



# FALL 2013 FACT BOOK

*Office of Institutional Research*

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## Fall 2013 Fact Book John Jay College of Criminal Justice

The Office of Institutional Research is pleased to present the Fall 2013 John Jay College of Criminal Justice Fact Book.

The tables are produced from a variety of data sources. The tables in the section, **College-wide Trends**, are part of the college's year-end Performance Management Report. **Fall Enrollment Trends** is provided by the Office of Enrollment Management.

The sections, **Trends in Student Characteristics**, **Trends in Degrees Awarded**, **Trends in Retention and Graduation**, utilize the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

Information collected through student surveys is the source for the sections, **Trends in Student Satisfaction** and **Alumni**. The student satisfaction trends come from CUNY-wide surveys administered to 1,000 randomly selected undergraduate students in the spring of 2006, 2008, 2010 and 2012. The information on alumni comes from local survey administered by the Office of Institutional Research two years after graduation. Data are self-reported, and this year Alumni section provides information on the class of 2010. The section, **Faculty Profile**, draws from the HCM database in CUNYFirst maintained by the Office of Human Resources.

Every attempt has been made to ensure that the data are accurate.

Important note: In reestablishing an auditable, systematic process for reporting trends in this year's Factbook, it was discovered there were several errors in the Fall 2011 data. They have been corrected in this year's publication. We apologize for the inconvenience.

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**John Jay College of Criminal Justice**

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## **COLLEGE-WIDE TRENDS**

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

ADMISSIONS		F 2009 (N=1657)	F 2010 (N=2015)	F 2011 (N=1766)	F 2012 (N=1908)	F 2013 (N=1861)
Mean SAT score of first-time freshman enrolled in baccalaureate programs						
"Regularly Admitted" as reported in PMP *	Mean	942	939	951	953	963
	N	1,050	1,101	1,239	1,474	1,348
All first-time freshmen submitting scores	Mean	910	908	923	938	944
	N	1,510	1,865	1,646	1,783	1,750
- By Admit Type						
Regular	Mean	944	940	991	989	1003
	N	1,180	1,447	842	932	945
SEEK	Mean	769	782	779	804	800
	N	286	364	270	195	204
Conditional	Mean	907	891	887	904	899
	N	44	54	534	656	601
Mean College Admissions Average (CAA) of regularly-admitted first-time freshmen enrolled in baccalaureate programs						
"Regularly Admitted" as reported in PMP *	Mean	81.2	82.2	82.8	83.3	83.6
	N	1,239	1,474	1,349	1,557	1,527
All first-time freshmen submitting scores	Mean	80.5	81.4	82.3	82.9	83.1
	N	1,554	1,900	1,677	1,804	1,774
- By Admit Type						
Regular	Mean	81.2	82.2	83.1	83.2	83.9
	N	1,217	1,478	852	937	959
SEEK	Mean	77.4	78.1	78.9	79.8	79.6
	N	290	365	270	196	207
Conditional	Mean	82.9	82.1	82.5	83.3	82.9
	N	47	57	555	671	608

\* Excludes SEEK, ESL, and GED students and must be recent graduate (within 15 months) from a domestic high school.

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

RATE OF PROGRESS	F 2008 (N=1264)	F 2009 (N=1474)	F 2010 (N=1816)	F 2011 (N=1610)	F 2012 (N=1765)
<b>Percentage of freshmen and transfers taking 1 or more courses the summer after entry *</b>					
<b>As Reported in PMP <sup>1</sup></b>	18.6	22.7	21.6	20.0	17.9
<i>N</i>	3,176	3,575	2,836	2,806	3,181
<b>New Students In Baccalaureate Programs</b>	18.0	22.3	21.5	20.0	17.9
<i>N</i>	2,194	2,428	2,832	2,806	3,181
<b>First-time Freshmen</b>	12.0	15.3	16.2	14.1	10.8
<i>N</i>	1,272	1,494	1,830	1,623	1,777
<b>- By Admit Type</b>					
Regular	12.1	14.7	12.3	12.3	11.3
SEEK	10.6	18.1	30.8	18.4	12.0
Conditional	15.9	13.6	15.4	14.9	9.6
<b>New Transfers</b>	26.1	33.5	31.3	28.0	26.9
<i>N</i>	922	934	1,002	1,183	1,404
<b>- By Admit Type</b>					
Regular	25.5	33.4	30.8	27.9	27.0
SEEK	40.5	38.1	52.2	33.3	23.3
<b>Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms) *</b>					
<b>As Reported in PMP</b>	23.8	23.1	23.1	23.0	N/A
<b>- By Admit Type</b>					
Regular	24.5	23.8	23.9	24.0	N/A
SEEK	20.2	20.2	20.3	19.3	N/A
Conditional	25.1	23.8	21.8	23.3	N/A

\* Student must have remained enrolled in spring term after first fall. N represents the total enrolled in spring.

<sup>1</sup> Includes students in associate and baccalaureate programs through Fall 2010.

N/A - IRDB table not yet updated.

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

RATE OF PROGRESS (Cont.)	F 2008	F 2009	F 2010	F 2011	F 2012
Percentage of students passing freshman composition and gateway mathematics courses with C or better <sup>1</sup>					
As Reported in PMP <sup>2</sup>	72.0	71.0	73.0	72.3	76.8
<i>N</i>	5,356	6,067	5,420	4,898	5,311
Bachelor degree seeking students	74.3	71.8	74.0	72.6	76.8
<i>N</i>	3,819	4,454	4,821	4,741	5,242
- By Admit Type					
Regular	75.0	72.8	74.9	73.6	77.3
SEEK	67.9	62.4	67.6	62.5	65.6
Conditional	78.4	80.5	74.1	75.3	81.1
Percentage of students passing freshman composition with C or better <sup>2</sup>					
As Reported in PMP <sup>2</sup>	82.2	82.1	83.6	82.2	86.4
<i>N</i>	2,720	3,030	2,639	2,173	2,345
Bachelor degree seeking students	85.5	83.8	85.1	82.5	86.5
<i>N</i>	1,708	1,999	2,223	2,078	2,306
- By Admit Type					
Regular	86.2	86.1	86.3	84.9	87.7
SEEK	79.9	66.7	78.2	69.6	73.9
Conditional	88.7	90.2	86.8	84.1	89.5
Percentage of students passing gateway mathematics courses with C or better <sup>2</sup>					
As Reported in PMP <sup>2</sup>	61.6	59.8	62.9	64.4	69.2
<i>N</i>	2,635	3,036	2,781	2,723	2,962
Bachelor degree seeking students	74.3	71.8	74.0	72.6	76.8
<i>N</i>	2,111	2,454	2,598	2,663	2,930
- By Admit Type					
Regular	66.2	62.3	65.6	66.0	70.0
SEEK	56.2	58.1	55.2	54.2	58.2
Conditional	65.9	69.4	62.8	66.4	72.5

<sup>1</sup> Based on students completing the course during the fall term of a given academic year.

<sup>2</sup> Includes students in associate and baccalaureate programs.



**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

ONE YEAR RETENTION BACCALAUREATE PROGRAMS	F 2008 (N=1401)	F 2009 (N=1628)	F 2010 (N=1994)	F 2011 (N=1745)	F 2012 (N=1891)
<i>Full-time, First-time Freshmen</i>					
<b>1-Year Retention Rate:</b> Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 1 year later	74.9	76.7	78.4	77.9	77.9
- By Admit Type					
Regular	74.2	75.7	77.7	76.1	76.6
SEEK	77.2	79.9	82.4	82.6	81.5
Conditional	77.6	80.4	71.4	78.3	79.0
- By Gender					
Female	77.2	77.1	79.0	80.1	80.4
Male	71.6	76.2	77.7	75.1	74.9
- By Race/Ethnicity					
Nonresident Alien	81.0	81.3	84.4	84.4	66.7
Black, Non-Hispanic	72.7	74.7	79.0	78.6	79.0
American Indian/Alaska Native	100.0	66.7	100.0	77.8	72.7
Asian or Pacific Islander	81.7	84.6	80.2	79.9	81.1
Hispanic	76.1	76.7	79.8	78.5	78.3
White, Non-Hispanic	71.2	74.3	73.8	74.4	76.1

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

ONE YEAR RETENTION BACCALAUREATE PROGRAMS	F 2008 (N=810)	F 2009 (N=851)	F 2010 (N=933)	F 2011 (N=1117)	F 2012 (N=1315)
<i>Full-time New Transfers</i>					
<b>1-Year Retention Rate:</b> Percentage of full-time new transfers into baccalaureate programs still enrolled in college of transfer 1 year later or earned degree pursued	77.4	81.7	78.6	77.3	76.6
- By Admit Type					
Regular	76.9	81.3	78.3	77.2	76.9
SEEK	86.8	95.2	88.0	77.8	68.1
- By Gender					
Female	79.5	79.7	79.0	76.3	77.3
Male	74.5	84.7	78.0	78.5	75.6
- By Race/Ethnicity					
Nonresident Alien	82.1	84.8	81.5	80.8	92.6
Black, Non-Hispanic	78.8	76.4	79.3	74.0	73.1
American Indian/Alaska Native	100.0	100.0	100.0	100.0	100.0
Asian or Pacific Islander	80.8	88.2	82.0	85.2	81.7
Hispanic	77.0	81.2	77.6	77.6	73.9
White, Non-Hispanic	75.1	83.2	77.6	76.8	79.6

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

FOUR-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2005 (N=1168)	F 2006 (N=1018)	F 2007 (N=1280)	F 2008 (N=1401)	F 2009 (N=1628)
<i>Full-time, First-time Freshmen</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 4 years	19.1	21.1	25.3	22.3	19.1
- By Admit Type					
Regular	19.0	23.0	27.4	25.2	21.2
SEEK	13.8	12.6	13.9	10.2	9.4
Conditional	38.9	22.2	23.2	20.9	26.1
- By Gender					
Female	22.5	22.8	27.7	24.8	21.3
Male	14.4	18.6	21.8	18.8	16.7
- By Race/Ethnicity					
Nonresident Alien	21.3	32.5	16.3	14.3	28.1
Black, Non-Hispanic	18.0	23.5	26.4	19.9	17.9
American Indian/Alaska Native	0.0	33.3	20.0	25.0	16.7
Asian or Pacific Islander	16.7	24.5	29.8	23.7	24.2
Hispanic	19.5	20.8	23.8	19.7	16.0
White, Non-Hispanic	19.2	17.0	26.7	28.8	22.4

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

FOUR-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2005 (N=653)	F 2006 (N=721)	F 2007 (N=610)	F 2008 (N=810)	F 2009 (N=851)
<i>Full-time New Transfers</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 4 years	52.8	53.7	52.1	57.8	57.7
- By Admit Type					
Regular	52.3	53.9	51.9	57.0	57.5
SEEK	66.7	50.0	58.3	73.7	66.7
- By Gender					
Female	55.4	56.0	52.6	58.7	55.3
Male	49.3	50.0	51.4	56.5	61.4
- By Race/Ethnicity					
Nonresident Alien	64.3	66.7	52.9	75.0	63.0
Black, Non-Hispanic	47.2	44.5	47.9	57.7	52.8
American Indian/Alaska Native	0.0	0.0	100.0	50.0	100.0
Asian or Pacific Islander	60.0	65.2	58.6	64.1	63.2
Hispanic	47.0	51.1	43.2	52.4	50.8
White, Non-Hispanic	58.8	59.6	60.7	59.4	64.7

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

SIX-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2003 (N=949)	F 2004 (N=1167)	F 2005 (N=1168)	F 2006 (N=1018)	F 2007 (N=1280)
<i>Full-time, First-time Freshmen</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 6 years	41.7	40.1	39.4	43.1	43.4
- By Admit Type					
Regular	42.1	41.6	38.6	44.2	45.9
SEEK	42.6	39.5	41.4	37.7	32.1
Conditional	28.1	37.7	52.8	46.3	37.4
- By Gender					
Female	44.8	41.0	44.9	45.8	46.9
Male	37.7	38.7	32.0	39.4	38.3
- By Race/Ethnicity					
Nonresident Alien	36.4	69.0	48.9	52.5	46.5
Black, Non-Hispanic	40.6	39.1	40.5	50.3	48.2
American Indian/Alaska Native		0.0	0.0	33.3	40.0
Asian or Pacific Islander	38.8	52.4	39.3	45.3	46.5
Hispanic	43.5	36.4	42.1	43.2	41.0
White, Non-Hispanic	41.4	40.3	34.4	36.9	42.9

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

SIX-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2003 (N=812)	F 2004 (N=746)	F 2005 (N=653)	F 2006 (N=721)	F 2007 (N=610)
<i>Full-time New Transfers</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 6 years	56.0	56.0	60.5	59.9	58.4
- By Admit Type					
Regular	56.2	55.6	60.3	59.9	58.2
SEEK	50.0	68.0	66.7	61.5	62.5
- By Gender					
Female	58.2	57.4	64.0	61.9	57.9
Male	52.6	53.6	55.6	56.8	59.0
- By Race/Ethnicity					
Nonresident Alien	75.0	77.8	71.4	72.2	64.7
Black, Non-Hispanic	52.2	54.5	56.3	51.8	54.2
American Indian/Alaska Native	0.0	66.7	100.0	100.0	100.0
Asian or Pacific Islander	63.6	48.9	68.9	67.4	67.2
Hispanic	49.1	55.6	55.0	58.0	50.3
White, Non-Hispanic	61.1	57.1	64.8	64.9	65.0

