



2013 Recent Alumni Survey

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Overview

The 2013 Recent Alumni Survey was administered by the Center for Career and Professional Development (CCPD). The survey included questions pertaining to students' pre-degree professional development experiences at John Jay, post-degree employment and enrollment, as well as their career preferences.

A list of those students who graduated (or were expected to graduate) in 2013 was requested from the Department of Information Technology. All individuals on that list were emailed a link to the web-based survey 6 to 10 months post-graduation. Of the 2,898 students who were contacted, 623 completed the survey—a 21% response rate. However, eight students who completed the survey had not actually graduated.

The final sample included 615 respondents. Most respondents were female (68%), and the predominant racial/ethnic backgrounds were Hispanic (33%), Black (30%), and White (29%). Only 3% of the sample received multiple degrees; the highest degrees awarded were associates (3%), bachelors (78%), and masters (18%).

The short report provided herein details students' responses to the 2013 Recent Alumni Survey. Table 1 contains demographical information. Table 2 presents information regarding pre-degree professional development experiences. Tables 3 to 5 contain post-degree employment and enrollment data. Table 6 presents career preferences. Please note that Tables 2 to 6 show responses for the entire sample as well as particular subsets: those whose highest degree earned was an associate's degree, a bachelor's degree, or a master's degree, as well as respondents affiliated with the military (via current or prior service, or being a spouse or dependent of military personnel). Table 7 compares respondents' ideal and current industries. Tables 8 to 10 highlight particular employment/enrollment outcomes, unemployment factors, and career service usage indicators by demographic. Values reported in all tables were based on valid responses and were not weighted.

Several key findings based on the entire sample are delineated in the following section. Additional highlights are presented thereafter.

Key Findings

Professional Development Experiences at John Jay

- The first time that respondents used career-related services at John Jay tended to be during the middle years of college (32%) and graduation year (27%) rather than the first year of college (17%) or not at all (25%).
- 67% of respondents used at least one career-related service and 70% of respondents had visited the Center for Career and Professional Development at least once.
- The most frequently used services were the John Jay Careers Online database (36%) and career counseling (31%).
- 41% of respondents indicated that they had completed an internship (be it academic or not) while pursuing their degree at John Jay.
- 63% of respondents “agreed” or “strongly agreed” that John Jay offered services that prepared them for a career after college.

Employment and Enrollment Statuses and Plans

- Irrespective of employment status, 66% of respondents are currently seeking employment.
- Most respondents are currently employed (73%); the most frequently reported employment status was full-time (45%).
- 19% of respondents are currently enrolled in school; of these, 78% are graduate students.
- Of those respondents who are not in graduate school, 59% do plan to enroll in graduate/professional school within the next two years.
- 21% of respondents are neither employed nor enrolled currently.

Characteristics of those “Currently Employed”

- Respondents currently work in industries such as Government/Politics (21%), Social & Public Service/Nonprofits (15%), Retail (13%), and Education (12%).
- 27% of respondents earn more than \$40,000 per year.

- 56% of respondents worked for their current employer before graduation.
- How did respondents learn about their current position (before application/hiring)? The most frequent source was a friend/family/faculty referral (46%). The least frequent source was John Jay Careers Online (6%).

Characteristics of those “Currently Enrolled in Graduate School”

- 54% of respondents are currently attending graduate school at John Jay.
- The top fields of graduate study are Public Administration (32%), Criminal Justice (16%), Psychology (13%), and Counseling (12%).
- Most respondents are pursuing master’s degrees (80%).

Career Preferences and Comparison of Ideal and Actual Industries

- The most frequently cited ideal industries were Government/Politics (39%), Legal Services (17%), and Social & Public Service/Nonprofits (14%).
- The least frequently cited ideal industries were Real Estate & Construction (0%), Retail (<1%), Marketing/Advertising/Sales (<1%), and Hospitality, Leisure, Tourism & Hotel Management (<1%).
- Only 35% of employed respondents are working in their ideal industries. Those industries with the greatest overlap between ideal preferences and current employment are Government/Politics and Social & Public Service/Nonprofits.

Spotlight on Military Persons

Military persons, which comprised 7.5% of the sample, included all respondents affiliated with the military via current/prior service or by being a spouse/dependent of military personnel.

- 72% are currently employed; of these, 41% earn more than \$40,000 per year.
- Those currently employed are primarily in Government/Politics (29%), Social & Public Service/Nonprofits (18%), Retail (14%), and Education (14%) industries.
- 14% are currently enrolled in graduate school; of these, 80% are attending John Jay.
- Only 21% are unemployed and seeking employment.
- The most frequently cited ideal industries included Government/Politics (49%), Social & Public Service/Nonprofits (16%), Legal Services (9%), and Emergency Management (9%).
- 63% used at least one career-related service while enrolled at John Jay.
- 61% “agreed” or “strongly agreed” that John Jay offered services that prepared them for a career after college.

Additional Highlights for Tables 8 to 10

Chi-square statistics were computed to assess whether significant associations existed between various demographic variables and employment/enrollment outcomes, unemployment factors, and career service usage indicators. Significant results are marked with asterisks in Tables 8 to 10. These findings, as well as other interesting results, are discussed next.

