



**Graduating Student Survey
Class of 2012**

Office of Institutional Research
June 2013
OIR 13-12

Graduating Student Survey Class of 2012

This report summarizes responses to the 2012 Graduating Student Survey. The Graduating Student Survey includes questions about students' perceptions of their experiences with John Jay faculty and advising, their perceptions of how their John Jay education influenced their personal and intellectual development, and their plans for employment and/or further schooling. The survey is administered via a web link made available to students' when they file an application to graduate.

The class of 2012 consisted of 28 Certificate, 175 Associate, 2232 Bachelor, and 586 Master degree students; 4 Associate, 219 Bachelor, and 76 Master degree graduates responded to the survey. Data for graduates from BA/MA degree programs are counted twice, once with Bachelor degree graduates and once with the Master degree graduates. To control for response bias and to ensure that the sample was representative of the graduating class, data are weighted by race/ethnicity within degree earned. The weighting adjusts the data so that students within each degree are represented by race/ethnicity in the same proportion in which they were present in the overall graduating class. Table's 1 – 11 show graduating students' responses separately by degree earned.

Key Findings:

- Certificate/Associate Degree Graduates:
 - 50% of graduates report they completed a capstone experience. Of these graduates, 29% report they completed a presentation.
 - 58% of graduates report they were accepted into a program for further study. Among these graduates, 100% report they were accepted into a Bachelor's degree program.
 - 79% of graduate's report they are applying to programs related to their major.
- Bachelor Degree Graduates:
 - 57% of graduates report they completed a capstone experience. Of these graduates, 39% report they completed a thesis or final paper.
 - 14% of graduates report they were accepted into a program for further study. Among these graduates, 9% report they were accepted into a Master's degree program.
 - 45% of graduate's report they are applying to programs related to their major.
- Master Degree Graduates:
 - 75% of graduates report they completed a capstone experience. Among these graduates 52% report they completed a thesis or final paper.
 - 10% of graduates report they were accepted into a program for further study. Among these graduates, 14% report they were accepted into a Ph.D. program.
 - 25% of graduate's report they are applying to programs related to their major.

Table 1
Student Characteristics

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
Personal and Academic Characteristics	%	%	%
GENDER			
FEMALE	100%	60%	57%
MALE	0%	38%	41%
NO RESPONSE	0%	2%	2%
ETHNICITY			
AFRICAN AMERICAN/BLACK	58%	17%	15%
ASIAN/PACIFIC ISLANDER	0%	7%	2%
HISPANIC	42%	29%	12%
WHITE	0%	46%	70%
ATTENDANCE STATUS			
FULL-TIME	79%	89%	62%
PART-TIME	21%	10%	38%
DID YOU TRANSFER TO JOHN JAY?			
YES	0%	47%	13%
NO	100%	53%	87%
DID YOU EVER TAKE A SEMESTER OFF?			
YES, ONE SEMESTER	0%	9%	4%
YES, MORE THAN ONE SEMESTER	79%	15%	15%
NO, I NEVER TOOK A SEMESTER OFF	21%	76%	81%
Current Employment	%	%	%
ARE YOU CURRENTLY WORKING FOR PAY?			
YES	29%	74%	80%
NO	71%	24%	20%
NO RESPONSE	0%	1%	0%
HOW MANY HOURS IN A WEEK DO YOU WORK?			
1-5 HOURS/WEEK	0%	3%	0%
6-10 HOURS/WEEK	0%	2%	0%
11-20 HOURS/WEEK	29%	20%	15%
21-34 HOURS/WEEK	0%	15%	3%
35 OR MORE HOURS/WEEK	0%	34%	62%
NOT WORKING AT THIS TIME	71%	11%	12%
NO RESPONSE	0%	14%	8%

