

ADMITTED STUDENT QUESTIONNAIRE

**John Jay College of Criminal Justice
Transfers**

2012

DETAILED REPORT

THE COLLEGE BOARD

This report was prepared for the College Board
by Applied Educational Research, Inc.

INTRODUCTION

This "detailed report" contains comprehensive analyses of responses to the Admitted Student Questionnaire by all admitted, by enrolling, and by non-enrolling students. An accompanying "highlights report" provides tables and graphs designed to draw attention to key findings.

This report also provides a summary of responses to local, college-specific questions, if such questions were used.

QUESTIONNAIRE RESPONSE RATES

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
Number of students surveyed	746	425	321
Number of respondents	116	104	12
Percent responding	16%	24%	4%

WEIGHTING OF RESPONSES, TREATMENT OF MISSING DATA, DEFINITIONS

For all analyses in this report, responses for enrolling students have been weighted by 4.0865, and responses for non-enrolling students have been weighted by 26.6667. These weights were determined as follows:

$$\begin{array}{l} \frac{\text{Total number of enrolling students}}{\text{Number of enrolling students responding}} = \frac{425}{104} = 4.0865 \\ \frac{\text{Total number of non-enrolling students}}{\text{Number of non-enrolling students responding}} = \frac{321}{12} = 26.6667 \end{array}$$

The effect of this weighting is to express all results as estimates for total groups of admitted, enrolling, and non-enrolling students.

The weighted numbers and the percentages of students who provided the data used in a given table are shown on a line labeled: N(%). Numbers of cases shown in all tables are rounded values of the weighted totals. Percentages are based on weighted numbers of cases before rounding.

The weighted numbers of cases in particular tables may be less than the total numbers of students surveyed (as shown above) when the question on which a table is based was not answered by some students. In addition, responses with codes of zero on the questionnaire ("Can't Compare" for questions 1 through 20, "Don't Know" for questions 21 through 26, "Not Offered or Not Used" for questions 27 through 40, and "Does Not Apply" for questions 78 through 81) have been treated as though the question was not answered.

In this report, percentages greater than 0 but less than 0.5% are shown as *%. Percentages based on small numbers (fewer than 25 weighted cases) are bracketed []. Percentages in some tables do not add to 100% due to rounding.

RATINGS OF COLLEGE CHARACTERISTICS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
QUALITY OF FACULTY -- IMPORTANCE	N(%)	741 (99%)	421 (99%)	320 (99%+)
Very important		93%	94%	92%
Somewhat important		7%	6%	8%
Not important		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
QUALITY OF FACULTY -- HOW WE COMPARE	N(%)	579 (78%)	339 (80%)	240 (75%)
Best		28%	24%	33%
Better than most		43%	49%	33%
About the same		27%	23%	33%
Poorer than most		2%	4%	0%
Worst		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
QUALITY OF MAJORS OF INTEREST -- IMPORTANCE	N(%)	745 (99%+)	425 (100%)	320 (99%+)
Very important		98%	96%	100%
Somewhat important		2%	4%	0%
Not important		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
QUALITY OF MAJORS OF INTEREST -- HOW WE COMPARE	N(%)	643 (86%)	376 (88%)	267 (83%)
Best		42%	51%	30%
Better than most		33%	36%	30%
About the same		23%	11%	40%
Poorer than most		1%	2%	0%
Worst		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
OVERALL ACADEMIC REPUTATION -- IMPORTANCE	N(%)	741 (99%)	421 (99%)	320 (99%+)
Very important		83%	83%	83%
Somewhat important		13%	17%	8%
Not important		4%	0%	8%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
OVERALL ACADEMIC REPUTATION -- HOW WE COMPARE	N(%)	608 (82%)	368 (87%)	240 (75%)
Best		32%	38%	22%
Better than most		35%	36%	33%
About the same		27%	23%	33%
Poorer than most		6%	3%	11%
Worst		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
QUALITY OF ACADEMIC FACILITIES -- IMPORTANCE	N(%)	737 (99%)	417 (98%)	320 (99%+)
Very important		74%	80%	67%
Somewhat important		24%	18%	33%
Not important		1%	2%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
QUALITY OF ACADEMIC FACILITIES -- HOW WE COMPARE	N(%)	493 (66%)	306 (72%)	187 (58%)
Best		26%	33%	14%
Better than most		44%	44%	43%
About the same		30%	23%	43%
Poorer than most		0%	0%	0%
Worst		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
VARIETY OF COURSES -- IMPORTANCE	N(%)	741 (99%)	421 (99%)	320 (99%+)
Very important		76%	77%	75%
Somewhat important		19%	20%	17%
Not important		5%	3%	8%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
VARIETY OF COURSES -- HOW WE COMPARE	N(%)	587 (79%)	347 (82%)	240 (75%)
Best		32%	32%	33%
Better than most		38%	34%	44%
About the same		29%	34%	22%
Poorer than most		0%	0%	0%
Worst		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
ACCESS TO FACULTY -- IMPORTANCE	N(%)	737 (99%)	417 (98%)	320 (99%+)
Very important		76%	77%	75%
Somewhat important		23%	21%	25%
Not important		1%	2%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
ACCESS TO FACULTY -- HOW WE COMPARE	N(%)	498 (67%)	311 (73%)	187 (58%)
Best		25%	32%	14%
Better than most		33%	36%	29%
About the same		27%	26%	29%
Poorer than most		8%	4%	14%
Worst		7%	3%	14%
		<u>100%</u>	<u>100%</u>	<u>100%</u>

