The Office of Institutional Research is pleased to present the Fall 2013 John Jay College of Criminal Justice Fact Book.

The tables are produced from a variety of data sources. The tables in the section, College-wide Trends, are part of the college’s year-end Performance Management Report. Fall Enrollment Trends is provided by the Office of Enrollment Management.

The sections, Trends in Student Characteristics, Trends in Degrees Awarded, Trends in Retention and Graduation, utilize the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

Information collected through student surveys is the source for the sections, Trends in Student Satisfaction and Alumni. The student satisfaction trends come from CUNY-wide surveys administered to 1,000 randomly selected undergraduate students in the spring of 2006, 2008, 2010 and 2012. The information on alumni comes from local survey administered by the Office of Institutional Research two years after graduation. Data are self-reported, and this year Alumni section provides information on the class of 2010. The section, Faculty Profile, draws from the HCM database in CUNYFirst maintained by the Office of Human Resources.

Every attempt has been made to ensure that the data are accurate. Important note: In reestablishing an auditable, systematic process for reporting trends in this year’s Factbook, it was discovered there were several errors in the Fall 2011 data. They have been corrected in this year's publication. We apologize for the inconvenience.
Table of Contents

COLLEGE-WIDE TRENDS
Table 1 Five-Year College-Wide Trends

FALL ENROLLMENT TRENDS
Table 2 College-Wide Trends
Table 3 Trends by Department and Major
Table 4 Trends by Department for Courses Offered

FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS
Baccalaureate Degree First-time Freshmen
Table 5 Personal Characteristics
Table 6 Academic Characteristics

Total Undergraduate Degree-Seeking Students
Table 7 Personal Characteristics
Table 8 Academic Characteristics
Table 9 Admissions Characteristics

Master’s Degree-Seeking Students
Table 10 Personal Characteristics
Table 11 Academic and Admissions Characteristics

TRENDS IN DEGREES AWARDED
Table 12 Trends in Degrees Awarded
Table 13 Trends in Degrees Awarded by Gender and Ethnicity

TRENDS IN RETENTION AND GRADUATION
Table 14 Baccalaureate Degree First-time, Full-time Freshmen
Table 15 Associate Degree First-time, Full-time Freshmen
Table 16 Six-Year Graduation Rates by Initial Major

Page
1
2
12
13
16
22
23
24
25
26
28
29
30
32
33
34
35
36
37
38
39
41
43
45
## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRENDS IN STUDENT SATISFACTION</td>
<td>47</td>
</tr>
<tr>
<td>Table 17 Trends in Student Experience and Satisfaction</td>
<td>49</td>
</tr>
<tr>
<td>ALUMNI</td>
<td>57</td>
</tr>
<tr>
<td>Table 18 Bachelor Degree Recipients - Post-Graduation Outcomes</td>
<td>59</td>
</tr>
<tr>
<td>FACULTY</td>
<td>60</td>
</tr>
<tr>
<td>Table 19 Fall Profile of Full-time Faculty 2008-2012</td>
<td>61</td>
</tr>
</tbody>
</table>
COLLEGE-WIDE TRENDS
**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean SAT score of first-time freshman enrolled in baccalaureate programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot;Regularly Admitted&quot; as reported in PMP *</td>
<td>Mean 942 939 951 953 963</td>
<td>N 1,050 1,101 1,239 1,474 1,348</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All first-time freshmen submitting scores</td>
<td>Mean 910 908 923 938 944</td>
<td>N 1,510 1,865 1,646 1,783 1,750</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- By Admit Type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>Mean 944 940 991 989 1003</td>
<td>N 1,180 1,447 842 932 945</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEEK</td>
<td>Mean 769 782 779 804 800</td>
<td>N 286 364 270 195 204</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conditional</td>
<td>Mean 907 891 887 904 899</td>
<td>N 44 54 534 656 601</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean College Admissions Average (CAA) of regularly-admitted first-time freshmen enrolled in baccalaureate programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot;Regularly Admitted&quot; as reported in PMP *</td>
<td>Mean 81.2 82.2 82.8 83.3 83.6</td>
<td>N 1,239 1,474 1,349 1,557 1,527</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All first-time freshmen submitting scores</td>
<td>Mean 80.5 81.4 82.3 82.9 83.1</td>
<td>N 1,554 1,900 1,677 1,804 1,774</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- By Admit Type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>Mean 81.2 82.2 83.1 83.2 83.9</td>
<td>N 1,217 1,478 852 937 959</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEEK</td>
<td>Mean 77.4 78.1 78.9 79.8 79.6</td>
<td>N 290 365 270 196 207</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conditional</td>
<td>Mean 82.9 82.1 82.5 83.3 82.9</td>
<td>N 47 57 555 671 608</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Excludes SEEK, ESL, and GED students and must be recent graduate (within 15 months) from a domestic high school.
### TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Percentage of freshmen and transfers taking 1 or more courses the summer after entry</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>As Reported in PMP *</td>
<td>18.6</td>
<td>22.7</td>
<td>21.6</td>
<td>20.0</td>
<td>17.9</td>
</tr>
<tr>
<td>N</td>
<td>3,176</td>
<td>3,575</td>
<td>2,836</td>
<td>2,806</td>
<td>3,181</td>
</tr>
<tr>
<td><strong>New Students In Baccalaureate Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-time Freshmen</td>
<td>18.0</td>
<td>22.3</td>
<td>21.5</td>
<td>20.0</td>
<td>17.9</td>
</tr>
<tr>
<td>N</td>
<td>2,194</td>
<td>2,428</td>
<td>2,832</td>
<td>2,806</td>
<td>3,181</td>
</tr>
<tr>
<td>- By Admit Type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>12.0</td>
<td>15.3</td>
<td>16.2</td>
<td>14.1</td>
<td>10.8</td>
</tr>
<tr>
<td>SEEK</td>
<td>12.1</td>
<td>14.7</td>
<td>12.3</td>
<td>12.3</td>
<td>11.3</td>
</tr>
<tr>
<td>Conditional</td>
<td>10.6</td>
<td>18.1</td>
<td>30.8</td>
<td>18.4</td>
<td>12.0</td>
</tr>
<tr>
<td>First-time Freshmen</td>
<td>15.9</td>
<td>13.6</td>
<td>15.4</td>
<td>14.9</td>
<td>9.6</td>
</tr>
<tr>
<td>New Transfers</td>
<td>26.1</td>
<td>33.5</td>
<td>31.3</td>
<td>28.0</td>
<td>26.9</td>
</tr>
<tr>
<td>N</td>
<td>922</td>
<td>934</td>
<td>1,002</td>
<td>1,183</td>
<td>1,404</td>
</tr>
<tr>
<td>- By Admit Type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>25.5</td>
<td>33.4</td>
<td>30.8</td>
<td>27.9</td>
<td>27.0</td>
</tr>
<tr>
<td>SEEK</td>
<td>40.5</td>
<td>38.1</td>
<td>52.2</td>
<td>33.3</td>
<td>23.3</td>
</tr>
<tr>
<td>Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms) *</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>As Reported in PMP</td>
<td>23.8</td>
<td>23.1</td>
<td>23.1</td>
<td>23.0</td>
<td>N/A</td>
</tr>
<tr>
<td>- By Admit Type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>24.5</td>
<td>23.8</td>
<td>23.9</td>
<td>24.0</td>
<td>N/A</td>
</tr>
<tr>
<td>SEEK</td>
<td>20.2</td>
<td>20.2</td>
<td>20.3</td>
<td>19.3</td>
<td>N/A</td>
</tr>
<tr>
<td>Conditional</td>
<td>25.1</td>
<td>23.8</td>
<td>21.8</td>
<td>23.3</td>
<td>N/A</td>
</tr>
</tbody>
</table>

* Student must have remained enrolled in spring term after first fall. N represents the total enrolled in spring.

1 Includes students in associate and baccalaureate programs through Fall 2010.

N/A - IRDB table not yet updated.
| Percentage of students passing freshman composition and gateway mathematics courses with C or better | F 2008 | F 2009 | F 2010 | F 2011 | F 2012 |
| As Reported in PMP | 72.0 | 71.0 | 73.0 | 72.3 | 76.8 |
| N | 5,356 | 6,067 | 5,420 | 4,898 | 5,311 |
| Bachelor degree seeking students | 74.3 | 71.8 | 74.0 | 72.6 | 76.8 |
| N | 3,819 | 4,454 | 4,821 | 4,741 | 5,242 |
| - By Admit Type | | | | | |
| Regular | 75.0 | 72.8 | 74.9 | 73.6 | 77.3 |
| SEEK | 67.9 | 62.4 | 67.6 | 62.5 | 65.6 |
| Conditional | 78.4 | 80.5 | 74.1 | 75.3 | 81.1 |

| Percentage of students passing freshman composition with C or better | F 2008 | F 2009 | F 2010 | F 2011 | F 2012 |
| As Reported in PMP | 82.2 | 82.1 | 83.6 | 82.2 | 86.4 |
| N | 2,720 | 3,030 | 2,639 | 2,173 | 2,345 |
| Bachelor degree seeking students | 85.5 | 83.8 | 85.1 | 82.5 | 86.5 |
| N | 1,708 | 1,999 | 2,223 | 2,078 | 2,306 |
| - By Admit Type | | | | | |
| Regular | 86.2 | 86.1 | 86.3 | 84.9 | 87.7 |
| SEEK | 79.9 | 66.7 | 78.2 | 69.6 | 73.9 |
| Conditional | 88.7 | 90.2 | 86.8 | 84.1 | 89.5 |

| Percentage of students passing gateway mathematics courses with C or better | F 2008 | F 2009 | F 2010 | F 2011 | F 2012 |
| As Reported in PMP | 61.6 | 59.8 | 62.9 | 64.4 | 69.2 |
| N | 2,635 | 3,036 | 2,781 | 2,723 | 2,962 |
| Bachelor degree seeking students | 74.3 | 71.8 | 74.0 | 72.6 | 76.8 |
| N | 2,111 | 2,454 | 2,598 | 2,663 | 2,930 |
| - By Admit Type | | | | | |
| Regular | 66.2 | 62.3 | 65.6 | 66.0 | 70.0 |
| SEEK | 56.2 | 58.1 | 55.2 | 54.2 | 58.2 |
| Conditional | 65.9 | 69.4 | 62.8 | 66.4 | 72.5 |

1. Based on students completing the course during the fall term of a given academic year.
2. Includes students in associate and baccalaureate programs.
### TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time, First-time Freshmen</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-Year Retention Rate: Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 1 year later</td>
<td>74.9</td>
<td>76.7</td>
<td>78.4</td>
<td>77.9</td>
<td>77.9</td>
</tr>
<tr>
<td>- By Admit Type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>74.2</td>
<td>75.7</td>
<td>77.7</td>
<td>76.1</td>
<td>76.6</td>
</tr>
<tr>
<td>SEEK</td>
<td>77.2</td>
<td>79.9</td>
<td>82.4</td>
<td>82.6</td>
<td>81.5</td>
</tr>
<tr>
<td>Conditional</td>
<td>77.6</td>
<td>80.4</td>
<td>71.4</td>
<td>78.3</td>
<td>79.0</td>
</tr>
<tr>
<td>- By Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>77.2</td>
<td>77.1</td>
<td>79.0</td>
<td>80.1</td>
<td>80.4</td>
</tr>
<tr>
<td>Male</td>
<td>71.6</td>
<td>76.2</td>
<td>77.7</td>
<td>75.1</td>
<td>74.9</td>
</tr>
<tr>
<td>- By Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>81.0</td>
<td>81.3</td>
<td>84.4</td>
<td>84.4</td>
<td>66.7</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>72.7</td>
<td>74.7</td>
<td>79.0</td>
<td>78.6</td>
<td>79.0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>100.0</td>
<td>66.7</td>
<td>100.0</td>
<td>77.8</td>
<td>72.7</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>81.7</td>
<td>84.6</td>
<td>80.2</td>
<td>79.9</td>
<td>81.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>76.1</td>
<td>76.7</td>
<td>79.8</td>
<td>78.5</td>
<td>78.3</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>71.2</td>
<td>74.3</td>
<td>73.8</td>
<td>74.4</td>
<td>76.1</td>
</tr>
</tbody>
</table>
### TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BACCALAUREATE PROGRAMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Full-time New Transfers</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1-Year Retention Rate</strong>: Percentage of full-time new transfers into baccalaureate programs still enrolled in college of transfer 1 year later or earned degree pursued</td>
<td>77.4</td>
<td>81.7</td>
<td>78.6</td>
<td>77.3</td>
<td>76.6</td>
</tr>
<tr>
<td>- By Admit Type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>76.9</td>
<td>81.3</td>
<td>78.3</td>
<td>77.2</td>
<td>76.9</td>
</tr>
<tr>
<td>SEEK</td>
<td>86.8</td>
<td>95.2</td>
<td>88.0</td>
<td>77.8</td>
<td>68.1</td>
</tr>
<tr>
<td>- By Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>79.5</td>
<td>79.7</td>
<td>79.0</td>
<td>76.3</td>
<td>77.3</td>
</tr>
<tr>
<td>Male</td>
<td>74.5</td>
<td>84.7</td>
<td>78.0</td>
<td>78.5</td>
<td>75.6</td>
</tr>
<tr>
<td>- By Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>82.1</td>
<td>84.8</td>
<td>81.5</td>
<td>80.8</td>
<td>92.6</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>78.8</td>
<td>76.4</td>
<td>79.3</td>
<td>74.0</td>
<td>73.1</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>80.8</td>
<td>88.2</td>
<td>82.0</td>
<td>85.2</td>
<td>81.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>77.0</td>
<td>81.2</td>
<td>77.6</td>
<td>77.6</td>
<td>73.9</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>75.1</td>
<td>83.2</td>
<td>77.6</td>
<td>76.8</td>
<td>79.6</td>
</tr>
</tbody>
</table>
TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BACCALAUREATE PROGRAMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Full-time, First-time Freshmen**

Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 4 years

- **By Admit Type**
  - Regular: 19.0 23.0 27.4 25.2 21.2
  - SEEK: 13.8 12.6 13.9 10.2 9.4
  - Conditional: 38.9 22.2 23.2 20.9 26.1

- **By Gender**
  - Female: 22.5 22.8 27.7 24.8 21.3
  - Male: 14.4 18.6 21.8 18.8 16.7

- **By Race/Ethnicity**
  - Nonresident Alien: 21.3 32.5 16.3 14.3 28.1
  - Black, Non-Hispanic: 18.0 23.5 26.4 19.9 17.9
  - American Indian/Alaska Native: 0.0 33.3 20.0 25.0 16.7
  - Asian or Pacific Islander: 16.7 24.5 29.8 23.7 24.2
  - Hispanic: 19.5 20.8 23.8 19.7 16.0
  - White, Non-Hispanic: 19.2 17.0 26.7 28.8 22.4
## TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 4 years</td>
<td>52.8</td>
<td>53.7</td>
<td>52.1</td>
<td>57.8</td>
<td>57.7</td>
</tr>
<tr>
<td>- By Admit Type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>52.3</td>
<td>53.9</td>
<td>51.9</td>
<td>57.0</td>
<td>57.5</td>
</tr>
<tr>
<td>SEEK</td>
<td>66.7</td>
<td>50.0</td>
<td>58.3</td>
<td>73.7</td>
<td>66.7</td>
</tr>
<tr>
<td>- By Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>55.4</td>
<td>56.0</td>
<td>52.6</td>
<td>58.7</td>
<td>55.3</td>
</tr>
<tr>
<td>Male</td>
<td>49.3</td>
<td>50.0</td>
<td>51.4</td>
<td>56.5</td>
<td>61.4</td>
</tr>
<tr>
<td>- By Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>64.3</td>
<td>66.7</td>
<td>52.9</td>
<td>75.0</td>
<td>63.0</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>47.2</td>
<td>44.5</td>
<td>47.9</td>
<td>57.7</td>
<td>52.8</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.0</td>
<td>0.0</td>
<td>100.0</td>
<td>50.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>60.0</td>
<td>65.2</td>
<td>58.6</td>
<td>64.1</td>
<td>63.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>47.0</td>
<td>51.1</td>
<td>43.2</td>
<td>52.4</td>
<td>50.8</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>58.8</td>
<td>59.6</td>
<td>60.7</td>
<td>59.4</td>
<td>64.7</td>
</tr>
</tbody>
</table>
### TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

|-------------------------------------------|----------------|----------------|----------------|----------------|----------------|

**Full-time, First-time Freshmen**

Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 6 years

- **By Admit Type**
  - Regular: 42.1 41.6 38.6 44.2 45.9
  - SEEK: 42.6 39.5 41.4 37.7 32.1
  - Conditional: 28.1 37.7 52.8 46.3 37.4

