



# FALL 2011 FACT BOOK

*Office of Institutional Research*

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## Fall 2011 Fact Book John Jay College of Criminal Justice

The Office of Institutional Research is pleased to present the Fall 2011 John Jay College of Criminal Justice Fact Book.

The tables are produced from a variety of data sources. The tables in the section, **College-wide Trends**, are part of the college's year-end Performance Management Report. **Fall Enrollment Trends** is provided by the Office of Enrollment Management.

The sections, **Trends in Student Characteristics**, **Trends in Degrees Awarded**, **Trends in Retention and Graduation**, utilize the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

**These reports are not included in the Fall 2011 factbook:**

**Trends in Student Satisfaction** and **Alumni**. The student satisfaction trends come from CUNY-wide surveys administered to 1,000 randomly selected undergraduate students in the spring of 2004, 2006, 2008, and 2010. The information on alumni comes from local surveys administered by the Office of Institutional Research two years after graduation. Data are self-reported, and the sample responses are not necessarily representative of the graduating class as a whole. This year's Alumni section provides information on the classes of 2009 and 2007. ***Neither of these surveys were administered during 2011.*** The section, **Faculty Profile**, draws from the HCM database in CUNYFirst maintained by the Office of Human Resources beginning in 2010. The HR file data files are being reassessed for consistency of data captured and the date the extract was pulled.

Every attempt has been made to ensure that the data are accurate.

**Fall 2011 Fact Book**  
**John Jay College of Criminal Justice**

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## **COLLEGE-WIDE TRENDS**

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

ENROLLMENT		F 2007	F 2008	F 2009	F 2010	F 2011
Total Enrollment		14,841	14,844	15,330	15,206	14,788
Total FTEs		11,468	11,348	12,042	11,686	11,430
First-time Freshmen		2,813	2,442	2,872	2,015	1,766
Transfers		997	1,207	1,193	1,167	1,371
<i>New Non-degree Undergraduates</i>		225	294	137	409	397
<i>Continuing Undergraduates (degree &amp; non-degree)</i>		8,253	8,317	8,389	9,032	8,611
<i>Undergraduate Re-admits</i>		608	683	755	655	742
<b>Total Undergraduates</b>		12,896	12,943	13,346	13,278	12,887
<b>New Graduates</b>		567	573	582	495	550
<i>Context: New Non-degree Graduates</i>		119	15	67	77	74
<i>Context: Continuing Graduates (degree &amp; non-degree)</i>		1,189	1,240	1,245	1,255	1,116
<i>Context: Graduates Re-admits</i>		70	73	90	101	101
<b>Total Graduates</b>		1,945	1,901	1,984	1,928	1,901

  

ADMISSIONS		F 2007	F 2008	F 2009	F 2010	F 2011
Mean SAT score of regularly-admitted first-time freshman enrolled in baccalaureate programs		931	943	942	939	954
<i>Valid N</i>		1050	1101	1239	1474	1348
Mean College Admissions Average (CAA) of regularly-admitted first-time freshmen enrolled in baccalaureate programs		81.6	81.1	81.2	82.2	82.8
<i>Valid N</i>		1117	1168	1347	1622	1677

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**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

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<b>RATE OF PROGRESS</b>	<b>F 2006</b>	<b>F 2007</b>	<b>F 2008</b>	<b>F 2009</b>	<b>F 2010</b>
<b>Percentage of freshmen and transfers taking 1 or more courses the summer after entry</b>	16.6	16.7	18.6	22.7	21.6
<b>Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms)</b>	23.5	23.4	23.8	23.1	23.1
<b>Percentage of students passing freshman composition and gateway mathematics courses with C or better</b>	70.0	69.0	72.0	71.0	73.0
<b>Percentage of students passing freshman composition with C or better</b>	76.7	77.5	82.2	82.1	83.6
<b>Percentage of students passing gateway mathematics courses with C or better</b>	63.0	60.1	61.6	59.8	62.9
<b>Percentage of non-ESL SEEK students who pass all basic skills tests within one year</b>	76.1	84.9	80.6	73.0	81.8
<b>Percentage of required test-takers passing the CUNY Proficiency Exam (CPE)</b>	91.8	89.9	91.8	89.7	

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

RETENTION RATES	F 2006	F 2007	F 2008	F 2009	F 2010
<b>BACCALAUREATE PROGRAMS</b>					
<i>First-time Freshmen:</i>					
<b>1-year Retention Rate:</b> Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 1 year later	74.1	72.3	74.9	76.7	78.4
<b>2-year Retention Rate:</b> Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 2 years later	58.7	59.6	61.9	60.2	
<i>Transfers:</i>					
<b>1-year Retention Rate:</b> Percentage of full-time transfers into baccalaureate programs still enrolled in college of transfer 1 year later or earned degree pursued	74.5	74.1	77.4	81.7	78.6
<b>2-year Retention Rate:</b> Percentage of full-time transfers into baccalaureate programs still enrolled in college of transfer 2 years later or earned degree pursued	67.3	63.1	69.6	71.3	
<b>ASSOCIATE PROGRAMS</b>					
<i>First-time Freshmen:</i>					
<b>1-year Retention Rate-Institution:</b> Percentage of full-time first-time freshmen in associate programs still enrolled in college of entry 1 year later	63.0	63.1	67.3	69.1	
<b>1-year Retention Rate-System:</b> Percentage of full-time first-time freshmen in associate programs still enrolled in any CUNY college 1 year later	68.2	68.2	71.5	71.7	

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

FOUR-YEAR GRADUATION RATES	F 2003	F 2004	F 2005	F 2006	F 2007
<b>BACCALAUREATE PROGRAMS</b>					
<i>First-time Freshmen:</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 4 years	23.1	21.2	19.0	21.0	25.3
<i>Transfers:</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 4 years	49.8	48.8	52.8	53.7	52.1
<b>MASTER'S PROGRAMS</b>					
Percentage of master's students who graduated within 4 years of entry into master's program	54.6	65.6	61.9	60.7	58.9

SIX-YEAR GRADUATION RATES	F 2001	F 2002	F 2003	F 2004	F 2005
<b>BACCALAUREATE PROGRAMS</b>					
<i>First-time Freshmen:</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduate from college of transfer within 6 years	42.1	42.7	41.7	40.1	39.4
<i>Transfers:</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 6 years	58.6	57.3	56.0	56.0	60.5
<b>ASSOCIATE PROGRAMS</b>					
<i>First-time Freshman:</i>					
<b>Institution rate:</b> Percentage of full-time freshman in associate programs who graduated from college of entry within 6 years	26.0	24.3	26.6	24.7	24.5
<b>System Rate:</b> Percentage of full-time freshman in associate programs who graduated from any CUNY college within 6 years	30.5	28.8	30.8	29.6	29.7