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
UNDERGRADUATE EMPHASIS -- IMPORTANCE	N(%)	737 (99%)	417 (98%)	320 (99%+)
Very important		87%	83%	92%
Somewhat important		13%	17%	8%
Not important		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
UNDERGRADUATE EMPHASIS -- HOW WE COMPARE	N(%)	555 (74%)	315 (74%)	240 (75%)
Best		33%	32%	33%
Better than most		34%	43%	22%
About the same		32%	23%	44%
Poorer than most		1%	1%	0%
Worst		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
PROMINENT INTERCOLLEGIATE ATHLETICS -- IMPORTANCE	N(%)	733 (98%)	413 (97%)	320 (99%+)
Very important		31%	29%	33%
Somewhat important		35%	30%	42%
Not important		34%	42%	25%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
PROMINENT INTERCOLLEGIATE ATHLETICS -- HOW WE COMPARE	N(%)	397 (53%)	237 (56%)	160 (50%)
Best		30%	28%	33%
Better than most		31%	29%	33%
About the same		30%	40%	17%
Poorer than most		9%	3%	17%
Worst		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
COST OF ATTENDANCE -- IMPORTANCE	N(%)	737 (99%)	417 (98%)	320 (99%+)
Very important		94%	89%	100%
Somewhat important		4%	8%	0%
Not important		2%	3%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
COST OF ATTENDANCE -- HOW WE COMPARE	N(%)	583 (78%)	343 (81%)	240 (75%)
Best		34%	42%	22%
Better than most		25%	26%	22%
About the same		35%	29%	44%
Poorer than most		6%	2%	11%
Worst		1%	1%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>

RATINGS OF COLLEGE CHARACTERISTICS (continued)

