



**2012 Admitted Student Questionnaire
New Freshmen:
How John Jay Compares to the
Most Frequently Listed Competitors**

Office of Institutional Research
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2012 Admitted Student Questionnaire - New Freshmen

How John Jay Compares to the Most Frequently Listed Competitors

Introduction

The Admitted Student Questionnaire (ASQ) is available through the College Board and administered locally by participating colleges and universities. The purpose of the ASQ is to help colleges gain insight on their image, reputation, facilities and costs of attendance, as well as recruitment related information and contacts. Additionally, the ASQ asks survey respondents to identify up to six other colleges, where they have also applied for admission, and to rate them against the college administering the survey.

While ASQ provides much information on image and importance of the academic reputation, this analysis will focus on those items which allow John Jay to compare itself to other colleges. For the purposes of this analysis, only those 4-year colleges listed by ASQ respondents will be included in this analysis. The competition will be defined as individual 4-year colleges or logical groupings of those 4-year colleges most often listed by survey respondents as place they also applied to for admission.

The general categories available for comparison are: (1) Communications, (2) Contacts, (3) Academic Reputation, (4) Campus and Social Environment, (5) Opinions, and the (6) Costs of Attendance. The specific ASQ items under these categories and on which John Jay compares most favorably and least favorably, deemed opportunities for improvement, will be presented.

**2012 ASQ:
The Most Frequently Listed Competitors**

During the late spring 2012, the Admitted Student Questionnaire was administered online to new freshmen admits to John Jay, fall 2012. The entirety of admitted applicants in the first four phase allocations, N=6,725, to John Jay through the CUNY admissions process were selected for participation. All students were emailed a link to the survey and a unique identifier that allowed them to login online to complete the survey. One hundred twenty eight of the emails bounced back, leaving a net of 6,597 delivered.

The original invitation and three follow-up reminders yielded a total of 664 completed surveys. This is a response rate of 10%. This very low response rate that suggests the sample is not representative of the sampling population. Further, only 395 of the 664 survey respondents listed other colleges where they had applied for admission. As the analysis presented here is for the purpose of comparing John Jay to other colleges, the low number of respondents who listed other colleges renders an effective response rate of only 5.9% for this analysis. Even so, because the population sample surveyed was so large to begin with, the total number of responses yielded approximately a 5% margin of error with 95% confidence. Still, representativeness of this sample should be kept in mind when making inferences from this data. (See also the section Putting it into Context.)

The approach to the analysis performed here was to first identify the colleges that were most frequently listed by the 395 respondents. Then, general groupings of similar institutions were to be considered. For each, a comparison to John Jay was to be made. Those items and general categories where John Jay compared favorably to the other colleges listed would be presented. Likewise, those where John Jay lagged or compared less favorably. These in particular present opportunities for improvement.

Table 1. Colleges Most Frequently Listed by 2012 ASQ Respondents, Minimum Frequency 20.

4-Year Colleges	Frequency	%
CUNY Hunter College	119	30.1
CUNY Queens College	78	19.7
CUNY Lehman College	75	19.0
CUNY Baruch College	74	18.7
CUNY York College	72	18.2
CUNY Brooklyn College	69	17.5
CUNY City College	66	16.7
CUNY NY City C Tech	51	12.9
St John's U New York	27	6.8
CUNY College of Staten Island	25	6.3
Pace U Manhattan	25	6.3
CUNY Medgar Evers College	23	5.8
Long Island U Post	21	5.3
SUNY Albany	21	5.3
SUNY Stony Brook	20	5.1

Table 1 presents the frequencies of all the 4-year colleges listed by the 395 survey respondents at least 20 times. CUNY Hunter College was most listed; 119 times. Put another way, 30% of the ASQ respondents who listed colleges listed Hunter College. It was followed by the remaining CUNY senior colleges who were mentioned between 66 and 78 times.

Performing this initial frequency demonstrated the complexity of analyzing this data. As set up and provided by ASQ, it would not be possible to identify individual colleges for comparison to John Jay. This is because the ASQ does not ask for a comparison between John Jay and each of the colleges listed by the ASQ respondents. (Such comparisons are made in the ASQ*Plus, the lengthier version of the ASQ surveys.) Instead, the ASQ asks how JJC ranks in comparison to all the colleges they listed; the entire group they listed.