**FALL ENROLLMENT TRENDS  
1972-2011**

**TABLE 2. TOTAL ENROLLMENT  
FALL 1972-2011**

<b>Semester</b>	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>Credits</b>	<b>F.T.E.</b>	<b>F.T.E. Change</b>
Fall 1972	3948	3711	7659	74787	5046.9	.
Fall 1973	3888	5951	9839	90545	6109.3	21.05%
Fall 1974	4930	4799	9729	101427	6872.7	12.49%
Fall 1975	5953	3859	9812	106078	7169.4	4.32%
Fall 1976	4496	2733	7229	80469	5446.0	-24.04%
Fall 1977	4643	2394	7037	79159	5354.9	-1.67%
Fall 1978	4445	2334	6779	75039	5076.3	-5.20%
Fall 1979	4304	2090	6394	72209	4886.0	-3.75%
Fall 1980	3995	2177	6172	68504	4625.6	-5.33%
Fall 1981	3828	2102	5930	66211	4465.1	-3.47%
Fall 1982	3582	2299	5881	63954	4315.8	-3.34%
Fall 1983	3900	2469	6369	69093	4658.6	7.94%
Fall 1984	3921	2597	6518	70229	4735.0	1.64%
Fall 1985	3846	2491	6337	68762	4630.8	-2.20%
Fall 1986	3801	2878	6679	70279	4728.6	2.11%
Fall 1987	4014	2830	6844	71569	4818.9	1.91%
Fall 1988	4110	3202	7312	75342	5073.5	5.28%
Fall 1989	4261	3866	8127	79810	5372.4	5.89%
Fall 1990	4731	3941	8672	87214	5871.6	9.29%
Fall 1991	5010	3512	8522	88866	5990.6	2.03%
Fall 1992	5318	3286	8604	91252	6153.7	2.72%
Fall 1993	5948	3050	8998	98378	6628.1	7.71%
Fall 1994	6365	3234	9599	105391	7107.7	7.24%
Fall 1995	6991	3039	10030	113774	7667.5	7.88%
Fall 1996	7607	3117	10724	122116	8242.3	7.50%
Fall 1997	7573	3274	10847	122909	8304.1	0.75%
Fall 1998	7306	3522	10828	120615	8170.3	-1.61%
Fall 1999	7147	3314	10461	118615	8041.7	-1.57%
Fall 2000	6857	3755	10612	116859	7911.7	-1.62%
Fall 2001	7331	4184	11515	126257	8540.7	7.95%
Fall 2002	8189	4261	12450	139441	9451.0	10.66%
Fall 2003	8815	4181	12996	148127	10057.6	6.42%
Fall 2004	9473	4631	14104	158717	10798.1	7.36%
Fall 2005	9729	4608	14337	162766	11074.2	2.56%
Fall 2006	9984	4690	14674	167413	11381.6	2.78%
Fall 2007	10035	4859	14894	168505	11463.8	0.72%
Fall 2008	9995	4907	14902	166766	11347.7	-1.01%
Fall 2009	10814	4585	15399	177029	12045.9	6.15%
Fall 2010	10437	4851	15288	171691	11683.1	-3.01%
<b>Fall 2011</b>	<b>10349</b>	<b>4516</b>	<b>14865</b>	<b>167920</b>	<b>11427.8</b>	<b>-3.90%</b>

**TABLE 3. UNDERGRADUATE ENROLLMENT  
FALL 1972-2011**

<b>Semester</b>	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>Credits</b>	<b>F.T.E.</b>	<b>F.T.E. Change</b>
Fall 1972	3925	2772	6697	71124	4741.6	.
Fall 1973	3862	4784	8646	86165	5744.3	21.15%
Fall 1974	4862	3716	8578	94776	6318.4	9.99%
Fall 1975	5865	2931	8796	100224	6681.6	5.75%
Fall 1976	4403	1987	6390	75587	5039.1	-24.58%
Fall 1977	4557	1679	6236	74499	4966.6	-1.44%
Fall 1978	4311	1676	5987	70615	4707.7	-5.21%
Fall 1979	4176	1458	5634	67883	4525.5	-3.87%
Fall 1980	3904	1629	5533	64982	4332.1	-4.27%
Fall 1981	3752	1634	5386	63148	4209.9	-2.82%
Fall 1982	3506	1855	5361	60822	4054.8	-3.68%
Fall 1983	3829	2035	5864	65952	4396.8	8.43%
Fall 1984	3867	2108	5975	67046	4469.7	1.66%
Fall 1985	3799	2059	5858	65960	4397.3	-1.62%
Fall 1986	3748	2486	6234	67678	4511.9	2.60%
Fall 1987	3967	2372	6339	68712	4580.8	1.53%
Fall 1988	4062	2708	6770	72302	4820.1	5.22%
Fall 1989	4215	3346	7561	76708	5113.9	6.09%
Fall 1990	4679	3388	8067	83774	5584.9	9.21%
Fall 1991	4926	2942	7868	84896	5659.7	1.34%
Fall 1992	5232	2686	7918	87038	5802.5	2.52%
Fall 1993	5868	2430	8298	94207	6280.5	8.24%
Fall 1994	6250	2584	8834	100494	6699.6	6.67%
Fall 1995	6863	2406	9269	108821	7254.7	8.29%
Fall 1996	7445	2345	9790	116040	7736.0	6.63%
Fall 1997	7415	2412	9827	116299	7753.3	0.22%
Fall 1998	7054	2649	9703	112859	7523.9	-2.96%
Fall 1999	6892	2426	9318	110572	7371.5	-2.03%
Fall 2000	6617	2942	9559	109596	7306.4	-0.88%
Fall 2001	7095	3372	10467	118842	7922.8	8.44%
Fall 2002	7874	3289	11163	130147	8676.5	9.51%
Fall 2003	8465	3006	11471	137179	9145.3	5.40%
Fall 2004	9073	3199	12272	145699	9713.3	6.21%
Fall 2005	9308	3161	12469	149377	9958.5	2.52%
Fall 2006	9620	3182	12802	154169	10277.9	3.21%
Fall 2007	9651	3290	12941	154695	10313.0	0.34%
Fall 2008	9576	3415	12991	152968	10197.9	-1.12%
Fall 2009	10372	3036	13408	162391	10826.1	6.16%
Fall 2010	10019	3330	13349	157468	10497.9	-3.03%
<b>Fall 2011</b>	<b>9925</b>	<b>3028</b>	<b>12953</b>	<b>153933</b>	<b>10262.2</b>	<b>-2.24%</b>

**TABLE 4. GRADUATE ENROLLMENT  
FALL 1972-2011**

<b>Semester</b>	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>Credits</b>	<b>F.T.E.</b>	<b>F.T.E. Change</b>
Fall 1972	23	939	962	3663	305.3	.
Fall 1973	26	1167	1193	4380	365.0	19.57%
Fall 1974	68	1083	1151	6651	554.3	51.85%
Fall 1975	88	928	1016	5854	487.8	-11.98%
Fall 1976	93	746	839	4882	406.8	-16.60%
Fall 1977	86	715	801	4660	388.3	-4.55%
Fall 1978	134	658	792	4424	368.7	-5.06%
Fall 1979	128	632	760	4326	360.5	-2.22%
Fall 1980	91	548	639	3522	293.5	-18.59%
Fall 1981	76	468	544	3063	255.3	-13.03%
Fall 1982	76	444	520	3132	261.0	2.25%
Fall 1983	71	434	505	3141	261.8	0.29%
Fall 1984	54	489	543	3183	265.3	1.34%
Fall 1985	47	432	479	2802	233.5	-11.97%
Fall 1986	53	392	445	2601	216.8	-7.17%
Fall 1987	47	458	505	2857	238.1	9.84%
Fall 1988	48	494	542	3040	253.3	6.41%
Fall 1989	46	520	566	3102	258.5	2.04%
Fall 1990	52	553	605	3440	286.7	10.90%
Fall 1991	84	570	654	3970	330.8	15.41%
Fall 1992	86	600	686	4214	351.2	6.15%
Fall 1993	80	620	700	4171	347.6	-1.02%
Fall 1994	115	650	765	4897	408.1	17.41%
Fall 1995	128	633	761	4953	412.8	1.14%
Fall 1996	162	772	934	6076	506.3	22.67%
Fall 1997	158	862	1020	6610	550.8	8.79%
Fall 1998	252	873	1125	7756	646.3	17.34%
Fall 1999	255	888	1143	8043	670.3	3.70%
Fall 2000	240	813	1053	7263	605.3	-9.70%
Fall 2001	236	812	1048	7415	617.9	2.09%
Fall 2002	315	972	1287	9294	774.5	25.34%
Fall 2003	350	1175	1525	10948	912.3	17.80%
Fall 2004	400	1432	1832	13018	1084.8	18.91%
Fall 2005	421	1447	1868	13389	1115.8	2.85%
Fall 2006	364	1508	1872	13244	1103.7	-1.08%
Fall 2007	384	1569	1953	13810	1150.8	4.27%
Fall 2008	419	1492	1911	13798	1149.8	-0.09%
Fall 2009	442	1549	1991	14638	1219.8	6.09%
Fall 2010	418	1521	1939	14223	1185.3	-2.84%
<b>Fall 2011</b>	<b>424</b>	<b>1488</b>	<b>1912</b>	<b>13987</b>	<b>1165.6</b>	<b>-1.66%</b>