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ATHLETIC PROGRAMS AVAILABLE N(%) -- IMPORTANCE	733 (98%)	413 (97%)	320 (99%+)
Very important	25%	25%	25%
Somewhat important	38%	36%	42%
Not important	37%	40%	33%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
ATHLETIC PROGRAMS AVAILABLE N(%) -- HOW WE COMPARE	417 (56%)	257 (60%)	160 (50%)
Best	25%	30%	17%
Better than most	42%	27%	67%
About the same	23%	38%	0%
Poorer than most	9%	5%	17%
Worst	0%	0%	0%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
EXTRA-CURRICULAR ACTIVITIES N(%) AVAILABLE -- IMPORTANCE	706 (95%)	413 (97%)	293 (91%)
Very important	37%	38%	36%
Somewhat important	45%	45%	45%
Not important	18%	18%	18%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
EXTRA-CURRICULAR ACTIVITIES N(%) AVAILABLE -- HOW WE COMPARE	465 (62%)	278 (65%)	187 (58%)
Best	21%	25%	14%
Better than most	38%	35%	43%
About the same	33%	37%	29%
Poorer than most	7%	3%	14%
Worst	0%	0%	0%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
ACCESS TO OFF-CAMPUS N(%) ACTIVITIES -- IMPORTANCE	710 (95%)	417 (98%)	293 (91%)
Very important	41%	44%	36%
Somewhat important	36%	35%	36%
Not important	23%	21%	27%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
ACCESS TO OFF-CAMPUS N(%) ACTIVITIES -- HOW WE COMPARE	487 (65%)	274 (64%)	213 (66%)
Best	27%	28%	25%
Better than most	37%	37%	38%
About the same	34%	31%	38%
Poorer than most	2%	3%	0%
Worst	0%	0%	0%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
AVAILABILITY OF RELIGIOUS ACTIVITIES-- IMPORTANCE	N(%)	706 (95%)	413 (97%)	293 (91%)
Very important		14%	18%	9%
Somewhat important		30%	33%	27%
Not important		<u>55%</u>	<u>50%</u>	<u>64%</u>
		100%	100%	100%
AVAILABILITY OF RELIGIOUS ACTIVITIES -- HOW WE COMPARE	N(%)	332 (45%)	225 (53%)	107 (33%)
Best		25%	25%	25%
Better than most		27%	27%	25%
About the same		47%	45%	50%
Poorer than most		1%	2%	0%
Worst		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
QUALITY OF SOCIAL LIFE -- IMPORTANCE	N(%)	706 (95%)	413 (97%)	293 (91%)
Very important		49%	51%	45%
Somewhat important		45%	38%	55%
Not important		<u>6%</u>	<u>11%</u>	<u>0%</u>
		100%	100%	100%
QUALITY OF SOCIAL LIFE -- HOW WE COMPARE	N(%)	473 (63%)	286 (67%)	187 (58%)
Best		31%	33%	29%
Better than most		40%	39%	43%
About the same		29%	29%	29%
Poorer than most		0%	0%	0%
Worst		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
ATTRACTIVENESS OF CAMPUS -- IMPORTANCE	N(%)	706 (95%)	413 (97%)	293 (91%)
Very important		44%	50%	36%
Somewhat important		46%	40%	55%
Not important		<u>10%</u>	<u>11%</u>	<u>9%</u>
		100%	100%	100%
ATTRACTIVENESS OF CAMPUS -- HOW WE COMPARE	N(%)	556 (75%)	343 (81%)	213 (66%)
Best		26%	27%	25%
Better than most		43%	39%	50%
About the same		28%	30%	25%
Poorer than most		2%	4%	0%
Worst		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
SURROUNDINGS -- IMPORTANCE	N(%)	706 (95%)	413 (97%)	293 (91%)
Very important		72%	64%	82%
Somewhat important		25%	31%	18%
Not important		<u>3%</u>	<u>5%</u>	<u>0%</u>
		100%	100%	100%
SURROUNDINGS -- HOW WE COMPARE	N(%)	612 (82%)	372 (88%)	240 (75%)
Best		42%	34%	56%
Better than most		45%	45%	44%
About the same		12%	20%	0%
Poorer than most		1%	1%	0%
Worst		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
PART OF THE COUNTRY -- IMPORTANCE	N(%)	702 (94%)	409 (96%)	293 (91%)
Very important		74%	68%	82%
Somewhat important		23%	27%	18%
Not important		<u>3%</u>	<u>5%</u>	<u>0%</u>
		100%	100%	100%
PART OF THE COUNTRY -- HOW WE COMPARE	N(%)	575 (77%)	335 (79%)	240 (75%)
Best		41%	46%	33%
Better than most		42%	32%	56%
About the same		17%	22%	11%
Poorer than most		0%	0%	0%
Worst		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
QUALITY OF ON-CAMPUS HOUSING -- IMPORTANCE	N(%)	710 (95%)	417 (98%)	293 (91%)
Very important		33%	30%	36%
Somewhat important		26%	25%	27%
Not important		<u>41%</u>	<u>44%</u>	<u>36%</u>
		100%	100%	100%
QUALITY OF ON-CAMPUS HOUSING -- HOW WE COMPARE	N(%)	421 (56%)	208 (49%)	213 (66%)
Best		20%	27%	13%
Better than most		30%	22%	38%
About the same		23%	33%	13%
Poorer than most		12%	12%	13%
Worst		<u>16%</u>	<u>6%</u>	<u>25%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
EASE OF GETTING HOME	N(%)	702 (94%)	409 (96%)	293 (91%)
-- IMPORTANCE				
Very important		75%	77%	73%
Somewhat important		21%	16%	27%
Not important		4%	7%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
EASE OF GETTING HOME	N(%)	544 (73%)	331 (78%)	213 (66%)
-- HOW WE COMPARE				
Best		29%	23%	38%
Better than most		34%	32%	38%
About the same		27%	36%	13%
Poorer than most		5%	7%	0%
Worst		6%	1%	13%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
DIVERSE STUDENT BACKGROUNDS	N(%)	710 (95%)	417 (98%)	293 (91%)
-- IMPORTANCE				
Very important		45%	45%	45%
Somewhat important		43%	41%	45%
Not important		12%	14%	9%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
DIVERSE STUDENT BACKGROUNDS	N(%)	511 (68%)	298 (70%)	213 (66%)
-- HOW WE COMPARE				
Best		36%	34%	38%
Better than most		35%	25%	50%
About the same		29%	41%	13%
Poorer than most		0%	0%	0%
Worst		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>

OPINIONS OF INFLUENTIAL PEOPLE AND INSTITUTIONS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
OPINION OF PARENTS -- IMPORTANCE	N(%)	639 (86%)	372 (88%)	267 (83%)
	Very important	56%	60%	50%
	Somewhat important	26%	16%	40%
	Not important	<u>18%</u>	<u>23%</u>	<u>10%</u>
		100%	100%	100%
OPINION OF PARENTS -- HOW WE COMPARE	N(%)	470 (63%)	257 (60%)	213 (66%)
	Best	28%	41%	13%
	Better than most	36%	35%	38%
	About the same	28%	21%	38%
	Poorer than most	7%	3%	13%
	Worst	<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
OPINION OF GUIDANCE COUNSELOR -- IMPORTANCE	N(%)	643 (86%)	376 (88%)	267 (83%)
	Very important	48%	47%	50%
	Somewhat important	19%	25%	10%
	Not important	<u>33%</u>	<u>28%</u>	<u>40%</u>
		100%	100%	100%
OPINION OF GUIDANCE COUNSELOR -- HOW WE COMPARE	N(%)	358 (48%)	225 (53%)	133 (41%)
	Best	28%	33%	20%
	Better than most	50%	44%	60%
	About the same	22%	24%	20%
	Poorer than most	0%	0%	0%
	Worst	<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
OPINION OF HIGH SCHOOL TEACHERS -- IMPORTANCE	N(%)	631 (85%)	364 (86%)	267 (83%)
	Very important	18%	16%	20%
	Somewhat important	39%	45%	30%
	Not important	<u>44%</u>	<u>39%</u>	<u>50%</u>
		100%	100%	100%
OPINION OF HIGH SCHOOL TEACHERS -- HOW WE COMPARE	N(%)	350 (47%)	217 (51%)	133 (41%)
	Best	24%	26%	20%
	Better than most	52%	47%	60%
	About the same	24%	26%	20%
	Poorer than most	0%	0%	0%
	Worst	<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%