Employment and Enrollment by Demographic

- 21% of women, as compared with 14% of men, are currently enrolled in school.
- A larger percentage of underrepresented minorities (which included Hispanic, Black, and American Indian/Native Alaskan students; 62%) had their current jobs *before* graduation as compared with other ethnic groups (which included White and Asian/Pacific Islander students; 45%).
- A smaller percentage of underrepresented minorities are currently in graduate school as compared with other ethnic groups (12% vs. 18%).
- The percentage of respondents currently employed is higher among younger age groups (ages 20 to 34; roughly 76%) than older age groups (ages 35 and older; roughly 59%).
- The percentage of respondents who had their current jobs *before* graduation has a negative linear relationship with age, which ranges from 45% for the youngest age group (20 to 22) to 87% for the oldest age group (40 and older).
- 56% of NY residents, as compared with 27% of non-NY residents, had their current jobs *before* graduation. However, only 72% of NY residents, as compared with 84% of non-NY residents, are currently employed.
- More associate's degree recipients (83%) are currently enrolled in school than bachelor's degree recipients (17%) or master's degree recipients (12%).
- A larger percentage of respondents who earned a single degree are currently employed as compared with respondents who earned multiple degrees (74% vs. 33%). A contributing factor might be that 57% of respondents who earned a single degree started their current jobs *before* graduation as compared with 17% of respondents who earned multiple degrees.
- More than 80% of the respondents who studied Computer Information Systems (BS), Forensic Mental Health Counseling (MA), Forensic Psychology (BA), Police Studies (BS), and Public Administration (BA and MPA) are currently employed.

- 20% or less of the respondents who studied Computer Information Systems (BS), Culture & Deviance Studies (BA), Forensic Mental Health Counseling (MA), and Forensic Psychology (MA) obtained their current jobs *before* graduation. In other words, most respondents in the aforementioned majors/programs started their jobs *after* graduation.
- None of the respondents who studied Criminal Justice Management (BS), Forensic Psychology (MA), and Protection Management (MS) are currently enrolled in school.
- 25% or more of the respondents who studied Computer Information Systems (BS), Forensic Science (BS and MS), and Humanities & Justice (BA) are currently enrolled in graduate school.

Unemployment Factors by Demographic

- A larger percentage of underrepresented minorities are currently seeking employment as compared with other ethnic groups (70% vs. 60%).
- A larger percentage of the respondents who started at John Jay as undergraduate first-time freshmen are seeking employment as compared respondents who started as undergraduate transfer students or graduate first-time students (72% vs. 66% vs. 57%).
- The percentage of respondents neither employed nor enrolled is lower among younger age groups (ages 20 to 34; roughly 19%) than older age groups (ages 35 and older; roughly 69%).
- The percentage of respondents who are seeking employment varies by age, and ranges from 48% for the 30-to-34 age group to 72% for the 20-to-22 age group.
- 70% of NY residents, as compared with 47% of non-NY residents, are seeking employment.
- The percentage of respondents who are seeking employment is highest among associate's degree recipients (84%) and lowest among master's degree recipients (57%).
- Being neither employed nor enrolled is more common among respondents who earned multiple degrees (56%) as compared with respondents who earned a single degree (20%). Likewise, the unemployment rate (those who are neither employed nor enrolled but who are seeking employment) is higher for multiple degree earners than single degree earners (56% vs. 19%).

- The percentage of respondents neither employed nor enrolled varies somewhat among majors/programs; the range extends 0% for respondents who studied Forensic Mental Health Counseling (MA) and Police Studies (BS) to 50% for respondents who studied English (BA).
- Less than 50% of the respondents who studied Criminal Justice (MA), Culture & Deviance Studies (BA), Humanities & Justice (BA), and Legal Studies (BS) are seeking employment.

Career Service Usage by Demographic

- 70% of women, as compared with 61% of men, used one or more career-related services while enrolled at John Jay.
- A smaller percentage of underrepresented minorities had one or more internships while enrolled at John Jay as compared with other ethnic groups (35% vs. 50%).
- More undergraduate first-time freshmen had internships than did undergraduate transfer students (42% vs. 32%).
- Age was related to having an internship, using a career-related service, and visiting the CCPD. In general, greater percentages of younger students had the aforementioned professional development experiences than did older students.
- Only 38% of NY residents, as compared with 57% of non-NY residents, had one or more internships while enrolled at John Jay.
- Going to the CCPD was more common for NY residents than for non-NY residents (72% vs. 52%).
- More master's degree recipients had internships than associate's degree recipients and bachelor's degree recipients (52% vs. 41% vs. 38%). However, this is unsurprising given that some master's programs require internships.
- More multiple degree earners had internships as compared with single degree earners (88% vs. 39%).
- More than 50% of the respondents who studied Computer Information Systems (BS), Criminal Justice (MA), Forensic Mental Health Counseling (MA), Forensic Psychology (MA), Forensic Science (BS), International Criminal Justice (BA), and Political Science (BA) had an internship while enrolled at John Jay.
- Less than 50% of the respondents who studied Forensic Mental Health Counseling (MA), Forensic Science (BS and MS), and Police Studies (BS) used career-related services at John Jay or visited the CCPD.

