

Sponsored Programs Newsletter



Upcoming Important Events:

**Please see page 4 for details on the following
Upcoming Events:**

- **PSC-CUNY Research Award Program Orientation
(for PSC CUNY Research Award PIs)**
- **John Jay College New Faculty Orientation
(for New Full-time Faculty)**
- **John Jay College Faculty Development Day
(for Full-time Faculty)**
- **“Inside Money: Managing Income and Debt”
(for RF Employees)**
- **Research Foundation E-Systems Orientation
(for RF PIs, Timekeepers, and Staff)**

Funding Opportunities with Upcoming Deadlines:

CUNY Research in the Classroom: IDEA Grant Program: A new grant program to promote integration of faculty research projects into the undergraduate curriculum. Awards will be for up to \$5,000, or one course release with an additional \$2,500 available for supplies. Deadline is September 12! See page 24 for more information.

NIH - Academic Research Enhancement Award (AREA) Program (R15): AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. Goals of the Program: Support **meritorious** research; Expose students to research; & Strengthen the research environment of the institution. Direct costs are limited to \$300,000 over the entire project period (up to 3 years). Next Deadlines is October 25! See page 9 for more information.

NSF Social Science Presentation

Recently, the RF Advisory Council hosted a presentation given by Dr. Valerie Barr, Program Director in the Division of Undergraduate Education, regarding the many social science funding opportunities available through NSF's Directorate of Social, Behavioral, and Economic Sciences (SBE). SBE supports research that builds fundamental knowledge of human behavior, interaction, and social and economic systems, organizations and institutions.

Dr. Barr highlighted the various research programs within SBE and discussed tips on how to prepare a successful proposal, such as paying attention to NSF's merit review criteria, which encompasses the intellectual merit and broader impacts of your project. This was particularly enlightening as it gave attendees an inside look into the minds of the reviewers. Here is a link to Dr. Barr's PowerPoint slides, which she graciously allowed us to share:

<https://www.rfcuny.org/FilesDirectory/News/documents/NSF%20FAC%20presentation%20050214.pdf>

For a listing of upcoming SBE funding opportunities, please visit:

http://www.nsf.gov/funding/pgm_list.jsp?ord=date_asc&org=SBE&sel_org=SBE&status=1

**OSP Newsletter
August 2014**

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Proposal Submissions: Easy as 1-2-3 Weeks!

Thinking about submitting a proposal?
OSP is here to help!
Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448.



Did You Know?

◇ If you have forgotten or do not have an RF logon ID, please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.

◇ You can join our Listserve or visit <http://www.jjay.cuny.edu/academics/1427.php> for up-to-date grants information.

◇ **Our Payroll Coordinator is Jane Kim. Please forward all payroll questions to her attention at Jane_Kim@rfcuny.org or 212-417-8646.**

◇

Steps to Hiring Employees on RF CUNY Payroll

Due to Federal, State and Local regulations and laws, employees MUST NOT begin working until the appropriate paperwork is filled out regardless of their employee status.

1. Contact OSP with the employee's full name, email address, date of birth, and expected start date. *If the employee has a common last name, we may ask for the last four digits of the social security number.
2. OSP Staff will verify with the Research Foundation the employees' status – whether they are considered a New Hire or a Rehire – the paperwork may vary for each employee.
3. OSP staff will email you and the employee with the appropriate paperwork that must be completed before the employee can begin working. Please do not use the documents for other employees as requirements may vary. The email will also have specific instructions for both the Principal Investigator as well as the employee. Please read the email carefully for detailed instructions on the forms that apply to you and that require your input.
4. You will complete the paperwork with the employee and sign off on all required forms. You will then have the employee make an appointment to see an OSP staff member BEFORE or ON the employees start date. We need to see the employee in person in order to I-9 and E-verify them if needed. All New Hires MUST be I-9ed & E-verified by the third day after the first date of employment. There are also I-9 requirements for Rehires that vary depending on their break in service. We encourage you to complete the paperwork at least two weeks prior to the employee's start date, so that the paperwork will be processed in time for the appropriate payroll period.
5. Completed paperwork will be forwarded to the Research Foundation for processing. Once processed, the Principal Investigator will receive notification that they can enter an e-PAF (the electronic version of the Personnel Action Form which encumbers the funding for the employee on the RF account). OSP Staff will also send you an email with a copy of the Personnel Action Form to use as a guide in completing the e-paf. If you are unfamiliar with the online e-PAF system, please attend one of the RF's E-Systems Orientation in advance (*see page 4 for available dates*) or contact an OSP staff member.
6. Once the e-paf has been entered, the employee will receive an email with their employee ID from the Research Foundation with instructions on how to complete their online profile and submit timesheets.
7. Approve timesheets according to the payroll schedule using the RF online Time and Leave System.

Helpful links:

- ⇒ To view a complete list of the **New Hire Forms**, please visit <http://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=1840>
- ⇒ To view a complete list of the **Rehire Forms**, please visit <http://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=3890>

Summer Salary System is Open for 2014 Activity!

You can now submit your Summer Salary Appointments. Please remember, you WILL NOT be able to approve the payment authorizations BEFORE the pay period ending date.

Payroll Period	Deadline for RF Submission to CUNY Payroll*	CUNY Pay Date
1-Jun - 15-Jun	18-Jun	10-Jul-14
16-Jun - 30-Jun	2-Jul	24-Jul-14
1-Jul - 15-Jul	16-Jul	7-Aug-14
16-Jul - 31-Jul	1-Aug	21-Aug-14
1-Aug - 15-Aug	18-Aug	4-Sep-14
16-Aug - 31-Aug	1-Sep	18-Sep-14



Approval of RF Employee's Timesheets & Electronic Personnel Action Forms

- RF Employees should be submitting their own timesheets via the online Time and Leave System. PI's and Time-keepers should not be submitting timesheets on the employee's behalf—only reviewing the hours submitted and approving them. Not only does this serve as their electronic signature, but it gives employee's a better understanding of the Annual Leave and Sick Time that they are accruing. If you are still using a paper time sheet or sign in system, you should also have your employee's submit their time online as well.

It is vitally important for employees to create their own time sheets for several reasons:

- ⇒ Employees creating their individual time sheets will reduce the amount of human error. P.I.'s or others creating time sheets for more than one employee makes it difficult to maintain recording accuracy. Should employees maintain their own time sheets, there will be little to no issues pertaining to inaccurate record of hours.
 - ⇒ Employees who create their own time sheets are more informed than employees who rely on P.I.'s/ others to do their timesheet. Employees who complete their own time sheet will be able to track sick days, days off, vacation time, accrued annual leave and other relevant information.
 - ⇒ The RFCUNY website is utilized as a communications tool. RFCUNY website is available to share news and timely information regarding health insurance, benefits and upcoming events. All employees are strongly encouraged to visit the website regularly.
- A recent audit of the E-PAF system indicates that some RF employees are approving their own E-PAF's. According to general principles of internal control, this practice is unacceptable. Please have your immediate supervisor, or his/her designee approve your E-PAF. If your immediate supervisor does not have access to the E-PAF system, please have him/her contact the Research Foundation or OSP member, so that they can be assigned the appropriate access.

RF Announces Two New Employee Categories Effective 7/1/14

Effective July 1, 2014, the category of employees who do not accrue annual leave will be expanded to include On Call and Temporary employees. These employees will continue to accrue sick leave and other statutory benefits. This category of employees has been created in the e-PAF system to assist PIs in selecting the proper designation.

On Call Employees

On Call employees are employed for no more than 19 hours a week, working sporadically with no established pattern of regular continuing employment. They do not have a fixed schedule, are not required to be at or near the work site, can refuse an assignment when offered, and are only paid for hours actually worked. On Call employees are not eligible for annual leave. On Call positions may include, but are not limited to, the functional titles of Tutor, Proctor, Mentor, Interviewer, Liaison, Facilitator or Aide; any position that does not obligate the employee to a fixed schedule.

Temporary Employees

Temporary employees are employed on a full-time or part-time basis for one job only or for a set duration of no more than 90 days, have no substantial expectancy of continued employment, and have been notified of this fact. Temporary employees are not eligible for annual leave. Temporary positions may include, but are not limited to, the functional titles of Lifeguard, Camp Counselor, Stage Designer, Stage Hand, Choreographer, etc.

Selecting the Proper Designation

After a user selects an employee's RF Position Title on the e-PAF, the user will also have to designate whether the position is On Call or Temporary by choosing "Yes" or "No" on the e-PAF. In addition, the user will receive pop-ups, warning messages, and an acknowledgement to ensure an employee has been properly designated. It is very important for the user to make the correct designation as this will impact whether an employee accrues annual leave. HR will monitor the Temporary/On Call designation to ensure employees are classified properly. If HR determines that an employee was incorrectly designated (and as a result, should have accrued annual leave), the employee will be made whole and annual leave will be credited retroactively. All adjustments required to correct any misclassification will be payable by the award in question. If you have any questions, please contact your campus personnel coordinator.

EVENTS

Please check the OAR events page at <http://www.jjay.cuny.edu/academics/6325.php> for a list of upcoming OSP/ OAR events and workshops as well as updates on the events below:

PSC-CUNY Research Award Program Orientation

(A workshop for PSC-CUNY PIs)

This Orientation will provide PSC CUNY 45 grant recipients with information on how to use their PSC-CUNY award. Some of the topics covered will include how to hire employees, purchase supplies, track expenditures, and process travel reimbursements.