Table 2
Major/Program

Major/Program by Degree	% Responding
ASSOCIATE DEGREE (N =4)	
CORRECTION ADMINISTRATION	34%
CRIMINAL JUSTICE	33%
POLICE STUDIES	33%
BACHELOR DEGREE (N =219)	
COMPUTER INFORMATION SYSTEMS	<1%
CRIMINAL JUSTICE (BA)	22%
CRIMINAL JUSTICE (BS)	18%
CRIMINAL JUSTICE MANAGEMENT	1%
CRIMINOLOGY	8%
CULTURE & DEVIANCE STUDIES	3%
ECONOMICS	2%
ENGLISH	1%
FIRE SCIENCE	1%
FIRE & EMERGENCY SERVICES	4%
FORENSIC PSYCHOLOGY	18%
FORENSIC SCIENCE	3%
GLOBAL HISTORY	<1%
HUMANITIES & JUSTICE	2%
INTERNATIONAL CRIMINAL JUSTICE	5%
LEGAL STUDIES	2%
POLICE STUDIES	1%
POLITICAL STUDIES	3%
PUBLIC ADMINISTRATION	3%
SECURITY MANAGEMENT	2%
MASTER DEGREE (N = 76)	
CRIMINAL JUSTICE	9%
FORENSIC MENTAL HEALTH & COUNSELING	10%
FORENSIC PSYCHOLOGY	5%
PUBLIC ADMINISTRATION	58%

Table 3
Faculty

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
To what extent did John Jay faculty:	%	%	%
EXPECT YOU TO MEET HIGH ACADEMIC STANDARDS			
VERY MUCH	29%	56%	55%
SOME	71%	34%	40%
A LITTLE	0%	5%	5%
NOT AT ALL	0%	4%	1%
PROVIDE FEEDBACK ABOUT YOUR ACADEMIC PERFORMANCE THAT HELPED YOU TO BE A BETTER STUDENT			
VERY MUCH	58%	43%	47%
SOME	42%	41%	36%
A LITTLE	0%	10%	10%
NOT AT ALL	0%	6%	6%
PROVIDE SUPPORT WHEN YOU WERE HAVING ACADEMIC DIFFICULTY			
VERY MUCH	21%	32%	42%
SOME	79%	44%	41%
A LITTLE	0%	17%	8%
NOT AT ALL	0%	8%	7%
SPEND TIME WITH STUDENTS OUTSIDE OF CLASS			
VERY MUCH	58%	18%	21%
SOME	42%	29%	28%
A LITTLE	0%	32%	24%
NOT AT ALL	0%	19%	24%

Table 4
Advising

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
How satisfied or dissatisfied are you with the following aspects of advising at John Jay?	%	%	%
OVERALL AVAILABILITY OF ADVISING AT JOHN JAY			
VERY SATISFIED	29%	16%	17%
SATISFIED	71%	49%	39%
DISSATISFIED	0%	19%	17%
VERY DISSATISFIED	0%	15%	27%
AVAILABILITY OF ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	0%	18%	15%
SATISFIED	71%	44%	35%
DISSATISFIED	29%	23%	26%
VERY DISSATISFIED	0%	13%	23%
QUALITY OF ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	0%	16%	13%
SATISFIED	71%	45%	38%
DISSATISFIED	29%	27%	26%
VERY DISSATISFIED	0%	13%	23%

Table 5
Personal Development

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
Because of my experiences at John Jay I:	%	%	%
AM MORE WILLING TO INTERACT WITH PEOPLE WHO ARE DIFFERENT FROM ME IN TERMS OF RACE, CULTURE, OR BELIEFS			
STRONGLY AGREE	50%	48%	28%
AGREE	29%	39%	47%
DISAGREE	21%	8%	12%
STRONGLY DISAGREE	0%	5%	12%
HAVE A BETTER UNDERSTANDING OF MY OWN ETHICS AND VALUES			
STRONGLY AGREE	29%	56%	36%
AGREE	50%	34%	48%
DISAGREE	21%	8%	10%
STRONGLY DISAGREE	0%	2%	6%
HAVE THE CONFIDENCE TO TRY NEW THINGS			
STRONGLY AGREE	0%	52%	43%
AGREE	79%	37%	43%
DISAGREE	21%	8%	10%
STRONGLY DISAGREE	0%	1%	4%

**Table 5 (cont).
Personal Development**

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
Compared to when you started your current degree, how likely are you now to:	%	%	%
VOLUNTEER TIME OR DONATE MONEY TO A NON-PROFIT ORGANIZATION			
MUCH MORE LIKELY	0%	19%	8%
MORE LIKELY	71%	26%	18%
EQUALLY LIKELY	0%	47%	60%
LESS LIKELY	29%	6%	6%
MUCH LESS LIKELY	0%	2%	12%
SUPPORT A POLITICAL OR SOCIAL MOVEMENT			
MUCH MORE LIKELY	29%	17%	5%
MORE LIKELY	42%	23%	12%
EQUALLY LIKELY	0%	46%	69%
LESS LIKELY	29%	10%	7%
MUCH LESS LIKELY	0%	5%	7%
VOTE IN A LOCAL ELECTION			
MUCH MORE LIKELY	29%	31%	14%
MORE LIKELY	29%	19%	14%
EQUALLY LIKELY	0%	40%	69%
LESS LIKELY	42%	7%	0%
MUCH LESS LIKELY	0%	3%	2%

