



FALL 2012 FACT BOOK

Office of Institutional Research

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Fall 2012 Fact Book John Jay College of Criminal Justice

The Office of Institutional Research is pleased to present the Fall 2012 John Jay College of Criminal Justice Fact Book.

The tables are produced from a variety of data sources. The tables in the section, **College-wide Trends**, are part of the college's year-end Performance Management Report. **Fall Enrollment Trends** is provided by the Office of Enrollment Management.

The sections, **Trends in Student Characteristics**, **Trends in Degrees Awarded**, **Trends in Retention and Graduation**, utilize the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

Information collected through student surveys is the source for the sections, **Trends in Student Satisfaction** and **Alumni**. The student satisfaction trends come from CUNY-wide surveys administered to 1,000 randomly selected undergraduate students in the spring of 2006, 2008, 2010 and 2012. The information on alumni comes from local survey administered by the Office of Institutional Research two years after graduation. Data are self-reported, and this year Alumni section provides information on the class of 2010. The section, **Faculty Profile**, draws from the HCM database in CUNYFirst maintained by the Office of Human Resources.

Every attempt has been made to ensure that the data are accurate.

Important note: In reestablishing an auditable, systematic process for reporting trends in this year's Factbook, it was discovered there were several errors in the Fall 2011 data. They have been corrected in this year's publication. We apologize for the inconvenience.

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COLLEGE-WIDE TRENDS

TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

ENROLLMENT	F 2008	F 2009	F 2010	F 2011	F 2012
Total Enrollment	14,844	15,330	15,206	14,788	14,996
Total FTEs	11,348	12,042	11,686	11,430	11,752
Ratio of FTEs to Headcount in Bachelor Programs	0.807	0.817	0.822	0.824	0.826
Ratio of FTEs to Headcount in Associate Programs	0.786	0.822	0.708	0.643	0.597
First-time Freshmen	2,442	2,872	2,015	1,766	1,908
Transfers (includes internal transfers)	1,207	1,193	1,167	1,371	1,621
Undergraduate New Non-degree	294	137	409	397	304
Undergraduate Continuing Degree and Non-degree	8,317	8,389	9,032	8,611	8,624
Undergraduate Re-admits	683	755	655	742	710
 Total Undergraduates	12,943	13,346	13,278	12,887	13,167
New Graduates	573	582	495	550	496
Graduate New Non-degree	15	67	77	74	55
Graduate Continuing Degree and Non-degree	1,240	1,245	1,255	1,176	1,184
Graduates Re-admits	73	90	101	101	94
 Total Graduates	1,901	1,984	1,928	1,901	1,829
ADMISSIONS	F 2008	F 2009	F 2010	F 2011	F 2012
Mean SAT score of regularly-admitted first-time freshmen enrolled in baccalaureate programs	943	942	939	951	953
<i>Valid N</i>	1101	1239	1474	1348	1556
Mean College Admissions Average (CAA) of regularly-admitted first-time freshmen enrolled in baccalaureate programs	81.1	81.2	82.2	82.9	83.3
<i>Valid N</i>	1168	1347	1622	1407	1608

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

RATE OF PROGRESS	F 2007	F 2008	F 2009	F 2010	F 2011
Percentage of freshmen and transfers taking 1 or more courses the summer after entry	16.7	18.6	22.7	21.6	20.0
Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms)	23.4	23.8	23.1	23.1	23.0
Percentage of students passing freshman composition and gateway mathematics courses with C or better	69.0	72.0	71.0	73.0	72.3
Percentage of students passing freshman composition with C or better	77.5	82.2	82.1	83.6	82.2
Percentage of students passing gateway mathematics courses with C or better	60.1	61.6	59.8	62.9	64.4
Percentage of non-ESL SEEK students who pass all basic skills tests within one year	75.5	72.5	63.5		
Percentage of required test-takers passing the CUNY Proficiency Exam (CPE)	89.9	91.8	89.7		

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

RETENTION RATES	F 2007	F 2008	F 2009	F 2010	F 2011
BACCALAUREATE PROGRAMS					
<i>First-time Freshmen:</i>					
1-year Retention Rate: Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 1 year later	72.3	74.9	76.7	78.4	77.9
2-year Retention Rate: Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 2 years later	59.6	61.9	60.2	61.8	
<i>Transfers:</i>					
1-year Retention Rate: Percentage of full-time transfers into baccalaureate programs still enrolled in college of transfer 1 year later or earned degree pursued	74.1	77.4	81.7	78.6	77.3
2-year Retention Rate: Percentage of full-time transfers into baccalaureate programs still enrolled in college of transfer 2 years later or earned degree pursued	63.1	69.1	71.3	71.0	
ASSOCIATE PROGRAMS					
<i>First-time Freshmen:</i>					
1-year Retention Rate-Institution: Percentage of full-time first-time freshmen in associate programs still enrolled in college of entry 1 year later	63.1	67.3	69.1		69.1
1-year Retention Rate-System: Percentage of full-time first-time freshmen in associate programs still enrolled in any CUNY college 1 year later	68.2	71.5	71.7		71.7

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

FOUR-YEAR GRADUATION RATES	F 2004	F 2005	F 2006	F 2007	F 2008
BACCALAUREATE PROGRAMS					
<i>First-time Freshmen:</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 4 years	21.2	19.0	21.0	25.3	22.3
<i>Transfers:</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 4 years	48.8	52.8	53.7	52.1	57.8
MASTER'S PROGRAMS					
Percentage of master's students who graduated within 4 years of entry into master's program	65.6	61.9	60.7	58.9	55.0
SIX-YEAR GRADUATION RATES	F 2002	F 2003	F 2004	F 2005	F 2006
BACCALAUREATE PROGRAMS					
<i>First-time Freshmen:</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 6 years	42.7	41.7	40.1	39.4	43.1
<i>Transfers:</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 6 years	57.3	56.0	56.0	60.5	59.9
ASSOCIATE PROGRAMS					
<i>First-time Freshmen:</i>					
Institution rate: Percentage of full-time first-time freshmen in associate programs who graduated from college of entry within 6 years	24.3	26.6	24.7	24.5	28.2
System Rate: Percentage of full-time first-time freshmen in associate programs who graduated from any CUNY college within 6 years	28.9	30.8	29.6	29.7	34.8

**FALL ENROLLMENT TRENDS
1973-2012**

**TABLE 2. TOTAL ENROLLMENT
FALL 1973-2012**

Semester	Full-time	Part-time	Total	Credits	F.T.E.	F.T.E. Change
Fall 1973	3888	5951	9839	90545	6109.3	21.05%
Fall 1974	4930	4799	9729	101427	6872.7	12.49%
Fall 1975	5953	3859	9812	106078	7169.4	4.32%
Fall 1976	4496	2733	7229	80469	5446.0	-24.04%
Fall 1977	4643	2394	7037	79159	5354.9	-1.67%
Fall 1978	4445	2334	6779	75039	5076.3	-5.20%
Fall 1979	4304	2090	6394	72209	4886.0	-3.75%
Fall 1980	3995	2177	6172	68504	4625.6	-5.33%
Fall 1981	3828	2102	5930	66211	4465.1	-3.47%
Fall 1982	3582	2299	5881	63954	4315.8	-3.34%
Fall 1983	3900	2469	6369	69093	4658.6	7.94%
Fall 1984	3921	2597	6518	70229	4735.0	1.64%
Fall 1985	3846	2491	6337	68762	4630.8	-2.20%
Fall 1986	3801	2878	6679	70279	4728.6	2.11%
Fall 1987	4014	2830	6844	71569	4818.9	1.91%
Fall 1988	4110	3202	7312	75342	5073.5	5.28%
Fall 1989	4261	3866	8127	79810	5372.4	5.89%
Fall 1990	4731	3941	8672	87214	5871.6	9.29%
Fall 1991	5010	3512	8522	88866	5990.6	2.03%
Fall 1992	5318	3286	8604	91252	6153.7	2.72%
Fall 1993	5948	3050	8998	98378	6628.1	7.71%
Fall 1994	6365	3234	9599	105391	7107.7	7.24%
Fall 1995	6991	3039	10030	113774	7667.5	7.88%
Fall 1996	7607	3117	10724	122116	8242.3	7.50%
Fall 1997	7573	3274	10847	122909	8304.1	0.75%
Fall 1998	7306	3522	10828	120615	8170.3	-1.61%
Fall 1999	7147	3314	10461	118615	8041.7	-1.57%
Fall 2000	6857	3755	10612	116859	7911.7	-1.62%
Fall 2001	7331	4184	11515	126257	8540.7	7.95%
Fall 2002	8189	4261	12450	139441	9451.0	10.66%
Fall 2003	8815	4181	12996	148127	10057.6	6.42%
Fall 2004	9473	4631	14104	158717	10798.1	7.36%
Fall 2005	9729	4608	14337	162766	11074.2	2.56%
Fall 2006	9984	4690	14674	167413	11381.6	2.78%
Fall 2007	10035	4859	14894	168505	11463.8	0.72%
Fall 2008	9995	4907	14902	166766	11347.7	-1.01%
Fall 2009	10814	4585	15399	177029	12045.9	6.15%
Fall 2010	10437	4851	15288	171691	11683.1	-3.01%
Fall 2011	10349	4516	14865	167920	11427.8	-3.90%
Fall 2012	10650	4449	15099	172932	11748.7	2.81%