This confounded matters. For example, Student A listed one other college to which they applied. Student B listed that college and also four other colleges. They both then compared John Jay to the colleges they listed. Clearly, Student A provided a head-to-head comparison. Student B did not. A reevaluation of the analysis process was in order.

It was decided to first consider grouping the colleges but keeping an eye out toward the possibility of parsing out a single college. In this manner it was found that two groups overlapped by one institution, Hunter College, fortuitously the most frequently listed college. This potentially allowed for a direct comparison between that college and John Jay.

Table 2 presents the four largest, obvious groupings of 4-year colleges listed by the ASQ respondents. The first group, CUNY Senior Colleges, is the grouping of respondents who listed at least 1 CUNY senior college *as well as* Hunter College. The second, groups all respondents who listed CUNY senior colleges but did not list Hunter College among them. These groups of respondents are mutually exclusive. Interestingly, no respondents listed only Hunter College from among the CUNY senior colleges.

Table 2. Grouped Top Colleges Listed by ASQ Respondents.

4-Year Colleges	Frequency	%
CUNY Senior Colleges	118	29.9
CUNY Senior Colleges Excluding Hunter College	108	27.3
SUNY and JJC only	42	10.6
SUNY and CUNY Senior Colleges	47	11.9

The third and fourth groups, the two SUNY groups, were also mutually exclusive. Those who listed SUNY colleges and no CUNY senior colleges were in the third group. Those who listed SUNY colleges and did list a CUNY senior college were in the last. These two SUNY groups are mentioned here as peripherally contextual. No additional analysis was performed on these two groups specifically since the percentage of total respondents they account for is small.

The two CUNY groups, on the other hand, represent more than half, 57.2% of all ASQ respondents who listed colleges where they applied to for admission. These were further analyzed. What follows are the results of that analysis.

Results

John Jay's top strengths in comparison to the CUNY Senior Colleges that exceeded a combined total rating of 70% for "Best" or "Better Than Most" on the following items (the last 2 by round off)
Surroundings, Part Of The Country,

- Visit To Campus
- Majors Of Interest
- Ease Of Getting Home
- Student Diversity
- Opinion/Employers
- Opinion/Grad Schools
- Opinion/Parents
- Undergraduate Emphasis
- College Web Site
- Access To Faculty

The items where John Jay has an opportunity for improvement in comparison to CUNY Senior Colleges, that is their "Worst"/"Poorer Than Most" combined rating exceeded 10% are:

- College Videos/CDs
- College Sponsored Meetings
- Contact With Coaches
- Fin. Aid Communications
- High School Visits
- Contacts With Grads
- Contact With Students

The items where John Jay compares more favorably against Hunter College than against the other CUNY senior colleges are:

- High School Visits
- Religious Activities
- Student Diversity
- College Sponsored Meetings

For these items, the difference in combined percentages of "Best"/"Better Than Most" between group 1 (Including Hunter College) and group 2 (Excluding Hunter College) exceeded 10percentage points.

The items where John Jay compares more favorably against Hunter College than against the other CUNY senior colleges are Quality Of Social Life, Academic Reputation, and Opinion/Parents. For these items, the difference in combined percentages of "Worst"/"Poorer Than Most" between group 1 and group 2 was negative and differed by more than 5 percentage points.

On Costs of Attendance items, not included in the bullets above, John Jay compares very favorably against the CUNY senior college, with our without Hunter College in the comparison. Incidentally two of the items, Dollar Amount Of Aid and Portion Of Aid As Grant, compared more favorably against Hunter College than against the other CUNY Senior Colleges.

It should be noted that the ASQ respondents who had John Jay as their first choice college were severely overrepresented in this survey, 82%, compared to the population sampled, 59%. Respondents represented the slightly lesser academically qualified students in the population. Their SAT and CAA means were lower, the frequency of scores overrepresented the lower scores ranges.

The Analysis. The following tables present the findings in the logical order of the analysis. First, the comparison to group 1 (Table 2), CUNY Senior Colleges, is presented. That is followed by the comparison to CUNY Senior Colleges Excluding Hunter College. Those two lists are then compared to determine the effect of including/excluding Hunter College. The tables end with ASQ respondent characteristics and a comparison of ASQ respondents to the population sampled presented as contextual information.

