

FAST TRACKING MASTER DEGREES: DUAL DEGREE PROGRAM

Academically advanced students interested in Criminal Justice, Forensic Psychology and Public Administration majors have the opportunity to get on the fast track to pursue simultaneously their baccalaureate and master's degrees. This dual degree program allows students to acquire both degrees with significantly fewer credits. To learn more, visit <http://www.jjay.cuny.edu/academics/737.php>

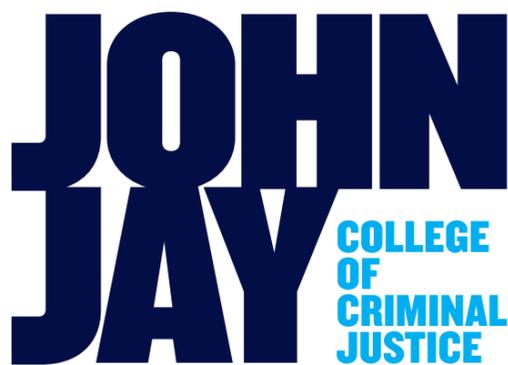
GOING GLOBAL: INTERNATIONAL STUDIES & PROGRAMS

The **Office of International Studies & Programs** works closely with students to identify, create, and seek funding for international opportunities. Opportunities include John Jay faculty-led study abroad options, programs sponsored by other CUNY colleges, and international internships. Dedicated to broadening students' experiences, the office provides information and advisement to students who want to extend their studies overseas. The office also administers the J-1 Exchange Visitor Program. For more information visit <http://www.jjay.cuny.edu/academics/1285.php>

PARTNERING FOR SUCCESS: STUDENT SUPPORT

The **Academic Advisement Center** provides professional and peer advisement services to freshmen, new transfer students, students experiencing academic difficulties and readmitted students. Advisors help students with degree planning and work with students so that they learn how to track their progress in college. Our advisors believe that academic advisement is a conversation that keeps happening and expanding over time. Students work with advisors to consider degree planning, course selection and how every college-learning experience fits together to help students reach their goals.

For more information, visit <http://www.jjay.cuny.edu/academics/4032.php>



John Jay College of Criminal Justice
The City University of New York
524 West 59th Street, New York City, NY 10019
212 (237) 8869 or 8873

SEEK

The **Percy Ellis Sutton SEEK Program** provides access to higher education for undergraduate students who are not fully prepared but who have demonstrated the potential to pursue undergraduate degrees at John Jay College of Criminal Justice. Several factors are considered in determining eligibility for admission: state residency status, the need for academic assistance, and financial need. A cornerstone of the SEEK Program is the outstanding support services that it offers to students throughout their course of study. Faculty work closely with key departments to help monitor students' skills development across the curriculum. Counselors and staff provide personal advisement as well as information on services, regulations and resources. Tutorial services and financial assistance are also provided.

For more information, visit http://www.jjay.cuny.edu/departments/seek_department/about.php

STUDENT ACADEMIC SUCCESS PROGRAMS

Student Academic Success Programs (SASP), designed for entering, first and second year students, help students learn at their best and succeed in the new academic environment. Entering students are invited to the Early Start summer program where they can start earning college credit. SASP also sponsors learning community and first year seminar courses that support the transition to college and connect students to the College's justice mission. All new students in First Year Experience programs are guided and supported by peer mentors. Sophomores are welcomed back to classes through Sophomore Opportunities Week, and Sophomore Success sections of select courses are also offered. SASP also provides conditionally admitted students intensive Summer Academy instruction to get them ready for baccalaureate admission.

For more information, visit <http://www.jjay.cuny.edu/fye>

For a directory of phone contacts for specific student programs, such as scholarships and financial aid, please visit www.jjay.cuny.edu/newstudentcontacts



SPECIAL PROGRAMS FOR UNDERGRADUATES



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When you attend John Jay College of Criminal Justice, you become part of an expansive community of learners. We value your education, your experience and your future. To provide you with a rigorous and innovative college education, we offer a range of special programs from which you can choose.

FRESHMEN: YOUR FIRST YEAR EXPERIENCE

Your first year is critical. By joining John Jay College, you have made the decision to engage in a high quality, first class educational experience. To meet the needs of entering freshmen, we have created unique learning experiences that help make you part of the College community.

All John Jay freshmen who start in fall 2013 will take First Year Freshman Seminars focused on Justice and the Individual, the first course in the College's new core curriculum. The course features exciting, hands-on coursework and skill-building. Through small group and individual activities, you'll learn about the range of college resources and services that will help you thrive and succeed as you learn about justice.