- **By Gender**
  - Female: 44.8 41.0 44.9 45.8 46.9
  - Male: 37.7 38.7 32.0 39.4 38.3

- **By Race/Ethnicity**
  - Nonresident Alien: 36.4 69.0 48.9 52.5 46.5
  - Black, Non-Hispanic: 40.6 39.1 40.5 50.3 48.2
  - American Indian/Alaska Native: 0.0 0.0 33.3 40.0
  - Asian or Pacific Islander: 38.8 52.4 39.3 45.3 46.5
  - Hispanic: 43.5 36.4 42.1 43.2 41.0
  - White, Non-Hispanic: 41.4 40.3 34.4 36.9 42.9
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BACCALAUREATE PROGRAMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Full-time New Transfers**

Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 6 years

- **By Admit Type**
  - Regular: 56.2 55.6 60.3 59.9 58.2
  - SEEK: 50.0 68.0 66.7 61.5 62.5

- **By Gender**
  - Female: 58.2 57.4 64.0 61.9 57.9
  - Male: 52.6 53.6 55.6 56.8 59.0

- **By Race/Ethnicity**
  - Nonresident Alien: 75.0 77.8 71.4 72.2 64.7
  - Black, Non-Hispanic: 52.2 54.5 56.3 51.8 54.2
  - American Indian/Alaska Native: 0.0 66.7 100.0 100.0 100.0
  - Asian or Pacific Islander: 63.6 48.9 68.9 67.4 67.2
  - Hispanic: 49.1 55.6 55.0 58.0 50.3
  - White, Non-Hispanic: 61.1 57.1 64.8 64.9 65.0
### TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1-Year Retention Rate:</strong> Percentage of new masters program students still enrolled in college of entry 1 year later or earned degree pursued</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- By Full-/Part-time status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>83.9</td>
<td>85.1</td>
<td>83.8</td>
<td>83.9</td>
<td>85.2</td>
</tr>
<tr>
<td>Part-time</td>
<td>66.2</td>
<td>69.2</td>
<td>72.8</td>
<td>76.4</td>
<td>75.4</td>
</tr>
<tr>
<td>- By Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>75.7</td>
<td>76.6</td>
<td>79.6</td>
<td>80.7</td>
<td>79.3</td>
</tr>
<tr>
<td>Male</td>
<td>64.6</td>
<td>73.1</td>
<td>72.9</td>
<td>76.5</td>
<td>78.7</td>
</tr>
<tr>
<td>- By Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>84.6</td>
<td>84.8</td>
<td>86.4</td>
<td>91.7</td>
<td>91.7</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>57.7</td>
<td>69.5</td>
<td>68.0</td>
<td>79.0</td>
<td>68.4</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>100.0</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>76.3</td>
<td>75.9</td>
<td>77.4</td>
<td>83.3</td>
<td>83.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>69.5</td>
<td>80.7</td>
<td>74.1</td>
<td>76.7</td>
<td>76.6</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>77.1</td>
<td>74.6</td>
<td>81.1</td>
<td>78.9</td>
<td>81.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4-Year Graduation Rate:</strong> Percentage of new masters program students who graduated from college within 4 years of entry into master's program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- By Full-/Part-time status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>76.1</td>
<td>77.2</td>
<td>81.5</td>
<td>80.6</td>
<td>70.7</td>
</tr>
<tr>
<td>Part-time</td>
<td>54.0</td>
<td>52.2</td>
<td>46.6</td>
<td>43.3</td>
<td>48.3</td>
</tr>
<tr>
<td>- By Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>67.5</td>
<td>63.6</td>
<td>62.1</td>
<td>59.1</td>
<td>60.2</td>
</tr>
<tr>
<td>Male</td>
<td>50.0</td>
<td>53.1</td>
<td>51.7</td>
<td>47.6</td>
<td>51.6</td>
</tr>
<tr>
<td>- By Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>74.3</td>
<td>86.5</td>
<td>87.1</td>
<td>69.2</td>
<td>69.7</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>49.6</td>
<td>43.4</td>
<td>55.0</td>
<td>48.2</td>
<td>48.9</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>40.0</td>
<td>0.0</td>
<td>100.0</td>
<td>50.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>58.1</td>
<td>50.0</td>
<td>54.2</td>
<td>60.5</td>
<td>62.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>55.7</td>
<td>51.1</td>
<td>44.3</td>
<td>49.5</td>
<td>59.6</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>67.9</td>
<td>69.5</td>
<td>62.6</td>
<td>57.6</td>
<td>57.3</td>
</tr>
</tbody>
</table>
FALL ENROLLMENT TRENDS
IN HEADCOUNT, FULL-TIME EQUIVALENT, AND CREDIT HOURS
### TABLE 2. COLLEGE-WIDE TRENDS

<table>
<thead>
<tr>
<th>HEADCOUNT</th>
<th>ALL STUDENTS</th>
<th></th>
<th>STATE AID (TAP) RECIPIENTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>15,330</td>
<td>15,206</td>
<td>14,788</td>
<td>14,996</td>
</tr>
<tr>
<td>Undergraduate Level</td>
<td>13,346</td>
<td>13,278</td>
<td>12,887</td>
<td>13,167</td>
</tr>
<tr>
<td>Degree</td>
<td>13,170</td>
<td>12,821</td>
<td>12,437</td>
<td>12,834</td>
</tr>
<tr>
<td>First-time Freshmen</td>
<td>2,872</td>
<td>2,015</td>
<td>1,766</td>
<td>1,908</td>
</tr>
<tr>
<td>Full-time</td>
<td>2,830</td>
<td>1,994</td>
<td>1,745</td>
<td>1,891</td>
</tr>
<tr>
<td>Part-time</td>
<td>42</td>
<td>21</td>
<td>21</td>
<td>17</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>1,193</td>
<td>1,167</td>
<td>1,371</td>
<td>1,621</td>
</tr>
<tr>
<td>Full-time</td>
<td>934</td>
<td>937</td>
<td>1,117</td>
<td>1,315</td>
</tr>
<tr>
<td>Part-time</td>
<td>259</td>
<td>230</td>
<td>254</td>
<td>306</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>9,105</td>
<td>9,639</td>
<td>9,300</td>
<td>9,305</td>
</tr>
<tr>
<td>Full-time</td>
<td>6,607</td>
<td>7,090</td>
<td>7,069</td>
<td>7,063</td>
</tr>
<tr>
<td>Part-time</td>
<td>2,498</td>
<td>2,549</td>
<td>2,231</td>
<td>2,242</td>
</tr>
<tr>
<td>Non-degree</td>
<td>176</td>
<td>457</td>
<td>450</td>
<td>333</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>176</td>
<td>457</td>
<td>450</td>
<td>333</td>
</tr>
<tr>
<td>Full-time</td>
<td>12</td>
<td>14</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>Part-time</td>
<td>164</td>
<td>443</td>
<td>446</td>
<td>316</td>
</tr>
<tr>
<td>Graduate Level</td>
<td>1,984</td>
<td>1,928</td>
<td>1,901</td>
<td>1,829</td>
</tr>
<tr>
<td>Degree</td>
<td>1,873</td>
<td>1,815</td>
<td>1,767</td>
<td>1,711</td>
</tr>
<tr>
<td>New Students</td>
<td>582</td>
<td>495</td>
<td>550</td>
<td>496</td>
</tr>
<tr>
<td>Full-time</td>
<td>222</td>
<td>197</td>
<td>224</td>
<td>183</td>
</tr>
<tr>
<td>Part-time</td>
<td>360</td>
<td>298</td>
<td>326</td>
<td>313</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>1,291</td>
<td>1,320</td>
<td>1,217</td>
<td>1,215</td>
</tr>
<tr>
<td>Full-time</td>
<td>220</td>
<td>220</td>
<td>195</td>
<td>190</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,071</td>
<td>1,100</td>
<td>1,022</td>
<td>1,025</td>
</tr>
<tr>
<td>Non-degree</td>
<td>111</td>
<td>113</td>
<td>134</td>
<td>118</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>111</td>
<td>113</td>
<td>134</td>
<td>118</td>
</tr>
<tr>
<td>Full-time</td>
<td>.</td>
<td>.</td>
<td>5</td>
<td>.</td>
</tr>
<tr>
<td>Part-time</td>
<td>111</td>
<td>113</td>
<td>129</td>
<td>118</td>
</tr>
<tr>
<td>TABLE 2 (cont). COLLEGE-WIDE TRENDS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FULL-TIME EQUIVALENT</th>
<th>ALL STUDENTS</th>
<th>STATE AID (TAP) RECIPIENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>12,025</td>
<td>11,663</td>
</tr>
<tr>
<td>Undergraduate Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree</td>
<td>10,773</td>
<td>10,392</td>
</tr>
<tr>
<td>First-time Freshmen</td>
<td>2,693</td>
<td>1,876</td>
</tr>
<tr>
<td>Full-time</td>
<td>2,673</td>
<td>1,866</td>
</tr>
<tr>
<td>Part-time</td>
<td>20</td>
<td>11</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>947</td>
<td>927</td>
</tr>
<tr>
<td>Full-time</td>
<td>840</td>
<td>834</td>
</tr>
<tr>
<td>Part-time</td>
<td>107</td>
<td>93</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>7,133</td>
<td>7,589</td>
</tr>
<tr>
<td>Full-time</td>
<td>6,085</td>
<td>6,513</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,048</td>
<td>1,076</td>
</tr>
<tr>
<td>Non-degree</td>
<td>40</td>
<td>96</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>40</td>
<td>96</td>
</tr>
<tr>
<td>Full-time</td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td>Part-time</td>
<td>31</td>
<td>84</td>
</tr>
<tr>
<td>Graduate Level</td>
<td>1,212</td>
<td>1,175</td>
</tr>
<tr>
<td>Degree</td>
<td>1,177</td>
<td>1,143</td>
</tr>
<tr>
<td>New Students</td>
<td>422</td>
<td>371</td>
</tr>
<tr>
<td>Full-time</td>
<td>229</td>
<td>206</td>
</tr>
<tr>
<td>Part-time</td>
<td>193</td>
<td>166</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>755</td>
<td>771</td>
</tr>
<tr>
<td>Full-time</td>
<td>236</td>
<td>233</td>
</tr>
<tr>
<td>Part-time</td>
<td>519</td>
<td>538</td>
</tr>
<tr>
<td>Non-degree</td>
<td>34</td>
<td>32</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>34</td>
<td>32</td>
</tr>
<tr>
<td>Full-time</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Part-time</td>
<td>34</td>
<td>32</td>
</tr>
</tbody>
</table>
**TABLE 2 (cont). COLLEGE-WIDE TRENDS**