Tables 3 present John Jay's top 15 strengths in comparison to the CUNY Senior Colleges. Here respondents rated John Jay as "Best" or "Better Than Most" when compared to CUNY Senior Colleges they listed. At least 2/3 of respondents rated John Jay on each of these items.

Table 3. John Jay Strengths vs CUNY Senior Colleges.

ASQ Item	John Jay College Rated Best/Better Than Most (%)
Surroundings	79.4
Part Of The Country	79.2
Visit To Campus	74.5
Majors Of Interest	73.8
Ease Of Getting Home	73.8
Student Diversity	71.6
Opinion/Employers	70.8
Opinion/Grad Schools	70.5
Opinion/Parents	70.3
Undergraduate Emphasis	70.2
College Web Site	69.9
Access To Faculty	69.6
Academic Facilities	68.0
Electronic Communication	67.3
Quality Of Faculty	67.0

Table 4 presents John Jay's Top 10 opportunities. That is, these 11 items (there was a tie for 10th) indicate where John Jay rated "Worst" or "Poorer Than Most," compared to CUNY Senior Colleges. A quick comparison of the magnitude of the percentages in Tables 3 and 4 suggest that the favorable perception of John Jay was significantly more positive than the weaknesses were negative; both in number of items and in magnitude.

Table 4. John Jay Opportunities vs CUNY Senior Colleges.

ASQ Item	John Jay College Rated Worst/Poorer Than Most (%)
College Videos/CDs	13.7
College Sponsored Meetings	12.5
Contact With Coaches	12.5
Fin. Aid Communications	11.5
High School Visits	11.1
Contacts With Grads	11.1
Contact With Students	9.5
Electronic Communication	8.7
College Publications	7.4
Campus Attractiveness	6.8
Ease Of Getting Home	6.8

Table 5 presents the comparison of the costs of attendance items for John Jay to the CUNY Senior Colleges. These are clearly strengths but are reported separately from Tables 3 since their scale was nominally different. Here “Lowest”/”Lower Than Most” is a strength, not a weakness.

Table 5. John Jay Costs of Attendance vs CUNY Senior Colleges.

ASQ Costs of Attendance Items	John Jay College Rated Lowest/Lower Than Most (%)
Net Costs After Aid	47.6
Total Cost	41.1
Amount Of No-Need Aid	30.3
Portion Of Aid As Grant	26.6
Dollar Amount Of Aid	18.9

Three items rated no negative ratings for John Jay. Those items are, Part of the Country, Opinion/Employers, and Cost to Family. Here again, Cost to Family is on a nominally different scale. No one rated Cost To Family as “Higher Than Most” or “Highest.” In fact, Cost to Family was rated as “About the Same” by all respondents. On the other hand, no one rated it as a positive either.

Tables 7 and 8 present John Jay strengths and opportunities compared to CUNY Senior Colleges *Excluding* Hunter College.

Table 7. John Jay Strengths vs CUNY Senior Colleges Excluding Hunter College.

ASQ Item	John Jay College Rated Best/Better Than Most (%)
Visit To Campus	78.7
Opinion/Parents	76.7
Part Of The Country	76.0
Majors Of Interest	74.5
Academic Reputation	73.6
Surroundings	73.3
College Web Site	72.3
Academic Facilities	71.0
Opinion/Employers	70.5
Contact With Students	70.3
Quality Of Faculty	69.9
Opinion/HS Teachers	69.7
Opinion/Grad Schools	67.4
Electronic Communication	67.3
On-Campus Interview	67.3

Table 8. John Jay Opportunities vs CUNY Senior Colleges Excluding Hunter College

ASQ Item	John Jay College Rated Best/Better Than Most (%)
College Sponsored Meetings	14.0
High School Visits	10.3
Post-Admit Communications	9.1
On-Campus Housing	8.0
Campus Attractiveness	7.5
College Publications	7.4
Ease Of Getting Home	6.6
Extracurricular Opportunity	6.5
Opinion/Friends	6.0
Variety Of Courses	5.7
College Videos/CDs	5.7

Both Tables 7 and 8 are similar to their counterparts, Tables 3 and 4, respectively. Each table list is limited to only the top 15 or top 10 (or 11). Those items that do not appear on their counterpart list would do so if the list had not been limited for presentation here.

Table 9 presents the Costs of Attendance items, similar to Table 5, above, but for CUNY senior colleges excluding Hunter College.

Table 9. John Jay Costs of Attendance vs CUNY Senior Colleges Excluding Hunter College.

