

ADMITTED STUDENT QUESTIONNAIRE

John Jay College of Criminal Justice

Freshmen

2012

DETAILED REPORT

THE COLLEGE BOARD

This report was prepared for the College Board
by Applied Educational Research, Inc.

INTRODUCTION

This "detailed report" contains comprehensive analyses of responses to the Admitted Student Questionnaire by all admitted, by enrolling, and by non-enrolling students. An accompanying "highlights report" provides tables and graphs designed to draw attention to key findings.

This report also provides a summary of responses to local, college-specific questions, if such questions were used.

QUESTIONNAIRE RESPONSE RATES

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
Number of students surveyed	6597	1684	4913
Number of respondents	664	512	152
Percent responding	10%	30%	3%

WEIGHTING OF RESPONSES, TREATMENT OF MISSING DATA, DEFINITIONS

For all analyses in this report, responses for enrolling students have been weighted by 3.2891, and responses for non-enrolling students have been weighted by 32.3224. These weights were determined as follows:

$$\begin{array}{rcl}
 \frac{\text{Total number of enrolling students}}{\text{Number of enrolling students responding}} & = & \frac{1684}{512} = 3.2891 \\
 \frac{\text{Total number of non-enrolling students}}{\text{Number of non-enrolling students responding}} & = & \frac{4913}{152} = 32.3224
 \end{array}$$

The effect of this weighting is to express all results as estimates for total groups of admitted, enrolling, and non-enrolling students.

The weighted numbers and the percentages of students who provided the data used in a given table are shown on a line labeled: N(%). Numbers of cases shown in all tables are rounded values of the weighted totals. Percentages are based on weighted numbers of cases before rounding.

The weighted numbers of cases in particular tables may be less than the total numbers of students surveyed (as shown above) when the question on which a table is based was not answered by some students. In addition, responses with codes of zero on the questionnaire ("Can't Compare" for questions 1 through 20, "Don't Know" for questions 21 through 26, "Not Offered or Not Used" for questions 27 through 40, and "Does Not Apply" for questions 78 through 81) have been treated as though the question was not answered.

In this report, percentages greater than 0 but less than 0.5% are shown as *%. Percentages based on small numbers (fewer than 25 weighted cases) are bracketed []. Percentages in some tables do not add to 100% due to rounding.

RATINGS OF COLLEGE CHARACTERISTICS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
QUALITY OF FACULTY -- IMPORTANCE	N(%)	6461 (98%)	1677 (99%+)	4784 (97%)
Very important		85%	83%	86%
Somewhat important		15%	17%	14%
Not important		*%	*%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
QUALITY OF FACULTY -- HOW WE COMPARE	N(%)	5216 (79%)	1467 (87%)	3749 (76%)
Best		16%	29%	11%
Better than most		51%	42%	55%
About the same		28%	28%	28%
Poorer than most		4%	2%	5%
Worst		1%	0%	1%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
QUALITY OF MAJORS OF INTEREST -- IMPORTANCE	N(%)	6428 (97%)	1677 (99%+)	4751 (97%)
Very important		93%	94%	93%
Somewhat important		7%	6%	7%
Not important		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
QUALITY OF MAJORS OF INTEREST -- HOW WE COMPARE	N(%)	5618 (85%)	1513 (90%)	4105 (84%)
Best		34%	49%	28%
Better than most		28%	32%	27%
About the same		29%	17%	33%
Poorer than most		9%	2%	12%
Worst		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
OVERALL ACADEMIC REPUTATION -- IMPORTANCE	N(%)	6425 (97%)	1674 (99%)	4751 (97%)
Very important		76%	79%	76%
Somewhat important		22%	20%	22%
Not important		2%	1%	2%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
OVERALL ACADEMIC REPUTATION -- HOW WE COMPARE	N(%)	5546 (84%)	1506 (89%)	4040 (82%)
Best		21%	32%	17%
Better than most		38%	40%	37%
About the same		35%	26%	38%
Poorer than most		6%	2%	7%
Worst		1%	0%	1%
		<u>100%</u>	<u>100%</u>	<u>100%</u>