<table>
<thead>
<tr>
<th>CREDIT HOURS</th>
<th>ALL STUDENTS</th>
<th>STATE AID (TAP) RECIPIENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>176,688</td>
<td>171,337</td>
</tr>
<tr>
<td>Undergraduate Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree</td>
<td>162,071</td>
<td>157,171</td>
</tr>
<tr>
<td>First-time Freshmen</td>
<td>40,391</td>
<td>28,147</td>
</tr>
<tr>
<td>Full-time</td>
<td>40,095</td>
<td>27,986</td>
</tr>
<tr>
<td>Part-time</td>
<td>296</td>
<td>161</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>14,200</td>
<td>13,907</td>
</tr>
<tr>
<td>Full-time</td>
<td>12,596</td>
<td>12,504</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,604</td>
<td>1,403</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>106,869</td>
<td>113,680</td>
</tr>
<tr>
<td>Full-time</td>
<td>91,195</td>
<td>97,588</td>
</tr>
<tr>
<td>Part-time</td>
<td>15,674</td>
<td>16,092</td>
</tr>
<tr>
<td>Non-degree</td>
<td>661</td>
<td>1,437</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>611</td>
<td>1,437</td>
</tr>
<tr>
<td>Full-time</td>
<td>142</td>
<td>179</td>
</tr>
<tr>
<td>Part-time</td>
<td>469</td>
<td>1,258</td>
</tr>
<tr>
<td>Graduate Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree</td>
<td>14,617</td>
<td>14,166</td>
</tr>
<tr>
<td>New Students</td>
<td>5,110</td>
<td>4,490</td>
</tr>
<tr>
<td>Full-time</td>
<td>2,778</td>
<td>2,488</td>
</tr>
<tr>
<td>Part-time</td>
<td>2,332</td>
<td>2,002</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>9,090</td>
<td>9,289</td>
</tr>
<tr>
<td>Full-time</td>
<td>2,843</td>
<td>2,810</td>
</tr>
<tr>
<td>Part-time</td>
<td>6,247</td>
<td>6,479</td>
</tr>
<tr>
<td>Non-degree</td>
<td>417</td>
<td>387</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>417</td>
<td>387</td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time</td>
<td>417</td>
<td>387</td>
</tr>
<tr>
<td>Department/Program</td>
<td>2009</td>
<td>2010</td>
</tr>
<tr>
<td>-------------------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td><strong>Anthropology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>279</td>
<td>306</td>
</tr>
<tr>
<td>Culture &amp; Deviance Studies (BA)</td>
<td>279</td>
<td>306</td>
</tr>
<tr>
<td><strong>Criminal Justice</strong></td>
<td>2,754</td>
<td>3,034</td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>2,754</td>
<td>3,034</td>
</tr>
<tr>
<td>Criminal Justice (BA)</td>
<td>98</td>
<td>189</td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>98</td>
<td>189</td>
</tr>
<tr>
<td>Economics (BS)</td>
<td>124</td>
<td>239</td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>124</td>
<td>239</td>
</tr>
<tr>
<td>English (BA)</td>
<td>3</td>
<td>32</td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>3</td>
<td>32</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>3,272</td>
<td>1,251</td>
</tr>
<tr>
<td>Global History (BA)</td>
<td>11</td>
<td>22</td>
</tr>
<tr>
<td><strong>Interdisciplinary Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>290</td>
<td>231</td>
</tr>
<tr>
<td>Humanities &amp; Justice (BA)</td>
<td>380</td>
<td>462</td>
</tr>
<tr>
<td>International Criminal Justice (BA)</td>
<td>602</td>
<td>532</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>15</td>
<td>44</td>
</tr>
<tr>
<td>Criminal Justice (MA)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>International Crime &amp; Justice (MA)</td>
<td>385</td>
<td>385</td>
</tr>
<tr>
<td>Other degree level</td>
<td>223</td>
<td>223</td>
</tr>
<tr>
<td>Crime Prevention &amp; Analysis (advanced certificate)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Other degree level</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Terrorism Studies (advanced certificate)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Law, Police Science, and CJ Administration</strong></td>
<td>3,995</td>
<td>2,752</td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>26</td>
<td>38</td>
</tr>
<tr>
<td>Correctional Studies (BS)</td>
<td>974</td>
<td>1,062</td>
</tr>
<tr>
<td>Criminal Justice (BS)</td>
<td>325</td>
<td>356</td>
</tr>
<tr>
<td>Police Studies (BS)</td>
<td>29</td>
<td>18</td>
</tr>
<tr>
<td>Other degree level</td>
<td>2,140</td>
<td>1,067</td>
</tr>
<tr>
<td>Correction Administration (AS)</td>
<td>501</td>
<td>211</td>
</tr>
<tr>
<td>Criminal Justice (AS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics and Computer Science</strong></td>
<td>221</td>
<td>233</td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>196</td>
<td>198</td>
</tr>
<tr>
<td>Computer Information Systems in CJ &amp; PA (BS)</td>
<td>25</td>
<td>35</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>501</td>
<td>211</td>
</tr>
<tr>
<td>Digital Forensics &amp; Cybersecurity (MS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other degree level</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Computer Science for Digital Forensics (advanced certificate)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Philosophy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>31</td>
<td>61</td>
</tr>
<tr>
<td>Philosophy (BA)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judicial Studies (BA)</td>
<td>58</td>
<td>36</td>
<td>31</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Law &amp; Society (BA)</td>
<td>191</td>
<td>346</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Studies (BS)</td>
<td>576</td>
<td>577</td>
<td>495</td>
<td>290</td>
<td>132</td>
</tr>
<tr>
<td>Political Science (BA)</td>
<td>411</td>
<td>447</td>
<td>462</td>
<td>481</td>
<td>490</td>
</tr>
<tr>
<td>Master's degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forensic Psychology (BA)</td>
<td>1,814</td>
<td>1,997</td>
<td>2,082</td>
<td>2,151</td>
<td>2,277</td>
</tr>
<tr>
<td>Forensic Mental Health Counseling (MA)</td>
<td>125</td>
<td>115</td>
<td>129</td>
<td>127</td>
<td>142</td>
</tr>
<tr>
<td>Forensic Psychology (MA)</td>
<td>289</td>
<td>226</td>
<td>217</td>
<td>206</td>
<td>231</td>
</tr>
<tr>
<td>Forensic Psychology (postgraduate certificate)</td>
<td>6</td>
<td>3</td>
<td>10</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice Management (BS)</td>
<td>126</td>
<td>134</td>
<td>153</td>
<td>147</td>
<td>250</td>
</tr>
<tr>
<td>Public Administration (BS)</td>
<td>277</td>
<td>272</td>
<td>282</td>
<td>276</td>
<td>286</td>
</tr>
<tr>
<td>Public Administration (MPA)</td>
<td>661</td>
<td>741</td>
<td>774</td>
<td>755</td>
<td>738</td>
</tr>
<tr>
<td>Master's degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forensic Science (BS)</td>
<td>884</td>
<td>905</td>
<td>853</td>
<td>962</td>
<td>915</td>
</tr>
<tr>
<td>Forensic Science (MS)</td>
<td>57</td>
<td>54</td>
<td>53</td>
<td>56</td>
<td>55</td>
</tr>
<tr>
<td>Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forensic Science (BS)</td>
<td>111</td>
<td>133</td>
<td>135</td>
<td>105</td>
<td>97</td>
</tr>
<tr>
<td>Fire Science (BS)</td>
<td>67</td>
<td>71</td>
<td>86</td>
<td>71</td>
<td>61</td>
</tr>
<tr>
<td>Security Management (BS)</td>
<td>90</td>
<td>94</td>
<td>96</td>
<td>120</td>
<td>143</td>
</tr>
<tr>
<td>Protection Management (MS)</td>
<td>116</td>
<td>98</td>
<td>114</td>
<td>116</td>
<td>102</td>
</tr>
<tr>
<td>Security Management (AS)</td>
<td>20</td>
<td>10</td>
<td>9</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Master's degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forensic Science (BS)</td>
<td>624</td>
<td>691</td>
<td>733</td>
<td>810</td>
<td>981</td>
</tr>
<tr>
<td>Security Management (AS)</td>
<td>624</td>
<td>691</td>
<td>732</td>
<td>809</td>
<td>981</td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminology (BA)</td>
<td>624</td>
<td>691</td>
<td>732</td>
<td>809</td>
<td>981</td>
</tr>
<tr>
<td>Dispute Resolution (certificate)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unclassified (nondegree, permit, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Security, Fire, and Emergency Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fire &amp; Emergency Service (BA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fire Science (BS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Security Management (BS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>15,330</td>
<td>15,206</td>
<td>14,788</td>
<td>14,996</td>
<td>15,010</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td><strong>Anthropology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>221</td>
<td>241</td>
<td>242</td>
<td>177</td>
<td>127</td>
</tr>
<tr>
<td><em>Culture &amp; Deviance Studies (BA)</em></td>
<td>221</td>
<td>241</td>
<td>242</td>
<td>177</td>
<td>127</td>
</tr>
<tr>
<td><strong>Criminal Justice</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>2,287</td>
<td>2,525</td>
<td>2,725</td>
<td>2,166</td>
<td>1,610</td>
</tr>
<tr>
<td><em>Criminal Justice (BA)</em></td>
<td>2,287</td>
<td>2,525</td>
<td>2,725</td>
<td>2,166</td>
<td>1,610</td>
</tr>
<tr>
<td><strong>Economics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>86</td>
<td>159</td>
<td>222</td>
<td>304</td>
<td>341</td>
</tr>
<tr>
<td><em>Economics (BS)</em></td>
<td>86</td>
<td>159</td>
<td>222</td>
<td>304</td>
<td>341</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>105</td>
<td>202</td>
<td>232</td>
<td>269</td>
<td>248</td>
</tr>
<tr>
<td><em>English (BA)</em></td>
<td>105</td>
<td>202</td>
<td>232</td>
<td>269</td>
<td>248</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>3</td>
<td>28</td>
<td>68</td>
<td>93</td>
<td>96</td>
</tr>
<tr>
<td><em>Global History (BA)</em></td>
<td>3</td>
<td>28</td>
<td>68</td>
<td>93</td>
<td>96</td>
</tr>
<tr>
<td><strong>Interdisciplinary Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>934</td>
<td>923</td>
<td>838</td>
<td>801</td>
<td>827</td>
</tr>
<tr>
<td><em>Gender Studies (BA)</em></td>
<td>9</td>
<td>19</td>
<td>21</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td><em>Humanities &amp; Justice (BA)</em></td>
<td>250</td>
<td>199</td>
<td>159</td>
<td>125</td>
<td>124</td>
</tr>
<tr>
<td><em>International Criminal Justice (BA)</em></td>
<td>332</td>
<td>392</td>
<td>395</td>
<td>420</td>
<td>449</td>
</tr>
<tr>
<td>Master’s degree level</td>
<td>352</td>
<td>312</td>
<td>231</td>
<td>193</td>
<td>184</td>
</tr>
<tr>
<td><em>International Crime &amp; Justice (MA)</em></td>
<td>11</td>
<td>34</td>
<td>40</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Crime Prevention &amp; Analysis (advanced certificate)</em></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Terrorism Studies (advanced certificate)</em></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Law, Police Science, and CJ Administration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>3,246</td>
<td>2,095</td>
<td>1,493</td>
<td>2,117</td>
<td>2,329</td>
</tr>
<tr>
<td><em>Correctional Studies (BS)</em></td>
<td>19</td>
<td>29</td>
<td>29</td>
<td>17</td>
<td>8</td>
</tr>
<tr>
<td><em>Criminal Justice (BS)</em></td>
<td>775</td>
<td>853</td>
<td>880</td>
<td>1,698</td>
<td>1,947</td>
</tr>
<tr>
<td><em>Police Studies (BS)</em></td>
<td>256</td>
<td>294</td>
<td>270</td>
<td>281</td>
<td>333</td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Correction Administration (AS)</em></td>
<td>20</td>
<td>11</td>
<td>6</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><em>Criminal Justice (AS)</em></td>
<td>1,800</td>
<td>768</td>
<td>257</td>
<td>97</td>
<td>29</td>
</tr>
<tr>
<td><em>Police Science (AS)</em></td>
<td>376</td>
<td>140</td>
<td>51</td>
<td>23</td>
<td>12</td>
</tr>
<tr>
<td><strong>Mathematics and Computer Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>161</td>
<td>174</td>
<td>204</td>
<td>233</td>
<td>255</td>
</tr>
<tr>
<td><em>Computer Information Systems in CJ &amp; PA (BS)</em></td>
<td>148</td>
<td>156</td>
<td>185</td>
<td>215</td>
<td>232</td>
</tr>
<tr>
<td>Master’s degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Digital Forensics &amp; Cybersecurity (MS)</em></td>
<td>13</td>
<td>18</td>
<td>19</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Computer Science for Digital Forensics (advanced certificate)</em></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td><strong>Philosophy</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Philosophy (BA)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR
### TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Political Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>Judicial Studies (BA)</td>
<td>855</td>
<td>875</td>
<td>802</td>
<td>805</td>
</tr>
<tr>
<td></td>
<td>Law &amp; Society (BA)</td>
<td>46</td>
<td>27</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Legal Studies (BS)</td>
<td>455</td>
<td>472</td>
<td>390</td>
<td>227</td>
</tr>
<tr>
<td></td>
<td>Political Science (BA)</td>
<td>354</td>
<td>376</td>
<td>388</td>
<td>413</td>
</tr>
<tr>
<td><strong>Psychology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>Forensic Psychology (BA)</td>
<td>1,809</td>
<td>1,921</td>
<td>1,997</td>
<td>2,051</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>Forensic Mental Health Counseling (MA)</td>
<td>1,490</td>
<td>1,660</td>
<td>1,724</td>
<td>1,795</td>
</tr>
<tr>
<td></td>
<td>Forensic Psychology (MA)</td>
<td>92</td>
<td>88</td>
<td>102</td>
<td>101</td>
</tr>
<tr>
<td>Other degree level</td>
<td>Forensic Psychology (postgraduate certificate)</td>
<td>227</td>
<td>170</td>
<td>170</td>
<td>151</td>
</tr>
<tr>
<td><strong>Public Management</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>Criminal Justice Management (BS)</td>
<td>711</td>
<td>776</td>
<td>800</td>
<td>766</td>
</tr>
<tr>
<td></td>
<td>Public Administration (BS)</td>
<td>97</td>
<td>106</td>
<td>122</td>
<td>117</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>Public Administration (MPA)</td>
<td>220</td>
<td>210</td>
<td>214</td>
<td>207</td>
</tr>
<tr>
<td><strong>Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>Forensic Science (BS)</td>
<td>754</td>
<td>779</td>
<td>742</td>
<td>836</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>Forensic Science (MS)</td>
<td>720</td>
<td>749</td>
<td>710</td>
<td>796</td>
</tr>
<tr>
<td><strong>Security, Fire, and Emergency Management</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>Fire &amp; Emergency Service (BA)</td>
<td>265</td>
<td>260</td>
<td>283</td>
<td>274</td>
</tr>
<tr>
<td></td>
<td>Fire Science (BS)</td>
<td>68</td>
<td>81</td>
<td>84</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>Security Management (BS)</td>
<td>54</td>
<td>54</td>
<td>67</td>
<td>50</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>Protection Management (MS)</td>
<td>62</td>
<td>67</td>
<td>66</td>
<td>89</td>
</tr>
<tr>
<td>Other degree level</td>
<td>Security Management (AS)</td>
<td>66</td>
<td>53</td>
<td>61</td>
<td>66</td>
</tr>
<tr>
<td><strong>Sociology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>Criminology (BA)</td>
<td>516</td>
<td>580</td>
<td>620</td>
<td>695</td>
</tr>
<tr>
<td>Other degree level</td>
<td>Dispute Resolution (certificate)</td>
<td>70</td>
<td>125</td>
<td>139</td>
<td>106</td>
</tr>
<tr>
<td><strong>Unclassified</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other degree level</td>
<td>Unclassified (nondegree, permit, etc.)</td>
<td>70</td>
<td>125</td>
<td>139</td>
<td>106</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12,023</td>
<td>11,663</td>
<td>11,407</td>
<td>11,723</td>
<td>11,810</td>
</tr>
</tbody>
</table>
### TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Anthropology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>Culture &amp; Deviance Studies (BA)</td>
<td>3,320</td>
<td>3,621</td>
<td>3,623</td>
<td>2,655</td>
</tr>
<tr>
<td><strong>Criminal Justice</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>Criminal Justice (BA)</td>
<td>34,291</td>
<td>37,818</td>
<td>40,858</td>
<td>32,463</td>
</tr>
<tr>
<td><strong>Economics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>Economics (BS)</td>
<td>1,285</td>
<td>2,387</td>
<td>3,330</td>
<td>4,553</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>English (BA)</td>
<td>1,579</td>
<td>3,028</td>
<td>3,480</td>
<td>4,036</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>Global History (BA)</td>
<td>43</td>
<td>422</td>
<td>1,014</td>
<td>1,389</td>
</tr>
<tr>
<td><strong>Interdisciplinary Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>Gender Studies (BA)</td>
<td>12,983</td>
<td>12,889</td>
<td>11,777</td>
<td>11,330</td>
</tr>
<tr>
<td></td>
<td>Humanities &amp; Justice (BA)</td>
<td>132</td>
<td>281</td>
<td>310</td>
<td>365</td>
</tr>
<tr>
<td></td>
<td>International Criminal Justice (BA)</td>
<td>3,746</td>
<td>2,992</td>
<td>2,386</td>
<td>1,886</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>Criminal Justice (MA)</td>
<td>4,984</td>
<td>5,873</td>
<td>5,921</td>
<td>6,296</td>
</tr>
<tr>
<td></td>
<td>International Crime &amp; Justice (MA)</td>
<td>4,253</td>
<td>3,754</td>
<td>2,775</td>
<td>2,337</td>
</tr>
<tr>
<td>Other degree level</td>
<td>Crime Prevention &amp; Analysis (advanced certificate)</td>
<td>138</td>
<td>414</td>
<td>483</td>
<td>522</td>
</tr>
<tr>
<td></td>
<td>Terrorism Studies (advanced certificate)</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Law, Police Science, and CJ Administration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>Correctional Studies (BS)</td>
<td>48,683</td>
<td>31,431</td>
<td>22,415</td>
<td>31,771</td>
</tr>
<tr>
<td></td>
<td>Criminal Justice (BS)</td>
<td>288</td>
<td>425</td>
<td>430</td>
<td>260</td>
</tr>
<tr>
<td></td>
<td>Police Studies (BS)</td>
<td>11,620</td>
<td>12,797</td>
<td>13,210</td>
<td>25,459</td>
</tr>
<tr>
<td></td>
<td>International Criminal Justice (BA)</td>
<td>3,839</td>
<td>4,414</td>
<td>4,061</td>
<td>4,226</td>
</tr>
<tr>
<td>Other degree level</td>
<td>Correction Administration (AS)</td>
<td>300</td>
<td>170</td>
<td>91</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Criminal Justice (AS)</td>
<td>26,997</td>
<td>11,526</td>
<td>3,862</td>
<td>1,460</td>
</tr>
<tr>
<td></td>
<td>Police Science (AS)</td>
<td>5,639</td>
<td>2,099</td>
<td>761</td>
<td>354</td>
</tr>
<tr>
<td><strong>Mathematics and Computer Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>Computer Information Systems in CJ &amp; PA (BS)</td>
<td>2,402</td>
<td>2,553</td>
<td>2,992</td>
<td>3,459</td>
</tr>
<tr>
<td></td>
<td>Digital Forensics &amp; Cybersecurity (MS)</td>
<td>2,243</td>
<td>2,334</td>
<td>2,767</td>
<td>3,233</td>
</tr>
<tr>
<td>Master’s degree level</td>
<td>Computer Science for Digital Forensics (advanced certificate)</td>
<td>159</td>
<td>219</td>
<td>225</td>
<td>223</td>
</tr>
<tr>
<td>Other degree level</td>
<td>Computer Science for Digital Forensics (advanced certificate)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Philosophy</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree level</td>
<td>Philosophy (BA)</td>
<td>450</td>
<td>850</td>
<td>450</td>
<td>850</td>
</tr>
</tbody>
</table>
## TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Political Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>12,833</td>
<td>13,141</td>
<td>12,050</td>
<td>12,096</td>
<td>12,152</td>
</tr>
<tr>
<td>Judicial Studies (BA)</td>
<td>693</td>
<td>402</td>
<td>358</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Law &amp; Society (BA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,448</td>
</tr>
<tr>
<td>Legal Studies (BS)</td>
<td>6,821</td>
<td>7,084</td>
<td>5,856</td>
<td>3,410</td>
<td>1,425</td>
</tr>
<tr>
<td>Political Science (BA)</td>
<td>5319</td>
<td>5655</td>
<td>5836</td>
<td>6207</td>
<td>6176</td>
</tr>
<tr>
<td><strong>Psychology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>26,100</td>
<td>27,966</td>
<td>29,058</td>
<td>29,939</td>
<td>32,328</td>
</tr>
<tr>
<td>Forensic Psychology (BA)</td>
<td>22,270</td>
<td>24,827</td>
<td>25,789</td>
<td>26,868</td>
<td>28,731</td>
</tr>
<tr>
<td>Master's degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,107</td>
</tr>
<tr>
<td>Forensic Mental Health Counseling (MA)</td>
<td>1,107</td>
<td>1,058</td>
<td>1,231</td>
<td>1,212</td>
<td>1,398</td>
</tr>
<tr>
<td>Forensic Psychology (MA)</td>
<td>2,723</td>
<td>2,048</td>
<td>2,029</td>
<td>1,811</td>
<td>2,154</td>
</tr>
<tr>
<td>Other degree level</td>
<td>33</td>
<td>9</td>
<td>48</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td><strong>Public Management</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>9,505</td>
<td>10,233</td>
<td>10,619</td>
<td>10,109</td>
<td>11,483</td>
</tr>
<tr>
<td>Criminal Justice Management (BS)</td>
<td>1,472</td>
<td>1,580</td>
<td>1,848</td>
<td>1,737</td>
<td>3,218</td>
</tr>
<tr>
<td>Public Administration (BS)</td>
<td>3,281</td>
<td>3,106</td>
<td>3,180</td>
<td>3,056</td>
<td>3,195</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>4,752</td>
<td>5,547</td>
<td>5,591</td>
<td>5,316</td>
<td>5,070</td>
</tr>
<tr>
<td><strong>Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>11,222</td>
<td>11,618</td>
<td>11,034</td>
<td>12,436</td>
<td>11,777</td>
</tr>
<tr>
<td>Forensic Science (BS)</td>
<td>10,799</td>
<td>11,248</td>
<td>10,638</td>
<td>11,940</td>
<td>11,314</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>423</td>
<td>370</td>
<td>396</td>
<td>496</td>
<td>463</td>
</tr>
<tr>
<td><strong>Security, Fire, and Emergency Management</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>3763</td>
<td>3738</td>
<td>4084</td>
<td>3919</td>
<td>4133</td>
</tr>
<tr>
<td>Fire &amp; Emergency Service (BA)</td>
<td>1018</td>
<td>1207</td>
<td>1269</td>
<td>1010</td>
<td>1094</td>
</tr>
<tr>
<td>Fire Science (BS)</td>
<td>803</td>
<td>805</td>
<td>1008</td>
<td>763</td>
<td>674</td>
</tr>
<tr>
<td>Security Management (BS)</td>
<td>928</td>
<td>998</td>
<td>988</td>
<td>1331</td>
<td>1714</td>
</tr>
<tr>
<td>Master's degree level</td>
<td>789</td>
<td>648</td>
<td>738</td>
<td>789</td>
<td>651</td>
</tr>
<tr>
<td>Security Management (MS)</td>
<td>225</td>
<td>80</td>
<td>81</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td><strong>Sociology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>7,732</td>
<td>8,704</td>
<td>9,312</td>
<td>10,427</td>
<td>12,794</td>
</tr>
<tr>
<td>Criminology (BA)</td>
<td>7,732</td>
<td>8,704</td>
<td>9,309</td>
<td>10,424</td>
<td>12,794</td>
</tr>
<tr>
<td>Other degree level</td>
<td>947</td>
<td>1,788</td>
<td>1,945</td>
<td>1,485</td>
<td>1,551</td>
</tr>
<tr>
<td><strong>Unclassified</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree level</td>
<td>947</td>
<td>1,788</td>
<td>1,945</td>
<td>1,485</td>
<td>1,551</td>
</tr>
<tr>
<td>Other degree level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>176,688</td>
<td>171,337</td>
<td>167,591</td>
<td>172,517</td>
<td>173,788</td>
</tr>
</tbody>
</table>
## TABLE 4. TRENDS BY DEPARTMENT FOR COURSES OFFERED