In addition to the first year seminar, all freshmen have the option to participate in John Jay's "Freshman Learning Communities." You take two linked courses, which share themes, activities and assignments. The same group of students, all of whom are entering freshmen, take the classes together. You and your classmates share experiences with others who have also just joined John Jay.

Intellectual excitement, enjoyable learning, and community building are the centerpiece of not only your first—but all—of your years at John Jay.

WORKING CLOSELY WITH TOP PROFESSORS: THE INTERDISCIPLINARY STUDIES PROGRAM (ISP)

At John Jay, we have created a means for students to work side-by-side with professors who are invested in your success and learning. Through ISP, students explore a wide variety of timely and timeless topics in an active and engaging classroom while acquiring the academic skills students need to succeed. The **Interdisciplinary Studies Program** delivers:

- innovative courses taught by top-notch professors who provide a friendly and supportive environment
- the opportunity to look at subjects from multiple perspectives, think outside the box, and engage in compelling readings, meaningful discussions, and creative assignments
- field trips, guest speakers, internships, and other real-world experiences
- test-free learning and convenient scheduling (courses meet once a week for a double class period)
- advising and counseling

ISP courses can be applied to general education requirements, selected majors and minors, and elective credit. For further information, visit http://www.jjay.cuny.edu/departments/interdisciplinary_studies/about.php

OPPORTUNITIES FOR HONOR STUDENTS

THE MACAULAY HONORS COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

The Macaulay Honors College at John Jay College offers academically gifted students an exceptional undergraduate education that integrates the vast resources of the City University with New York's cultural, scientific, and business communities. Students receive a New York City "cultural passport" and participate in internships and research experiences. Macaulay provides outstanding seminars and faculty, advising and financial support—the tools our most talented students need to excel in New York City and the world, in college and in life. Students are selected based on their high school record and leadership potential. Each Macaulay student is awarded a full-tuition merit scholarship giving them the freedom to pursue their academic goals without financial burdens. To learn more, visit <http://macaulay.cuny.edu/academics>

The **John Jay Honors Program** is an innovative, theme-based program that brings high potential and gifted students together to excel academically. Working closely with faculty and peers in an ongoing learning community, students explore the idea of the common good in a sequence of enriched, challenging interdisciplinary courses that use New York City as a laboratory for learning. The program emphasizes critical thinking, creativity, and ethical decision-making with attention to global concerns, community responsibility and civic engagement. Selected entering freshmen receive a \$1,000 scholarship each semester, a laptop, academic advisement, cultural experiences and other benefits. For additional information, visit <http://www.jjay.cuny.edu/academics/3556.php>



ADDITIONAL ENRICHMENT PROGRAMS

CUTTING-EDGE FORENSICS: THE PROGRAM FOR RESEARCH INITIATIVES FOR SCIENCE MAJORS (PRISM)

John Jay's nationally recognized **Forensic Science Program** offers students opportunities to engage in cutting-edge scientific research while completing their degrees. By working with faculty mentors, students benefit from their insight and advisement in shaping and pursuing their research vision. Uniquely qualified, PRISM mentors work in a variety of high impact research areas, including biochemistry, environmental science, forensic science, molecular biology, and toxicology. PRISM students are eligible for monetary stipends for their research, travel grants for conferences, GRE preparatory help, and counseling on graduate school applications and career planning. For more information, visit www.prismatjjay.org

BREAKING NEW GROUND: SUPPORTING STUDENT RESEARCH

The **Office of Undergraduate Research (OUR)** is committed to facilitating, promoting and supporting students conducting research in conjunction with faculty members. OUR provides students with guidance on the best routes to research opportunities with faculty members. OUR also offers financial help to support student participation in scholarly conferences. John Jay is committed to ensuring that students get the recognition and visibility they deserve for their research. For more information, visit <http://www.jjay.cuny.edu/academics/4305.php>

IMAGINING YOUR FUTURE: PREPARING FOR LAW SCHOOL

The **Pre Law Institute** at John Jay College offers an array of programs and services that help students become the candidates that law schools seek. Advisement, pre law boot camps, LSAT preparation, law school visits and opportunities to learn about legal careers are among the many services that the Pre Law Institute provides John Jay students. For more information, visit <http://www.jjay.cuny.edu/academics/5147.php>

MORE THAN WORDS: WRITING SUPPORT

Writing Intensive (WI) courses at John Jay enhance undergraduate student writing. Through small WI classes, students receive feedback on their writing from their professors and peers. Classes offer an array of academic writing forms and skills to reflect critically on composing processes. Through WI, students are given the opportunity to practice the skills associated with academic writing throughout their undergraduate experience. For additional information, visit <http://www.jjay.cuny.edu/academics/3822.php>

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