

JUSTICE MATTERS

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

FALL 2013



VETS AT JOHN JAY

Making a Difference

Alumni Reunion

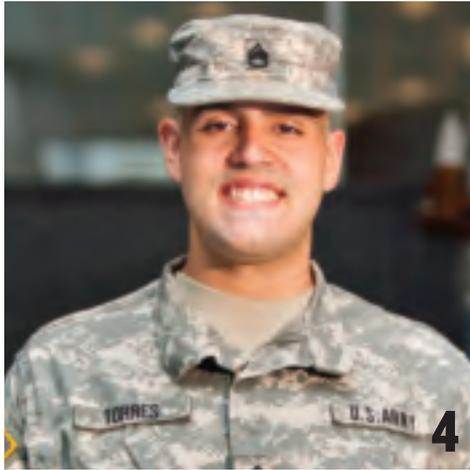


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**JOHN
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FROM THE PRESIDENT

Jeremy Travis, President

Dear Friends,

“Best for vets,” says militarytimes.com. A “military friendly school,” according to *GI Jobs* magazine. These descriptors, bestowed on John Jay College by two prominent Internet media sources, are a welcome affirmation of what we at John Jay have long believed: that our nation’s military veterans deserve the very best we can provide to help ease their transition back into civilian life. These valiant men and women have honored our country with their service and their sacrifice; can we do any less, for our part, to honor and assist them?

As the United States winds down more than a decade of war — the longest ongoing armed conflict in our history — the need is greater than ever. More than 2 million members of the armed forces have served in Iraq and Afghanistan. Some interrupted their education to answer the call of duty, and are now returning to pursue or complete college degrees. It is for us to open doors to them that can serve as portals to rewarding, successful civilian lives. And, I’m pleased to report, nearly 500 veterans are currently seizing this opportunity as John Jay students. We have one of the largest per-capita rates of student veterans of any public college or university. It is an enviable status, and one of which I am personally very proud.

I recently had the privilege of serving as chair of the CUNY Task Force on Veterans Affairs, which produced a thought-provoking report on how the University can best aid in the reintegration of our student veterans. Many of the best practices identified by the Task Force are already in place at John Jay, but we can — and should — always do more. This administration is committed to doing just that. Moreover, the John Jay College Foundation Board of Trustees has stepped up with its creation of a special veterans committee and the convening of an executive roundtable of representatives from the corporate and nonprofit sectors, to explore cooperative efforts in the engagement, education and employment of veterans.

Our veterans have made us proud with their service to the

country. As the special coverage in this issue of *Justice Matters* makes clear, the student veterans at John Jay continue to make us proud in the classroom, in their contributions to the community and in the lives they lead once they have moved on to become John Jay alumni. Even our best efforts on their behalf are but a token thank-you, given the magnitude of their service.

Another group of students who bear the John Jay standard proudly are those who have used the College as a springboard to success in the workforce through our abundant internship and cooperative education offerings. They have gained invaluable experience in all levels of government, in corporations and nonprofits, and in both justice- and non-justice-related organizations. We are, naturally, delighted to have played an important part in their climb up the ladder of success, and I invite you to meet a number of these students, who are profiled elsewhere in this issue.

Our mission of “Educating for Justice” is a serious matter. As you will see in these pages, the entire John Jay community — faculty and staff, students and alumni, friends and supporters — can look forward with confidence to a bright future being created by the successes, accomplishments and contributions of all of our students — our veterans, our student interns and all of the many young “fierce advocates for justice” to whom we have committed ourselves. They are being thoughtfully prepared to use the empowerment of their John Jay education responsibly, the better to meet the challenges of a fragile yet promising world. I thank them, and you, for being part of our remarkable community.

Sincerely,

Alumna Nikoleta Despodova Receives Coveted National Science Foundation Award

Nikoleta Despodova, a Forensic Psychology major and recent graduate, BA '13, was awarded a 2013 National Science Foundation Graduate Research Fellowship to study the attitudes of jurors presented with cases of intimate partner violence that involve same-sex couples. The \$126,000, three-year award is the most prestigious fellowship for graduate studies in the science, technology, engineering and mathematics (STEM) disciplines. Named one of CUNY's All-Star Team members for her accomplishment, Despodova will conduct her research at the CUNY Graduate Center, where she will seek a PhD in Psychology and Law.

In 2008, Despodova decided to move to the United States from Bulgaria to pursue a degree in forensic psychology. As a teenager, she became interested in how people evaluate evidence during the trial of the motorcyclist who fatally injured her grandfather. Later, after she had completed four years of baccalaureate studies in English and literature in Bulgaria, she still sought answers to questions that arose from that trial.

After attending an open house at John Jay and listening to a presentation by a faculty member from the Psychology department, she decided to enroll.

While completing her bachelor's degree, Despodova had many opportunities to work with faculty. She conducted independent research with Professor Mark Fondacaro on whether a defendant's or victim's sexual orientation affects jurors' perceptions of the mental state of heterosexual and homosexual male defendants at the time of the crime. She worked in Professor Margaret Bull Kovera's research lab on federally funded studies examining the effectiveness of different methods of expert testimony and whether the people who administer photo-array lineups affect eyewitness identifications.

And, in research that laid the groundwork for her doctoral interests, she worked with Professor Elizabeth Jeglic to examine the views of student jurors. That research was supported by the U.S. Department of Education's Ronald E. McNair Postbaccalaureate Achievement Program, which prepares



Nikoleta Despodova, BA '13

underrepresented students for doctoral work.

"The stereotypical image of rape and intimate-partner violence is of a man being stronger and assaulting a woman, but when faced with two male or two female partners, jurors have doubts about who they're supposed to believe," she says. "About 70 percent of [student] participants in the previous study [with Jeglic] found the heterosexual male guilty, but only 50 percent found a lesbian or gay man guilty. That's a significant difference."

"People didn't expect such findings," Despodova says. She hypothesizes that intimate-partner violence among same-sex couples may be seen as less serious, less likely to recur and less likely to lead to physical injuries.

In her NSF research proposal, she suggests giving questionnaires to 240 jury-eligible community members, followed by a mock trial. Besides looking at whether there is a tendency to judge gay men and lesbian defendants less harshly than heterosexual males, she proposed investigating the extent to which rape myths, homophobia and stereotypes about gay men and lesbians affect such judgments. **JJ**



**John Jay Veterans (L-R): Professor Kwando M. Kinshasa, U.S. Marines;
Veterans Affairs Coordinator Welby Alcantara, U.S. Marines;
Student Brad Davis, U.S. Army; Student Darren Harris, U.S. Navy;
Veterans Association President Julio Torres, U.S. Army**



From the Field to the Classroom

Vets at John Jay

By Peter Dodenhoff

At John Jay's 2013 Commencement on May 28, graduates and guests gave a tumultuous roar of appreciation to the 141 military veterans in the senior class who, adorned with red, white and blue tassels on their robes, were about to receive their college degrees.

John Jay, long a home to countless military veterans, continues to win recognition as a "military friendly school" (*GI Jobs* magazine) and one of the Top 50 "Best for Vets" schools (militarytimes.com). Now, with the active and enthusiastic support of the John Jay College Foundation Board of Trustees, led by board chairman Jules Kroll, vice chairman Arthur J. Mirante II and trustee Peter Beshar, who chairs a special veterans committee created by the board, the College has begun effecting sweeping changes on campus to help student veterans, and actively engaging outside partners to work collaboratively on critical veterans' issues.

The foundation board's call to action came on the heels of a report from the CUNY Task Force on Veterans Affairs, a multi-campus panel chaired by President Jeremy Travis. The report, released in April 2013, offers a wide-ranging series of recommendations for aiding in the reintegration of military veterans to civilian life, in such areas as strengthening campus services to veterans, out-of-state tuition policies, credits for military experience and leveraging corporate opportunities.

The board convened a roundtable of executives from the corporate and nonprofit sectors to discuss how to further the College's and

corporate efforts in education and employment of veterans. With representation from such entities as Bank of America, CitiGroup, Credit Suisse, JP Morgan Chase, Marsh & McLennan, Pfizer, Verizon, the Port Authority of New York and New Jersey, and the nonprofit HELP USA, the discussion produced conclusions in four key areas:

Interacting with employers to help veterans; developing “soft skills,” including résumé-building, interviewing and networking; identifying for prospective employers the curricular programs that might be most relevant to their needs; and using John Jay, with its population of some 500 veteran students, as a setting to test new ideas.

Further roundtable sessions are envisioned, with additional corporate and nonprofit partners, to consider how to expand the initiative’s scope and impact.

Not surprisingly, John Jay is taking the lead in the overall effort to help student veterans, a key element of which was the hiring last year of Welby Alcantara as the College’s Veterans Affairs Coordinator. Alcantara brings to the position his experience as

veterans’ coordinator at City College, as well as eight years’ service in the U.S. Marine Corps. “A lot of people don’t understand the plight of a student veteran,” said Alcantara. “We’re here to help them with reintegration, not only to school but to civilian life in general.”