**TABLE 3. UNDERGRADUATE ENROLLMENT
FALL 1973-2012**

Semester	Full-time	Part-time	Total	Credits	F.T.E.	F.T.E. Change
Fall 1973	3862	4784	8646	86165	5744.3	21.15%
Fall 1974	4862	3716	8578	94776	6318.4	9.99%
Fall 1975	5865	2931	8796	100224	6681.6	5.75%
Fall 1976	4403	1987	6390	75587	5039.1	-24.58%
Fall 1977	4557	1679	6236	74499	4966.6	-1.44%
Fall 1978	4311	1676	5987	70615	4707.7	-5.21%
Fall 1979	4176	1458	5634	67883	4525.5	-3.87%
Fall 1980	3904	1629	5533	64982	4332.1	-4.27%
Fall 1981	3752	1634	5386	63148	4209.9	-2.82%
Fall 1982	3506	1855	5361	60822	4054.8	-3.68%
Fall 1983	3829	2035	5864	65952	4396.8	8.43%
Fall 1984	3867	2108	5975	67046	4469.7	1.66%
Fall 1985	3799	2059	5858	65960	4397.3	-1.62%
Fall 1986	3748	2486	6234	67678	4511.9	2.60%
Fall 1987	3967	2372	6339	68712	4580.8	1.53%
Fall 1988	4062	2708	6770	72302	4820.1	5.22%
Fall 1989	4215	3346	7561	76708	5113.9	6.09%
Fall 1990	4679	3388	8067	83774	5584.9	9.21%
Fall 1991	4926	2942	7868	84896	5659.7	1.34%
Fall 1992	5232	2686	7918	87038	5802.5	2.52%
Fall 1993	5868	2430	8298	94207	6280.5	8.24%
Fall 1994	6250	2584	8834	100494	6699.6	6.67%
Fall 1995	6863	2406	9269	108821	7254.7	8.29%
Fall 1996	7445	2345	9790	116040	7736.0	6.63%
Fall 1997	7415	2412	9827	116299	7753.3	0.22%
Fall 1998	7054	2649	9703	112859	7523.9	-2.96%
Fall 1999	6892	2426	9318	110572	7371.5	-2.03%
Fall 2000	6617	2942	9559	109596	7306.4	-0.88%
Fall 2001	7095	3372	10467	118842	7922.8	8.44%
Fall 2002	7874	3289	11163	130147	8676.5	9.51%
Fall 2003	8465	3006	11471	137179	9145.3	5.40%
Fall 2004	9073	3199	12272	145699	9713.3	6.21%
Fall 2005	9308	3161	12469	149377	9958.5	2.52%
Fall 2006	9620	3182	12802	154169	10277.9	3.21%
Fall 2007	9651	3290	12941	154695	10313.0	0.34%
Fall 2008	9576	3415	12991	152968	10197.9	-1.12%
Fall 2009	10372	3036	13408	162391	10826.1	6.16%
Fall 2010	10019	3330	13349	157468	10497.9	-3.03%
Fall 2011	9925	3028	12953	153933	10262.2	-2.24%
Fall 2012	10275	2980	13255	159739	10649.3	3.77%

**TABLE 4. GRADUATE ENROLLMENT
FALL 1973-2012**

Semester	Full-time	Part-time	Total	Credits	F.T.E.	F.T.E. Change
Fall 1973	26	1167	1193	4380	365.0	19.57%
Fall 1974	68	1083	1151	6651	554.3	51.85%
Fall 1975	88	928	1016	5854	487.8	-11.98%
Fall 1976	93	746	839	4882	406.8	-16.60%
Fall 1977	86	715	801	4660	388.3	-4.55%
Fall 1978	134	658	792	4424	368.7	-5.06%
Fall 1979	128	632	760	4326	360.5	-2.22%
Fall 1980	91	548	639	3522	293.5	-18.59%
Fall 1981	76	468	544	3063	255.3	-13.03%
Fall 1982	76	444	520	3132	261.0	2.25%
Fall 1983	71	434	505	3141	261.8	0.29%
Fall 1984	54	489	543	3183	265.3	1.34%
Fall 1985	47	432	479	2802	233.5	-11.97%
Fall 1986	53	392	445	2601	216.8	-7.17%
Fall 1987	47	458	505	2857	238.1	9.84%
Fall 1988	48	494	542	3040	253.3	6.41%
Fall 1989	46	520	566	3102	258.5	2.04%
Fall 1990	52	553	605	3440	286.7	10.90%
Fall 1991	84	570	654	3970	330.8	15.41%
Fall 1992	86	600	686	4214	351.2	6.15%
Fall 1993	80	620	700	4171	347.6	-1.02%
Fall 1994	115	650	765	4897	408.1	17.41%
Fall 1995	128	633	761	4953	412.8	1.14%
Fall 1996	162	772	934	6076	506.3	22.67%
Fall 1997	158	862	1020	6610	550.8	8.79%
Fall 1998	252	873	1125	7756	646.3	17.34%
Fall 1999	255	888	1143	8043	670.3	3.70%
Fall 2000	240	813	1053	7263	605.3	-9.70%
Fall 2001	236	812	1048	7415	617.9	2.09%
Fall 2002	315	972	1287	9294	774.5	25.34%
Fall 2003	350	1175	1525	10948	912.3	17.80%
Fall 2004	400	1432	1832	13018	1084.8	18.91%
Fall 2005	421	1447	1868	13389	1115.8	2.85%
Fall 2006	364	1508	1872	13244	1103.7	-1.08%
Fall 2007	384	1569	1953	13810	1150.8	4.27%
Fall 2008	419	1492	1911	13798	1149.8	-0.09%
Fall 2009	442	1549	1991	14638	1219.8	6.09%
Fall 2010	418	1521	1939	14223	1185.3	-2.84%
Fall 2011	424	1488	1912	13987	1165.6	-1.66%
Fall 2012	375	1469	1844	13193	1099.4	-5.68%

FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS

First-time Baccalaureate Degree-Seeking Freshmen

Total Undergraduate Degree-Seeking Students

Master's Degree-Seeking Students

FIVE-YEAR TRENDS
Baccalaureate Degree First-time Freshmen

**TABLE 5. FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN
PERSONAL CHARACTERISTICS**

	%	%	%	%	%
	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
	(N=1414)	(N=1657)	(N=2015)	(N=1766)	(N=1908)
<u>AGE</u>					
<i>Below 19</i>	92	89	89	91	90
<i>19</i>	6	7	8	6	7
<i>20-24</i>	2	2	3	3	2
<i>25-29</i>	.	<1	<1	<1	<1
<i>30 and older</i>	.	1	<1	<1	<1
<u>GENDER</u>					
<i>Male</i>	42	48	44	44	45
<i>Female</i>	58	52	56	56	55
<u>IMPUTED ETHNICITY</u>					
<i>African American/Black</i>	20	20	17	17	15
<i>American Indian/Alaskan</i>	<1	<1	<1	1	1
<i>Asian/Pacific Islander</i>	10	12	15	14	18
<i>Hispanic</i>	45	43	44	45	43
<i>White</i>	26	25	24	24	24
<u>RESIDENCY</u>					
<i>New York City</i>	79	80	81	80	78
<i>New York State</i>	15	14	13	14	14
<i>Other US State/Territory</i>	5	4	3	3	5
<i>Foreign</i>	2	2	3	3	3

**TABLE 6. FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

BACCALAUREATE DEGREE FIRST-TIME FRESHMEN ACADEMIC CHARACTERISTICS					
	%	%	%	%	%
	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
	(N=1414)	(N=1657)	(N=2015)	(N=1766)	(N=1908)
<u>HIGH SCHOOL AVERAGE</u>					
<i>Below 70</i>	<1	<1	<1	<1	<1
<i>70-71.9</i>	2	1	<1	<1	<1
<i>72-74.9</i>	15	13	6	3	1
<i>75-77.9</i>	21	22	21	17	14
<i>78-79.9</i>	13	14	15	13	13
<i>80+</i>	49	50	58	61	66
<i>Not calculated/Unknown</i>	.	1	<1	5	5
<u>MEAN SAT SCORES¹</u>					
<i>Verbal</i>	455	448	447	455	459
<i>Math</i>	463	461	461	467	479
<u>ATTENDANCE</u>					
<i>Full time</i>	99	98	99	99	99
<i>Part time</i>	1	2	1	1	1
<u>PROGRAM STATUS</u>					
<i>Regular</i>	83	81	80	84	89
<i>SEEK</i>	17	19	20	16	11

¹ Mean SAT scores are calculated for ALL baccalaureate degree students submitting scores. This calculation is not the PMP calculation which controls for regularly admitted students graduating from domestic high schools within 18 months.