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

RETENTION MASTERS PROGRAMS	F 2008 (N=573)	F 2009 (N=582)	F 2010 (N=495)	F 2011 (N=550)	F 2012 (N=496)
<b>1-Year Retention Rate:</b> Percentage of new masters program students still enrolled in college of entry 1 year later or earned degree pursued	71.7	75.3	77.2	79.5	79.0
- By Full-/Part-time status					
Full-time	83.9	85.1	83.8	83.9	85.2
Part-time	66.2	69.2	72.8	76.4	75.4
- By Gender					
Female	75.7	76.6	79.6	80.7	79.3
Male	64.6	73.1	72.9	76.5	78.7
- By Race/Ethnicity					
Nonresident Alien	84.6	84.8	86.4	91.7	91.7
Black, Non-Hispanic	57.7	69.5	68.0	79.0	68.4
American Indian/Alaska Native	100.0	100.0	0.0	100.0	0.0
Asian or Pacific Islander	76.3	75.9	77.4	83.3	83.3
Hispanic	69.5	80.7	74.1	76.7	76.6
White, Non-Hispanic	77.1	74.6	81.1	78.9	81.6
GRADUATION MASTERS PROGRAMS	F 2005 (N=585)	F 2006 (N=506)	F 2007 (N=567)	F 2008 (N=573)	F 2009 (N=582)
<b>4-Year Graduation Rate:</b> Percentage of new masters program students who graduated from college within 4 years of entry into master's program	61.9	60.7	58.9	55.0	56.9
- By Full-/Part-time status					
Full-time	76.1	77.2	81.5	80.6	70.7
Part-time	54.0	52.2	46.6	43.3	48.3
- By Gender					
Female	67.5	63.6	62.1	59.1	60.2
Male	50.0	53.1	51.7	47.6	51.6
- By Race/Ethnicity					
Nonresident Alien	74.3	86.5	87.1	69.2	69.7
Black, Non-Hispanic	49.6	43.4	55.0	48.2	48.9
American Indian/Alaska Native	40.0	0.0	100.0	50.0	100.0
Asian or Pacific Islander	58.1	50.0	54.2	60.5	62.1
Hispanic	55.7	51.1	44.3	49.5	59.6
White, Non-Hispanic	67.9	69.5	62.6	57.6	57.3

**FALL ENROLLMENT TRENDS  
IN HEADCOUNT, FULL-TIME EQUIVALENT, AND CREDIT HOURS**



**TABLE 2. COLLEGE-WIDE TRENDS**

HEADCOUNT	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2009	F 2010	F 2011	F 2012	F 2013	F 2009	F 2010	F 2011	F 2012	F 2013
<b>TOTAL</b>	15,330	15,206	14,788	14,996	15,010	14,132	14,049	13,708	13,856	13,842
<b>Undergraduate Level</b>	13,346	13,278	12,887	13,167	13,217	12,473	12,403	12,074	12,316	12,366
Degree	13,170	12,821	12,437	12,834	12,838	12,302	11,958	11,632	11,987	11,991
First-time Freshmen	2,872	2,015	1,766	1,908	1,861	2,706	1,899	1,658	1,755	1,736
<i>Full-time</i>	2,830	1,994	1,745	1,891	1,850	2,669	1,886	1,644	1,744	1,729
<i>Part-time</i>	42	21	21	17	11	37	13	14	11	7
Transfer Students	1,193	1,167	1,371	1,621	1,723	1,047	1,061	1,250	1,480	1,579
<i>Full-time</i>	934	937	1,117	1,315	1,442	808	849	1,015	1,197	1,319
<i>Part-time</i>	259	230	254	306	281	239	212	235	283	260
Continuing Students	9,105	9,639	9,300	9,305	9,254	8,549	8,998	8,724	8,752	8,676
<i>Full-time</i>	6,607	7,090	7,069	7,063	7,078	6,202	6,598	6,668	6,672	6,677
<i>Part-time</i>	2,498	2,549	2,231	2,242	2,176	2,347	2,400	2,056	2,080	1,999
Non-degree	176	457	450	333	379	171	445	442	329	375
Continuing Students	176	457	450	333	379	171	445	442	329	375
<i>Full-time</i>	12	14	4	17	4	12	11	3	16	2
<i>Part-time</i>	164	443	446	316	375	159	434	439	313	373
<b>Graduate Level</b>	1,984	1,928	1,901	1,829	1,793	1,659	1,646	1,634	1,540	1,476
Degree	1,873	1,815	1,767	1,711	1,702	1,551	1,534	1,508	1,422	1,385
New Students	582	495	550	496	493	472	404	432	376	365
<i>Full-time</i>	222	197	224	183	195	163	145	157	119	116
<i>Part-time</i>	360	298	326	313	298	309	259	275	257	249
Continuing Students	1,291	1,320	1,217	1,215	1,209	1,079	1,130	1,076	1,046	1,020
<i>Full-time</i>	220	220	195	190	195	168	176	151	142	151
<i>Part-time</i>	1,071	1,100	1,022	1,025	1,014	911	954	925	904	869
Non-degree	111	113	134	118	91	108	112	126	118	91
Continuing Students	111	113	134	118	91	108	112	126	118	91
<i>Full-time</i>	.	.	5	.	.	.	.	.	.	.
<i>Part-time</i>	111	113	129	118	91	108	112	126	118	91

**TABLE 2 (cont). COLLEGE-WIDE TRENDS**

FULL-TIME EQUIVALENT	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2009	F 2010	F 2011	F 2012	F 2013	F 2009	F 2010	F 2011	F 2012	F 2013
<b>TOTAL</b>	12,025	11,663	11,408	11,723	11,807	11,068	10,740	10,559	10,812	10,876
<b>Undergraduate Level</b>	10,813	10,488	10,250	10,633	10,715	10,092	9,762	9,603	9,935	10,019
Degree	10,773	10,392	10,156	10,553	10,635	10,053	9,673	9,512	9,855	9,941
First-time Freshmen	2,693	1,876	1,619	1,783	1,800	2,538	1,773	1,523	1,640	1,681
<i>Full-time</i>	2,673	1,866	1,608	1,773	1,795	2,521	1,765	1,515	1,633	1,677
<i>Part-time</i>	20	11	11	9	5	17	8	8	6	3
Transfer Students	947	927	1,101	1,301	1,387	825	839	1,002	1,185	1,270
<i>Full-time</i>	840	834	988	1,173	1,268	726	754	898	1,067	1,159
<i>Part-time</i>	107	93	113	128	119	99	85	104	117	111
Continuing Students	7,133	7,589	7,436	7,469	7,447	6,689	7,061	6,987	7,031	6,991
<i>Full-time</i>	6,085	6,513	6,461	6,512	6,513	5,713	6,054	6,093	6,147	6,137
<i>Part-time</i>	1,048	1,076	975	958	934	976	1,007	894	884	853
Non-degree	40	96	94	81	80	39	90	91	79	78
Continuing Students	40	96	94	81	80	39	90	91	79	78
<i>Full-time</i>	9	12	4	14	3	9	9	3	14	2
<i>Part-time</i>	31	84	90	66	77	30	81	88	65	76
<b>Graduate Level</b>	1,212	1,175	1,158	1,089	1,092	976	977	956	877	857
Degree	1,177	1,143	1,111	1,057	1,061	943	945	916	846	827
New Students	422	371	406	352	356	330	294	308	252	246
<i>Full-time</i>	229	206	232	189	201	169	152	163	124	119
<i>Part-time</i>	193	166	174	163	155	161	141	145	128	127
Continuing Students	755	771	704	705	706	613	652	608	592	580
<i>Full-time</i>	236	233	204	202	205	180	187	159	152	159
<i>Part-time</i>	519	538	501	503	501	433	464	449	440	422
Non-degree	34	32	47	32	31	33	32	40	32	31
Continuing Students	34	32	47	32	31	33	32	40	32	31
<i>Full-time</i>	.	.	5	.	.	.	.	.	.	.
<i>Part-time</i>	34	32	42	32	31	33	32	40	32	31

**TABLE 2 (cont). COLLEGE-WIDE TRENDS**

CREDIT HOURS	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2009	F 2010	F 2011	F 2012	F 2013	F 2009	F 2010	F 2011	F 2012	F 2013
<b>TOTAL</b>	176,688	171,337	167,591	172,517	173,788	163,074	158,110	155,474	159,498	160,522
<b>Undergraduate Level</b>	162,071	157,171	153,633	159,400	160,613	151,291	146,320	143,950	148,934	150,183
Degree	161,460	155,734	152,229	158,192	159,410	150,697	144,971	142,585	147,747	149,015
First-time Freshmen	40,391	28,147	24,286	26,740	27,007	38,073	26,593	22,844	24,598	25,208
<i>Full-time</i>	40,095	27,986	24,122	26,598	26,932	37,816	26,477	22,722	24,501	25,157
<i>Part-time</i>	296	161	164	142	75	257	116	122	97	51
Transfer Students	14,200	13,907	16,516	19,519	20,801	12,380	12,580	15,034	17,771	19,045
<i>Full-time</i>	12,596	12,504	14,822	17,599	19,013	10,890	11,311	13,474	16,011	17,383
<i>Part-time</i>	1,604	1,403	1,694	1,920	1,788	1,490	1,269	1,560	1,760	1,662
Continuing Students	106,869	113,680	111,427	111,933	111,602	100,244	105,798	104,707	105,378	104,762
<i>Full-time</i>	91,195	97,588	96,832	97,599	97,607	85,627	90,734	91,322	92,145	91,984
<i>Part-time</i>	15,674	16,092	14,595	14,334	13,995	14,617	15,064	13,385	13,233	12,778
Non-degree	611	1,437	1,404	1,208	1,203	594	1,349	1,365	1,187	1,168
Continuing Students	611	1,437	1,404	1,208	1,203	594	1,349	1,365	1,187	1,168
<i>Full-time</i>	142	179	56	217	49	142	137	41	205	24
<i>Part-time</i>	469	1,258	1,348	991	1,154	452	1,212	1,324	982	1,144
<b>Graduate Level</b>	14,617	14,166	13,958	13,117	13,175	11,783	11,790	11,524	10,564	10,339
Degree	14,200	13,779	13,399	12,736	12,807	11,378	11,409	11,040	10,183	9,971
New Students	5,110	4,490	4,927	4,254	4,315	3,992	3,556	3,734	3,059	2,978
<i>Full-time</i>	2,778	2,488	2,811	2,284	2,432	2,038	1,843	1,973	1,501	1,438
<i>Part-time</i>	2,332	2,002	2,116	1,970	1,883	1,954	1,713	1,761	1,558	1,540
Continuing Students	9,090	9,289	8,472	8,482	8,492	7,386	7,853	7,306	7,124	6,993
<i>Full-time</i>	2,843	2,810	2,454	2,429	2,463	2,163	2,256	1,913	1,828	1,917
<i>Part-time</i>	6,247	6,479	6,018	6,053	6,029	5,223	5,597	5,393	5,296	5,076
Non-degree	417	387	559	381	368	405	381	484	381	368
Continuing Students	417	387	559	381	368	405	381	484	381	368
<i>Full-time</i>	.	.	60	.	.	.	.	.	.	.
<i>Part-time</i>	417	387	499	381	368	405	381	484	381	368

**TABLE 3. TRENDS BY DEPARTMENT AND MAJOR**

<b>HEADCOUNT</b>			<b>F 2009</b>	<b>F 2010</b>	<b>F 2011</b>	<b>F 2012</b>	<b>F 2013</b>
<b>Anthropology</b>			<b>279</b>	<b>306</b>	<b>311</b>	<b>238</b>	<b>171</b>
Bachelor's degree level	<i>Culture &amp; Deviance Studies (BA)</i>		279	306	311	238	171
<b>Criminal Justice</b>			<b>2,754</b>	<b>3,034</b>	<b>3,258</b>	<b>2,649</b>	<b>1,993</b>
Bachelor's degree level	<i>Criminal Justice (BA)</i>		2,754	3,034	3,258	2,649	1,993
<b>Economics</b>			<b>98</b>	<b>189</b>	<b>264</b>	<b>369</b>	<b>411</b>
Bachelor's degree level	<i>Economics (BS)</i>		98	189	264	369	411
<b>English</b>			<b>124</b>	<b>239</b>	<b>273</b>	<b>319</b>	<b>300</b>
Bachelor's degree level	<i>English (BA)</i>		124	239	273	319	300
<b>History</b>			<b>3</b>	<b>32</b>	<b>78</b>	<b>110</b>	<b>115</b>
Bachelor's degree level	<i>Global History (BA)</i>		3	32	78	110	115
<b>Interdisciplinary Studies</b>			<b>1,272</b>	<b>1,251</b>	<b>1,117</b>	<b>1,069</b>	<b>1,074</b>
Bachelor's degree level	<i>Gender Studies (BA)</i>			11	22	25	32
	<i>Humanities &amp; Justice (BA)</i>		290	231	186	150	143
	<i>International Criminal Justice (BA)</i>		380	462	468	498	523
Master's degree level	<i>Criminal Justice (MA)</i>		602	532	397	330	304
	<i>International Crime &amp; Justice (MA)</i>			15	44	62	67
Other degree level	<i>Crime Prevention &amp; Analysis (advanced certificate)</i>						1
	<i>Terrorism Studies (advanced certificate)</i>					4	4
<b>Law, Police Science, and CJ Administration</b>			<b>3,995</b>	<b>2,752</b>	<b>1,928</b>	<b>2,576</b>	<b>2,828</b>
Bachelor's degree level	<i>Correctional Studies (BS)</i>		26	38	37	22	11
	<i>Criminal Justice (BS)</i>		974	1,062	1,075	2,002	2,335
	<i>Police Studies (BS)</i>		325	356	327	350	407
Other degree level	<i>Correction Administration (AS)</i>		29	18	9	1	1
	<i>Criminal Justice (AS)</i>		2,140	1,067	390	157	51
	<i>Police Science (AS)</i>		501	211	90	44	23
<b>Mathematics and Computer Science</b>			<b>221</b>	<b>233</b>	<b>274</b>	<b>314</b>	<b>336</b>
Bachelor's degree level	<i>Computer Information Systems in CJ &amp; PA (BS)</i>		196	198	235	269	285
Master's degree level	<i>Digital Forensics &amp; Cybersecurity (MS)</i>		25	35	39	44	39
Other degree level	<i>Computer Science for Digital Forensics (advanced certificate)</i>					1	12
<b>Philosophy</b>						<b>31</b>	<b>61</b>
Bachelor's degree level	<i>Philosophy (BA)</i>					31	61