Working closely with the John Jay Veterans Association, which includes Association President Julio Torres and Vice President Carolina Vasquez, Alcantara oversees a lounge for the use of student veterans who need a retreat where they can bond and share experiences with each other, although he emphasized the importance of “having vets engage with the broader student community.”

A Veterans Academic Support Team (VAST) pulls together a variety of college resources to smooth the path to reintegration, including admissions, financial aid, academic advisement, accessibility services, the Women’s Center, and much more. “We have a variety of new programs to integrate student veterans into campus life,” said Alcantara. “The majority of our veterans are first-generation college students and many are from out of state,” he added. “The bottom line is that they all have the work



A Conversation with Trustee Peter Beshar

The John Jay College Foundation Board of Trustees has taken a leading role in making our military-friendly school even more so. Heading that effort is Peter Beshar, Executive Vice President and General Counsel at Marsh & McLennan Companies. He discussed his role with *Justice Matters*.

Justice Matters: What is there in your background or experience that helps to inform your interest in veterans?

Beshar: I had the privilege of serving as a special assistant to former Secretary of State Cyrus Vance on the Yugoslav peace negotiations. It was the first time that I had been exposed to the extraordinary professionalism of the military. Then about two or three years ago I was invited to the national security seminar at the U.S. Army War College, and it was fascinating to see how strategic and sophisticated these military leaders are. The Air Force colonel I was assigned to sit behind me and said, “I have your six.” I didn’t know what that meant, so he said, “I’m at 6 o’clock for you. I have your back.”

My theory is that John Jay should “have the six” of the extraordinary veterans who have served. So I formulated three questions that I presented to the Board of Trustees last year: Is there a compelling need to help veterans returning from Iraq and Afghanistan? Does John Jay have a voice in this debate, a singular role to play? If so, where can we make the most valuable contribution?

Justice Matters: Let’s look at them one at a time – is there a need?

Beshar: The answer is a resounding “yes.” We have more people returning from Iraq and Afghanistan than at any time since World War II. Roughly 2.3 million members of the armed forces served in Iraq and Afghanistan, and some of them have done multiple deployments. These people have developed extraordinary leadership and other skills, but they have not worked in a civilian

ethic to be successful. Their military experience makes them more worldly-wise and better students.”

On the drawing board is a Veterans Immersion Program (VIP) to provide personal, academic and professional programming that will assist veterans in making a successful transition to civilian life.

The journey of John Jay’s student veterans does not end with graduation; alumni engagement is every bit as important. One of the many who have already crossed that threshold is Christopher Neff (BA ’12), a former marine who served two tours of duty in Iraq and now works with the Single Stop Veterans Initiative, a Manhattan-based counseling program. A participant in the pilot Edge4Vets program, a workshop series aimed at helping veterans transfer their military experience into the civilian workplace, Neff says he has learned to reapply core values of the military, including discipline, work ethic and honor. “It’s not that veterans should forget everything the military taught them,” he said, “but rather embrace it all. It will give us the edge in a competitive job market.” **JJ**



**Veterans Association Vice President
Carolina Vasquez, U.S. Navy**

environment, so the transition can be challenging.

Justice Matters: What about John Jay’s voice with respect to this issue?

Beshar: I asked President Travis to do an analysis of how many veterans are students at John Jay. It turns out the number is probably around 500. With a student body of 15,000, that gives us a greater percentage of veterans in the student body than virtually any university outside of the service academies. So I believe John Jay does have a powerful voice in this debate, and if John Jay can become a leader in what it means to attract talented veterans, help assimilate them and then help them find jobs when they graduate, it could well be a model for universities all over the United States.

Justice Matters: What kind of contribution are we talking about?

Beshar: The first thing is, how do you attract the people to the school? In the post-9/11 GI Bill, you only get a stipend for 36 months, so it only gets you part of the way there if you don’t have the money to pay for the fourth year of college. President Travis has made a real effort to focus on making sure vets get at least one year of academic credit for their military experience. A second component of this question is how do you assimilate them and give them a good chance to be successful in school and get a good job? Many students, including vets, have to learn how to work within a corporate framework or a university framework and how to advocate for themselves and network a bit.

Justice Matters: What about traditional coursework?

Beshar: In May, we conducted a “Veterans Roundtable” for corporations and nonprofits headquartered in New York. We were stunned by the response. The corporations involved in our first roundtable were incredibly helpful in identifying specific areas of interest. Some logical areas might be cybersecurity, which

is a burgeoning area, or forensic accounting investigations. There are different disciplines that you can learn at John Jay that would position you quite well for getting jobs with these corporations.

Justice Matters: The corporate roundtable helped to paint a picture of what various organizations are doing for veterans. Are there plans for future gatherings of this kind, perhaps with expanded participation?

Beshar: Absolutely. If folks are interested in working with us, we’d be thrilled to have them. You focused on the corporations, but there are several nonprofits there as well. Maria Cuomo Cole, Governor Cuomo’s sister, is the CEO of HELP USA, which focuses on housing for the homeless and construction of affordable housing. We also had the CEO of Four Block, which is a group that helps veterans.

Justice Matters: Is it safe to say, then, that implementation of the committee’s overall effort on behalf of vets is underway?

Beshar: The roundtable was in many ways a crucial step in that regard. The hiring of a dedicated veterans, representative within the school was also important. We’re ready to deploy some actual resources, so I think we are well into implementation.

Justice Matters: Have you had much direct interaction with military veterans at John Jay?

Beshar: Most assuredly. I love John Jay, and I am just bowled over by the extraordinary diversity, energy and sense of vibrancy. The individuals I’ve met are really something else. They’re mature, articulate, energetic, and you’re just so eager to work with them. I really feel honored to be part of John Jay, and can’t say enough about the commitment from President Travis and all the student veterans to make this college a leading example of how to help our veterans prepare for a purposeful life after the military. **JJ**

OUR LIVES THROUGH WORDS



Assistant Professor Toy-Fung Tung and Professor and Former Chairperson of the English Department Allison Pease

Literature and Law at John Jay College

By Adrienne Anifant

The founding vision of John Jay embodied the fundamental premise that reading literature, writing well, and studying English would cultivate a person's abilities to be more objective, reflective and broad-minded, further enhancing his/her own creativity, power and potential.

In 1964, John Jay was established as a liberal arts college with a concentration in criminal justice. The notion that the two seemingly separate disciplines could augment one another was on the vanguard of higher education. "There was this idea that police officers could be better at their jobs if they studied the liberal arts. Studying literature is related to empathy," said Allison Pease, professor and former chairperson of the English Department, and recently named interim dean of undergraduate studies.

After a 30-plus year suspension beginning in 1975, the English major at John Jay was refit and reinstated in 2008 to better accommodate the interests of students and faculty expertise. In efforts to make the new English major distinctive and congruent with educating for justice, the mandatory Literature and Law introductory course and optional track for majors were conceived in 2006.

"Their intersection is a juxtaposition as well as a perfect marriage.

Oftentimes literature is speaking back to the law, pressing the law. The literary mind asks, what does law have to do with this? Can law do this? It's a great way to question the law and think about the law from a humanistic perspective, from a linguistic perspective," said Pease.

At that time, John Jay College was the only undergraduate institution that had a track called Literature and Law within its English major. Chris Suggs, former chair of the English department, was one of the national co-founders of this new direction in literary studies. Assistant Professor Toy-Fung Tung was also one of the founders and prime supporters of this sub-field at John Jay. Professors Andrew Majeske and Dale Barleben have contributed their own courses to this major track.

A student who decides to pursue the Literature and Law track will take LIT 305, Foundations of Literature and Law, which is a required class for all English majors. Those who decide to concentrate in Literature and Law will take the two additional core classes that are required of all English majors. Students are also required to take four Historical Perspectives courses, at least two of their electives in Literature and Law, and the senior seminar class in Literature and Law.

Assistant Professor Tung studied to be a comparative medievalist, specializing in Arthurian romances. However, for a time she left the field of western literature and English to become a Buddhist and translate Tibetan verse. Her expertise in law developed while working as a researcher for a law firm for 15 years.

"Literature and Law is very precious to me because it crystallizes all the directions of my life," said Tung.

Although the two disciplines are seemingly in competition, they are, in fact, mutually affirming. They are disciplines that are based on the authority of language, on words, and the ideas to which words are pinned. They both have order, and their meanings are contingent upon the acceptance and consumption of the community that created them.

"The two processes in literature and law seem analogous and interconnected. They are only validated in the marketplace of ideas. If literature and the law aren't embraced by the public, they are overturned or abandoned. There is a dramatic interplay for both that is human-based, people-based, community-based," said Tung.

Their intersecting point is the language of which they are composed. Both literature and law are systems of ideas about ourselves and how we should live — they give meaning as long as we allow them.

"We are using a literary approach to think about how laws actually work in the real world — when it's a lived law. If a book is not read, it's nothing. It has to be alive to the consciousness. In creating and validating literature and law, we create our society," said Tung. JJ

Honing Her Craft in Literature and Law: Roshanica Cassie

Roshanica Cassie '13 applied to John Jay with an interest in becoming a criminal lawyer. Originally she pursued a major in criminal justice. However, she changed to the Literature and Law track within the English major, recognizing that the skills she acquired through this major would hone skills needed for successful lawyering. While a

student, Cassie was an active participant of the Pre Law Institute at John Jay.