Thursday, October 2, 2014, 1:45 pm—3:00pm, Room L.61 New Building

Kindly RSVP to sponsoredprograms@jjay.cuny.edu or (212)-237-8448 by September 22.

John Jay College New Faculty Orientation (Full-time Faculty)

Thursday, August 21, 2014

OAR/OSP will participate in a session entitled

“Research and Support at John Jay”

Come learn about the various resources the Office for the Advancement of Research, Library and Human Research Protection Program (Formerly IRB) have to offer faculty.

Thursday, August 21, 2014 @ 10:45am - 11:30am

Moot Court 6th Floor New Building

John Jay College Faculty Development Day

Wednesday, August 27, 2014, Time TBA

(Details to follow. Please look out for an OAR/OSP workshop.)

“Inside Money: Managing Income and Debt”

Presented by TIAA-CREF Financial Services

(A workshop for RF employees...PIs please inform your project staff!)

Employees will learn...

- Why budgeting is important
- What cash flow is & what it can tell you
- The basics of debt, and when to use it
- Budgeting basics
- Making a budget
- Good & bad debt, & how to manage it

Tuesday, September 2nd, 2014 Time- 1:40pm-3:00pm

Location: Moot Court, 6th Floor, New Building, 524 West 59th Street, New York, NY
RF Employees should receive an email with RSVP details.

Research Foundation E-Systems Orientation

Learn how to use RF web-based systems for processing employee appointments and creating/submitted timesheets. Training sessions will be held at The Research Foundation of CUNY, 230 West 41st Street, 7th Floor, on:

Tuesday, September 9, 2014 9:30 am to 12:00 pm

Tuesday, October 7, 2014 9:30 am to 12:00 pm

Tuesday, November 4, 2014 9:30 am to 12:00 pm

Principal Investigators, Timekeepers & Administrative Staff will benefit from this training.

To enroll, please email [Sacheen McWatt@rfcuny.org](mailto:Sacheen.McWatt@rfcuny.org) or call 212-417-8650 to register.



Grant Spotlight



Amy Adamczyk, PhD

Dr. Amy Adamczyk is Associate Professor of Sociology at John Jay College of Criminal Justice and the Programs of Doctoral Study in Sociology and Criminal Justice at The Graduate Center. Her research focuses on how different contexts (e.g. nations, counties, friendship groups), and personal religious beliefs shape people's deviant, criminal, and health-related attitudes and behaviors. She has been particularly engaged with the Doctoral Program in Criminal Justice, and her collaborators Joshua D. Freilich and Steve M. Chermak, and together they have been awarded two grants (\$170,000 and \$80,000) from the National Consortium for the Study of Terrorism and Responses to Terrorism. Dr. Adamczyk has also received funding (\$21,103) from the Lilly Endowment Inc. through the University of Notre Dame to investigate how parents transmit religious belief. This study includes interviews with parents on how they shape the religious faith of their growing children. Finally, she has been working on a book on public opinion about homosexuality.

The book investigates the key individual and country-level factors that are likely to shape residents' attitudes about homosexuality, and explains the processes through which they have an effect. While there has been a lot of research on the factors that have influenced the history, policies, and laws regarding homosexuality, no major work has been written that contributes to our larger understanding of the major forces that shape attitudes across the world. To gain more access to cross-national public opinion data, in 2013 Dr. Adamczyk received a travel grant to spend three weeks in Cologne Germany doing research at the Leibniz Institute for the Social Sciences, which has a data laboratory and houses hundreds of cross-national datasets.

To better understand differences in how homosexuality is presented and understood Dr. Adamczyk and two of her Ph.D. students, Chunrye Kim and Lauren Paradis, coded over 300 newspaper articles from Uganda, South Africa, and the United States. This information is used to assess differences in how homosexuality is framed in the media in Christian nations. The data collection was supported with a PSC-CUNY Grant.

To examine how homosexuality is portrayed in majority Muslim nations Dr. Adamczyk received funding from the Society for the Scientific Study of Religion (\$3,000), the Association for the Sociology of Religion (\$1,187), and the CUNY Diversity Projects Development Fund (\$1,898). Again, two Criminal Justice Ph.D. students, Chunrye Kim and Maggie Schmuhl, helped code 348 newspaper articles from Indonesia, Malaysia, Turkey, and Lebanon.

To better understand differences in attitudes about homosexuality within Confucian societies (e.g. China, Taiwan, Japan), Dr. Adamczyk received a grant (\$18,344) from the Chiang Ching-kuo Foundation to conduct research in Taiwan. She used cross-national public opinion data to isolate the most important factors that shape attitudes about homosexuality in nations with and without Chinese histories. Dr. Adamczyk returned to Taiwan to conduct 26 interviews with media representatives, government officials, academics, religious leaders, and NGO's to better understand how the Taiwanese public views homosexuality.

In 2008, 2009 and 2012 Dr. Adamczyk was awarded John Jay's Faculty Scholarly Excellence Award. In 2011, she also received the John Jay College Midcareer Award. Her research has been published in two of Sociology's highest ranking journals: *American Sociological Review* and *Social Forces*. She has also published in some of the discipline's highest ranked specialty journals (e.g. *Journal for the Scientific Study of Religion*, *Journal of Health and Social Behavior*), and several of its well-regarded regional journals, including *Social Science Research* and *Sociological Quarterly*.

Grant Opportunities

Federal Funding Opportunities

National Institute of Justice and the National Science Foundation Industry/University Cooperative Research Centers Program (I/UCRC)

Deadline: Letter of Intent is required and due the first Monday in January, Annually; and Last Friday in June, Annually thereafter.

Planning Grant and Full Center Proposal Deadline: September 26, 2014; First Tuesday in March, Annually; and Last Friday in September, Annually Thereafter.

Description: The Industry/University Cooperative Research Centers (I/UCRC) program develops long-term partnerships among industry, academe, and government. The centers are catalyzed by a small investment from the National Science Foundation (NSF) and are primarily supported by industry center members, with NSF taking a supporting role in the development and evolution of the center. Each center is established to conduct research that is of interest to both the industry members and the center faculty. An I/UCRC contributes to the nation's research infrastructure base and enhances the intellectual capacity of the engineering and science workforce through the integration of research and education. As appropriate, an I/UCRC uses international collaborations to advance these goals within the global context.

Specifically, the National Institute of Justice and the National Science Foundation have partnered to solicit proposals to establish Industry/University Cooperative Research Centers (I/UCRCs) for the forensic sciences.

The cooperative centers will convene forensic experts, industry developers, and researchers to develop long-term partnerships to address the needs and challenges of the forensic sciences. The centers are catalyzed by sponsorship investments from both NIJ and NSF.

I/UCRC membership will also be open to local, state, and federal agencies, private philanthropic foundations, and other institutions. Federal agencies can also become members, contributing their practical experience as well as access to testing research concepts in working crime laboratories. The I/UCRC may also involve international collaboration.

NSF has helped create 170 I/UCRCs on a variety of topics since 1979; 67 of these are currently being supported but many others are now independently self-sustaining.

NIJ and NSF welcome proposals on a range of relevant forensic science topics, such as human judgment and decision making; new principles and approaches for remote and field-based chemical measurement and imaging; and pattern-based analysis. Proposals should adhere to the terms and guidance in the I/UCRC solicitation, including requirements for the letter of intent. The title should begin with the phrase "Forensics I/UCRC" followed by a brief descriptor that conveys the main focus of the proposal.

Estimated Number of Awards: 2 to 8 full center awards and 4 to 6 planning grant awards annually.

Anticipated Funding Amount: \$12,000,000 - - Funding is dependent on the availability of funds. Anticipated funding includes continued annual support and supplemental requests for existing centers.

Link: <http://www.nsf.gov/pubs/2013/nsf13594/nsf13594.htm>



National Science Foundation
WHERE DISCOVERIES BEGIN

NIJ | National Institute
of Justice

STRENGTHEN SCIENCE. ADVANCE JUSTICE.

U.S. Department of Homeland Security Opportunities

U.S. Army Research Institute for the Behavioral and Social Sciences Broad Agency Announcement for Basic, Applied, and Advanced Scientific Research (FY13-18) (Department of Defense - Dept. of the Army - Materiel Command)

Deadline: Applications will be reviewed each fiscal year through February 5, 2018.

Award Ceiling: Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle.

Description: The United States Army Research Institute for the Behavioral and Social Sciences (ARI) is the Army's lead agency for the conduct of research, development, and analyses for the improvement of Army readiness and performance via research advances and applications of the behavioral and social sciences that address personnel, organization, training, and leader development issues. Programs funded under this BAA include basic research, applied research, and advanced technology development that can improve human performance and Army readiness. Collaboration is encouraged among educational institutions, non-profit/not-for-profit organizations, commercial organizations, and the other U.S. Military Services.

Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle. Those contemplating submission of a proposal are encouraged to contact the ARI Technical Point of Contact (TPOC) identified in Part II Section G of this BAA or the responsible ARI Manager noted at the end of the technical area entry (Part II Section A of this BAA) to determine whether the R&D warrants further inquiry. If the R&D warrants further inquiry and funding is available, submission of a proposal will be entertained. The recommended three-step sequence is (1) telephone call to the ARI TPOC or responsible ARI Manager, (2) white paper submission, (3) full proposal submission. This sequence allows earliest determination of the potential for funding and minimizes the labor and cost associated with submission of full proposals that have minimal probability of being selected for funding .

Link: <http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=219293>

National Institutes of Health Funding Opportunities

National Institutes of Health

NIH Transformative Research Awards (R01)

Deadline: October 10, 2014, by 5:00

Description: The NIH Transformative Research Awards complement NIH's traditional, investigator-initiated grant programs by supporting individual scientists or groups of scientists proposing groundbreaking, exceptionally innovative, original and/or unconventional research with the potential to create new scientific paradigms, establish entirely new and improved clinical approaches, or develop transformative technologies. Little or no preliminary data are expected. Projects must clearly demonstrate the potential to produce a major impact in a broad area of biomedical or behavioral research.

The goal of the NIH Transformative Research Awards initiative is to provide support for collaborative investigative teams or individual scientists who propose transformative research projects, which, if successful, would have a major impact in a broad area of biomedical or behavioral research. To be considered transformative, projects must have the potential to create or overturn fundamental scientific paradigms through the use of novel approaches, to transform the way research is conducted through the development of novel tools or technologies, or to lead to major improvements in health through the development of highly innovative therapies, diagnostic tools, or preventive strategies. Consistent with this focus, applications supported under the Transformative Research Awards initiative will reflect ideas substantially different from mainstream concepts. Projects in any area of NIH interest, including basic, clinical, translational and behavioral studies, are encouraged and will be considered responsive to this FOA.

Amount: Application budgets are not limited but must reflect the actual needs of the proposed research. The maximum project period is five years.

Link: <http://grants.nih.gov/grants/guide/rfa-files/RFA-RM-14-003.html>

National Institutes of Health – Funding Opportunities (Cont'd)**National Institutes of Health (NIH)
National Institute of General Medical Sciences (NIGMS)
Innovative Programs to Enhance Research Training (IPERT) (R25)**

Application Due Date(s): January 25, 2015; January 25, 2016, by 5:00 PM local time of applicant organization.

Letter of Intent Due Date(s): 30 days before application due date (although not required)

Description: The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The Innovative Programs to Enhance Research Training (IPERT) R25 funding opportunity announcement from NIGMS seeks applications that propose creative and innovative educational activities to complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. The goal of this NIGMS R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. To this end, this funding opportunity announcement encourages activities with a primary focus on courses for skills development, structured mentoring activities, and outreach programs.

Amount: There are no specific budget limitations; however, the requested direct costs must be reasonable, well documented, fully justified and commensurate with the scope and purpose of the proposed program for the intended outcome(s).

Award Period: Max of 5 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-14-170.html>

**NIH - Research on the Health Determinants and Consequences of
Violence and its Prevention, Particularly Firearm Violence**

Description: This funding opportunity announcement (FOA) spans across the missions of several NIH Institutes and Centers and Offices, and includes basic neuroscience and basic behavioral research, clinical and translational studies, intervention development at the individual, family and community level, efficacy trials of interventions based on evidence from basic and translational studies, and research to identify the best ways to disseminate and implement efficacious and evidence-based interventions in real-world settings. While this FOA covers all of the areas mentioned above, particular consideration will be given to applications that propose studies of the intersection that focus on the various types of violence (homicide, suicide, youth and gang-related, intimate partner) and firearms.

NIH Research Project Grant Program (R01): an award made to support a discrete, specified, circumscribed project to be performed by the named investigator (s) in an area representing the investigator's specific interest and competencies, based on the mission of the NIH.

Amount: Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

Deadlines for New Applications: October 5, February 5, June 5

NIH Small Grant Program (R03): will support small research projects that can be carried out in a short period of time with limited resources (e.g. pilot or feasibility studies, secondary data analysis, small/self-contained research projects, etc.).

Amount: may request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

Deadlines for New Applications: October 16, February 16, June 16

NIH Exploratory/Developmental Research Grant Award (R21): intended to encourage exploratory/developmental research by providing support for the early and conceptual stages of project development.

Amount: You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Deadlines for New Applications: October 16, February 16, June 16

Link: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=243894>

National Institutes of Health – Funding Opportunities (Cont'd)

NIH - Modeling Social Behavior

Deadlines for New Applications: October 5, February 5, June 5

Award Ceiling: The number of awards depends on appropriations and the submission of a sufficient number of quality applications. The maximum project period is five years for new and early stage investigators and four years for established investigators.

Description: The National Institutes of Health seeks (RO1) research project grant applications for developing and testing innovative theories and computational, mathematical or engineering approaches to deepen our understanding of complex social behavior. NIH encourages small research projects focusing on theory building and testing, development and testing of innovative methods or methodological approaches, and small infrastructure projects focusing on development and testing of shared resources.

Link: <http://grants.nih.gov/grants/guide/pa-files/PAR-13-374.html>

NIH - Academic Research Enhancement Award (AREA) Program (R15)

Deadlines: October 25, February 25, June 25

Award Ceiling: Direct costs are limited to \$300,000 over the entire project period (up to 3 years).

Description: The purpose of the AREA program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution. Grants are renewable. Preliminary data are not required.

Goals of the Program: Support meritorious research; Expose students to research; & Strengthen the research environment of the institution.

Principal Investigator Eligibility:

- The PI must have a primary faculty appointment at an AREA-eligible institution. (John Jay College is eligible.)
- The PI may not be the PI of an active NIH research grant at the time of an AREA award.
- The PI may not be awarded more than one AREA grant at a time.

Link: <http://grants.nih.gov/grants/funding/area.htm>

NIH - National Institute on Drug Abuse Drug Abuse Aspects of HIV/AIDS (R01)

Deadline: October 5th and February 5th , June 5th

Description: The National Institute on Drug Abuse (NIDA) seeks research grant applications to examine the drug abuse aspects of HIV/AIDS, including research on drug-related risk behaviors, addiction and HIV disease, and drug use/HIV-related co-morbidities and consequences. Applications are needed to identify and predict changes in the epidemiology of HIV/AIDS among injection and non-injection drug users and among their sexual partners; to develop and test interventions for primary and secondary HIV prevention, including drug treatment interventions; to improve HIV testing, counseling, and treatment services for those living with HIV/AIDS; and to address basic mechanisms involved in HIV infection and AIDS pathogenesis in the context of drug abuse and addiction.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-12-293.html>

NIH - Translational Research to Improve Obesity and Diabetes Outcomes (R18)

Deadlines: November 3, 2014, and March 2, 2015 , by 5:00 PM local time of applicant organization.

Award Ceiling: Application budgets are not limited, but need to reflect actual needs of the proposed project. Budgets over \$500,000 in direct costs per year must receive prior approval.

Description: The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) encourages NIH Research Demonstration and Dissemination Project grant (R18) applications from institutions/ organizations to test practical, sustainable, acceptable, and cost efficient adaptations of efficacious strategies or approaches prevent and treat diabetes and/or obesity. Research must target the prevention or reversal of obesity, prevention of type 2 diabetes, improved care of type 1 and type 2 diabetes, or the prevention or delay of the complications of these conditions. The approaches tested should have the potential to be widely disseminated to clinical practice, individuals and communities at risk.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-12-172.html>

National Science Foundation – Funding Opportunities

Attention Forensic Science Research and Education Community!!!

National Science Foundation is interested in funding Forensic Science Research & Education!

Forensic Science - Opportunity for Breakthroughs in Fundamental and Basic Research and Education

http://www.nsf.gov/pubs/2013/nsf13120/nsf13120.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click

The National Science Foundation (NSF) is interested in receiving proposals to existing programs in any directorate across the Foundation that address fundamental research questions which might simultaneously advance activities related to research and education in forensic sciences. Supplement requests to existing awards may also be submitted.

BACKGROUND: In 2009 the National Academy of Sciences published “Strengthening Forensic Science in the United States: A Path Forward.” While the report acknowledges that “the forensic science disciplines have produced valuable evidence that has contributed to the successful prosecution and conviction of criminals as well as to the exoneration of innocent people,” it cites a need for systematic research to validate the various disciplines’ underlying assumptions and methodologies, adding that the “forensic science ... communities will be improved by opportunities to collaborate with the broader science and engineering communities.” NSF is the only Federal agency whose mission is to support basic research at the forefront of all fields of fundamental science and engineering. It is therefore appropriate for the Foundation to support basic research that can inform research and education in forensic science.

DETAILS: This is to alert all basic science and engineering communities, including education researchers, to the Foundation’s interest in receiving proposals that, while investigating fundamental questions, seek to pose and test hypotheses that could inform research in forensic sciences. The interest spans both disciplinary and interdisciplinary research. Additionally, the wide public interest in forensics can provide an effective vehicle for basic research in science education. International partnerships, where appropriate, are encouraged, as are synergistic interactions with forensics and/or law enforcement agencies and organizations. Proposals for workshops to explore fundamental science drivers and their relevance to forensics are also welcome.