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

HEADCOUNT		F 2009	F 2010	F 2011	F 2012	F 2013
<b>Political Science</b>		<b>1,045</b>	<b>1,060</b>	<b>988</b>	<b>964</b>	<b>968</b>
Bachelor's degree level	<i>Judicial Studies (BA)</i>	58	36	31	2	
	<i>Law &amp; Society (BA)</i>				191	346
	<i>Legal Studies (BS)</i>	576	577	495	290	132
	<i>Political Science (BA)</i>	411	447	462	481	490
<b>Psychology</b>		<b>2,228</b>	<b>2,344</b>	<b>2,431</b>	<b>2,494</b>	<b>2,659</b>
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	1,814	1,997	2,082	2,151	2,277
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	125	115	129	127	142
	<i>Forensic Psychology (MA)</i>	289	226	217	206	231
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>		6	3	10	9
<b>Public Management</b>		<b>1,064</b>	<b>1,147</b>	<b>1,209</b>	<b>1,178</b>	<b>1,274</b>
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	126	134	153	147	250
	<i>Public Administration (BS)</i>	277	272	282	276	286
Master's degree level	<i>Public Administration (MPA)</i>	661	741	774	755	738
<b>Sciences</b>		<b>941</b>	<b>959</b>	<b>906</b>	<b>1,018</b>	<b>970</b>
Bachelor's degree level	<i>Forensic Science (BS)</i>	884	905	853	962	915
Master's degree level	<i>Forensic Science (MS)</i>	57	54	53	56	55
<b>Security, Fire, and Emergency Management</b>		<b>404</b>	<b>406</b>	<b>440</b>	<b>416</b>	<b>403</b>
Bachelor's degree level	<i>Fire &amp; Emergency Service (BA)</i>	111	133	135	105	97
	<i>Fire Science (BS)</i>	67	71	86	71	61
	<i>Security Management (BS)</i>	90	94	96	120	143
Master's degree level	<i>Protection Management (MS)</i>	116	98	114	116	102
Other degree level	<i>Security Management (AS)</i>	20	10	9	4	
<b>Sociology</b>		<b>624</b>	<b>691</b>	<b>733</b>	<b>810</b>	<b>981</b>
Bachelor's degree level	<i>Criminology (BA)</i>	624	691	732	809	981
Other degree level	<i>Dispute Resolution (certificate)</i>			1	1	
<b>Unclassified</b>		<b>278</b>	<b>563</b>	<b>578</b>	<b>441</b>	<b>466</b>
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	278	563	578	441	466
<b>TOTAL</b>		<b>15,330</b>	<b>15,206</b>	<b>14,788</b>	<b>14,996</b>	<b>15,010</b>

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

FULL-TIME EQUIVALENT		F 2009	F 2010	F 2011	F 2012	F 2013
<b>Anthropology</b>		<b>221</b>	<b>241</b>	<b>242</b>	<b>177</b>	<b>127</b>
Bachelor's degree level	<i>Culture &amp; Deviance Studies (BA)</i>	221	241	242	177	127
<b>Criminal Justice</b>		<b>2,287</b>	<b>2,525</b>	<b>2,725</b>	<b>2,166</b>	<b>1,610</b>
Bachelor's degree level	<i>Criminal Justice (BA)</i>	2,287	2,525	2,725	2,166	1,610
<b>Economics</b>		<b>86</b>	<b>159</b>	<b>222</b>	<b>304</b>	<b>341</b>
Bachelor's degree level	<i>Economics (BS)</i>	86	159	222	304	341
<b>English</b>		<b>105</b>	<b>202</b>	<b>232</b>	<b>269</b>	<b>248</b>
Bachelor's degree level	<i>English (BA)</i>	105	202	232	269	248
<b>History</b>		<b>3</b>	<b>28</b>	<b>68</b>	<b>93</b>	<b>96</b>
Bachelor's degree level	<i>Global History (BA)</i>	3	28	68	93	96
<b>Interdisciplinary Studies</b>		<b>934</b>	<b>923</b>	<b>838</b>	<b>801</b>	<b>827</b>
Bachelor's degree level	<i>Gender Studies (BA)</i>		9	19	21	24
	<i>Humanities &amp; Justice (BA)</i>	250	199	159	125	124
	<i>International Criminal Justice (BA)</i>	332	392	395	420	449
Master's degree level	<i>Criminal Justice (MA)</i>	352	312	231	193	184
	<i>International Crime &amp; Justice (MA)</i>		11	34	40	43
Other degree level	<i>Crime Prevention &amp; Analysis (advanced certificate)</i>					1
	<i>Terrorism Studies (advanced certificate)</i>				2	2
<b>Law, Police Science, and CJ Administration</b>		<b>3,246</b>	<b>2,095</b>	<b>1,493</b>	<b>2,117</b>	<b>2,329</b>
Bachelor's degree level	<i>Correctional Studies (BS)</i>	19	29	29	17	8
	<i>Criminal Justice (BS)</i>	775	853	880	1,698	1,947
	<i>Police Studies (BS)</i>	256	294	270	281	333
Other degree level	<i>Correction Administration (AS)</i>	20	11	6	1	0
	<i>Criminal Justice (AS)</i>	1,800	768	257	97	29
	<i>Police Science (AS)</i>	376	140	51	23	12
<b>Mathematics and Computer Science</b>		<b>161</b>	<b>174</b>	<b>204</b>	<b>233</b>	<b>255</b>
Bachelor's degree level	<i>Computer Information Systems in CJ &amp; PA (BS)</i>	148	156	185	215	232
Master's degree level	<i>Digital Forensics &amp; Cybersecurity (MS)</i>	13	18	19	18	18
Other degree level	<i>Computer Science for Digital Forensics (advanced certificate)</i>				0	5
<b>Philosophy</b>					<b>30</b>	<b>57</b>
Bachelor's degree level	<i>Philosophy (BA)</i>				30	57

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

<b>FULL-TIME EQUIVALENT</b>		<b>F 2009</b>	<b>F 2010</b>	<b>F 2011</b>	<b>F 2012</b>	<b>F 2013</b>
<b>Political Science</b>		<b>855</b>	<b>875</b>	<b>802</b>	<b>805</b>	<b>809</b>
Bachelor's degree level	<i>Judicial Studies (BA)</i>	46	27	24	2	
	<i>Law &amp; Society (BA)</i>				163	303
	<i>Legal Studies (BS)</i>	455	472	390	227	95
	<i>Political Science (BA)</i>	354	376	388	413	411
<b>Psychology</b>		<b>1,809</b>	<b>1,921</b>	<b>1,997</b>	<b>2,051</b>	<b>2,218</b>
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	1,490	1,660	1,724	1,795	1,919
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	92	88	102	101	117
	<i>Forensic Psychology (MA)</i>	227	170	170	151	178
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>		3	1	4	4
<b>Public Management</b>		<b>711</b>	<b>776</b>	<b>800</b>	<b>766</b>	<b>851</b>
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	97	106	122	117	214
	<i>Public Administration (BS)</i>	220	210	214	207	216
Master's degree level	<i>Public Administration (MPA)</i>	394	460	464	442	421
<b>Sciences</b>		<b>754</b>	<b>779</b>	<b>742</b>	<b>836</b>	<b>793</b>
Bachelor's degree level	<i>Forensic Science (BS)</i>	720	749	710	796	755
Master's degree level	<i>Forensic Science (MS)</i>	34	30	32	40	38
<b>Security, Fire, and Emergency Management</b>		<b>265</b>	<b>260</b>	<b>283</b>	<b>274</b>	<b>286</b>
Bachelor's degree level	<i>Fire &amp; Emergency Service (BA)</i>	68	81	84	67	72
	<i>Fire Science (BS)</i>	54	54	67	50	45
	<i>Security Management (BS)</i>	62	67	66	89	114
Master's degree level	<i>Protection Management (MS)</i>	66	53	61	66	55
Other degree level	<i>Security Management (AS)</i>	15	5	5	2	
<b>Sociology</b>		<b>516</b>	<b>580</b>	<b>620</b>	<b>695</b>	<b>853</b>
Bachelor's degree level	<i>Criminology (BA)</i>	516	580	620	695	853
Other degree level	<i>Dispute Resolution (certificate)</i>			0	0	
<b>Unclassified</b>		<b>70</b>	<b>125</b>	<b>139</b>	<b>106</b>	<b>110</b>
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	70	125	139	106	110
<b>TOTAL</b>		<b>12,023</b>	<b>11,663</b>	<b>11,407</b>	<b>11,723</b>	<b>11,810</b>

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

CREDIT HOURS			F 2009	F 2010	F 2011	F 2012	F 2013
<b>Anthropology</b>			<b>3,320</b>	<b>3,621</b>	<b>3,623</b>	<b>2,655</b>	<b>1,907</b>
Bachelor's degree level	<i>Culture &amp; Deviance Studies (BA)</i>		3,320	3,621	3,623	2,655	1,907
<b>Criminal Justice</b>			<b>34,291</b>	<b>37,818</b>	<b>40,858</b>	<b>32,463</b>	<b>24,153</b>
Bachelor's degree level	<i>Criminal Justice (BA)</i>		34,291	37,818	40,858	32,463	24,153
<b>Economics</b>			<b>1,285</b>	<b>2,387</b>	<b>3,330</b>	<b>4,553</b>	<b>5,103</b>
Bachelor's degree level	<i>Economics (BS)</i>		1,285	2,387	3,330	4,553	5,103
<b>English</b>			<b>1,579</b>	<b>3,028</b>	<b>3,480</b>	<b>4,036</b>	<b>3,718</b>
Bachelor's degree level	<i>English (BA)</i>		1,579	3,028	3,480	4,036	3,718
<b>History</b>			<b>43</b>	<b>422</b>	<b>1,014</b>	<b>1,389</b>	<b>1,440</b>
Bachelor's degree level	<i>Global History (BA)</i>		43	422	1,014	1,389	1,440
<b>Interdisciplinary Studies</b>			<b>12,983</b>	<b>12,889</b>	<b>11,777</b>	<b>11,330</b>	<b>11,733</b>
Bachelor's degree level	<i>Gender Studies (BA)</i>			132	281	310	365
	<i>Humanities &amp; Justice (BA)</i>		3,746	2,992	2,386	1,886	1,861
	<i>International Criminal Justice (BA)</i>		4,984	5,873	5,921	6,296	6,731
Master's degree level	<i>Criminal Justice (MA)</i>		4,253	3,754	2,775	2,337	2,224
	<i>International Crime &amp; Justice (MA)</i>			138	414	483	522
Other degree level	<i>Crime Prevention &amp; Analysis (advanced certificate)</i>						6
	<i>Terrorism Studies (advanced certificate)</i>					18	24
<b>Law, Police Science, and CJ Administration</b>			<b>48,683</b>	<b>31,431</b>	<b>22,415</b>	<b>31,771</b>	<b>34,910</b>
Bachelor's degree level	<i>Correctional Studies (BS)</i>		288	425	430	260	110
	<i>Criminal Justice (BS)</i>		11,620	12,797	13,210	25,459	29,199
	<i>Police Studies (BS)</i>		3,839	4,414	4,061	4,226	4,986
Other degree level	<i>Correction Administration (AS)</i>		300	170	91	12	6
	<i>Criminal Justice (AS)</i>		26,997	11,526	3,862	1,460	429
	<i>Police Science (AS)</i>		5,639	2,099	761	354	180
<b>Mathematics and Computer Science</b>			<b>2,402</b>	<b>2,553</b>	<b>2,992</b>	<b>3,459</b>	<b>3,756</b>
Bachelor's degree level	<i>Computer Information Systems in CJ &amp; PA (BS)</i>		2,243	2,334	2,767	3,233	3,492
Master's degree level	<i>Digital Forensics &amp; Cybersecurity (MS)</i>		159	219	225	223	213
Other degree level	<i>Computer Science for Digital Forensics (advanced certificate)</i>					3	51
<b>Philosophy</b>						<b>450</b>	<b>850</b>
Bachelor's degree level	<i>Philosophy (BA)</i>					450	850



**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

CREDIT HOURS		F 2009	F 2010	F 2011	F 2012	F 2013
<b>Political Science</b>		<b>12,833</b>	<b>13,141</b>	<b>12,050</b>	<b>12,096</b>	<b>12,152</b>
Bachelor's degree level	<i>Judicial Studies (BA)</i>	693	402	358	31	
	<i>Law &amp; Society (BA)</i>				2,448	4,551
	<i>Legal Studies (BS)</i>	6,821	7,084	5,856	3,410	1,425
	<i>Political Science (BA)</i>	5319	5655	5836	6207	6176
<b>Psychology</b>		<b>26,100</b>	<b>27,966</b>	<b>29,058</b>	<b>29,939</b>	<b>32,328</b>
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	22,270	24,827	25,789	26,868	28,731
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	1,107	1,058	1,231	1,212	1,398
	<i>Forensic Psychology (MA)</i>	2,723	2,048	2,029	1,811	2,154
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>		33	9	48	45
<b>Public Management</b>		<b>9,505</b>	<b>10,233</b>	<b>10,619</b>	<b>10,109</b>	<b>11,483</b>
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	1,472	1,580	1,848	1,737	3,218
	<i>Public Administration (BS)</i>	3,281	3,106	3,180	3,056	3,195
Master's degree level	<i>Public Administration (MPA)</i>	4,752	5,547	5,591	5,316	5,070
<b>Sciences</b>		<b>11,222</b>	<b>11,618</b>	<b>11,034</b>	<b>12,436</b>	<b>11,777</b>
Bachelor's degree level	<i>Forensic Science (BS)</i>	10,799	11,248	10,638	11,940	11,314
Master's degree level	<i>Forensic Science (MS)</i>	423	370	396	496	463
<b>Security, Fire, and Emergency Management</b>		<b>3763</b>	<b>3738</b>	<b>4084</b>	<b>3919</b>	<b>4133</b>
Bachelor's degree level	<i>Fire &amp; Emergency Service (BA)</i>	1018	1207	1269	1010	1094
	<i>Fire Science (BS)</i>	803	805	1008	763	674
	<i>Security Management (BS)</i>	928	998	988	1331	1714
Master's degree level	<i>Protection Management (MS)</i>	789	648	738	789	651
Other degree level	<i>Security Management (AS)</i>	225	80	81	26	
<b>Sociology</b>		<b>7,732</b>	<b>8,704</b>	<b>9,312</b>	<b>10,427</b>	<b>12,794</b>
Bachelor's degree level	<i>Criminology (BA)</i>	7,732	8,704	9,309	10,424	12,794
Other degree level	<i>Dispute Resolution (certificate)</i>			3	3	
<b>Unclassified</b>		<b>947</b>	<b>1,788</b>	<b>1,945</b>	<b>1,485</b>	<b>1,551</b>
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	947	1,788	1,945	1,485	1,551
<b>TOTAL</b>		<b>176,688</b>	<b>171,337</b>	<b>167,591</b>	<b>172,517</b>	<b>173,788</b>