OPINIONS OF INFLUENTIAL PEOPLE AND INSTITUTIONS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
OPINION OF FRIENDS -- IMPORTANCE	N(%)	631 (85%)	364 (86%)	267 (83%)
Very important		37%	42%	30%
Somewhat important		32%	42%	20%
Not important		<u>31%</u>	<u>17%</u>	<u>50%</u>
		100%	100%	100%
OPINION OF FRIENDS -- HOW WE COMPARE	N(%)	395 (53%)	262 (62%)	133 (41%)
Best		26%	30%	20%
Better than most		55%	53%	60%
About the same		18%	17%	20%
Poorer than most		0%	0%	0%
Worst		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
OPINION OF POTENTIAL EMPLOYERS -- IMPORTANCE	N(%)	635 (85%)	368 (87%)	267 (83%)
Very important		83%	78%	90%
Somewhat important		16%	21%	10%
Not important		<u>1%</u>	<u>1%</u>	<u>0%</u>
		100%	100%	100%
OPINION OF POTENTIAL EMPLOYERS -- HOW WE COMPARE	N(%)	518 (69%)	278 (65%)	240 (75%)
Best		25%	37%	11%
Better than most		50%	46%	56%
About the same		15%	18%	11%
Poorer than most		10%	0%	22%
Worst		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
OPINION OF GRADUATE/PROF SCHOOLS -- IMPORTANCE	N(%)	635 (85%)	368 (87%)	267 (83%)
Very important		76%	81%	70%
Somewhat important		18%	17%	20%
Not important		<u>5%</u>	<u>2%</u>	<u>10%</u>
		100%	100%	100%
OPINION OF GRADUATE/PROF SCHOOLS -- HOW WE COMPARE	N(%)	483 (65%)	270 (64%)	213 (66%)
Best		22%	30%	13%
Better than most		56%	50%	63%
About the same		16%	18%	13%
Poorer than most		6%	0%	13%
Worst		<u>1%</u>	<u>2%</u>	<u>0%</u>
		100%	100%	100%

SOURCES OF INFORMATION

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
TRANSFER PROCESS INFORMATION N(%) -- HOW WE COMPARE Best Better than most About the same Poorer than most Worst	151 (20%) 51% 30% 19% 0% 0% <u>100%</u>	98 (23%) 25% 46% 29% 0% 0% <u>100%</u>	53 (17%) 100% 0% 0% 0% 0% <u>100%</u>
TRANSFER CREDIT INFORMATION N(%) -- HOW WE COMPARE Best Better than most About the same Poorer than most Worst	155 (21%) 58% 16% 21% 3% 3% <u>100%</u>	102 (24%) 36% 24% 32% 4% 4% <u>100%</u>	53 (17%) 100% 0% 0% 0% 0% <u>100%</u>
COLLEGE PUBLICATIONS N(%) -- HOW WE COMPARE Best Better than most About the same Poorer than most Worst	340 (46%) 31% 42% 22% 5% 0% <u>100%</u>	233 (55%) 23% 39% 32% 7% 0% <u>100%</u>	107 (33%) 50% 50% 0% 0% 0% <u>100%</u>
COLLEGE VIDEOS/CD-ROMS N(%) -- HOW WE COMPARE Best Better than most About the same Poorer than most Worst	229 (31%) 33% 27% 31% 5% 4% <u>100%</u>	176 (41%) 28% 35% 26% 7% 5% <u>100%</u>	53 (17%) 50% 0% 50% 0% 0% <u>100%</u>
COLLEGE WEB SITE N(%) -- HOW WE COMPARE Best Better than most About the same Poorer than most Worst	516 (69%) 32% 29% 37% 2% 0% <u>100%</u>	356 (84%) 24% 41% 31% 3% 0% <u>100%</u>	160 (50%) 50% 0% 50% 0% 0% <u>100%</u>

SOURCES OF INFORMATION (continued)