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
QUALITY OF ACADEMIC FACILITIES -- IMPORTANCE	N(%)	6393 (97%)	1674 (99%)	4719 (96%)
Very important		77%	72%	79%
Somewhat important		22%	27%	21%
Not important		<u>1%</u>	<u>1%</u>	<u>1%</u>
		100%	100%	100%
QUALITY OF ACADEMIC FACILITIES -- HOW WE COMPARE	N(%)	4955 (75%)	1464 (87%)	3491 (71%)
Best		17%	30%	11%
Better than most		45%	43%	46%
About the same		34%	25%	37%
Poorer than most		4%	1%	6%
Worst		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
VARIETY OF COURSES -- IMPORTANCE	N(%)	6458 (98%)	1674 (99%)	4784 (97%)
Very important		77%	80%	76%
Somewhat important		21%	19%	22%
Not important		<u>1%</u>	<u>1%</u>	<u>1%</u>
		100%	100%	100%
VARIETY OF COURSES -- HOW WE COMPARE	N(%)	5376 (81%)	1497 (89%)	3879 (79%)
Best		20%	34%	15%
Better than most		35%	35%	35%
About the same		38%	28%	43%
Poorer than most		6%	3%	7%
Worst		<u>1%</u>	<u>0%</u>	<u>1%</u>
		100%	100%	100%
ACCESS TO FACULTY -- IMPORTANCE	N(%)	6415 (97%)	1664 (99%)	4751 (97%)
Very important		75%	77%	74%
Somewhat important		23%	22%	24%
Not important		<u>2%</u>	<u>1%</u>	<u>2%</u>
		100%	100%	100%
ACCESS TO FACULTY -- HOW WE COMPARE	N(%)	4866 (74%)	1408 (84%)	3458 (70%)
Best		21%	31%	17%
Better than most		34%	36%	34%
About the same		38%	29%	42%
Poorer than most		5%	3%	7%
Worst		<u>1%</u>	<u>*%</u>	<u>1%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
UNDERGRADUATE EMPHASIS -- IMPORTANCE	N(%)	6399 (97%)	1648 (98%)	4751 (97%)
Very important		74%	79%	72%
Somewhat important		24%	19%	25%
Not important		<u>3%</u>	<u>2%</u>	<u>3%</u>
		100%	100%	100%
UNDERGRADUATE EMPHASIS -- HOW WE COMPARE	N(%)	4815 (73%)	1421 (84%)	3394 (69%)
Best		24%	32%	21%
Better than most		36%	38%	34%
About the same		39%	29%	43%
Poorer than most		2%	1%	2%
Worst		<u>*%</u>	<u>*%</u>	<u>0%</u>
		100%	100%	100%
PROMINENT INTERCOLLEGIATE ATHLETICS -- IMPORTANCE	N(%)	6225 (94%)	1635 (97%)	4590 (93%)
Very important		34%	34%	35%
Somewhat important		41%	43%	41%
Not important		<u>24%</u>	<u>23%</u>	<u>25%</u>
		100%	100%	100%
PROMINENT INTERCOLLEGIATE ATHLETICS -- HOW WE COMPARE	N(%)	4292 (65%)	1286 (76%)	3006 (61%)
Best		13%	21%	10%
Better than most		23%	29%	20%
About the same		51%	43%	55%
Poorer than most		10%	6%	12%
Worst		<u>2%</u>	<u>*%</u>	<u>3%</u>
		100%	100%	100%
COST OF ATTENDANCE -- IMPORTANCE	N(%)	6442 (98%)	1658 (98%)	4784 (97%)
Very important		89%	88%	89%
Somewhat important		10%	12%	9%
Not important		<u>1%</u>	<u>1%</u>	<u>1%</u>
		100%	100%	100%
COST OF ATTENDANCE -- HOW WE COMPARE	N(%)	5206 (79%)	1457 (87%)	3749 (76%)
Best		34%	43%	31%
Better than most		27%	28%	26%
About the same		32%	26%	34%
Poorer than most		5%	2%	6%
Worst		<u>2%</u>	<u>*%</u>	<u>3%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ATHLETIC PROGRAMS AVAILABLE N(%) -- IMPORTANCE	6308 (96%)	1654 (98%)	4654 (95%)
Very important	38%	36%	38%
Somewhat important	43%	38%	45%
Not important	<u>19%</u>	<u>26%</u>	<u>17%</u>
	100%	100%	100%
ATHLETIC PROGRAMS AVAILABLE N(%) -- HOW WE COMPARE	4317 (65%)	1279 (76%)	3038 (62%)
Best	16%	20%	14%
Better than most	26%	32%	23%
About the same	47%	43%	48%
Poorer than most	11%	3%	14%
Worst	<u>1%</u>	<u>1%</u>	<u>1%</u>
	100%	100%	100%
EXTRA-CURRICULAR ACTIVITIES N(%) AVAILABLE -- IMPORTANCE	6241 (95%)	1651 (98%)	4590 (93%)
Very important	49%	50%	49%
Somewhat important	43%	43%	43%
Not important	<u>8%</u>	<u>7%</u>	<u>8%</u>
	100%	100%	100%
EXTRA-CURRICULAR ACTIVITIES N(%) AVAILABLE -- HOW WE COMPARE	4536 (69%)	1368 (81%)	3168 (64%)
Best	17%	25%	13%
Better than most	31%	33%	30%
About the same	42%	39%	43%
Poorer than most	11%	3%	14%
Worst	<u>*%</u>	<u>*%</u>	<u>0%</u>
	100%	100%	100%
ACCESS TO OFF-CAMPUS N(%) ACTIVITIES -- IMPORTANCE	6295 (95%)	1641 (97%)	4654 (95%)
Very important	45%	46%	45%
Somewhat important	47%	44%	49%
Not important	<u>7%</u>	<u>10%</u>	<u>6%</u>
	100%	100%	100%
ACCESS TO OFF-CAMPUS N(%) ACTIVITIES -- HOW WE COMPARE	4429 (67%)	1326 (79%)	3103 (63%)
Best	23%	27%	22%
Better than most	29%	35%	26%
About the same	42%	36%	45%
Poorer than most	5%	1%	6%
Worst	<u>1%</u>	<u>*%</u>	<u>1%</u>
	100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
AVAILABILITY OF RELIGIOUS ACTIVITIES-- IMPORTANCE	N(%)	6299 (95%)	1645 (98%)	4654 (95%)
Very important		24%	20%	25%
Somewhat important		31%	30%	31%
Not important		<u>46%</u>	<u>51%</u>	<u>44%</u>
		100%	100%	100%
AVAILABILITY OF RELIGIOUS ACTIVITIES -- HOW WE COMPARE	N(%)	3762 (57%)	1079 (64%)	2683 (55%)
Best		12%	20%	8%
Better than most		25%	29%	24%
About the same		54%	50%	55%
Poorer than most		8%	2%	11%
Worst		<u>1%</u>	<u>0%</u>	<u>1%</u>
		100%	100%	100%
QUALITY OF SOCIAL LIFE -- IMPORTANCE	N(%)	6202 (94%)	1645 (98%)	4557 (93%)
Very important		60%	58%	60%
Somewhat important		35%	38%	34%
Not important		<u>5%</u>	<u>4%</u>	<u>6%</u>
		100%	100%	100%
QUALITY OF SOCIAL LIFE -- HOW WE COMPARE	N(%)	4590 (70%)	1358 (81%)	3232 (66%)
Best		21%	30%	18%
Better than most		29%	37%	26%
About the same		41%	30%	46%
Poorer than most		8%	3%	10%
Worst		<u>*%</u>	<u>*%</u>	<u>0%</u>
		100%	100%	100%
ATTRACTIVENESS OF CAMPUS -- IMPORTANCE	N(%)	6244 (95%)	1654 (98%)	4590 (93%)
Very important		51%	57%	49%
Somewhat important		45%	36%	48%
Not important		<u>4%</u>	<u>7%</u>	<u>4%</u>
		100%	100%	100%
ATTRACTIVENESS OF CAMPUS -- HOW WE COMPARE	N(%)	4983 (76%)	1460 (87%)	3523 (72%)
Best		20%	38%	13%
Better than most		34%	33%	34%
About the same		34%	23%	39%
Poorer than most		10%	5%	12%
Worst		<u>2%</u>	<u>*%</u>	<u>3%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
SURROUNDINGS -- IMPORTANCE	N(%)	6308 (96%)	1654 (98%)	4654 (95%)
Very important		64%	64%	64%
Somewhat important		33%	33%	33%
Not important		<u>3%</u>	<u>3%</u>	<u>3%</u>
		100%	100%	100%
SURROUNDINGS -- HOW WE COMPARE	N(%)	5080 (77%)	1460 (87%)	3620 (74%)
Best		27%	46%	20%
Better than most		40%	33%	43%
About the same		27%	20%	30%
Poorer than most		4%	2%	5%
Worst		<u>1%</u>	<u>*%</u>	<u>2%</u>
		100%	100%	100%
PART OF THE COUNTRY -- IMPORTANCE	N(%)	6270 (95%)	1648 (98%)	4622 (94%)
Very important		62%	60%	63%
Somewhat important		32%	30%	33%
Not important		<u>6%</u>	<u>10%</u>	<u>4%</u>
		100%	100%	100%
PART OF THE COUNTRY -- HOW WE COMPARE	N(%)	5041 (76%)	1421 (84%)	3620 (74%)
Best		34%	54%	26%
Better than most		33%	25%	37%
About the same		29%	20%	33%
Poorer than most		3%	1%	4%
Worst		<u>1%</u>	<u>0%</u>	<u>1%</u>
		100%	100%	100%
QUALITY OF ON-CAMPUS HOUSING -- IMPORTANCE	N(%)	6273 (95%)	1651 (98%)	4622 (94%)
Very important		43%	27%	48%
Somewhat important		31%	30%	31%
Not important		<u>26%</u>	<u>42%</u>	<u>20%</u>
		100%	100%	100%
QUALITY OF ON-CAMPUS HOUSING -- HOW WE COMPARE	N(%)	3868 (59%)	1056 (63%)	2812 (57%)
Best		15%	23%	11%
Better than most		24%	29%	22%
About the same		42%	38%	44%
Poorer than most		13%	7%	15%
Worst		<u>7%</u>	<u>3%</u>	<u>8%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
EASE OF GETTING HOME -- IMPORTANCE	N(%)	6302 (96%)	1648 (98%)	4654 (95%)
Very important		66%	69%	65%
Somewhat important		30%	26%	31%
Not important		<u>4%</u>	<u>4%</u>	<u>4%</u>
		100%	100%	100%
EASE OF GETTING HOME -- HOW WE COMPARE	N(%)	5139 (78%)	1454 (86%)	3685 (75%)
Best		33%	40%	31%
Better than most		30%	30%	30%
About the same		29%	24%	31%
Poorer than most		7%	5%	7%
Worst		<u>1%</u>	<u>1%</u>	<u>2%</u>
		100%	100%	100%
DIVERSE STUDENT BACKGROUNDS -- IMPORTANCE	N(%)	6267 (95%)	1645 (98%)	4622 (94%)
Very important		52%	52%	52%
Somewhat important		38%	38%	38%
Not important		<u>9%</u>	<u>10%</u>	<u>9%</u>
		100%	100%	100%
DIVERSE STUDENT BACKGROUNDS -- HOW WE COMPARE	N(%)	5047 (77%)	1395 (83%)	3652 (74%)
Best		25%	37%	21%
Better than most		32%	33%	32%
About the same		39%	29%	42%
Poorer than most		4%	1%	4%
Worst		<u>*%</u>	<u>*%</u>	<u>0%</u>
		100%	100%	100%