"I thought I would be better prepared for law school if I developed my analytical, reading and writing skills," said Cassie. The English major, she reflected, was the right path.

Born in Jamaica and raised in Brooklyn, Cassie said she could trace the impetus for becoming a lawyer to a family vacation in Jamaica. Someone had robbed her grandfather's house one afternoon. The reluctance on

law enforcement's behalf to arrest the suspected thief, or even conduct a proper investigation, and the overall apathy toward justice and the law had an impact on Cassie.

"The police waited two days to come to my grandfather's house after the robbery. There was no justice. Things like this happen all the time — that's why so much crime goes unreported. This inspired me to get a better education, so I could help people," said Cassie.

"I think majoring in English prepares a student for any career or discipline he or she is interested in. Literature and Law prepared me for the LSAT prep class. All those skills I learned in my English classes — close reading, analyzing, text-oriented — we used them all when preparing for the LSAT," said Cassie. JJ





Professors Timothy McCormack and Mark McBeth with John Jay's Conference on College Composition and Communication Award

Ahead of the Class: John Jay's Freshman Composition Leads the Nation

Every first-year college student in the country has one thing in common: they have to take freshman writing. However, at John Jay College, the freshman writing experience is anything but “common.”

In March, the John Jay freshman writing program earned the highest national honor when it was awarded the Certificate of Excellence by the Conference on College Composition and Communication (CCCC), the most influential national organization in the field of composition and rhetoric. According to CCCC Award Committee member Doug Downs of Montana State University, John Jay's work with freshman students was “unquestionably meritorious.” First-year writing at John Jay “has been built into an exemplary program that can be a national model for what good writing programs look like,” he said.

The award committee recognized John Jay for the design of its curriculum; its attention to the specific needs of its students; and the innovative support programs it runs for freshman writers, including the John Jay Writing Center.

“To be recognized as the only CUNY college and one of only a couple dozen colleges in the nation to ever receive this award means that John Jay students have access to the best academic literacy education possible. It's like winning *Motor Trend* Car of the Year. There are a lot of writing programs out there, but John Jay students are riding around in the best one,” said assistant professor and director of the Writing Program Tim McCormack.

Seven years ago Mark McBeth, associate professor of English, designed a new curriculum based on the best practices in the field. Freshmen at John Jay are introduced to college writing through a graduated set of assignments that build up to their work with scholarly sources. The curriculum emphasizes writing

for different audiences and a firm understanding of rhetoric. The courses are linked together by a repeating assignment structure.

McBeth said these improvements were implemented to ensure equal access to excellent writing instruction. “We are an equal opportunity writing program. We want each student to have consistent and complete access to the best literacy teaching available.”

In addition to its innovative curriculum, the award committee cited the John Jay program because of the college's commitment to hiring full-time faculty to teach first-year composition and its faculty development work with all faculty. The committee also lauded the comprehensive assessment program that is used to continually revise classroom practices that improve student learning.

An initiative exemplifying the Writing Program's innovation is Early Start, a program for first-year writers who would benefit from specialized assistance. Designed and carried out with the collaboration of the Writing Center, directed by Livia Katz, and the Students Academic Success Programs (SASP) office, directed by Kate Szur, Early Start lets students begin their first college writing course in July, before the fall semester. This early focus on writing, inclusion of technology support, field trips, and the close attention of faculty create an initial student engagement that carries over into student academic performance.

“The faculty love teaching these classes because the students are incredible, ambitious overachievers. When you provide structure and support for their learning you open up their world, the rest is just watching literacy magic happen,” said McCormack.

John Jay has become a leader in the nation for delivering superior education in first-year writing — the one class upon which all others stand.

“There's no question that it is the most important course students will take,” noted professor and former chairperson of the Department of English Allison Pease. “The ability to write well lays the foundation for all areas of study, transfers to all academic disciplines, and becomes the foundation for student success.” JJ

Off to Law School

More than \$4.3 million in scholarships received!

Students who participated in John Jay's Pre Law Institute are being accepted at law schools across the country. From Georgetown Law School to Berkeley Law School in California, 25 John Jay's Pre Law Institute (PLI) graduates have been accepted at 45 law schools. "Many students received several offers and are now exploring their options. In fact, John Jay's students have received more than \$4.3 million dollars in scholarship awards including many full tuition scholarships to well-regarded law schools. The Pre Law Institute's initiatives, which involve faculty, help students develop the kind of writing, reading and critical thinking skills that law schools seek."

—Vielka Holness, Director of PLI



Acceptances

Albany Law School
American University Washington College of Law
Atlanta's John Marshall Law School
University of Baltimore School of Law
Benjamin N. Cardozo School of Law
Boston University School of Law
Brooklyn Law School
University of California at Berkeley
Boalt Hall School of Law
University of California Los Angeles
School of Law
California Western School of Law
The Catholic University of America, Columbus
School of Law
Chicago-Kent College of Law, Illinois
Institute of Technology
University of Cincinnati School of Law

City University of New York Law School
University of Dayton School of Law
DePaul University College of Law
Drexel University School of Law
Emory University School of Law
Florida Coastal School of Law
Fordham University School of Law
George Washington University School of Law
Georgetown University School of Law
Hofstra University School of Law
Indiana University Maurer
School of Law – Bloomington
The John Marshall Law School
Loyola Chicago University School of Law
University of Miami School of Law
University of Michigan School of Law
Michigan State University School of Law

University of Minnesota Law School
New York Law School
Northeastern University School of Law
Pace University School of Law
Quinnipiac University School of Law
Rutgers University School of Law at Newark
San Diego University School of Law
Seton Hall University School of Law
St. John's University School of Law
Stetson University College of Law
Suffolk University Law School
SUNY Buffalo School of Law
Syracuse University College of Law
Thomas Cooley Law School
Touro College Jacob D. Fuchsberg
Law Center
Valparaiso University Law School

John Jay's pre-law students achieved these admissions through their diligent efforts including their participation in several PLI programs among them the Pre Law Boot Camps, the LSAT Prep Program, and many other of the 40 opportunities coordinated by the PLI each academic year. While many students were enjoying seasonal breaks, over 150 of John Jay's pre-law students participated in the intensive week-long academic skill-building Pre Law Boot Camps. Students worked with Professors John Staines (English), Jacoby Carter (Philosophy), Victoria Bond (English) and Dainius Remeza (English) and LSAT instructor Carolyn Nelson in one or more of these four programs to improve their writing and critical thinking skills. JJ



Alisse Waterston's HARMONY

by *Adrienne Anifant*

The common adage “all good things come in threes” is true for Professor Alisse Waterston in the Department of Anthropology because 2013 has been a year of very good things.

Waterston published her capstone work titled *My Father's Wars: Migration, Memory, and the Violence of a Century*, she was elected president of the American Anthropological Association, and she became editor of the experimental online scholarly journal, *Open Anthropology*. In addition to this trinity of accomplishments, she made full recovery from a near fatal car accident on a narrow, winding road in the mountains of Tbilisi, in the Republic of Georgia this past March.

My Father's Wars is a visionary leap into storytelling and learning. “I came to this project as a daughter and as an anthropologist. I tried to portray my father as I knew him — with his flaws and his virtues, his strengths and his vulnerabilities, neither all-good nor all-bad, just real. There are many layers to his story and to my motivation,” said Waterston. “It’s about relationships but also

about social history — the conditions within which he lived out his life and enacted his beliefs.”

Through this “intimate ethnography,” an academic term she coined with a colleague, Waterston uses her multidimensional exploration of a man’s life — her father’s life — to examine the ways socio-political and cultural forces form the contours of an individual’s memory and experiences. By following the arc of her father’s experiences — a Jewish boy growing up in Jedwabne, Poland, a young man owning a business in Havana, an old man in San Juan, Puerto Rico — she attempts to understand the powerful forces of war, genocide and structural violence, and compassion, survival and goodness in shaping the contour of human lives. She probes into the circumstances of a person’s life in which he or she is born through the ethnological narrative of her father, the analysis of a seasoned anthropologist, and through the personal narrative of a daughter who is forever watching, studying,



reaching to understand her father and the violent century that framed his life.

My Father's War is published by Routledge in a series called Innovative Ethnographies. Waterston said that this series is a perfect fit for her book because it addresses a growing conundrum among anthropologists who have questioned their authority to represent others in writing and who increasingly question for whom are they writing.

"I don't want to write or talk to only my academic community. I seek to write in a way that reaches larger audiences, to share my knowledge and communicate something about the world to the world. After all, anthropology is the study of humankind. I hope *My Father's Wars* accomplishes this goal."

This is a very unusual project for a scholar to endeavor, she acknowledges. It is personal, yet it offers history and anthropological analysis. It is her father's history in relation to a larger history and the

multimedia approach in which she wrote it.

Waterston's book is also innovative in that it has a Web component that enhances the reader's experience. In the print version, symbols are imbedded in the text directing the reader to various URL addresses. On a tablet, hyperlinks bring readers to a story companion on her website (<http://myfatherswars.com/>) or an external link, such as a YouTube video or an audio excerpt of her father telling her a story.