<table>
<thead>
<tr>
<th>CREDIT HOURS</th>
<th>UNDERGRADUATE STUDENTS</th>
<th>GRADUATE STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africana Studies</td>
<td>6,930</td>
<td>5,484</td>
</tr>
<tr>
<td>Anthropology</td>
<td>4,353</td>
<td>3,876</td>
</tr>
<tr>
<td>Art and Music</td>
<td>5,421</td>
<td>4,500</td>
</tr>
<tr>
<td>Communication and Theatre Arts</td>
<td>7,634</td>
<td>6,310</td>
</tr>
<tr>
<td>Counseling</td>
<td>1,623</td>
<td>1,049</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>267</td>
<td>513</td>
</tr>
<tr>
<td>Economics</td>
<td>1,854</td>
<td>1,899</td>
</tr>
<tr>
<td>English</td>
<td>24,333</td>
<td>21,432</td>
</tr>
<tr>
<td>Foreign Languages and Literatures</td>
<td>3,258</td>
<td>3,462</td>
</tr>
<tr>
<td>Gender Studies Program</td>
<td>105</td>
<td>231</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>3,994</td>
<td>3,709</td>
</tr>
<tr>
<td>History</td>
<td>6,309</td>
<td>9,333</td>
</tr>
<tr>
<td>Honors Program</td>
<td>165</td>
<td>20</td>
</tr>
<tr>
<td>Humanities and Justice Program</td>
<td>618</td>
<td>519</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>1,965</td>
<td>1,881</td>
</tr>
<tr>
<td>International Criminal Justice Program</td>
<td>465</td>
<td>627</td>
</tr>
<tr>
<td>Latin American and Latina/o Studies</td>
<td>369</td>
<td>404</td>
</tr>
<tr>
<td>Law, Police Science, and CJ Administration</td>
<td>12,936</td>
<td>13,836</td>
</tr>
<tr>
<td>Macaulay Honors College at John Jay</td>
<td>60</td>
<td>375</td>
</tr>
<tr>
<td>Mathematics and Computer Science</td>
<td>17,011</td>
<td>15,663</td>
</tr>
<tr>
<td>Philosophy</td>
<td>6,084</td>
<td>6,267</td>
</tr>
<tr>
<td>Political Science</td>
<td>16,098</td>
<td>14,802</td>
</tr>
<tr>
<td>Psychology</td>
<td>11,017</td>
<td>11,798</td>
</tr>
<tr>
<td>Sciences</td>
<td>9,366</td>
<td>9,550</td>
</tr>
<tr>
<td>Security, Fire, and Emergency Management</td>
<td>1,671</td>
<td>1,740</td>
</tr>
<tr>
<td>SEEK Program</td>
<td>2,964</td>
<td>3,401</td>
</tr>
<tr>
<td>Sociology</td>
<td>12,525</td>
<td>12,060</td>
</tr>
<tr>
<td>Unclassified</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>162,071</strong></td>
<td><strong>157,171</strong></td>
</tr>
</tbody>
</table>
FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS

First-time Baccalaureate Degree-Seeking Freshmen

Total Undergraduate Degree-Seeking Students

Master’s Degree-Seeking Students
FIVE-YEAR TRENDS
Baccalaureate Degree First-time Freshmen
## TABLE 5. FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN

### PERSONAL CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>% (FALL 2009 N=1657)</th>
<th>% (FALL 2010 N=2015)</th>
<th>% (FALL 2011 N=1766)</th>
<th>% (FALL 2012 N=1908)</th>
<th>% (FALL 2013 N=1861)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AGE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below 19</td>
<td>89</td>
<td>89</td>
<td>91</td>
<td>90</td>
<td>91</td>
</tr>
<tr>
<td>19</td>
<td>7</td>
<td>8</td>
<td>6</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>25-29</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>30 and older</td>
<td>1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>48</td>
<td>44</td>
<td>44</td>
<td>45</td>
<td>48</td>
</tr>
<tr>
<td>Female</td>
<td>52</td>
<td>56</td>
<td>56</td>
<td>55</td>
<td>52</td>
</tr>
<tr>
<td><strong>IMPLIED ETHNICITY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American/Black</td>
<td>20</td>
<td>17</td>
<td>17</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>American Indian/Alaskan</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>12</td>
<td>15</td>
<td>14</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>Hispanic</td>
<td>43</td>
<td>44</td>
<td>45</td>
<td>43</td>
<td>43</td>
</tr>
<tr>
<td>White</td>
<td>25</td>
<td>24</td>
<td>24</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td><strong>RESIDENCY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York City</td>
<td>80</td>
<td>81</td>
<td>80</td>
<td>78</td>
<td>78</td>
</tr>
<tr>
<td>New York State</td>
<td>14</td>
<td>13</td>
<td>14</td>
<td>14</td>
<td>16</td>
</tr>
<tr>
<td>Other US State/Territory</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Foreign</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
### Table 6. Five-Year Trends

#### Baccalaureate Degree First-Time Freshmen

**Academic Characteristics**

<table>
<thead>
<tr>
<th>High School Average</th>
<th>% Fall 2009 (N=1657)</th>
<th>% Fall 2010 (N=2015)</th>
<th>% Fall 2011 (N=1766)</th>
<th>% Fall 2012 (N=1908)</th>
<th>% Fall 2013 (N=1861)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 70</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>1</td>
</tr>
<tr>
<td>70-71.9</td>
<td>1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>72-74.9</td>
<td>13</td>
<td>6</td>
<td>3</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>75-77.9</td>
<td>22</td>
<td>21</td>
<td>17</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>78-79.9</td>
<td>14</td>
<td>15</td>
<td>13</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>80+</td>
<td>50</td>
<td>58</td>
<td>61</td>
<td>66</td>
<td>66</td>
</tr>
<tr>
<td>Not calculated/Unknown</td>
<td>1</td>
<td>&lt;1</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

**Mean SAT Scores**

<table>
<thead>
<tr>
<th></th>
<th>% Fall 2009 (N=1657)</th>
<th>% Fall 2010 (N=2015)</th>
<th>% Fall 2011 (N=1766)</th>
<th>% Fall 2012 (N=1908)</th>
<th>% Fall 2013 (N=1861)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
</tbody>
</table>

**Attendance**

<table>
<thead>
<tr>
<th></th>
<th>% Fall 2009 (N=1657)</th>
<th>% Fall 2010 (N=2015)</th>
<th>% Fall 2011 (N=1766)</th>
<th>% Fall 2012 (N=1908)</th>
<th>% Fall 2013 (N=1861)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time</td>
<td>98</td>
<td>99</td>
<td>99</td>
<td>99</td>
<td>99</td>
</tr>
<tr>
<td>Part time</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

**Program Status**

<table>
<thead>
<tr>
<th></th>
<th>% Fall 2009 (N=1657)</th>
<th>% Fall 2010 (N=2015)</th>
<th>% Fall 2011 (N=1766)</th>
<th>% Fall 2012 (N=1908)</th>
<th>% Fall 2013 (N=1861)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular</td>
<td>81</td>
<td>80</td>
<td>84</td>
<td>89</td>
<td>88</td>
</tr>
<tr>
<td>SEEK</td>
<td>19</td>
<td>20</td>
<td>16</td>
<td>11</td>
<td>12</td>
</tr>
</tbody>
</table>

* See Table 1 for Admissions Scores.
TABLE 6 (cont). FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FALL 2009</td>
<td>FALL 2010</td>
<td>FALL 2011</td>
<td>FALL 2012</td>
<td>FALL 2013</td>
</tr>
<tr>
<td></td>
<td>(N=1657)</td>
<td>(N=2015)</td>
<td>(N=1766)</td>
<td>(N=1908)</td>
<td>(N=1861)</td>
</tr>
<tr>
<td>Computer Information Sys</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Correctional Studies</td>
<td>&lt;1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>.</td>
</tr>
<tr>
<td>Criminal Justice BA</td>
<td>44</td>
<td>37</td>
<td>37</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice BS</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>29</td>
<td>19</td>
</tr>
<tr>
<td>Criminal Justice Manag (formerly CJ Adm &amp; Planning)</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Criminology</td>
<td>5</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td>13</td>
</tr>
<tr>
<td>Culture &amp; Deviance</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Economics</td>
<td>&lt;1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>&lt;1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Fire &amp; Sv Administration</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Fire Science</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Forensic Psychology</td>
<td>10</td>
<td>14</td>
<td>14</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>17</td>
<td>13</td>
</tr>
<tr>
<td>Gender Studies</td>
<td>.</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Global History</td>
<td>.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Humanities &amp; Justice</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>International Crim Justice</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Judicial Studies</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>0</td>
<td>.</td>
</tr>
<tr>
<td>Law &amp; Society</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>.</td>
</tr>
<tr>
<td>Philosophy</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Police Studies</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Political Science</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Public Administration</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Security Management</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
FIVE-YEAR TRENDS
Total Undergraduate Degree-Seeking Students
<table>
<thead>
<tr>
<th>PERSONAL CHARACTERISTICS</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AGE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below 19</td>
<td>24 (N=13170)</td>
<td>19 (N=12821)</td>
<td>17 (N=12437)</td>
<td>17 (N=12834)</td>
<td>17 (N=12838)</td>
</tr>
<tr>
<td>19</td>
<td>15</td>
<td>16</td>
<td>14</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>20-24</td>
<td>43</td>
<td>45</td>
<td>49</td>
<td>50</td>
<td>49</td>
</tr>
<tr>
<td>25-29</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>30-44</td>
<td>8</td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>45 and older</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>43</td>
<td>43</td>
<td>44</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>Female</td>
<td>57</td>
<td>57</td>
<td>56</td>
<td>56</td>
<td>56</td>
</tr>
<tr>
<td><strong>IMPUTED ETHNICITY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American/Black</td>
<td>24</td>
<td>23</td>
<td>23</td>
<td>22</td>
<td>21</td>
</tr>
<tr>
<td>American Indian/Alaskan</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42</td>
<td>41</td>
<td>41</td>
<td>40</td>
<td>41</td>
</tr>
<tr>
<td>White</td>
<td>25</td>
<td>25</td>
<td>26</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td><strong>RESIDENCY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York City</td>
<td>79</td>
<td>79</td>
<td>79</td>
<td>79</td>
<td>78</td>
</tr>
<tr>
<td>New York State</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Other US State/Territory</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Foreign</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
# TABLE 8. FIVE-YEAR TRENDS
## TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS

## ACADEMIC CHARACTERISTICS

<table>
<thead>
<tr>
<th>ALL STUDENTS</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FALL 2009 (N=13346)</td>
<td>FALL 2010 (N=13278)</td>
<td>FALL 2011 (N=12887)</td>
<td>FALL 2012 (N=13167)</td>
<td>FALL 2013 (N=13217)</td>
</tr>
<tr>
<td>Degree status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree seeking</td>
<td>99</td>
<td>97</td>
<td>97</td>
<td>97</td>
<td>97</td>
</tr>
<tr>
<td>Non degree</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

## DEGREE-SEEKING ATTENDANCE

<table>
<thead>
<tr>
<th>ATTENDANCE</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FALL 2009 (N=13170)</td>
<td>FALL 2010 (N=12821)</td>
<td>FALL 2011 (N=12437)</td>
<td>FALL 2012 (N=12834)</td>
<td>FALL 2013 (N=12838)</td>
</tr>
<tr>
<td>Full time</td>
<td>79</td>
<td>78</td>
<td>80</td>
<td>80</td>
<td>81</td>
</tr>
<tr>
<td>Part time</td>
<td>21</td>
<td>22</td>
<td>20</td>
<td>20</td>
<td>19</td>
</tr>
</tbody>
</table>

## DIVISION

<table>
<thead>
<tr>
<th>DIVISION</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower</td>
<td>61</td>
<td>58</td>
<td>53</td>
<td>48</td>
</tr>
<tr>
<td>Upper</td>
<td>39</td>
<td>42</td>
<td>47</td>
<td>52</td>
</tr>
</tbody>
</table>

## CLASS STANDING

<table>
<thead>
<tr>
<th>CLASS STANDING</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>39</td>
<td>33</td>
<td>28</td>
<td>26</td>
</tr>
<tr>
<td>Sophomore</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>22</td>
</tr>
<tr>
<td>Junior</td>
<td>22</td>
<td>22</td>
<td>26</td>
<td>30</td>
</tr>
<tr>
<td>Senior</td>
<td>17</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
</tbody>
</table>

## PROGRAM STATUS

<table>
<thead>
<tr>
<th>PROGRAM STATUS</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular</td>
<td>92</td>
<td>91</td>
<td>90</td>
<td>91</td>
</tr>
<tr>
<td>SEEK</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>9</td>
</tr>
</tbody>
</table>

## DEGREE OBJECTIVE

<table>
<thead>
<tr>
<th>DEGREE OBJECTIVE</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>.</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>.</td>
</tr>
<tr>
<td>Associate</td>
<td>20</td>
<td>10</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>80</td>
<td>90</td>
<td>96</td>
<td>98</td>
</tr>
</tbody>
</table>

---

OIR 14-06
30
## TABLE 8 (cont). FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS

### ACADEMIC CHARACTERISTICS

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>FALL 2009</strong> (N=13170)</td>
<td><strong>FALL 2010</strong> (N=12821)</td>
<td><strong>FALL 2011</strong> (N=12437)</td>
<td><strong>FALL 2012</strong> (N=12834)</td>
<td><strong>FALL 2013</strong> (N=12838)</td>
</tr>
<tr>
<td><strong>CERTIFICATE</strong></td>
<td></td>
<td></td>
<td>&lt;1</td>
<td>&lt;1</td>
<td></td>
</tr>
<tr>
<td>Dispute Resolution</td>
<td>.</td>
<td>.</td>
<td>100</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td><strong>ASSOCIATE</strong></td>
<td>20</td>
<td>10</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Correction Administration</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>&lt;1</td>
<td>1</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>80</td>
<td>82</td>
<td>78</td>
<td>76</td>
<td>68</td>
</tr>
<tr>
<td>Police Studies</td>
<td>19</td>
<td>16</td>
<td>18</td>
<td>21</td>
<td>31</td>
</tr>
<tr>
<td>Security Management</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>BACCALAUREATE</strong></td>
<td>79</td>
<td>90</td>
<td>96</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>Computer Information Sys</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Correctional Studies</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Criminal Justice BA</td>
<td>26</td>
<td>26</td>
<td>27</td>
<td>21</td>
<td>17</td>
</tr>
<tr>
<td>Criminal Justice BS</td>
<td>9</td>
<td>9</td>
<td>16</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice Manag</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>(formerly CJ Adm &amp; Planning)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminology</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Culture &amp; Deviance</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Economics</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Fire Sv Admin</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Fire Science</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Forensic Psychology</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>Gender Studies</td>
<td>.</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Global History</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Humanities &amp; Justice</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>International Crim Justice</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Judicial Studies</td>
<td>1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Law &amp; Society</td>
<td>.</td>
<td>.</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Legal Studies</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Philosophy</td>
<td>.</td>
<td>.</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td></td>
</tr>
<tr>
<td>Police Studies</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Political Science</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Public Administration</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Security Management</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>CUNY BA</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
</tbody>
</table>
### ADMISSIONS CHARACTERISTICS

<table>
<thead>
<tr>
<th>ADMIT TYPE</th>
<th>FALL 2009 (N=4657)</th>
<th>FALL 2010 (N=3599)</th>
<th>FALL 2011 (N=3739)</th>
<th>FALL 2012 (N=4198)</th>
<th>FALL 2013 (N=4186)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>2872</td>
<td>2015</td>
<td>1766</td>
<td>1908</td>
<td>1861</td>
</tr>
<tr>
<td>New Transfer*</td>
<td>1030</td>
<td>929</td>
<td>1231</td>
<td>1580</td>
<td>1703</td>
</tr>
<tr>
<td>Readmit</td>
<td>755</td>
<td>655</td>
<td>742</td>
<td>710</td>
<td>622</td>
</tr>
</tbody>
</table>

* Excludes internal transfer students.