OPINIONS OF INFLUENTIAL PEOPLE AND INSTITUTIONS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
OPINION OF PARENTS -- IMPORTANCE	N(%)	5188 (79%)	1536 (91%)	3652 (74%)
Very important		77%	78%	77%
Somewhat important		19%	19%	19%
Not important		<u>3%</u>	<u>3%</u>	<u>4%</u>
		100%	100%	100%
OPINION OF PARENTS -- HOW WE COMPARE	N(%)	4170 (63%)	1326 (79%)	2844 (58%)
Best		32%	46%	25%
Better than most		29%	32%	28%
About the same		32%	21%	38%
Poorer than most		6%	1%	8%
Worst		<u>1%</u>	<u>*%</u>	<u>1%</u>
		100%	100%	100%
OPINION OF GUIDANCE COUNSELOR -- IMPORTANCE	N(%)	5191 (79%)	1539 (91%)	3652 (74%)
Very important		48%	52%	46%
Somewhat important		40%	36%	42%
Not important		<u>12%</u>	<u>12%</u>	<u>12%</u>
		100%	100%	100%
OPINION OF GUIDANCE COUNSELOR -- HOW WE COMPARE	N(%)	3971 (60%)	1256 (75%)	2715 (55%)
Best		23%	35%	18%
Better than most		32%	34%	31%
About the same		38%	28%	43%
Poorer than most		6%	2%	8%
Worst		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
OPINION OF HIGH SCHOOL TEACHERS -- IMPORTANCE	N(%)	5153 (78%)	1533 (91%)	3620 (74%)
Very important		39%	43%	38%
Somewhat important		48%	42%	51%
Not important		<u>13%</u>	<u>15%</u>	<u>12%</u>
		100%	100%	100%
OPINION OF HIGH SCHOOL TEACHERS -- HOW WE COMPARE	N(%)	3871 (59%)	1253 (74%)	2618 (53%)
Best		22%	36%	15%
Better than most		34%	34%	33%
About the same		39%	29%	44%
Poorer than most		5%	1%	6%
Worst		<u>1%</u>	<u>0%</u>	<u>1%</u>
		100%	100%	100%