- The percentage of respondents with positive attitudes toward career services provided by John Jay ranged from a low of 14% for respondents who studied Criminal Justice Management (BS) and Forensic Science (BS) to a high of 83% for respondents who studied Protection Management (MS).

Table 1: Sample Characteristics (N = 615) *

Gender¹	%
Female	67.6
Male	32.4

Race/Ethnicity¹	%
American Indian or Native Alaskan	0.2
Asian or Pacific Islander	8.9
Black, Non-Hispanic	29.6
Hispanic	32.5
White, Non-Hispanic	28.8

Military Status³	%
Military (e.g., active, retired, spouse/dependent)	7.5
Non-military	92.5

New Student Status at Admission¹	%
Undergraduate first-time freshman	42.3
Undergraduate transfer student	35.9
Graduate first-time student	17.7
Unknown	4.1

Age at Graduation¹	%
20 to 22	26.8
23 to 25	36.4
26 to 29	13.7
30 to 34	10.1
35 to 39	5.2
40 and older	7.8

Current Residence²	%
NY State	79.7
Not in NY State	7.3
No response	13.0

Sexual Orientation²	%
Straight / Heterosexual	88.6
Other (e.g., gay, lesbian, bisexual)	4.9
No response	6.5

* Data were extracted/derived from (1) the CUNY Institutional Research Database (IRDB), (2) survey responses, or (3) both sources.

Highest Degree Awarded¹	%
Associates	3.3
Bachelors	78.4
Masters	18.4

Multiple Degrees Awarded¹	%
No	96.9
Yes	3.1

Major by Degree Type (for Highest Degree)¹	%
<i>Associates</i>	
Criminal Justice (AS)	80.0
Police Science (AS)	20.0
<i>Bachelors</i>	
Computer Information Systems (BS)	1.5
Criminal Justice (BA)	19.7
Criminal Justice (BS)	16.2
Criminal Justice Management (BS)	1.5
Criminology (BA)	7.1
Culture & Deviance Studies (BA)	2.5
Economics (BS)	2.5
English (BA)	2.5
Fire & Emergency Service (BA)	0.8
Fire Science (BS)	0.4
Forensic Psychology (BA)	19.7
Forensic Science (BS)	1.7
Gender Studies (BA)	0.2
Global History (BA)	0.4
Humanities & Justice (BA)	2.3
International Criminal Justice (BA)	6.0
Legal Studies (BS)	2.7
Philosophy (BA)	0.4
Police Studies (BS)	2.1
Political Science (BA)	5.0
Public Administration (BA)	3.7
Public Administration (BS)	0.8
Security Management (BS)	0.4
<i>Masters</i>	
Criminal Justice (MA)	17.7
Digital Forensics & Cybersecurity (MS)	1.8
Forensic Mental Health Counseling (MA)	4.4
Forensic Psychology (MA)	17.7
Forensic Science (MS)	4.4
International Crime & Justice (MA)	2.7
Protection Management (MS)	6.2
Public Administration (MPA)	45.1

Table 2: Professional Development Experiences at John Jay

	ALL RESPONDENTS (N = 615)	ASSOCIATES DEGREE (N = 20)	BACHELORS DEGREE (N = 482)	MASTERS DEGREE (N = 113)	MILITARY PERSONS (N = 46)
% Valid Responses					
<i>When did you first use career-related services at John Jay?</i>					
Never	25.1	25.0	24.5	27.7	38.5
First year	16.8	25.0	11.7	38.3	17.9
Middle years	31.5	37.5	34.5	17.0	17.9
Graduation year	26.6	12.5	29.3	17.0	25.6
<i>Number of Services Used</i>					
0	32.9	23.5	34.4	28.2	37.2
1	26.5	17.6	27.3	24.3	23.3
2	19.1	41.2	18.5	18.4	18.6
3 or more	21.5	17.6	19.8	29.1	20.9
<i>Which career-related services did you use? (Multiple responses allowed. "Yes" responses displayed.)</i>					
Career counseling (appointment or drop-in)	31.2	35.0	30.5	33.6	34.8
John Jay Careers Online (job/internship database)	35.6	30.0	32.6	49.6	28.3
Academic internship course	12.2	0.0	12.2	14.2	21.7
Workshop/Career panel/Employer information session	21.6	30.0	21.4	21.2	19.6
Career/Graduate school fair	23.1	5.0	21.6	32.7	26.1
HRA liaison services (formerly COPE)	2.0	5.0	2.1	0.9	0.0
Pre-Law Institute services	7.3	30.0	6.8	5.3	2.2
Other	0.7	5.0	0.6	0.0	0.0
<i>How many internships (academic or not) did you complete while enrolled at John Jay?</i>					
0	59.2	58.8	61.7	48.5	58.1
1	25.9	29.4	25.1	29.1	32.6
2	9.7	5.9	8.4	15.5	7.0
3 or more	5.2	5.9	4.8	6.8	2.3
<i>How often did you visit the Center for Career and Professional Development?</i>					
Never	29.7	29.4	27.8	37.9	37.2
Rarely	31.3	23.5	33.3	24.3	20.9
Sometimes	30.1	29.4	30.3	29.1	39.5
Often	8.9	17.6	8.7	8.7	2.3
<i>Would you agree that John Jay offered services that prepared you for a career after college?</i>					
Strongly disagree	14.0	11.8	13.2	17.5	23.3
Disagree	23.4	23.5	24.6	18.4	16.3
Agree	52.2	35.3	52.2	55.3	53.5
Strongly agree	10.4	29.4	10.0	8.7	7.0

