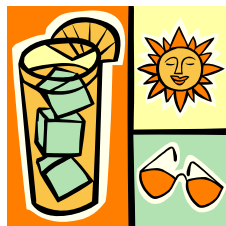


Sponsored Programs Newsletter



Happy Summer!!



We would like to call to your attention some important funding opportunities with upcoming deadlines:

National Endowment for the Humanities: Summer Stipends: The Program supports individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, translations, editions, or other scholarly resources. Stipends are awarded to individual scholars and provide \$6,000 for two consecutive months of full-time research and writing. The College may only nominate two individuals to apply for the award. If you are interested in being nominated to apply for the Summer Stipends program, please see page 19.

National Science Foundation: Multiple solicitations with deadlines this summer, including **NSF CAREER , Research Experiences for Undergraduates, any many other awards.** Please see pages 11-18 for more information.

CUNY Research in the Classroom: IDEA Grant Program: A new grant program to promote integration of faculty research projects into the undergraduate curriculum. Awards will be for up to \$5,000, or one course release with an additional \$2,500 available for supplies. Deadline is September 12! See page 24 for more information.

John Jay College's 2014 International Conference
The Rule of Law in an Era of Change:
Security, Social Justice and Inclusive Governance

Congratulations to Dr. George Andreopoulos (conference chair) and all of the John Jay College faculty, staff and students and our partners that participated in the College's Biennial International Conference in Athens, Greece from June 11-14, 2014. The Conference was a great success thanks to prominent key note speakers, thought-provoking panel presentations and fantastic conference events.



NSF Social Science Presentation

Recently, the RF Advisory Council hosted a presentation given by Dr. Valerie Barr, Program Director in the Division of Undergraduate Education, regarding the many social science funding opportunities available through NSF's Directorate of Social, Behavioral, and Economic Sciences (SBE). SBE supports research that builds fundamental knowledge of human behavior, interaction, and social and economic systems, organizations and institutions.

Dr. Barr highlighted the various research programs within SBE and discussed tips on how to prepare a successful proposal, such as paying attention to NSF's merit review criteria, which encompasses the intellectual merit and broader impacts of your project. This was particularly enlightening as it gave attendees an inside look into the minds of the reviewers. Here is a link to Dr. Barr's PowerPoint slides, which she graciously allowed us to share:

<https://www.rfcuny.org/FilesDirectory/News/documents/NSF%20FAC%20presentation%20050214.pdf>

For a listing of upcoming SBE funding opportunities, please visit:

http://www.nsf.gov/funding/pgm_list.jsp?ord=date_asc&org=SBE&sel_org=SBE&status=1

**OSP Newsletter
July 2014**

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**Proposal Submissions:
Easy as 1-2-3 Weeks!**

Thinking about submitting a proposal?
OSP is here to help!
Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448.



Did You Know?

◇ If you have forgotten or do not have an RF logon ID, please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.

◇ You can join our Listserve or visit <http://www.jjay.cuny.edu/academics/1427.php> for up-to-date grants information.

◇ **Our Payroll Coordinator, Jane Kim, is currently on maternity leave. Please forward all payroll questions in the interim to Ben Scoon, (212) 417-8644; ben_scoon@rfcuny.org**

Steps to Hiring Employees on RF CUNY Payroll

Due to Federal, State and Local regulations and laws, employees MUST NOT begin working until the appropriate paperwork is filled out regardless of their employee status.

1. Contact OSP with the employee's full name, email address, date of birth, and expected start date. *If the employee has a common last name, we may ask for the last four digits of the social security number.
2. OSP Staff will verify with the Research Foundation the employees' status – whether they are considered a New Hire or a Rehire – the paperwork may vary for each employee.
3. OSP staff will email you and the employee with the appropriate paperwork that must be completed before the employee can begin working. Please do not use the documents for other employees as requirements may vary. The email will also have specific instructions for both the Principal Investigator as well as the employee. Please read the email carefully for detailed instructions on the forms that apply to you and that require your input.
4. You will complete the paperwork with the employee and sign off on all required forms. You will then have the employee make an appointment to see an OSP staff member BEFORE or ON the employees start date. We need to see the employee in person in order to I-9 and E-verify them if needed. All New Hires MUST be I-9ed & E-verified by the third day after the first date of employment. There are also I-9 requirements for Rehires that vary depending on their break in service. We encourage you to complete the paperwork at least two weeks prior to the employee's start date, so that the paperwork will be processed in time for the appropriate payroll period.
5. Completed paperwork will be forwarded to the Research Foundation for processing. Once processed, the Principal Investigator will receive notification that they can enter in an e-paf (the electronic version of the Personnel Action Form which encumbers the funding for the employee on the RF account). OSP Staff will also send you an email with a copy of the Personnel Action Form to use as a guide in completing the e-paf. If you are unfamiliar with the online e-PAF system, please see attend one of the RF's E-Systems Orientation in advance (*see page 4 for available dates*) or contact an OSP staff member.
6. Once the e-paf has been entered, the employee will receive an email with their employee ID from the Research Foundation with instructions on how to complete their online profile and submit timesheets.
7. Approve timesheets according to the payroll schedule using the RF online Time and Leave System.