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
FINANCIAL AID COMMUNICATIONS N(%) -- HOW WE COMPARE	415 (56%)	282 (66%)	133 (41%)
Best	28%	22%	40%
Better than most	26%	29%	20%
About the same	39%	39%	40%
Poorer than most	5%	7%	0%
Worst	2%	3%	0%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
ELECTRONIC COMMUNICATION N(%) -- HOW WE COMPARE	518 (69%)	331 (78%)	187 (58%)
Best	38%	36%	43%
Better than most	30%	31%	29%
About the same	25%	22%	29%
Poorer than most	5%	7%	0%
Worst	2%	4%	0%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
VISIT TO CAMPUS N(%) -- HOW WE COMPARE	378 (51%)	298 (70%)	80 (25%)
Best	41%	34%	67%
Better than most	38%	40%	33%
About the same	18%	23%	0%
Poorer than most	2%	3%	0%
Worst	0%	0%	0%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
ON-CAMPUS INTERVIEW N(%) -- HOW WE COMPARE	280 (38%)	200 (47%)	80 (25%)
Best	42%	33%	67%
Better than most	37%	39%	33%
About the same	15%	20%	0%
Poorer than most	3%	4%	0%
Worst	3%	4%	0%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
POST-ADMISSION COMMUNICA- TION -- HOW WE COMPARE N(%)	460 (62%)	327 (77%)	133 (41%)
Best	42%	26%	80%
Better than most	28%	39%	0%
About the same	20%	20%	20%
Poorer than most	8%	11%	0%
Worst	3%	4%	0%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

SOURCES OF INFORMATION (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
CONTACT WITH FACULTY -- HOW WE COMPARE	N (%)	405 (54%)	245 (58%)	160 (50%)
Best		36%	27%	50%
Better than most		17%	28%	0%
About the same		31%	30%	33%
Poorer than most		13%	10%	17%
Worst		3%	5%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
CONTACT WITH COACHES -- HOW WE COMPARE	N (%)	199 (27%)	119 (28%)	80 (25%)
Best		59%	31%	100%
Better than most		21%	34%	0%
About the same		14%	24%	0%
Poorer than most		2%	3%	0%
Worst		4%	7%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
CONTACT WITH GRADUATES -- HOW WE COMPARE	N (%)	227 (30%)	147 (35%)	80 (25%)
Best		57%	33%	100%
Better than most		25%	39%	0%
About the same		13%	19%	0%
Poorer than most		2%	3%	0%
Worst		4%	6%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
CONTACT WITH STUDENTS -- HOW WE COMPARE	N (%)	215 (29%)	188 (44%)	27 (8%)
Best		41%	33%	100%
Better than most		30%	35%	0%
About the same		23%	26%	0%
Poorer than most		2%	2%	0%
Worst		4%	4%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>

COLLEGE IMAGES

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
COLLEGE IMAGES MARKED	N (%)	745 (99%+)	425 (100%)	320 (99%+)
Career-oriented		73%	77%	67%
Personal		19%	20%	17%
Conservative		11%	13%	8%
Social		41%	41%	42%
Intense		19%	27%	8%
Isolated		2%	3%	0%
Relaxed		23%	22%	25%
Snobbish		0%	0%	0%
Fun		20%	29%	8%
Impersonal		6%	4%	8%
Prestigious		23%	34%	8%
Back-up school		1%	1%	0%
Liberal		12%	20%	0%
Challenging		43%	51%	33%
Not well-known		2%	4%	0%
Friendly		22%	32%	8%
Average		10%	12%	8%
Close-knit		1%	2%	0%
Partying		5%	3%	8%
Intellectual		44%	46%	42%
Athletics		12%	14%	8%
Comfortable		35%	36%	33%
Exciting		36%	44%	25%
Other		2%	4%	0%

COLLEGE APPLICATIONS AND ADMISSIONS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
NUMBER OF COLLEGES APPLIED TO	N (%)	573 (77%)	360 (85%)	213 (66%)
One		32%	28%	38%
Two		31%	27%	38%
Three		22%	20%	25%
Four		8%	13%	0%
Five		5%	8%	0%
Six		1%	1%	0%
Seven		1%	1%	0%
Eight		0%	0%	0%
Nine		0%	0%	0%
Ten or more		<u>1%</u>	<u>1%</u>	<u>0%</u>
		100%	100%	100%
NUMBER OF COLLEGES ADMITTED TO	N (%)	573 (77%)	360 (85%)	213 (66%)
One		57%	53%	63%
Two		25%	25%	25%
Three		13%	13%	13%
Four		1%	2%	0%
Five		4%	6%	0%
Six		0%	0%	0%
Seven		1%	1%	0%
Eight		0%	0%	0%
Nine		0%	0%	0%
Ten or more		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%