**TABLE 4. TRENDS BY DEPARTMENT FOR COURSES OFFERED**

CREDIT HOURS	UNDERGRADUATE STUDENTS					GRADUATE STUDENTS				
	F 2009	F 2010	F 2011	F 2012	F 2013	F 2009	F 2010	F 2011	F 2012	F 2013
Africana Studies	6,930	5,484	5,472	5,964	2,835					3
Anthropology	4,353	3,876	4,071	3,804	4,368					
Art and Music	5,421	4,500	4,950	5,304	5,235	3	6	3		3
Communication and Theatre Arts	7,634	6,310	6,430	6,810	4,595			6		6
Counseling	1,623	1,049	771	631	1,014	9	3	3		
Criminal Justice				267	513					
Economics	1,854	1,899	2,373	2,448	2,736			9	6	
English	24,333	21,432	19,163	19,803	17,562				3	6
Foreign Languages and Literatures	3,258	3,462	3,330	3,831	3,873	12	9	9	12	3
Gender Studies Program		105	231	486	906					
Health and Physical Education	3,994	3,709	3,478	3,657	2,660	7	11	3	3	3
History	6,309	9,333	9,225	10,059	9,537				3	
Honors Program	165	20	168	381	285					
Humanities and Justice Program	618	519	408	303	294					
Interdisciplinary Studies	1,965	1,881	1,710	1,821	2,271	3				
International Criminal Justice Program	465	627	693	915	819		147	330	366	399
Latin American and Latina/o Studies	369	404	658	528	2,223					
Law, Police Science, and CJ Administration	12,936	13,836	14,289	14,958	18,834	4,212	3,849	3,105	2,718	2,700
Macaulay Honors College at John Jay					60					
Mathematics and Computer Science	17,011	15,663	14,553	15,066	13,509	375	402	396	354	429
Philosophy	6,084	6,267	5,457	6,345	5,022					3
Political Science	16,098	14,802	15,444	15,723	15,726	3				3
Psychology	11,017	11,798	11,743	12,656	15,403	3,973	3,231	3,457	3,126	3,622
Public Management	3,108	3,441	3,330	3,108	3,675	4,860	5,475	5,568	5,433	5,003
Sciences	9,366	9,550	10,134	10,291	10,442	434	367	415	487	467
Security, Fire, and Emergency Management	1,671	1,740	1,863	1,776	1,809	717	654	651	606	525
SEEK Program	2,964	3,401	1,284	516						
Sociology	12,525	12,060	12,396	11,919	14,283	9	12	3		
Unclassified		3	9	30	124					
<b>TOTAL</b>	<b>162,071</b>	<b>157,171</b>	<b>153,633</b>	<b>159,400</b>	<b>160,613</b>	<b>14,617</b>	<b>14,166</b>	<b>13,958</b>	<b>13,117</b>	<b>13,175</b>

## **FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS**

**First-time Baccalaureate Degree-Seeking Freshmen**

**Total Undergraduate Degree-Seeking Students**

**Master's Degree-Seeking Students**

**FIVE-YEAR TRENDS**  
**Baccalaureate Degree First-time Freshmen**

**TABLE 5. FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN  
PERSONAL CHARACTERISTICS**

	%	%	%	%	%
	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>	<b>FALL 2012</b>	<b>FALL 2013</b>
	<b>(N=1657)</b>	<b>(N=2015)</b>	<b>(N=1766)</b>	<b>(N=1908)</b>	<b>(N=1861)</b>
<b><u>AGE</u></b>					
<i>Below 19</i>	89	89	91	90	91
<i>19</i>	7	8	6	7	6
<i>20-24</i>	2	3	3	2	3
<i>25-29</i>	<1	<1	<1	<1	<1
<i>30 and older</i>	1	<1	<1	<1	<1
<b><u>GENDER</u></b>					
<i>Male</i>	48	44	44	45	48
<i>Female</i>	52	56	56	55	52
<b><u>IMPUTED ETHNICITY</u></b>					
<i>African American/Black</i>	20	17	17	15	16
<i>American Indian/Alaskan</i>	<1	<1	1	1	0
<i>Asian/Pacific Islander</i>	12	15	14	18	16
<i>Hispanic</i>	43	44	45	43	43
<i>White</i>	25	24	24	24	25
<b><u>RESIDENCY</u></b>					
<i>New York City</i>	80	81	80	78	78
<i>New York State</i>	14	13	14	14	16
<i>Other US State/Territory</i>	4	3	3	5	3
<i>Foreign</i>	2	3	3	3	3

**TABLE 6. FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN  
ACADEMIC CHARACTERISTICS**

	%	%	%	%	%
	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>	<b>FALL 2012</b>	<b>FALL 2013</b>
	<b>(N=1657)</b>	<b>(N=2015)</b>	<b>(N=1766)</b>	<b>(N=1908)</b>	<b>(N=1861)</b>
<b><u>HIGH SCHOOL AVERAGE</u></b>					
<i>Below 70</i>	<1	<1	<1	<1	.
<i>70-71.9</i>	1	<1	<1	<1	<1
<i>72-74.9</i>	13	6	3	1	2
<i>75-77.9</i>	22	21	17	14	14
<i>78-79.9</i>	14	15	13	13	14
<i>80+</i>	50	58	61	66	66
<i>Not calculated/Unknown</i>	1	<1	5	5	5
 <b><u>MEAN SAT SCORES*</u></b>	.	.	.	.	.
 <b><u>ATTENDANCE</u></b>					
<i>Full time</i>	98	99	99	99	99
<i>Part time</i>	2	1	1	1	1
 <b><u>PROGRAM STATUS</u></b>					
<i>Regular</i>	81	80	84	89	88
<i>SEEK</i>	19	20	16	11	12

\* See Table 1 for Admissions Scores.

**TABLE 6 (cont). FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

<b>BACCALAUREATE DEGREE FIRST-TIME FRESHMEN ACADEMIC CHARACTERISTICS</b>					
<b><u>MAJOR</u></b>	<b>% FALL 2009 (N=1657)</b>	<b>% FALL 2010 (N=2015)</b>	<b>% FALL 2011 (N=1766)</b>	<b>% FALL 2012 (N=1908)</b>	<b>% FALL 2013 (N=1861)</b>
<i>Computer Information Sys</i>	3	2	2	3	3
<i>Correctional Studies</i>	<1	1	0	0	.
<i>Criminal Justice BA</i>	44	37	37	2	3
<i>Criminal Justice BS</i>	4	1	1	29	19
<i>Criminal Justice Manag (formerly CJ Adm &amp; Planning)</i>	1	1	2	1	4
<i>Criminology</i>	5	6	8	7	13
<i>Culture &amp; Deviance</i>	1	1	1	0	<1
<i>Economics</i>	<1	1	2	3	3
<i>English</i>	<1	2	1	2	2
<i>Fire &amp; Svs Administration</i>	1	1	1	0	1
<i>Fire Science</i>	1	1	1	1	<1
<i>Forensic Psychology</i>	10	14	14	18	18
<i>Forensic Science</i>	15	16	17	17	13
<i>Gender Studies</i>	.	<1	<1	<1	<1
<i>Global History</i>	.	1	1	1	1
<i>Humanities &amp; Justice</i>	<1	1	1	1	1
<i>International Crim Justice</i>	1	2	2	3	3
<i>Judicial Studies</i>	<1	<1	<1	0	.
<i>Law &amp; Society</i>	.	.	.	5	6
<i>Legal Studies</i>	5	5	4	0	.
<i>Philosophy</i>	.	.	.	1	1
<i>Police Studies</i>	3	4	3	3	4
<i>Political Science</i>	4	3	2	4	3
<i>Public Administration</i>	<1	1	1	<1	<1
<i>Security Management</i>	<1	<1	<1	1	1

**FIVE-YEAR TRENDS**  
**Total Undergraduate Degree-Seeking Students**



**TABLE 7. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

<b>PERSONAL CHARACTERISTICS</b>					
	%	%	%	%	%
	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>	<b>FALL 2012</b>	<b>FALL 2013</b>
	<b>(N=13170)</b>	<b>(N=12821)</b>	<b>(N=12437)</b>	<b>(N=12834)</b>	<b>(N=12838)</b>
<b><u>AGE</u></b>					
<i>Below 19</i>	24	19	17	17	17
<i>19</i>	15	16	14	12	13
<i>20-24</i>	43	45	49	50	49
<i>25-29</i>	9	10	11	11	11
<i>30-44</i>	8	7	8	8	8
<i>45 and older</i>	2	2	2	2	2
<b><u>GENDER</u></b>					
<i>Male</i>	43	43	44	44	44
<i>Female</i>	57	57	56	56	56
<b><u>IMPUTED ETHNICITY</u></b>					
<i>African American/Black</i>	24	23	23	22	21
<i>American Indian/Alaskan</i>	<1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	9	10	11	12	13
<i>Hispanic</i>	42	41	41	40	41
<i>White</i>	25	25	26	25	25
<b><u>RESIDENCY</u></b>					
<i>New York City</i>	79	79	79	79	78
<i>New York State</i>	14	14	14	14	15
<i>Other US State/Territory</i>	4	4	4	4	4
<i>Foreign</i>	3	3	3	3	3

**TABLE 8. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS					
<b>ALL STUDENTS</b>	%	%	%	%	%
<b><u>DEGREE STATUS</u></b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>	<b>FALL 2012</b>	<b>FALL 2013</b>
	<b>(N=13346)</b>	<b>(N=13278)</b>	<b>(N=12887)</b>	<b>(N=13167)</b>	<b>(N=13217)</b>
<i>Degree seeking</i>	99	97	97	97	97
<i>Non degree</i>	1	3	3	3	3
<hr/>					
<b>DEGREE-SEEKING</b>	%	%	%	%	%
<b><u>ATTENDANCE</u></b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>	<b>FALL 2012</b>	<b>FALL 2013</b>
	<b>(N=13170)</b>	<b>(N=12821)</b>	<b>(N=12437)</b>	<b>(N=12834)</b>	<b>(N=12838)</b>
<i>Full time</i>	79	78	80	80	81
<i>Part time</i>	21	22	20	20	19
<b><u>DIVISION</u></b>					
<i>Lower</i>	61	58	53	48	46
<i>Upper</i>	39	42	47	52	54
<b><u>CLASS STANDING</u></b>					
<i>Freshman</i>	39	33	28	26	25
<i>Sophomore</i>	23	24	25	22	21
<i>Junior</i>	22	22	26	30	29
<i>Senior</i>	17	20	21	22	24
<b><u>PROGRAM STATUS</u></b>					
<i>Regular</i>	92	91	90	91	92
<i>SEEK</i>	8	9	10	9	8
<b><u>DEGREE OBJECTIVE</u></b>					
<i>Certificate</i>	.	.	<1	<1	.
<i>Associate</i>	20	10	4	2	1
<i>Baccalaureate</i>	80	90	96	98	99

**TABLE 8 (cont). FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

<b>ACADEMIC CHARACTERISTICS</b>					
<b>MAJOR</b>	<b>% FALL 2009 (N=13170)</b>	<b>% FALL 2010 (N=12821)</b>	<b>% FALL 2011 (N=12437)</b>	<b>% FALL 2012 (N=12834)</b>	<b>% FALL 2013 (N=12838)</b>
<b>CERTIFICATE</b>	.	.	<1	<1	.
<i>Dispute Resolution</i>	.	.	100	100	.
<b>ASSOCIATE</b>	<b>20</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>1</b>
<i>Correction Administration</i>	1	1	2	<1	1
<i>Criminal Justice</i>	80	82	78	76	68
<i>Police Studies</i>	19	16	18	21	31
<i>Security Management</i>	1	1	2	2	0
<b>BACCALAUREATE</b>	<b>79</b>	<b>90</b>	<b>96</b>	<b>98</b>	<b>99</b>
<i>Computer Information Sys</i>	2	2	2	2	2
<i>Correctional Studies</i>	<1	<1	<1	<1	<1
<i>Criminal Justice BA</i>	26	26	27	21	17
<i>Criminal Justice BS</i>	9	9	9	16	18
<i>Criminal Justice Manag</i> <i>(formerly CJ Adm &amp; Planning)</i>	1	1	1	1	3
<i>Criminology</i>	6	6	6	6	8
<i>Culture &amp; Deviance</i>	3	3	2	2	1
<i>Economics</i>	1	2	2	3	3
<i>English</i>	1	2	2	3	2
<i>Fire Svs Administration</i>	1	1	1	1	1
<i>Fire Science</i>	1	1	1	1	<1
<i>Forensic Psychology</i>	17	17	17	17	17
<i>Forensic Science</i>	8	8	7	8	7
<i>Gender Studies</i>	.	<1	<1	<1	<1
<i>Global History</i>	<1	<1	1	1	1
<i>Humanities &amp; Justice</i>	3	2	2	1	1
<i>International Crim Justice</i>	4	4	4	4	4
<i>Judicial Studies</i>	1	<1	<1	<1	<1
<i>Law &amp; Society</i>	.	.	.	2	3
<i>Legal Studies</i>	5	5	4	2	1
<i>Philosophy</i>	.	.	.	<1	<1
<i>Police Studies</i>	3	3	3	3	3
<i>Political Science</i>	4	4	4	4	4
<i>Public Administration</i>	3	3	2	2	3
<i>Security Management</i>	1	1	1	1	1
<i>CUNY BA</i>	<1	<1	<1	<1	<1

**TABLE 9. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

**ADMISSIONS CHARACTERISTICS**

<u>ADMIT TYPE</u>	N FALL 2009 (N=4657)	N FALL 2010 (N=3599)	N FALL 2011 (N=3739)	N FALL 2012 (N=4198)	N FALL 2013 (N=4186)
<i>Freshman</i>	2872	2015	1766	1908	1861
<i>New Transfer*</i>	1030	929	1231	1580	1703
<i>Readmit</i>	755	655	742	710	622

\* Excludes internal transfer students.