ASQ Item	John Jay College Rated Lowest/Lower Than Most (%)
Net Costs After Aid	43.1
Total Cost	40.9
Amount Of No	16.1
Dollar Amount Of Aid	15.4
Portion Of Aid As Grant	12.5

John Jay received no negative ratings compared to CUNY Senior Colleges Excluding Hunter for the items, Visit to Campus, Undergraduate Emphasis, Student Diversity, and Cost to Family. As before, Costs of Attendance was rated “About the Same” by all ASQ respondents. There were no positive nor negative ratings for this item.

The Hunter College Effect

The above analysis was all well and good but it did not provide the desired head-to-head comparison between Hunter College and John Jay. For that we turned to a different type of analysis. As mentioned before, the two groups, CUNY Senior Colleges and CUNY Senior Colleges Excluding Hunter College were mutually exclusive. To leverage off this, we compared the differences of the item percentages between the two CUNY groups and calculated their differences. An example of the interpretation is provided. Practical use and additional interpretations are left to the reader.

Suppose that an item has an identical percentage of respondents rating John Jay as “Best”/”Better Than Most” for the CUNY Senior Colleges group and for the CUNY Senior Colleges Excluding Hunter group. This suggests that the inclusion or exclusion of Hunter College, then, did not affect their rating of John Jay for that item. It is logical to conclude, then, that a difference in the percentage rating John Jay as “Best”/”Better Than Most” between the two groups is due to the inclusion or exclusion of Hunter College.

Table 10 presents two ASQ items and their percentages for the two CUNY groups. The first group includes Hunter College while the second excludes it. These items were specifically selected to demonstrate a negative and positive effect of the difference calculated by the inclusion and exclusion of Hunter College.

Table 10. Calculating an Effect of Including and Excluding Hunter College in Item Percentages.

ASQ Comparison Items	JJC Rated Best/Better Than Most (%)		
	CUNY Senior Colleges		"Includes Hunter College" less "Excludes Hunter College" (%)
	Includes Hunter College	Excludes Hunter College	
	%	%	
Academic Reputation	66.7	73.6	-6.9
High School Visits	55.6	37.9	17.6

For the first item, Academic Reputation, the percentage decreases with the exclusion of Hunter College. This means when Hunter College is included in the comparison group John Jay has a lower “Best”/”Better Than Most” percentage on Academic Reputation than when Hunter College is not in the comparison group. This seems intuitive enough. It can be interpreted as, ‘On Academic Reputation, John Jay rates less favorably against Hunter College than against the remaining CUNY senior colleges.

For the second item, High School Visits, the difference is positive (and also quite large; 17.6 percentage points). This means that when Hunter College is included in the comparison group John Jay has much higher “Best”/”Better Than Most” percentage on High School Visits than when Hunter College is not in the comparison group. It can be interpreted as, ‘On High School Visits, John Jay compares more favorably against Hunter College than against the remaining CUNY senior colleges.’

Care should be taken when interpreting this data. The difference does not indicate which college, John Jay or Hunter College, has the higher percentage for either item. Rather, the difference suggests a direction for the effect of removing Hunter College from the comparison group. In a practical sense, it points to those areas where John Jay compares favorably to Hunter College (i.e., those with a positive difference) and less favorably (negative difference), where there is opportunity for improvement. Here then, Table 11 presents the top 10 items where the difference in percentages between the two CUNY groups suggests John Jay compares more favorably with Hunter College than against the remaining CUNY senior colleges.

Table 11. John Jay Compares More Favorably Against Hunter College Than Against the Other CUNY Senior Colleges.

ASQ Item	"Includes Hunter College" less "Excludes Hunter College" (%)
High School Visits	17.6
Dollar Amount Of Aid	14.9
Religious Activities	11.9
Student Diversity	11.6
Portion Of Aid As Grant	10.4
College Sponsored Meetings	10.2
Athletic Programs Avail	9.2
Amount Of No Opinion/Friends	8.3
Ease Of Getting Home	6.8

The counterpart table is below.

Table 12. John Jay Compares Less Favorably Against Hunter College Than Against the Other CUNY Senior Colleges.