## **FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS**

**Baccalaureate Degree First-time Freshmen**

**Total Undergraduate Degree-Seeking Students**

**Master's Degree-Seeking Students**

**FIVE-YEAR TRENDS**  
**Baccalaureate Degree First-time Freshmen**

**TABLE 5. FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

<b>BACCALAUREATE DEGREE FIRST-TIME FRESHMEN PERSONAL CHARACTERISTICS</b>					
	%	%	%	%	%
	<b>FALL 2007</b>	<b>FALL 2008</b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>
	<b>(N=1282)</b>	<b>(N=1414)</b>	<b>(N=1657)</b>	<b>(N=2015)</b>	<b>(N=1766)</b>
<b><u>AGE</u></b>					
<i>Below 19</i>	92	92	89	89	91
<i>19</i>	6	6	7	8	6
<i>20-24</i>	2	2	2	3	3
<i>25-29</i>	< 1	.	<1	<1	<1
<i>30 and older</i>	< 1	.	1	<1	<1
<b><u>GENDER</u></b>					
<i>Male</i>	40	42	48	44	44
<i>Female</i>	60	58	52	56	56
<b><u>IMPUTED ETHNICITY</u></b>					
<i>African American/Black</i>	18	20	20	17	17
<i>American Indian/Alaskan</i>	< 1	< 1	< 1	< 1	<1
<i>Asian/Pacific Islander</i>	9	10	12	15	14
<i>Hispanic</i>	44	45	43	44	45
<i>White</i>	28	26	25	24	24
<b><u>RESIDENCY</u></b>					
<i>New York City</i>	76	79	80	81	80
<i>New York State</i>	16	15	14	13	14
<i>Other US State/Territory</i>	5	5	4	3	3
<i>Foreign</i>	3	2	2	3	3

**TABLE 6. FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

<b>BACCALAUREATE DEGREE FIRST-TIME FRESHMEN ACADEMIC CHARACTERISTICS</b>					
	%	%	%	%	%
	<b>FALL 2007</b>	<b>FALL 2008</b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>
	<b>(N=1282)</b>	<b>(N=1414)</b>	<b>(N=1657)</b>	<b>(N=2015)</b>	<b>(N=1766)</b>
<b><u>HIGH SCHOOL AVERAGE</u></b>					
<i>Below 70</i>	< 1	< 1	< 1	< 1	< 1
<i>70-71.9</i>	1	2	1	< 1	< 1
<i>72-74.9</i>	8	15	13	6	3
<i>75-77.9</i>	23	21	22	21	17
<i>78-79.9</i>	14	13	14	15	13
<i>80+</i>	53	49	50	58	62
<i>Not calculated/Unknown</i>	< 1	.	1	< 1	5
<b><u>MEAN SAT SCORES<sup>1</sup></u></b>					
<i>Verbal</i>	458	455	448	446	455
<i>Math</i>	461	463	461	460	467
<b><u>ATTENDANCE</u></b>					
<i>Full time</i>	99	100	99	98	99
<i>Part time</i>	1	.	1	2	1
<b><u>PROGRAM STATUS</u></b>					
<i>Regular</i>	88	87	83	81	84
<i>SEEK</i>	12	13	17	19	16

<sup>1</sup> Mean SAT scores are calculated for ALL students submitting scores. This calculation is not the PMP calculation.



**TABLE 6 (cont). FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

<b>BACCALAUREATE DEGREE FIRST-TIME FRESHMEN ACADEMIC CHARACTERISTICS</b>					
<b>MAJOR</b>	<b>% FALL 2007 (N=1282)</b>	<b>% FALL 2008 (N=1414)</b>	<b>% FALL 2009 (N=1657)</b>	<b>% FALL 2010 (N=2015)</b>	<b>% FALL 2011 (N=1766)</b>
<i>Computer Information Sys</i>	2	2	3	2	2
<i>Correctional Studies</i>	< 1	< 1	< 1	1	<1
<i>Criminal Justice BA</i>	29	41	44	37	37
<i>Criminal Justice BS</i>	<1	1	4	1	1
<i>CJ Adm &amp; Planning</i>	1	1	1	1	2
<i>Criminology</i>	6	6	5	6	8
<i>Culture &amp; Dev (formerly Dev Beh)</i>	2	1	1	1	1
<i>Economics</i>	.	.	< 1	1	2
<i>English</i>	.	.	< 1	2	1
<i>Fire &amp; Emerg Services</i>	1	<1	1	1	1
<i>Fire Science</i>	1	1	1	1	1
<i>Forensic Psychology</i>	15	12	10	14	14
<i>Forensic Science</i>	18	17	15	16	17
<i>Gender Studies</i>	.	.	.	<1	<1
<i>Global History</i>	.	.	.	1	1
<i>Hum &amp; Just (formerly Jst Studies)</i>	1	1	< 1	1	1
<i>International Crim Justice</i>	3	2	1	2	2
<i>Judicial Studies</i>	1	1	< 1	<1	<1
<i>Legal Studies</i>	10	6	5	5	4
<i>Police Studies</i>	4	5	3	4	3
<i>Political Sci (formerly Gov)</i>	5	2	4	3	2
<i>Public Administration</i>	1	1	< 1	1	1
<i>Security Management</i>	< 1	< 1	< 1	< 1	<1

**FIVE-YEAR TRENDS**  
**Total Undergraduate Degree-Seeking Students**

**TABLE 7. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

<b>PERSONAL CHARACTERISTICS</b>					
	%	%	%	%	%
	<b>FALL 2007</b>	<b>FALL 2008</b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>
	<b>(N=12634)</b>	<b>(N=12615)</b>	<b>(N=13170)</b>	<b>(N=12821)</b>	<b>(N=12887)</b>
<b><u>AGE</u></b>					
<i>Below 19</i>	25	22	24	19	19
<i>19</i>	17	16	15	16	13
<i>20-24</i>	40	43	43	45	47
<i>25-29</i>	9	9	9	10	11
<i>30-44</i>	8	8	8	7	8
<i>45 and older</i>	1	2	2	2	2
<b><u>GENDER</u></b>					
<i>Male</i>	41	42	43	43	44
<i>Female</i>	59	58	57	57	56
<b><u>IMPUTED ETHNICITY</u></b>					
<i>African American/Black</i>	26	25	24	23	23
<i>American Indian/Alaskan</i>	< 1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	7	8	9	10	11
<i>Hispanic</i>	40	41	42	41	40
<i>White</i>	27	26	25	25	26
<b><u>RESIDENCY</u></b>					
<i>New York City</i>	77	78	79	79	80
<i>New York State</i>	14	14	14	14	14
<i>Other US State/Territory</i>	5	5	4	4	4
<i>Foreign</i>	4	4	3	3	3

**TABLE 8. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

<b>ACADEMIC CHARACTERISTICS</b>					
<b>ALL STUDENTS</b>	%	%	%	%	%
<b><u>DEGREE STATUS</u></b>	<b>FALL 2007 (N=12896)</b>	<b>FALL 2008 (N=12943)</b>	<b>FALL 2009 (N=13346)</b>	<b>FALL 2010 (N=13278)</b>	<b>FALL 2011 (N=12887)</b>
<i>Degree seeking</i>	98	97	99	97	97
<i>Non degree</i>	2	3	1	3	3
<hr/>					
<b>DEGREE-SEEKING</b>	%	%	%	%	%
<b><u>ATTENDANCE</u></b>	<b>FALL 2007 (N=12634)</b>	<b>FALL 2008 (N=12615)</b>	<b>FALL 2009 (N=13170)</b>	<b>FALL 2010 (N=12821)</b>	<b>FALL 2011 (N=12887)</b>
<i>Full time</i>	76	76	79	78	80
<i>Part time</i>	24	24	21	22	20
<b><u>DIVISION</u></b>					
<i>Lower</i>	65	61	58	53	54
<i>Upper</i>	35	39	42	47	46
<b><u>CLASS STANDING</u></b>					
<i>Freshman</i>	43	43	39	33	28
<i>Sophomore</i>	22	22	23	24	25
<i>Junior</i>	18	18	22	22	26
<i>Senior</i>	17	16	17	20	21
<b><u>PROGRAM STATUS</u></b>					
<i>Regular</i>	92	92	92	91	90
<i>SEEK</i>	8	8	8	9	10
<b><u>DEGREE OBJECTIVE</u></b>					
<i>Certificate</i>	<1	<1	.	.	<1
<i>Associate</i>	28	27	20	10	4
<i>Baccalaureate</i>	72	73	80	90	96