OPINIONS OF INFLUENTIAL PEOPLE AND INSTITUTIONS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
OPINION OF FRIENDS -- IMPORTANCE	N(%)	5114 (78%)	1526 (91%)	3588 (73%)
Very important		42%	47%	40%
Somewhat important		43%	36%	46%
Not important		<u>15%</u>	<u>17%</u>	<u>14%</u>
		100%	100%	100%
OPINION OF FRIENDS -- HOW WE COMPARE	N(%)	4085 (62%)	1273 (76%)	2812 (57%)
Best		20%	36%	13%
Better than most		31%	33%	30%
About the same		41%	28%	47%
Poorer than most		7%	3%	9%
Worst		<u>1%</u>	<u>*%</u>	<u>1%</u>
		100%	100%	100%
OPINION OF POTENTIAL EMPLOYERS -- IMPORTANCE	N(%)	5024 (76%)	1533 (91%)	3491 (71%)
Very important		69%	76%	66%
Somewhat important		23%	20%	25%
Not important		<u>8%</u>	<u>4%</u>	<u>9%</u>
		100%	100%	100%
OPINION OF POTENTIAL EMPLOYERS -- HOW WE COMPARE	N(%)	3722 (56%)	1233 (73%)	2489 (51%)
Best		30%	40%	25%
Better than most		33%	33%	32%
About the same		36%	26%	40%
Poorer than most		1%	1%	1%
Worst		<u>1%</u>	<u>0%</u>	<u>1%</u>
		100%	100%	100%
OPINION OF GRADUATE/PROF SCHOOLS -- IMPORTANCE	N(%)	5081 (77%)	1526 (91%)	3555 (72%)
Very important		72%	75%	70%
Somewhat important		23%	20%	25%
Not important		<u>5%</u>	<u>4%</u>	<u>5%</u>
		100%	100%	100%
OPINION OF GRADUATE/PROF SCHOOLS -- HOW WE COMPARE	N(%)	3667 (56%)	1210 (72%)	2457 (50%)
Best		26%	39%	20%
Better than most		33%	33%	33%
About the same		39%	26%	45%
Poorer than most		1%	1%	1%
Worst		<u>1%</u>	<u>*%</u>	<u>1%</u>
		100%	100%	100%

SOURCES OF INFORMATION

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
HIGH SCHOOL VISITS -- HOW WE COMPARE	N(%)	2407 (36%)	694 (41%)	1713 (35%)
Best		17%	26%	13%
Better than most		22%	20%	23%
About the same		42%	40%	43%
Poorer than most		16%	12%	17%
Worst		<u>3%</u>	<u>2%</u>	<u>4%</u>
		100%	100%	100%
COLLEGE-SPONSORED MEETINGS IN HOME AREA -- HOW WE COMPARE	N(%)	2409 (37%)	599 (36%)	1810 (37%)
Best		23%	21%	23%
Better than most		18%	26%	16%
About the same		39%	40%	39%
Poorer than most		15%	10%	16%
Worst		<u>5%</u>	<u>3%</u>	<u>5%</u>
		100%	100%	100%
COLLEGE PUBLICATIONS -- HOW WE COMPARE	N(%)	3941 (60%)	1161 (69%)	2780 (57%)
Best		24%	26%	23%
Better than most		27%	34%	24%
About the same		42%	33%	47%
Poorer than most		4%	7%	3%
Worst		<u>2%</u>	<u>1%</u>	<u>2%</u>
		100%	100%	100%
COLLEGE VIDEOS/CD-ROMS -- HOW WE COMPARE	N(%)	2505 (38%)	760 (45%)	1745 (36%)
Best		24%	27%	22%
Better than most		24%	24%	24%
About the same		40%	38%	41%
Poorer than most		9%	9%	9%
Worst		<u>3%</u>	<u>3%</u>	<u>4%</u>
		100%	100%	100%
COLLEGE WEB SITE -- HOW WE COMPARE	N(%)	4809 (73%)	1447 (86%)	3362 (68%)
Best		31%	38%	28%
Better than most		27%	35%	23%
About the same		36%	24%	41%
Poorer than most		5%	2%	7%
Worst		<u>1%</u>	<u>1%</u>	<u>1%</u>
		100%	100%	100%