**TRANSFER ADMISSIONS BY SENDING SCHOOL**

<u>SENDING SCHOOL</u>	% FALL 2009 (N=1030)	% FALL 2010 (N=929)	% FALL 2011 (N=1231)	% FALL 2012 (N=1580)	% FALL 2013 (N=1703)
<i>CUNY 2-year</i>	28	37	36	35	24
<i>CUNY 4-year</i>	17	18	17	17	18
<i>SUNY 2-year</i>	12	12	10	10	5
<i>SUNY 4-year</i>	3	3	2	2	6
<i>New York State-Private</i>	8	4	6	6	2
<i>Other US State-Public</i>	14	11	10	10	7
<i>Other US State-Private</i>	4	3	4	4	<1
<i>All Other</i>	15	12	15	15	37

**FIVE-YEAR TRENDS**  
**Master's Degree-Seeking Students**

**TABLE 10. FIVE-YEAR TRENDS  
MASTER'S DEGREE-SEEKING STUDENTS**

<b>PERSONAL CHARACTERISTICS</b>					
	%	%	%	%	%
	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>	<b>FALL 2012</b>	<b>FALL 2013</b>
	<b>(N=1873)</b>	<b>(N=1815)</b>	<b>(N=1767)</b>	<b>(N=1696)</b>	<b>(N=1696)</b>
<b><u>AGE</u></b>					
<i>19</i>	.	.	.	.	.
<i>20-24</i>	33	33	34	34	34
<i>25-29</i>	34	32	32	32	32
<i>30-44</i>	27	28	28	27	27
<i>45 and older</i>	6	6	6	7	7
<b><u>GENDER</u></b>					
<i>Male</i>	33	35	33	35	35
<i>Female</i>	67	65	67	65	65
<b><u>IMPUTED ETHNICITY</u></b>					
<i>African American/Black</i>	25	24	23	22	22
<i>American Indian/Alaskan</i>	<1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	6	6	7	8	8
<i>Hispanic</i>	21	21	20	21	21
<i>White</i>	48	48	49	49	49
<b><u>RESIDENCY</u></b>					
<i>New York City</i>	55	59	61	59	59
<i>New York State</i>	27	25	25	24	24
<i>Other US State/Territory</i>	12	11	11	12	12
<i>Foreign</i>	5	4	3	4	4

**TABLE 11. FIVE-YEAR TRENDS  
MASTER'S DEGREE-SEEKING STUDENTS**

<b>ACADEMIC CHARACTERISTICS</b>					
	%	%	%	%	%
<b>ALL STUDENTS</b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>	<b>FALL 2012</b>	<b>FALL 2013</b>
<b><u>DEGREE STATUS</u></b>	<b><u>(N=1984)</u></b>	<b><u>(N=1928)</u></b>	<b><u>(N=1901)</u></b>	<b><u>(N=1829)</u></b>	<b><u>(N=1793)</u></b>
<i>Degree-seeking</i>	94	94	93	93	95
<i>Non degree</i>	6	6	7	7	5

  

	%	%	%	%	%
<b>DEGREE-SEEKING</b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>	<b>FALL 2012</b>	<b>FALL 2013</b>
<b><u>ATTENDANCE</u></b>	<b><u>(N=1873)</u></b>	<b><u>(N=1815)</u></b>	<b><u>(N=1767)</u></b>	<b><u>(N=1711)</u></b>	<b><u>(N=1702)</u></b>
<i>Full time</i>	24	23	24	22	23
<i>Part time</i>	76	77	76	78	77

  

<b><u>PROGRAM</u></b>					
<i>Criminal Justice</i>	32	32	29	22	17
<i>Digital For &amp; Cybersecurity</i>	2	1	2	2	3
<i>Forensic Mental Health</i>	4	7	6	7	8
<i>Forensic Psychology</i>	20	15	12	12	14
<i>Forensic Science</i>	3	3	3	3	3
<i>Intern Criminal Justice</i>	.	.	1	2	4
<i>Protection Management</i>	7	6	5	6	7
<i>Public Administration</i>	32	35	41	44	35

<b>ADMISSIONS CHARACTERISTICS</b>					
	N	N	N	N	N
<b><u>ADMIT TYPE</u></b>	<b><u>FALL 2009</u></b>	<b><u>FALL 2010</u></b>	<b><u>FALL 2011</u></b>	<b><u>FALL 2012</u></b>	<b><u>FALL 2013</u></b>
	<b><u>(N=672)</u></b>	<b><u>(N=596)</u></b>	<b><u>(N=651)</u></b>	<b><u>(N=584)</u></b>	<b><u>(N=578)</u></b>
<i>Entering</i>	582	494	550	490	476
<i>New Transfer</i>	.	1	.	.	1
<i>Readmit</i>	90	101	101	94	101

## TRENDS IN DEGREES AWARDED



**TABLE 12.  
TRENDS IN DEGREES AWARDED**

DEGREES CONFERRED <sup>2</sup>	2008-2009 (N=2577)		2009-2010 (N=2622)		2010-2011 (N=3009)		2011-2012 (N=3021)		2012-2013 (N=2988)	
	N	%	N	%	N	%	N	%	N	%
<b>CERTIFICATE</b>	<b>28</b>	<b>1%</b>	<b>16</b>	<b>1%</b>	<b>25</b>	<b>&lt;1%</b>	<b>28</b>	<b>1%</b>	<b>36</b>	<b>1%</b>
<i>Dispute Resolution</i>	28	100%	16	100%	24	96%	28	100%	34	94%
<i>Forensic Psychology</i>	.	.	.	.	.	.	.	.	1	3%
<i>Terrorism Studies</i>	.	.	.	.	.	.	.	.	1	3%
<b>ASSOCIATE DEGREES</b>	<b>206</b>	<b>8%</b>	<b>258</b>	<b>10%</b>	<b>255</b>	<b>8%</b>	<b>175</b>	<b>6%</b>	<b>104</b>	<b>3%</b>
<i>Correction Administration</i>	4	2%	4	2%	6	2%	5	3%	1	1%
<i>Criminal Justice</i>	169	82%	208	81%	201	79%	136	78%	88	85%
<i>Police Studies</i>	29	14%	39	15%	43	17%	29	17%	11	11%
<i>Security Management</i>	4	2%	7	3%	5	2%	5	3%	4	4%
<b>BACHELOR DEGREES</b>	<b>1801</b>	<b>70%</b>	<b>1769</b>	<b>67%</b>	<b>2171</b>	<b>72%</b>	<b>2232</b>	<b>74%</b>	<b>2323</b>	<b>78%</b>
<i>Computer Information Sys</i>	19	1%	15	1%	23	1%	18	1%	29	1%
<i>Correctional Studies</i>	6	0.3%	1	0.1%	4	0.1%	2	0.1%	6	0.3%
<i>Criminal Justice BA</i>	423	23%	433	24%	451	21%	478	21%	592	25%
<i>Criminal Justice BS</i>	262	15%	227	13%	322	15%	323	14%	372	16%
<i>CJ Adm &amp; Planning</i>	21	1%	19	1%	22	1%	19	1%	26	1%
<i>Criminology</i>	116	6%	112	6%	129	6%	112	6%	139	6%
<i>Culture &amp; Deviance</i>	46	3%	59	3%	70	3%	59	4%	65	3%
<i>Economics</i>	.	.	10	1%	50	2%	10	2%	64	3%
<i>English</i>	.	.	10	1%	28	1%	10	2%	59	3%
<i>Fire Science</i>	6	0.3%	1	0.1%	6	0.1%	1	0.1%	10	0.4%
<i>Fire Svs Administration</i>	20	1%	31	2%	36	2%	31	1%	16	1%
<i>Forensic Psychology</i>	374	21%	389	22%	445	20%	389	21%	401	17%
<i>Forensic Science</i>	46	3%	39	2%	49	2%	39	2%	32	1%
<i>Gender Studies</i>	.	.	.	.	.	.	1	0%	1	0.0%
<i>Global Studies</i>	.	.	.	.	1	0%	7	0%	6	0.3%
<i>Humanities and Justice</i>	42	2%	63	4%	63	5%	63	5%	27	1%
<i>Intern Criminal Justice</i>	80	4%	55	3%	98	5%	55	4%	113	5%
<i>Judicial Studies</i>	16	1%	11	1%	12	1%	11	0%	2	0.1%
<i>Legal Studies</i>	114	6%	85	5%	116	2%	85	3%	87	4%
<i>Philosophy</i>	.	.	.	.	.	.	.	.	5	0.2%
<i>Police Studies</i>	43	2%	42	2%	48	4%	42	4%	76	3%
<i>Political Science</i>	75	4%	74	4%	97	3%	88	4%	91	4%
<i>Public Administration</i>	73	4%	76	4%	72	3%	76	3%	75	3%
<i>Security Management</i>	19	1%	17	1%	29	1%	17	1%	29	1%
<b>MASTER'S DEGREES</b>	<b>542</b>	<b>21%</b>	<b>579</b>	<b>22%</b>	<b>558</b>	<b>19%</b>	<b>586</b>	<b>19%</b>	<b>525</b>	<b>18%</b>
<i>Criminal Justice</i>	161	30%	185	32%	206	37%	170	29%	124	24%
<i>Digital For &amp; Cybersecur</i>	7	1%	0	0%	3	1%	4	1%	7	1%
<i>Forensic MHC</i>	11	2%	61	11%	27	5%	43	7%	37	7%
<i>Forensic Psychology</i>	171	32%	130	22%	97	17%	94	16%	79	15%
<i>Forensic Science</i>	16	3%	11	2%	14	3%	12	2%	13	2%
<i>Intern Crime &amp; Justice</i>	.	.	.	.	.	.	6	1%	14	3%
<i>Protection Management</i>	29	5%	20	3%	28	5%	26	4%	26	5%
<i>Public Administration</i>	147	27%	172	30%	183	33%	231	39%	225	43%

<sup>1</sup> A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2012-2013, for example, the graduation dates included are: August 2012, February 2013, and May 2013.

<sup>2</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

**TABLE 13. TRENDS IN DEGREES AWARDED  
BY GENDER AND ETHNICITY**

GRADUATING YEAR <sup>1</sup>										
DEGREES CONFERRED <sup>2</sup>	2008-2009 (N=2577)		2009-2010 (N=2622)		2010-2011 (N=3009)		2011-2012 (N=3021)		2012-2013 (N=2988)	
	%		%		%		%		%	
<i>Ethnicity</i>	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
<b>CERTIFICATES</b>	<b>71%</b>	<b>29%</b>	<b>88%</b>	<b>13%</b>	<b>83%</b>	<b>17%</b>	<b>75%</b>	<b>25%</b>	<b>78%</b>	<b>22%</b>
<i>African American</i>	32%	11%	44%	.	17%	4%	32%	11%	22%	3%
<i>Asian/Pacific Islander</i>	4%	7%	13%	.	8%	.	4%	4%	14%	8%
<i>Hispanic</i>	29%	14%	13%	13%	54%	13%	36%	.	22%	11%
<i>White</i>	14%	4%	19%	.	4%	.	4%	11%	19%	.
<b>TOTAL CERTIFICATE N</b>	<b>20</b>	<b>8</b>	<b>14</b>	<b>2</b>	<b>20</b>	<b>4</b>	<b>21</b>	<b>7</b>	<b>28</b>	<b>8</b>
<b>ASSOCIATE DEGREES</b>	<b>60%</b>	<b>40%</b>	<b>57%</b>	<b>43%</b>	<b>57%</b>	<b>43%</b>	<b>51%</b>	<b>49%</b>	<b>60%</b>	<b>40%</b>
<i>African American</i>	31%	22%	22%	10%	20%	10%	18%	13%	22%	10%
<i>American Native/Alask</i>	.	.	.	.	.	.	.	1%	.	.
<i>Asian/Pacific Islander</i>	2%	5%	2%	3%	1%	4%	1%	6%	4%	3%
<i>Hispanic</i>	50%	39%	24%	14%	27%	18%	23%	18%	25%	16%
<i>White</i>	16%	35%	10%	15%	9%	11%	9%	12%	9%	12%
<b>TOTAL ASSOCIATE N</b>	<b>123</b>	<b>83</b>	<b>148</b>	<b>110</b>	<b>145</b>	<b>110</b>	<b>90</b>	<b>85</b>	<b>62</b>	<b>42</b>
<b>BACHELOR DEGREES</b>	<b>61%</b>	<b>39%</b>	<b>59%</b>	<b>41%</b>	<b>61%</b>	<b>39%</b>	<b>59%</b>	<b>41%</b>	<b>55%</b>	<b>45%</b>
<i>African American</i>	30%	17%	19%	7%	18%	7%	16%	6%	15%	9%
<i>American Native/Alask</i>	.	.	0.2%	0.2%	0.1%	.	.	.	0.2%	0.1%
<i>Asian/Pacific Islander</i>	6%	11%	4%	5%	4%	5%	3%	5%	4%	5%
<i>Hispanic</i>	36%	30%	21%	13%	22%	12%	23%	13%	22%	13%
<i>White</i>	28%	41%	15%	15%	16%	15%	17%	17%	14%	17%
<b>TOTAL BACHELOR N</b>	<b>1105</b>	<b>696</b>	<b>1045</b>	<b>724</b>	<b>1314</b>	<b>857</b>	<b>1313</b>	<b>919</b>	<b>1288</b>	<b>1035</b>
<b>MASTER'S DEGREES</b>	<b>71%</b>	<b>29%</b>	<b>70%</b>	<b>30%</b>	<b>67%</b>	<b>33%</b>	<b>67%</b>	<b>33%</b>	<b>67%</b>	<b>33%</b>
<i>African American</i>	25%	19%	17%	6%	16%	5%	19%	5%	15%	6%
<i>American Native/Alask</i>	.	.	0.2%	.	0.4%	.	1%	.	0.4%	.
<i>Asian/Pacific Islander</i>	5%	6%	4%	2%	3%	3%	4%	2%	3%	3%
<i>Hispanic</i>	14%	12%	12%	5%	13%	6%	12%	6%	13%	4%
<i>White</i>	56%	63%	37%	17%	35%	20%	32%	19%	35%	20%
<b>TOTAL MASTER'S N</b>	<b>387</b>	<b>155</b>	<b>403</b>	<b>176</b>	<b>374</b>	<b>184</b>	<b>394</b>	<b>192</b>	<b>354</b>	<b>171</b>

<sup>1</sup> A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2012-2013, for example, the graduation dates included are: August 2012, February 2013, and May 2013.