Table 3: Employment and Enrollment Statuses and Plans

	ALL RESPONDENTS (N = 615)	ASSOCIATES DEGREE (N = 20)	BACHELORS DEGREE (N = 482)	MASTERS DEGREE (N = 113)	MILITARY PERSONS (N = 46)
% Valid Responses					
Currently Employed					
Yes	73.0	63.2	72.4	77.1	72.1
No	27.0	36.8	27.6	22.9	27.9
If YES, what is your employment status? (Multiple responses allowed. "Yes" responses displayed.)					
Working full-time	44.9	15.0	42.7	59.3	54.3
Working part-time	22.3	40.0	23.9	12.4	13.0
Doing an internship (unpaid)	2.6	10.0	2.7	0.9	2.2
Doing an internship (paid)	1.0	5.0	1.0	0.0	0.0
Are you currently seeking employment?					
Yes	66.2	84.2	67.6	57.1	60.5
No	33.8	15.8	32.4	42.9	39.5
If NOT employed and NOT seeking employment, please state why.					
Currently in school	47.1	----	46.7	50.0	----
Preparing for graduate/professional school	23.5	----	26.7	0.0	----
Caregiving	17.6	----	13.3	50.0	----
Retired	11.8	----	13.3	0.0	----
Currently Enrolled					
Yes	18.6	83.3	17.4	12.4	14.0
No	81.4	16.7	82.6	87.6	86.0
If YES, what is your enrollment status? *					
Full-time graduate student	44.3	----	51.3	53.8	66.7
Part-time graduate student	34.0	----	39.7	38.5	33.3
Taking non-degree graduate-level courses	1.9	----	1.3	7.7	0.0
Taking post-baccalaureate courses	5.7	----	7.7	0.0	0.0
Pursuing a bachelors degree (associate recipients only)	14.2	100.0	----	----	0.0
If NOT enrolled in graduate school, do you plan to enroll in graduate/professional school?					
Yes	58.8	64.7	67.4	22.1	61.8
Not sure	24.0	35.3	25.3	16.3	17.6
No	17.2	0.0	7.3	61.6	20.6
Combined Employment and Enrollment Status					
Both employed and enrolled	12.7	47.4	12.0	9.5	7.0
Only employed	60.3	15.8	60.4	67.6	65.1
Only enrolled	5.7	31.6	5.3	2.9	7.0
Neither employed nor enrolled	21.3	5.3	22.2	20.0	20.9

* This survey item was framed for bachelors and masters degree recipients. Thus, for associate degree recipients, CUNY-wide enrollment data were extracted from the IRDB and used in lieu of selected responses.

Table 4: Characteristics of those "Currently Employed"

	ALL RESPONDENTS (N = 419)	ASSOCIATES DEGREE (N = 12)	BACHELORS DEGREE (N = 326)	MASTERS DEGREE (N = 81)	MILITARY PERSONS (N = 31)
% Valid Responses					
What industry do you work in?					
Arts, Entertainment, Publishing	0.5	0.0	0.3	1.3	3.6
Banking, Finance, & Consulting	4.4	0.0	4.3	5.1	7.1
Computer Science / Information Technology	0.8	0.0	1.0	0.0	0.0
Education	11.6	10.0	12.7	7.6	14.3
Emergency Management	2.6	10.0	1.7	5.1	7.1
Government (Federal, State, Local) / Politics	20.9	20.0	16.4	38.0	28.6
Healthcare	8.5	10.0	9.0	6.3	0.0
Hospitality, Leisure, Tourism & Hotel Management	7.5	10.0	8.4	3.8	7.1
International Affairs & Development	0.8	10.0	0.3	1.3	0.0
Legal Services	6.7	0.0	6.4	8.9	0.0
Marketing / Advertising / Sales	1.5	0.0	2.0	0.0	0.0
Real Estate & Construction	2.6	0.0	3.0	1.3	0.0
Retail	12.9	20.0	15.7	1.3	14.3
Science & Research	1.5	0.0	1.3	2.5	0.0
Social & Public Service, Nonprofits	15.2	10.0	15.1	16.5	17.9
Other	2.1	0.0	2.3	1.3	0.0
What is your current salary level?					
Under \$19,999	33.2	54.5	38.6	7.2	18.5
\$20,000 to \$39,999	39.5	36.4	41.0	33.3	40.7
\$40,000 to \$59,999	20.8	9.1	15.2	46.4	22.2
Over \$60,000	6.5	0.0	5.2	13.0	18.5
Start date of current position					
Before graduation	55.8	57.1	55.3	57.4	59.1
After graduation	44.2	42.9	44.7	42.6	40.9
How did you learn about your job (when you initially applied)?					
John Jay Careers Online	5.6	0.0	5.8	5.7	4.2
Friend/Family/Faculty Referral	46.0	80.0	46.7	38.6	50.0
Online (but not John Jay Careers Online)	26.6	10.0	27.7	24.3	25.0
Other *	21.8	10.0	19.7	31.4	20.8