SOURCES OF INFORMATION (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
FINANCIAL AID COMMUNICATIONS N(%) -- HOW WE COMPARE		3988 (60%)	1273 (76%)	2715 (55%)
Best		28%	34%	25%
Better than most		25%	29%	23%
About the same		37%	29%	40%
Poorer than most		8%	7%	8%
Worst		3%	1%	4%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
ELECTRONIC COMMUNICATION N(%) -- HOW WE COMPARE		4337 (66%)	1299 (77%)	3038 (62%)
Best		29%	36%	27%
Better than most		26%	28%	26%
About the same		33%	29%	34%
Poorer than most		8%	4%	10%
Worst		4%	3%	4%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
VISIT TO CAMPUS N(%) -- HOW WE COMPARE		3922 (59%)	1207 (72%)	2715 (55%)
Best		31%	48%	24%
Better than most		31%	29%	32%
About the same		32%	20%	37%
Poorer than most		2%	2%	1%
Worst		4%	0%	6%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
ON-CAMPUS INTERVIEW N(%) -- HOW WE COMPARE		2852 (43%)	816 (48%)	2036 (41%)
Best		24%	29%	22%
Better than most		24%	36%	19%
About the same		42%	31%	46%
Poorer than most		4%	3%	5%
Worst		6%	1%	8%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
POST-ADMISSION COMMUNICA- TION -- HOW WE COMPARE N(%)		3897 (59%)	1279 (76%)	2618 (53%)
Best		32%	38%	30%
Better than most		22%	28%	20%
About the same		29%	26%	31%
Poorer than most		11%	7%	14%
Worst		5%	2%	6%
		<u>100%</u>	<u>100%</u>	<u>100%</u>

SOURCES OF INFORMATION (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
CONTACT WITH FACULTY -- HOW WE COMPARE	N(%)	3146 (48%)	1013 (60%)	2133 (43%)
Best		28%	36%	24%
Better than most		25%	29%	23%
About the same		35%	27%	39%
Poorer than most		8%	6%	9%
Worst		<u>4%</u>	<u>2%</u>	<u>5%</u>
		100%	100%	100%
CONTACT WITH COACHES -- HOW WE COMPARE	N(%)	2389 (36%)	579 (34%)	1810 (37%)
Best		24%	21%	25%
Better than most		19%	24%	18%
About the same		43%	43%	43%
Poorer than most		7%	11%	5%
Worst		<u>7%</u>	<u>1%</u>	<u>9%</u>
		100%	100%	100%
CONTACT WITH GRADUATES -- HOW WE COMPARE	N(%)	2452 (37%)	674 (40%)	1778 (36%)
Best		26%	32%	24%
Better than most		21%	28%	18%
About the same		42%	29%	47%
Poorer than most		5%	10%	4%
Worst		<u>6%</u>	<u>1%</u>	<u>7%</u>
		100%	100%	100%
CONTACT WITH STUDENTS -- HOW WE COMPARE	N(%)	2990 (45%)	921 (55%)	2069 (42%)
Best		29%	38%	25%
Better than most		23%	31%	19%
About the same		38%	25%	44%
Poorer than most		5%	6%	5%
Worst		<u>6%</u>	<u>1%</u>	<u>8%</u>
		100%	100%	100%

COLLEGE IMAGES

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
COLLEGE IMAGES MARKED	N(%)	6597(100%)	1684(100%)	4913(100%)
Career-oriented		55%	70%	49%
Personal		18%	24%	16%
Conservative		7%	12%	5%
Social		42%	58%	36%
Intense		11%	15%	10%
Isolated		1%	1%	1%
Relaxed		25%	34%	22%
Snobbish		1%	*%	1%
Fun		27%	40%	23%
Impersonal		4%	2%	5%
Prestigious		17%	22%	16%
Back-up school		10%	4%	12%
Liberal		15%	21%	13%
Challenging		28%	42%	24%
Not well-known		3%	3%	3%
Friendly		35%	51%	30%
Average		18%	19%	18%
Close-knit		4%	5%	3%
Partying		2%	4%	1%
Intellectual		30%	41%	26%
Athletics		14%	21%	11%
Comfortable		41%	55%	37%
Exciting		37%	44%	34%
Other		3%	3%	3%

COLLEGE APPLICATIONS AND ADMISSIONS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
NUMBER OF COLLEGES APPLIED TO	N(%)	3912 (59%)	1326 (79%)	2586 (53%)
One		3%	2%	4%
Two		3%	3%	2%
Three		4%	7%	2%
Four		10%	11%	10%
Five		15%	17%	14%
Six		25%	31%	23%
Seven		8%	6%	9%
Eight		7%	5%	7%
Nine		4%	3%	5%
Ten or more		<u>21%</u>	<u>15%</u>	<u>24%</u>
		100%	100%	100%
NUMBER OF COLLEGES ADMITTED TO	N(%)	3912 (59%)	1326 (79%)	2586 (53%)
One		5%	8%	4%
Two		12%	15%	10%
Three		23%	25%	23%
Four		19%	23%	18%
Five		15%	13%	16%
Six		9%	8%	10%
Seven		3%	3%	2%
Eight		4%	3%	5%
Nine		4%	1%	5%
Ten or more		<u>6%</u>	<u>2%</u>	<u>7%</u>
		100%	100%	100%