**TABLE 6 (cont). FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

BACCALAUREATE DEGREE FIRST-TIME FRESHMEN ACADEMIC CHARACTERISTICS					
<u>MAJOR</u>	% FALL 2008 (N=1414)	% FALL 2009 (N=1657)	% FALL 2010 (N=2015)	% FALL 2011 (N=1766)	% FALL 2012 (N=1908)
<i>Computer Information Sys</i>	2	3	2	2	3
<i>Correctional Studies</i>	<1	<1	1	0	0
<i>Criminal Justice BA</i>	41	44	37	37	2
<i>Criminal Justice BS</i>	1	4	1	1	29
<i>CJ Adm & Planning</i>	1	1	1	2	1
<i>Criminology</i>	6	5	6	8	7
<i>Culture & Deviance</i>	1	1	1	1	0
<i>Economics</i>	.	<1	1	2	3
<i>English</i>	.	<1	2	1	2
<i>Fire & Svs Administration</i>	<1	1	1	1	0
<i>Fire Science</i>	1	1	1	1	1
<i>Forensic Psychology</i>	12	10	14	14	18
<i>Forensic Science</i>	17	15	16	17	17
<i>Gender Studies</i>	.	.	<1	<1	<1
<i>Global History</i>	.	.	1	1	1
<i>Humanities & Justice</i>	1	<1	1	1	1
<i>International Crim Justice</i>	2	1	2	2	3
<i>Judicial Studies</i>	1	<1	<1	<1	0
<i>Law & Society</i>	.	.	.	.	5
<i>Legal Studies</i>	6	5	5	4	0
<i>Philosophy</i>	.	.	.	.	1
<i>Police Studies</i>	5	3	4	3	3
<i>Political Science</i>	2	4	3	2	4
<i>Public Administration</i>	1	<1	1	1	<1
<i>Security Management</i>	<1	<1	<1	<1	1

FIVE-YEAR TRENDS
Total Undergraduate Degree-Seeking Students

**TABLE 7. FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

PERSONAL CHARACTERISTICS					
	%	%	%	%	%
	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
	(N=12615)	(N=13170)	(N=12821)	(N=12437)	(N=12834)
<u>AGE</u>					
<i>Below 19</i>	22	24	19	17	17
<i>19</i>	16	15	16	14	12
<i>20-24</i>	43	43	45	49	50
<i>25-29</i>	9	9	10	11	11
<i>30-44</i>	8	8	7	8	8
<i>45 and older</i>	2	2	2	2	2
<u>GENDER</u>					
<i>Male</i>	42	43	43	44	44
<i>Female</i>	58	57	57	56	56
<u>IMPUTED ETHNICITY</u>					
<i>African American/Black</i>	25	24	23	23	22
<i>American Indian/Alaskan</i>	<1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	8	9	10	11	12
<i>Hispanic</i>	41	42	41	41	40
<i>White</i>	26	25	25	26	25
<u>RESIDENCY</u>					
<i>New York City</i>	78	79	79	79	79
<i>New York State</i>	14	14	14	14	14
<i>Other US State/Territory</i>	5	4	4	4	4
<i>Foreign</i>	4	3	3	3	3

**TABLE 8. FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS					
ALL STUDENTS	%	%	%	%	%
<u>DEGREE STATUS</u>	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
	(N=12943)	(N=13346)	(N=13278)	(N=12887)	(N=13167)
<i>Degree seeking</i>	97	99	97	97	97
<i>Non degree</i>	3	1	3	3	3
<hr/>					
DEGREE-SEEKING	%	%	%	%	%
<u>ATTENDANCE</u>	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
	(N=12615)	(N=13170)	(N=12821)	(N=12437)	(N=12834)
<i>Full time</i>	76	79	78	80	80
<i>Part time</i>	24	21	22	20	20
<u>DIVISION</u>					
<i>Lower</i>	65	61	58	53	48
<i>Upper</i>	35	39	42	47	52
<u>CLASS STANDING</u>					
<i>Freshman</i>	43	39	33	28	26
<i>Sophomore</i>	22	23	24	25	22
<i>Junior</i>	18	22	22	26	30
<i>Senior</i>	16	17	20	21	22
<u>PROGRAM STATUS</u>					
<i>Regular</i>	92	92	91	90	91
<i>SEEK</i>	8	8	9	10	9
<u>DEGREE OBJECTIVE</u>					
<i>Certificate</i>	<1	.	.	<1	<1
<i>Associate</i>	27	20	10	4	2
<i>Baccalaureate</i>	73	80	90	96	98

**TABLE 8 (cont). FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS					
MAJOR	% FALL 2008 (N=12615)	% FALL 2009 (N=13170)	% FALL 2010 (N=12821)	% FALL 2011 (N=12437)	% FALL 2012 (N=12834)
CERTIFICATE	<1	.	.	<1	<1
<i>Dispute Resolution</i>	100	.	.	100	100
ASSOCIATE	23	20	10	4	2
<i>Correction Administration</i>	1	1	1	2	<1
<i>Criminal Justice</i>	68	80	82	78	76
<i>Police Studies</i>	30	19	16	18	21
<i>Security Management</i>	1	1	1	2	2
BACCALAUREATE	77	79	90	96	98
<i>Computer Information Sys</i>	2	2	2	2	2
<i>Correctional Studies</i>	<1	<1	<1	<1	<1
<i>Criminal Justice BA</i>	26	26	26	27	21
<i>Criminal Justice BS</i>	9	9	9	9	16
<i>CJ Adm & Planning</i>	1	1	1	1	1
<i>Criminology</i>	6	6	6	6	6
<i>Culture & Deviance</i>	2	3	3	2	2
<i>Economics</i>	<1	1	2	2	3
<i>English</i>	<1	1	2	2	3
<i>Fire Svs Administration</i>	1	1	1	1	1
<i>Fire Science</i>	1	1	1	1	1
<i>Forensic Psychology</i>	18	17	17	17	17
<i>Forensic Science</i>	9	8	8	7	8
<i>Gender Studies</i>	.	.	<1	<1	<1
<i>Global History</i>	.	<1	<1	1	1
<i>Humanities & Justice</i>	3	3	2	2	1
<i>International Crim Justice</i>	4	4	4	4	4
<i>Judicial Studies</i>	1	1	<1	<1	<1
<i>Law & Society</i>	.	.	.	.	2
<i>Legal Studies</i>	6	5	5	4	2
<i>Philosophy</i>	.	.	.	.	<1
<i>Police Studies</i>	3	3	3	3	3
<i>Political Science</i>	4	4	4	4	4
<i>Public Administration</i>	3	3	3	2	2
<i>Security Management</i>	1	1	1	1	1
<i>CUNY BA</i>	<1	<1	<1	<1	<1

**TABLE 9. FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ADMISSIONS CHARACTERISTICS

<u>ADMIT TYPE</u>	N FALL 2008 <u>(N=4105)</u>	N FALL 2009 <u>(N=4657)</u>	N FALL 2010 <u>(N=3599)</u>	N FALL 2011 <u>(N=3739)</u>	N FALL 2012 <u>(N=4198)</u>
<i>Freshman</i>	2442	2872	2015	1766	1908
<i>New Transfer*</i>	980	1030	929	1231	1580
<i>Readmit</i>	683	755	655	742	710

* Excludes internal transfer students.

TRANSFER ADMISSIONS BY SENDING SCHOOL

<u>SENDING SCHOOL</u>	% FALL 2008 <u>(N=980)</u>	% FALL 2009 <u>(N=1030)</u>	% FALL 2010 <u>(N=929)</u>	% FALL 2011 <u>(N=1231)</u>	% FALL 2012 <u>(N=1580)</u>
<i>CUNY 2-year</i>	26	28	37	36	35
<i>CUNY 4-year</i>	15	17	18	17	17
<i>SUNY 2-year</i>	13	12	12	10	10
<i>SUNY 4-year</i>	2	3	3	2	2
<i>New York State-Private</i>	9	8	4	6	6
<i>Other US State-Public</i>	13	14	11	10	10
<i>Other US State-Private</i>	4	4	3	4	4
<i>All Other</i>	18	15	12	15	15

FIVE-YEAR TRENDS
Master's Degree-Seeking Students

**TABLE 10. FIVE-YEAR TRENDS
MASTER'S DEGREE-SEEKING STUDENTS**

PERSONAL CHARACTERISTICS					
	%	%	%	%	%
	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
	(N=1822)	(N=1873)	(N=1815)	(N=1767)	(N=1696)
<u>AGE</u>					
19	<1	.	.	.	.
20-24	32	33	33	34	34
25-29	33	34	32	32	32
30-44	28	27	28	28	27
45 and older	6	6	6	6	7
<u>GENDER</u>					
Male	33	33	35	33	35
Female	67	67	65	67	65
<u>IMPUTED ETHNICITY</u>					
African American/Black	26	25	24	23	22
American Indian/Alaskan	<1	<1	<1	<1	<1
Asian/Pacific Islander	6	6	6	7	8
Hispanic	18	21	21	20	21
White	49	48	48	49	49
<u>RESIDENCY</u>					
New York City	52	55	59	61	59
New York State	29	27	25	25	24
Other US State/Territory	14	12	11	11	12
Foreign	6	5	4	3	4

**TABLE 11. FIVE-YEAR TRENDS
MASTER'S DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS

	%	%	%	%	%
ALL STUDENTS	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
<u>DEGREE STATUS</u>	<u>(N=1901)</u>	<u>(N=1984)</u>	<u>(N=1928)</u>	<u>(N=1901)</u>	<u>(N=1829)</u>
<i>Degree-seeking</i>	96	94	94	93	93
<i>Non degree</i>	4	6	6	7	7