**TABLE 8 (cont). FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

<b>ACADEMIC CHARACTERISTICS</b>					
	%	%	%	%	%
<b>MAJOR</b>	<b>FALL 2007</b>	<b>FALL 2008</b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>
	<b>(N=12634)</b>	<b>(N=12615)</b>	<b>(N=13170)</b>	<b>(N=12821)</b>	<b>(N=12887)</b>
<b>CERTIFICATE</b>	<b>&lt;1</b>	<b>&lt;1</b>	<b>.</b>	<b>.</b>	<b>&lt;1</b>
<i>Dispute Resolution</i>	100	100	.	.	100
<b>ASSOCIATE</b>	<b>27</b>	<b>23</b>	<b>20</b>	<b>10</b>	<b>10</b>
<i>Correction Administration</i>	1	1	1	1	2
<i>Criminal Justice</i>	52	68	80	82	78
<i>Police Studies</i>	45	30	19	16	18
<i>Security Management</i>	1	1	1	1	2
<b>BACCALAUREATE</b>	<b>73</b>	<b>77</b>	<b>79</b>	<b>90</b>	<b>90</b>
<i>Computer Information Sys</i>	2	2	2	2	2
<i>Correctional Studies</i>	<1	<1	<1	<1	<1
<i>Criminal Justice BA</i>	25	26	26	26	27
<i>Criminal Justice BS</i>	9	9	9	9	9
<i>CJ Adm &amp; Planning</i>	1	1	1	1	1
<i>Criminology</i>	6	6	6	6	6
<i>Culture &amp; Dev (formerly Dev Beh)</i>	3	2	3	3	2
<i>Economics</i>	.	<1	1	2	2
<i>English</i>	.	<1	1	2	2
<i>Fire &amp; Emerg Services</i>	1	1	1	1	1
<i>Fire Science</i>	1	1	1	1	1
<i>Forensic Psychology</i>	20	18	17	17	17
<i>Forensic Science</i>	.	.	.	8	7
<i>Gender Studies</i>	.	.	.	<1	<1
<i>Global History</i>	.	.	<1	<1	1
<i>Hum &amp; Just (formerly Jst St)</i>	2	3	3	2	2
<i>International Crim Justice</i>	4	4	4	4	4
<i>Judicial Studies</i>	1	1	1	<1	2
<i>Legal Studies</i>	7	6	5	5	4
<i>Police Studies</i>	3	3	3	3	3
<i>Poli Sci (formerly Gov)</i>	4	4	4	4	4
<i>Public Administration</i>	2	3	3	3	2
<i>Security Management</i>	1	1	1	1	1
<i>CUNY BA</i>	<1	<1	<1	<1	<1

**TABLE 9. FIVE-YEAR TRENDS**  
**TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

<b>ADMISSIONS CHARACTERISTICS</b>					
	N	N	N	N	N
<b><u>ADMIT TYPE</u></b>	<b>FALL 2007 (N=4350)</b>	<b>FALL 2008 (N=4105)</b>	<b>FALL 2009 (N=4657)</b>	<b>FALL 2010 (N=3599)</b>	<b>FALL 2011 (N=3739)</b>
<i>Freshman</i>	2813	2442	2872	2015	1766
<i>New Transfer*</i>	929	980	1030	929	1231
<i>Readmit</i>	608	683	755	655	742

\* Excludes internal transfer students.

<b>TRANSFER ADMISSIONS BY SENDING SCHOOL</b>					
	%	%	%	%	%
<b><u>SENDING SCHOOL</u></b>	<b>FALL 2007 (N=929)</b>	<b>FALL 2008 (N=980)</b>	<b>FALL 2009 (N=1030)</b>	<b>FALL 2010 (N=929)</b>	<b>FALL 2011 (N=1194)</b>
<i>CUNY 2-year</i>	23	26	28	37	37
<i>CUNY 4-year</i>	15	15	17	18	18
<i>SUNY 2-year</i>	9	13	12	12	10
<i>SUNY 4-year</i>	3	2	3	3	3
<i>New York State-Private</i>	9	9	8	4	6
<i>Other US State-Public</i>	14	13	14	11	7
<i>Other US State-Private</i>	4	4	4	3	4
<i>All Other</i>	24	18	15	12	15

**FIVE-YEAR TRENDS**  
**Master's Degree-Seeking Students**

**TABLE 10. FIVE-YEAR TRENDS  
MASTER'S DEGREE-SEEKING STUDENTS**

<b>PERSONAL CHARACTERISTICS</b>					
	%	%	%	%	%
	<b>FALL 2007 (N=1755)</b>	<b>FALL 2008 (N=1822)</b>	<b>FALL 2009 (N=1873)</b>	<b>FALL 2010 (N=1815)</b>	<b>FALL 2011 (N=1767)</b>
<b><u>AGE</u></b>					
19	.	<1	.	.	.
20-24	37	32	33	33	34
25-29	30	33	34	32	32
30-44	25	28	27	28	28
45 and older	7	6	6	6	6
<b><u>GENDER</u></b>					
Male	31	33	33	35	33
Female	69	67	67	65	67
<b><u>IMPUTED ETHNICITY</u></b>					
African American/Black	26	26	25	24	23
American Indian/Alaskan	< 1	<1	<1	<1	<1
Asian/Pacific Islander	5	6	6	6	7
Hispanic	19	18	21	21	20
White	50	49	48	48	49
<b><u>RESIDENCY</u></b>					
New York City	52	52	55	59	60
New York State	28	29	27	25	25
Other US State/Territory	15	14	12	11	11
Foreign	5	6	5	4	3



**TABLE 11. FIVE-YEAR TRENDS  
MASTER'S DEGREE-SEEKING STUDENTS**

<b>ACADEMIC CHARACTERISTICS</b>					
	%	%	%	%	%
<b>ALL STUDENTS</b>	<b>FALL 2007</b>	<b>FALL 2008</b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>
<b><u>DEGREE STATUS*</u></b>	<b><u>(N=1945)</u></b>	<b><u>(N=1901)</u></b>	<b><u>(N=1984)</u></b>	<b><u>(N=1928)</u></b>	<b><u>(N=1767)</u></b>
<i>Degree-seeking</i>	90	96	94	94	96
<i>Non degree</i>	10	4	6	6	4

  

	%	%	%	%	%
<b><u>DEGREE-SEEKING ATTENDANCE</u></b>	<b><u>FALL 2007</u></b>	<b><u>FALL 2008</u></b>	<b><u>FALL 2009</u></b>	<b><u>FALL 2010</u></b>	<b><u>FALL 2011</u></b>
	<b><u>(N=1755)</u></b>	<b><u>(N=1822)</u></b>	<b><u>(N=1873)</u></b>	<b><u>(N=1815)</u></b>	<b><u>(N=1767)</u></b>
<i>Full time</i>	22	23	24	23	24
<i>Part time</i>	78	77	76	77	76

  

<b><u>PROGRAM</u></b>					
<i>Criminal Justice</i>	31	31	32	32	29
<i>Forensic Computing</i>	2	2	2	1	2
<i>Forensic Mental Health</i>	.	.	4	7	6
<i>Forensic Psychology</i>	28	25	20	15	12
<i>Forensic Science</i>	4	3	3	3	3
<i>Protection Management</i>	6	6	7	6	5
<i>Public Administration</i>	29	33	32	35	41

  

<b>ADMISSIONS CHARACTERISTICS</b>					
	N	N	N	N	N
<b><u>ADMIT TYPE</u></b>	<b><u>FALL 2007</u></b>	<b><u>FALL 2008</u></b>	<b><u>FALL 2009</u></b>	<b><u>FALL 2010</u></b>	<b><u>FALL 2011</u></b>
	<b><u>(N=637)</u></b>	<b><u>(N=646)</u></b>	<b><u>(N=672)</u></b>	<b><u>(N=596)</u></b>	<b><u>(N=651)</u></b>
<i>Entering</i>	567	573	582	494	550
<i>New Transfer</i>	.	.	.	1	.
<i>Readmit</i>	70	73	90	101	101