<sup>2</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

## TRENDS IN RETENTION AND GRADUATION

## TRENDS IN RETENTION AND GRADUATION

The tables in this section come from the database maintained by the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York. The tables utilize standard definitions in determining retention and graduation rates for first-time, full-time degree-seeking students.

First-time, full-time students are students who have not previously matriculated at a college, who are not entering with transfer credits, and who are enrolled in at least 12 hours of course work the first term of attendance at John Jay College. By this definition, transfer students (including in-service students) are not included in the cohort. A degree-seeking student is one whose stated degree objective for that first term of attendance is either an associate or baccalaureate degree.

For the cohorts included in these tables, retention rates are determined by the percentage who did not earn a degree and are still enrolled at John Jay (the institution rate) or in any CUNY degree program (the system rate) the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s). For example, if a student has completed a degree prior to the sixth year, he/she is counted as graduated in the sixth year; if a student were enrolled in the fall term of the sixth year and had not graduated previously or did not graduate by the fall term of the sixth year, he/she is counted as still enrolled. The categories of 'still enrolled' and 'awarded degree' are mutually exclusive.

The retention and graduation rates include first-time, full-time degree-seeking students who began their studies at John Jay and remained at John Jay or transferred from John Jay College to another CUNY unit and are still enrolled or have graduated. Students who transfer within the system continue to be tracked by the University.

The tables are organized by degree pursued upon entry to the college. The first table presents information for baccalaureate degree students followed by information for associate degree students.

**TABLE 14. RETENTION AND GRADUATION RATES  
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
<b>Fall 2012 (N=1,891)</b>								
% Earned Degree Pursued or higher from JJay								
% Earned Degree Pursued or higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	77.9							
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.6							
% Other	18.5							
<b>Fall 2011 (N=1,745)</b>								
% Earned Degree Pursued or higher from JJay								
% Earned Degree Pursued or higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	77.9	63.8						
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.3	10.4						
% Other	18.8	25.8						
<b>Fall 2010 (N=1,994)</b>								
% Earned Degree Pursued or higher from JJay			0.6					
% Earned Degree Pursued or higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY		0.1	0.2					
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	78.4	61.8	52.9					
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.7	9.8	12.5					
% Other	17.9	28.3	33.9					
<b>Fall 2009 (N=1,628)</b>								
% Earned Degree Pursued or higher from JJay			0.7	19.1				
% Earned Degree Pursued or higher from other CUNY				0.7				
% Earned Lower Degree from JJay			0.1	0.2				
% Earned Lower Degree from other CUNY			0.1	0.5				
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.7	60.2	52.4	28.6				
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.9	9.6	11.5	11.1				
% Other	20.5	30.2	35.3	39.9				
<b>Fall 2008 (N=1,401)</b>								
% Earned Degree Pursued or higher from JJay			0.8	22.3	38.4			
% Earned Degree Pursued or higher from other CUNY				0.8	2.4			
% Earned Lower Degree from JJay				0.1	0.1			
% Earned Lower Degree from other CUNY			0.2	0.5	0.6			
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.9	61.9	55.0	29.3	11.5			
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.4	8.5	9.8	8.8	7.4			
% Other	20.6	29.6	34.2	38.3	39.6			
<b>Fall 2007 (N=1,280)</b>								
% Earned Degree Pursued or higher from JJay			0.6	25.3	38.5	43.4		
% Earned Degree Pursued or higher from other CUNY				1.3	3.4	5.2		
% Earned Lower Degree from JJay			0.2	0.3	0.4	0.4		
% Earned Lower Degree from other CUNY			0.2	0.3	0.5	0.9		
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	72.3	59.7	52.0	24.8	10.1	5.1		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	6.1	9.8	10.9	9.8	6.8	5.1		
% Other	21.6	30.5	36.2	38.2	40.2	39.9		
<b>Fall 2006 (N=1,018)</b>								
% Earned Degree Pursued or higher from JJay			0.7	21.0	38.5	43.1		
% Earned Degree Pursued or higher from other CUNY				1.0	3.4	5.1		
% Earned Lower Degree from JJay			0.4	0.7	0.6	0.7		
% Earned Lower Degree from other CUNY				0.1	0.3	0.7		
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.1	58.7	53.1	27.9	10.3	6.1		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	11.2	12.2	10.2	6.8	5.6		
% Other	21.0	30.1	33.6	39.1	40.1	38.7		

**TABLE 14 (cont). RETENTION AND GRADUATION RATES  
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
<b>Fall 2005 (N=1,168)</b>								
% Earned Degree Pursued or higher from JJay			0.4	19.0	32.9	39.4	43.2	
% Earned Degree Pursued or higher from other CUNY				0.7	2.8	3.8	5.4	
% Earned Lower Degree from JJay		0.1	0.3	0.3	0.5	0.6	0.6	
% Earned Lower Degree from other CUNY				0.2	0.8	0.8	2.4	
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.0	56.3	48.8	28.1	11.2	6	1.8	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.2	10.8	11.8	10.0	6.4	6	2.3	
% Other	22.9	32.8	38.6	41.7	45.4	43.5	44.3	
<b>Fall 2004 (N=1,167)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			0.3	21.2	35.6	40.1	43.1	
% Earned Degree Pursued or higher from other CUNY				0.7	3.0	4.1	5.7	
% Earned Lower Degree from JJay		0.1	0.2	0.3	0.4	0.3	0.3	
% Earned Lower Degree from other CUNY		0.1	0.2	0.4	0.7	0.9	1.5	
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	72.7	57.2	50.0	25.2	9.3	4.5	1.9	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	9.6	11.6	9.8	6.4	4.6	3.1	
% Other	22.5	33.1	37.9	42.5	44.6	45.4	44.4	
<b>Fall 2003 (N=949)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			0.6	23.1	37.0	41.7	46.4	47.6
% Earned Degree Pursued or higher from other CUNY				0.5	2.6	3.6	5.1	5.9
% Earned Lower Degree from JJay			0.1	0.7	0.8	0.9	0.9	0.8
% Earned Lower Degree from other CUNY				0.4	0.4	0.7	1.2	1.1
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	75.6	62.8	52.5	25.3	9.3	5.2	1.9	1.2
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.6	7.9	9.9	8.0	6.2	4.7	3.2	1.6
% Other	19.8	29.3	36.9	41.9	43.6	43.1	41.4	41.8
<b>Fall 2002 (N=815)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			0.6	20.7	38.0	42.7	46.0	48.2
% Earned Degree Pursued or higher from other CUNY			0.1	0.1	1.5	3.1	4.3	4.8
% Earned Lower Degree from JJay			0.4	0.7	0.7	0.9	0.9	0.9
% Earned Lower Degree from other CUNY			0.2	0.5	0.7	1.3	1.8	1.7
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.6	60.2	53.4	27.2	9.3	5.5	1.8	1.2
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.8	7.2	8.5	9.2	6.9	4.8	2.9	2.0
% Other	20.6	32.5	36.8	41.5	42.8	41.7	42.2	41.2
<b>Fall 2001 (N=850)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay				19.4	36.2	42.1	44.7	46.5
% Earned Degree Pursued or higher from other CUNY				0.4	1.5	2.5	3.8	4.0
% Earned Lower Degree from JJay			0.2	0.4	0.8	0.8	0.7	0.6
% Earned Lower Degree from other CUNY			0.1	0.2	0.1	0.4	0.9	0.7
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.4	60.9	54.5	29.3	10.5	4.0	2.5	1.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.4	7.1	7.6	8.0	5.3	4.6	2.6	2.6
% Other	20.2	32.0	37.5	42.4	45.5	45.6	44.8	44.2
<b>Fall 2000 (N=778)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			0.4	17.1	35.7	42.3	45.5	46.4
% Earned Degree Pursued or higher from other CUNY				0.1	1.8	1.9	3.2	4.0
% Earned Lower Degree from JJay			0.3	0.1	0.4	0.3	0.4	0.5
% Earned Lower Degree from other CUNY			0.1	0.3	0.5	0.8	1.0	1.2
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	75.3	62.2	53.9	33.2	10.7	4.8	2.1	1.3
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.2	6.7	6.7	6.7	5.1	3.6	2.4	1.7
% Other	21.5	31.1	38.7	42.5	45.8	46.4	45.4	45.0
<b>Fall 1999 (N=957)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			0.1	13.3	29.5	35.7	40.6	42.0
% Earned Degree Pursued or higher from other CUNY				0.7	1.9	2.8	2.9	3.4
% Earned Lower Degree from JJay		0.1			0.1	0.3	0.5	0.3
% Earned Lower Degree from other CUNY					0.1	0.1	0.4	0.8
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	73.0	56.6	50.6	32.0	13.8	7.2	2.2	2.1
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.3	6.2	6.9	5.6	4.3	4.7	3.2	2.1
% Other	23.6	37.1	42.4	48.4	50.4	49.1	50.1	49.2

**TABLE 15. RETENTION AND GRADUATION RATES  
ASSOCIATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Associate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
<b>Fall 2009 (N=1,202)</b>								
% Earned Degree Pursued or higher from JJay		0.2	2.6	12.1				
% Earned Degree Pursued or higher from other CUNY			0.3	1.2				
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	69.1	48.4	36.9	25.3				
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.6	10.8	12.5	11.6				
% Other	28.3	40.5	47.8	49.8				
<b>Fall 2008 (N=1,013)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay		0.5	4.4	15.4	27.5			
% Earned Degree Pursued or higher from other CUNY			0.1	1.4	3.3			
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	67.3	51.1	39.7	26.3	10.1			
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.2	9.2	11.7	9.0	7.2			
% Other	28.4	39.2	44.0	48.0	51.9			
<b>Fall 2007 (N=1,517)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay		0.3	3.2	11.6	21.7	26.8		
% Earned Degree Pursued or higher from other CUNY				1.3	4.7	7.5		
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	63.1	41.8	32.8	21.5	10.5	5.9		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.7	17.0	16.2	15.0	11.3	6.7		
% Other	31.2	40.9	47.8	50.6	51.7	53.1		
<b>Fall 2006 (N=1,738)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay		0.2	2.3	11.2	23.4	28.2		
% Earned Degree Pursued or higher from other CUNY			0.4	1.8	4.5	6.6		
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	63.0	45.2	35.4	23.1	10.0	5.1		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.5	13.5	14.6	11.2	11.3	5.2		
% Other	31.5	41.1	47.4	52.7	51.7	54.9		
<b>Fall 2005 (N=1,508)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			2.1	10.7	19.6	24.5	28.4	
% Earned Degree Pursued or higher from other CUNY			0.1	1.1	2.9	5.2	7.6	
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	62.5	40.6	33.2	21.4	9.6	5.5	1.7	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.4	12.2	13.2	12.1	8.0	5.8	3.4	
% Other	33.1	47.1	51.4	54.8	60.0	59.0	58.9	
<b>Fall 2004 (N=1,492)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay		0.1	1.9	10.2	21.4	24.7	28.5	
% Earned Degree Pursued or higher from other CUNY			0.3	0.9	2.9	4.8	7.8	
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	64.0	43.9	34.2	22.1	8.9	5.0	2.1	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	11.4	12.4	10.7	8.8	5.6	3.8	
% Other	31.1	44.6	51.1	56.2	58.0	59.9	57.8	
<b>Fall 2003 (N=1,265)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			2.6	12.3	23.0	26.6	30.6	31.9
% Earned Degree Pursued or higher from other CUNY			0.4	1.1	2.7	4.2	6.6	7.4
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	65.3	47.2	35.3	21.5	8.5	5.5	1.8	1.0
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.3	10.3	11.9	9.1	7.0	6.1	3.8	2.5
% Other	30.4	42.5	49.8	56.0	58.8	57.6	57.2	57.1