*** Other Ways Respondents Learned About Their Jobs**

- #1 Worked for employer beforehand
- #2 Contacted employer or walk-in
- #3 On-campus John Jay source (but not friend or faculty)
- #4 Training program or internship
- #5 Employment agency or recruiter

Table 5: Characteristics of those "Currently Enrolled in Graduate School"

	ALL RESPONDENTS (N = 83)	ASSOCIATES DEGREE (N = 0)	BACHELORS DEGREE (N = 71)	MASTERS DEGREE (N = 12)	MILITARY PERSONS (N = 6)
% Valid Responses					
<i>What school are you attending?</i>					
John Jay	54.3	----	57.1	28.6	80.0
Other CUNY school	17.1	----	14.3	42.9	0.0
Another school in NY state	10.0	----	11.1	0.0	20.0
A school outside of NY state	11.4	----	12.7	0.0	0.0
Other (e.g., online, international)	7.1	----	4.8	28.6	0.0
<i>What is your major field of study?</i>					
Counseling	11.8	----	13.1	14.3	0.0
Criminal Justice	16.2	----	16.4	0.0	0.0
Education	2.9	----	3.3	0.0	0.0
Emergency Management	2.9	----	3.3	0.0	16.7
Law	7.4	----	6.6	14.3	0.0
Psychology	13.2	----	13.1	14.3	16.7
Public Administration	32.4	----	31.1	42.9	50.0
Social Work	4.4	----	4.9	0.0	16.7
Other field specified	8.8	----	8.2	14.3	0.0
<i>What degree are you working toward?</i>					
Masters (e.g., MA, MS, MPA)	79.5	----	82.6	55.6	100.0
Doctorate (e.g., PhD, EdD)	7.7	----	4.3	33.3	0.0
J.D.	12.8	----	13.0	11.1	0.0
M.D.	0.0	----	0.0	0.0	0.0

Table 6: Career Preferences

	ALL RESPONDENTS (N = 615)	ASSOCIATES DEGREE (N = 20)	BACHELORS DEGREE (N = 482)	MASTERS DEGREE (N = 113)	MILITARY PERSONS (N = 46)
% Valid Responses					
<i>What would be your ideal industry to work in?</i>					
Arts, Entertainment, Publishing	2.3	0.0	2.9	0.0	0.0
Banking, Finance, & Consulting	1.4	0.0	1.3	1.9	2.3
Computer Science / Information Technology	2.3	0.0	2.2	2.9	4.7
Education	4.9	5.3	4.9	4.8	0.0
Emergency Management	3.3	0.0	2.7	6.7	9.3
Government (Federal, State, Local) / Politics	39.0	63.2	37.1	42.9	48.8
Healthcare	5.1	5.3	5.6	2.9	0.0
Hospitality, Leisure, Tourism & Hotel Management	0.5	0.0	0.2	1.9	2.3
International Affairs & Development	3.3	0.0	3.6	2.9	2.3
Legal Services	16.6	21.1	18.0	9.5	9.3
Marketing / Advertising / Sales	0.5	0.0	0.7	0.0	0.0
Real Estate & Construction	0.0	0.0	0.0	0.0	0.0
Retail	0.2	0.0	0.2	0.0	0.0
Science & Research	5.2	5.3	4.4	8.6	4.7
Social & Public Service, Nonprofits	14.1	0.0	14.4	15.2	16.3
Other	1.4	0.0	1.8	0.0	0.0

Table 7: Comparison of Ideal and Current Industries

		IDEAL INDUSTRY															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CURRENT INDUSTRY	1	----	----	----	----	----	0.5%	----	----	----	----	----	----	----	----	----	----
	2	0.3%	0.3%	0.5%	----	----	1.8%	0.3%	----	----	1.0%	----	----	----	----	0.3%	----
	3	----	----	0.5%	----	----	0.3%	----	----	----	----	----	----	----	----	----	----
	4	0.3%	0.5%	0.3%	2.6%	0.3%	3.4%	0.5%	----	----	1.5%	----	----	----	0.8%	1.5%	----
	5	----	----	0.3%	----	1.5%	0.5%	----	----	----	----	----	----	----	----	0.3%	----
	6	----	0.3%	----	0.3%	1.0%	15.7%	0.3%	0.3%	0.3%	1.8%	0.3%	----	----	----	0.8%	----
	7	----	----	0.3%	0.3%	----	2.3%	2.1%	----	0.3%	1.3%	----	----	----	----	1.3%	0.8%
	8	0.3%	----	----	----	0.8%	2.3%	0.3%	----	0.8%	2.1%	----	----	----	0.3%	0.8%	----
	9	----	----	----	----	----	0.3%	----	----	0.5%	----	----	----	----	----	----	----
	10	----	----	0.3%	0.3%	0.3%	1.3%	----	----	0.5%	3.1%	----	----	----	0.3%	0.8%	----
	11	0.3%	----	----	----	0.3%	0.3%	0.3%	----	----	----	----	----	----	0.3%	0.3%	----
	12	0.5%	----	----	0.3%	0.3%	0.3%	----	----	----	0.5%	----	----	----	0.3%	0.5%	----
	13	0.3%	----	----	0.3%	----	5.2%	0.8%	----	----	3.9%	----	----	----	0.3%	1.8%	0.5%
	14	----	----	----	----	----	----	0.3%	----	----	----	----	----	----	1.3%	----	----
	15	0.3%	----	----	0.5%	----	4.4%	0.8%	0.3%	0.5%	0.5%	----	----	----	0.5%	7.2%	0.3%
	16	0.3%	----	----	----	----	1.0%	0.3%	----	----	0.3%	0.3%	----	----	----	----	----