	%	%	%	%	%
DEGREE-SEEKING	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
<u>ATTENDANCE</u>	<u>(N=1822)</u>	<u>(N=1873)</u>	<u>(N=1815)</u>	<u>(N=1767)</u>	<u>(N=1696)</u>
<i>Full time</i>	23	24	23	24	22
<i>Part time</i>	77	76	77	76	78

PROGRAM

<i>Criminal Justice</i>	32	32	29	22	19
<i>Digital For & Cybersecurity</i>	2	1	2	2	3
<i>Forensic Mental Health</i>	4	7	6	7	7
<i>Forensic Psychology</i>	20	15	12	12	12
<i>Forensic Science</i>	3	3	3	3	3
<i>Intern Criminal Justice</i>	.	.	1	2	4
<i>Protection Management</i>	7	6	5	6	7
<i>Public Administration</i>	32	35	41	44	44

ADMISSIONS CHARACTERISTICS

	N	N	N	N	N
ADMIT TYPE	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
	<u>(N=646)</u>	<u>(N=672)</u>	<u>(N=596)</u>	<u>(N=651)</u>	<u>(N=584)</u>
<i>Entering</i>	573	582	494	550	490
<i>New Transfer</i>	.	.	1	.	.
<i>Readmit</i>	73	90	101	101	94

TRENDS IN DEGREES AWARDED

**TABLE 12.
TRENDS IN DEGREES AWARDED**

GRADUATING YEAR ¹										
DEGREES CONFERRED ²	2007-2008 (N=2461)		2008-2009 (N=2577)		2009-2010 (N=2622)		2010-2011 (N=3009)		2011-2012 (N=3021)	
<i>Major</i>	N	%	N	%	N	%	N	%	N	%
CERTIFICATE	27	1%	28	1%	16	1%	25	<1%	28	1%
<i>Dispute Resolution</i>	27	100%	28	100%	16	100%	24	96%	28	100%
ASSOCIATE DEGREES	186	8%	206	8%	258	10%	255	8%	175	6%
<i>Correction Administration</i>	5	3%	4	2%	4	2%	6	2%	5	3%
<i>Criminal Justice</i>	149	80%	169	82%	208	81%	201	79%	136	78%
<i>Police Studies</i>	26	14%	29	14%	39	15%	43	17%	29	17%
<i>Security Management</i>	6	3%	4	2%	7	3%	5	2%	5	3%
BACHELOR DEGREES	1717	70%	1801	70%	1769	67%	2171	72%	2232	74%
<i>Computer Information Sys</i>	19	1%	19	1%	15	1%	23	1%	18	1%
<i>Correctional Studies</i>	2	0.1%	6	0.3%	1	0.1%	4	0.1%	2	0.1%
<i>Criminal Justice BA</i>	390	23%	423	23%	433	24%	451	21%	478	21%
<i>Criminal Justice BS</i>	242	14%	262	15%	227	13%	322	15%	323	14%
<i>CJ Adm & Planning</i>	12	1%	21	1%	19	1%	22	1%	19	1%
<i>Criminology</i>	108	6%	116	6%	112	6%	129	6%	112	6%
<i>Culture & Deviance</i>	50	3%	46	3%	59	3%	70	3%	59	4%
<i>Economics</i>	.	.	.	.	10	1%	50	2%	10	2%
<i>English</i>	.	.	.	.	10	1%	28	1%	10	2%
<i>Fire Svs Administration</i>	13	1%	20	1%	31	2%	36	2%	31	1%
<i>Fire Science</i>	6	0.3%	6	0.3%	1	0.1%	6	0.1%	1	0.1%
<i>Forensic Psychology</i>	440	26%	374	21%	389	22%	445	20%	389	21%
<i>Forensic Science</i>	52	3%	46	3%	39	2%	49	2%	39	2%
<i>Gender Studies</i>	.	.	.	.	.	.	.	.	1	0%
<i>Global Studies</i>	.	.	.	.	.	.	1	0%	7	0%
<i>Humanities and Justice</i>	27	2%	42	2%	63	4%	63	5%	63	5%
<i>International Crim Justice</i>	80	5%	80	4%	55	3%	98	5%	55	4%
<i>Judicial Studies</i>	12	1%	16	1%	11	1%	12	1%	11	0%
<i>Legal Studies</i>	117	7%	114	6%	85	5%	116	2%	85	3%
<i>Police Studies</i>	29	2%	43	2%	42	2%	48	4%	42	4%
<i>Political Science</i>	47	3%	75	4%	74	4%	97	3%	88	4%
<i>Public Administration</i>	44	3%	73	4%	76	4%	72	3%	76	3%
<i>Security Management</i>	27	2%	19	1%	17	1%	29	1%	17	1%
MASTER'S DEGREES	526	21%	542	21%	579	22%	558	19%	586	19%
<i>Criminal Justice</i>	154	29%	161	30%	185	32%	206	37%	170	29%
<i>Digital For & Cybersecur</i>	6	1%	7	1%	0	0%	3	1%	4	1%
<i>Forensic MHC</i>	.	.	11	2%	61	11%	27	5%	43	7%
<i>Forensic Psychology</i>	162	31%	171	32%	130	22%	97	17%	94	16%
<i>Forensic Science</i>	15	3%	16	3%	11	2%	14	3%	12	2%
<i>Intern Criminal Justice</i>	.	.	.	.	.	.	.	.	6	1%
<i>Protection Management</i>	32	6%	29	5%	20	3%	28	5%	26	4%
<i>Public Administration</i>	157	30%	147	27%	172	30%	183	33%	231	39%

¹ A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2011-2012, for example, the graduation dates included are: August 2011, February 2012, and May 2012.

² Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

**TABLE 13. TRENDS IN DEGREES AWARDED
BY GENDER AND ETHNICITY**

GRADUATING YEAR ¹										
DEGREES CONFERRED ²	2007-2008 (N=2461)		2008-2009 (N=2577)		2009-2010 (N=2622)		2010-2011 (N=3009)		2011-2012 (N=3021)	
	%		%		%		%		%	
<i>Ethnicity</i>	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
CERTIFICATES	69%	31%	71%	29%	88%	13%	83%	17%	75%	25%
<i>African American</i>	28%	9%	32%	11%	44%	.	17%	4%	32%	11%
<i>Asian/Pacific Islander</i>	3%	6%	4%	7%	13%	.	8%	.	4%	4%
<i>Hispanic</i>	25%	13%	29%	14%	13%	13%	54%	13%	36%	.
<i>White</i>	13%	3%	14%	4%	19%	.	4%	.	4%	11%
TOTAL CERTIFICATE N	22	10	20	8	14	2	20	4	21	7
ASSOCIATE DEGREES	66%	34%	60%	40%	57%	43%	57%	43%	51%	49%
<i>African American</i>	23%	9%	31%	22%	22%	10%	20%	10%	18%	13%
<i>American Native/Alask</i>	.	.	.	.	.	.	.	.	.	1%
<i>Asian/Pacific Islander</i>	3%	2%	2%	5%	2%	3%	1%	4%	1%	6%
<i>Hispanic</i>	28%	15%	50%	39%	24%	14%	27%	18%	23%	18%
<i>White</i>	12%	7%	16%	35%	10%	15%	9%	11%	9%	12%
TOTAL ASSOCIATE N	123	63	123	83	148	110	145	110	90	85
BACHELOR DEGREES	63%	37%	61%	39%	59%	41%	61%	39%	59%	41%
<i>African American</i>	20%	8%	30%	17%	19%	7%	18%	7%	16%	6%
<i>American Native/Alask</i>	0.1%	.	.	.	0.2%	0.2%	0.1%	.	.	.
<i>Asian/Pacific Islander</i>	3%	4%	6%	11%	4%	5%	4%	5%	3%	5%
<i>Hispanic</i>	23%	10%	36%	30%	21%	13%	22%	12%	23%	13%
<i>White</i>	17%	15%	28%	41%	15%	15%	16%	15%	17%	17%
TOTAL BACHELOR N	1084	633	1105	696	1045	724	1314	857	1313	919
MASTER'S DEGREES	68%	32%	71%	29%	70%	30%	67%	33%	67%	33%
<i>African American</i>	15%	6%	25%	19%	17%	6%	16%	5%	19%	5%
<i>American Native/Alask</i>	.	0.2%	.	.	0.2%	.	0.4%	.	1%	.
<i>Asian/Pacific Islander</i>	3%	1%	5%	6%	4%	2%	3%	3%	4%	2%
<i>Hispanic</i>	11%	4%	14%	12%	12%	5%	13%	6%	12%	6%
<i>White</i>	39%	20%	56%	63%	37%	17%	35%	20%	32%	19%
TOTAL MASTER'S N	358	168	387	155	403	176	374	184	394	192

¹ A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2011-2012, for example, the graduation dates included are: August 2011, February 2012, and May 2012.

² Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

TRENDS IN RETENTION AND GRADUATION

TRENDS IN RETENTION AND GRADUATION

The tables in this section come from the database maintained by the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York. The tables utilize standard definitions in determining retention and graduation rates for first-time, full-time degree-seeking students.