COLLEGE COSTS AND FINANCIAL AID

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
AID APPLICATION	N(%)	3653 (55%)	1293 (77%)	2360 (48%)
-- OUR COLLEGE				
Applied - our college		69%	79%	64%
Did not apply - our college		<u>31%</u>	<u>21%</u>	<u>36%</u>
		100%	100%	100%
AID APPLICATION	N(%)	3426 (52%)	1131 (67%)	2295 (47%)
-- OTHER COLLEGE				
Applied - other college		66%	64%	68%
Did not apply - other college		<u>34%</u>	<u>36%</u>	<u>32%</u>
		100%	100%	100%
FINANCIAL AID AWARD	N(%)	3450 (52%)	1220 (72%)	2230 (45%)
-- OUR COLLEGE				
Aid offered - our college		45%	58%	38%
Aid not offered - our college		<u>55%</u>	<u>42%</u>	<u>62%</u>
		100%	100%	100%
FINANCIAL AID AWARD	N(%)	3342 (51%)	1112 (66%)	2230 (45%)
-- OTHER COLLEGE				
Aid offered - other college		59%	57%	59%
Aid not offered - other college		<u>41%</u>	<u>43%</u>	<u>41%</u>
		100%	100%	100%
NO-NEED AID OFFER	N(%)	3545 (54%)	1250 (74%)	2295 (47%)
-- OUR COLLEGE				
No-need aid offered - us		6%	5%	7%
No-need aid not offered - us		<u>94%</u>	<u>95%</u>	<u>93%</u>
		100%	100%	100%
NO-NEED AID OFFER	N(%)	3225 (49%)	1092 (65%)	2133 (43%)
-- OTHER COLLEGE				
No-need aid offered - other		32%	25%	36%
No-need aid not offered - other		<u>68%</u>	<u>75%</u>	<u>64%</u>
		100%	100%	100%
AID/COST IMPORTANCE	N(%)	3251 (49%)	1118 (66%)	2133 (43%)
-- OUR COLLEGE				
Aid/cost significant in choice		76%	76%	76%
Aid/cost not significant		<u>24%</u>	<u>24%</u>	<u>24%</u>
		100%	100%	100%

No-need aid was described as a scholarship offered "specifically in recognition of your athletic, musical, or academic talent."

**RATINGS OF COSTS AND AID FEATURES BY TOTAL SAMPLE
-- AID APPLICANTS AND NON-APPLICANTS**

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
TOTAL COST WITHOUT AID	N(%)	2677 (41%)	1029 (61%)	1648 (34%)
-- HOW WE COMPARE				
Highest		5%	6%	4%
Higher than most		10%	6%	12%
About the same		44%	42%	45%
Lower than most		31%	28%	33%
Lowest		<u>10%</u>	<u>17%</u>	<u>6%</u>
		100%	100%	100%
NET COST AFTER AID	N(%)	2213 (34%)	855 (51%)	1358 (28%)
-- HOW WE COMPARE				
Highest		6%	7%	5%
Higher than most		15%	8%	19%
About the same		40%	38%	40%
Lower than most		28%	27%	29%
Lowest		<u>12%</u>	<u>20%</u>	<u>7%</u>
		100%	100%	100%
TOTAL DOLLAR AMOUNT OF AID	N(%)	1884 (29%)	753 (45%)	1131 (23%)
-- HOW WE COMPARE				
Highest		6%	16%	0%
Higher than most		14%	13%	14%
About the same		52%	52%	51%
Lower than most		14%	10%	17%
Lowest		<u>14%</u>	<u>8%</u>	<u>17%</u>
		100%	100%	100%
PORTION OF AID THAT WAS GRANT	N(%)	1753 (27%)	622 (37%)	1131 (23%)
-- HOW WE COMPARE				
Highest		7%	15%	3%
Higher than most		15%	12%	17%
About the same		43%	55%	37%
Lower than most		19%	12%	23%
Lowest		<u>15%</u>	<u>6%</u>	<u>20%</u>
		100%	100%	100%
AMOUNT OF NO-NEED AID	N(%)	1199 (18%)	391 (23%)	808 (16%)
-- HOW WE COMPARE				
Highest		5%	7%	4%
Higher than most		10%	7%	12%
About the same		47%	61%	40%
Lower than most		10%	13%	8%
Lowest		<u>28%</u>	<u>13%</u>	<u>36%</u>
		100%	100%	100%

No-need aid was described as a scholarship offered "specifically in recognition of your athletic, musical, or academic talent."