COLLEGE COSTS AND FINANCIAL AID

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
AID APPLICATION	N(%)	468 (63%)	335 (79%)	133 (41%)
-- OUR COLLEGE				
Applied - our college		78%	77%	80%
Did not apply - our college		<u>22%</u>	<u>23%</u>	<u>20%</u>
		100%	100%	100%
AID APPLICATION	N(%)	381 (51%)	274 (64%)	107 (33%)
-- OTHER COLLEGE				
Applied - other college		54%	36%	100%
Did not apply - other college		<u>46%</u>	<u>64%</u>	<u>0%</u>
		100%	100%	100%
FINANCIAL AID AWARD	N(%)	487 (65%)	327 (77%)	160 (50%)
-- OUR COLLEGE				
Aid offered - our college		49%	56%	33%
Aid not offered - our college		<u>51%</u>	<u>44%</u>	<u>67%</u>
		100%	100%	100%
FINANCIAL AID AWARD	N(%)	377 (51%)	270 (64%)	107 (33%)
-- OTHER COLLEGE				
Aid offered - other college		48%	38%	75%
Aid not offered - other college		<u>52%</u>	<u>62%</u>	<u>25%</u>
		100%	100%	100%
NO-NEED AID OFFER	N(%)	491 (66%)	331 (78%)	160 (50%)
-- OUR COLLEGE				
No-need aid offered - us		7%	10%	0%
No-need aid not offered - us		<u>93%</u>	<u>90%</u>	<u>100%</u>
		100%	100%	100%
NO-NEED AID OFFER	N(%)	385 (52%)	278 (65%)	107 (33%)
-- OTHER COLLEGE				
No-need aid offered - other		14%	19%	0%
No-need aid not offered - other		<u>86%</u>	<u>81%</u>	<u>100%</u>
		100%	100%	100%
AID/COST IMPORTANCE	N(%)	439 (59%)	306 (72%)	133 (41%)
Aid/cost significant in choice		67%	69%	60%
Aid/cost not significant		<u>33%</u>	<u>31%</u>	<u>40%</u>
		100%	100%	100%

No-need aid was described as a scholarship offered "specifically in recognition of your athletic, musical, or academic talent."

**RATINGS OF COSTS AND AID FEATURES BY TOTAL SAMPLE
-- AID APPLICANTS AND NON-APPLICANTS**

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
TOTAL COST WITHOUT AID	N(%)	454 (61%)	294 (69%)	160 (50%)
-- HOW WE COMPARE				
Highest		14%	13%	17%
Higher than most		14%	13%	17%
About the same		50%	40%	67%
Lower than most		19%	29%	0%
Lowest		<u>4%</u>	<u>6%</u>	<u>0%</u>
		100%	100%	100%
NET COST AFTER AID	N(%)	370 (50%)	237 (56%)	133 (41%)
-- HOW WE COMPARE				
Highest		13%	9%	20%
Higher than most		19%	19%	20%
About the same		51%	47%	60%
Lower than most		14%	22%	0%
Lowest		<u>2%</u>	<u>3%</u>	<u>0%</u>
		100%	100%	100%
TOTAL DOLLAR AMOUNT OF AID	N(%)	337 (45%)	204 (48%)	133 (41%)
-- HOW WE COMPARE				
Highest		5%	8%	0%
Higher than most		8%	14%	0%
About the same		77%	62%	100%
Lower than most		6%	10%	0%
Lowest		<u>4%</u>	<u>6%</u>	<u>0%</u>
		100%	100%	100%
PORTION OF AID THAT WAS GRANT	N(%)	284 (38%)	151 (36%)	133 (41%)
-- HOW WE COMPARE				
Highest		4%	8%	0%
Higher than most		6%	11%	0%
About the same		76%	54%	100%
Lower than most		9%	16%	0%
Lowest		<u>6%</u>	<u>11%</u>	<u>0%</u>
		100%	100%	100%
AMOUNT OF NO-NEED AID	N(%)	205 (27%)	98 (23%)	107 (33%)
-- HOW WE COMPARE				
Highest		4%	8%	0%
Higher than most		19%	12%	25%
About the same		63%	50%	75%
Lower than most		8%	17%	0%
Lowest		<u>6%</u>	<u>12%</u>	<u>0%</u>
		100%	100%	100%

No-need aid was described as a scholarship offered "specifically in recognition of your athletic, musical, or academic talent."

RATINGS OF COSTS AND AID FEATURES BY AID APPLICANTS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
TOTAL COST WITHOUT AID	N(%)	336 (45%)	229 (54%)	107 (33%)
-- HOW WE COMPARE				
Highest		18%	14%	25%
Higher than most		18%	14%	25%
About the same		41%	38%	50%
Lower than most		21%	30%	0%
Lowest		2%	4%	0%
		100%	100%	100%
NET COST AFTER AID	N(%)	295 (40%)	188 (44%)	107 (33%)
-- HOW WE COMPARE				
Highest		15%	9%	25%
Higher than most		23%	22%	25%
About the same		47%	46%	50%
Lower than most		14%	22%	0%
Lowest		1%	2%	0%
		100%	100%	100%
TOTAL DOLLAR AMOUNT OF AID	N(%)	287 (38%)	180 (42%)	107 (33%)
-- HOW WE COMPARE				
Highest		6%	9%	0%
Higher than most		10%	16%	0%
About the same		73%	57%	100%
Lower than most		7%	11%	0%
Lowest		4%	7%	0%
		100%	100%	100%
PORTION OF AID THAT WAS GRANT	N(%)	230 (31%)	123 (29%)	107 (33%)
-- HOW WE COMPARE				
Highest		5%	10%	0%
Higher than most		7%	13%	0%
About the same		71%	47%	100%
Lower than most		11%	20%	0%
Lowest		5%	10%	0%
		100%	100%	100%
AMOUNT OF NO-NEED AID	N(%)	172 (23%)	65 (15%)	107 (33%)
-- HOW WE COMPARE				
Highest		5%	13%	0%
Higher than most		23%	19%	25%
About the same		61%	38%	75%
Lower than most		10%	25%	0%
Lowest		2%	6%	0%
		100%	100%	100%

No-need aid was described as a scholarship offered "specifically in recognition of your athletic, musical, or academic talent."