INDUSTRIES	IDEAL = CURRENT
1 Arts, Entertainment, Publishing	----
2 Banking, Finance, & Consulting	0.3%
3 Computer Science / Information Technology	0.5%
4 Education	2.6%
5 Emergency Management	1.5%
6 Government (Federal, State, Local) / Politics	15.7%
7 Healthcare	2.1%
8 Hospitality, Leisure, Tourism & Hotel Management	----
9 International Affairs & Development	0.5%
10 Legal Services	3.1%
11 Marketing / Advertising / Sales	----
12 Real Estate & Construction	----
13 Retail	----
14 Science & Research	1.3%
15 Social & Public Service, Nonprofits	7.2%
16 Other (please specify)	----

Table 8: Employment and Enrollment by Demographic

	Total N	currently employed	job before graduation	currently enrolled	in graduate school
% Valid Responses					
Gender *					
Female	416	72.7	58.2	20.8	15.9
Male	199	73.6	50.5	13.8	11.6
Race/Ethnicity: Underrepresented Minorities ** *					
Yes (Hispanic, Black, American Indian / Native Alaskan)	383	73.1	61.9	18.4	12.3
No (White, Asian)	232	72.9	44.8	18.8	18.3
Military Status					
Military (e.g., active, retired, spouse/dependent)	46	72.1	59.1	14.0	14.0
Non-military	569	73.1	55.5	18.9	14.6
New Student Status at Admission t					
Undergraduate first-time freshman	260	76.2	54.5	18.8	12.6
Undergraduate transfer student	221	68.1	57.0	20.3	17.4
Graduate first-time student	109	78.2	57.6	11.9	10.9
Age at Graduation * ***					
20 to 22	165	74.7	45.2	20.8	18.2
23 to 25	224	74.1	49.0	16.2	11.3
26 to 29	84	79.5	61.0	16.9	11.7
30 to 34	62	73.8	68.8	21.7	16.7
35 to 39	32	58.6	71.4	13.8	6.9
40 and older	48	59.6	87.0	23.4	23.4
Current Residence t **					
NY State	490	71.6	58.6	18.6	13.5
Not in NY State	45	84.4	26.9	15.6	15.6
Sexual Orientation					
Straight / Heterosexual	545	73.0	56.5	17.5	13.8
Other (e.g., gay, lesbian, bisexual)	30	71.4	43.8	25.0	17.9
Highest Degree Awarded ***					
Associates	20	63.2	57.1	83.3	0.0
Bachelors	482	72.4	55.3	17.4	15.8
Masters	113	77.1	57.4	12.4	11.4
Multiple Degrees Awarded *** t					
No	596	74.3	56.6	18.8	14.6
Yes	19	33.3	16.7	11.1	11.1

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Table 8: Employment and Enrollment by Demographic

(continued)

Major/Program of Highest Degree Awarded	Total N	% Valid Responses			
		currently employed	job before graduation	currently enrolled	in graduate school
		t	*	***	
Computer Information Systems (BS)	7	83.3	0.0	33.3	33.3
Criminal Justice (AS)	16	73.3	57.1	78.6	0.0
Criminal Justice (BA)	95	69.3	56.8	14.9	12.6
Criminal Justice (BS)	78	77.8	59.1	9.9	9.9
Criminal Justice (MA)	20	72.2	45.5	27.8	22.2
Criminal Justice Management (BS)	7	71.4	60.0	0.0	0.0
Criminology (BA)	34	64.7	71.4	11.8	8.8
Culture & Deviance Studies (BA)	12	70.0	16.7	10.0	10.0
Economics (BS)	12	72.7	40.0	9.1	9.1
English (BA)	12	50.0	50.0	8.3	8.3
Forensic Mental Health Counseling (MA)	5	100.0	0.0	20.0	20.0
Forensic Psychology (BA)	95	82.0	52.4	23.6	23.6
Forensic Psychology (MA)	20	52.6	20.0	0.0	0.0
Forensic Science (BS)	8	75.0	33.3	25.0	25.0
Forensic Science (MS)	5	75.0	100.0	25.0	25.0
Humanities & Justice (BA)	11	60.0	50.0	60.0	30.0
International Criminal Justice (BA)	29	57.1	40.0	21.4	21.4
Legal Studies (BS)	13	53.8	50.0	23.1	23.1
Police Studies (BS)	10	100.0	60.0	12.5	12.5
Political Science (BA)	24	57.1	37.5	19.0	14.3
Protection Management (MS)	7	66.7	100.0	0.0	0.0
Public Administration (BA)	18	88.9	92.3	22.2	22.2
Public Administration (MPA)	51	85.7	74.1	10.2	10.2
Other majors not listed above	26	73.9	53.8	30.4	13.0