RATINGS OF COSTS AND AID FEATURES BY AID APPLICANTS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
TOTAL COST WITHOUT AID	N(%)	1925 (29%)	826 (49%)	1099 (22%)
-- HOW WE COMPARE				
Highest		5%	7%	3%
Higher than most		12%	8%	15%
About the same		45%	42%	47%
Lower than most		29%	28%	29%
Lowest		<u>10%</u>	<u>15%</u>	<u>6%</u>
		100%	100%	100%
NET COST AFTER AID	N(%)	1619 (25%)	714 (42%)	905 (18%)
-- HOW WE COMPARE				
Highest		5%	8%	4%
Higher than most		16%	8%	21%
About the same		41%	39%	43%
Lower than most		25%	26%	25%
Lowest		<u>13%</u>	<u>19%</u>	<u>7%</u>
		100%	100%	100%
TOTAL DOLLAR AMOUNT OF AID	N(%)	1486 (23%)	678 (40%)	808 (16%)
-- HOW WE COMPARE				
Highest		7%	16%	0%
Higher than most		13%	14%	12%
About the same		54%	52%	56%
Lower than most		11%	10%	12%
Lowest		<u>15%</u>	<u>8%</u>	<u>20%</u>
		100%	100%	100%
PORTION OF AID THAT WAS GRANT	N(%)	1364 (21%)	556 (33%)	808 (16%)
-- HOW WE COMPARE				
Highest		8%	15%	4%
Higher than most		14%	12%	16%
About the same		46%	55%	40%
Lower than most		17%	12%	20%
Lowest		<u>15%</u>	<u>7%</u>	<u>20%</u>
		100%	100%	100%
AMOUNT OF NO-NEED AID	N(%)	878 (13%)	329 (20%)	549 (11%)
-- HOW WE COMPARE				
Highest		3%	7%	0%
Higher than most		10%	6%	12%
About the same		52%	61%	47%
Lower than most		9%	13%	6%
Lowest		<u>27%</u>	<u>13%</u>	<u>35%</u>
		100%	100%	100%

No-need aid was described as a scholarship offered "specifically in recognition of your athletic, musical, or academic talent."

The tables on this page are based only on students applying for aid.

FINANCIAL AID STATUS AND AWARDS

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON- ENROLLING (COLLEGE ATTENDING)
FINANCIAL AID APPLICATION AT COLLEGE ATTENDING	N(%)	2562 (39%)	849 (50%)	1713 (35%)
Did not apply for/receive aid		34%	33%	34%
Applied for but did not receive aid		44%	52%	40%
Reported aid amounts received		<u>23%</u>	<u>15%</u>	<u>26%</u>
		100%	100%	100%
WORK	N(%)	228 (3%)	36 (2%)	192 (4%)
\$1 to \$499		0%	0%	0%
\$500 to \$999		8%	50%	0%
\$1000 to \$1999		22%	50%	17%
\$2000 to \$2999		14%	0%	17%
\$3000 to \$3999		28%	0%	33%
\$4000 to \$4999		28%	0%	33%
\$5000 to \$7499		0%	0%	0%
\$7500 to \$9999		0%	0%	0%
\$10,000 to \$19,999		0%	0%	0%
\$20,000 or more		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
STUDENT LOAN	N(%)	419 (6%)	3 (0%)	416 (8%)
\$1 to \$499		0%	[0%]	0%
\$500 to \$999		0%	[0%]	0%
\$1000 to \$1999		0%	[0%]	0%
\$2000 to \$2999		0%	[0%]	0%
\$3000 to \$3999		15%	[0%]	15%
\$4000 to \$4999		0%	[0%]	0%
\$5000 to \$7499		46%	[0%]	46%
\$7500 to \$9999		15%	[0%]	15%
\$10,000 to \$19,999		23%	[0%]	23%
\$20,000 or more		<u>1%</u>	<u>[100%]</u>	<u>0%</u>
		100%	100%	100%
NEED-BASED SCHOLARSHIP/GRANT	N(%)	381 (6%)	93 (6%)	288 (6%)
\$1 to \$499		2%	10%	0%
\$500 to \$999		2%	10%	0%
\$1000 to \$1999		2%	10%	0%
\$2000 to \$2999		2%	6%	0%
\$3000 to \$3999		8%	0%	11%
\$4000 to \$4999		2%	6%	0%
\$5000 to \$7499		17%	35%	11%
\$7500 to \$9999		18%	6%	22%
\$10,000 to \$19,999		38%	16%	44%
\$20,000 or more		<u>8%</u>	<u>0%</u>	<u>11%</u>
		100%	100%	100%

FINANCIAL AID AWARDS (continued)

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON- ENROLLING (COLLEGE ATTENDING)
MERIT-BASED SCHOLARSHIP	N(%)	361 (5%)	9 (1%)	352 (7%)
\$1 to \$499		1%	[33%]	0%
\$500 to \$999		0%	[0%]	0%
\$1000 to \$1999		0%	[0%]	0%
\$2000 to \$2999		1%	[33%]	0%
\$3000 to \$3999		0%	[0%]	0%
\$4000 to \$4999		0%	[0%]	0%
\$5000 to \$7499		1%	[33%]	0%
\$7500 to \$9999		0%	[0%]	0%
\$10,000 to \$19,999		53%	[0%]	55%
\$20,000 or more		<u>44%</u>	<u>[0%]</u>	<u>45%</u>
		100%	100%	100%
TOTAL AWARD	N(%)	606 (9%)	126 (7%)	480 (10%)
\$1 to \$499		*%	2%	0%
\$500 to \$999		1%	7%	0%
\$1000 to \$1999		2%	12%	0%
\$2000 to \$2999		2%	10%	0%
\$3000 to \$3999		6%	2%	7%
\$4000 to \$4999		0%	0%	0%
\$5000 to \$7499		6%	31%	0%
\$7500 to \$9999		1%	5%	0%
\$10,000 to \$19,999		32%	29%	33%
\$20,000 to \$29,999		5%	0%	7%
\$30,000 to \$39,999		16%	2%	20%
\$40,000 or more		<u>26%</u>	<u>0%</u>	<u>33%</u>
		100%	100%	100%

METHODS OF FINANCING PARENT CONTRIBUTION

		ALL ADMITTED STUDENTS	ENROLLING	NON- ENROLLING
PARENT CONTRIBUTION	N(%)	6597 (100%)	1684 (100%)	4913 (100%)
-- ALL STUDENTS				
From current income		35%	50%	30%
From past savings		8%	10%	7%
From parent educational loans		5%	3%	5%
From other parent loans		4%	3%	4%
Help from relatives, friends		5%	7%	4%
Employer's tuition benefit		1%	1%	1%

Percentages may sum to more than 100% due to multiple responses.