Helpful links:

- ⇒ To view a complete list of the **New Hire Forms**, please visit <http://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=1840>
- ⇒ To view a complete list of the **Rehire Forms**, please visit <http://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=3890>

Summer Salary System is Open for 2014 Activity!

You can now submit your Summer Salary Appointments. Please remember, you WILL NOT be able to approve the payment authorizations BEFORE the pay period ending date.

Payroll Period	Deadline for RF Submission to CUNY Payroll*	CUNY Pay Date
1-Jun - 15-Jun	18-Jun	10-Jul-14
16-Jun - 30-Jun	2-Jul	24-Jul-14
1-Jul - 15-Jul	16-Jul	7-Aug-14
16-Jul - 31-Jul	1-Aug	21-Aug-14
1-Aug - 15-Aug	18-Aug	4-Sep-14
16-Aug - 31-Aug	1-Sep	18-Sep-14



Approval of RF Employee's Timesheets & Electronic Personnel Action Forms

- RF Employees should be submitting their own timesheets via the online Time and Leave System. PI's and Time-keepers should not be submitting timesheets on the employee's behalf—only reviewing the hours submitted and approving them. Not only does this serve as their electronic signature, but it gives employee's a better understanding of the Annual Leave and Sick Time that they are accruing. If you are still using a paper time sheet or sign in system, you should also have your employee's submit their time online as well.

It is vitally important for employees to create their own time sheets for several reasons:

- ⇒ Employees creating their individual time sheets will reduce the amount of human error. P.I.'s or others creating time sheets for more than one employee makes it difficult to maintain recording accuracy. Should employees maintain their own time sheets, there will be little to no issues pertaining to inaccurate record of hours.
 - ⇒ Employees who create their own time sheets are more informed than employees who rely on P.I.'s/ others to do their timesheet. Employees who complete their own time sheet will be able to track sick days, days off, vacation time, accrue annual leave and other relevant information.
 - ⇒ The RFCUNY website is utilized as a communications tool. RFCUNY website is available to share news and timely information regarding health insurance, benefits and upcoming events. All employees are strongly encouraged to visit the website regularly.
- A recent audit of the E-PAF system indicates that some RF employees are approving their own E-PAF's. According to general principles of internal control, this practice is unacceptable. Please have your immediate supervisor, or his/her designee approve your E-PAF. If your immediate supervisor does not have access to the E-PAF system, please have him/her contact the Research Foundation or OSP member, so that they can be assigned the appropriate access.

RF Announces Two New Employee Categories Effective 7/1/14

Effective July 1, 2014, the category of employees who do not accrue annual leave will be expanded to include On Call and Temporary employees. These employees will continue to accrue sick leave and other statutory benefits. This category of employees has been created in the e-PAF system to assist PIs in selecting the proper designation.

On Call Employees

On Call employees are employed for no more than 19 hours a week, working sporadically with no established pattern of regular continuing employment. They do not have a fixed schedule, are not required to be at or near the work site, can refuse an assignment when offered, and are only paid for hours actually worked. On Call employees are not eligible for annual leave. On Call positions may include, but are not limited to, the functional titles of Tutor, Proctor, Mentor, Interviewer, Liaison, Facilitator or Aide; any position that does not obligate the employee to a fixed schedule.

Temporary Employees

Temporary employees are employed on a full-time or part-time basis for one job only or for a set duration of no more than 90 days, have no substantial expectancy of continued employment, and have been notified of this fact. Temporary employees are not eligible for annual leave. Temporary positions may include, but are not limited to, the functional titles of Lifeguard, Camp Counselor, Stage Designer, Stage Hand, Choreographer, etc.

Selecting the Proper Designation

After a user selects an employee's RF Position Title on the e-PAF, the user will also have to designate whether the position is On Call or Temporary by choosing "Yes" or "No" on the e-PAF. In addition, the user will receive pop-ups, warning messages, and an acknowledgement to ensure an employee has been properly designated. It is very important for the user to make the correct designation as this will impact whether an employee accrues annual leave. HR will monitor the Temporary/On Call designation to ensure employees are classified properly. If HR determines that an employee was incorrectly designated (and as a result, should have accrued annual leave), the employee will be made whole and annual leave will be credited retroactively. All adjustments required to correct any misclassification will be payable by the award in question. If you have any questions, please contact your campus personnel coordinator.