"I'm interested in using any tool that helps transcend different fields and sectors of society and to bring the reader into the analysis of history," said Waterston.

Waterston, who is also a John Jay-Vera Fellows Program faculty member and a Soros International Scholar, was elected President of the American Anthropological Association (AAA) this year, which is the largest professional organization for anthropologists in the world. She will serve for four years with the first two years of her tenure as President-elect.

Waterston has served in various leadership roles at the AAA for over 15 years, participating in the digital transition that began 10 years ago to transfer the AAA's archive of scholarly journals to an electronic database called AnthroSource. Waterston says that contemporary leading issues that anthropologists and the AAA face include finding new ways to disseminate scholarly knowledge, while at the same time ensuring a sustainable publishing program in the context of tight budgets throughout all of academia for journals and university libraries.

"I am deeply honored to come into this presidency. AAA is operating amidst great change — the digital revolution. I believe I have a good understanding of the critical issues facing it over the next four or five years, and hope I can play a positive role in facilitating smooth transition with any changes that may occur."

Waterston was also selected to be the editor of the new experimental online journal *Open Anthropology* (<http://www.aaapenanthro.org/>) that will be published three times a year. The journal was created to make anthropology more accessible to a broader audience in part by opening up the AAA's archives that are generally behind a pay wall. Waterston as editor will curate each issue on topics that have relevancy for contemporary issues.

For each issue, Waterston will select 12 articles related to the issue's theme across time and the AAA's 24-plus journals. Anyone can have access to this material online anytime, anywhere for at least six months; some content will remain open in perpetuity.

"The launch issue is titled 'Marriage and Other Arrangements' and the fall issue is 'On Violence.' Topics for future issues will be immigration, health care, and sports. This journal is not only about experimenting with different models of publishing, but about engagement with contemporary issues. Anthropologists want to be part of the conversation, and we want to bring anthropology to public conversations," said Waterston. JJ

EDUCATION

John Jay students graduate with specialized, cutting-edge experience across every discipline, in e experience and opportunities to build essential job skills. Meet some John Jay students and alum



Marcelina Danielson

Senior, BA in Forensic Psychology

- **Naval Criminal Investigative Service (NCIS) Honors Internship in San Diego, CA**

Responsibilities: Danielson worked closely with many of the federal agents on a variety of cases and squads. Those include the National Security Directorate (NSD) dealing with counterterrorism, economic crimes involving large-scale procurement fraud investigations, general crimes including homicides, and the Family and Sexual Violence Unit (FnSV) including rapes and sexual assaults. She observed and participated in several autopsies, observed multiple interrogations and interviews of suspects, witnesses, and victims. She is the recipient of NCIS award for outstanding performance as an intern.

“As an intern I was able to learn skills that will help significantly when applying to be a federal agent. During my internship, the autopsies provided an interesting and unique opportunity not offered to the general public.”

Career Plans: Federal agent with NCIS in counterterrorism

Manoucheca Isaac (BA'13)

International Criminal Justice

- **Haitian Consulate of New York City**

Responsibilities: Isaac served as a liaison between lawyers and Haitians in the process of removal. She coordinated meetings for the legal consuls

to visit detainees in jail and she compiled document files on the prisoners who were being deported to Haiti. She held meetings with prospective international business partners for the commerce department.

“I have learned about the work that the Haitian government is doing to help Haiti rebuild. I was very fortunate to get this internship, because I was able to get a deeper understanding of the various work of diplomats working in the United States. I would like to thank the International Criminal Justice major department, my professors, the international studies office and my family for supporting me in my career path.”

Career Plans: Work at United States Embassy, the United Nations, or with NGOs to help solve the global poverty crisis



Steven Aviani (BS '13)

BS in Criminal Justice Currently in the MPA program

- **United States Postal Inspection Service: Federal Law Enforcement**

Responsibilities: Aviani assisted inspectors, general analyst and Assistant United States Attorneys with investigations. He gathered and analyzed checks, conducted interviews and seizures.

“The interesting part of the organization that I saw the on a firsthand basis to see me. I benefited mostly by still keep in touch with. I learned in class applied to

Career Plans: Investigative analytical work in relation



Shaaketa Turner

Senior, Forensic Psychology

- **Legal Aid Society, Kew Gardens, Queens**

Responsibilities: Turner assisted Tasha Lloyd Garcia, criminal defense attorney, with administrative work, including participating in video calls, helping prepare clients for hearings and trials

and submitting important paper work to Assistant District Attorneys. She attended court hearings and followed up with Garcia in the courtroom. For night and weekend arraignments, they interviewed inmates before they appeared before the judge.

“My overall experience was amazing, I loved everything about it. I built such a great relationship with Mrs. Garcia that we still speak to this day and I appreciate everything she taught me.”

Career Plans: Attorney

Kalyssa Dale

Senior, BA in Criminal Justice

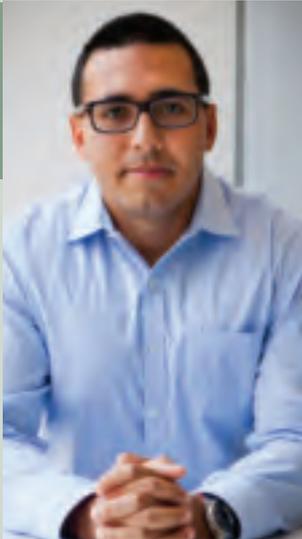
- **Federal Bureau of Investigation Internship Program**

Responsibilities: The week internship the senior undergraduate post-doctorate student FBI's operations a to explore possible According to the “FBI Volunteer I

IN ACTION

BY
ADRIENNE ANIFANT

every field. Their secret for success: dynamic internships that provide valuable insight, and individuals who are blazing their own roads to success.



Jose Javier Castro

Senior, BA in International Criminal Justice

- U.S. Department of State: Diplomatic Security, American Embassy in Warsaw, Poland

Responsibilities: Castro's duties will include assisting with embassy ID badge operations, office administrative duties, escorting personnel, inspections outside the embassy, VIP event planning and security coordination, learning how to write reports and physical security surveys, and e-mail communication, among other responsibilities.

"Although most of my internships are obtained independently, I forever owe my gratitude to John Jay since it will help me make this trip a reality through funding it. Being a transfer student at John Jay, I quickly realized that

there were a lot of resources, and at that point, I decided to utilize them to strengthen my character and hone my vision for my career."

Career Plans: Join the Peace Corps, continue graduate work in international relations, then join a federal agency in the U.S., "where I can see myself giving all my assets to this country I have so much gratitude for."



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was able to see everything I
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to criminal justice

the summer working side-by-side with FBI employees on a whole array of organizational matters and in some instances important cases that are vital to the FBI's mission."

"I have obtained a unique view of the Bureau and acquired skills that will help me achieve my career goal of becoming a Special Agent. I want to thank everyone who helped me with this process — my family, friends, professors, coaches and the rest of the John Jay community," said Daley.

Career Plans: FBI Special Agent



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Investigation Volunteer
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interns will spend

Nayanny Bello (BS/MPA '13)

Criminal Justice
Administration
and Planning; MPA
Program in Policy and
Administration