First-time, full-time students are students who have not previously matriculated at a college, who are not entering with transfer credits, and who are enrolled in at least 12 hours of course work the first term of attendance at John Jay College. By this definition, transfer students (including in-service students) are not included in the cohort. A degree-seeking student is one whose stated degree objective for that first term of attendance is either an associate or baccalaureate degree.

For the cohorts included in these tables, retention rates are determined by the percentage who did not earn a degree and are still enrolled at John Jay (the institution rate) or in any CUNY degree program (the system rate) the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s). For example, if a student has completed a degree prior to the sixth year, he/she is counted as graduated in the sixth year; if a student were enrolled in the fall term of the sixth year and had not graduated previously or did not graduate by the fall term of the sixth year, he/she is counted as still enrolled. The categories of 'still enrolled' and 'awarded degree' are mutually exclusive.

The retention and graduation rates include first-time, full-time degree-seeking students who began their studies at John Jay and remained at John Jay or transferred from John Jay College to another CUNY unit and are still enrolled or have graduated. Students who transfer within the system continue to be tracked by the University.

The tables are organized by degree pursued upon entry to the college. The first table presents information for baccalaureate degree students followed by information for associate degree students.

**TABLE 14. RETENTION AND GRADUATION RATES
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
Fall 2011 (N=1,745)								
% Earned Degree Pursued or higher from JJay								
% Earned Degree Pursued or higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	77.9							
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.3							
% Other	18.8							
Fall 2010 (N=1,994)								
% Earned Degree Pursued or higher from JJay								
% Earned Degree Pursued or higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY		0.1						
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	78.4	61.8						
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.7	9.8						
% Other	17.9	28.3						
Fall 2009 (N=1,628)								
% Earned Degree Pursued or higher from JJay			0.7					
% Earned Degree Pursued or higher from other CUNY								
% Earned Lower Degree from JJay			0.1					
% Earned Lower Degree from other CUNY			0.1					
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.7	60.2	52.4					
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.9	9.6	11.5					
% Other	20.5	30.2	35.3					
Fall 2008 (N=1,401)								
% Earned Degree Pursued or higher from JJay			0.8	22.3				
% Earned Degree Pursued or higher from other CUNY				0.8				
% Earned Lower Degree from JJay				0.1				
% Earned Lower Degree from other CUNY			0.2	0.5				
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.9	61.9	55.0	29.3				
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.4	8.5	9.8	8.8				
% Other	20.6	29.6	34.2	38.3				
Fall 2007 (N=1,280)								
% Earned Degree Pursued or higher from JJay			0.6	25.3	38.5			
% Earned Degree Pursued or higher from other CUNY				1.3	3.4			
% Earned Lower Degree from JJay			0.2	0.3	0.4			
% Earned Lower Degree from other CUNY			0.2	0.3	0.5			
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	72.3	59.7	52.0	24.8	10.1			
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	6.1	9.8	10.9	9.8	6.8			
% Other	21.6	30.5	36.2	38.2	40.2			
Fall 2006 (N=1,018)								
% Earned Degree Pursued or higher from JJay			0.7	21.0	38.5	43.1		
% Earned Degree Pursued or higher from other CUNY				1.0	3.4	5.1		
% Earned Lower Degree from JJay			0.4	0.7	0.6	0.7		
% Earned Lower Degree from other CUNY				0.1	0.3	0.7		
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.1	58.7	53.1	27.9	10.3	6.1		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	11.2	12.2	10.2	6.8	5.6		
% Other	21.0	30.1	33.6	39.1	40.1	38.7		
Fall 2005 (N=1,168)								
% Earned Degree Pursued or higher from JJay			0.4	19.0	32.9	39.4		
% Earned Degree Pursued or higher from other CUNY				0.7	2.8	3.8		
% Earned Lower Degree from JJay		0.1	0.3	0.3	0.5	0.6		
% Earned Lower Degree from other CUNY				0.2	0.8	0.8		
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.0	56.3	48.8	28.1	11.2	6		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.2	10.8	11.8	10.0	6.4	6		
% Other	22.9	32.8	38.6	41.7	45.4	43.5		

**TABLE 14 (cont). RETENTION AND GRADUATION RATES
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
Fall 2004 (N=1,167)								
% Earned Degree Pursued or higher from JJay			0.3	21.2	35.6	40.1	43.1	
% Earned Degree Pursued or higher from other CUNY				0.7	3.0	4.1	5.7	
% Earned Lower Degree from JJay		0.1	0.2	0.3	0.4	0.3	0.3	
% Earned Lower Degree from other CUNY		0.1	0.2	0.4	0.7	0.9	1.5	
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	72.7	57.2	50.0	25.2	9.3	4.5	1.9	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	9.6	11.6	9.8	6.4	4.6	3.1	
% Other	22.5	33.1	37.9	42.5	44.6	45.4	44.4	
Fall 2003 (N=949)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			0.6	23.1	37.0	41.7	46.4	
% Earned Degree Pursued or higher from other CUNY				0.5	2.6	3.6	5.1	
% Earned Lower Degree from JJay			0.1	0.7	0.8	0.9	0.9	
% Earned Lower Degree from other CUNY				0.4	0.4	0.7	1.2	
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	75.6	62.8	52.5	25.3	9.3	5.2	1.9	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.6	7.9	9.9	8.0	6.2	4.7	3.2	
% Other	19.8	29.3	36.9	41.9	43.6	43.1	41.4	
Fall 2002 (N=815)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			0.6	20.7	38.0	42.7	46.0	48.2
% Earned Degree Pursued or higher from other CUNY			0.1	0.1	1.5	3.1	4.3	4.8
% Earned Lower Degree from JJay			0.4	0.7	0.7	0.9	0.9	0.9
% Earned Lower Degree from other CUNY			0.2	0.5	0.7	1.3	1.8	1.7
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.6	60.2	53.4	27.2	9.3	5.5	1.8	1.2
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.8	7.2	8.5	9.2	6.9	4.8	2.9	2.0
% Other	20.6	32.5	36.8	41.5	42.8	41.7	42.2	41.2
Fall 2001 (N=850)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay				19.4	36.2	42.1	44.7	46.5
% Earned Degree Pursued or higher from other CUNY				0.4	1.5	2.5	3.8	4.0
% Earned Lower Degree from JJay			0.2	0.4	0.8	0.8	0.7	0.6
% Earned Lower Degree from other CUNY			0.1	0.2	0.1	0.4	0.9	0.7
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.4	60.9	54.5	29.3	10.5	4.0	2.5	1.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.4	7.1	7.6	8.0	5.3	4.6	2.6	2.6
% Other	20.2	32.0	37.5	42.4	45.5	45.6	44.8	44.2
Fall 2000 (N=778)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			0.4	17.1	35.7	42.3	45.5	46.4
% Earned Degree Pursued or higher from other CUNY				0.1	1.8	1.9	3.2	4.0
% Earned Lower Degree from JJay			0.3	0.1	0.4	0.3	0.4	0.5
% Earned Lower Degree from other CUNY			0.1	0.3	0.5	0.8	1.0	1.2
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	75.3	62.2	53.9	33.2	10.7	4.8	2.1	1.3
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.2	6.7	6.7	6.7	5.1	3.6	2.4	1.7
% Other	21.5	31.1	38.7	42.5	45.8	46.4	45.4	45.0
Fall 1999 (N=957)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			0.1	13.3	29.5	35.7	40.6	42.0
% Earned Degree Pursued or higher from other CUNY				0.7	1.9	2.8	2.9	3.4
% Earned Lower Degree from JJay		0.1			0.1	0.3	0.5	0.3
% Earned Lower Degree from other CUNY					0.1	0.1	0.4	0.8
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	73.0	56.6	50.6	32.0	13.8	7.2	2.2	2.1
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.3	6.2	6.9	5.6	4.3	4.7	3.2	2.1
% Other	23.6	37.1	42.4	48.4	50.4	49.1	50.1	49.2
Fall 1998 (N=1,141)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			0.3	11.0	26.6	31.6	35.7	37.4
% Earned Degree Pursued or higher from other CUNY				0.4	1.7	2.5	3.8	4.2
% Earned Lower Degree from JJay			0.1	0.2	0.3	0.4	0.3	0.4
% Earned Lower Degree from other CUNY			0.1	0.2	0.3	0.4	1.1	1.1
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	71.4	54.3	46.4	32.4	13.8	7.4	3.2	1.9
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.5	7.3	8.6	6.7	5.3	4.5	3.1	2.5
% Other	26.1	38.5	44.6	49.1	52.1	53.1	52.9	52.6