AVERAGE HIGH SCHOOL GRADES AND ADMISSION TEST SCORES

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
AVERAGE HIGH SCHOOL GRADES	N(%)	3330 (50%)	1197 (71%)	2133 (43%)
A (90-100)		23%	23%	23%
B (80-89)		65%	65%	65%
C (70-79)		12%	12%	12%
D or below (69 or below)		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
SAT CRITICAL READING SCORE	N(%)	2495 (38%)	911 (54%)	1584 (32%)
750 and above		0%	0%	0%
700 to 740		0%	0%	0%
650 to 690		2%	1%	2%
600 to 640		6%	3%	8%
550 to 590		11%	9%	12%
500 to 540		16%	16%	16%
450 to 490		22%	20%	22%
400 to 440		21%	23%	20%
350 to 390		10%	13%	8%
300 to 340		4%	11%	0%
250 to 290		6%	2%	8%
Below 250		<u>2%</u>	<u>2%</u>	<u>2%</u>
		100%	100%	100%
SAT MATHEMATICAL SCORE	N(%)	2469 (37%)	918 (55%)	1551 (32%)
750 and above		1%	0%	2%
700 to 740		1%	*%	2%
650 to 690		3%	2%	4%
600 to 640		4%	3%	4%
550 to 590		8%	10%	6%
500 to 540		21%	18%	23%
450 to 490		25%	21%	27%
400 to 440		18%	27%	12%
350 to 390		9%	6%	10%
300 to 340		4%	8%	2%
250 to 290		3%	2%	4%
Below 250		<u>2%</u>	<u>3%</u>	<u>2%</u>
		100%	100%	100%
SAT WRITING SCORE	N(%)	2392 (36%)	905 (54%)	1487 (30%)
750 and above		*%	*%	0%
700 to 740		1%	0%	2%
650 to 690		4%	1%	7%
600 to 640		7%	4%	9%
550 to 590		10%	9%	11%
500 to 540		16%	14%	17%
450 to 490		22%	22%	22%
400 to 440		15%	23%	11%
350 to 390		11%	12%	11%
300 to 340		10%	12%	9%
250 to 290		2%	1%	2%
Below 250		<u>1%</u>	<u>2%</u>	<u>0%</u>
		100%	100%	100%

AVERAGE HIGH SCHOOL GRADES AND ADMISSION TEST SCORES (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ACT COMPOSITE SCORE	N(%)	588(9%)	168(10%)	420(9%)
30 and above		12%	2%	15%
25 to 29		25%	10%	31%
20 to 24		33%	37%	31%
15 to 19		26%	33%	23%
10 to 14		3%	12%	0%
5 to 9		1%	4%	0%
Below 5		<u>1%</u>	<u>2%</u>	<u>0%</u>
		100%	100%	100%

BACKGROUND INFORMATION

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
GENDER	N(%)	3304 (50%)	1171 (70%)	2133 (43%)
Female		62%	64%	61%
Male		<u>38%</u>	<u>36%</u>	<u>39%</u>
		100%	100%	100%
ETHNIC BACKGROUND	N(%)	3227 (49%)	1158 (69%)	2069 (42%)
American Indian, Alaskan Native		*%	*%	0%
Asian, Pacific Islander		18%	17%	19%
Mexican-American, Chicano		6%	5%	6%
Puerto Rican		5%	8%	3%
Latin American, Other Hispanic		30%	32%	28%
Black, African American		14%	13%	14%
White		20%	16%	22%
Other		<u>8%</u>	<u>10%</u>	<u>8%</u>
		100%	100%	100%
STATE RESIDENCE	N(%)	3187 (48%)	1151 (68%)	2036 (41%)
Same state as our college		81%	90%	76%
Other state		<u>19%</u>	<u>10%</u>	<u>24%</u>
		100%	100%	100%
DISTANCE FROM HOME	N(%)	3200 (49%)	1164 (69%)	2036 (41%)
Less than 50 miles		71%	72%	70%
51 to 100 miles		18%	19%	17%
101 to 300 miles		7%	5%	8%
301 to 500 miles		*%	1%	0%
More than 500 miles		<u>4%</u>	<u>3%</u>	<u>5%</u>
		100%	100%	100%
TYPE OF HIGH SCHOOL	N(%)	3246 (49%)	1177 (70%)	2069 (42%)
Public		84%	88%	81%
Independent, not religious		5%	1%	8%
Independent, Catholic		8%	8%	8%
Other independent, religious		<u>3%</u>	<u>3%</u>	<u>3%</u>
		100%	100%	100%
PARENTS' INCOME	N(%)	2847 (43%)	1069 (63%)	1778 (36%)
Less than \$30,000		48%	55%	44%
\$30,000 to \$39,999		8%	10%	7%
\$40,000 to \$59,999		12%	14%	11%
\$60,000 to \$79,999		8%	7%	9%
\$80,000 to \$99,999		4%	5%	4%
\$100,000 to \$149,999		9%	7%	11%
\$150,000 to \$199,999		6%	1%	9%
\$200,000 or higher		<u>4%</u>	<u>*%</u>	<u>5%</u>
		100%	100%	100%

SAMPLE QUESTIONNAIRE