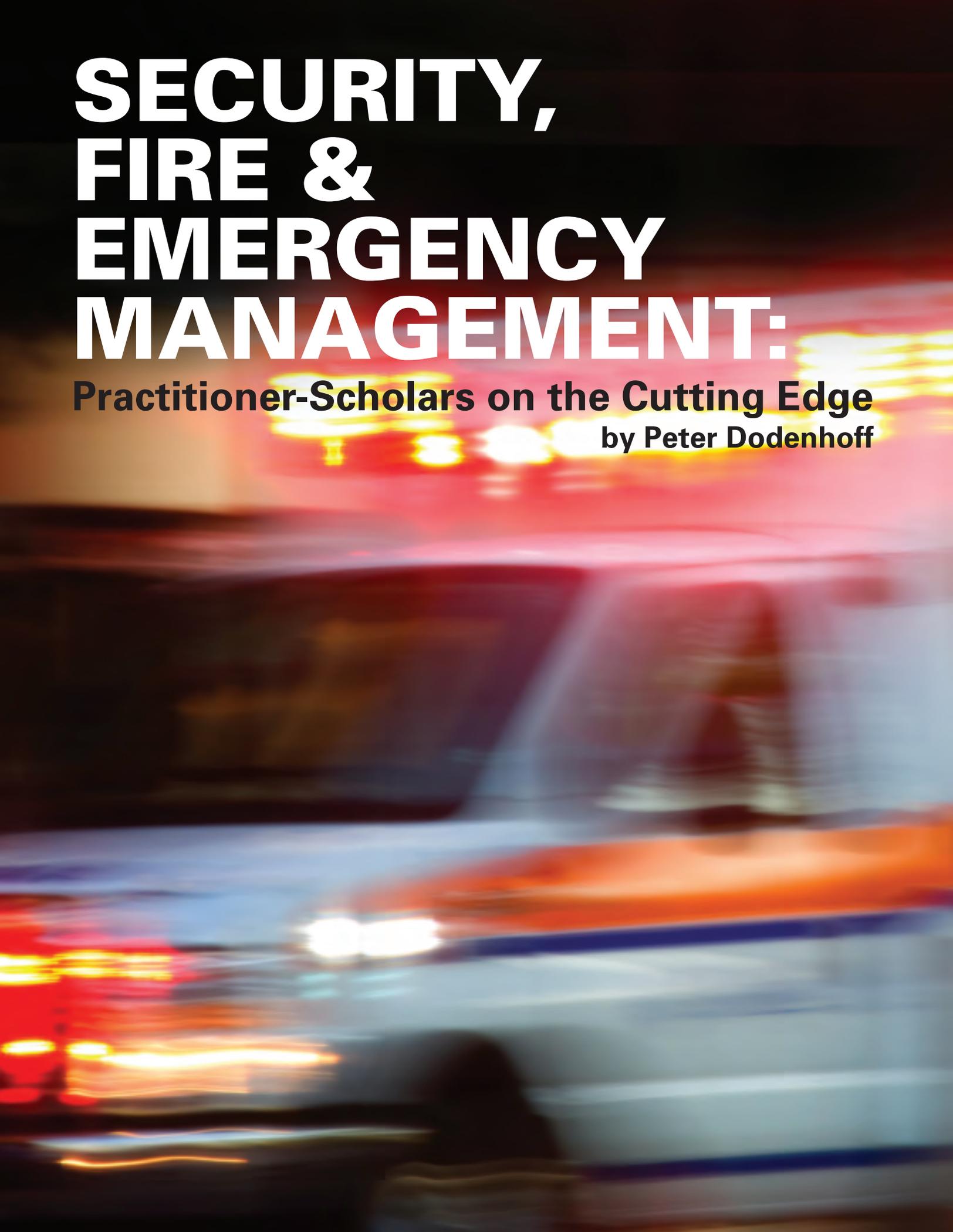
- Recipient of NYC Service Fellowship Program 2013 in The Mayor's Office
- Congressional Intern for the United States House of Representatives Washington, DC

Responsibilities: Bello researched bills and legislation for Congressman Rangel and other legislative staff on the federal budget process, expungement of certain nonviolent criminal offenses and other relevant topics. Bello attended a Senate hearing on the closing of Guantanamo Bay that was held as a response to President Obama's call for closing the facility. She also attended a policy briefing with Latino Social Innovators at the White House and weekly colloquia which featured prominent members of the Washington, DC community and legal institutes. Bello worked on two criminal justice bills.

"Interning on Capitol Hill has been a thrilling and remarkable experience. I was exposed to high levels of networking. Having the opportunity to explore the U.S. government at the federal level allowed me to apply the wonderful education I received in the MPA program. I enjoyed working in DC I learned about so much from politics to museums to government. I am extremely grateful to everyone who has helped me throughout my educational journey."

Career Plans: Attorney



The background of the cover is a blurred photograph of emergency lights, likely from a fire truck or ambulance, with streaks of red, orange, and white light against a dark background.

SECURITY, FIRE & EMERGENCY MANAGEMENT:

Practitioner-Scholars on the Cutting Edge

by Peter Dodenhoff

More than 800,000 full-time professional law enforcement officers in the United States.... Over a million professional and volunteer firefighters.... An estimated 2 million private security personnel.... Untold numbers of emergency medical technicians, paramedics and first-response rescue personnel.

Who offers professionals nationwide the opportunity to prepare for all the challenges that the post-9/11 era can throw at them? The members of John Jay's Department of Security, Fire and Emergency Management, who keep the faith with the College's unique justice mission while remaining unflaggingly relevant to some of the most salient issues facing the nation. And location matters.

"New York City is indeed the security capital of the world," said department chair and Professor Chuck Nemeth. "With the NYPD, FDNY, emergency management centers, corporate security headquarters by the dozen, it is difficult to envision a university setting as accessible to these worlds as John Jay. It behooves us to develop and nurture these natural affiliations and to construct world-class educational programs in homeland security."

"The department is naturally at ground zero, and blessed with expertise and competencies that most institutions can only dream about," said Nemeth. As important, the department in recent years has undergone a dramatic makeover, including a renaming (from Protection Management), a top-to-bottom restructuring of curricula and programs, and the addition of centers and institutes focusing on research and practice.

Such programs include a thoroughly revamped undergraduate program in Security Management, a new online Certificate in Homeland Security, and a soon-to-be-unveiled fully online graduate program in Security Management. "The degree is a brilliant blend of practice and theory and will emphasize the unfolding nature of the private security business and the diverse array of occupational opportunities for our graduates," explained Nemeth. "It's an opportunity to expand John Jay's offerings both nationally and internationally."

Professor Glenn Corbett is a specialist in fire protection engineering who recently received the Tom Brennan Lifetime Achievement Award from *Fire Engineering* magazine, a publication for which he is the longtime technical editor. As both a John Jay alumnus (BA '82) and faculty member, Corbett believes the new curricular programs, coupled with the scholarly and experiential backgrounds of his colleagues, will only make a good thing even better. "Our faculty are known and recognized," he noted. "Teaching and research are a faculty member's core mission, but professional engagement is just as important. Our involvement in national activities enhances John Jay."

That involvement is as broad as it is deep. Working through

the Center for Private Security and Safety, Adjunct Professor Anthony Gentile has helped the Newtown Public School District in Connecticut review and implement safety and security measures in the wake of the Sandy Hook Elementary School shooting massacre in December 2012. Professor Charles Jennings (MS '90) is a former deputy commissioner of public safety for the city of White Plains, and serves as Director of the Christian Regenhard Center for Emergency Response Studies, one of the centers housed in the department. His work as a consultant to the Surrey Fire Services in British Columbia recently earned that city an international award for its evidence-based approach to fire prevention.

The department faculty boasts numerous current or former top officials from major fire departments, private security organizations and other emergency-response fields. "It's an honor to have these practitioner stars among us," said Nemeth. "After 35 years in higher education, I am now more convinced than ever that theory without application is less persuasive than a theory that is tested by application. It makes little if any sense to educate our students in a sort of fantasy world of hopeful ideas and theorems when reality dictates otherwise."

The faculty members' engagement in communities of practice is helping to steer the national conversation on related issues in the post-9/11 era. "In many ways, we've been ahead of developments in the field," said Jennings. "John Jay was doing homeland security before there was homeland security, and we will continue to be among the leaders, the place to be for students, faculty and visiting researchers."

In the post-9/11 era, homeland security is the proverbial 800-pound gorilla in the room. In the newly published second edition of his book *Homeland Security*, Nemeth devotes an entire chapter to what he calls the "unbridled expansionism" of the U.S. Department of Homeland Security, which he terms "a behemoth with a diffuse mission, when the opposite should be true." When thought of in broad strokes, however, homeland security underscores much of the *raison d'être* of the Department of Security, Fire and Emergency Management. Whether responding to storms, floods, wildfires, chemical disasters, human-generated catastrophes of various types or terrorist attacks, graduates of John Jay's security, fire and emergency management programs, like the faculty who teach them, are fully equipped with the tools to be, as Corbett puts it, "proactive as well as reactive."

"Especially since 9/11, we've continued to be active in the field," he said, "and that's a good thing for the College." JJ



A WORD WITH **TWO ALUMNI LEADERS**

Cassano and Belfiore Talk about Protecting New York City
by **Peter Dodenhoff**

Salvatore J. Cassano

Leading the FDNY in the Post-9/11 Era

How does a venerable agency like the New York City Fire Department, built as much on pride and tradition as on the resolute courage of its members, face the public safety challenges of the post-9/11 era? It helps to have a John Jay alumnus like Commissioner Salvatore J. Cassano in charge.

“Changes are coming so fast in the aftermath of 9/11,” said Cassano, who earned his bachelor’s degree in Fire Science from John Jay in 1976 and has held every uniformed rank in the Fire Department over the course of a distinguished 44-year career. “We took a look at our operations from top to bottom, and realized we are not only a fire service but an emergency management service. Up to that point, we had never really thought of ourselves as first responders to a terrorist event.”

The keys to success, in Cassano’s view, are decentralization, cooperation and training. “We train every day, in every way,” he said. “You can never let your training let you down.” The training went hand in hand with a decentralized approach to operations. “We really had to look at how we structured the department, and not put all our eggs in one basket.” The department has a dozen specialized Squads and Rescue Units and, said Cassano, “We knew we had to look at how we would impart some of that knowledge to engine and ladder companies. We knew we had to change the way we train our members, the way we respond to emergencies, the way we structured our department.

The structural and operational changes in the FDNY, which lost 343 of its members on 9/11 and has since added 7,000 new firefighters to its ranks, paid handsome dividends last October when Hurricane Sandy hit New York City. “We decentralized that night and people were able to operate in their respective areas without expecting much help from the rest of the city, because we were so busy,” the Commissioner recalled. “It worked like a charm; it really, really worked.”

Equally important are the interactions with other organizations, including federal agencies, private industry and universities. “We don’t only work within ourselves now,” said Cassano. FDNY personnel have benefited from outside assistance and have been just as quick to help out in response to crises affecting others. “At the end of the day, no one agency is able to do it alone,” he said.