**TABLE 15. RETENTION AND GRADUATION RATES
ASSOCIATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Associate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
Fall 2009 (N=1,202)								
% Earned Degree Pursued or higher from JJay		0.2	2.6					
% Earned Degree Pursued or higher from other CUNY			0.3					
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	69.1	48.4	36.9					
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.6	10.8	12.5					
% Other	28.3	40.5	47.8					
Fall 2008 (N=1,013)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay		0.5	4.4	15.4				
% Earned Degree Pursued or higher from other CUNY			0.1	1.4				
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	67.3	51.1	39.7	26.3				
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.2	9.2	11.7	9.0				
% Other	28.4	39.2	44.0	48.0				
Fall 2007 (N=1,517)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay		0.3	3.2	11.6	21.7			
% Earned Degree Pursued or higher from other CUNY				1.3	4.7			
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	63.1	41.8	32.8	21.5	10.5			
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.7	17.0	16.2	15.0	11.3			
% Other	31.2	40.9	47.8	50.6	51.7			
Fall 2006 (N=1,738)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay		0.2	2.3	11.2	23.4	28.2		
% Earned Degree Pursued or higher from other CUNY			0.4	1.8	4.5	6.6		
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	63.0	45.2	35.4	23.1	10.0	5.1		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.5	13.5	14.6	11.2	11.3	5.2		
% Other	31.5	41.1	47.4	52.7	51.7	54.9		
Fall 2005 (N=1,508)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			2.1	10.7	19.6	24.5		
% Earned Degree Pursued or higher from other CUNY			0.1	1.1	2.9	5.2		
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	62.5	40.6	33.2	21.4	9.6	5.5		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.4	12.2	13.2	12.1	8.0	5.8		
% Other	33.1	47.1	51.4	54.8	60.0	59.0		
Fall 2004 (N=1,492)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay		0.1	1.9	10.2	21.4	24.7	28.5	
% Earned Degree Pursued or higher from other CUNY			0.3	0.9	2.9	4.8	7.8	
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	64.0	43.9	34.2	22.1	8.9	5.0	2.1	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	11.4	12.4	10.7	8.8	5.6	3.8	
% Other	31.1	44.6	51.1	56.2	58.0	59.9	57.8	
Fall 2003 (N=1,265)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			2.6	12.3	23.0	26.6	30.6	
% Earned Degree Pursued or higher from other CUNY			0.4	1.1	2.7	4.2	6.6	
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	65.3	47.2	35.3	21.5	8.5	5.5	1.8	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.3	10.3	11.9	9.1	7.0	6.1	3.8	
% Other	30.4	42.5	49.8	56.0	58.8	57.6	57.2	

**TABLE 15 (cont). RETENTION AND GRADUATION RATES
ASSOCIATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Associate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
Fall 2002 (N=1,351)								
% Earned Degree Pursued or higher from JJay		0.1	1.6	10.3	20.5	24.3	27.9	29.2
% Earned Degree Pursued or higher from other CUNY			0.1	1.3	2.8	4.7	6.7	8.7
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	67.1	46.5	36.1	23.0	9.8	5.8	2.0	1.0
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.8	10.4	11.7	9.8	7.8	4.9	3.9	2.2
% Other	29.0	43.0	50.4	55.6	59.0	60.3	59.4	58.8
Fall 2001 (N=846)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			1.7	10.9	21.4	26.0	29.2	30.9
% Earned Degree Pursued or higher from other CUNY			0.4	1.2	3.2	4.5	6.6	7.7
% Earned Lower Degree from JJay						0.1	0.1	
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	68.4	46.7	37.4	23.6	10.9	3.9	2.7	0.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.4	7.7	11.3	9.3	6.4	5.1	3.8	1.7
% Other	29.2	45.6	49.3	55.0	58.2	60.4	57.6	57.1
Fall 2000 (N=702)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			0.7	9.0	20.5	25.2	31.2	33.1
% Earned Degree Pursued or higher from other CUNY			0.1	0.6	2.8	4.3	6.1	7.7
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	70.4	50.6	40.6	26.6	13.2	8.4	2.1	0.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.8	7.3	9.3	9.1	5.8	4.7	3.7	1.7
% Other	26.8	42.2	49.3	54.7	57.5	57.4	56.8	57.1
Fall 1999 (N=425)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			0.9	8.9	20.7	24.7	27.3	28.2
% Earned Degree Pursued or higher from other CUNY			0.2	1.4	2.4	2.6	3.8	4.9
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	69.4	49.2	38.6	24.5	9.4	5.2	1.9	1.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.8	8.2	8.9	5.9	5.9	5.6	3.8	2.8
% Other	26.8	42.6	51.3	59.3	61.6	61.9	63.3	62.6
Fall 1998 (N=523)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			1.0	7.6	14.3	18.9	22.4	23.9
% Earned Degree Pursued or higher from other CUNY			0.2	0.2	2.3	3.3	3.8	5.0
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	58.3	39.4	32.5	20.3	12.2	5.4	2.3	1.5
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.4	7.1	6.5	6.3	6.1	3.6	2.3	1.5
% Other	38.2	53.5	59.8	65.6	65.0	68.8	69.2	68.1
Fall 1997 (N=734)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			1	3.5	11.3	16.3	18.5	19.6
% Earned Degree Pursued or higher from other CUNY			0.3	1.0	1.6	2.2	3.5	4.9
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	51.6	32.8	27.8	22.2	12.1	4.8	1.6	1.0
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.9	9.4	7.4	5.6	5.3	4.8	2.5	1.6
% Other	42.5	57.8	63.6	67.7	69.6	71.9	73.8	72.9
Fall 1996 (N=793)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			1.1	4.5	12.0	16.0	18.0	20.2
% Earned Degree Pursued or higher from other CUNY			0.3	0.6	1.4	2.0	3.0	3.3
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY				0.1	0.1	0.1	0.1	0.1
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	49.3	32.3	26.0	18.8	11.7	6.7	3.2	1.3
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.8	8.7	10.2	7.6	6.3	4.4	2.9	1.8
% Other	45.9	59.0	62.4	68.3	68.5	70.7	72.8	73.4

**TABLE 16. SIX-YEAR GRADUATION RATES BY INITIAL MAJOR
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2002		F 2003		F 2004		F 2005		F 2006	
	N	%	N	%	N	%	N	%	N	%
TOTAL COHORT	824		955		1,167		1,168		1,018	
GRADUATED IN 6 YEARS	345	42%	397	42%	468	40%	460	39%	439	43%
GRADUATED IN INITIAL MAJOR	162	20%	186	19%	230	20%	251	21%	213	21%
COMPUTER INFORMATION SYSTEMS	61		41		25		23		29	
<i>Graduated in 6 years</i>	17	28%	13	32%	6	24%	9	39%	10	34%
<i>Graduated in Computer Information Systems</i>	4	7%	2	5%	3	12%	5	22%	1	3%
CORRECTIONAL STUDIES	7		7		4		1		2	
<i>Graduated in 6 years</i>	4	57%	3	43%	0	0%	0	0%	0	0%
<i>Graduated in Correctional Studies</i>	0	0%	0	0%	0	0%	0	0%	0	0%
CRIMINAL JUSTICE BA	236		268		383		359		353	
<i>Graduated</i>	108	46%	129	48%	155	40%	153	43%	158	45%
<i>Graduated in Criminal Justice BA</i>	60	25%	75	28%	83	22%	104	29%	101	29%
CRIMINAL JUSTICE BS	2		1		14		18		14	
<i>Graduated in 6 years</i>	2	100%	1	100%	9	64%	5	28%	9	64%
<i>Graduated in Criminal Justice BS</i>	0	0%	0	0%	5	36%	3	17%	5	36%
CRJ ADMINISTRATION & PLANNING	7		12		13		13		3	
<i>Graduated in 6 years</i>	4	57%	5	42%	7	54%	6	46%	2	67%
<i>Graduated in Initial Major</i>	0	0%	1	8%	2	15%	2	15%	0	0%
CRIMINOLOGY	64		68		83		83		64	
<i>Graduated in 6 years</i>	33	52%	29	43%	32	39%	44	53%	28	44%
<i>Graduated in Criminology</i>	18	28%	11	16%	15	18%	21	25%	18	28%
CULTURE & DEVIANCE	16		18		14		20		12	
<i>Graduated in 6 years</i>	7	44%	10	56%	3	21%	7	35%	4	33%
<i>Graduated in Culture & Deviance</i>	0	0%	4	22%	0	0%	3	15%	1	8%
FIRE SERVICE ADMINISTRATION	6		4		5		7		3	
<i>Graduated in 6 years</i>	3	50%	2	50%	3	60%	2	29%	0	0%
<i>Graduated in Fire Service Administration</i>	1	17%	0	0%	2	40%	0	0%	0	0%
FIRE SCIENCE	12		19		11		11		8	
<i>Graduated in 6 years</i>	1	8%	4	21%	2	18%	3	27%	2	25%
<i>Graduated in Fire Science</i>	1	8%	1	5%	0	0%	1	9%	0	0%
FORENSIC PSYCHOLOGY	113		161		162		170		151	
<i>Graduated in 6 years</i>	50	44%	61	38%	78	48%	60	35%	70	46%
<i>Graduated in Forensic Psychology</i>	40	35%	47	29%	66	41%	49	29%	45	30%
FORENSIC SCIENCE	120		166		213		191		181	
<i>Graduated in 6 years</i>	42	35%	56	34%	63	30%	56	29%	63	35%
<i>Graduated in Forensic Science</i>	8	7%	14	8%	18	8%	15	8%	13	7%