This is not a special competition or new program. Proposals and supplement requests must meet the requirements and deadlines of the program to which they are submitted. Questions concerning this should be directed to the e-mail alias forensic-science-inquiries@nsf.gov. For more information, please visit the link above.

NSF- Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers (ADVANCE)

Letter of Intent Due Date (required; due by 5pm proposer's local time):

Partnerships for Learning and Adaptation Networks: Institutions of Higher Education (PLAN IHE): August 11, 2014
Partnerships for Learning and Adaptation Networks: STEM Disciplines (PLAN D): August 20, 2014
Institutional Transformation Catalyst (IT Catalyst): October 05, 2015
Institutional Transformation (IT): November 05, 2015

Full Proposal Deadline (due by 5 p.m. proposer's local time):

Partnerships for Learning and Adaptation Networks: Institutions of Higher Education (PLAN IHE): September 22, 2014
Partnerships for Learning and Adaptation Networks: STEM Disciplines (PLAN D): October 03, 2014
Institutional Transformation Catalyst (IT Catalyst): November 03, 2015
Institutional Transformation (IT): January 20, 2016

Description: The goals of the ADVANCE program are (1) to develop systemic approaches to increase the representation and advancement of women in academic STEM careers; (2) to develop innovative and sustainable ways to promote gender equity in the STEM academic workforce; and (3) to contribute to the development of a more diverse science and engineering workforce. ADVANCE also has as its goal to contribute to and inform the general knowledge base on gender equity in the academic STEM disciplines. There are three tracks with distinct purposes. The Institutional Transformation (IT) track is meant to produce large-scale comprehensive change and serve as a locus for research on gender equity and institutional transformation for academic STEM. The Institutional Transformation Catalyst (IT Catalyst) track is meant either to conduct self-assessment or to implement unique strategies – either adapted from those found effective in the IT track or ones designed to be responsive to the unique environments of eligible institutions – and evaluate their effectiveness. The Partnerships for Learning and Adaptation Networks (PLAN) track is meant to provide a larger scale environment for adapting, implementing and creating knowledge about the effectiveness of a particular strategy for change within a context of networked adaptation and learning. PLAN is focused on adaptation/implementation and learning either in particular STEM disciplines (PLAN D) or across institutions of higher education (PLAN IHE).

Amount: The total number of awards to be made under this solicitation is estimated to be up to 20. NSF expects to make: approximately five (5) Institutional Transformation five-year awards, at various award sizes; up to five (5) IT-Catalyst awards with durations of up to three years and total budgets of not more than \$250,000 each; and up to ten (10) PLAN awards, of various durations, not exceeding a maximum of \$750,000 for 5 years. Pending availability of funds, NSF anticipates having up to \$11,000,000 available over a two-year fiscal year period FY 2015-FY2016 for support of the ADVANCE portfolio. Up to \$6,000,000 will be available for the FY2015 competition and approximately \$5,000,000 will be available for proposals due during the FY2016 competition.

Link: <http://www.nsf.gov/pubs/2014/nsf14573/nsf14573.htm>

National Science Foundation Centers of Research Excellence in Science and Technology (CREST)

Deadlines: (due by 5 p.m. proposer's local time)

Letter of Intent Due Date(s) (required): October 06, 2014
Preliminary Proposal Due Date(s) (required): November 05, 2014
Partnership Supplement Proposals Due: August 07, 2014; June 05, 2015
Full Proposal Deadline(s): June 05, 2015

Description: The Centers of Research Excellence in Science and Technology (CREST) program provides support to enhance the research capabilities of minority-serving institutions (MSI) through the establishment of centers that effectively integrate education and research. CREST promotes the development of new knowledge, enhancements of the research productivity of individual faculty, and an expanded presence of students historically underrepresented in science, technology, engineering, and mathematics (STEM) disciplines.

The CREST program supports several types of projects, including CREST Center awards which provide multi-year support (typically 5-years) for eligible minority-serving institutions that demonstrate a strong research and education base, a compelling vision for research infrastructure improvement, and a comprehensive plan with the necessary elements to achieve and sustain national competitiveness in a clearly defined area of national significance in science or engineering research.

Amount: See solicitation

Link: <http://www.nsf.gov/pubs/2014/nsf14565/nsf14565.htm>

National Science Foundation – Funding Opportunities Cont'd

National Science Foundation Law and Social Sciences (LSS)

Deadline: January 15 (annually) and August 15 (annually)

Description: The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

- | | |
|-----------------------------------|--|
| 1. Crime, Violence and Punishment | 4. Legal Decision-making |
| 2. Economic Issues | 5. Legal Mobilization and Conceptions of Justice |
| 3. Governance | 6. Litigation and the Legal Profession |

LSS provides the following modes of support:

1. Standard Research Grants and Grants for Collaborative Research
2. Doctoral Dissertation Research Improvement Grants
3. Interdisciplinary Postdoctoral Fellowships
4. Workshop and Conference Proposals

Amount: \$5,000,000 pending availability of funds. Estimated Number of Awards: 75

Link: <http://www.nsf.gov/pubs/2012/nsf12507/nsf12507.htm>

National Science Foundation and Intel Partnership on Cyber-Physical Systems Security and Privacy (CPS-Security)

Deadline: Preliminary Proposals Due July 29, 2014 (optional); Full Proposals Due October 28, 2014.

Description: Proposals are sought for multidisciplinary teams to make significant contributions to enable secure cyber-physical systems. The aim is to refine an understanding of the key technical, social and legal issues at stake, to understand the range of technical issues affecting hardware and software in infrastructure components, as well as the integration of such systems. This solicitation affords researchers an opportunity to collaborate actively with Intel, potentially resulting in a strong ecosystem partner for implementing and adopting technology solutions as appropriate.

The goal of this activity is to foster, novel, transformative, multidisciplinary approaches that address the problem of securing current and emerging cyber-physical systems, the infrastructures they form and those integrated with them. The activity includes two distinct but related components:

An Ideas Lab will identify and develop novel ideas at the intersection of cyber-physical systems and cybersecurity and privacy, and assist in the establishment of research partnerships

Proposals are solicited for novel, multidisciplinary research that seeks to advance our understanding of protecting cyber-physical systems. Proposal submission eligibility is not tied to participation in the Ideas Lab.

Estimated Awards: Total anticipated funding amount: \$8,000,000.

2 Synergy awards (up to \$1,000,000 per year, up to 3 years), subject to the availability of funds.

4 Breakthrough awards (up to \$500,000 total, for up to 3 years), subject to the availability of funds.

Link: <http://www.nsf.gov/pubs/2014/nsf14571/nsf14571.htm>



National Science Foundation
WHERE DISCOVERIES BEGIN

National Science Foundation – Funding Opportunities Cont'd

NSF—Social Psychology

Deadline: January 15 & July 15 annually

Description: The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

NSF—Catalyzing New International Collaborations Grant

Deadline: October 22 (Annually Thereafter), April 22 (Annually Thereafter), July 22 (Annually Thereafter),

Award Ceiling \$10,000-\$75,000 per award; \$2,000,000 per year, pending the quality of proposals and availability of funds, for 30-40 awards.

Description: The Catalyzing New International Collaboration (CNIC) program is designed to promote professional development of US Science, Technology, Engineering, and Mathematics (STEM) researchers and to advance their research through international engagement. The CNIC program supports the participation of US-based researchers and students in activities intended to catalyze new international research collaborations.

Link: <http://www.nsf.gov/pubs/2013/nsf13605/nsf13605.htm>

NSF - Computer and Information Science and Engineering (CISE) Research Initiation Initiative (CRII)

Deadline: September 24, 2014 (Fourth Wednesday in September, Annually Thereafter)

Description: This solicitation encourages potentially transformative proposals in any area of CISE research from PIs who are in their first academic position post-PhD. The goal is for the PI to achieve research independence early in his or her career. The Directorate for Computer and Information Science and Engineering (CISE) will award grants to initiate the course of one's independent research. Understanding the critical role of establishing that independence early in one's career, it is expected that funds will be used to support untenured faculty or research scientists (or equivalent) in their first two years in an academic position after the PhD. One may not yet have received any other grants in the Principal Investigator (PI) role from any institution or agency, including from the CAREER program or any other award post-PhD. Serving as co-PI, Senior Personnel, Post-doctoral Fellow, or other Fellow does not count against this eligibility rule. It is expected that these funds will allow the new CISE Research Initiation Initiative PI to support one or more graduate students for up to two years.

The CISE Research Initiation Initiative (CRII) is part of CISE's strategy to increase its investments in the development and growth of the research capabilities of future generations of computer and information scientists and engineers. This solicitation provides the opportunity for early-career researchers to recruit and mentor their first graduate students, which is one critical step in a career pathway that is expected to lead to research independence and a subsequent stream of projects, discoveries, students and publications.

CRII awards will be given to researchers to undertake exploratory investigations, to acquire and test preliminary data, develop collaborations within or across research disciplines, and/or develop new algorithms, approaches, and system designs/prototypes, which together or separately may lead to improved capacity to write successful proposals submitted to other programs in the future.

Early-career researchers who are themselves members of underrepresented groups are especially encouraged to apply. Underrepresented groups include the following: women, persons with disabilities, and ethnic/racial groups that are in the minority in computer and information science and engineering, specifically African Americans, Hispanics, Native Americans, Alaska Natives, and Pacific Islanders.