^t $p < .10$ * $p < .05$ ** $p < .01$ *** $p < .001$

Notes:

1. *Currently employed* was determined by the item "What is your employment status?"
2. *Job before graduation* was determined by comparing respondents' graduation and employment dates.
3. *Currently enrolled* was determined by the item "What is your enrollment status?"
4. *In graduate school* only included respondents who indicated they are full-time or part-time graduate students.
5. *Other majors not listed above* were majors with fewer than five respondents. These included Digital Forensics & Cybersecurity (MS), Fire & Emergency Service (BA), Fire Science (BS), Gender Studies (BA), Global History (BA), International Crime & Justice (MA), Philosophy (BA), Police Science (AS), Public Administration (BS), and Security Management (BS).

Table 9: Unemployment Factors by Demographic

	Total N	neither employed nor enrolled	seeking employment	unemployed and seeking employment
% Valid Responses				
Gender				
Female	416	20.9	65.6	19.9
Male	199	22.0	67.6	20.3
Race/Ethnicity: Underrepresented Minorities *				
Yes (Hispanic, Black, American Indian / Native Alaskan)	383	21.1	69.7	20.3
No (White, Asian)	232	21.5	60.3	19.6
Military Status				
Military (e.g., active, retired, spouse/dependent)	46	20.9	60.5	20.9
Non-military	569	21.3	66.7	20.0
New Student Status at Admission *				
Undergraduate first-time freshman	260	18.4	71.5	18.4
Undergraduate transfer student	221	24.8	65.7	21.9
Graduate first-time student	109	18.8	57.4	17.8
Age at Graduation * *				
20 to 22	165	18.8	72.1	18.8
23 to 25	224	20.5	68.3	19.5
26 to 29	84	17.9	64.1	17.9
30 to 34	62	18.0	47.5	13.1
35 to 39	32	34.5	69.0	31.0
40 and older	48	34.0	63.8	31.9
Current Residence **				
NY State	490	22.6	69.9	21.5
Not in NY State	45	13.3	46.7	13.3
Sexual Orientation				
Straight / Heterosexual	545	21.5	65.9	20.4
Other (e.g., gay, lesbian, bisexual)	30	21.4	60.7	21.4
Highest Degree Awarded *				
Associates	20	5.3	84.2	5.3
Bachelors	482	22.2	67.6	20.9
Masters	113	20.0	57.1	19.0
Multiple Degrees Awarded ***				
No	596	20.1	65.8	18.9
Yes	19	55.6	77.8	55.6

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Table 9: Unemployment Factors by Demographic

(continued)

Major/Program of Highest Degree Awarded	Total N	% Valid Responses		
		neither employed nor enrolled	seeking employment	unemployed and seeking employment
Computer Information Systems (BS)	7	16.7	50.0	16.7
Criminal Justice (AS)	16	6.7	80.0	6.7
Criminal Justice (BA)	95	26.1	68.2	25.0
Criminal Justice (BS)	78	20.8	80.6	20.8
Criminal Justice (MA)	20	16.7	44.4	16.7
Criminal Justice Management (BS)	7	28.6	71.4	28.6
Criminology (BA)	34	29.4	79.4	29.4
Culture & Deviance Studies (BA)	12	30.0	40.0	20.0
Economics (BS)	12	18.2	72.7	9.1
English (BA)	12	50.0	75.0	50.0
Forensic Mental Health Counseling (MA)	5	0.0	60.0	0.0
Forensic Psychology (BA)	95	14.6	56.2	13.5
Forensic Psychology (MA)	20	47.4	63.2	42.1
Forensic Science (BS)	8	25.0	75.0	25.0
Forensic Science (MS)	5	25.0	50.0	25.0
Humanities & Justice (BA)	11	10.0	40.0	10.0
International Criminal Justice (BA)	29	28.6	75.0	28.6
Legal Studies (BS)	13	23.1	46.2	23.1
Police Studies (BS)	10	0.0	62.5	0.0
Political Science (BA)	24	33.3	66.7	23.8
Protection Management (MS)	7	33.3	83.3	33.3
Public Administration (BA)	18	11.1	77.8	11.1
Public Administration (MPA)	51	12.2	59.2	12.2
Other majors not listed above	26	8.7	65.2	8.7

[†] $p < .10$ * $p < .05$ ** $p < .01$ *** $p < .001$

Notes:

1. *Neither employed nor enrolled* was determined by the items "What is your employment status?" and "What is your enrollment status?"
2. *Seeking employment* was determined by the item "Are you currently seeking employment?"
3. *Unemployed and seeking employment* was determined by combining employment, enrollment, and seeking employment items.
4. *Other majors not listed above* were majors with fewer than five respondents. These included Digital Forensics & Cybersecurity (MS), Fire & Emergency Service (BA), Fire Science (BS), Gender Studies (BA), Global History (BA), International Crime & Justice (MA), Philosophy (BA), Police Science (AS), Public Administration (BS), and Security Management (BS).