**TABLE 16 (cont). SIX-YEAR GRADUATION RATES BY INITIAL MAJOR
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2002		F 2003		F 2004		F 2005		F 2006	
	N	%	N	%	N	%	N	%	N	%
TOTAL COHORT	180		190		1,167		1,168		1,018	
GRADUATED IN 6 YEARS	74	41%	84	44%	468	40%	460	39%	439	43%
GRADUATED IN INITIAL MAJOR	30	17%	31	16%	36	3%	251	21%	213	21%
HUMANITIES AND JUSTICE	1		3		7		12		11	
<i>Graduated in 6 years</i>	0	0%	0	0%	1	14%	7	58%	6	55%
<i>Graduated in Humanities and Justice</i>	0	0%	0	0%	1	14%	3	25%	3	27%
INTERNATIONAL CRIMINAL JUSTICE	7		17		29		30		22	
<i>Graduated in 6 years</i>	4	57%	10	59%	16	55%	12	40%	8	36%
<i>Graduated in International Criminal Justice</i>	2	29%	5	29%	8	28%	7	23%	1	5%
JUDICIAL STUDIES	9		4		10		9		9	
<i>Graduated in 6 years</i>	4	44%	0	0%	3	30%	3	33%	5	56%
<i>Graduated in Judicial Studies</i>	1	11%	0	0%	0	0%	2	22%	1	11%
LEGAL STUDIES	86		93		80		113		94	
<i>Graduated in 6 years</i>	42	49%	48	52%	33	41%	51	45%	48	51%
<i>Graduated in Legal Studies</i>	19	22%	19	20%	9	11%	18	16%	11	12%
POLICE STUDIES	40		45		39		44		18	
<i>Graduated in 6 years</i>	12	30%	13	29%	19	49%	17	39%	4	22%
<i>Graduated in Police Studies</i>	2	5%	2	4%	9	23%	10	23%	2	11%
POLITICAL SCIENCE	26		24		25		45		38	
<i>Graduated in 6 years</i>	9	35%	11	46%	11	44%	15	33%	18	47%
<i>Graduated in Political Science</i>	5	19%	4	17%	5	20%	5	11%	9	24%
PUBLIC ADMINISTRATION	7		3		8		14		8	
<i>Graduated in 6 years</i>	3	43%	1	33%	6	75%	7	50%	4	50%
<i>Graduated in Public Administration</i>	1	14%	1	33%	3	38%	2	14%	2	25%
SECURITY MANAGEMENT	4		1		1		5		3	
<i>Graduated in 6 years</i>	0	0%	1	100%	1	100%	3	60%	3	100%
<i>Graduated in Security Management</i>	0	0%	0	0%	1	100%	1	20%	1	33%

TRENDS IN STUDENT SATISFACTION

TRENDS IN STUDENT SATISFACTION

The table in this section presents data collected from four administrations of the CUNY Student Experience Survey. The survey is administered by the CUNY Office of Institutional Research and Assessment (OIRA) to 1,000 undergraduate students randomly selected from each of the 17 CUNY colleges. The survey asks students to evaluate their experiences with courses, professors, college services, and other aspects of college life. Additionally, students are also asked to provide key demographic information and household information.

The table is structured to allow for comparisons across the 2006, 2008, 2010, and 2012 administrations of the survey. Not every survey item is included here nor is every item asked each year.

**TABLE 17. TRENDS IN STUDENT EXPERIENCE
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
PROFILE, ECONOMIC RESOURCES, FAMILY OBLIGATIONS				
SURVEY RESPONSE RATE	25.6	29.5	26.2	25
GENDER				
Male	40	41	43	36
Female	60	59	57	64
RACE/ETHNICITY				
American Indian	.	0.2	0.3	0.3
Asian/Pacific Islander	7	8	9	6
Black	26	26	25	26
Hispanic	39	41	42	41
White	27	25	25	27
AGE				
Under 25 years	78	80	80	81
25 Years Old or Older	22	20	20	19
HOUSEHOLD INCOME				
Less than \$15,000	22	27	26	25
Less than \$20,000	29	33	34	37
Less than \$30,000	52	48	49	50
Less than \$40,000	66	65	60	61
Less than \$50,000	73	74	71	72
NUMBER OF PEOPLE SUPPORTED BY INCOME				
One	19	17	15	20
Two	27	21	23	21
Three	25	22	23	23
Four	19	21	23	22
Five or More	12	18	17	14
PER CAPITA INCOME				
\$0 to \$3,499	10	14	11	.
\$3,500 to \$4,999	6	6	7	.
\$5,000 to \$7,499	17	12	15	.
\$7,500 to \$10,999	14	14	11	.
\$11,000 to 17,499	23	20	28	.
\$17,500 or more	31	33	29	.
FIRST GENERATION IN COLLEGE	35	46	41	42
LIVING ARRANGEMENTS				
Live alone	11	9	9	6
Live with family members	84	87	86	93
Live with others	4	4	5	1
PARENTAL OBLIGATIONS (multiple responses allowed)				
Supporting at least 1 child, any age	.	10	13	14
Supporting at least 1 child, under 5 years old	8	7	7	9
Supporting at least 1 child 5 to 12 years old	12	4	5	4
Supporting at least 1 child 13 to 18 years old	12	3	3	3

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
ATTENDING COLLEGE				
IF YOU COULD START COLLEGE OVER, WOULD YOU CHOOSE TO ATTEND THIS COLLEGE?				
Definitely Yes	36	40	36	41
Probably Yes	33	37	44	36
Uncertain	17	.	.	.
Probably No	11	16	16	17
Definitely No	4	6	5	6
USE OF TIME - HOURS PER WEEK (Full-time students)				
PREPARING FOR CLASS				
0 hours per week	1	0	1	3
1 to 5 hours per week	45	45	49	46
6 to 10 hours per week	35	31	33	32
11 to 20 hours per week	15	18	10	14
Over 20 hours per week	5	5	6	6
ATTENDING CLASS/LABS				
0 hours per week	1	1	3	2
1 to 5 hours per week	10	8	12	18
6 to 10 hours per week	30	31	34	28
11 to 20 hours per week	45	52	43	44
Over 20 hours per week	13	7	9	7
PARTICIPATING IN STUDENT ACTIVITIES				
0 hours per week	71	76	85	82
1 to 5 hours per week	21	16	10	13
6 to 10 hours per week	6	3	3	3
11 to 20 hours per week	2	3	1	3
Over 20 hours per week	1	2	0	1
PROVIDING CARE FOR OTHER PEOPLE				
0 hours per week	35	37	43	36
1 to 5 hours per week	26	31	26	22
6 to 10 hours per week	12	12	11	16
11 to 20 hours per week	10	6	8	10
Over 20 hours per week	17	14	12	16
HOURS PER WEEK WORKING FOR PAY				
0 hours per week	24	30	37	5
1 to 20 hours per week	26	20	25	33
21 to 34 hours per week	21	25	23	27
35 or more hours per week	29	25	15	36

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
COURSE AVAILABILITY AND SATISFACTION				
GENERALLY, COURSES ARE OFFERED AT TIMES WHEN I CAN TAKE THEM				
Strongly Agree	17	25	21	32
Agree	52	54	44	35
Neutral	.	.	19	19
Disagree	24	16	13	12
Strongly Disagree	7	4	3	3
I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES IN THE EVENING				
Strongly Agree	25	18	20	20
Agree	36	34	20	25
Neutral	.	.	51	45
Disagree	32	39	6	10
Strongly Disagree	6	10	3	5
I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES ON THE WEEKEND				
Strongly Disagree	.	17	15	17
Agree	.	36	15	15
Neutral	.	.	59	43
Disagree	.	39	8	14
Strongly Disagree	.	9	4	11
I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES ONLINE				
Strongly Disagree	.	24	24	23
Agree	.	37	25	21
Neutral	.	.	45	37
Disagree	.	27	3	13
Strongly Disagree	.	13	3	7
I WAS ABLE TO REGISTER FOR EVERY COURSE I WANTED TO TAKE				
	.	70	66	65
I WAS NOT ABLE TO REGISTER FOR 1 OR MORE COURSES				
I COULD NOT REGISTER FOR (multiple responses allowed)				
A course that would have satisfied a "Gen Ed" (distribution or core) requirement	.	9	11	44
A course required to enter my major	.	5	9	22
A course required for my major, itself	.	17	17	52
An elective course	.	5	7	37
I WAS NOT ABLE TO REGISTER FOR THE COURSE BECAUSE				
No seats were available at any time	.	43	26	32
Seats were available but not when I could take the class	.	43	34	31
Seats were available but not when I wanted to take the class	.	14	11	10

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
SATISFACTION WITH FACULTY				
HOW SATISFIED ARE YOU WITH THE AVAILABILITY OF FACULTY OUTSIDE OF CLASS?				
Very satisfied	.	.	13	20
Satisfied	.	.	48	47
Neutral	.	.	28	26
Dissatisfied	.	.	9	5
Very dissatisfied	.	.	2	2
HOW SATISFIED ARE YOU WITH THE LEVEL OF FACULTY PREPAREDNESS FOR CLASS?				
Very satisfied	.	.	27	32
Satisfied	.	.	51	48
Neutral	.	.	17	14
Dissatisfied	.	.	4	4
Very dissatisfied	.	.	1	1
HOW SATISFIED ARE YOU WITH THE QUALITY OF FEEDBACK FROM FACULTY?				
Very satisfied	15	16	14	25
Satisfied	49	65	46	40
Neutral	.	.	29	24
Dissatisfied	27	13	9	7
Very dissatisfied	9	6	2	4
COLLEGE EXPECTATIONS AND EXPERIENCES				
MY COLLEGE ENCOURAGES STUDENTS TO ATTEND FULL TIME				
Strongly agree	.	23	19	27
Agree	.	50	30	35
Neutral	.	.	36	28
Disagree	.	24	12	6
Strongly disagree	.	4	3	4
MY COLLEGE CLEARLY COMMUNICATES DEGREE REQUIREMENTS				
Strongly agree	.	39	22	26
Agree	.	42	37	28
Neutral	.	.	20	24
Disagree	.	13	15	16
Strongly disagree	.	6	6	5