**TABLE 15 (cont). RETENTION AND GRADUATION RATES  
ASSOCIATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Associate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
<b>Fall 2002 (N=1,351)</b>								
% Earned Degree Pursued or higher from JJay		0.1	1.6	10.3	20.5	24.3	27.9	29.2
% Earned Degree Pursued or higher from other CUNY			0.1	1.3	2.8	4.7	6.7	8.7
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	67.1	46.5	36.1	23.0	9.8	5.8	2.0	1.0
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.8	10.4	11.7	9.8	7.8	4.9	3.9	2.2
% Other	29.0	43.0	50.4	55.6	59.0	60.3	59.4	58.8
<b>Fall 2001 (N=846)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			1.7	10.9	21.4	26.0	29.2	30.9
% Earned Degree Pursued or higher from other CUNY			0.4	1.2	3.2	4.5	6.6	7.7
% Earned Lower Degree from JJay						0.1	0.1	
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	68.4	46.7	37.4	23.6	10.9	3.9	2.7	0.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.4	7.7	11.3	9.3	6.4	5.1	3.8	1.7
% Other	29.2	45.6	49.3	55.0	58.2	60.4	57.6	57.1
<b>Fall 2000 (N=702)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			0.7	9.0	20.5	25.2	31.2	33.1
% Earned Degree Pursued or higher from other CUNY			0.1	0.6	2.8	4.3	6.1	7.7
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	70.4	50.6	40.6	26.6	13.2	8.4	2.1	0.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.8	7.3	9.3	9.1	5.8	4.7	3.7	1.7
% Other	26.8	42.2	49.3	54.7	57.5	57.4	56.8	57.1
<b>Fall 1999 (N=425)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			0.9	8.9	20.7	24.7	27.3	28.2
% Earned Degree Pursued or higher from other CUNY			0.2	1.4	2.4	2.6	3.8	4.9
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	69.4	49.2	38.6	24.5	9.4	5.2	1.9	1.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.8	8.2	8.9	5.9	5.9	5.6	3.8	2.8
% Other	26.8	42.6	51.3	59.3	61.6	61.9	63.3	62.6
<b>Fall 1998 (N=523)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			1.0	7.6	14.3	18.9	22.4	23.9
% Earned Degree Pursued or higher from other CUNY			0.2	0.2	2.3	3.3	3.8	5.0
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	58.3	39.4	32.5	20.3	12.2	5.4	2.3	1.5
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.4	7.1	6.5	6.3	6.1	3.6	2.3	1.5
% Other	38.2	53.5	59.8	65.6	65.0	68.8	69.2	68.1
<b>Fall 1997 (N=734)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			1	3.5	11.3	16.3	18.5	19.6
% Earned Degree Pursued or higher from other CUNY			0.3	1.0	1.6	2.2	3.5	4.9
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	51.6	32.8	27.8	22.2	12.1	4.8	1.6	1.0
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.9	9.4	7.4	5.6	5.3	4.8	2.5	1.6
% Other	42.5	57.8	63.6	67.7	69.6	71.9	73.8	72.9
<b>Fall 1996 (N=793)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued or higher from JJay			1.1	4.5	12.0	16.0	18.0	20.2
% Earned Degree Pursued or higher from other CUNY			0.3	0.6	1.4	2.0	3.0	3.3
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY				0.1	0.1	0.1	0.1	0.1
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	49.3	32.3	26.0	18.8	11.7	6.7	3.2	1.3
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.8	8.7	10.2	7.6	6.3	4.4	2.9	1.8
% Other	45.9	59.0	62.4	68.3	68.5	70.7	72.8	73.4



**TABLE 16. SIX-YEAR GRADUATION RATES BY INITIAL MAJOR  
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2003		F 2004		F 2005		F 2006		F 2007	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT</b>	<b>955</b>		<b>1,167</b>		<b>1,168</b>		<b>1,018</b>		<b>1,280</b>	
<b>GRADUATED IN 6 YEARS</b>	<b>397</b>	<b>42%</b>	<b>468</b>	<b>40%</b>	<b>460</b>	<b>39%</b>	<b>439</b>	<b>43%</b>	<b>556</b>	<b>43%</b>
<b>GRADUATED IN INITIAL MAJOR</b>	<b>186</b>	<b>19%</b>	<b>230</b>	<b>20%</b>	<b>251</b>	<b>21%</b>	<b>213</b>	<b>21%</b>	<b>274</b>	<b>20%</b>
<b>COMPUTER INFORMATION SYSTEMS</b>	41		25		23		29		31	
<i>Graduated in 6 years</i>	13	32%	6	24%	9	39%	10	34%	14	45%
<i>Graduated in Computer Information Systems</i>	2	5%	3	12%	5	22%	1	3%	4	13%
<b>CORRECTIONAL STUDIES</b>	7		4		1		2		6	
<i>Graduated in 6 years</i>	3	43%	0	0%	0	0%	0	0%	2	33%
<i>Graduated in Correctional Studies</i>	0	0%	0	0%	0	0%	0	0%	0	0%
<b>CRIMINAL JUSTICE BA</b>	268		383		359		353		376	
<i>Graduated in 6 years</i>	129	48%	155	40%	153	43%	158	45%	166	44%
<i>Graduated in Criminal Justice BA</i>	75	28%	83	22%	104	29%	101	29%	102	27%
<b>CRIMINAL JUSTICE BS</b>	1		14		18		14		10	
<i>Graduated in 6 years</i>	1	100%	9	64%	5	28%	9	64%	5	50%
<i>Graduated in Criminal Justice BS</i>	0	0%	5	36%	3	17%	5	36%	5	50%
<b>CRJ ADMINISTRATION &amp; PLANNING</b>	12		13		13		3		5	
<i>Graduated in 6 years</i>	5	42%	7	54%	6	46%	2	67%	1	20%
<i>Graduated in CRJ Admin &amp; Plan</i>	1	8%	2	15%	2	15%	0	0%	0	0%
<b>CRIMINOLOGY</b>	68		83		83		64		82	
<i>Graduated in 6 years</i>	29	43%	32	39%	44	53%	28	44%	36	44%
<i>Graduated in Criminology</i>	11	16%	15	18%	21	25%	18	28%	18	22%
<b>CULTURE &amp; DEVIANCE</b>	18		14		20		12		26	
<i>Graduated in 6 years</i>	10	56%	3	21%	7	35%	4	33%	10	38%
<i>Graduated in Culture &amp; Deviance</i>	4	22%	0	0%	3	15%	1	8%	3	12%
<b>FIRE SERVICE ADMINISTRATION</b>	4		5		7		3		7	
<i>Graduated in 6 years</i>	2	50%	3	60%	2	29%	0	0%	2	29%
<i>Graduated in Fire Service Administration</i>	0	0%	2	40%	0	0%	0	0%	1	14%
<b>FIRE SCIENCE</b>	19		11		11		8		8	
<i>Graduated in 6 years</i>	4	21%	2	18%	3	27%	2	25%	3	38%
<i>Graduated in Fire Science</i>	1	5%	0	0%	1	9%	0	0%	2	25%
<b>FORENSIC PSYCHOLOGY</b>	161		162		170		151		186	
<i>Graduated in 6 years</i>	61	38%	78	48%	60	35%	70	46%	82	44%
<i>Graduated in Forensic Psychology</i>	47	29%	66	41%	49	29%	45	30%	64	34%
<b>FORENSIC SCIENCE</b>	166		213		191		181		230	
<i>Graduated in 6 years</i>	56	34%	63	30%	56	29%	63	35%	82	36%
<i>Graduated in Forensic Science</i>	14	8%	18	8%	15	8%	13	7%	10	4%

**TABLE 16 (cont). SIX-YEAR GRADUATION RATES BY INITIAL MAJOR  
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2003		F 2004		F 2005		F 2006		F 2007	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT</b>	<b>190</b>		<b>1,167</b>		<b>1,168</b>		<b>1,018</b>		<b>1,280</b>	
<b>GRADUATED IN 6 YEARS</b>	<b>84</b>	<b>44%</b>	<b>468</b>	<b>40%</b>	<b>460</b>	<b>39%</b>	<b>439</b>	<b>43%</b>	<b>556</b>	<b>43%</b>
<b>GRADUATED IN INITIAL MAJOR</b>	<b>31</b>	<b>16%</b>	<b>36</b>	<b>3%</b>	<b>251</b>	<b>21%</b>	<b>213</b>	<b>21%</b>	<b>274</b>	<b>20%</b>
<b>HUMANITIES AND JUSTICE</b>	3		7		12		11		19	
<i>Graduated in 6 years</i>	0	0%	1	14%	7	58%	6	55%	11	58%
<i>Graduated in Humanities and Justice</i>	0	0%	1	14%	3	25%	3	27%	4	21%
<b>INTERNATIONAL CRIMINAL JUSTICE</b>	17		29		30		22		34	
<i>Graduated in 6 years</i>	10	59%	16	55%	12	40%	8	36%	16	47%
<i>Graduated in International Criminal Justice</i>	5	29%	8	28%	7	23%	1	5%	9	26%
<b>JUDICIAL STUDIES</b>	4		10		9		9		11	
<i>Graduated in 6 years</i>	0	0%	3	30%	3	33%	5	56%	6	55%
<i>Graduated in Judicial Studies</i>	0	0%	0	0%	2	22%	1	11%	3	27%
<b>LEGAL STUDIES</b>	93		80		113		94		123	
<i>Graduated in 6 years</i>	48	52%	33	41%	51	45%	48	51%	68	55%
<i>Graduated in Legal Studies</i>	19	20%	9	11%	18	16%	11	12%	22	18%
<b>POLICE STUDIES</b>	45		39		44		18		52	
<i>Graduated in 6 years</i>	13	29%	19	49%	17	39%	4	22%	19	37%
<i>Graduated in Police Studies</i>	2	4%	9	23%	10	23%	2	11%	11	21%
<b>POLITICAL SCIENCE</b>	24		25		45		38		61	
<i>Graduated in 6 years</i>	11	46%	11	44%	15	33%	18	47%	27	44%
<i>Graduated in Political Science</i>	4	17%	5	20%	5	11%	9	24%	13	21%
<b>PUBLIC ADMINISTRATION</b>	3		8		14		8		9	
<i>Graduated in 6 years</i>	1	33%	6	75%	7	50%	4	50%	4	44%
<i>Graduated in Public Administration</i>	1	33%	3	38%	2	14%	2	25%	2	22%
<b>SECURITY MANAGEMENT</b>	1		1		5		3		4	
<i>Graduated in 6 years</i>	1	100%	1	100%	3	60%	3	100%	2	50%
<i>Graduated in Security Management</i>	0	0%	1	100%	1	20%	1	33%	1	25%

## TRENDS IN STUDENT SATISFACTION

## TRENDS IN STUDENT SATISFACTION

The table in this section presents data collected from four administrations of the CUNY Student Experience Survey. The survey is administered by the CUNY Office of Institutional Research and Assessment (OIRA) to 1,000 undergraduate students randomly selected from each of the 17 CUNY colleges. The survey asks students to evaluate their experiences with courses, professors, college services, and other aspects of college life. Additionally, students are also asked to provide key demographic information and household information.

The table is structured to allow for comparisons across the 2006, 2008, 2010, and 2012 administrations of the survey. Not every survey item is included here nor is every item asked each year.

**TABLE 17. TRENDS IN STUDENT EXPERIENCE  
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
<b>PROFILE, ECONOMIC RESOURCES, FAMILY OBLIGATIONS</b>				
<b>SURVEY RESPONSE RATE</b>	25.6	29.5	26.2	25
<b>GENDER</b>				
Male	40	41	43	36
Female	60	59	57	64
<b>RACE/ETHNICITY</b>				
American Indian	.	0.2	0.3	0.3
Asian/Pacific Islander	7	8	9	6
Black	26	26	25	26
Hispanic	39	41	42	41
White	27	25	25	27
<b>AGE</b>				
Under 25 years	78	80	80	81
25 Years Old or Older	22	20	20	19
<b>HOUSEHOLD INCOME</b>				
Less than \$15,000	22	27	26	25
Less than \$20,000	29	33	34	37
Less than \$30,000	52	48	49	50
Less than \$40,000	66	65	60	61
Less than \$50,000	73	74	71	72
<b>NUMBER OF PEOPLE SUPPORTED BY INCOME</b>				
One	19	17	15	20
Two	27	21	23	21
Three	25	22	23	23
Four	19	21	23	22
Five or More	12	18	17	14
<b>PER CAPITA INCOME</b>				
\$0 to \$3,499	10	14	11	.
\$3,500 to \$4,999	6	6	7	.
\$5,000 to \$7,499	17	12	15	.
\$7,500 to \$10,999	14	14	11	.
\$11,000 to 17,499	23	20	28	.
\$17,500 or more	31	33	29	.
<b>FIRST GENERATION IN COLLEGE</b>	35	46	41	42
<b>LIVING ARRANGEMENTS</b>				
Live alone	11	9	9	6
Live with family members	84	87	86	93
Live with others	4	4	5	1
<b>PARENTAL OBLIGATIONS (multiple responses allowed)</b>				
Supporting at least 1 child, any age	.	10	13	14
Supporting at least 1 child, under 5 years old	8	7	7	9
Supporting at least 1 child 5 to 12 years old	12	4	5	4
Supporting at least 1 child 13 to 18 years old	12	3	3	3

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE  
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

<b>JOHN JAY UNDERGRADUATE RESPONSES</b>	<b>SURVEY YEAR</b>			
	<b>2006</b>	<b>2008</b>	<b>2010</b>	<b>2012</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>ATTENDING COLLEGE</b>				
<b>IF YOU COULD START COLLEGE OVER, WOULD YOU CHOOSE TO ATTEND THIS COLLEGE?</b>				
Definitely Yes	36	40	36	41
Probably Yes	33	37	44	36
Uncertain	17	.	.	.
Probably No	11	16	16	17
Definitely No	4	6	5	6
<b>USE OF TIME - HOURS PER WEEK (Full-time students)</b>				
<b>PREPARING FOR CLASS</b>				
0 hours per week	1	0	1	3
1 to 5 hours per week	45	45	49	46
6 to 10 hours per week	35	31	33	32
11 to 20 hours per week	15	18	10	14
Over 20 hours per week	5	5	6	6
<b>ATTENDING CLASS/LABS</b>				
0 hours per week	1	1	3	2
1 to 5 hours per week	10	8	12	18
6 to 10 hours per week	30	31	34	28
11 to 20 hours per week	45	52	43	44
Over 20 hours per week	13	7	9	7
<b>PARTICIPATING IN STUDENT ACTIVITIES</b>				
0 hours per week	71	76	85	82
1 to 5 hours per week	21	16	10	13
6 to 10 hours per week	6	3	3	3
11 to 20 hours per week	2	3	1	3
Over 20 hours per week	1	2	0	1
<b>PROVIDING CARE FOR OTHER PEOPLE</b>				
0 hours per week	35	37	43	36
1 to 5 hours per week	26	31	26	22
6 to 10 hours per week	12	12	11	16
11 to 20 hours per week	10	6	8	10
Over 20 hours per week	17	14	12	16
<b>HOURS PER WEEK WORKING FOR PAY</b>				
0 hours per week	24	30	37	5
1 to 20 hours per week	26	20	25	33
21 to 34 hours per week	21	25	23	27
35 or more hours per week	29	25	15	36