And just how did Cassano get his very tradition-conscious rank and file to buy into the new, post-9/11 way of doing things? “It’s not an easy sell,” he admitted, “but we make sure to get them involved in the decision-making process. We use focus groups within the ranks to increase buy-in, and rely on the discipline of our members to carry the day.”

Cassano, the recipient of John Jay’s 2012 Distinguished Alumnus Award, said traits such as courage and strength are no longer enough for a firefighter. His John Jay education, he said, gave him the tools he needed to succeed at every level of the job. “This is a thinking person’s job. You have to be flexible, you have to be analytical.” JJ

Thomas Belfiore

When it Comes to Protection Management, the Port Authority has it all

When it comes to emergency management, it’s hard to imagine an agency that covers all the bases like the Port Authority of New York and New Jersey. Overseeing a bistate empire comprising airports, bridges and tunnels, bus and train networks and terminals, the New York waterfront and the World Trade Center, the Port Authority has at its disposal police, fire, security and emergency rescue personnel in numbers sufficient to be the envy of many municipalities.

“There is so much from a security perspective to be concerned about, and each area has its own unique challenges and risks,” said John Jay’s 2013 Distinguished Alumnus Award winner Thomas Belfiore (BS ’79, MA ’96), the Port Authority’s Deputy Chief Security Officer. Belfiore’s diverse résumé includes 20 years with the NYPD along with stints as Director of Security Operations for Major League Baseball and Public Safety Commissioner of Westchester County.

“This is my first experience in a bistate environment,” said Belfiore. “Having two sets of rules, two sets of laws, and in some cases two cultures is a bit of a challenge.” But, he added: “John Jay has shaped my view and my ability to perform. Education broadened my view of what I do, and made me better at it.”

The terrorist attack of September 11, 2001, in which 37 Port Authority police officers were killed — including its top two officials

— was a watershed for the agency. “The biggest change after 9/11 is much more communication and a mantra of ‘I don’t want the first time I meet you to be at an emergency.’ That simple statement stands behind a lot of post-9/11 preparation for us,” Belfiore observed.

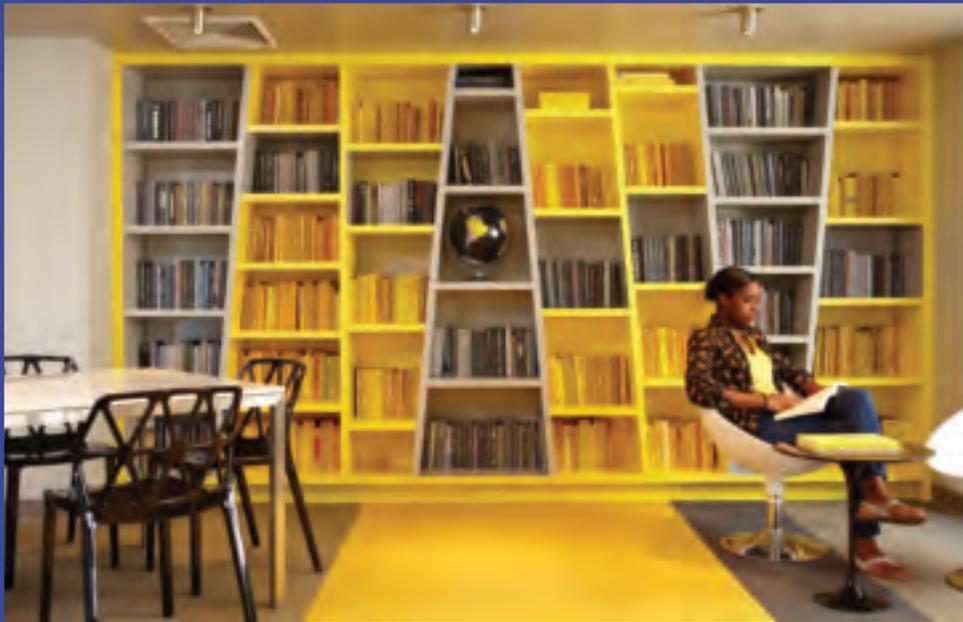
Equally important have been advances in intelligence-gathering and sharing, along with the technology to make it happen. “The ability for agencies to share intelligence is critical, so that we’re informed and proactive,” said Belfiore. “Today’s adversaries are flexible, highly competent and able to constantly create new challenges for us, and we have to be as creative as they are. Intelligence-sharing also makes you more efficient, because there’s not an unlimited amount of money to spend.”

The Port Authority will be tested at the 2014 Super Bowl, to be held at MetLife Stadium. Transportation is a key concern, since there will be a full week of Super Bowl-related activities on both sides of the Hudson. Said Belfiore: “We’re trying to anticipate the impact, and want to be sure we are fully engaged and have a strong presence to detect, deter and apprehend anyone planning to do harm.”

Belfiore’s experience with Major League Baseball will be helpful. “I understand how these events are planned, and that organizers may ask for some accommodations that are not in the best interests of safety and security. The tension between effective event security and a lockdown is one we wrestle with every day. We want this to be a great event, and the trick to doing that is to make sure it’s a very safe and secure environment.” JJ

Living and Studying in the Heart of New York City

John Jay's New
Residence at the
New Yorker Hotel



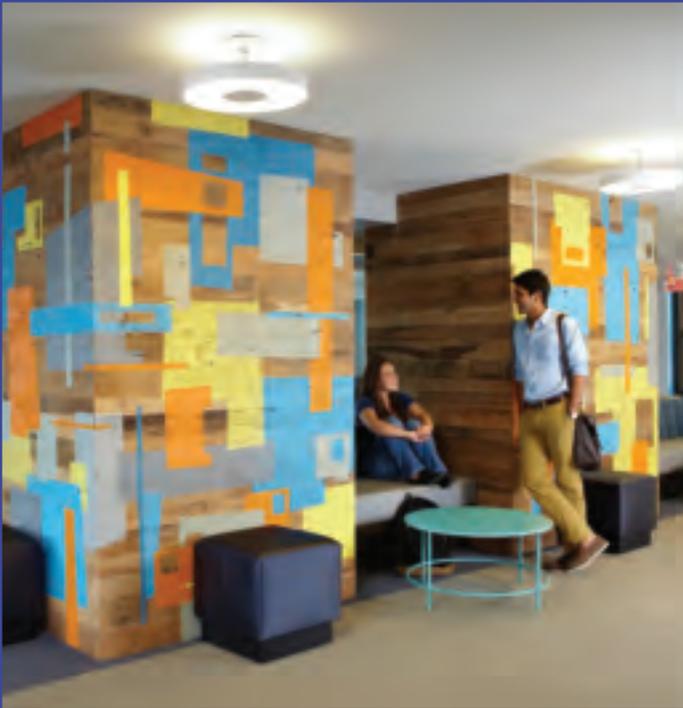
**A World-Class
Experience**



This fall, John Jay's off-campus housing options have grown! Now, with a new arrangement through Educational Housing Services and the iconic New Yorker Hotel, John Jay students can choose from more than 100 beds spanning a combination of singles, doubles, deluxe doubles and deluxe triple-sized rooms. Located on the 18th floor of this classic hotel, John Jay students will step out the door and into the heart of New York City, with a fast subway ride or walk to campus.

The community of John Jay students in residence at the New Yorker includes freshmen, transfer, graduate, athletes, veterans, Macaulay Honors, international and in- and out-of-state residents. Two resident advisors, who are John Jay students, and a John Jay Residence Life Coordinator who will provide support, encouragement and leadership to the residential community, will also live on the co-ed floor. Air conditioning, cable TV, laundry, WiFi, communal lounges and kitchens are among the amenities offered.

"Our vision is to create a space where students not only have wonderful living accommodations but a strong sense of community," said Vice President of Student Affairs Lynette Cook-Francis. "I know that they will develop friendships for life through living and studying together," she added. **JJ**



History Matters: Science at John Jay

Dr. Anthony Carpi, Professor and Interim Associate Provost for Research, talks about how the pioneering efforts of John Jay alumni and faculty have contributed to the growth and success of the College's current science program.



Dr. Anthony Carpi

How did John Jay establish its reputation for its cutting-edge forensic science program?

The forensic science program was established some 40 years ago by a small collection of cutting-edge faculty who were dedicated to the idea of emphasizing the role of science in the field of forensics — focusing on replicability, falsifiability, and other hallmarks of the scientific method in the analysis of forensic evidence. This built the foundation for the program that we see flourishing today. As more and more students graduated from the program, they went on to careers in the field and, in turn, their work and impact helped spread the reputation of the program across the country.

What kind of impact have alumni had in the field and how has that influenced the success of the current program?

The program has a long history of graduating top-caliber students who have moved on to professional careers throughout the field of forensics. We have alumni who are forensic investigators with local and state crime labs, analysts at medical examiners' offices, researchers at pharmaceutical companies, and other highly skilled jobs in industry. Further, partly as a testament to the training they received in the program and their dedication to the field, we have alumni who have gone on to become chief medical examiners, lead crime lab analysts, university professors, senior toxicologists, and leaders in organizations such as the FBI and private industry.