## TRENDS IN DEGREES AWARDED

**TABLE 12. TRENDS IN DEGREES AWARDED**

GRADUATING YEAR <sup>1</sup>										
DEGREES CONFERRED <sup>2</sup>	2006-2007 (N=2495)		2007-2008 (N=2461)		2008-2009 (N=2577)		2009-2010 (N=2622)		2010-2011 (N=3009)	
Major	N	%	N	%	N	%	N	%	N	%
<b>CERTIFICATE</b>	<b>24</b>	<b>1%</b>	<b>27</b>	<b>1%</b>	<b>28</b>	<b>1%</b>	<b>16</b>	<b>1%</b>	<b>25</b>	<b>&lt;1%</b>
<i>Dispute Resolution</i>	24	100%	27	100%	28	100%	16	100%	24	96%
<b>ASSOCIATE DEGREES</b>	<b>173</b>	<b>7%</b>	<b>186</b>	<b>8%</b>	<b>206</b>	<b>8%</b>	<b>258</b>	<b>10%</b>	<b>255</b>	<b>8%</b>
<i>Correction Administration</i>	5	3%	5	3%	4	2%	4	2%	6	2%
<i>Criminal Justice</i>	143	83%	149	80%	169	82%	208	81%	201	100%
<i>Police Studies</i>	22	13%	26	14%	29	14%	39	15%	43	3%
<i>Security Management</i>	3	2%	6	3%	4	2%	7	3%	5	14%
<b>BACHELOR DEGREES</b>	<b>1734</b>	<b>69%</b>	<b>1717</b>	<b>70%</b>	<b>1801</b>	<b>70%</b>	<b>1769</b>	<b>67%</b>	<b>2,171</b>	<b>72%</b>
<i>Computer Information Sys</i>	26	1%	19	1%	19	1%	15	1%	23	1%
<i>Correctional Studies</i>	4	0.2%	2	0.1%	6	0.3%	1	0.1%	4	0.2%
<i>Criminal Justice BA</i>	433	25%	390	23%	423	23%	433	24%	451	21%
<i>Criminal Justice BS</i>	183	11%	242	14%	262	15%	227	13%	322	15%
<i>CJ Adm &amp; Planning</i>	12	1%	12	1%	21	1%	19	1%	22	1%
<i>Criminology</i>	108	6%	108	6%	116	6%	112	6%	129	6%
<i>Dev Beh &amp; Soc Control</i>	50	3%	50	3%	46	3%	59	3%	70	3%
<i>Economics</i>	.	.	.	.	.	.	10	1%	50	2%
<i>English</i>	.	.	.	.	.	.	10	1%	28	1%
<i>Fire &amp; Emerg Services</i>	10	1%	13	1%	20	1%	31	2%	36	2%
<i>Fire Science</i>	7	0.4%	6	0.3%	6	0.3%	1	0.1%	6	0.3%
<i>Forensic Psychology</i>	410	24%	440	26%	374	21%	389	22%	445	20%
<i>Forensic Science</i>	53	3%	52	3%	46	3%	39	2%	49	2%
<i>Government</i>	58	3%	47	3%	75	4%	74	4%	97	4%
<i>International Crim Justice</i>	62	4%	80	5%	80	4%	55	3%	98	5%
<i>Judicial Studies</i>	7	0.4%	12	1%	16	1%	11	1%	12	1%
<i>Justice Studies</i>	19	1%	27	2%	42	2%	63	4%	63	3%
<i>Legal Studies</i>	140	8%	117	7%	114	6%	85	5%	116	5%
<i>Police Studies</i>	33	2%	29	2%	43	2%	42	2%	48	2%
<i>Public Administration</i>	76	4%	44	3%	73	4%	76	4%	72	3%
<i>Security Management</i>	43	3%	27	2%	19	1%	17	1%	29	1%
<b>MASTER'S DEGREES</b>	<b>563</b>	<b>23%</b>	<b>526</b>	<b>21%</b>	<b>542</b>	<b>21%</b>	<b>579</b>	<b>22%</b>	<b>558</b>	<b>19%</b>
<i>Criminal Justice</i>	174	31%	154	29%	161	30%	185	32%	206	37%
<i>Forensic Computing</i>	4	1%	6	1%	7	1%	0	0%	3	1%
<i>Forensic MHC</i>	.	.	.	.	11	2%	61	11%	27	5%
<i>Forensic Psychology</i>	213	38%	162	31%	171	32%	130	22%	97	17%
<i>Forensic Science</i>	11	2%	15	3%	16	3%	11	2%	14	3%
<i>Protection Management</i>	21	4%	32	6%	29	5%	20	3%	28	5%
<i>Public Administration</i>	140	25%	157	30%	147	27%	172	30%	183	33%

<sup>1</sup> A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2009-2010, for example, the graduation dates included are: August 2009, February 2010, and May 2010.

<sup>2</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

**TABLE 13. TRENDS IN DEGREES AWARDED  
BY GENDER AND ETHNICITY**

GRADUATING YEAR <sup>1</sup>										
DEGREES CONFERRED <sup>2</sup>	2007-2008 (N=2461)		2008-2009 (N=2577)		2008-2009 (N=2577)		2009-2010 (N=2622)		2010-2011 (N=3009)	
	%		%		%		%		%	
<i>Ethnicity</i>	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
<b>CERTIFICATES</b>	<b>69%</b>	<b>31%</b>	<b>71%</b>	<b>29%</b>	<b>71%</b>	<b>29%</b>	<b>88%</b>	<b>13%</b>	<b>83%</b>	<b>17%</b>
<i>African American</i>	28%	9%	32%	11%	25%	11%	44%	.	17%	4%
<i>Asian/Pacific Islander</i>	3%	6%	4%	7%	7%	4%	13%	.	8%	
<i>Hispanic</i>	25%	13%	29%	14%	29%	11%	13%	13%	54%	13%
<i>White</i>	13%	3%	14%	4%	11%	4%	19%	.	4%	
<b>TOTAL CERTIFICATE N</b>	<b>22</b>	<b>10</b>	<b>20</b>	<b>8</b>	<b>20</b>	<b>8</b>	<b>14</b>	<b>2</b>	<b>20</b>	<b>4</b>
<b>ASSOCIATE DEGREES</b>	<b>66%</b>	<b>34%</b>	<b>60%</b>	<b>40%</b>	<b>60%</b>	<b>40%</b>	<b>57%</b>	<b>43%</b>	<b>57%</b>	<b>43%</b>
<i>African American</i>	23%	9%	31%	22%	18%	9%	22%	10%	20%	10%
<i>American Native/Alask</i>	.	.	.	.	.	.	.	.		
<i>Asian/Pacific Islander</i>	3%	2%	2%	5%	1%	2%	2%	3%	1%	4%
<i>Hispanic</i>	28%	15%	50%	39%	30%	16%	24%	14%	27%	18%
<i>White</i>	12%	7%	16%	35%	10%	14%	10%	15%	9%	11%
<b>TOTAL ASSOCIATE N</b>	<b>123</b>	<b>63</b>	<b>123</b>	<b>83</b>	<b>123</b>	<b>83</b>	<b>148</b>	<b>110</b>	<b>145</b>	<b>110</b>
<b>BACHELOR DEGREES</b>	<b>63%</b>	<b>37%</b>	<b>61%</b>	<b>39%</b>	<b>61%</b>	<b>39%</b>	<b>59%</b>	<b>41%</b>	<b>61%</b>	<b>39%</b>
<i>African American</i>	20%	8%	30%	17%	18%	7%	19%	7%	18%	7%
<i>American Native/Alask</i>	0.1%	.	.	.	0.1%	0.2%	0.2%	0.2%	0.1%	
<i>Asian/Pacific Islander</i>	3%	4%	6%	11%	4%	4%	4%	5%	4%	5%
<i>Hispanic</i>	23%	10%	36%	30%	22%	12%	21%	13%	22%	12%
<i>White</i>	17%	15%	28%	41%	17%	16%	15%	15%	16%	15%
<b>TOTAL BACHELOR N</b>	<b>1084</b>	<b>633</b>	<b>1105</b>	<b>696</b>	<b>1105</b>	<b>696</b>	<b>1045</b>	<b>724</b>	<b>1314</b>	<b>857</b>
<b>MASTER'S DEGREES</b>	<b>68%</b>	<b>32%</b>	<b>71%</b>	<b>29%</b>	<b>71%</b>	<b>29%</b>	<b>70%</b>	<b>30%</b>	<b>67%</b>	<b>33%</b>
<i>African American</i>	15%	6%	25%	19%	18%	6%	17%	6%	16%	5%
<i>American Native/Alask</i>	.	0.2%	.	.	.	.	0.2%	.	0.4%	
<i>Asian/Pacific Islander</i>	3%	1%	5%	6%	4%	2%	4%	2%	3%	3%
<i>Hispanic</i>	11%	4%	14%	12%	10%	3%	12%	5%	13%	6%
<i>White</i>	39%	20%	56%	63%	40%	18%	37%	17%	35%	20%
<b>TOTAL MASTER'S N</b>	<b>358</b>	<b>168</b>	<b>387</b>	<b>155</b>	<b>387</b>	<b>155</b>	<b>403</b>	<b>176</b>	<b>374</b>	<b>184</b>