Amount: CISE expects to make 25 to 30 awards each year, and expects the total funding to be between \$3.5 Million to \$4.5 Million each year, depending on the availability of funds.

Link: <http://www.nsf.gov/pubs/2014/nsf14562/nsf14562.htm>

National Science Foundation – Funding Opportunities Cont'd

NSF—SBE Doctoral Dissertation Research Improvement Grants

Visit [SBE Doctoral Dissertation Research Improvement Grants \(SBE DDRIG\)](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453&org=NSF&sel_org=NSF&from=fund) or click on http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453&org=NSF&sel_org=NSF&from=fund to view a full list of upcoming program deadlines.

Deadlines: (annually)

Amount: \$2,500,000 annually across all programs, contingent upon the availability of funds (200-300 awards annually).

Description: The National Science Foundation's Division of Behavioral and Cognitive Sciences (BCS), Division of Social and Economic Sciences (SES), National Center for Science and Engineering Statistics (NCSES), and the SBE Office of Multidisciplinary Activities (SMA) award grants to doctoral students to improve the quality of dissertation research. These grants provide funds for items not normally available through the student's university. Additionally, these grants allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible. Requirements vary across programs, so proposers are advised to consult the relevant program's webpage for specific information and contact the program director if necessary.

NSF—Perception, Action & Cognition

Deadlines: *Workshop and Conference Full Proposal Window:* April 1, 2015 - April 15, 2015

Research Full Proposal Windows: January 15, 2015 - February 2, 2015

Description: Supports research on perception, action and cognition. Emphasis is on research strongly grounded in theory. Central research topics for consideration by the Perception, Action, and Cognition panel include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, and motor control. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. The PAC program is open to co-review of proposals submitted to other programs (e.g., Linguistics, Developmental and Learning Sciences, Cognitive Neuroscience, etc). Proposals may involve clinical populations, animals, or computational modeling only if the work has direct impact on basic issues of human perception, action, or cognition.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686

NSF—Social, Behavioral and Economic Sciences: Sociology

Deadline: August 15 and January annually (Regular Research);
February 15 & October 15 annually (Dissertation Research).

Description: The Sociology Program supports basic research on all forms of human social organization societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

Projects are evaluated using the two Foundation-wide criteria, intrinsic merit and broader impacts. In assessing the intrinsic merit of proposed research, four components are key to securing support from the Sociology Program: (1) the issues investigated must be theoretically grounded; (2) the research should be based on empirical observation or be subject to empirical validation or illustration; (3) the research design must be appropriate to the questions asked; and (4) the proposed research must advance our understanding of social processes, structures and methods.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=SBE&sel_org=SBE&from=fund

National Science Foundation – Funding Opportunities Cont'd

NSF—Research Coordination Networks (RCN)

Deadline: Proposals accepted anytime.

Award Ceiling: \$7,500,000 to \$17,500,000 total for 15-25 awards, Pending availability of funding.

Description: The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

Link: <http://www.nsf.gov/pubs/2013/nsf13520/nsf13520.htm>

NSF—Cultural Anthropology

Deadlines:

- **Full Proposal Target Dates:** August 15 and January 15 annually for Senior Research Proposals, Doctoral Dissertation Research Improvement Grant Proposals, most Workshop proposals and proposals for Training Programs.
- **Cultural Anthropology Scholars Target Dates:** August 16 and January 16 annually for Faculty Scholars proposals.

Description: The Cultural Anthropology Program supports basic scientific research about the causes, consequences, and complexities of human social and cultural variability. Cultural anthropologists analyze human social and cultural behavior holistically. This integrated approach makes anthropology a valuable research tool for understanding the modern world. Because cultural patterns are emergent over time and space, there is no single natural scale for ethnographic and ethnological analysis. In some cases, cultural patterns may emerge from the collective behavior of large ensembles of smaller scale units; in others, they may be imposed by larger scale constraints. The origins of social and cultural variability may be remote from the scale at which they are observed. Therefore, research may target any appropriate scale or scales from local to regional to global. The Program encourages innovative research that contributes to building spatially and temporally specific theory that extends understanding beyond individual case studies. The Cultural Anthropology Program accepts proposals for a variety of project types: Senior Research proposals (that is, research proposals from scholars with PhDs or equivalent degree); proposals for Doctoral Dissertation Research Improvement Grants; Cultural Anthropology Scholars awards (for research-related, post-PhD training); and CAREER proposals. The Program will also consider proposals for workshops and training programs, as well as supplements to current awards to support Research Experience for Undergraduates (REU) and Research Experience for Graduate Studies (REG). Research in all sub-fields of cultural anthropology is eligible. Successful proposals are characterized by clear research questions and propositions that will be put to the test through meticulous attention to research design, data collection, and analysis.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388



National Science Foundation
WHERE DISCOVERIES BEGIN

National Science Foundation – Funding Opportunities Cont'd

NSF - Infrastructure Management and Extreme Events

Deadline: October 1, 2014 (annually thereafter) and February 15, 2014 (annually thereafter)

Description: The IMEE program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering, social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

NSF—Facilitating Research at Primarily Undergraduate Institutions: (RUI)

Deadline: Full Proposal Accepted Anytime

Amount: Varies across disciplinary research programs

Description: The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518

NSF—Research Experiences for Undergraduates (REU)

Deadline: August 22, 2014, Fourth Wednesday in August, Annually Thereafter, May 23, 2014, Fourth Friday in May, Annually Thereafter.

Award Ceiling: Three years is the typical duration for REU Site awards in most NSF directorates; however, a duration of up to five years may be allowed in some cases. The typical REU Site hosts 8-10 students per year. The typical funding amount is \$70,000-\$120,000 per year, although NSF does not dictate a firm upper (or lower) limit for the amount, which depends on the number of students hosted and the number of weeks.

Description: The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) REU Supplements may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects.

Link: <http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm>

National Science Foundation – Funding Opportunities Cont'd

NSF—Early-concept Grants for Exploratory Research (EAGER)

Deadline: anytime

Description: The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. These exploratory proposals may also be submitted directly to an NSF program, but the EAGER mechanism should not be used for projects that are appropriate for submission as "regular" (i.e., non-EAGER) NSF proposals. PI(s) must contact the NSF program officer(s) whose expertise is most germane to the proposal topic prior to submission of an EAGER proposal. This will aid in determining the appropriateness of the work for consideration under the EAGER mechanism; this suitability must be assessed early in the process.

Amount: Up to \$300,000 for a period of up to 2 years. (The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.)

Link: http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2

NSF—Discovery Research K-12

Deadline: October 16, 2014

Amount: (1) Exploratory projects up to \$450,000 with duration up to three years; (2) Full Design and Development projects up to \$3,000,000 with duration up to four years; and (3) Conference/Workshop/Synthesis projects up to \$100,000 for duration up to two years.

Description: The Discovery Research K-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by preK-12 students and teachers, through research and development of innovative resources, models and tools (RMTs). Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices and skills.

DRK-12 invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of pre-K 12 teaching and learning. The DRK-12 program has four major research and development strands: (1) Assessment; (2) Learning; (3) Teaching; and (4) Implementation Research. The program recognizes that there is some overlap among the strands. Proposals may address more than one strand. For example, projects in the Learning Strand may also include assessments of student learning, and/or support for teachers and plans for larger dissemination and use. Likewise, the Teaching Strand has a specific focus on RMTs for teacher education and professional development, but these are often based on a particular curriculum or set of instructional materials or tools. The Implementation Research strand that replaces the Scale-up strand in the previous solicitation might potentially address any or a combination of the other three strands. The program supports three types of projects: (1) Exploratory, (2) Full Design and Development, and (3) Conferences, Workshops, and Syntheses. All three types of projects apply to each of the four DRK-12 strands.

Link: <http://www.nsf.gov/pubs/2013/nsf13601/nsf13601.htm>

NSF—Interdisciplinary Behavioral and Social Science Research (IBSS)

Deadline: December 02, 2014

Description: The Interdisciplinary Behavioral and Social Science Research (IBSS) competition promotes the conduct of interdisciplinary research by teams of investigators in the social and behavioral sciences. Emphasis is placed on support for research that involves researchers from multiple disciplinary fields, that integrates scientific theoretical approaches and methodologies from multiple disciplinary fields, and that is likely to yield generalizable insights and information that will advance basic knowledge and capabilities across multiple disciplinary fields.

Amount: There are two types of projects that may be supported by IBSS: Large Interdisciplinary Research Projects (with maximum award sizes of \$1,000,000); Interdisciplinary Team Exploratory Projects (with maximum award sizes of \$250,000).

Link: <http://www.nsf.gov/pubs/2012/nsf12614/nsf12614.htm>

National Endowment for the Humanities – Funding Opportunities

National Endowment for the Humanities - Enduring Questions

Deadline: September 11, 2014

Description: The NEH Enduring Questions grant program supports faculty members in the preparation of a new course on a fundamental concern of human life as addressed by the humanities. This question-driven course would encourage undergraduates and teachers to join together in a deep and sustained program of reading in order to encounter influential ideas, works, and thinkers over the centuries.

What is an enduring question? The following list is neither prescriptive nor exhaustive but serves to illustrate.