Table 10: Career Service Usage by Demographic

	Total N	had 1+ internship(s)	used 1+ career service(s)	went to CCPD at least once	positivity re: career services
% Valid Responses					
Gender *					
Female	416	41.5	70.1	72.2	60.4
Male	199	39.3	60.7	66.3	67.4
Race/Ethnicity: Underrepresented Minorities ***					
Yes (Hispanic, Black, American Indian / Native Alaskan)	383	35.4	68.6	71.1	64.0
No (White, Asian)	232	49.8	64.6	68.9	60.3
Military Status					
Military (e.g., active, retired, spouse/dependent)	46	41.9	62.8	62.8	60.5
Non-military	569	40.7	67.4	70.9	62.8
New Student Status at Admission **					
Undergraduate first-time freshman	260	42.1	66.4	72.3	60.4
Undergraduate transfer student	221	31.8	64.7	71.1	64.7
Graduate first-time student	109	50.5	71.7	62.6	63.6
Age at Graduation ** * ***					
20 to 22	165	48.0	71.3	76.0	58.0
23 to 25	224	43.1	66.3	74.3	66.8
26 to 29	84	34.2	72.4	69.7	56.6
30 to 34	62	31.6	68.4	59.6	59.6
35 to 39	32	37.0	66.7	63.0	70.4
40 and older	48	31.9	46.8	53.2	68.1
Current Residence * **					
NY State	490	37.9	69.3	71.6	62.5
Not in NY State	45	56.8	61.4	52.3	50.0
Sexual Orientation *					
Straight / Heterosexual	545	40.9	68.1	71.9	62.3
Other (e.g., gay, lesbian, bisexual)	30	39.3	64.3	50.0	53.6
Highest Degree Awarded *					
Associates	20	41.2	76.5	70.6	64.7
Bachelors	482	38.3	65.6	72.2	62.2
Masters	113	51.5	71.8	62.1	64.1
Multiple Degrees Awarded *** t					
No	596	39.3	66.4	69.9	62.4
Yes	19	88.2	88.2	82.4	70.6

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Table 10: Career Service Usage by Demographic

(continued)

Major/Program of Highest Degree Awarded	Total N	had 1+	used 1+ career	went to CCPD	positivity re:
		internship(s)	service(s)	at least once	career services
% Valid Responses					
		***	***	**	
Computer Information Systems (BS)	7	66.7	50.0	66.7	66.7
Criminal Justice (AS)	16	46.2	76.9	69.2	61.5
Criminal Justice (BA)	95	23.5	56.5	64.7	67.1
Criminal Justice (BS)	78	26.1	53.6	66.7	62.3
Criminal Justice (MA)	20	61.1	83.3	83.3	61.1
Criminal Justice Management (BS)	7	14.3	100.0	100.0	14.3
Criminology (BA)	34	20.6	64.7	67.6	41.2
Culture & Deviance Studies (BA)	12	40.0	100.0	100.0	70.0
Economics (BS)	12	18.2	72.7	63.6	54.5
English (BA)	12	33.3	75.0	75.0	58.3
Forensic Mental Health Counseling (MA)	5	100.0	40.0	20.0	40.0
Forensic Psychology (BA)	95	49.4	70.1	77.0	72.4
Forensic Psychology (MA)	20	68.4	78.9	57.9	52.6
Forensic Science (BS)	8	100.0	14.3	42.9	14.3
Forensic Science (MS)	5	33.3	0.0	0.0	66.7
Humanities & Justice (BA)	11	50.0	70.0	70.0	70.0
International Criminal Justice (BA)	29	64.3	85.7	89.3	71.4
Legal Studies (BS)	13	36.4	81.8	81.8	63.6
Police Studies (BS)	10	12.5	12.5	37.5	62.5
Political Science (BA)	24	66.7	90.5	90.5	57.1
Protection Management (MS)	7	0.0	66.7	66.7	83.3
Public Administration (BA)	18	44.4	66.7	66.7	66.7
Public Administration (MPA)	51	43.8	72.9	62.5	68.8
Other majors not listed above	26	47.8	69.6	73.9	56.5

^t $p < .10$ * $p < .05$ ** $p < .01$ *** $p < .001$

Notes:

1. *Had 1+ internship(s)* was determined by the item "How many internships (academic or not) did you complete while enrolled at John Jay?"
2. *Used 1+ career service(s)* was determined by the item "Which career-related services did you use?"
3. *Went to CCPD at least once* was determined by the item "How often did you visit the Center for Career and Professional Development?"
4. *Positivity re: career services* was determined by the item "Would you agree that John Jay offered services that prepared you for a career after college?"
5. *Other majors not listed above* were majors with fewer than five respondents. These included Digital Forensics & Cybersecurity (MS), Fire & Emergency Service (BA), Fire Science (BS), Gender Studies (BA), Global History (BA), International Crime & Justice (MA), Philosophy (BA), Police Science (AS), Public Administration (BS), and Security Management (BS).