

## Guidelines for Course Levels

	100	200	300	400
	Introductory course	Intermediate course	Higher level course	
<b>Essential Knowledge (Cognitive domain)</b>	Students are introduced to basic knowledge of concepts related to the subject matter.	Students investigate areas of the subject matter.	Students specialize in narrowly defined topics within the subject matter	Students focus on the application of techniques, approaches and original questions in their completion of assignments
	Students begin learning the language (vocabulary) of the course	Students build on their knowledge of general concepts to engage in more focused study of the subject	Students deepen their knowledge of more abstract/specialized topics and more challenging material	Students analyze and critique primary scholarship in the discipline
<b>Intellectual and Practical Skills (Assumed/expected student preparation)</b>	Students learn basic skills and become familiar with basic research tools pertaining to the study of the subject matter	Students apply acquired learning, research skills and tools to the study of the subject matter	Students learn advanced research skills and integrate them to study a specialized topic	Students apply the standards of the discipline toward writing assignments, oral presentations, performances etc.
	Students begin to build their ability to write, read and think analytically and/or quantitatively	Students continue to develop skills in writing, reading, thinking analytically and quantitatively	Students develop their ability to engage in advanced dialogues and recognize their own strengths and limitations in their knowledge of a topic	Students propose a problem to be solved or creative work to be developed that demonstrates their own original or creative perspective.
	Students begin to build their skills in explaining, interpreting and solving problems	Students continue developing their skills in explaining, interpreting and solving problems	Students produce advanced written work and oral presentations in the style of the discipline	Students demonstrate an independent recognition of the technique or approach most appropriate to solving the particular problem or creating the work.
	Students identify their own perspectives	Students learn to differentiate different perspectives on a subject	Students learn to assess and appreciate multiple perspectives	Students situate their own perspectives within a discourse and examine their ideas critically.
<b>Personal Development and Social Responsibility (Student Behavioral /Affective Domain)</b>	Students learn new material with the structured guidance of faculty, and begin to develop some independence in their study and engagement with the course content	Students become familiar with basic terms and concepts, and deepen their study of the subject matter with some guidance from faculty. They also show independence in their study and engagement with the course content	Students learn and research with minimal input from the faculty and engage in collaborative projects with their classmates	Students work independently. They recognize and accept criticism and guidance from both the instructor and classmates