Table 6
Skill Development

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
How much did the following skills improve as a result of your studies at John Jay?	%	%	%
ABILITY TO SPEAK CLEARLY AND EFFECTIVELY			
GREATLY IMPROVED	50%	41%	31%
SOMEWHAT IMPROVED	50%	43%	35%
IMPROVED A LITTLE	0%	8%	15%
DID NOT IMPROVE	0%	8%	18%
ABILITY TO WRITE CLEARLY AND EFFECTIVELY			
GREATLY IMPROVED	71%	51%	47%
SOMEWHAT IMPROVED	29%	35%	30%
IMPROVED A LITTLE	0%	8%	13%
DID NOT IMPROVE	0%	7%	10%
ABILITY TO UNDERSTAND AND READ DATA			
GREATLY IMPROVED	71%	48%	34%
SOMEWHAT IMPROVED	29%	32%	40%
IMPROVED A LITTLE	0%	12%	11%
DID NOT IMPROVE	0%	8%	16%
ABILITY TO USE EVIDENCE TO SUPPORT AN ARGUMENT			
GREATLY IMPROVED	71%	61%	45%
SOMEWHAT IMPROVED	29%	28%	30%
IMPROVED A LITTLE	0%	4%	14%
DID NOT IMPROVE	0%	7%	11%

Table 7
Learning Experience

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
To what extent did courses in your major:	%	%	%
CHALLENGE YOU TO VIEW AN ISSUE FROM A DIFFERENT POINT OF VIEW			
VERY MUCH	50%	54%	46%
SOME	50%	36%	44%
A LITTLE	0%	7%	5%
NOT AT ALL	0%	3%	5%
ENCOURAGE YOU TO LEARN MORE ABOUT A TOPIC OR ISSUE BEFORE MAKING A DECISION			
VERY MUCH	50%	63%	52%
SOME	50%	28%	35%
A LITTLE	0%	5%	5%
NOT AT ALL	0%	5%	8%
INSPIRE YOU TO EXPLORE A TOPIC OR SUBJECT NOT REQUIRED FOR A CLASS			
VERY MUCH	21%	54%	33%
SOME	58%	30%	47%
A LITTLE	21%	11%	8%
NOT AT ALL	0%	5%	12%
TEACH YOU TO USE INFORMATION TO DEVELOP NEW IDEAS OF YOUR OWN			
VERY MUCH	50%	60%	45%
SOME	50%	29%	38%
A LITTLE	0%	7%	10%
NOT AT ALL	0%	5%	7%

**Table 7 (cont).
Learning Experience**

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
The courses I took in my major/program:	%	%	%
HELPED ME DEVELOP DEEP-LEVEL KNOWLEDGE ABOUT A MAJOR			
STRONGLY AGREE	50%	54%	44%
AGREE	29%	38%	49%
DISAGREE	21%	4%	5%
STRONGLY DISAGREE	0%	3%	3%
HELPED ME DEVELOP THE SKILLS REQUIRED FOR MY FUTURE CAREER			
STRONGLY AGREE	50%	45%	40%
AGREE	50%	40%	45%
DISAGREE	0%	10%	12%
STRONGLY DISAGREE	0%	5%	2%
HELPED ME PREPARE TO PURSUE A MORE ADVANCED DEGREE			
STRONGLY AGREE	50%	50%	33%
AGREE	29%	37%	46%
DISAGREE	21%	9%	18%
STRONGLY DISAGREE	0%	4%	4%

**Table 8
Capstone Experience**

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
	%	%	%
DID YOU COMPLETE A CAPSTONE EXPERIENCE IN YOUR MAJOR/PROGRAM			
YES	50%	57%	75%
NO	50%	43%	25%
WAS YOUR CAPSTONE EXPERIENCE PART OF A COURSE			
YES	50%	52%	75%
NO	50%	39%	17%
WHAT TYPE OF CAPSTONE EXPERIENCE DID YOU COMPLETE ¹			
THESIS OR FINAL PAPER	21%	39%	52%
PRESENTATION	29%	24%	21%
RESEARCH PROJECT	0%	29%	25%
FIELDWORK EXPERIENCE	0%	13%	11%
COMPREHENSIVE EXAM	0%	5%	15%
PERFORMANCE OR PORTFOLIO	0%	4%	1%

¹ Only graduates who reported they completed a capstone experience are included in these numbers.