The success of the program is completely intertwined with the success of our alumni. We now boast not only one of the oldest forensic science programs in the country, but one that is widely recognized as one of the most prestigious because of the work of our alumni, students, and the faculty who spearheaded and launched the program.

Given this transformative history, what are the opportunities for current students?

One of the transformative changes in recent years has been the focus on creating opportunities for more undergraduates to engage in research projects. New programs that have been put into place have helped engage more undergraduates in the state-of-the-art research that has long been a hallmark of the program. And this has resulted in a growing number of our undergraduates pursuing graduate school and further professional training in their field. It's exciting how our history has helped propel our future. **JJ**

Partnering with KPMG

Discovering Forensic Accounting

“Follow the money!”

That piece of advice worked well for reporters investigating the Watergate scandal in the 1970s, and it’s every bit as true today.

Thanks to the audit, tax and advisory services firm of KPMG LLP, a select group of talented and motivated John Jay students get to experience the world of forensic financial analysis as participants in the company’s three-year-old Forensic Discover workshop series. They learn firsthand that forensic financial analysis is about much more than preventing, detecting and investigating fraud and misconduct. It also involves assessing and mitigating a client’s vulnerability to such activities.

Through the spring 2013 semester, 39 John Jay students have completed the Forensic Discover program, with another 12-50 percent more than usual — already selected to participate this fall. “These students have gained an experience they will never forget,” said Professor Randall LaSalle of the Department of Economics, one of the key figures in developing the program. “They will look back at their time at KPMG as one of the finest memories of their educational experience at John Jay.”

Richard Girgenti, a member of the John Jay College Foundation Board of Trustees, conceived of the program in his role as Forensic National Service Leader at KPMG Advisory, and clearly likes what he has seen thus far. “The students’ interest energizes us, and forces us to think about what we do,” he said. “I’ve been very impressed by them and how they challenge us.”

The Forensic Discover series provides a hands-on learning experience in the private sector that complements students’ academic studies, while exposing them to potential career paths in forensic services. The program includes simulations, case studies and presentations by KPMG specialists in such areas as anti-bribery



Professor Randall Lasalle with students and KPMG interns Sabrina Jimenez Pestel and Marwa Al-Hajri

and corruption, anti-money laundering, fraud risk management services, corporate intelligence services and forensic technology. Students are also assigned mentors from the firm, allowing them to build relationships that will help them professionally.

The key to the program’s success is simple, said Steven Fishner, a principal with KPMG Forensic Practice who also does a program presentation in the area of integrity monitoring. “There’s a very strong commitment from John Jay, and a real commitment on the part of the students,” he said. “They recognize that this is an opportunity to take the theory of the classroom and put it to work in a very practical context.”

LaSalle, who coordinates the Economics major’s specialization in Forensic Financial Analysis, said KPMG’s commitment is just as significant. “In the billable-hour world, every hour not spent on client service is an hour not generating revenue,” he said. “Each workshop involves more than 15 KPMG professionals presenting materials and leading thoughtful discussions. In addition, each student is paired with a mentor. This is a significant amount of time for extremely busy professionals, and I appreciate their unwavering support for our students.”

The relationship between KPMG and John Jay has proved to be a “really great marriage,” LaSalle observed, and Fishner suggested that the marriage could be one of long standing. “We’ve hired interns, and extended some employment offers to some of the previous workshop participants,” he said. “It speaks to the quality of John Jay and its students.” JJ

ALUMNI

ACROSS GENERATIONS



Ernest Morales III and Justina Morales

Ernest Morales III and his daughter, Justina, donned the cap and gown this past May, when both father and daughter graduated from John Jay at the same time: Ernest with his master's in Protection Management and Justina with her bachelor's in Criminal Justice with a concentration in the courts. Originally from Rockland County, Justina received her associate's degree from Rockland Community College before attending John Jay. She quickly acclimated to John Jay's welcoming atmosphere and joined the Athletics Club and John Jay swim team, in addition to pursuing her studies.

Justina's father, Ernest, is a Captain and the Executive Officer of the 34th precinct in the NYPD.

"It's a wonderful experience to say that I graduated with my daughter. I felt very proud because you accomplish something as a parent to see your child progress forward," he said.

Morales had always wanted to study law, but his life took a

Judy Bolton Gerrard and Jordan Gerrard

For '78 alumna Judy Bolton Gerrard and her son Jordan, who graduated in May 2013, John Jay's alumni community has become "their thing." "Attending alumni events with my son is so special, and it's so rare to see a legacy like this continue on through the generations," said Gerrard.

"I wanted to come here after hearing about my mother's experience. Maybe one day, when I have children, I will send them here because it is such a great school," said Jordan.

Judy, who is a psychotherapist originally from Queens but has lived in Long Island for more than 20 years, says that she was attracted to John Jay's focus on criminal justice, its affordability, and its central location to the city's arts and culture. Like her son, her decision to pursue a career in criminal justice was influenced by a parent's profession — her late father was a New York City correction officer at Riker's Island, and she always had a natural penchant for mystery stories on TV and in books.

After graduating magna cum laude from John Jay, she received her master's in social work from Columbia University. She is also the author of *When Did You Know He Was Not The One*, which is a

compilation of 41 stories from women of all ages, each of whom reflects on the moment they realized the man they were with was not "the one."

Gerrard appeared in *Newsday* and many newspapers and on television and radio programs including the *Rachael Ray* show, CBS News and *Montel Williams*. She was a spokesperson for Lifetimetv.com and YahooPersonals.com and serves as spokesperson for Yahoo! National Break-up Season. She is also a real estate agent and the founder of Dreams For A Day, an organization that helps to make dreams come true for terminally ill adults.

When her son Jordan demonstrated the same interest in crime and law enforcement, Gerrard suggested he consider applying to John Jay.

Jordan graduated with a bachelor's in Criminal Justice. "I want to be a police officer or a federal marshal, so the course work and guest speakers, like police officers and private investigators, were material and people to whom I related," said Jordan. "I realized John Jay was the perfect place for me."

Jordan said he was exceptionally proud to graduate from the College and he attributes much credit to the support from his close, nurturing family.

"I have good people around me, they help me stay focused, push me to study hard and do not allow me to party all night," he said.

different course. Growing up in the Lower East Side with only his mother, Morales joined the Boys Club where he started boxing at the age of nine. By 20 years old he had turned pro. After winning a professional fight, he retired his boxing gloves and joined the NYPD.

“I was always interested in criminal justice because I grew up in the 80s during the crack epidemic. Unfortunately, it affected many members of my family. I wanted to be a part of the solution, so I joined the NYPD.” Over the last 23 years, Morales said he has seen the NYPD make tremendous progress mitigating the city’s notorious crime rate through effective crime strategies.

Morales is currently serving as a United States Naval Reserve Officer Lieutenant; was a participant in the Federal Bureau of Investigation, National Academy; and recipient of the Iron Sailor Award, Joint Service Achievement Medal, NYPD Exceptional Attendance 20-Year award, and John Fahy Community Service Award. He has also completed 12 marathons.

Justina, inspired by John Jay’s commencement speakers Barry C. Scheck and Peter J. Neufeld, who are co-founders of the

Innocence Project, hopes to use her degree to help prisoners be proven innocent through DNA testing.

“I can serve people by becoming a criminal lawyer. That’s all I want to do.” Justina will take the LSAT after she returns from a trip to Europe that she took alone this past summer. Visiting Paris, France, Holland, Belgium, and London, she had fallen in love with Europe after spending the month of June in Perugia, Italy learning Italian. The program was a language intensive course in which she enrolled through Queens College.

“I get it all from my father. He has done so many things — he is driven and determined. He taught me to never settle. That’s what I admire about him — never feeling comfortable. It’s about always wanting more,” said Justina.

“I’m excited for her future, for this trip to Europe she is doing on her own,” said Ernest. “This is the time for her to travel, to explore, and to get to know herself before she settles down into the field of working and family. You have to get to know yourself and love yourself before you can pass that on to a family.” JJ

“I just really want to help people. I think we need more people like that because this world has become a little crazy. We need more people who do the right thing and help people out,” said Jordan.

When asked what he believed were the origins of his sense of empathy, Jordan did not hesitate to look at his mother.

“I am sensitive because of my mom. I was raised in a single parent household and, when a woman raises you, I think it makes you more compassionate. You are more likely to see the better aspects of people. It makes you more caring,” said Jordan. Catching tears with her forefinger, Judy Gerrard expressed what she wished for her son’s future:

“The main thing in life is great health, great happiness and for him to achieve whatever goal he wants to pursue in the safest way possible. Those are my wishes and my blessings for my Jordan. Good things are ahead for him with God’s blessing.” JJ



John Jay College Recognizes Distinguished Alumnus and Board Trustee Richard J. Koehler with Lecture Hall Named in His Honor

In honor of his extraordinary generosity, loyalty and vision, a lecture hall in the New Building was named after Board member, alumnus and former John Jay tenured professor Richard J. Koehler, on September 24, 2013.