ASQ Item	"Includes Hunter College" less "Excludes Hunter College" (%)
Quality Of Social Life	-7.5
Academic Reputation	-6.9
Opinion/Parents	-6.4
Opinion/HS Teachers	-4.8
College Publications	-4.6
Visit To Campus	-4.3
Contact With Students	-4.1
On-Campus Interview	-3.6
Fin. Aid Communications	-3.2
Post-Admit Communications	-3.0

Even though we did not have a direct comparison of data between John Jay College and Hunter College, our top competitor for admissions, we were able to glean some information. Table 12 points to some actionable opportunities for improvement.

The complete list of comparative items is in Appendix A.

Putting it into Context

Information on the respondents is presented to assist putting the results in proper context. First, the respondents' application characteristics are presented. Then, the respondents' admissions characteristics are compared to the sampling population. More respondents listed 5 other colleges than any other number of colleges (Table13). The average number of colleges listed was 4.

Table 13. Number of Colleges Listed by ASQ Respondents.

Number of Colleges Listed	ASQ Respondents	Total Colleges Listed
1	32	32
2	31	62
3	61	183
4	69	276
5	185	925
6	17	102
Total	395	1580

Next, Table 14 presents the John Jay choice from the CAS file. This number indicates whether the respondent had JJC as their first choice (1) or sixth (6). The frequency and percentages are reported along with the number and rate enrolled (from IRDB)

Table 14. John Jay Choice from CAS with Enrollment Status

John Jay Choice	ASQ Respondents			
	N	%	Enrolled at JJC	Rate
1	547	82.4	384	70.2
2	71	10.7	40	56.3
3	23	3.5	9	39.1
4	13	2.0	7	53.8
5	6	0.9	2	33.3
6	1	0.2	0	0.0
No Rank	3	0.5	2	66.7
Total	664	100	444	66.9

The percentages are not significantly different for those who listed Hunter College as one they had also applied to for admission. However, the yield rate is remarkably higher. ASQ respondents who listed Hunter College had a higher rate of enrollment at John Jay, 80.7% (Table 15) than all respondents overall, 66.7% (Table 15).

Table 15. John Jay Choice from CAS with Enrollment Status Among Those Listing Hunter College.

John Jay Choice	ASQ Respondents Listing Hunter College			
	N	%	Enrolled at JJC	Rate
1	95	79.8	80	84.2
2	16	13.4	12	75.0
3	5	4.2	3	60.0
4	2	1.7	1	50.0
5	1	0.8	0	0.0
6	0	0.0	0	--
No Rank	0	0.0	0	--
Total	119	100.0	96	80.7

That interesting tidbit along with the one gleaned from Table 16 should be kept in mind when making inferences from the ASQ results. Most of the ASQ respondents who listed Hunter College as one of the other colleges where they applied for admission were denied admission (n=78) there or withdrew their application (n=3). They represent more than two thirds of the survey respondents who indicated they also applied at Hunter College. This would help explain the high enrollment yield from among ASQ respondents who listed Hunter College as one they also applied to for admission.

Table 16. John Jay Choice from CAS With Admit Status at Hunter College

John Jay Rank	N	%
Admitted/Wait-Listed/Haven't Heard	36	30.3
Not Admitted/Withdrew Application	81	68.1
Unknown	2	1.7
Total	119	100.0

Finally, Table 17 presents select admission characteristics of the sampling population and the ASQ respondents. ASQ respondents over represent the lower range of scores and have a lower mean SAT; they over represent the middle to lower CAA ranges, and Phase 2 is over represented while Phase 1 is under represented.

Table 17. Admission Characteristics of Sampling Population and ASQ Respondents.

Admission Characteristics ¹		ASQ Sampling Population (N=6,597)	ASQ Respondents (N=395)
John Jay as First Choice		59.1	82.4
John Jay as Second Choice		18.1	10.6
Mean SAT		954	923
SAT Range	1040 +	28.0	15.9
	950 - 1030	23.2	22.6
	880 - 940	19.1	22.9
	780 - 870	20.0	20.6
	Below 780	9.8	18.0
Mean CAA		83.2	82.5
CAA	87.7 +	19.8	20.6
	84.5 - 87.6	19.6	21.6
	81.8 - 84.4	19.9	17.8
	78.8 - 81.7	20.5	17.8
	Below 78.8	20.2	22.1
Phase Allocation	1	34.8	30.1
	2	37.6	43.0
	3	15.8	14.9
	4	11.8	11.9
Regular		63.2	74.2
SEEK		36.8	25.8

¹ Percentages are reported for all scores except where mean is indicated.