**Table 8 (cont).
Capstone Experience**

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
My capstone experience:	%	%	%
REQUIRED ME TO THINK ABOUT THE CONNECTIONS BETWEEN THE COURSES IN MY MAJOR OR PROGRAM			
STRONGLY AGREE	21%	42%	32%
AGREE	29%	25%	36%
DISAGREE	21%	7%	12%
STRONGLY DISAGREE	0%	4%	5%
NO RESPONSE	29%	21%	15%
ALLOWED ME TO SHOW ADVANCED KNOWLEDGE OF MY MAJOR OR PROGRAM			
STRONGLY AGREE	21%	41%	34%
AGREE	29%	25%	26%
DISAGREE	21%	8%	19%
STRONGLY DISAGREE	0%	4%	3%
NO RESPONSE	29%	22%	18%
ALLOWED ME TO APPLY THE 'TOOLS' OF MY FIELD			
STRONGLY AGREE	21%	40%	35%
AGREE	29%	26%	31%
DISAGREE	21%	8%	17%
STRONGLY DISAGREE	0%	5%	0%
NO RESPONSE	29%	21%	17%

Table 9
Future Plans

	DEGREE EARNED		
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
Future Plans	%	%	%
WHAT DO YOU PLAN TO DO IN THE NEXT 6 TO 8 MONTHS?			
CONTINUE WORKING IN MY CURRENT JOB	29%	30%	44%
LOOK FOR A NEW JOB	71%	59%	48%
PURSUE FURTHER STUDY	29%	65%	35%
ENTER THE MILITARY	0%	4%	0%
JOIN A VOLUNTEER SERVICE PROGRAM	0%	3%	0%
DO NOT PLAN TO WORK OR STUDY OUTSIDE THE HOME	0%	1%	0%
DO NOT KNOW YET	0%	4%	3%
ARE YOU APPLYING TO PROGRAMS RELATED TO YOUR MAJOR OR PROGRAM?			
YES	79%	45%	25%
NO	0%	22%	20%
I DO NOT PLAN TO PURSUE FURTHER STUDY	21%	22%	55%

Table 10
Further Study

DEGREE EARNED			
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
If you plan to pursue further study:	%	%	%
HAVE YOU BEEN ACCEPTED YET?			
YES	58%	14%	10%
NO	42%	86%	90%
IF YOU HAVE BEEN ACCEPTED INTO A PROGRAM, WHAT DEGREE WERE YOU ACCEPTED IN TO ¹?			
CERTIFICATE	0%	1%	2%
BACHELOR	100%	3%	0%
MASTER'S (MA, MS, MPA, MBA)	0%	9%	0%
LAW DEGREE (JD, LLB)	0%	2%	0%
DOCTORATE (PHD, EDD, PSYD)	0%	1%	14%
MEDICAL (MD)	0%	1%	2%
IF YOU HAVE BEEN ACCEPTED INTO A PROGRAM, WHEN WILL YOU ENROLL ¹?			
NEXT 6 MONTHS	100%	14%	9%
NEXT 7-12 MONTHS	0%	6%	3%
NEXT 13-18 MONTHS	0%	2%	0%
I DO NOT KNOW YET	0%	3%	6%
WILL NOT BE ENROLLING	0%	2%	0%

¹Includes only graduates who reported they were accepted into a program for further study.

Table 11
Overall Satisfaction

DEGREE EARNED			
	ASSOCIATE (N = 4)	BACHELOR (N = 219)	MASTER'S (N = 76)
	N	N	N
HOW WOULD YOU RATE YOUR OVERALL EXPERIENCE AT JOHN JAY			
EXCELLENT	21%	36%	29%
GOOD	58%	47%	51%
FAIR	21%	14%	13%
POOR	0%	3%	7%
WOULD YOU CHOOSE TO ATTEND JOHN JAY AGAIN			
DEFINITELY YES	42%	50%	42%
PROBABLY YES	58%	30%	40%
PROBABLY NOT	0%	16%	15%
DEFINITELY NOT	0%	4%	3%