A senior partner in the law firm of Koehler & Isaacs LLP, Koehler is a long-time John Jay supporter who has devoted many years to strengthening the College's development. He continues to spearhead capital campaigns to enhance the College's abilities to assist deserving students reach their educational goals. This intellectual space named in his honor will be used to cultivate the minds and spirits of future John Jay students.

"John Jay has changed my life tremendously," said Koehler. "It is an honor to be recognized and appreciated by an institution that holds such a special place in my heart. The education I received at John Jay has made an invaluable difference in my life and it set the stage for the many achievements I've attained throughout the course of my career. Moving forward, I am excited about the educational opportunities this hall will provide future generations of John Jay students."

Koehler left high school when he was 17 to join the U.S. Navy. After his military service, he was recruited into the Police Academy and then enrolled at John Jay while serving as a police officer. By the time he graduated summa cum laude from John Jay in 1973, he had already become a police sergeant the New York City Police Department. He was promoted to many ranks including captain and then Chief of Personnel at the NYPD. While also serving in the NYPD, Koehler attended evening courses at Fordham Law School, from which he graduated in 1978.

Following law school, Koehler began an extensive career in public service. Among the many positions held by Koehler in the public sector were Commissioner of the New York City Department of Correction, Chief of Personnel of the New York City Police Department, Chief of Planning in the New York City Police Department, Director of the New York City Police Department Communications Division, and full professor at John Jay College of Criminal Justice, City University of New York.

Since leaving the public sector, Koehler has been involved in labor and employment law for over 30 years, and he has built a very successful law practice based in downtown Manhattan.



Richard J. Koehler

As the senior partner of Koehler & Isaacs LLP, Koehler has represented large labor unions in the public and private sector since 1992, and has managed legal service programs for unions since 1993. He serves as general counsel, labor counsel and/or fund counsel for numerous unions, including the Correction Officers' Benevolent Association. He has been married to his wife, Judy, for over 30 years and is the proud father of a daughter, Christine, and a son, Richard. **JJ**

CLASS NOTES

1960s

Thomas J. Baker (MPA '68) notes with pride, "I was the first individual to receive a graduate degree from John Jay." From 1995 to 1997, he served as the legal attaché at the American Embassy in Paris, and worked with John Jay's President emeritus Gerald W. Lynch to establish the International Law Enforcement Academy in Budapest, Hungary.

1970s

LaBrenda Garrett-Nelson (BA '75) retired in June 2013 as a principal (partner) at Ernst & Young LLP.

Anne Ortiz (BA '75) recently retired after 20 years as a psychiatric nurse.

John Bove (BS '78) is retired from Pfizer Pharmaceutical after a 35-year career in which he applied his forensic chemistry and computer skills to the industry.

1980s

Ron Fanelli (MA '81) is currently a senior manager/corporate investigator with Lockheed

Martin's Office of Ethics and Business Conduct. He retired from the federal government in 2008 after 27 years of service as a criminal investigator/special agent, including three years as Deputy Assistant Inspector General for Investigations with the State Department.

Raymond Wempe (BS '81) retired after 34 years with the Suffolk County Police Department, including the last 24 years as a detective.

William F. Clabby (BS '82) retired after 20 years with the NYPD. He earned a master's degree from Queens College in December 2012, and now works in public safety at St. John's University.

Peter James Markey (BS '86), a former New York City correction officer and retired NYPD officer, is now the equipment manager for the Department of Health Studies and Kinesiology at Hofstra University.

1990s

Ricardo Castro (AS '97) recently began pursuing his master's degree in forensic science.

Allison Hilton (BA '98) is a U.S. Navy veteran who is getting ready to retire. "I have enjoyed

serving my country and it was an honor and a privilege to do so," she notes.

Danielle Varas (BA '98) is a family mental health nurse practitioner, specializing in addictions and child/adolescent psychiatry. She earned her master's degree from NYU in 2012.

2000s

Flora Bautista (BS '00) has worked as an educator in a variety of capacities since graduating, and completed her master's degree.

Jamie Brody-Johnson (BA '00) is an assistant district attorney with the Nassau County DA's Office. She and her husband, Kenny, a member of the FDNY Ladder 176, welcomed their second child, Sydney Morgan Johnson, on March 8, 2013. Their son Matthew was born on July 26, 2010.

Leighton Myrie (BS '00) has been a captain with the NYPD since 2007.

Kayan Guy (BS '01) currently works as a paralegal with the New York City Law Department, and is the proud mother of 4-year-old Kayla Davis.

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- Mock Interview Days



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CLASS NOTES

Bess (Crawford) Elhalawany (BS '00) has been a New York State correction officer for 10 years.

Nisha Stillwell (BS '00) works as a labor education specialist with the Civil Service Employees Association (CSEA) in Albany, NY. She is pursuing a doctorate in public administration at Capella University.

Genevieve Altwer (MA '02) has been a member of the San Mateo, CA, Police Department for the past nine years, currently serving as a detective in the Special Victims Unit. She's hoping to be promoted to sergeant in the next year.

Jayra Paredes (BA '02) is currently an intake coordinator for a foster-care agency. She is hoping to go back to John Jay to earn a master's degree in Forensic Psychology.

Lisa (Fontanez) Suepat (BA '03) credits her John Jay education with preparing her for her law enforcement career, which includes seven years as a hostage negotiator and field training officer. For the past 2 1/2 years she has been a detective in criminal investigations.

Michael Belogorodsky (BS/MPA '05) was recently promoted to sergeant with the NYPD.

Jacob Gross (MS '06) is a deputy sheriff with the Suffolk County Sheriff's Department.

Jamie Kaminski (MPA '06) is a captain with the New York State Police.

Khari Simba Shabazz (MPA '07) was named Principal of Success Academy Harlem 5, a high-performing public charter school, on July 1, 2013.

Adam Shatzkamer (BA '07) has graduated from Rutgers Business School.

Chelsea Adams (BS '08) is a patrolman with the Eastern Pike Regional Police Department in Pennsylvania.

Jason Manco (BA '08) currently works as a Deputy U.S. Marshal/criminal investigator for the Capital Area Regional Fugitive Task Force in Maryland.

Yaniris Peralta (BA '08) is coordinator of the Home-Based Crisis Intervention Program for the Puerto Rican Family Institute.

Sonia Chowdhury (BA '09) works for the Center for Court Innovation as part of the Training and Technical Assistance team.

Fe Kennedy Dio (BA '09) is a volunteer with CUNY Citizenship Now, and also with NY CARES.

Patricia Ruiz (BS '09) currently works as a fraud investigator with the NYC Bureau of Fraud Investigation.

Kevin Victor Arias (BA '01, MPA '09) is currently in his 21st year with the NYPD, and an adjunct faculty member with John Jay's Department of Law, Police Science and Criminal Justice Administration. He was wounded in a landmine explosion during his service with the U.S. Marine Corps in Kuwait in Operation Desert Shield/Desert Storm.

Erica Schwartz (MA '09) is a case manager at a homeless shelter for women and children.

2010s

Edwin Hernandez Garcia (BA/MPA '10) graduated in May 2013 from Quinnipiac University School of Law.

Carla Lorraine Lewis-Irizarry (BA '00, MPA '10) is an adjunct lecturer in the Department of Children and Youth Studies at Brooklyn College. She has been accepted into the doctoral program at Chapman University in Orange, CA, to pursue a PhD in education with a concentration in disability studies and policy.

Sharese Crouther (BA '11) is program coordinator for the Brownsville Youth Court in Brooklyn, a project of the Center for Court Innovation.

Deanna DeBlasio (BA'11) is a school counselor.

Melissa Dundon (MA '11) was hired in May 2012 by the National Futures Association as an investigator in the new SEFs (Swap Execution Facilities) Market Regulation Department.

Andrew Moss (MPA '11) moved back to Los Angeles in 2012, where he is now the manager of business continuity at Green Dot Corporation.

Izabela Ozlanska (BA '11) graduated with honors from the Columbia University School of Social Work in May 2013, and is now living in California's Bay Area, working on her LCSW license.

Ronald Rafailov (BS '11) is an applicant services program specialist for the U.S. Department of Homeland Security, Federal Emergency Management Agency.

Robert Shullich (MS '11) is an enterprise security architect with Tower Group Insurance.

Hats off to John Jay's newest alumni!

Michael G. Fenton Jr. (BA '13) is now enrolled in the MPA-Inspector General program at John Jay, and hopes to work in investigative/intelligence analysis or investigative consulting.

Ivy M. Pacheco (BS '13) is a single Latina mother who returned to school at age 39. She says, "I want to empower my 5-year-old child to be strong, get educated, work hard and succeed as an independent individual. I want to teach her to believe that anything is possible when you work hard."

Rudolf Gilbert Sanchez II (BA '13) started pursuing his John Jay degree in 1993, and in the ensuing 20 years spent time in the U.S. Marine Corps. His advice to John Jay graduates: "Never give up, never quit!"

Tiara Shante Sanders (BA '13) is the first of her mother's children to attend and complete college.

Naithram Singh (BA '13) worked as an intern this past summer in the Washington, DC, office of Interpol. He is a former recipient of the John Jay Alumni Association Endowed Scholarship.

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