Appendix A. Comparison of John Jay to CUNY Senior Colleges

ASQ Comparison Items	John Jay College Rated Best/Better Than Most				
	CUNY Sr Colleges Includes Hunter College (N=109)		CUNY Sr Colleges Excludes Hunter College (N=118)		"Includes Hunter College" less "Excludes Hunter College" (%)
	Resp	%	Resp	%	
Communications					
High School Visits	54	55.6	58	37.9	17.6
College Sponsored Meetings	48	52.1	43	41.9	10.2
College Publications	94	59.6	81	64.2	-4.6
College Videos/CDs	51	56.9	53	50.9	5.9
College Web Site	113	69.9	112	72.3	-2.4
Fin. Aid Communications	104	60.6	91	63.7	-3.2
Electronic Communication	104	67.3	98	67.3	0.0
Contacts					
Visit To Campus	94	74.5	94	78.7	-4.3
On-Campus Interview	66	63.6	55	67.3	-3.6
Post-Admit Communications	99	63.6	99	66.7	-3.0
Contact With Faculty	84	64.3	70	67.1	-2.9
Contact With Coaches	48	45.8	43	46.5	-0.7
Contacts With Grads	54	64.8	48	60.4	4.4
Contact With Students	74	66.2	64	70.3	-4.1
Academic Reputation					
Quality Of Faculty	100	67.0	103	69.9	-2.9
Majors Of Interest	103	73.8	110	74.5	-0.8
Academic Reputation	105	66.7	106	73.6	-6.9
Academic Facilities	100	68.0	100	71.0	-3.0
Variety Of Courses	103	64.1	106	65.1	-1.0
Access To Faculty	92	69.6	102	66.7	2.9
Undergraduate Emphasis	94	70.2	99	63.6	6.6
Prominent Athletics	82	51.2	86	50.0	1.2

Appendix C
A. Comparison of John Jay to CUNY Senior Colleges (continued).

ASQ Comparison Items	John Jay College Rated Best/Better Than Most				
	CUNY Sr Colleges Includes Hunter College (N=109)		CUNY Sr Colleges Excludes Hunter College (N=118)		"Includes Hunter College" less "Excludes Hunter College" (%)
	Resp	%	Resp	%	
Campus and Social Environment					
Athletic Programs Avail	84	54.8	90	45.6	9.2
Extracurricular Opportunity	94	58.5	93	52.7	5.8
Off-Campus Activities	90	60.0	94	54.3	5.7
Religious Activities	71	52.1	77	40.3	11.9
Quality Of Social Life	91	57.1	99	64.6	-7.5
Campus Attractiveness	103	66.0	106	62.3	3.8
Surroundings	102	79.4	105	73.3	6.1
Part Of The Country	101	79.2	104	76.0	3.2
On-Campus Housing	67	59.7	75	57.3	2.4
Ease Of Getting Home	103	73.8	106	67.0	6.8
Student Diversity	95	71.6	100	60.0	11.6
Prominent Athletics	82	51.2	86	50.0	1.2
Opinions					
Opinion/Parents	101	70.3	103	76.7	-6.4
Opinion/Counselor	98	62.2	97	63.9	-1.7
Opinion/HS Teachers	94	64.9	99	69.7	-4.8
Opinion/Friends	98	66.3	100	59.0	7.3
Opinion/Employers	89	70.8	95	70.5	0.3
Opinion/Grad Schools	88	70.5	95	67.4	3.1

Appendix A. Comparison of John Jay to CUNY Senior Colleges (continued)

ASQ Comparison Items	John Jay College Rated Lowest/Lower Than Most				
	CUNY Sr Colleges Includes Hunter College (N=109)		CUNY Sr Colleges Excludes Hunter College (N=118)		"Includes Hunter College" less "Excludes Hunter College" (%)
	Resp	%	Resp	%	
Costs of Attendance					
Total Cost	95	41.1	88	40.9	0.1
Net Costs After Aid	82	47.6	72	43.1	4.5
Dollar Amount Of Aid	74	18.9	65	15.4	3.5
Portion Of Aid As Grant	64	26.6	48	12.5	14.1
Amount Of No-Need Aid	33	30.3	31	16.1	14.2
Cost To Family	22	0.0	31	0.0	0.0