<sup>1</sup> A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2009-2010, for example, the graduation dates included are: August 2009, February 2010, and May 2010.

<sup>2</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

## TRENDS IN RETENTION AND GRADUATION

## TRENDS IN RETENTION AND GRADUATION

The tables in this section come from the database maintained by the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York. The tables utilize standard definitions in determining retention and graduation rates for first-time, full-time degree-seeking students.

First-time, full-time students are students who have not previously matriculated at a college, who are not entering with transfer credits, and who are enrolled in at least 12 hours of course work the first term of attendance at John Jay College. By this definition, transfer students (including in-service students) are not included in the cohort. A degree-seeking student is one whose stated degree objective for that first term of attendance is either an associate or baccalaureate degree.

For the cohorts included in these tables, retention rates are determined by the percentage who did not earn a degree and are still enrolled at John Jay (the institution rate) or in any CUNY degree program (the system rate) the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s). For example, if a student has completed a degree prior to the sixth year, he/she is counted as graduated in the sixth year; if a student were enrolled in the fall term of the sixth year and had not graduated previously or did not graduate by the fall term of the sixth year, he/she is counted as still enrolled. The categories of "still enrolled" and "awarded degree" are mutually exclusive.

The retention and graduation rates include first-time, full-time degree-seeking students who began their studies at John Jay and remained at John Jay or transferred from John Jay College to another CUNY unit and are still enrolled or have graduated. Students who transfer within the system continue to be tracked by the University.

The tables are organized by degree pursued upon entry to the college. The first table presents information for baccalaureate degree students followed by information for associate degree students.

**TABLE 14. RETENTION AND GRADUATION RATES  
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
<b>Fall 2010 (N=1,994)</b>								
% Earned Degree Pursued or higher from JJay								
% Earned Degree Pursued of higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	78.4							
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.7							
% Other	17.9							
<b>Fall 2009 (N=1,628)</b>								
% Earned Degree Pursued or higher from JJay								
% Earned Degree Pursued of higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.7	59.9						
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.9	9.9						
% Other	20.5	30.2						
<b>Fall 2008 (N=1,401)</b>								
% Earned Degree Pursued or higher from JJay			0.8					
% Earned Degree Pursued of higher from other CUNY			5.6					
% Earned Lower Degree from JJay			0.1					
% Earned Lower Degree from other CUNY			4.1					
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.9	61.9	54.9					
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.4	8.4	0.1					
% Other	20.7	29.7	34.2					
<b>Fall 2007 (N=1,280)</b>								
% Earned Degree Pursued or higher from JJay			0.6	25.3				
% Earned Degree Pursued of higher from other CUNY				1.25				
% Earned Lower Degree from JJay			0.2	0.31				
% Earned Lower Degree from other CUNY			0.2	0.3				
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	72.3	59.7	52.0	24.8				
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	6.1	9.8	10.9	6.9				
% Other	21.6	30.5	36.2	38.2				
<b>Fall 2006 (N=1,018)</b>								
% Earned Degree Pursued or higher from JJay			0.7	21.0	38.51			
% Earned Degree Pursued of higher from other CUNY				1.0	3.4			
% Earned Lower Degree from JJay			0.4	0.7	0.6			
% Earned Lower Degree from other CUNY				0.1	3.0			
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.1	58.7	53.1	27.9	10.3			
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	11.2	12.2	10.2	3.5			
% Other	21.0	30.1	33.6	39.1	40.1			
<b>Fall 2005 (N=1,168)</b>								
% Earned Degree Pursued or higher from JJay			0.4	19.0	39.4	30.6		
% Earned Degree Pursued of higher from other CUNY				0.7		6.6		
% Earned Lower Degree from JJay		0.1	0.3	0.3	0.5			
% Earned Lower Degree from other CUNY				0.2	0.8			
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.0	56.3	48.8	28.1	11.2	1.8		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.2	10.8	11.8	9.9	6.4	0.2		
% Other	22.9	32.8	38.6	41.8	45.4	57.2		
<b>Fall 2004 (N=1,167)</b>								
% Earned Degree Pursued or higher from JJay			0.3	21.2	35.6	40.1	26.9	
% Earned Degree Pursued of higher from other CUNY				0.7	3.0	4.1	7.0	
% Earned Lower Degree from JJay		0.1	0.2	0.3	0.4	0.3		
% Earned Lower Degree from other CUNY		0.1	0.2	0.4	0.7	0.9		
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	72.7	57.2	50.0	25.2	9.3	4.5		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	9.6	11.6	9.8	6.4	4.6		
% Other	22.5	33.1	37.9	42.5	44.6	45.4	66.0	