- Are there universals in human nature?
- What is evil?
- How do we differ from other animals?
- What is worth dying for?
- Can greed be good?
- What is progress?
- What is the source of moral authority?
- Can war be just?
- Is peace possible?
- What is the value of education?
- What is good government?
- Am I my brother's keeper?

Amount: Up to \$38,000 in outright funds for projects serving a single institution. For a course developed by a single faculty member, the maximum award is \$22,000; for a course developed by two faculty members, the maximum award is \$33,000; for a course developed by three or four faculty members, the maximum award is \$38,000.

Award Period: The grant period may run between eighteen and thirty-six months. Recipients may begin their grants as early as May 1, 2015, but they must begin no later than January 1, 2016.

Link: <http://www.neh.gov/grants/education/enduring-questions>

National Endowment for the Humanities **Digital Humanities Start-Up Grants**

Deadline: September 11, 2014

The Digital Humanities Start-Up Grants program awards relatively small grants to support the planning stages of innovative projects that promise to benefit the humanities. Proposals should be for the planning or initial stages of digital initiatives in any area of the humanities. Digital Humanities Start-Up Grants may involve

- research that brings new approaches or documents best practices in the study of the digital humanities;
- planning and developing prototypes of new digital tools for preserving, analyzing, and making accessible digital resources, including libraries' and museums' digital assets;
- scholarship that focuses on the history, criticism, and philosophy of digital culture and its impact on society;
- scholarship or studies that examine the philosophical or practical implications and impact of the use of emerging technologies in specific fields or disciplines of the humanities, or in interdisciplinary collaborations involving several fields or disciplines;
- innovative uses of technology for public programming and education utilizing both traditional and new media; and
- new digital modes of publication that facilitate the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels.

Innovation is a hallmark of this grant category, which incorporates the "high risk/high reward" paradigm often used by funding agencies in the sciences. NEH is requesting proposals for projects that take some risks in the pursuit of innovation and excellence. Digital Humanities Start-Up Grants should result in plans, prototypes, or proofs of concept for long-term digital humanities projects prior to implementation.

Two levels of awards will be made in this program: Level I and Level II. Level I awards are small grants designed to fund brainstorming sessions, workshops, early alpha-level prototypes, and initial planning. Level II awards are larger grants that can be used for more fully-formed projects that are ready to begin implementation or demonstrate proofs of concept.

Amount: Level I Grants range from \$5,000 to \$30,000 in outright funding. Level II Grants range from \$30,001 to \$60,000 in outright funding.

Award Period: Awards are for up to eighteen months. Recipients may begin their grants May 2015.

Link: <http://www.neh.gov/grants/odh/digital-humanities-start-grants>



National Endowment for the Humanities: Summer Stipends*

(*Please note this is a limited competition program, and John Jay College can only nominate two individuals to apply. Therefore, the College will have its own internal competition to determine who the College's two nominees will be. Please see below for details on how to be considered for nomination.)

Preliminary College Deadline (required): August 15, 2014 @ 5pm EST

NEH Deadline for the Two Nominees to Submit Formal Proposal: September 30, 2014

Description: The Summer Stipends Program supports individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. Summer Stipends support projects at any stage of development. Summer Stipends are awarded to individual scholars. Organizations are not eligible to apply (but the Office of Sponsored Programs can assist with the application process).

Amount: Summer Stipends provide \$6,000 for two consecutive months of full-time research and writing. Recipients must work full-time on their projects for these two months and may hold other research grants supporting the same project during this time. Summer Stipends normally support work carried out during the summer months, but arrangements can be made for other times of the year.

Link: <http://www.neh.gov/grants/research/summer-stipends>

Application Instructions: The College can only nominate two individuals to apply for the award.

If you are interested in being nominated to apply for the Summer Stipends program:

Submit a brief abstract (no more than one page) of your project and a justification supporting the selection of your project by our internal deadline of 5pm EST on August, 15, 2014.

Email your one-page abstract to oar@jjay.cuny.edu with the subject line "RE: NEH Summer Stipend – Request for Abstracts".

You will be notified of the College's decision of nominations on or about August 31, 2014. Nominees will submit applications for consideration by the NEH, which makes an average of 80 Summer Stipend awards per year.

Subsequent Instructions for the Two Nominees: *The two nominees will then be required to submit a formal proposal to NEH by the deadline of 9/30/14. (Grants.gov and our Office recommend you submit at least 48 business hours prior to this deadline.)*

In order to be considered for nomination to apply for this program, please email your one-page abstract to oar@jjay.cuny.edu with the subject line "RE: NEH Summer Stipend – Request for Abstracts" if you are interested in applying, no later than 5pm EST on August 15, 2014.

Current Funding Opportunities from various Sponsors

Huntington Library Fellowships at the Huntington

Deadline: Nov. 15, 2014. (Please note this is an earlier deadline than in past years.)

Description: The Huntington is an independent research center with holdings in British and American history, literature, art history, and the history of science and medicine. The Library collections range chronologically from the eleventh century to the present and include seven million manuscripts, 420,000 rare books, 275,000 reference works, and 1.3 million photographs, prints, and ephemera. The Burndy Library consists of some 67,000 rare books and reference volumes in the history of science and technology, as well as an important collection of scientific instruments. Within the general fields listed above there are many areas of special strength, including: Middle Ages, Renaissance, 19th- and 20th-century literature, British drama, Colonial America, American Civil War, Western America, and California. The Art Collections contain notable British and American paintings, fine prints, photographs, and an art reference library. In the library of the Botanical Gardens is a broad collection of reference works in botany, horticulture, and gardening.

The Huntington will award to scholars over 150 fellowships for the academic year 2015-2016. These fellowships derive from a variety of funding sources and have different terms. Recipients of all fellowships are expected to be in continuous residence at the Huntington and to participate in and make a contribution to its intellectual life.

Amount*: Long-term awards (9-12 months): \$50,000. Short-term awards (1-5 months): \$3,000 per month.

Link: <http://www.huntington.org/WebAssets/Templates/content.aspx?id=566>

Current Funding Opportunities from various Sponsors (Cont'd)

The Jacob & Valeria Langeloth Foundation Grant Program

Deadline: Next letter of intent (LOI) registration deadline is October 8, 2014. After a project is registered, LOIs are by invitation only.

Description: The Foundation's grant-making program is centered on the concepts of health and well-being. The Foundation's purpose is to promote and support effective and creative programs, practices and policies related to healing from illness, accident, physical, social or emotional trauma, and to extend the availability of programs that promote healing to underserved populations. The Langeloth Foundation views the field of healing broadly, recognizing that in many cases helping people to heal may also help to prevent future problems. For the Langeloth Foundation, healing is seen as including not only physical recovery from illness, accident or trauma, but also the emotional dimensions of recovery.

The Foundation is particularly interested in funding programs that address the health of individuals who, because of barriers to accessing care, experience poor and sub-optimal health, including: those with no or severely limited income, cultural differences, lack of English language skills, lack of health insurance or inadequate health insurance, limited access to health care services, mental illness, substance abuse, homelessness, incarceration, and exposure to trauma.

More specifically, the Foundation favors proposals that seek to promote healing, healthy lives and healthy communities through:

- Innovative demonstration projects that address a major gap in the field
- Outreach to communities and populations whose health care needs are not being met
- Targeted advocacy efforts for vulnerable populations
- Collaboration among providers and other organizations

The Foundation has established Funding Priorities: <https://www.langeloth.org/content.php?content=1>

Amount: Unspecified. The Foundation will accept applications for grants up to 3 years in length; a multiple-year grant request must demonstrate the need for its extended time frame.

Link: <https://www.langeloth.org/>

Japan Foundation – New York Office Grant for Arts and Culture

Deadline: Applications must be received by JFNY at least 3 months prior to the beginning date of the project. JFNY will contact applicants regarding the result 2 months prior to the project starting date.

Description: The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture.

Applications will be accepted only for projects that take place within the 37 states east of the Rocky Mountains, regardless of the location of the applicant organizations. For projects to be held in the other thirteen states, please contact the Japan Foundation, Los Angeles. The purpose of the applicant's project must be to nurture further understanding of Japanese arts and culture, or to produce U.S.-Japan collaborative projects, through performing arts, exhibitions, film screening, lectures, symposia, and other cultural events.

Amount: Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

Link: http://www.jfny.org/arts_and_culture/smallgrant.html

Wenner-Gren Foundation for Anthropological Research, Inc. Post-Ph.D. Research Grants

Deadline: November 1 and May 1

Description: Post-Ph.D. Research Grants are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. The program contributes to the Foundation's overall mission to support basic research in anthropology and to ensure that the discipline continues to be a source of vibrant and significant work that furthers our understanding of humanity's cultural and biological origins, development, and variation. The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields.

Amount: Up to \$20,000 are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. Applicants must be engaged in research that contributes to anthropological knowledge.

Link: <http://www.wennergren.org/programs/post-phd-research-grants>



The Henry Luce Foundation Higher Education Grants

Deadline: Letters of inquiry can be submitted at any time of the year by qualified organizations. There is no category for grants to individuals, and because of limitations on the Foundation's resources it is not possible to respond to requests to enhance international education at individual colleges and universities.