### TRANSFER ADMISSIONS BY SENDING SCHOOL

<table>
<thead>
<tr>
<th>SENDING SCHOOL</th>
<th>% (FALL 2009 N=1030)</th>
<th>% (FALL 2010 N=929)</th>
<th>% (FALL 2011 N=1231)</th>
<th>% (FALL 2012 N=1580)</th>
<th>% (FALL 2013 N=1703)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUNY 2-year</td>
<td>28</td>
<td>37</td>
<td>36</td>
<td>35</td>
<td>24</td>
</tr>
<tr>
<td>CUNY 4-year</td>
<td>17</td>
<td>18</td>
<td>17</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>SUNY 2-year</td>
<td>12</td>
<td>12</td>
<td>10</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>SUNY 4-year</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>New York State-Private</td>
<td>8</td>
<td>4</td>
<td>6</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Other US State-Public</td>
<td>14</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Other US State-Private</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>&lt;1</td>
</tr>
<tr>
<td>All Other</td>
<td>15</td>
<td>12</td>
<td>15</td>
<td>15</td>
<td>37</td>
</tr>
</tbody>
</table>
FIVE-YEAR TRENDS
Master's Degree-Seeking Students
# TABLE 10. FIVE-YEAR TRENDS
MASTER’S DEGREE-SEEKING STUDENTS

## PERSONAL CHARACTERISTICS

<table>
<thead>
<tr>
<th>AGE</th>
<th>FALL 2009 (N=1873)</th>
<th>FALL 2010 (N=1815)</th>
<th>FALL 2011 (N=1767)</th>
<th>FALL 2012 (N=1696)</th>
<th>FALL 2013 (N=1696)</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>20-24</td>
<td>33</td>
<td>33</td>
<td>34</td>
<td>34</td>
<td>34</td>
</tr>
<tr>
<td>25-29</td>
<td>34</td>
<td>32</td>
<td>32</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>30-44</td>
<td>27</td>
<td>28</td>
<td>28</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>45 and older</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENDER</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>33</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>35</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>33</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>35</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>35</td>
<td>65</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPUTED ETHNICITY</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African American/Black</td>
<td>25</td>
<td>24</td>
<td>23</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>American Indian/Alaskan</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>21</td>
<td>21</td>
<td>20</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>White</td>
<td>48</td>
<td>48</td>
<td>49</td>
<td>49</td>
<td>49</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RESIDENCY</th>
<th>New York City</th>
<th>New York State</th>
<th>Other US State/Territory</th>
<th>Foreign</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>55</td>
<td>27</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>59</td>
<td>25</td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>61</td>
<td>25</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>59</td>
<td>24</td>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>59</td>
<td>24</td>
<td>12</td>
<td>4</td>
</tr>
</tbody>
</table>
### TABLE 11. FIVE-YEAR TRENDS
**MASTER’S DEGREE-SEEKING STUDENTS**

#### ACADEMIC CHARACTERISTICS

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>Fall 2009 (N=1984)</th>
<th>Fall 2010 (N=1928)</th>
<th>Fall 2011 (N=1901)</th>
<th>Fall 2012 (N=1829)</th>
<th>Fall 2013 (N=1793)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-seeking</td>
<td>94</td>
<td>94</td>
<td>93</td>
<td>93</td>
<td>95</td>
</tr>
<tr>
<td>Non degree</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>5</td>
</tr>
</tbody>
</table>

#### Degree-Seeking Attendance

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Fall 2009 (N=1873)</th>
<th>Fall 2010 (N=1815)</th>
<th>Fall 2011 (N=1767)</th>
<th>Fall 2012 (N=1711)</th>
<th>Fall 2013 (N=1702)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time</td>
<td>24</td>
<td>23</td>
<td>24</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Part time</td>
<td>76</td>
<td>77</td>
<td>76</td>
<td>78</td>
<td>77</td>
</tr>
</tbody>
</table>

#### Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice</td>
<td>32</td>
<td>32</td>
<td>29</td>
<td>22</td>
<td>17</td>
</tr>
<tr>
<td>Digital Fore &amp; Cybersecurity</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Forensic Mental Health</td>
<td>4</td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Forensic Psychology</td>
<td>20</td>
<td>15</td>
<td>12</td>
<td>12</td>
<td>14</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Intern Criminal Justice</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Protection Management</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Public Administration</td>
<td>32</td>
<td>35</td>
<td>41</td>
<td>44</td>
<td>35</td>
</tr>
</tbody>
</table>

#### ADMISSIONS CHARACTERISTICS

<table>
<thead>
<tr>
<th>Admit Type</th>
<th>Fall 2009 (N=672)</th>
<th>Fall 2010 (N=596)</th>
<th>Fall 2011 (N=651)</th>
<th>Fall 2012 (N=584)</th>
<th>Fall 2013 (N=578)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering</td>
<td>582</td>
<td>494</td>
<td>550</td>
<td>490</td>
<td>476</td>
</tr>
<tr>
<td>New Transfer</td>
<td>.</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>Readmit</td>
<td>90</td>
<td>101</td>
<td>101</td>
<td>94</td>
<td>101</td>
</tr>
</tbody>
</table>
TRENDS IN DEGREES AWARDED
## TABLE 12.
TRENDS IN DEGREES AWARDED

<table>
<thead>
<tr>
<th>DEGREES CONFERRED²</th>
<th>2008-2009 (N=2577)</th>
<th>2009-2010 (N=2622)</th>
<th>2010-2011 (N=3009)</th>
<th>2011-2012 (N=3021)</th>
<th>2012-2013 (N=2988)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CERTIFICATE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>N 1%</td>
<td>N 1%</td>
<td>N &lt;1%</td>
<td>N 1%</td>
<td>N 1%</td>
</tr>
<tr>
<td>Dispute Resolution</td>
<td>28 100%</td>
<td>16 100%</td>
<td>24 96%</td>
<td>28 100%</td>
<td>34 94%</td>
</tr>
<tr>
<td>Forensic Psychology</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>1 3%</td>
</tr>
<tr>
<td>Terrorism Studies</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>1 3%</td>
</tr>
<tr>
<td><strong>ASSOCIATE DEGREES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>206 8%</td>
<td>258 10%</td>
<td>255 8%</td>
<td>175 6%</td>
<td>104 3%</td>
</tr>
<tr>
<td>Correction Administration</td>
<td>4 2%</td>
<td>4 2%</td>
<td>6 2%</td>
<td>5 3%</td>
<td>1 1%</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>169 82%</td>
<td>208 81%</td>
<td>201 79%</td>
<td>136 78%</td>
<td>88 85%</td>
</tr>
<tr>
<td>Police Studies</td>
<td>29 14%</td>
<td>39 15%</td>
<td>43 17%</td>
<td>29 17%</td>
<td>11 11%</td>
</tr>
<tr>
<td>Security Management</td>
<td>4 2%</td>
<td>7 3%</td>
<td>5 2%</td>
<td>5 3%</td>
<td>4 4%</td>
</tr>
<tr>
<td><strong>BACHELOR DEGREES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1801 70%</td>
<td>1769 67%</td>
<td>2171 72%</td>
<td>2232 74%</td>
<td>2323 78%</td>
</tr>
<tr>
<td>Computer Information Sys</td>
<td>19 1%</td>
<td>15 1%</td>
<td>23 1%</td>
<td>18 1%</td>
<td>29 1%</td>
</tr>
<tr>
<td>Correctional Studies</td>
<td>6 0.3%</td>
<td>1 0.1%</td>
<td>4 0.1%</td>
<td>2 0.1%</td>
<td>6 0.3%</td>
</tr>
<tr>
<td>Criminal Justice BA</td>
<td>423 23%</td>
<td>433 24%</td>
<td>451 21%</td>
<td>478 21%</td>
<td>592 25%</td>
</tr>
<tr>
<td>Criminal Justice BS</td>
<td>262 15%</td>
<td>227 13%</td>
<td>322 15%</td>
<td>323 14%</td>
<td>372 16%</td>
</tr>
<tr>
<td>CJ Adm &amp; Planning</td>
<td>21 1%</td>
<td>19 1%</td>
<td>22 1%</td>
<td>19 1%</td>
<td>26 1%</td>
</tr>
<tr>
<td>Criminology</td>
<td>116 6%</td>
<td>112 6%</td>
<td>129 6%</td>
<td>112 6%</td>
<td>139 6%</td>
</tr>
<tr>
<td>Culture &amp; Deviance</td>
<td>46 3%</td>
<td>59 3%</td>
<td>70 3%</td>
<td>59 4%</td>
<td>65 3%</td>
</tr>
<tr>
<td>Economics</td>
<td>. .</td>
<td>10 1%</td>
<td>50 2%</td>
<td>10 2%</td>
<td>64 3%</td>
</tr>
<tr>
<td>English</td>
<td>. .</td>
<td>10 1%</td>
<td>28 1%</td>
<td>10 2%</td>
<td>59 3%</td>
</tr>
<tr>
<td>Fire Science</td>
<td>6 0.3%</td>
<td>1 0.1%</td>
<td>6 0.1%</td>
<td>1 0.1%</td>
<td>10 0.4%</td>
</tr>
<tr>
<td>Fire Sys Administration</td>
<td>20 1%</td>
<td>31 2%</td>
<td>36 2%</td>
<td>31 1%</td>
<td>16 1%</td>
</tr>
<tr>
<td>Forensic Psychology</td>
<td>374 21%</td>
<td>389 22%</td>
<td>445 20%</td>
<td>389 21%</td>
<td>401 17%</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>46 3%</td>
<td>39 2%</td>
<td>49 2%</td>
<td>39 2%</td>
<td>32 1%</td>
</tr>
<tr>
<td>Gender Studies</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>1 0%</td>
<td>1 0.0%</td>
</tr>
<tr>
<td>Global Studies</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>1 0%</td>
</tr>
<tr>
<td>Humanities and Justice</td>
<td>42 2%</td>
<td>63 4%</td>
<td>63 5%</td>
<td>63 5%</td>
<td>27 1%</td>
</tr>
<tr>
<td>Intern Criminal Justice</td>
<td>80 4%</td>
<td>55 3%</td>
<td>98 5%</td>
<td>55 4%</td>
<td>113 5%</td>
</tr>
<tr>
<td>Judicial Studies</td>
<td>16 1%</td>
<td>11 1%</td>
<td>12 1%</td>
<td>11 0%</td>
<td>2 0.1%</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>114 6%</td>
<td>85 5%</td>
<td>116 2%</td>
<td>85 3%</td>
<td>87 4%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>5 0.2%</td>
</tr>
<tr>
<td>Police Studies</td>
<td>43 2%</td>
<td>42 2%</td>
<td>48 4%</td>
<td>42 4%</td>
<td>76 3%</td>
</tr>
<tr>
<td>Political Science</td>
<td>75 4%</td>
<td>74 4%</td>
<td>97 3%</td>
<td>88 4%</td>
<td>91 4%</td>
</tr>
<tr>
<td>Public Administration</td>
<td>73 4%</td>
<td>76 4%</td>
<td>72 3%</td>
<td>76 3%</td>
<td>75 3%</td>
</tr>
<tr>
<td>Security Management</td>
<td>19 1%</td>
<td>17 1%</td>
<td>29 1%</td>
<td>17 1%</td>
<td>29 1%</td>
</tr>
<tr>
<td><strong>MASTER'S DEGREES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>542 21%</td>
<td>579 22%</td>
<td>558 19%</td>
<td>586 19%</td>
<td>525 18%</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>161 30%</td>
<td>185 32%</td>
<td>206 37%</td>
<td>170 29%</td>
<td>124 24%</td>
</tr>
<tr>
<td>Digital For &amp; Cybersecur</td>
<td>7 1%</td>
<td>0 0%</td>
<td>3 1%</td>
<td>4 1%</td>
<td>7 1%</td>
</tr>
<tr>
<td>Forensic MHC</td>
<td>11 2%</td>
<td>61 11%</td>
<td>27 5%</td>
<td>43 7%</td>
<td>37 7%</td>
</tr>
<tr>
<td>Forensic Psychology</td>
<td>171 32%</td>
<td>130 22%</td>
<td>97 17%</td>
<td>94 16%</td>
<td>79 15%</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>16 3%</td>
<td>11 2%</td>
<td>14 3%</td>
<td>12 2%</td>
<td>13 2%</td>
</tr>
<tr>
<td>Intern Crime &amp; Justice</td>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>6 1%</td>
<td>14 3%</td>
</tr>
<tr>
<td>Protection Management</td>
<td>29 5%</td>
<td>20 3%</td>
<td>28 5%</td>
<td>26 4%</td>
<td>26 5%</td>
</tr>
<tr>
<td>Public Administration</td>
<td>147 27%</td>
<td>172 30%</td>
<td>183 33%</td>
<td>231 39%</td>
<td>225 43%</td>
</tr>
</tbody>
</table>

¹ A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2012-2013, for example, the graduation dates included are: August 2012, February 2013, and May 2013.

² Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.
### TABLE 13. TRENDS IN DEGREES AWARDED BY GENDER AND ETHNICITY

<table>
<thead>
<tr>
<th>DEGREES CONFERRED</th>
<th>2008-2009 (N=2577)</th>
<th>2009-2010 (N=2622)</th>
<th>2010-2011 (N=3009)</th>
<th>2011-2012 (N=3021)</th>
<th>2012-2013 (N=2988)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHNICITY</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>CERTIFICATES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>71%</td>
<td>29%</td>
<td>88%</td>
<td>13%</td>
<td>83%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2%</td>
<td>17%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29%</td>
<td>14%</td>
<td>13%</td>
<td>13%</td>
<td>54%</td>
</tr>
<tr>
<td>White</td>
<td>4%</td>
<td>19%</td>
<td>4%</td>
<td>11%</td>
<td>4%</td>
</tr>
<tr>
<td>TOTAL CERTIFICATE N</td>
<td>20</td>
<td>8</td>
<td>14</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>ASSOCIATE DEGREES</td>
<td>60%</td>
<td>40%</td>
<td>57%</td>
<td>43%</td>
<td>57%</td>
</tr>
<tr>
<td>African American</td>
<td>31%</td>
<td>22%</td>
<td>22%</td>
<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>American Native/Alaska</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>50%</td>
<td>39%</td>
<td>24%</td>
<td>14%</td>
<td>27%</td>
</tr>
<tr>
<td>White</td>
<td>16%</td>
<td>35%</td>
<td>10%</td>
<td>15%</td>
<td>9%</td>
</tr>
<tr>
<td>TOTAL ASSOCIATE N</td>
<td>123</td>
<td>83</td>
<td>148</td>
<td>110</td>
<td>145</td>
</tr>
<tr>
<td>BACHELOR DEGREES</td>
<td>61%</td>
<td>39%</td>
<td>59%</td>
<td>41%</td>
<td>61%</td>
</tr>
<tr>
<td>African American</td>
<td>30%</td>
<td>17%</td>
<td>19%</td>
<td>7%</td>
<td>18%</td>
</tr>
<tr>
<td>American Native/Alaska</td>
<td>.</td>
<td>.</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>6%</td>
<td>11%</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36%</td>
<td>30%</td>
<td>21%</td>
<td>13%</td>
<td>22%</td>
</tr>
<tr>
<td>White</td>
<td>28%</td>
<td>41%</td>
<td>15%</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>TOTAL BACHELOR N</td>
<td>1105</td>
<td>696</td>
<td>1045</td>
<td>724</td>
<td>1314</td>
</tr>
<tr>
<td>MASTER'S DEGREES</td>
<td>71%</td>
<td>29%</td>
<td>70%</td>
<td>30%</td>
<td>67%</td>
</tr>
<tr>
<td>African American</td>
<td>25%</td>
<td>19%</td>
<td>17%</td>
<td>6%</td>
<td>16%</td>
</tr>
<tr>
<td>American Native/Alaska</td>
<td>.</td>
<td>.</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14%</td>
<td>12%</td>
<td>12%</td>
<td>5%</td>
<td>13%</td>
</tr>
<tr>
<td>White</td>
<td>56%</td>
<td>63%</td>
<td>37%</td>
<td>17%</td>
<td>35%</td>
</tr>
<tr>
<td>TOTAL MASTER'S N</td>
<td>387</td>
<td>155</td>
<td>403</td>
<td>176</td>
<td>374</td>
</tr>
</tbody>
</table>

1 A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2012-2013, for example, the graduation dates included are: August 2012, February 2013, and May 2013.