**TABLE 14 (cont). RETENTION AND GRADUATION RATES  
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
<b>Fall 2003 (N=1,265)</b>								
% Earned Degree Pursued or higher from JJay			2.6	12.3	23.0	26.6	27.0	30.6
% Earned Degree Pursued of higher from other CUNY			0.4	1.1	2.7	4.2	7.0	6.6
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	65.3	47.2	35.3	21.5	8.5	5.5		6.6
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.3	10.3	11.9	9.1	7.0	6.1		3.6
% Other	30.4	42.5	49.8	56.0	58.8	57.6	66.0	57.2
<b>Fall 2002 (N=815)</b>								
% Earned Degree Pursued or higher from JJay			0.6	20.7	38.0	42.7	46.0	
% Earned Degree Pursued of higher from other CUNY			0.1	0.1	1.5	3.1	4.3	
% Earned Lower Degree from JJay			0.4	0.7	0.7	0.9	0.9	
% Earned Lower Degree from other CUNY			0.2	0.5	0.7	1.3	1.8	
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.6	60.2	53.4	27.2	9.3	5.5	1.8	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.8	7.2	8.5	9.2	6.9	4.8	2.9	
% Other	20.6	32.5	36.8	41.5	42.8	41.7	42.2	
<b>Fall 2001 (N=850)</b>								
% Earned Degree Pursued or higher from JJay				19.4	36.2	42.1	44.7	
% Earned Degree Pursued of higher from other CUNY				0.4	1.5	2.5	3.8	
% Earned Lower Degree from JJay			0.2	0.4	0.8	0.8	0.7	
% Earned Lower Degree from other CUNY			0.1	0.2	0.1	0.4	0.9	
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.4	60.9	54.5	29.3	10.5	4.0	2.5	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.4	7.1	7.6	8.0	5.3	4.6	2.6	
% Other	20.2	32.0	37.5	42.4	45.5	45.6	44.8	
<b>Fall 2000 (N=778)</b>								
% Earned Degree Pursued or higher from JJay			0.4	17.1	35.7	42.3	45.5	46.4
% Earned Degree Pursued of higher from other CUNY				0.1	1.8	1.9	3.2	4.0
% Earned Lower Degree from JJay			0.3	0.1	0.4	0.3	0.4	0.5
% Earned Lower Degree from other CUNY			0.1	0.3	0.5	0.8	1.0	1.2
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	75.3	62.2	53.9	33.2	10.7	4.8	2.1	1.3
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.2	6.7	6.7	6.7	5.1	3.6	2.4	1.7
% Other	21.5	31.1	38.7	42.5	45.8	46.4	45.4	45.0
<b>Fall 1999 (N=957)</b>								
% Earned Degree Pursued or higher from JJay			0.1	13.3	29.5	35.7	40.6	42.0
% Earned Degree Pursued of higher from other CUNY				0.7	1.9	2.8	2.9	3.4
% Earned Lower Degree from JJay		0.1			0.1	0.3	0.5	0.3
% Earned Lower Degree from other CUNY					0.1	0.1	0.4	0.8
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	73.0	56.6	50.6	32.0	13.8	7.2	2.2	2.1
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.3	6.2	6.9	5.6	4.3	4.7	3.2	2.1
% Other	23.6	37.1	42.4	48.4	50.4	49.1	50.1	49.2
<b>Fall 1998 (N=1,141)</b>								
% Earned Degree Pursued or higher from JJay			0.3	11.0	26.6	31.6	35.7	37.4
% Earned Degree Pursued of higher from other CUNY				0.4	1.7	2.5	3.8	4.2
% Earned Lower Degree from JJay			0.1	0.2	0.3	0.4	0.3	0.4
% Earned Lower Degree from other CUNY			0.1	0.2	0.3	0.4	1.1	1.1
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	71.4	54.3	46.4	32.4	13.8	7.4	3.2	1.9
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.5	7.3	8.6	6.7	5.3	4.5	3.1	2.5
% Other	26.1	38.5	44.6	49.1	52.1	53.1	52.9	52.6
<b>Fall 1997 (N=929)</b>								
% Earned Degree Pursued or higher from JJay			0.1	10.7	27.3	31.6	35.5	36.2
% Earned Degree Pursued of higher from other CUNY				0.5	1.6	2.8	3.8	4.8
% Earned Lower Degree from JJay			0.3	0.3	0.2	0.2	0.2	0.2
% Earned Lower Degree from other CUNY				0.5	0.8	0.9	1.4	1.5
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	68.2	54.9	46.2	30.6	11.3	6.8	1.7	1.5
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.7	7.6	8.7	7.4	5.8	4.3	3.0	1.8
% Other	28.1	37.5	44.7	49.9	53.0	53.4	54.4	53.9



**TABLE 15. RETENTION AND GRADUATION RATES  
ASSOCIATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Associate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
<b>Fall 2009 (N=1,202)</b>								
% Earned Degree Pursued or higher from JJay		10.7						
% Earned Degree Pursued of higher from other CUNY		0.3						
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	69.1	48.4						
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.6	0.2						
% Other	28.3	40.5						
<b>Fall 2008 (N=1,013)</b>								
% Earned Degree Pursued or higher from JJay		0.5	4.4					
% Earned Degree Pursued of higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	67.3	51.1	39.7					
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.2	9.2	11.6					
% Other	28.4	39.2	44.0					
<b>Fall 2007 (N=1,517)</b>								
% Earned Degree Pursued or higher from JJay		0.3	3.2	11.6				
% Earned Degree Pursued of higher from other CUNY				1.3				
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	63.1	41.8	32.8	21.5				
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.7	17.0	16.2	14.7				
% Other	31.2	40.9	47.8	50.6				
<b>Fall 2006 (N=1,738)</b>								
% Earned Degree Pursued or higher from JJay		0.2	2.3	11.2	23.4			
% Earned Degree Pursued of higher from other CUNY			0.4	1.8	4.5			
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	63.0	45.2	35.4	23.1	10.0			
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.5	13.5	14.6	11.2	0.12			
% Other	31.5	41.1	47.4	52.7	54.09			
<b>Fall 2005 (N=1,508)</b>								
% Earned Degree Pursued or higher from JJay			2.1	10.7	19.6	24.5		
% Earned Degree Pursued of higher from other CUNY			0.1	1.1	2.9	5.2		
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	62.5	40.6	33.2	21.4	9.6	5.5		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.4	12.2	13.2	12.1	8.0	5.8		
% Other	33.1	47.1	51.4	54.8	60.0	59		
<b>Fall 2004 (N=1,492)</b>								
% Earned Degree Pursued or higher from JJay		0.1	1.9	10.2	21.4	24.7	26.9	
% Earned Degree Pursued of higher from other CUNY			0.3	0.9	2.9	4.8	7.0	
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	64.0	43.9	34.2	22.1	8.9	5.0		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	11.4	12.4	10.7	8.8	5.6		
% Other	31.1	44.6	51.1	56.2	58.0	59.9	66	
<b>Fall 2003 (N=1,265)</b>								
% Earned Degree Pursued or higher from JJay			2.6	12.3	23.0	26.6	27.0	30.6
% Earned Degree Pursued of higher from other CUNY			0.4	1.1	2.7	4.2	7.0	6.6
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	65.3	47.2	35.3	21.5	8.5	5.5		6.6
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.3	10.3	11.9	9.1	7.0	6.1		3.6
% Other	30.4	42.5	49.8	56.0	58.8	57.6	66.0	57.2

**TABLE 15 (cont).RETENTION AND GRADUATION RATES ASSOCIATE  
DEGREE FIRST-TIME, FULL-TIME FRESHMAN**

<b>Associate Degree Freshmen</b>		<b>YEAR</b>							
<b>Fall 2002 (N=1,351)</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			0.1	1.6	10.3	20.5	24.3	27.9	28.7
% Earned Degree Pursued of higher from other CUNY				0.1	1.3	2.8	4.7	6.7	7.99
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	67.1	46.5	36.1	23.0	9.8	5.8	2.0		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.8	10.4	11.7	9.8	7.8	4.9	3.9		
% Other	29.0	43.0	50.4	55.6	59.0	60.3	59.4	63.4	
<b>Fall 2001 (N=846)</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay				1.7	10.9	21.4	26.0	29.2	30.9
% Earned Degree Pursued of higher from other CUNY				0.4	1.2	3.2	4.5	6.6	7.7
% Earned Lower Degree from JJay							0.1	0.1	0.1
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	68.4	46.7	37.4	23.6	10.9	3.9	2.7	1.2	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.4	7.7	11.3	9.3	6.4	5.1	3.8	2.6	
% Other	29.2	45.6	49.3	55.0	58.2	60.4	57.6	57.6	
<b>Fall 2000 (N=702)</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay				0.7	9.0	20.5	25.2	31.2	33.1
% Earned Degree Pursued of higher from other CUNY				0.1	0.6	2.8	4.3	6.1	7.7
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	70.4	50.6	40.6	26.6	13.2	8.4	2.1	0.4	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.8	7.3	9.3	9.1	5.8	4.7	3.7	1.7	
% Other	26.8	42.2	49.3	54.7	57.5	57.4	56.8	57.1	
<b>Fall 1999 (N=425)</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay				0.9	8.9	20.7	24.7	27.3	28.2
% Earned Degree Pursued of higher from other CUNY				0.2	1.4	2.4	2.6	3.8	4.9
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	69.4	49.2	38.6	24.5	9.4	5.2	1.9	1.4	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.8	8.2	8.9	5.9	5.9	5.6	3.8	2.8	
% Other	26.8	42.6	51.3	59.3	61.6	61.9	63.3	62.6	
<b>Fall 1998 (N=523)</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay				1.0	7.6	14.3	18.9	22.4	23.9
% Earned Degree Pursued of higher from other CUNY				0.2	0.2	2.3	3.3	3.8	5.0
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	58.3	39.4	32.5	20.3	12.2	5.4	2.3	1.5	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.4	7.1	6.5	6.3	6.1	3.6	2.3	1.5	
% Other	38.2	53.5	59.8	65.6	65.0	68.8	69.2	68.1	
<b>Fall 1997 (N=734)</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay				1	3.5	11.3	16.3	18.5	19.6
% Earned Degree Pursued of higher from other CUNY				0.3	1.0	1.6	2.2	3.5	4.9
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	51.6	32.8	27.8	22.2	12.1	4.8	1.6	1.0	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.9	9.4	7.4	5.6	5.3	4.8	2.5	1.6	
% Other	42.5	57.8	63.6	67.7	69.6	71.9	73.8	72.9	
<b>Fall 1996 (N=793)</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay				1.1	4.5	12.0	16.0	18.0	20.2
% Earned Degree Pursued of higher from other CUNY				0.3	0.6	1.4	2.0	3.0	3.3
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	49.3	32.3	26.0	18.8	11.7	6.7	3.2	1.3	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.8	8.7	10.2	7.6	6.3	4.4	2.9	1.8	
% Other	48.5	59.2	65.0	68.2	71.7	73.6	72.4	73.8	