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
SATISFACTION WITH ACADEMIC SUPPORT SERVICES				
ACADEMIC ADVISING				
Very satisfied	13	16	12	27
Satisfied	43	44	39	32
Neutral	20	16	28	25
Dissatisfied	14	17	11	10
Very dissatisfied	10	7	9	6
TUTORING				
Very satisfied	.	.	19	30
Satisfied	.	.	42	35
Neutral	.	.	31	27
Dissatisfied	.	.	4	6
Very dissatisfied	.	.	4	1
LIBRARY SERVICES				
Very satisfied	30	22	18	26
Satisfied	50	57	56	45
Neutral	15	15	22	24
Dissatisfied	5	5	2	4
Very dissatisfied	1	1	2	1
SCIENCE LABS				
Very satisfied	9	11	11	24
Satisfied	30	37	40	35
Neutral	47	43	43	33
Dissatisfied	7	4	5	6
Very dissatisfied	7	5	1	2
LEARNING LABS				
Very satisfied	11	15	21	28
Satisfied	44	49	41	40
Neutral	37	23	33	28
Dissatisfied	6	7	3	3
Very dissatisfied	3	6	1	1
STUDY AREAS				
Very satisfied	14	18	20	31
Satisfied	45	44	39	35
Neutral	19	20	27	23
Dissatisfied	14	12	9	9
Very dissatisfied	9	6	5	3

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
SATISFACTION WITH COUNSELING AND OTHER STUDENT SERVICES				
PERSONAL COUNSELING				
Very satisfied	17	19	13	26
Satisfied	39	40	35	28
Neutral	25	19	43	33
Dissatisfied	14	14	3	8
Very dissatisfied	5	9	6	5
CAREER PLANNING AND PLACEMENT				
Very satisfied	9	11	7	16
Satisfied	27	27	36	30
Neutral	38	32	36	32
Dissatisfied	15	17	13	10
Very dissatisfied	11	12	8	12
CHILD CARE SERVICES				
Very satisfied	7	11	9	20
Satisfied	15	15	23	28
Neutral	75	71	67	46
Dissatisfied	0	3	1	1
Very dissatisfied	2	.	.	5
SERVICES FOR STUDENTS WITH DISABILITIES				
Very satisfied	7	11	12	24
Satisfied	19	19	29	32
Neutral	72	69	56	44
Dissatisfied	1	1	3	4
Very dissatisfied	1	.	.	1
ATHLETIC FACILITIES				
Very satisfied	11	14	14	19
Satisfied	34	30	29	35
Neutral	45	42	48	35
Dissatisfied	5	9	5	7
Very dissatisfied	4	5	3	5
SATISFACTION WITH ADMINISTRATIVE AND OTHER SERVICES				
REGISTRATION PROCEDURES				
Very satisfied	26	23	19	22
Satisfied	46	51	39	44
Neutral	11	10	22	16
Dissatisfied	11	11	14	14
Very dissatisfied	6	6	7	4
TESTING OFFICE				
Very satisfied	12	13	13	15
Satisfied	41	50	40	48
Neutral	37	29	37	31
Dissatisfied	5	5	6	3
Very dissatisfied	4	3	3	5

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
SATISFACTION WITH ADMINISTRATIVE AND OTHER SERVICES				
FINANCIAL AID SERVICES				
Very satisfied	19	22	17	20
Satisfied	49	46	35	40
Neutral	14	19	26	23
Dissatisfied	13	8	14	11
Very dissatisfied	5	5	7	7
BILLING AND PAYMENT PROCEDURES				
Very satisfied	17	21	17	19
Satisfied	56	51	46	46
Neutral	14	16	27	20
Dissatisfied	7	7	6	10
Very dissatisfied	5	6	5	6
ADMISSIONS PROCESS				
Very satisfied	20	21	16	18
Satisfied	49	50	45	47
Neutral	22	21	25	23
Dissatisfied	7	5	8	8
Very dissatisfied	1	3	6	4
CONDITION OF BUILDINGS AND GROUNDS				
Very satisfied	12	20	14	32
Satisfied	54	52	37	41
Neutral	12	14	35	21
Dissatisfied	15	10	9	5
Very dissatisfied	7	4	6	1
CAMPUS SECURITY				
Very satisfied	12	20	12	30
Satisfied	51	52	42	41
Neutral	26	19	38	23
Dissatisfied	7	5	5	4
Very dissatisfied	4	4	4	2
SATISFACTION WITH COMPUTER SERVICES				
CAMPUS COMPUTING IN GENERAL				
Very satisfied	16	21	15	23
Satisfied	56	54	50	48
Neutral	16	15	22	22
Dissatisfied	8	7	9	6
Very dissatisfied	3	3	3	2
COMPUTER LAB HOURS				
Very satisfied	15	22	18	30
Satisfied	50	51	51	43
Neutral	24	18	25	18
Dissatisfied	7	6	5	6
Very dissatisfied	4	2	2	3

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
SATISFACTION WITH COMPUTER SERVICES				
COMPUTER AVAILABILITY ON CAMPUS				
Very satisfied	15	27	19	27
Satisfied	50	51	40	42
Neutral	11	6	21	18
Dissatisfied	17	11	13	9
Very dissatisfied	7	5	7	4
WIRELESS INTERNET ACCESS AVAILABILITY				
Very satisfied	.	24	18	38
Satisfied	.	43	38	37
Neutral	.	21	22	14
Dissatisfied	.	8	13	7
Very dissatisfied	.	4	8	4

ALUMNI

ALUMNI

John Jay students are surveyed at the time of graduation and then again two years later. Students are asked to reflect on their experiences at John Jay and to report back employment information and whether they have continued their education beyond John Jay.

The table in this section provides information on post-graduate outcomes for bachelor degree recipients: what do our students do once they have graduated from John Jay. The information presents post-graduate outcomes 1 year after graduating and post-graduate outcomes 2 years after graduating for the class of 2010.

TABLE 18. BACHELOR DEGREE RECIPIENTS - POST GRADUATION OUTCOMES

Continuing Education	Class of 2010	
	1 year after graduating	2 years out
Applied to a program to continue studies	26%	7%
Accepted to a type of institution		
At CUNY	44%	
At Other New York State (public or private)	33%	
At Other State (public or private)	22%	
Employment	Class of 2010	
	1 year after graduating	2 years out
Employed	81%	75%
Private sector (including non-profit)	52%	43%
Public sector (e.g., NYC-HRA, NYC-HCC)	28%	28%
Job directly related to John Jay major	43%	40%

FACULTY

TABLE 19.
FALL PROFILE OF FULL-TIME FACULTY

FACULTY ¹	2008	2009	2010	2011	2012
	N	N	N	N	N
<i>Distinguished Professor</i> ²	.	.	6	6	7
<i>Professor</i>	88	79	78	78	81
<i>Associate Professor</i>	107	110	114	129	140
<i>Assistant Professor</i>	142	151	145	128	120
<i>Instructor</i>	6	5	3	4	3
<i>Distinguished Lecturer</i>	1	3	2	3	4
<i>Lecturer</i>	22	28	29	23	27
<i>Sub Professor</i>	.	.	.	.	.
<i>Sub Associate Professor</i>	2	1	2	1	3
<i>Sub Assistant Professor</i>	22	29	1	6	10
<i>Sub Instructor</i>	6	5	1	1	0
<i>Sub Lecturer</i>	20	30	4	6	9
<i>Visiting Professor</i>	2	.	.	.	.
<i>Visiting Associate Professor</i>	.	1	1	.	1
<i>Visiting Lecturer</i>	.	1	.	.	.
TOTAL	418	443	386	385	405
% MALE	56%	56%	55%	55%	54%
% MINORITY ³	29%	31%	32%	28%	29%
% TENURED ⁴	49%	43%	53%	59%	60%

Notes:

¹ 'Faculty' includes teaching faculty, chairs, counselors, and librarians. Also included are faculty on leave during the term (e.g., fellowship, scholar incentive, special purpose leave). The following are excluded: faculty reassigned to assume full-time administrative duties, faculty on permanent disability, and college laboratory technicians. Data for 2008 comes from CUPS; data for 2009 to 2012 come from CUNYFirst.

² Beginning in fall 2010, the rank of distinguished professor is reported separately from that of professor. In previous years, the rank of professor includes that of distinguished professor.

³ Although CUNY designates Italian American as a protected category, it is not included in the calculation of minority faculty here.

⁴ Lecturers with a CCE are counted as having tenure. Distinguished Professors on leave from a tenured line are counted as having tenure.