Description: The creation of new intellectual resources at colleges and universities is a central theme for much of the Luce Foundation's work, most of which takes place through thematic programs (such as American art, East Asia, or Theology) or special initiatives. From time to time, however, grants are also considered for projects that are in keeping with the Foundation's purposes but fall outside the boundaries of its other activities.

Some grants have addressed the Foundation's commitment to increase America's capacity for international understanding. For example, a grant to the American Council on Education (ACE) supports an Internationalization Forum of Chief Academic Officers, while a program at the Association of American Colleges and Universities (AAC&U) encourages the integration of international perspectives into the general education curriculum for undergraduates.

Higher Education grants have also addressed the interests as well as the history of the Foundation and the Luce family. A grant to the Woodrow Wilson National Fellowship Foundation supported a program to promote innovation in U.S. doctoral education at a public and private universities; the National Humanities Center in North Carolina administers a Henry Luce Senior Fellowship in the fields of American art, Asian studies, and theology; and a major gift to Yale University in the mid-1990s established Henry R. Luce Hall, the home of Yale's Center for International and Area Studies. A recent grant to the United Board for Christian Higher Education in Asia is funding the renovation of buildings bearing the Luce name on the campuses of Satya Wacana University in Indonesia, and Central Philippine University and Silliman University in the Philippines.

In addition, a few small grants have been made to organizations that work to increase support for women in science and engineering, supplementing the goals of the Foundation's Clare Boothe Luce Program.

Link: <http://www.hluce.org/highedu.aspx>

Lilly Library, Indiana University—Mendel Fellowships

Deadline: Oct. 15, April 15

Amount: Up to \$40,000

Description: The Lilly Library of Indiana University invites applications for fellowships in support of research in the library's Bernardo Mendel collections. Established through a bequest by the estate of Johanna Lenz Mendel in 1998, the Mendel Fellowships are intended to support research by scholars from around the world in areas of particular interest to the Mendels, including: the history of the Spanish Colonial Empire; Latin American independence movements; European expansion in the Americas; voyages, travels and exploration; geography, navigation and cartography; German literature and history; and music, including sheet music. The amount of the stipend is based on the length of stay, which may range from one week to a full academic year. The fellowship is intended to cover travel to the Lilly Library and living expenses while in residence.

Link: <http://indiana.edu/~liblilly/fellowships.shtml>

The Spencer Foundation Small Research Grants in the Areas of Inquiry

Deadline: 4pm CST, August 28, 2014; and November 18, 2014

Description: This program is organized under four areas of inquiry that identify broad topics we believe have fundamental and abiding importance for educational improvement.

Education and Social Opportunity

Organizational Learning

Purposes and Values of Education

Teaching, Learning, and Instructional Resources

Together these areas cover the range of contemporary research questions about education, including educational outcomes, purposes, practices, policies and enabling (or constraint) organizational contexts and processes. There are occasionally proposals that don't fit within one of these broad areas; for those submissions, we welcome the proposal as a field-initiated Small Research Grant.

Amount: The Small Research Grants program currently accepts proposals with a total budget of \$50,000 or fewer.

Link: <http://www.spencer.org/content.cfm/small-grants-in-the-areas-of-inquiry>

National Research Council (NRC) of the National Academies - Research Associateship Programs (RAP)

Application Deadlines: November 1, February 1, May 1, and August 1. (Note that not all sponsors participate in all four reviews. Applicants should refer to the specific information for the laboratory to which you are applying.)

Description: The mission of the NRC RAP is to promote excellence in scientific and technological research conducted by the U. S. government through the administration of programs offering graduate, postdoctoral, and senior level research opportunities at sponsoring federal laboratories and affiliated institutions. Through a national competition, the NRC recommends and makes Research Associateship awards to outstanding scientists and engineers, at the postdoctoral and senior levels, for tenure as guest researchers at the participating laboratories. A limited number of opportunities are available for support of graduate students in select fields. In these programs, prospective applicants select a research project or projects from among the large group of opportunities listed on the website. Prior to completing an application, prospective applicants should contact the proposed Research Adviser to assure that funding will be available if their application is recommended by NRC panels. Once mutual interest is established between a prospective applicant and a Research Adviser, an application is submitted through the NRC WebRap system. Reviews are conducted four times each year and review results are available approximately 6-8 weeks following the application deadline.

Award: *Stipend* - An NRC Research Associate receives a stipend from the National Research Council while carrying out his or her proposed research. Annual stipends for PhD recipients can range from \$42,000 to \$80,000, and are appropriately higher for senior award recipients. *Insurance* and *Relocation and Travel* may also be awarded.

Link: <http://sites.nationalacademies.org/PGA/RAP/index.htm>

Council for the International Exchange of Scholars Fulbright Specialist Program

Deadline: rolling

Award Ceiling: Varies; The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide

Description: The Fulbright Specialist Program (FSP) promotes linkages between U.S. academics and professionals and their counterparts at host institutions overseas. The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide. International travel costs and a stipend are funded by the U.S. Department of State Bureau of Educational and Cultural Affairs. Participating host institutions cover grantee in-country expenses or provide in-kind services.

Project activities focus on strengthening and supporting the development needs of host institutions abroad and do not fund personal or clinical medical research and related projects involving patient contact. Eligible activities include short-term lecturing, conducting seminars, teacher training, special conferences or workshops, as well as collaborating on curriculum planning, institutional and/or faculty development.

U.S. faculty and professionals apply to join a Roster of Specialists for a 5 year term. Roster candidates are reviewed by peers in the same discipline, and by the J. William Fulbright Foreign Scholarship Board (FSB).

Link: <http://www.cies.org/program/fulbright-specialist-program>

National Humanities Center—Fellowships

Deadline: October 15, 2014

Description: The Center annually welcomes up to forty scholars from all fields of the humanities. Individually, the Fellows pursue their own research and writing. Together, they create a stimulating community of intellectual discourse.

Most Fellows are in residence for the academic year (September - May), though one-semester fellowships are also awarded. Fellowship applicants must have a PhD or equivalent scholarly credentials along with a strong record of peer-reviewed work, normally a published monograph or other major project. Emerging scholars as well as senior scholars are encouraged to apply. In addition to researchers from all fields of the humanities, the Center invites scholars from the natural and social sciences, the arts, the professions, and public life who are engaged in humanistic projects to apply.

Amount*: Fellowships are individually determined, according to the needs of the Fellow and the Center's ability to meet them. The Center typically seeks to provide at least half salary and also covers travel expenses to and from North Carolina for Fellows and dependents. Independent scholars and scholars who do not anticipate sabbatical pay during their leaves are encouraged to apply. It is the Center's aim to provide all fellowship recipients with stipends that meet their full financial need, even in cases where sabbatical pay or other outside funding is not available.

Link: <http://nationalhumanitiescenter.org/fellowships/index.htm>

The Howard Foundation Creative Writing (Fiction), Creative Writing (Poetry), and Philosophy

Deadline: November 1, 2014.

Description: The Howard Foundation awards a limited number of fellowships each year for independent projects in selected fields, targeting its support specifically to early mid-career individuals, those who have achieved recognition for at least one major project.

Howard Fellowships are intended primarily to provide artists, scholars, and writers with time to complete their work. They are not intended for publication subsidies, for equipment purchase, for preparation of exhibits, or to support institutional programs.

Amount: Approximately ten fellowships of \$33,000 will be awarded in April 2015 for 2015-2016 in the fields of Creative Writing (Fiction), Creative Writing (Poetry), and Philosophy.

Link: <http://www.brown.edu/initiatives/howard-foundation/>

Woodrow Wilson International Center for Scholars Fellowships

Deadline: October 1, 2014

Description: The Woodrow Wilson International Center for Scholars aims to unite the world of ideas to the world of policy by supporting pre-eminent scholarship and linking that scholarship to issues of concern to officials in Washington.

Through an international competition, the Center offers 9-month residential fellowships. The Wilson Center invites scholars, practitioners, journalists and public intellectuals to take part in its flagship international Fellowship Program. Fellows conduct research and write in their areas of interest, while interacting with policymakers in Washington and Wilson Center staff and other scholars in residence. The Center accepts policy-relevant, non-advocacy fellowship proposals that address key challenges confronting the United States and the world.

Amount*: Center awards approximately 15-20 residential fellowships each year. Funds may be requested to supplement a sabbatical leave. The Center tries to ensure that the fellowship award, when combined with the recipient's other sources of income (e.g. other grants and sabbatical allowances), approximates an individual's current level of income. Awards will also include round trip travel for fellows.

Link: <http://www.wilsoncenter.org/fellowships-grants>

**Note: These fellowships should be discussed with one's Departmental Chairperson prior to application, and should be used in conjunction with a sabbatical or other leave.*

Robert Wood Johnson Foundation Grants

Deadline: Multiple.

Description: The Robert Wood Johnson Foundation provides grants for projects in the United States and U.S. territories that advance our mission to improve the health and health care of all Americans. RWJF awards most grants through calls for proposals (CFPs) connected with our areas of focus. Current CFPs are available at <http://www.rwjf.org/en/grants/funding-opportunities.html>. The Foundation accepts unsolicited proposals for projects that suggest new and creative approaches to solving health and health care problems.