**TABLE 16. SIX-YEAR GRADUATION RATES BY INITIAL MAJOR  
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2001		F 2002		F 2003		F 2004		F 2005	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT</b>	<b>850</b>		<b>815</b>		<b>949</b>		<b>1,167</b>		<b>1,168</b>	
<b>GRADUATED IN 6 YEARS</b>	<b>358</b>	<b>42%</b>	<b>348</b>	<b>43%</b>	<b>397</b>	<b>42%</b>	<b>468</b>	<b>40%</b>	<b>460</b>	<b>39%</b>
<b>GRADUATED IN INITIAL MAJOR</b>	<b>153</b>	<b>18%</b>	<b>161</b>	<b>20%</b>	<b>183</b>	<b>19%</b>	<b>236</b>	<b>20%</b>	<b>251</b>	<b>22%</b>
<b>COMPUTER INFORMATION SYSTEMS</b>	74		61		41		25		23	
<i>Graduated in 6 years</i>	29	39%	17	28%	13	32%	6	24%	9	39%
<i>Graduated in Computer Information Systems</i>	5	7%	4	7%	2	5%	3	12%	5	22%
<b>CORRECTIONAL STUDIES</b>	6		7		7		4		1	
<i>Graduated in 6 years</i>	3	50%	4	57%	3	43%	0	0%	0	0%
<i>Graduated in Correctional Studies</i>	1	17%	0	0%	0	0%	0	0%	0	0%
<b>CRIMINAL JUSTICE BA</b>	231		236		268		383		359	
<i>Graduated in 6 years</i>	99	43%	108	46%	129	48%	155	40%	153	43%
<i>Graduated in Criminal Justice BA</i>	57	25%	60	25%	75	28%	83	22%	104	29%
<b>CRIMINAL JUSTICE BS</b>	14		2		1		14		18	
<i>Graduated in 6 years</i>	6	43%	2	100%	1	100%	9	64%	5	28%
<i>Graduated in Criminal Justice BS</i>	1	7%	0	0%	0	0%	5	36%	3	17%
<b>CRJ ADMINISTRATION &amp; PLANNING</b>	27		7		12		13		13	
<i>Graduated in 6 years</i>	11	41%	4	57%	5	42%	7	54%	6	46%
<i>Graduated in Initial Major</i>	2	7%	0	0%	1	8%	2	15%	2	0%
<b>CRIMINOLOGY</b>	62		64		68		83		83	
<i>Graduated in 6 years</i>	26	42%	33	52%	29	43%	32	39%	44	53%
<i>Graduated in Criminology</i>	7	11%	18	28%	11	16%	15	18%	21	25%
<b>DEVIANT BEHAVIOR &amp; SOCIAL CONTROL</b>	19		16		18		14		20	
<i>Graduated in 6 years</i>	9	47%	7	44%	10	56%	3	21%	7	35%
<i>Graduated in Deviant Behavior &amp; Social Control</i>	5	26%	0	0%	4	22%	0	0%	3	15%
<b>FIRE AND EMERGENCY SERVICE</b>	4		6		4		5		7	
<i>Graduated in 6 years</i>	0	0%	3	50%	2	50%	3	60%	2	29%
<i>Graduated in Fire &amp; Emergency Services</i>	0	0%	1	17%	0	0%	2	40%	0	0%
<b>FIRE SCIENCE</b>	15		12		19		11		11	
<i>Graduated in 6 years</i>	1	7%	1	8%	4	21%	2	18%	3	27%
<i>Graduated in Fire Science</i>	0	0%	1	8%	1	5%	0	0%	1	9%
<b>FORENSIC PSYCHOLOGY</b>	100		113		161		162		170	
<i>Graduated in 6 years</i>	41	41%	50	44%	61	38%	78	48%	60	35%
<i>Graduated in Forensic Psychology</i>	29	29%	40	35%	47	29%	66	41%	49	29%
<b>FORENSIC SCIENCE</b>	124		120		166		213		191	
<i>Graduated in 6 years</i>	57	46%	42	35%	56	34%	63	30%	56	29%
<i>Graduated in Forensic Science</i>	20	16%	8	7%	14	8%	18	8%	15	8%

**TABLE 16 (cont). SIX-YEAR GRADUATION RATES BY INITIAL MAJOR  
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2001		F 2002		F 2003		F 2004		F 2005	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT</b>	<b>850</b>		<b>815</b>		<b>949</b>		<b>1,167</b>		<b>1,168</b>	
<b>GRADUATED IN 6 YEARS</b>	<b>358</b>	<b>42%</b>	<b>348</b>	<b>43%</b>	<b>397</b>	<b>42%</b>	<b>468</b>	<b>40%</b>	<b>460</b>	<b>39%</b>
<b>GRADUATED IN INITIAL MAJOR</b>	<b>153</b>	<b>18%</b>	<b>161</b>	<b>20%</b>	<b>183</b>	<b>19%</b>	<b>236</b>	<b>20%</b>	<b>251</b>	<b>22%</b>
<b>GOVERNMENT</b>	24		25		34		40		45	
<i>Graduated in 6 years</i>	11	46%	11	44%	17	50%	18	45%	15	33%
<i>Graduated in Government</i>	4	17%	5	20%	4	12%	5	13%	5	11%
<b>INTERNATIONAL CRIMINAL JUSTICE</b>	2		7		17		29		30	
<i>Graduated in 6 years</i>	1	50%	4	57%	10	59%	16	55%	12	40%
<i>Graduated in International Criminal Justice</i>	0	0%	2	29%	5	29%	8	28%	7	0%
<b>JUDICIAL STUDIES</b>	4		10		8		9		9	
<i>Graduated in 6 years</i>	0	0%	3	30%	2	25%	5	56%	3	33%
<i>Graduated in Judicial Studies</i>	0	0%	0	0%	1	13%	1	11%	2	22%
<b>JUSTICE STUDIES</b>	2		1		3		7		12	
<i>Graduated in 6 years</i>	1	50%	0	0%	0	0%	1	14%	7	58%
<i>Graduated in Justice Studies</i>	0	0%	0	0%	0	0%	1	14%	3	25%
<b>LEGAL STUDIES</b>	93		80		72		92		113	
<i>Graduated in 6 years</i>	48	52%	33	41%	37	51%	45	49%	51	45%
<i>Graduated in Legal Studies</i>	19	20%	9	11%	13	18%	17	18%	18	16%
<b>POLICE STUDIES</b>	45		39		36		47		44	
<i>Graduated in 6 years</i>	13	29%	19	49%	13	36%	19	40%	17	39%
<i>Graduated in Police Studies</i>	2	4%	9	23%	4	11%	7	15%	10	23%
<b>PUBLIC ADMINISTRATION</b>	3		8		10		11		14	
<i>Graduated in 6 years</i>	1	33%	6	75%	3	30%	3	27%	7	50%
<i>Graduated in Public Administration</i>	1	33%	3	38%	1	10%	2	18%	2	14%
<b>SECURITY MANAGEMENT</b>	1		1		4		5		5	
<i>Graduated in 6 years</i>	1	100%	1	100%	2	50%	3	60%	3	60%
<i>Graduated in Security Management</i>	0	0%	1	100%	0	0%	1	20%	1	20%