

<b>Responsiveness to Question</b>	<b>Key Terms and Concepts</b>	<b>Organization</b>	<b>Argumentation</b>	<b>References to the Reading</b>	<b>Vocabulary, Sentence and Paragraph Structure</b>	<b>Grammar, Spelling and Punctuation</b>
<b>10:</b> Responds with balanced attention to each element of the question.	<b>10:</b> All terms/concepts correctly applied.	<b>15:</b> The essay has coherent organization characterized by: an introductory paragraph that briefly and clearly orients the reader to the topic and purpose of the essay; transitional paragraphs; and a closing paragraph that summarizes the essay.	<b>10:</b> The essay presents clearly stated positions that are thoroughly supported by logical reasoning. The analytical approach used to arrive at the positions is explained.	<b>10:</b> The essay refers to information from the reading to effectively illustrate and support the statements and positions taken throughout the essay.	<b>15:</b> Communicates with articulate precision. Uses appropriate vocabulary, sentence and paragraph structure. Paragraphs include topic sentences.	<b>15:</b> Throughout the essay there are very few errors of grammar, spelling and punctuation.
<b>8:</b> Responds to each element of the question with disproportionate levels of attention.	<b>8:</b> Most terms/concepts correctly applied.	<b>10:</b> The essay has adequate organization, including an introduction, transitional paragraphs and a conclusion, but some are incomplete, inconsistent, or awkward.	<b>7:</b> The essay presents positions responding to the question that are adequately supported by logical reasoning.	<b>7:</b> The essay includes some references to information from the reading to effectively illustrate and support the statements and positions taken in the essay.	<b>10:</b> Generally communicates clearly. Occasionally uses unnecessary or inappropriate vocabulary, sentence or paragraph structure. Some paragraphs may lack topic sentences.	<b>10:</b> There are errors of grammar, spelling and/or punctuation as would be found in a first draft of an essay.
<b>4:</b> Does not respond to most elements of the question.	<b>4:</b> Most terms/concepts incorrectly applied.	<b>5:</b> The essay lacks coherent organization because it lacks an introduction, necessary transitional paragraphs, or a conclusion. The organization of the essay may simply be a list of ideas, or responses to the various parts of the test question in the same order as they appear.	<b>4:</b> The essay presents positions that are not supported by logical reasoning and/or the logic of the reasoning presented is flawed or missing.	<b>4:</b> Uses irrelevant information or illustrations from the reading or from other sources to attempt to illustrate and support of the statements and positions taken in the essay from the reading.	<b>5:</b> Communicates clearly sometimes. Errors in vocabulary, sentence and paragraph structure frequently impede the communication of the intended ideas. Many paragraphs may lack topic sentences.	<b>5:</b> Errors of grammar, spelling and/or punctuation are present in the majority of paragraphs of the essay.
<b>0:</b> Does not respond to any elements of the question.	<b>0:</b> All terms/concepts incorrectly applied.	<b>0:</b> Response lacks basic organization of ideas.	<b>0:</b> The essay presents reasons that are largely declarations of opinion.	<b>0:</b> Does not support or illustrate the statements and positions taken in the essay with any information from the reading.	<b>0:</b> It is difficult to understand the ideas that the writer is trying to communicate. There are many instances of inappropriate use of vocabulary, sentence and paragraph structure.	<b>0:</b> Errors of grammar, spelling and punctuation are present throughout the essay.

Student Number \_\_\_\_\_ Semester/Section: \_\_\_\_\_ Grader: \_\_\_\_\_ Score: \_\_\_\_\_