We aim to fund innovative projects that can have measurable impact & can create meaningful, transformative change, such as:

- service demonstrations
- public education
- policy analysis
- technical assistance
- evaluations
- gathering and monitoring of health-related statistics
- training and fellowship programs
- health services research
- communications activities

Amount: Will vary depending on the scope of the work proposed.

Link: <http://www.rwjf.org/en/grants/what-we-fund.html>

City University of New York Funding Programs

Research in the Classroom: IDEA Grant Program

Attention Tenure-Track and Tenured Faculty

The Office of the Vice Chancellor for Research is pleased to announce a new grant program to promote integration of faculty research projects into the undergraduate curriculum.

Up to six awards will be made this fall for proposals that explore creative ways to place authentic research into the classroom.

Deadline: September 12, 2014 by 5:00pm.

Description: The Office of the Vice Chancellor for Research is offering grants that will be awarded on a competitive basis to fund innovative ideas for incorporating authentic research projects into the undergraduate curriculum. Successful projects will be implemented into new or existing courses and must incorporate a researchable aim. For the purposes of this competition, authentic research is defined as a plan for seeking answers to a research question for which the outcome is unknown. The research question should be based on the expertise of the PI, and should involve the development of new avenues of inquiry.

Amount: The grants will be for \$5,000 (in Tax Levy funds) or one course release at adjunct rates, with an additional \$2,500 available for supplies if needed.

Eligibility: Only tenure-track or tenured faculty at CUNY campuses are eligible to apply. A faculty member may submit only one proposal.

Information about guidelines and submission of IDEA grant proposals can be found here:

Link: <http://www.cuny.edu/research/sr/undergrad-research/for-faculty/Research-in-the-Classroom-Idea-Grant.html>



Bridge Fund Program (CUNY)

Deadline: None

Award Ceiling: The program will provide up to a maximum of \$25,000.

Description: CUNY faculty who run externally funded research programs and who run into a funding crisis due to a competitive renewal of their grant not being funded may apply for bridge funds under specific circumstances as outlined below. In appropriate cases this program will provide up to a maximum of \$25,000, when justified, with an equal match requirement from the home campus of the faculty member. In order to ensure the continuance of this program and provide funding for as many faculty as possible, it is required that 50% of the funding provided by this office must be repaid within 6 months of the faculty member receiving any external funding, this repayment should come from indirect costs generated by the newly funded grant(s).

In order to be considered for funding through this program, faculty must meet a number of requirements, including:

- Have a history of continuous (at least six years), independent external funding for their research project (institutional grants do not meet this requirement).
- Have submitted a competitive renewal that has not been funded but that can be resubmitted at the next deadline.
- Have a signed commitment for an equal amount of matching funds from their home campus.
- Submit a detailed list of any funds currently available to them, including no-cost extensions, as well as a time frame for re-submission of the research proposal.
- Submit a list of other grant proposals submitted with timelines for possible funding.
- Submit a detailed budget for the bridge funds – acceptable items that will be considered include salaries for a postdoc, technician, graduate student; supplies; user fees for research facilities.

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/bridge-fund-program.html>

Travel Funds Program (CUNY)

Deadline: None

Description: On occasion it is important for faculty to travel to funding agencies, especially federal agencies, to discuss specific RFPs or RFAs. There are also occasions when faculty members are invited to such funding agencies to discuss their individual proposals. The Office of the Vice Chancellor for Research has limited funds that can be made available to assist with travel etc. for such specific occasions. Travel funds may be reimbursed only for travel to funding agencies. Funds are to be used exclusively for travel and hotel costs (meals, cab fares are excluded). Applicants must apply for reimbursement prior to travel with the form that can be downloaded at the link below. These funds are only for reimbursement after travel is completed, and cannot be forward funded.

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html>



The Office for the Advancement of Research's (OAR) Internal Funding Programs

***NOTE:** The OAR internal funding programs are set up to help faculty pursue their research and scholarly goals, as well as assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Requests for these programs can be made at any point in the year. Funds are limited, and available on a first-come, first-serve basis.*

Emergency Fund Program

Description: Limited support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. Funds are made available on an ongoing and as-available basis. To make a request to the Emergency Fund, faculty must submit a one-page project summary to OAR. This summary should detail the nature of the research planned and the reason the project qualifies for emergency funds. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line.

Amount: While no explicit limits are set to allow for flexibility, it is anticipated that requests will be in the range of \$4,000-\$6,000 with 2 to 4 requests approved per year.

Seed Money Requests

Description: Limited funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. Funds are expected to be limited to \$1,500 per request, though faculty can request more if special circumstances warrant the request. Faculty requesting Seed Money will be expected to submit to an external funding program in at least two cycles if the proposal is not funded in the first cycle.. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should detail the funding agency being targeted; the nature of the proposal planned, and details to justify the seed request. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Amount: Funds are made available on an ongoing and as-available basis, with the anticipation that 3-5 requests will be funded per year

Proposal Peer Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR will make limited funds available for faculty to obtain external reviews of grant proposals prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Peer Review clearly indicated in the email subject line. Faculty are responsible for finding a peer reviewer and the proposal must be ready in draft form at least 5 weeks before the grant deadline to request peer review funds. A copy of the external review must be submitted to OAR as well as to the PI.

Amount: Up to 10 requests may be funded in the first year. OAR will provide \$250, which will be paid directly to the peer reviewer to incentivize their work.

Open-Access Publication Funding

Description: Peer-reviewed research journals and other scholarly venues are increasingly moving to an open-access paradigm. In this model, submitting authors are allowed to pay a fee so that their manuscript can be published in open-access mode, providing anyone access to the material regardless of whether they have a subscription to the publication venue. This is a notable effort in that it promotes dissemination of research to a broader audience and provides access to disadvantaged and developing populations. In an effort to broaden the dissemination of research of John Jay scholars, limited funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly publications. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Only publication in established, high-caliber venues will be supported at this time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line.

Amount: Funds are limited to \$5,000 in year one and are available on a first-come, first-serve basis.



The Office for the Advancement of Research's Internal Funding Programs Cont'd

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. In the event that the publication contract requires the author to pay page fees, indexing fees, image rights, etc., the OAR will provide the author up to \$1,000 to pay fees of this nature (please note that this is reimbursement-based funding requiring original receipts, and cannot be used to pay expenses funded through any other source). Once a book proposal is accepted for publication, faculty must submit a request to OAR with the original proposal, the publisher name, a copy of the publication contract, and a brief description of the publisher's quality and reach. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with *Book Publication* clearly indicated in the subject line.

Amount: Total funds are limited to \$5,000 in year one and are available on a first-come, first-served basis, with maximum individual awards of \$1,000, until the budget is depleted.

Senior Scholar Release Program

Deadline: Applications for release during the Fall Semester are due May 30th ; applications for release during the Spring Semester are due September 30th (please note that Scholar Release Program funding cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application).

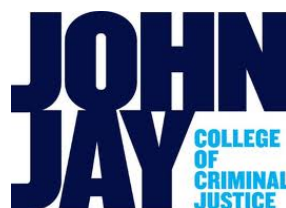
Description: Beginning in Academic Year 2013-2014, tenured Associate and full Professors who are engaged in a major scholarly project and have no other significant sources of funding are eligible to apply for the Scholar Release Program. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research. This summary should detail the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with *Scholar Release Program* clearly indicated in the subject line. Decisions will be made by the Associate Provost/Dean of Research in consultation with the Research Advisory Council.

Amount: Will provide 1-2 courses of release time to be used in the subsequent semester. A total of six courses of release time will be awarded annually.

Enhanced Travel Funding

Description: In addition to the over \$300k that the OAR disburses annually directly to the College's academic departments for the funding of faculty conference travel at the discretion of the department chair, the office has made an additional \$5k per annum available for funding major travel opportunities such as invited talks and/or special workshops with the potential to have significant impact on a faculty scholar's trajectory. In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with *Enhanced Travel Funding* clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; and (2) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Amount: Requests are limited to \$1k per faculty member, and are available on a first-come, first-served basis until the budget is depleted.





**Sponsored Programs
Newsletter**

Office of Sponsored Programs



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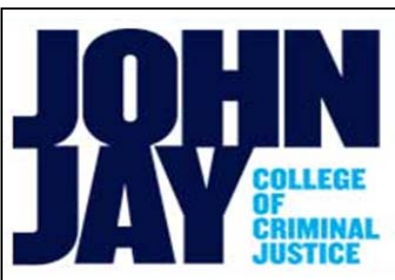
E-mail us your questions or concerns at
sponsoredprograms@jjay.cuny.edu

OSP Tip:

Do you have a grant or award that includes Release Time?

The Fall semester is quickly approaching, so if you intend to use a course release in the Fall, you must complete the appropriate paperwork ASAP. Release time is documented and charged to a grant/award via a Staff Effort Notice form. Please contact the Office of Sponsored Programs at sponsoredprograms@jjay.cuny.edu or (212) 237-8448 for further instructions on how to file the Staff Effort Notice form.

You may submit Staff Effort Notices for all of the release time budgeted on your grant in advance as well, and we encourage you to do so for budgeting and accounting purposes.



The Office for the Advancement of Research

Website: <http://www.jjay.cuny.edu/research/959.php>

Facebook: <http://www.facebook.com/JohnJayResearch>

Twitter: <https://twitter.com/JohnJayResearch>

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