The tables on this page are based only on students applying for aid.

FINANCIAL AID STATUS AND AWARDS

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON- ENROLLING (COLLEGE ATTENDING)
FINANCIAL AID APPLICATION AT COLLEGE ATTENDING	N(%)	268 (36%)	188 (44%)	80 (25%)
Did not apply for/receive aid		49%	41%	67%
Applied for but did not receive aid		36%	37%	33%
Reported aid amounts received		<u>15%</u>	<u>22%</u>	<u>0%</u>
		100%	100%	100%
WORK	N(%)	28 (4%)	28 (7%)	0 (0%)
\$1 to \$499		0%	0%	--
\$500 to \$999		43%	43%	--
\$1000 to \$1999		57%	57%	--
\$2000 to \$2999		0%	0%	--
\$3000 to \$3999		0%	0%	--
\$4000 to \$4999		0%	0%	--
\$5000 to \$7499		0%	0%	--
\$7500 to \$9999		0%	0%	--
\$10,000 to \$19,999		0%	0%	--
\$20,000 or more		<u>0%</u>	<u>0%</u>	<u>--</u>
		100%	100%	100%
STUDENT LOAN	N(%)	8 (1%)	8 (2%)	0 (0%)
\$1 to \$499		[0%]	[0%]	--
\$500 to \$999		[0%]	[0%]	--
\$1000 to \$1999		[0%]	[0%]	--
\$2000 to \$2999		[0%]	[0%]	--
\$3000 to \$3999		[0%]	[0%]	--
\$4000 to \$4999		[0%]	[0%]	--
\$5000 to \$7499		[100%]	[100%]	--
\$7500 to \$9999		[0%]	[0%]	--
\$10,000 to \$19,999		[0%]	[0%]	--
\$20,000 or more		<u>[0%]</u>	<u>[0%]</u>	<u>--</u>
		100%	100%	100%
NEED-BASED SCHOLARSHIP/GRANT	N(%)	20 (3%)	20 (5%)	0 (0%)
\$1 to \$499		[20%]	[20%]	--
\$500 to \$999		[0%]	[0%]	--
\$1000 to \$1999		[0%]	[0%]	--
\$2000 to \$2999		[0%]	[0%]	--
\$3000 to \$3999		[0%]	[0%]	--
\$4000 to \$4999		[20%]	[20%]	--
\$5000 to \$7499		[60%]	[60%]	--
\$7500 to \$9999		[0%]	[0%]	--
\$10,000 to \$19,999		[0%]	[0%]	--
\$20,000 or more		<u>[0%]</u>	<u>[0%]</u>	<u>--</u>
		100%	100%	100%

FINANCIAL AID AWARDS (continued)

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON- ENROLLING (COLLEGE ATTENDING)
MERIT-BASED SCHOLARSHIP	N (%)	4 (1%)	4 (1%)	0 (0%)
\$1 to \$499		[0%]	[0%]	--
\$500 to \$999		[0%]	[0%]	--
\$1000 to \$1999		[0%]	[0%]	--
\$2000 to \$2999		[0%]	[0%]	--
\$3000 to \$3999		[0%]	[0%]	--
\$4000 to \$4999		[0%]	[0%]	--
\$5000 to \$7499		[100%]	[100%]	--
\$7500 to \$9999		[0%]	[0%]	--
\$10,000 to \$19,999		[0%]	[0%]	--
\$20,000 or more		[0%]	[0%]	--
		100%	100%	100%
TOTAL AWARD	N (%)	32 (4%)	32 (8%)	0 (0%)
\$1 to \$499		0%	0%	--
\$500 to \$999		0%	0%	--
\$1000 to \$1999		13%	13%	--
\$2000 to \$2999		13%	13%	--
\$3000 to \$3999		0%	0%	--
\$4000 to \$4999		13%	13%	--
\$5000 to \$7499		63%	63%	--
\$7500 to \$9999		0%	0%	--
\$10,000 to \$19,999		0%	0%	--
\$20,000 to \$29,999		0%	0%	--
\$30,000 to \$39,999		0%	0%	--
\$40,000 or more		0%	0%	--
		100%	100%	100%

METHODS OF FINANCING PARENT CONTRIBUTION

		ALL ADMITTED STUDENTS	ENROLLING	NON- ENROLLING
PARENT CONTRIBUTION	N(%)	745 (99%+)	425 (100%)	320 (99%+)
-- ALL STUDENTS				
From current income		37%	40%	33%
From past savings		12%	8%	17%
From parent educational loans		9%	4%	17%
From other parent loans		4%	7%	0%
Help from relatives, friends		6%	11%	0%
Employer's tuition benefit		1%	2%	0%

Percentages may sum to more than 100% due to multiple responses.