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE  
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

<b>JOHN JAY UNDERGRADUATE RESPONSES</b>	<b>SURVEY YEAR</b>			
	<b>2006</b>	<b>2008</b>	<b>2010</b>	<b>2012</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>COURSE AVAILABILITY AND SATISFACTION</b>				
<b>GENERALLY, COURSES ARE OFFERED AT TIMES WHEN I CAN TAKE THEM</b>				
Strongly Agree	17	25	21	32
Agree	52	54	44	35
Neutral	.	.	19	19
Disagree	24	16	13	12
Strongly Disagree	7	4	3	3
<b>I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES IN THE EVENING</b>				
Strongly Agree	25	18	20	20
Agree	36	34	20	25
Neutral	.	.	51	45
Disagree	32	39	6	10
Strongly Disagree	6	10	3	5
<b>I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES ON THE WEEKEND</b>				
Strongly Agree	.	17	15	17
Agree	.	36	15	15
Neutral	.	.	59	43
Disagree	.	39	8	14
Strongly Disagree	.	9	4	11
<b>I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES ONLINE</b>				
Strongly Agree	.	24	24	23
Agree	.	37	25	21
Neutral	.	.	45	37
Disagree	.	27	3	13
Strongly Disagree	.	13	3	7
<b>I WAS ABLE TO REGISTER FOR EVERY COURSE I WANTED TO TAKE</b>				
	.	70	66	65
<b>I WAS NOT ABLE TO REGISTER FOR 1 OR MORE COURSES</b>				
<b>I COULD NOT REGISTER FOR .... (multiple responses allowed)</b>				
A course that would have satisfied a "Gen Ed" (distribution or core) requirement	.	9	11	44
A course required to enter my major	.	5	9	22
A course required for my major, itself	.	17	17	52
An elective course	.	5	7	37
<b>I WAS NOT ABLE TO REGISTER FOR THE COURSE BECAUSE</b>				
No seats were available at any time	.	43	26	32
Seats were available but not when I could take the class	.	43	34	31
Seats were available but not when I wanted to take the class	.	14	11	10

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE  
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

<b>JOHN JAY UNDERGRADUATE RESPONSES</b>	<b>SURVEY YEAR</b>			
	<b>2006</b>	<b>2008</b>	<b>2010</b>	<b>2012</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>SATISFACTION WITH FACULTY</b>				
<b>HOW SATISFIED ARE YOU WITH THE AVAILABILITY OF FACULTY OUTSIDE OF CLASS?</b>				
Very satisfied	.	.	13	20
Satisfied	.	.	48	47
Neutral	.	.	28	26
Dissatisfied	.	.	9	5
Very dissatisfied	.	.	2	2
<b>HOW SATISFIED ARE YOU WITH THE LEVEL OF FACULTY PREPAREDNESS FOR CLASS?</b>				
Very satisfied	.	.	27	32
Satisfied	.	.	51	48
Neutral	.	.	17	14
Dissatisfied	.	.	4	4
Very dissatisfied	.	.	1	1
<b>HOW SATISFIED ARE YOU WITH THE QUALITY OF FEEDBACK FROM FACULTY?</b>				
Very satisfied	15	16	14	25
Satisfied	49	65	46	40
Neutral	.	.	29	24
Dissatisfied	27	13	9	7
Very dissatisfied	9	6	2	4
<b>COLLEGE EXPECTATIONS AND EXPERIENCES</b>				
<b>MY COLLEGE ENCOURAGES STUDENTS TO ATTEND FULL TIME</b>				
Strongly agree	.	23	19	27
Agree	.	50	30	35
Neutral	.	.	36	28
Disagree	.	24	12	6
Strongly disagree	.	4	3	4
<b>MY COLLEGE CLEARLY COMMUNICATES DEGREE REQUIREMENTS</b>				
Strongly agree	.	39	22	26
Agree	.	42	37	28
Neutral	.	.	20	24
Disagree	.	13	15	16
Strongly disagree	.	6	6	5



**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE  
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

<b>JOHN JAY UNDERGRADUATE RESPONSES</b>	<b>SURVEY YEAR</b>			
	<b>2006</b>	<b>2008</b>	<b>2010</b>	<b>2012</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>SATISFACTION WITH ACADEMIC SUPPORT SERVICES</b>				
<b>ACADEMIC ADVISING</b>				
Very satisfied	13	16	12	27
Satisfied	43	44	39	32
Neutral	20	16	28	25
Dissatisfied	14	17	11	10
Very dissatisfied	10	7	9	6
<b>TUTORING</b>				
Very satisfied	.	.	19	30
Satisfied	.	.	42	35
Neutral	.	.	31	27
Dissatisfied	.	.	4	6
Very dissatisfied	.	.	4	1
<b>LIBRARY SERVICES</b>				
Very satisfied	30	22	18	26
Satisfied	50	57	56	45
Neutral	15	15	22	24
Dissatisfied	5	5	2	4
Very dissatisfied	1	1	2	1
<b>SCIENCE LABS</b>				
Very satisfied	9	11	11	24
Satisfied	30	37	40	35
Neutral	47	43	43	33
Dissatisfied	7	4	5	6
Very dissatisfied	7	5	1	2
<b>LEARNING LABS</b>				
Very satisfied	11	15	21	28
Satisfied	44	49	41	40
Neutral	37	23	33	28
Dissatisfied	6	7	3	3
Very dissatisfied	3	6	1	1
<b>STUDY AREAS</b>				
Very satisfied	14	18	20	31
Satisfied	45	44	39	35
Neutral	19	20	27	23
Dissatisfied	14	12	9	9
Very dissatisfied	9	6	5	3

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE  
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

<b>JOHN JAY UNDERGRADUATE RESPONSES</b>	<b>SURVEY YEAR</b>			
	<b>2006</b>	<b>2008</b>	<b>2010</b>	<b>2012</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>SATISFACTION WITH COUNSELING AND OTHER STUDENT SERVICES</b>				
<b>PERSONAL COUNSELING</b>				
Very satisfied	17	19	13	26
Satisfied	39	40	35	28
Neutral	25	19	43	33
Dissatisfied	14	14	3	8
Very dissatisfied	5	9	6	5
<b>CAREER PLANNING AND PLACEMENT</b>				
Very satisfied	9	11	7	16
Satisfied	27	27	36	30
Neutral	38	32	36	32
Dissatisfied	15	17	13	10
Very dissatisfied	11	12	8	12
<b>CHILD CARE SERVICES</b>				
Very satisfied	7	11	9	20
Satisfied	15	15	23	28
Neutral	75	71	67	46
Dissatisfied	0	3	1	1
Very dissatisfied	2	.	.	5
<b>SERVICES FOR STUDENTS WITH DISABILITIES</b>				
Very satisfied	7	11	12	24
Satisfied	19	19	29	32
Neutral	72	69	56	44
Dissatisfied	1	1	3	4
Very dissatisfied	1	.	.	1
<b>ATHLETIC FACILITIES</b>				
Very satisfied	11	14	14	19
Satisfied	34	30	29	35
Neutral	45	42	48	35
Dissatisfied	5	9	5	7
Very dissatisfied	4	5	3	5
<b>SATISFACTION WITH ADMINISTRATIVE AND OTHER SERVICES</b>				
<b>REGISTRATION PROCEDURES</b>				
Very satisfied	26	23	19	22
Satisfied	46	51	39	44
Neutral	11	10	22	16
Dissatisfied	11	11	14	14
Very dissatisfied	6	6	7	4
<b>TESTING OFFICE</b>				
Very satisfied	12	13	13	15
Satisfied	41	50	40	48
Neutral	37	29	37	31
Dissatisfied	5	5	6	3
Very dissatisfied	4	3	3	5

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE  
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2006	2008	2010	2012
	%	%	%	%
<b>SATISFACTION WITH ADMINISTRATIVE AND OTHER SERVICES</b>				
<b>FINANCIAL AID SERVICES</b>				
Very satisfied	19	22	17	20
Satisfied	49	46	35	40
Neutral	14	19	26	23
Dissatisfied	13	8	14	11
Very dissatisfied	5	5	7	7
<b>BILLING AND PAYMENT PROCEDURES</b>				
Very satisfied	17	21	17	19
Satisfied	56	51	46	46
Neutral	14	16	27	20
Dissatisfied	7	7	6	10
Very dissatisfied	5	6	5	6
<b>ADMISSIONS PROCESS</b>				
Very satisfied	20	21	16	18
Satisfied	49	50	45	47
Neutral	22	21	25	23
Dissatisfied	7	5	8	8
Very dissatisfied	1	3	6	4
<b>CONDITION OF BUILDINGS AND GROUNDS</b>				
Very satisfied	12	20	14	32
Satisfied	54	52	37	41
Neutral	12	14	35	21
Dissatisfied	15	10	9	5
Very dissatisfied	7	4	6	1
<b>CAMPUS SECURITY</b>				
Very satisfied	12	20	12	30
Satisfied	51	52	42	41
Neutral	26	19	38	23
Dissatisfied	7	5	5	4
Very dissatisfied	4	4	4	2
<b>SATISFACTION WITH COMPUTER SERVICES</b>				
<b>CAMPUS COMPUTING IN GENERAL</b>				
Very satisfied	16	21	15	23
Satisfied	56	54	50	48
Neutral	16	15	22	22
Dissatisfied	8	7	9	6
Very dissatisfied	3	3	3	2
<b>COMPUTER LAB HOURS</b>				
Very satisfied	15	22	18	30
Satisfied	50	51	51	43
Neutral	24	18	25	18
Dissatisfied	7	6	5	6
Very dissatisfied	4	2	2	3

**TABLE 17 (cont). TRENDS IN STUDENT EXPERIENCE  
2006-2012 CUNY STUDENT EXPERIENCE SURVEY**

<b>JOHN JAY UNDERGRADUATE RESPONSES</b>	<b>SURVEY YEAR</b>			
	<b>2006</b>	<b>2008</b>	<b>2010</b>	<b>2012</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>SATISFACTION WITH COMPUTER SERVICES</b>				
<b>COMPUTER AVAILABILITY ON CAMPUS</b>				
Very satisfied	15	27	19	27
Satisfied	50	51	40	42
Neutral	11	6	21	18
Dissatisfied	17	11	13	9
Very dissatisfied	7	5	7	4
<b>WIRELESS INTERNET ACCESS AVAILABILITY</b>				
Very satisfied	.	24	18	38
Satisfied	.	43	38	37
Neutral	.	21	22	14
Dissatisfied	.	8	13	7
Very dissatisfied	.	4	8	4

## ALUMNI

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## ALUMNI

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John Jay students are surveyed at the time of graduation and then again two years later. Students are asked to reflect on their experiences at John Jay and to report back employment information and whether they have continued their education beyond John Jay.

The table in this section provides information on post-graduate outcomes for bachelor degree recipients: what do our students do once they have graduated from John Jay. The information presents post-graduate outcomes 1 year after graduating and post-graduate outcomes 2 years after graduating for the class of 2011.

**TABLE 18. BACHELOR DEGREE RECIPIENTS - POST GRADUATION OUTCOMES**

<b>Continuing Education</b>	<b>Class of 2011</b>	
	<b>1 year after graduating</b>	

<b>Applied to a program to continue studies</b>	<b>34%</b>
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**Accepted to a type of institution**

At CUNY	46%
At Other New York State (public or private)	29%
At Other State (public or private)	25%

<b>Employment</b>	<b>Class of 2011</b>	
	<b>1 year after graduating</b>	<b>2 years out</b>

<b>Employed</b>	<b>82%</b>	<b>80%</b>
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Private sector (including non-profit)	57%	49%
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Public sector (e.g., NYC-HRA, NYC-HCC)	22%	33%
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<b>Job directly related to John Jay major</b>	<b>34%</b>	<b>46%</b>
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## FACULTY



**TABLE 19.**  
**FALL PROFILE OF FULL-TIME FACULTY**

FACULTY <sup>1</sup>	2009	2010	2011	2012	2013
	N	N	N	N	N
<i>Distinguished Professor</i> <sup>2</sup>	.	6	6	7	7
<i>Professor</i>	79	78	78	81	83
<i>Associate Professor</i>	110	114	129	140	142
<i>Assistant Professor</i>	151	145	128	120	128
<i>Instructor</i>	5	3	4	3	1
<i>Distinguished Lecturer</i>	3	2	3	4	5
<i>Lecturer</i>	28	29	23	27	33
<i>Sub Professor</i>	.	.	.	.	.
<i>Sub Associate Professor</i>	1	2	1	3	5
<i>Sub Assistant Professor</i>	29	1	6	10	5
<i>Sub Instructor</i>	5	1	1	.	.
<i>Sub Lecturer</i>	30	4	6	9	5
<i>Visiting Professor</i>	.	.	.	.	1
<i>Visiting Associate Professor</i>	1	1	.	1	.
<i>Visiting Lecturer</i>	1	.	.	.	.
<b>TOTAL</b>	<b>443</b>	<b>386</b>	<b>385</b>	<b>405</b>	<b>415</b>
% MALE	56%	55%	55%	54%	53%
% MINORITY <sup>3</sup>	31%	32%	28%	29%	29%
% TENURED <sup>4</sup>	43%	53%	59%	60%	58%

Notes:

<sup>1</sup> 'Faculty' includes teaching faculty, chairs, counselors, and librarians. Also included are faculty on leave during the term (e.g., fellowship, scholar incentive, special purpose leave). The following are excluded: faculty reassigned to assume full-time administrative duties, faculty on permanent disability, and college laboratory technicians. Data for 2009 to 2013 come from CUNYFirst.

<sup>2</sup> Beginning in fall 2010, the rank of distinguished professor is reported separately from that of professor. In previous years, the rank of professor includes that of distinguished professor.

<sup>3</sup> Although CUNY designates Italian American as a protected category, it is not included in the calculation of minority faculty here.

<sup>4</sup> Lecturers with a CCE are counted as having tenure. Distinguished Professors on leave from a tenured line are counted as having tenure.