2 Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.
TRENDS IN RETENTION AND GRADUATION
TRENDS IN RETENTION AND GRADUATION

The tables in this section come from the database maintained by the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York. The tables utilize standard definitions in determining retention and graduation rates for first-time, full-time degree-seeking students.

First-time, full-time students are students who have not previously matriculated at a college, who are not entering with transfer credits, and who are enrolled in at least 12 hours of course work the first term of attendance at John Jay College. By this definition, transfer students (including in-service students) are not included in the cohort. A degree-seeking student is one whose stated degree objective for that first term of attendance is either an associate or baccalaureate degree.

For the cohorts included in these tables, retention rates are determined by the percentage who did not earn a degree and are still enrolled at John Jay (the institution rate) or in any CUNY degree program (the system rate) the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s). For example, if a student has completed a degree prior to the sixth year, he/she is counted as graduated in the sixth year; if a student were enrolled in the fall term of the sixth year and had not graduated previously or did not graduate by the fall term of the sixth year, he/she is counted as still enrolled. The categories of ‘still enrolled’ and ‘awarded degree’ are mutually exclusive.

The retention and graduation rates include first-time, full-time degree-seeking students who began their studies at John Jay and remained at John Jay or transferred from John Jay College to another CUNY unit and are still enrolled or have graduated. Students who transfer within the system continue to be tracked by the University.

The tables are organized by degree pursued upon entry to the college. The first table presents information for baccalaureate degree students followed by information for associate degree students.
<table>
<thead>
<tr>
<th>Baccalaureate Degree Freshmen</th>
<th>YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012 (N=1,891)</td>
<td></td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>77.9</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>3.6</td>
</tr>
<tr>
<td>% Other</td>
<td>18.5</td>
</tr>
<tr>
<td>Fall 2011 (N=1,745)</td>
<td></td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>77.9</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>3.3</td>
</tr>
<tr>
<td>% Other</td>
<td>18.8</td>
</tr>
<tr>
<td>Fall 2010 (N=1,994)</td>
<td></td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.6</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.7</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.1</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.2</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>78.4</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>3.7</td>
</tr>
<tr>
<td>% Other</td>
<td>17.9</td>
</tr>
<tr>
<td>Fall 2009 (N=1,628)</td>
<td></td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.7</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.8</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.1</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.2</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>76.7</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>2.9</td>
</tr>
<tr>
<td>% Other</td>
<td>20.5</td>
</tr>
<tr>
<td>Fall 2008 (N=1,401)</td>
<td></td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.8</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.8</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.2</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.3</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>74.9</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>4.4</td>
</tr>
<tr>
<td>% Other</td>
<td>20.6</td>
</tr>
<tr>
<td>Fall 2007 (N=1,280)</td>
<td></td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.6</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>1.3</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.2</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.3</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>72.3</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>6.1</td>
</tr>
<tr>
<td>% Other</td>
<td>21.6</td>
</tr>
<tr>
<td>Fall 2006 (N=1,018)</td>
<td></td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.7</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>1.0</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.4</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.1</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>74.1</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>4.9</td>
</tr>
<tr>
<td>% Other</td>
<td>21.0</td>
</tr>
</tbody>
</table>
### TABLE 14 (cont). RETENTION AND GRADUATION RATES

**BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

<table>
<thead>
<tr>
<th>Baccalaureate Degree Freshmen</th>
<th>YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2005 (N=1,168)</strong></td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.4 19.0 32.9 39.4 43.2</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.7 2.8 3.8 5.4</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.1 0.3 0.3 0.5 0.6 0.6</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.2 0.8 0.8 2.4</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>74.0 56.3 48.8 28.1 11.2 6 1.8</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>3.2 10.8 11.8 10.0 6.4 6 2.3</td>
</tr>
<tr>
<td>% Other</td>
<td>22.9 32.8 38.6 41.7 45.4 43.5 44.3</td>
</tr>
<tr>
<td><strong>Fall 2004 (N=1,167)</strong></td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.3 21.2 35.6 40.1 43.1</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.7 3.0 4.1 5.7</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.1 0.2 0.3 0.4 0.3 0.3</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.1 0.2 0.4 0.7 0.9 1.5</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>72.7 57.2 50.0 25.2 9.3 4.5 1.9</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>4.9 9.6 11.6 9.8 6.4 4.6 3.1</td>
</tr>
<tr>
<td>% Other</td>
<td>22.5 33.1 37.9 42.5 44.6 45.4 44.4</td>
</tr>
<tr>
<td><strong>Fall 2003 (N=949)</strong></td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.6 23.1 37.0 41.7 46.4 47.6</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.5 2.6 3.6 5.1 5.9</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.1 0.7 0.8 0.9 0.9 0.8</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.4 0.4 0.7 1.2 1.1</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>75.6 62.8 52.5 25.3 9.3 4.3 1.9 1.2</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>4.6 7.9 9.9 8.0 6.2 4.7 3.2 1.6</td>
</tr>
<tr>
<td>% Other</td>
<td>19.8 29.3 36.9 42.5 44.6 45.4 44.4</td>
</tr>
<tr>
<td><strong>Fall 2002 (N=815)</strong></td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.6 20.7 38.0 42.7 46.0 48.2</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.5 2.6 3.6 5.1 5.9</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.1 0.7 0.8 0.9 0.9 0.8</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.4 0.4 0.7 1.2 1.1</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>76.6 60.2 53.4 27.2 9.3 5.5 1.8 1.2</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>2.8 7.2 8.5 9.2 6.9 4.8 2.9 2.0</td>
</tr>
<tr>
<td>% Other</td>
<td>20.6 32.5 36.8 41.5 42.8 41.7 42.2 41.2</td>
</tr>
<tr>
<td><strong>Fall 2001 (N=850)</strong></td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>19.4 36.2 42.1 44.7 46.5 46.5</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.4 1.5 2.5 3.8 4.0</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.2 0.4 0.8 0.8 0.7 0.6</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.1 0.2 0.1 0.4 0.9 0.7</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>76.4 60.9 54.5 29.3 10.5 4.0 2.5 1.4</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>3.4 7.1 7.6 8.0 5.3 4.6 2.6 2.6</td>
</tr>
<tr>
<td>% Other</td>
<td>20.2 32.0 37.5 42.4 45.5 45.6 44.8 44.2</td>
</tr>
<tr>
<td><strong>Fall 2000 (N=778)</strong></td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.4 17.1 35.7 42.3 45.5 46.4</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.1 1.8 1.9 3.2 4.0</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.3 0.1 0.4 0.3 0.4 0.5</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.1 0.3 0.5 0.8 1.0 1.2</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>75.3 62.2 53.9 33.2 10.7 4.8 2.1 1.3</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>3.2 6.7 6.7 6.7 5.1 3.6 2.4 1.7</td>
</tr>
<tr>
<td>% Other</td>
<td>21.5 31.1 38.7 42.5 45.8 46.4 45.4 45.0</td>
</tr>
<tr>
<td><strong>Fall 1999 (N=957)</strong></td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.1 13.3 29.5 35.7 40.6 42.0</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.7 1.9 2.8 2.9 3.4</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.1 0.1 0.3 0.5 0.3</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>0.1 0.1 0.4 0.8</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>73.0 56.6 50.6 32.0 13.8 7.2 2.2 2.1</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>3.3 6.2 6.9 5.6 4.3 4.7 3.2 2.1</td>
</tr>
<tr>
<td>% Other</td>
<td>23.6 37.1 42.4 48.4 50.4 49.1 50.1 49.2</td>
</tr>
</tbody>
</table>
## TABLE 15. RETENTION AND GRADUATION RATES
### ASSOCIATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN

<table>
<thead>
<tr>
<th>Associate Degree Freshmen</th>
<th>YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009 (N=1,202)</td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.2 2.6 12.1</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.3 1.2</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>69.1 48.4 36.9 25.3</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>2.6 10.8 12.5 11.6</td>
</tr>
<tr>
<td>% Other</td>
<td>28.3 40.5 47.8 49.8</td>
</tr>
<tr>
<td>Fall 2008 (N=1,013)</td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.5 4.4 15.4 27.5</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.3 1.2</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>67.3 51.1 39.7 26.3 10.1</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>4.2 9.2 11.7 9.0 7.2</td>
</tr>
<tr>
<td>% Other</td>
<td>28.4 39.2 44.0 48.0 51.9</td>
</tr>
<tr>
<td>Fall 2007 (N=1,517)</td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.3 3.2 11.6 21.7 26.8</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>1.3 4.7 7.5</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>63.1 41.8 32.8 21.5 10.5 5.9</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>5.7 17.0 16.2 15.0 11.3 6.7</td>
</tr>
<tr>
<td>% Other</td>
<td>31.2 40.9 47.8 50.6 51.7 53.1</td>
</tr>
<tr>
<td>Fall 2006 (N=1,738)</td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.2 2.3 11.2 23.4 28.2</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.4 1.8 4.5 6.6</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>63.0 45.2 35.4 23.1 10.0 5.1</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>5.5 13.5 14.6 11.2 11.3 5.2</td>
</tr>
<tr>
<td>% Other</td>
<td>31.5 41.1 47.4 52.7 51.7 54.9</td>
</tr>
<tr>
<td>Fall 2005 (N=1,508)</td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>2.1 10.7 19.6 24.5 28.4</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.1 1.1 2.9 5.2 7.6</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>62.5 40.6 33.2 21.4 9.6 5.5 1.7</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>4.4 12.2 13.2 12.1 8.0 5.8 3.4</td>
</tr>
<tr>
<td>% Other</td>
<td>33.1 47.1 51.4 54.8 60.0 59.0 58.9</td>
</tr>
<tr>
<td>Fall 2004 (N=1,492)</td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>0.1 1.9 10.2 21.4 24.7 28.5</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.3 0.9 2.9 4.8 7.8</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>64.0 43.9 34.2 22.1 8.9 5.0 2.1</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>4.9 11.4 12.4 10.7 8.8 5.6 3.8</td>
</tr>
<tr>
<td>% Other</td>
<td>31.1 44.6 51.1 56.2 58.0 59.9 57.8</td>
</tr>
<tr>
<td>Fall 2003 (N=1,265)</td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>2.6 12.3 23.0 26.6 30.6 31.9</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>0.4 1.1 2.7 4.2 6.6 7.4</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td></td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td></td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>65.3 47.2 35.3 21.5 8.5 5.5 1.8 1.0</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>4.3 10.3 11.9 9.1 7.0 6.1 3.8 2.5</td>
</tr>
<tr>
<td>% Other</td>
<td>30.4 42.5 49.8 56.0 58.8 57.6 57.2 57.1</td>
</tr>
</tbody>
</table>
TABLE 15 (cont). RETENTION AND GRADUATION RATES
ASSOCIATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN

<table>
<thead>
<tr>
<th>Associate Degree Freshmen</th>
<th>YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2000 (N=702)</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 8 10</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>69.4</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>6.9</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>2.9</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>2.0</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>26.8</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>53.3</td>
</tr>
<tr>
<td>% Other</td>
<td>19.9</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>49.3</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>4.4</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.8</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>1.8</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>31.6</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>57.4</td>
</tr>
<tr>
<td>% Other</td>
<td>13.5</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from JJay</td>
<td>38.0</td>
</tr>
<tr>
<td>% Earned Degree Pursued or higher from other CUNY</td>
<td>4.9</td>
</tr>
<tr>
<td>% Earned Lower Degree from JJay</td>
<td>0.8</td>
</tr>
<tr>
<td>% Earned Lower Degree from other CUNY</td>
<td>1.7</td>
</tr>
<tr>
<td>% Still Enrolled at JJay (BA, AS, Cert or Non deg)</td>
<td>22.0</td>
</tr>
<tr>
<td>% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)</td>
<td>57.4</td>
</tr>
<tr>
<td>% Other</td>
<td>13.6</td>
</tr>
</tbody>
</table>
### TABLE 16. SIX-YEAR GRADUATION RATES BY INITIAL MAJOR  
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL COHORT</strong></td>
<td>955</td>
<td>100%</td>
<td>1,167</td>
<td>100%</td>
<td>1,168</td>
<td>100%</td>
<td>1,018</td>
<td>100%</td>
<td>1,280</td>
<td>100%</td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>397</td>
<td>42%</td>
<td>468</td>
<td>41%</td>
<td>460</td>
<td>40%</td>
<td>439</td>
<td>43%</td>
<td>556</td>
<td>43%</td>
</tr>
<tr>
<td>Graduated in Initial Major</td>
<td>186</td>
<td>19%</td>
<td>230</td>
<td>19%</td>
<td>251</td>
<td>21%</td>
<td>213</td>
<td>21%</td>
<td>274</td>
<td>20%</td>
</tr>
<tr>
<td><strong>CORRECTIONAL STUDIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>13</td>
<td>32%</td>
<td>6</td>
<td>24%</td>
<td>9</td>
<td>39%</td>
<td>10</td>
<td>34%</td>
<td>14</td>
<td>45%</td>
</tr>
<tr>
<td>Graduated in Correctional Studies</td>
<td>2</td>
<td>5%</td>
<td>3</td>
<td>12%</td>
<td>5</td>
<td>22%</td>
<td>1</td>
<td>3%</td>
<td>4</td>
<td>13%</td>
</tr>
<tr>
<td><strong>CRIMINAL JUSTICE BA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>129</td>
<td>48%</td>
<td>155</td>
<td>40%</td>
<td>153</td>
<td>43%</td>
<td>158</td>
<td>45%</td>
<td>166</td>
<td>44%</td>
</tr>
<tr>
<td>Graduated in Criminal Justice BA</td>
<td>75</td>
<td>28%</td>
<td>83</td>
<td>22%</td>
<td>104</td>
<td>29%</td>
<td>101</td>
<td>29%</td>
<td>102</td>
<td>27%</td>
</tr>
<tr>
<td><strong>CRIMINAL JUSTICE BS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>1</td>
<td>100%</td>
<td>9</td>
<td>64%</td>
<td>5</td>
<td>28%</td>
<td>9</td>
<td>64%</td>
<td>5</td>
<td>50%</td>
</tr>
<tr>
<td>Graduated in Criminal Justice BS</td>
<td>0</td>
<td>0%</td>
<td>5</td>
<td>36%</td>
<td>3</td>
<td>17%</td>
<td>5</td>
<td>36%</td>
<td>5</td>
<td>50%</td>
</tr>
<tr>
<td><strong>CRJ ADMINISTRATION &amp; PLANNING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>12</td>
<td>42%</td>
<td>7</td>
<td>54%</td>
<td>6</td>
<td>46%</td>
<td>2</td>
<td>67%</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>Graduated in CRJ Admin &amp; Plan</td>
<td>1</td>
<td>8%</td>
<td>2</td>
<td>15%</td>
<td>2</td>
<td>15%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>CRIMINOLOGY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>29</td>
<td>43%</td>
<td>32</td>
<td>39%</td>
<td>44</td>
<td>53%</td>
<td>28</td>
<td>44%</td>
<td>36</td>
<td>44%</td>
</tr>
<tr>
<td>Graduated in Criminology</td>
<td>11</td>
<td>16%</td>
<td>15</td>
<td>18%</td>
<td>21</td>
<td>25%</td>
<td>18</td>
<td>28%</td>
<td>18</td>
<td>22%</td>
</tr>
<tr>
<td><strong>CULTURE &amp; DEVIANCE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>18</td>
<td>56%</td>
<td>3</td>
<td>21%</td>
<td>7</td>
<td>35%</td>
<td>4</td>
<td>33%</td>
<td>10</td>
<td>38%</td>
</tr>
<tr>
<td>Graduated in Culture &amp; Deviance</td>
<td>4</td>
<td>22%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>15%</td>
<td>1</td>
<td>8%</td>
<td>3</td>
<td>12%</td>
</tr>
<tr>
<td><strong>FIRE SERVICE ADMINISTRATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>4</td>
<td>50%</td>
<td>3</td>
<td>60%</td>
<td>2</td>
<td>29%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>29%</td>
</tr>
<tr>
<td>Graduated in Fire Service Administration</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>40%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td><strong>FIRE SCIENCE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>19</td>
<td>21%</td>
<td>2</td>
<td>18%</td>
<td>3</td>
<td>27%</td>
<td>2</td>
<td>25%</td>
<td>3</td>
<td>38%</td>
</tr>
<tr>
<td>Graduated in Fire Science</td>
<td>1</td>
<td>5%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>9%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td><strong>FORENSIC PSYCHOLOGY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>161</td>
<td>38%</td>
<td>78</td>
<td>48%</td>
<td>60</td>
<td>35%</td>
<td>70</td>
<td>46%</td>
<td>82</td>
<td>44%</td>
</tr>
<tr>
<td>Graduated in Forensic Psychology</td>
<td>47</td>
<td>29%</td>
<td>66</td>
<td>41%</td>
<td>49</td>
<td>29%</td>
<td>45</td>
<td>30%</td>
<td>64</td>
<td>34%</td>
</tr>
<tr>
<td><strong>FORENSIC SCIENCE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>166</td>
<td>34%</td>
<td>63</td>
<td>30%</td>
<td>56</td>
<td>29%</td>
<td>63</td>
<td>35%</td>
<td>82</td>
<td>36%</td>
</tr>
<tr>
<td>Graduated in Forensic Science</td>
<td>14</td>
<td>8%</td>
<td>18</td>
<td>8%</td>
<td>15</td>
<td>8%</td>
<td>13</td>
<td>7%</td>
<td>10</td>
<td>4%</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL COHORT</strong></td>
<td>190</td>
<td>44%</td>
<td>1,167</td>
<td>40%</td>
<td>1,168</td>
<td>39%</td>
<td>1,018</td>
<td>43%</td>
<td>1,280</td>
<td>43%</td>
</tr>
<tr>
<td>GRADUATED IN 6 YEARS</td>
<td>84</td>
<td>16%</td>
<td>468</td>
<td>3%</td>
<td>460</td>
<td>21%</td>
<td>439</td>
<td>21%</td>
<td>556</td>
<td>20%</td>
</tr>
<tr>
<td>GRADUATED IN INITIAL MAJOR</td>
<td>31</td>
<td>16%</td>
<td>36</td>
<td>3%</td>
<td>251</td>
<td>21%</td>
<td>213</td>
<td>21%</td>
<td>274</td>
<td>20%</td>
</tr>
<tr>
<td><strong>HUMANITIES AND JUSTICE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>3</td>
<td>7</td>
<td>12</td>
<td>16%</td>
<td>11</td>
<td>9</td>
<td>19</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in Humanities and Justice</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>14%</td>
<td>7</td>
<td>58%</td>
<td>6</td>
<td>55%</td>
<td>11</td>
<td>58%</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>14%</td>
<td>3</td>
<td>25%</td>
<td>3</td>
<td>27%</td>
<td>4</td>
<td>21%</td>
</tr>
<tr>
<td><strong>INTERNATIONAL CRIMINAL JUSTICE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>17</td>
<td>29%</td>
<td>29</td>
<td>3%</td>
<td>30</td>
<td>23%</td>
<td>22</td>
<td>5%</td>
<td>34</td>
<td>26%</td>
</tr>
<tr>
<td>Graduated in International Criminal Justice</td>
<td>10</td>
<td>59%</td>
<td>16</td>
<td>55%</td>
<td>12</td>
<td>40%</td>
<td>8</td>
<td>36%</td>
<td>16</td>
<td>47%</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>29%</td>
<td>8</td>
<td>28%</td>
<td>7</td>
<td>23%</td>
<td>1</td>
<td>5%</td>
<td>9</td>
<td>26%</td>
</tr>
<tr>
<td><strong>JUDICIAL STUDIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>4</td>
<td>0%</td>
<td>10</td>
<td>0%</td>
<td>9</td>
<td>0%</td>
<td>11</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in Judicial Studies</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>22%</td>
<td>1</td>
<td>1%</td>
<td>3</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>22%</td>
<td>1</td>
<td>1%</td>
<td>3</td>
<td>27%</td>
</tr>
<tr>
<td><strong>LEGAL STUDIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>93</td>
<td>52%</td>
<td>80</td>
<td>41%</td>
<td>113</td>
<td>45%</td>
<td>94</td>
<td>51%</td>
<td>123</td>
<td>55%</td>
</tr>
<tr>
<td>Graduated in Legal Studies</td>
<td>48</td>
<td>20%</td>
<td>33</td>
<td>11%</td>
<td>51</td>
<td>16%</td>
<td>48</td>
<td>12%</td>
<td>68</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>10%</td>
<td>9</td>
<td>33%</td>
<td>18</td>
<td>22%</td>
<td>11</td>
<td>1%</td>
<td>22</td>
<td>18%</td>
</tr>
<tr>
<td><strong>POLICE STUDIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>45</td>
<td>29%</td>
<td>39</td>
<td>49%</td>
<td>44</td>
<td>39%</td>
<td>18</td>
<td>11%</td>
<td>52</td>
<td>37%</td>
</tr>
<tr>
<td>Graduated in Police Studies</td>
<td>13</td>
<td>23%</td>
<td>19</td>
<td>19%</td>
<td>17</td>
<td>33%</td>
<td>4</td>
<td>11%</td>
<td>19</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>4%</td>
<td>9</td>
<td>33%</td>
<td>10</td>
<td>23%</td>
<td>2</td>
<td>1%</td>
<td>11</td>
<td>21%</td>
</tr>
<tr>
<td><strong>POLITICAL SCIENCE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>24</td>
<td>46%</td>
<td>25</td>
<td>44%</td>
<td>45</td>
<td>33%</td>
<td>38</td>
<td>47%</td>
<td>61</td>
<td>44%</td>
</tr>
<tr>
<td>Graduated in Political Science</td>
<td>11</td>
<td>33%</td>
<td>11</td>
<td>33%</td>
<td>15</td>
<td>33%</td>
<td>18</td>
<td>24%</td>
<td>27</td>
<td>44%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>17%</td>
<td>5</td>
<td>20%</td>
<td>5</td>
<td>11%</td>
<td>9</td>
<td>24%</td>
<td>13</td>
<td>21%</td>
</tr>
<tr>
<td><strong>PUBLIC ADMINISTRATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>3</td>
<td>33%</td>
<td>8</td>
<td>75%</td>
<td>14</td>
<td>50%</td>
<td>8</td>
<td>50%</td>
<td>9</td>
<td>44%</td>
</tr>
<tr>
<td>Graduated in Public Administration</td>
<td>1</td>
<td>33%</td>
<td>3</td>
<td>38%</td>
<td>7</td>
<td>24%</td>
<td>2</td>
<td>25%</td>
<td>2</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>33%</td>
<td>3</td>
<td>38%</td>
<td>2</td>
<td>14%</td>
<td>2</td>
<td>25%</td>
<td>2</td>
<td>22%</td>
</tr>
<tr>
<td><strong>SECURITY MANAGEMENT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated in 6 years</td>
<td>1</td>
<td>100%</td>
<td>1</td>
<td>100%</td>
<td>3</td>
<td>60%</td>
<td>3</td>
<td>100%</td>
<td>2</td>
<td>50%</td>
</tr>
<tr>
<td>Graduated in Security Management</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>100%</td>
<td>1</td>
<td>20%</td>
<td>1</td>
<td>33%</td>
<td>1</td>
<td>25%</td>
</tr>
</tbody>
</table>
TRENDS IN STUDENT SATISFACTION
TRENDS IN STUDENT SATISFACTION

The table in this section presents data collected from four administrations of the CUNY Student Experience Survey. The survey is administered by the CUNY Office of Institutional Research and Assessment (OIRA) to 1,000 undergraduate students randomly selected from each of the 17 CUNY colleges. The survey asks students to evaluate their experiences with courses, professors, college services, and other aspects of college life. Additionally, students are also asked to provide key demographic information and household information.

The table is structured to allow for comparisons across the 2006, 2008, 2010, and 2012 administrations of the survey. Not every survey item is included here nor is every item asked each year.
### TABLE 17. TRENDS IN STUDENT EXPERIENCE
#### 2006-2012 CUNY STUDENT EXPERIENCE SURVEY

<table>
<thead>
<tr>
<th>JOHN JAY UNDERGRADUATE RESPONSES</th>
<th>SURVEY YEAR</th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td><strong>SURVEY RESPONSE RATE</strong></td>
<td></td>
<td>25.6</td>
<td>29.5</td>
<td>26.2</td>
<td>25</td>
</tr>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td>40</td>
<td>41</td>
<td>43</td>
<td>36</td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td>60</td>
<td>59</td>
<td>57</td>
<td>64</td>
</tr>
<tr>
<td><strong>RACE/ETHNICITY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td></td>
<td>.</td>
<td>0.2</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td>26</td>
<td>26</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td>39</td>
<td>41</td>
<td>42</td>
<td>41</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td>27</td>
<td>25</td>
<td>25</td>
<td>27</td>
</tr>
<tr>
<td><strong>AGE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 25 years</td>
<td></td>
<td>78</td>
<td>80</td>
<td>80</td>
<td>81</td>
</tr>
<tr>
<td>25 Years Old or Older</td>
<td></td>
<td>22</td>
<td>20</td>
<td>20</td>
<td>19</td>
</tr>
<tr>
<td><strong>HOUSEHOLD INCOME</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than $15,000</td>
<td></td>
<td>22</td>
<td>27</td>
<td>26</td>
<td>25</td>
</tr>
<tr>
<td>Less than $20,000</td>
<td></td>
<td>29</td>
<td>33</td>
<td>34</td>
<td>37</td>
</tr>
<tr>
<td>Less than $30,000</td>
<td></td>
<td>52</td>
<td>48</td>
<td>49</td>
<td>50</td>
</tr>
<tr>
<td>Less than $40,000</td>
<td></td>
<td>66</td>
<td>65</td>
<td>60</td>
<td>61</td>
</tr>
<tr>
<td>Less than $50,000</td>
<td></td>
<td>73</td>
<td>74</td>
<td>71</td>
<td>72</td>
</tr>
<tr>
<td><strong>NUMBER OF PEOPLE SUPPORTED BY INCOME</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One</td>
<td></td>
<td>19</td>
<td>17</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>Two</td>
<td></td>
<td>27</td>
<td>21</td>
<td>23</td>
<td>21</td>
</tr>
<tr>
<td>Three</td>
<td></td>
<td>25</td>
<td>22</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Four</td>
<td></td>
<td>19</td>
<td>21</td>
<td>23</td>
<td>22</td>
</tr>
<tr>
<td>Five or More</td>
<td></td>
<td>12</td>
<td>18</td>
<td>17</td>
<td>14</td>
</tr>
<tr>
<td><strong>PER CAPITA INCOME</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$0 to $3,499</td>
<td></td>
<td>10</td>
<td>14</td>
<td>11</td>
<td>.</td>
</tr>
<tr>
<td>$3,500 to $4,999</td>
<td></td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>.</td>
</tr>
<tr>
<td>$5,000 to $7,499</td>
<td></td>
<td>17</td>
<td>12</td>
<td>15</td>
<td>.</td>
</tr>
<tr>
<td>$7,500 to $10,999</td>
<td></td>
<td>14</td>
<td>14</td>
<td>11</td>
<td>.</td>
</tr>
<tr>
<td>$11,000 to 17,499</td>
<td></td>
<td>23</td>
<td>20</td>
<td>28</td>
<td>.</td>
</tr>
<tr>
<td>$17,500 or more</td>
<td></td>
<td>31</td>
<td>33</td>
<td>29</td>
<td>.</td>
</tr>
<tr>
<td><strong>FIRST GENERATION IN COLLEGE</strong></td>
<td></td>
<td>35</td>
<td>46</td>
<td>41</td>
<td>42</td>
</tr>
<tr>
<td><strong>LIVING ARRANGEMENTS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Live alone</td>
<td></td>
<td>11</td>
<td>9</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Live with family members</td>
<td></td>
<td>84</td>
<td>87</td>
<td>86</td>
<td>93</td>
</tr>
<tr>
<td>Live with others</td>
<td></td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td><strong>PARENTAL OBLIGATIONS</strong> (multiple responses allowed)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting at least 1 child, any age</td>
<td>.</td>
<td>10</td>
<td>13</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Supporting at least 1 child, under 5 years old</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Supporting at least 1 child 5 to 12 years old</td>
<td>12</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Supporting at least 1 child 13 to 18 years old</td>
<td>12</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
### TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE 2006-2012 CUNY STUDENT EXPERIENCE SURVEY

<table>
<thead>
<tr>
<th>JOHN JAY UNDERGRADUATE RESPONSES</th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td><strong>ATTENDING COLLEGE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IF YOU COULD START COLLEGE OVER, WOULD YOU CHOOSE TO ATTEND THIS COLLEGE?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Definitely Yes</td>
<td>36</td>
<td>40</td>
<td>36</td>
<td>41</td>
</tr>
<tr>
<td>Probably Yes</td>
<td>33</td>
<td>37</td>
<td>44</td>
<td>36</td>
</tr>
<tr>
<td>Uncertain</td>
<td>17</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Probably No</td>
<td>11</td>
<td>16</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>Definitely No</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td><strong>USE OF TIME - HOURS PER WEEK (Full-time students)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PREPARING FOR CLASS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 hours per week</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>1 to 5 hours per week</td>
<td>45</td>
<td>45</td>
<td>49</td>
<td>46</td>
</tr>
<tr>
<td>6 to 10 hours per week</td>
<td>35</td>
<td>31</td>
<td>33</td>
<td>32</td>
</tr>
<tr>
<td>11 to 20 hours per week</td>
<td>15</td>
<td>18</td>
<td>10</td>
<td>14</td>
</tr>
<tr>
<td>Over 20 hours per week</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td><strong>ATTENDING CLASS/LABS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 hours per week</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>1 to 5 hours per week</td>
<td>10</td>
<td>8</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>6 to 10 hours per week</td>
<td>30</td>
<td>31</td>
<td>34</td>
<td>28</td>
</tr>
<tr>
<td>11 to 20 hours per week</td>
<td>45</td>
<td>52</td>
<td>43</td>
<td>44</td>
</tr>
<tr>
<td>Over 20 hours per week</td>
<td>13</td>
<td>7</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td><strong>PARTICIPATING IN STUDENT ACTIVITIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 hours per week</td>
<td>71</td>
<td>76</td>
<td>85</td>
<td>82</td>
</tr>
<tr>
<td>1 to 5 hours per week</td>
<td>21</td>
<td>16</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>6 to 10 hours per week</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>11 to 20 hours per week</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Over 20 hours per week</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>PROVIDING CARE FOR OTHER PEOPLE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 hours per week</td>
<td>35</td>
<td>37</td>
<td>43</td>
<td>36</td>
</tr>
<tr>
<td>1 to 5 hours per week</td>
<td>26</td>
<td>31</td>
<td>26</td>
<td>22</td>
</tr>
<tr>
<td>6 to 10 hours per week</td>
<td>12</td>
<td>12</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>11 to 20 hours per week</td>
<td>10</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Over 20 hours per week</td>
<td>17</td>
<td>14</td>
<td>12</td>
<td>16</td>
</tr>
<tr>
<td><strong>HOURS PER WEEK WORKING FOR PAY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 hours per week</td>
<td>24</td>
<td>30</td>
<td>37</td>
<td>5</td>
</tr>
<tr>
<td>1 to 20 hours per week</td>
<td>26</td>
<td>20</td>
<td>25</td>
<td>33</td>
</tr>
<tr>
<td>21 to 34 hours per week</td>
<td>21</td>
<td>25</td>
<td>23</td>
<td>27</td>
</tr>
<tr>
<td>35 or more hours per week</td>
<td>29</td>
<td>25</td>
<td>15</td>
<td>36</td>
</tr>
</tbody>
</table>
### COURSE AVAILABILITY AND SATISFACTION

#### GENERALLY, COURSES ARE OFFERED AT TIMES WHEN I CAN TAKE THEM

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>17</td>
<td>21</td>
<td>25</td>
<td>32</td>
</tr>
<tr>
<td>Agree</td>
<td>52</td>
<td>44</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>19</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>24</td>
<td>16</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