AVERAGE HIGH SCHOOL GRADES AND ADMISSION TEST SCORES

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
COLLEGE GPA	N(%)	514 (69%)	327 (77%)	187 (58%)
3.50 - 4.00		18%	29%	0%
3.00 - 3.49		67%	56%	86%
2.50 - 2.99		9%	14%	0%
Below 2.50		<u>6%</u>	<u>1%</u>	<u>14%</u>
		100%	100%	100%
SAT CRITICAL READING SCORE	N(%)	90 (12%)	90 (21%)	0 (0%)
750 and above		0%	0%	--
700 to 740		0%	0%	--
650 to 690		0%	0%	--
600 to 640		0%	0%	--
550 to 590		14%	14%	--
500 to 540		27%	27%	--
450 to 490		27%	27%	--
400 to 440		14%	14%	--
350 to 390		9%	9%	--
300 to 340		0%	0%	--
250 to 290		5%	5%	--
Below 250		<u>5%</u>	<u>5%</u>	<u>--</u>
		100%	100%	100%
SAT MATHEMATICAL SCORE	N(%)	90 (12%)	90 (21%)	0 (0%)
750 and above		0%	0%	--
700 to 740		0%	0%	--
650 to 690		0%	0%	--
600 to 640		0%	0%	--
550 to 590		18%	18%	--
500 to 540		18%	18%	--
450 to 490		9%	9%	--
400 to 440		23%	23%	--
350 to 390		23%	23%	--
300 to 340		5%	5%	--
250 to 290		0%	0%	--
Below 250		<u>5%</u>	<u>5%</u>	<u>--</u>
		100%	100%	100%
SAT WRITING SCORE	N(%)	82 (11%)	82 (19%)	0 (0%)
750 and above		0%	0%	--
700 to 740		0%	0%	--
650 to 690		5%	5%	--
600 to 640		5%	5%	--
550 to 590		5%	5%	--
500 to 540		20%	20%	--
450 to 490		15%	15%	--
400 to 440		25%	25%	--
350 to 390		15%	15%	--
300 to 340		0%	0%	--
250 to 290		0%	0%	--
Below 250		<u>10%</u>	<u>10%</u>	<u>--</u>
		100%	100%	100%

AVERAGE HIGH SCHOOL GRADES AND ADMISSION TEST SCORES (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ACT COMPOSITE SCORE	N (%)	45 (6%)	45 (11%)	0 (0%)
30 and above		27%	27%	--
25 to 29		18%	18%	--
20 to 24		36%	36%	--
15 to 19		18%	18%	--
10 to 14		0%	0%	--
5 to 9		0%	0%	--
Below 5		<u>0%</u>	<u>0%</u>	<u>--</u>
		100%	100%	100%

BACKGROUND INFORMATION

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
GENDER	N(%)	544 (73%)	331 (78%)	213 (66%)
Female		61%	60%	63%
Male		<u>39%</u>	<u>40%</u>	<u>38%</u>
		100%	100%	100%
ETHNIC BACKGROUND	N(%)	544 (73%)	331 (78%)	213 (66%)
American Indian, Alaskan Native		1%	1%	0%
Asian, Pacific Islander		23%	14%	38%
Mexican-American, Chicano		3%	5%	0%
Puerto Rican		9%	6%	13%
Latin American, Other Hispanic		17%	20%	13%
Black, African American		8%	14%	0%
White		33%	31%	38%
Other		<u>6%</u>	<u>10%</u>	<u>0%</u>
		100%	100%	100%
STATE RESIDENCE	N(%)	544 (73%)	331 (78%)	213 (66%)
Same state as our college		68%	80%	50%
Other state		<u>32%</u>	<u>20%</u>	<u>50%</u>
		100%	100%	100%
DISTANCE FROM HOME	N(%)	536 (72%)	323 (76%)	213 (66%)
Less than 50 miles		53%	63%	38%
51 to 100 miles		19%	23%	13%
101 to 300 miles		4%	6%	0%
301 to 500 miles		8%	5%	13%
More than 500 miles		<u>16%</u>	<u>3%</u>	<u>38%</u>
		100%	100%	100%
TYPE OF COLLEGE	N(%)	540 (72%)	327 (77%)	213 (66%)
Public two-year college		83%	80%	88%
Private two-year college		5%	8%	0%
Public four-year college		13%	13%	13%
Private four-year college		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
PARENTS' INCOME	N(%)	473 (63%)	286 (67%)	187 (58%)
Less than \$30,000		43%	43%	43%
\$30,000 to \$39,999		10%	7%	14%
\$40,000 to \$59,999		26%	16%	43%
\$60,000 to \$79,999		7%	11%	0%
\$80,000 to \$99,999		3%	6%	0%
\$100,000 to \$149,999		7%	11%	0%
\$150,000 to \$199,999		2%	3%	0%
\$200,000 or higher		<u>2%</u>	<u>3%</u>	<u>0%</u>
		100%	100%	100%

SAMPLE QUESTIONNAIRE