#### I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES IN THE EVENING

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>25</td>
<td>20</td>
<td>18</td>
<td>25</td>
</tr>
<tr>
<td>Agree</td>
<td>36</td>
<td>20</td>
<td>34</td>
<td>25</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>51</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>32</td>
<td>6</td>
<td>39</td>
<td>10</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>3</td>
<td>10</td>
<td>5</td>
</tr>
</tbody>
</table>

#### I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES ON THE WEEKEND

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td></td>
<td>17</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>Agree</td>
<td></td>
<td>36</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>59</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td></td>
<td>39</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td></td>
<td>9</td>
<td>4</td>
<td>11</td>
</tr>
</tbody>
</table>

#### I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES ONLINE

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td></td>
<td>24</td>
<td>24</td>
<td>23</td>
</tr>
<tr>
<td>Agree</td>
<td></td>
<td>37</td>
<td>25</td>
<td>21</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>45</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td></td>
<td>27</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td></td>
<td>13</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

#### I WAS ABLE TO REGISTER FOR EVERY COURSE I WANTED TO TAKE

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>70</td>
<td>66</td>
<td>65</td>
</tr>
</tbody>
</table>

#### I WAS NOT ABLE TO REGISTER FOR 1 OR MORE COURSES

#### I COULD NOT REGISTER FOR … (multiple responses allowed)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A course that would have satisfied a &quot;Gen Ed&quot; (distribution or core) requirement</td>
<td></td>
<td>9</td>
<td>11</td>
<td>44</td>
</tr>
<tr>
<td>A course required to enter my major</td>
<td></td>
<td>5</td>
<td>9</td>
<td>22</td>
</tr>
<tr>
<td>A course required for my major, itself</td>
<td></td>
<td>17</td>
<td>17</td>
<td>52</td>
</tr>
<tr>
<td>An elective course</td>
<td></td>
<td>5</td>
<td>7</td>
<td>37</td>
</tr>
</tbody>
</table>

#### I WAS NOT ABLE TO REGISTER FOR THE COURSE BECAUSE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No seats were available at any time</td>
<td></td>
<td>43</td>
<td>26</td>
<td>32</td>
</tr>
<tr>
<td>Seats were available but not when I could take the class</td>
<td></td>
<td>43</td>
<td>34</td>
<td>31</td>
</tr>
<tr>
<td>Seats were available but not when I wanted to take the class</td>
<td></td>
<td>14</td>
<td>11</td>
<td>10</td>
</tr>
</tbody>
</table>
### JOHN JAY UNDERGRADUATE RESPONSES

#### SATISFACTION WITH FACULTY

**HOW SATISFIED ARE YOU WITH THE AVAILABILITY OF FACULTY OUTSIDE OF CLASS?**

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td></td>
<td>13</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Satisfied</td>
<td></td>
<td>48</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>28</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
<td>9</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td></td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**HOW SATISFIED ARE YOU WITH THE LEVEL OF FACULTY PREPAREDNESS FOR CLASS?**

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td></td>
<td>27</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Satisfied</td>
<td></td>
<td>51</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>17</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td></td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**HOW SATISFIED ARE YOU WITH THE QUALITY OF FEEDBACK FROM FACULTY?**

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>15</td>
<td>16</td>
<td>14</td>
<td>25</td>
</tr>
<tr>
<td>Satisfied</td>
<td>49</td>
<td>65</td>
<td>46</td>
<td>40</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>29</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>27</td>
<td>13</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>9</td>
<td>6</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>

### COLLEGE EXPECTATIONS AND EXPERIENCES

**MY COLLEGE ENCOURAGES STUDENTS TO ATTEND FULL TIME**

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>23</td>
<td>19</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>50</td>
<td>30</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>36</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>24</td>
<td>12</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**MY COLLEGE CLEARLY COMMUNICATES DEGREE REQUIREMENTS**

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>39</td>
<td>22</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>42</td>
<td>37</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>20</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>13</td>
<td>15</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>JOHN JAY UNDERGRADUATE RESPONSES</td>
<td>SURVEY YEAR</td>
<td>2006</td>
<td>2008</td>
<td>2010</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-------------</td>
<td>------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>SATISFACTION WITH ACADEMIC SUPPORT SERVICES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACADEMIC ADVISING</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td></td>
<td>13</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td>Satisfied</td>
<td></td>
<td>43</td>
<td>44</td>
<td>39</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>20</td>
<td>16</td>
<td>28</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
<td>14</td>
<td>17</td>
<td>11</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td></td>
<td>10</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>TUTORING</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td></td>
<td>.</td>
<td>.</td>
<td>19</td>
</tr>
<tr>
<td>Satisfied</td>
<td></td>
<td>.</td>
<td>.</td>
<td>42</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>.</td>
<td>.</td>
<td>31</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
<td>.</td>
<td>.</td>
<td>4</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td></td>
<td>.</td>
<td>.</td>
<td>4</td>
</tr>
<tr>
<td>LIBRARY SERVICES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td></td>
<td>30</td>
<td>22</td>
<td>18</td>
</tr>
<tr>
<td>Satisfied</td>
<td></td>
<td>50</td>
<td>57</td>
<td>56</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>15</td>
<td>15</td>
<td>22</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
<td>5</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td></td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>SCIENCE LABS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td></td>
<td>9</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Satisfied</td>
<td></td>
<td>30</td>
<td>37</td>
<td>40</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>47</td>
<td>43</td>
<td>43</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
<td>7</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td></td>
<td>7</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>LEARNING LABS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td></td>
<td>11</td>
<td>15</td>
<td>21</td>
</tr>
<tr>
<td>Satisfied</td>
<td></td>
<td>44</td>
<td>49</td>
<td>41</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>37</td>
<td>23</td>
<td>33</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
<td>6</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td></td>
<td>3</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>STUDY AREAS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td></td>
<td>14</td>
<td>18</td>
<td>20</td>
</tr>
<tr>
<td>Satisfied</td>
<td></td>
<td>45</td>
<td>44</td>
<td>39</td>
</tr>
<tr>
<td>Neutral</td>
<td></td>
<td>19</td>
<td>20</td>
<td>27</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
<td>14</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td></td>
<td>9</td>
<td>6</td>
<td>5</td>
</tr>
</tbody>
</table>
### TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE
#### 2006-2012 CUNY STUDENT EXPERIENCE SURVEY

<table>
<thead>
<tr>
<th>JOHN JAY UNDERGRADUATE RESPONSES</th>
<th>2006</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SATISFACTION WITH COUNSELING AND OTHER STUDENT SERVICES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PERSONAL COUNSELING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>17</td>
<td>19</td>
<td>13</td>
<td>26</td>
</tr>
<tr>
<td>Satisfied</td>
<td>39</td>
<td>40</td>
<td>35</td>
<td>28</td>
</tr>
<tr>
<td>Neutral</td>
<td>25</td>
<td>19</td>
<td>43</td>
<td>33</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>14</td>
<td>14</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>5</td>
<td>9</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td><strong>CAREER PLANNING AND PLACEMENT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>9</td>
<td>11</td>
<td>7</td>
<td>16</td>
</tr>
<tr>
<td>Satisfied</td>
<td>27</td>
<td>27</td>
<td>36</td>
<td>30</td>
</tr>
<tr>
<td>Neutral</td>
<td>38</td>
<td>32</td>
<td>36</td>
<td>32</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>15</td>
<td>17</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>11</td>
<td>12</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td><strong>CHILD CARE SERVICES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>7</td>
<td>11</td>
<td>9</td>
<td>20</td>
</tr>
<tr>
<td>Satisfied</td>
<td>15</td>
<td>15</td>
<td>23</td>
<td>28</td>
</tr>
<tr>
<td>Neutral</td>
<td>75</td>
<td>71</td>
<td>67</td>
<td>46</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>2</td>
<td>.</td>
<td>.</td>
<td>5</td>
</tr>
<tr>
<td><strong>SERVICES FOR STUDENTS WITH DISABILITIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>7</td>
<td>11</td>
<td>12</td>
<td>24</td>
</tr>
<tr>
<td>Satisfied</td>
<td>19</td>
<td>19</td>
<td>29</td>
<td>32</td>
</tr>
<tr>
<td>Neutral</td>
<td>72</td>
<td>69</td>
<td>56</td>
<td>44</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td><strong>ATHLETIC FACILITIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>11</td>
<td>14</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td>Satisfied</td>
<td>34</td>
<td>30</td>
<td>29</td>
<td>35</td>
</tr>
<tr>
<td>Neutral</td>
<td>45</td>
<td>42</td>
<td>48</td>
<td>35</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5</td>
<td>9</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td><strong>SATISFACTION WITH ADMINISTRATIVE AND OTHER SERVICES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>REGISTRATION PROCEDURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>26</td>
<td>23</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>Satisfied</td>
<td>46</td>
<td>51</td>
<td>39</td>
<td>44</td>
</tr>
<tr>
<td>Neutral</td>
<td>11</td>
<td>10</td>
<td>22</td>
<td>16</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>11</td>
<td>11</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td><strong>TESTING OFFICE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>12</td>
<td>13</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>Satisfied</td>
<td>41</td>
<td>50</td>
<td>40</td>
<td>48</td>
</tr>
<tr>
<td>Neutral</td>
<td>37</td>
<td>29</td>
<td>37</td>
<td>31</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>JOHN JAY UNDERGRADUATE RESPONSES</td>
<td>SURVEY YEAR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>2008</td>
<td>2010</td>
<td>2012</td>
</tr>
<tr>
<td><strong>Satisfaction with Administrative and Other Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Aid Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>19</td>
<td>22</td>
<td>17</td>
<td>20</td>
</tr>
<tr>
<td>Satisfied</td>
<td>49</td>
<td>46</td>
<td>35</td>
<td>40</td>
</tr>
<tr>
<td>Neutral</td>
<td>14</td>
<td>19</td>
<td>26</td>
<td>23</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>13</td>
<td>8</td>
<td>14</td>
<td>11</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>5</td>
<td>5</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Billing and Payment Procedures</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>17</td>
<td>21</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>Satisfied</td>
<td>56</td>
<td>51</td>
<td>46</td>
<td>46</td>
</tr>
<tr>
<td>Neutral</td>
<td>14</td>
<td>16</td>
<td>27</td>
<td>20</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Admissions Process</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>20</td>
<td>21</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td>Satisfied</td>
<td>49</td>
<td>50</td>
<td>45</td>
<td>47</td>
</tr>
<tr>
<td>Neutral</td>
<td>22</td>
<td>21</td>
<td>25</td>
<td>23</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>7</td>
<td>5</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Condition of Buildings and Grounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>12</td>
<td>20</td>
<td>14</td>
<td>32</td>
</tr>
<tr>
<td>Satisfied</td>
<td>54</td>
<td>52</td>
<td>37</td>
<td>41</td>
</tr>
<tr>
<td>Neutral</td>
<td>12</td>
<td>14</td>
<td>35</td>
<td>21</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>15</td>
<td>10</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>7</td>
<td>4</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Campus Security</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>12</td>
<td>20</td>
<td>12</td>
<td>30</td>
</tr>
<tr>
<td>Satisfied</td>
<td>51</td>
<td>52</td>
<td>42</td>
<td>41</td>
</tr>
<tr>
<td>Neutral</td>
<td>26</td>
<td>19</td>
<td>38</td>
<td>23</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>7</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Satisfaction with Computer Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Computing in General</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>16</td>
<td>21</td>
<td>15</td>
<td>23</td>
</tr>
<tr>
<td>Satisfied</td>
<td>56</td>
<td>54</td>
<td>50</td>
<td>48</td>
</tr>
<tr>
<td>Neutral</td>
<td>16</td>
<td>15</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8</td>
<td>7</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Computer Lab Hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>15</td>
<td>22</td>
<td>18</td>
<td>30</td>
</tr>
<tr>
<td>Satisfied</td>
<td>50</td>
<td>51</td>
<td>51</td>
<td>43</td>
</tr>
<tr>
<td>Neutral</td>
<td>24</td>
<td>18</td>
<td>25</td>
<td>18</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
### TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE
##### 2006-2012 CUNY STUDENT EXPERIENCE SURVEY

<table>
<thead>
<tr>
<th>JOHN JAY UNDERGRADUATE RESPONSES</th>
<th>SURVEY YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2006</td>
</tr>
<tr>
<td><strong>Satisfaction with Computer Services</strong></td>
<td>%</td>
</tr>
<tr>
<td><strong>Computer Availability on Campus</strong></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>15</td>
</tr>
<tr>
<td>Satisfied</td>
<td>50</td>
</tr>
<tr>
<td>Neutral</td>
<td>11</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>17</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>7</td>
</tr>
<tr>
<td><strong>Wireless Internet Access Availability</strong></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>.</td>
</tr>
<tr>
<td>Satisfied</td>
<td>.</td>
</tr>
<tr>
<td>Neutral</td>
<td>.</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>.</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>.</td>
</tr>
</tbody>
</table>
ALUMNI

John Jay students are surveyed at the time of graduation and then again two years later. Students are asked to reflect on their experiences at John Jay and to report back employment information and whether they have continued their education beyond John Jay.

The table in this section provides information on post-graduate outcomes for bachelor degree recipients: what do our students do once they have graduated from John Jay. The information presents post-graduate outcomes 1 year after graduating and post-graduate outcomes 2 years after graduating for the class of 2011.
### TABLE 18. BACHELOR DEGREE RECIPIENTS - POST GRADUATION OUTCOMES

<table>
<thead>
<tr>
<th>Continuing Education</th>
<th>Class of 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 year after graduating</td>
<td></td>
</tr>
<tr>
<td>Applied to a program to continue studies</td>
<td>34%</td>
</tr>
</tbody>
</table>

**Accepted to a type of institution**

- At CUNY: 46%
- At Other New York State (public or private): 29%
- At Other State (public or private): 25%

<table>
<thead>
<tr>
<th>Employment</th>
<th>Class of 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 year after graduating</td>
</tr>
<tr>
<td>Employed</td>
<td>82%</td>
</tr>
<tr>
<td>Private sector (including non-profit)</td>
<td>57%</td>
</tr>
<tr>
<td>Public sector (e.g., NYC-HRA, NYC-HCC)</td>
<td>22%</td>
</tr>
</tbody>
</table>

**Job directly related to John Jay major**

- 34% | 46%
### TABLE 19.
FALL PROFILE OF FULL-TIME FACULTY

<table>
<thead>
<tr>
<th>FACULTY</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Dist. Professor²</td>
<td>.</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Professor</td>
<td>79</td>
<td>78</td>
<td>78</td>
<td>81</td>
<td>83</td>
</tr>
<tr>
<td>Assoc. Professor</td>
<td>110</td>
<td>114</td>
<td>129</td>
<td>140</td>
<td>142</td>
</tr>
<tr>
<td>Asst. Professor</td>
<td>151</td>
<td>145</td>
<td>128</td>
<td>120</td>
<td>128</td>
</tr>
<tr>
<td>Instructor</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Dist. Lecturer</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Lecturer</td>
<td>28</td>
<td>29</td>
<td>23</td>
<td>27</td>
<td>33</td>
</tr>
<tr>
<td>Sub Prof.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Sub Assoc. Prof.</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Sub Asst. Prof.</td>
<td>29</td>
<td>1</td>
<td>6</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Sub Instructor</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Sub Lecturer</td>
<td>30</td>
<td>4</td>
<td>6</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Visiting Prof.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>Visiting Assoc. Prof.</td>
<td>1</td>
<td>1</td>
<td>.</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td>Visiting Lecturer</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>TOTAL</td>
<td>443</td>
<td>386</td>
<td>385</td>
<td>405</td>
<td>415</td>
</tr>
<tr>
<td>% MALE</td>
<td>56%</td>
<td>55%</td>
<td>55%</td>
<td>54%</td>
<td>53%</td>
</tr>
<tr>
<td>% MINORITY³</td>
<td>31%</td>
<td>32%</td>
<td>28%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>% TENURED⁴</td>
<td>43%</td>
<td>53%</td>
<td>59%</td>
<td>60%</td>
<td>58%</td>
</tr>
</tbody>
</table>

Notes:

¹ 'Faculty' includes teaching faculty, chairs, counselors, and librarians. Also included are faculty on leave during the term (e.g., fellowship, scholar incentive, special purpose leave). The following are excluded: faculty reassigned to assume full-time administrative duties, faculty on permanent disability, and college laboratory technicians. Data for 2009 to 2013 come from CUNYFirst.

² Beginning in fall 2010, the rank of distinguished professor is reported separately from that of professor. In previous years, the rank of professor includes that of distinguished professor.

³ Although CUNY designates Italian American as a protected category, it is not included in the calculation of minority faculty here.

⁴ Lecturers with a CCE are counted as having tenure. Distinguished Professors on leave from a tenured line are counted as having tenure.