EVENTS

Please check the OAR events page at <http://www.jjay.cuny.edu/academics/6325.php> for a list of upcoming OSP/ OAR events and workshops as well as updates on the events below:

Research Foundation E-Systems Orientation

Learn how to use RF web-based systems for processing employee appointments and creating/submitted timesheets.

Training sessions will be held at The Research Foundation of CUNY
230 West 41st Street, 7th Floor, on:

Tuesday, September 9, 2014	9:30 am to 12:00 pm
Tuesday, October 7, 2014	9:30 am to 12:00 pm
Tuesday, November 4, 2014	9:30 am to 12:00 pm

Grants Officers & Staff, Principal Investigators, Timekeepers and Administrative Assistant will benefit from this training.

Seating is limited. To enroll, please email [Sacheen McWatt@rfcuny.org](mailto:Sacheen.McWatt@rfcuny.org) or call 212-417-8650 to register.

SAVE THE DATES!

John Jay College New Faculty Orientation (Full-time Faculty)

Thursday, August 21, 2014, 8:00 am to 4:00 pm

(Details to follow. Please look out for an OAR/OSP workshop.)

John Jay College Faculty Development Day

Wednesday, August 27, 2014, Time TBA

(Details to follow. Please look out for an OAR/OSP workshop.)

Please check back next month for more information on upcoming events!



Grant Spotlight



Barry Nemeroff
STEP Director

Since 1989, John Jay College of Criminal Justice has been home to a little known, yet very essential program for the New York City public and Parochial schools. The Science and Technology Entry Program (STEP), currently led by its Director Barry Nemeroff of the Science Department, has been encouraging middle and high school students towards careers in the Science, Technology, Engineering and Mathematics (STEM) fields here on the College campus. In addition, Mr. Nemeroff, along with his Coordinator Allan Silver and several NYS licensed educators, have been directing and counseling these students toward interest in the NYS licensed professions, including the allied health professions.

The STEP Program is an academic enrichment program sponsored by an annual grant of approximately \$87,000 from the New York State Education Department geared toward increasing the participation of historically-underrepresented minorities, as well as economically disadvantaged youth in the STEM fields. The STEP program improves student readiness for college and careers in these fields. There are over 50 such programs throughout New York State for middle and high school students as well as for college students via the Collegiate Science and Technology Entry Program (CSTEP). Mr. Nemeroff plans to apply for a CSTEP Program at John Jay College for the 2015 fiscal year.

The program brings together assistance from the Science Department Chair, Dr. Lawrence Kobilinsky, in the way of Forensic Science Labs taught by John Jay faculty as well as visits and tours by the Admissions Department. Students also enjoy the John Jay pool in the summer session, as well as cultural trips throughout the city.

Mr. Nemeroff came to John Jay College from a 36-year career with the New York City Department of Education, on both the middle and high school levels, as a science teacher and a guidance counselor. He holds an Undergraduate degree from Brooklyn College and a Master's degree in School Counseling from New York University. He was honored in 1995 as a counselor of the year in the New York City school system. Although retired from the New York City Department of Education, he has found that retiring from his rewarding work as STEP Director at John Jay College is a lot more difficult to do.

Grant Opportunities

Federal Funding Opportunities

National Institute of Justice and the National Science Foundation Industry/University Cooperative Research Centers Program (I/UCRC)

Deadline: Letter of Intent is required and due the first Monday in January, Annually; and Last Friday in June, Annually thereafter.

Planning Grant and Full Center Proposal Deadline: September 26, 2014; First Tuesday in March, Annually; and Last Friday in September, Annually Thereafter.

Description: The Industry/University Cooperative Research Centers (I/UCRC) program develops long-term partnerships among industry, academe, and government. The centers are catalyzed by a small investment from the National Science Foundation (NSF) and are primarily supported by industry center members, with NSF taking a supporting role in the development and evolution of the center. Each center is established to conduct research that is of interest to both the industry members and the center faculty. An I/UCRC contributes to the nation's research infrastructure base and enhances the intellectual capacity of the engineering and science workforce through the integration of research and education. As appropriate, an I/UCRC uses international collaborations to advance these goals within the global context.

Specifically, the National Institute of Justice and the National Science Foundation have partnered to solicit proposals to establish Industry/University Cooperative Research Centers (I/UCRCs) for the forensic sciences.

The cooperative centers will convene forensic experts, industry developers, and researchers to develop long-term partnerships to address the needs and challenges of the forensic sciences. The centers are catalyzed by sponsorship investments from both NIJ and NSF.

I/UCRC membership will also be open to local, state, and federal agencies, private philanthropic foundations, and other institutions. Federal agencies can also become members, contributing their practical experience as well as access to testing research concepts in working crime laboratories. The I/UCRC may also involve international collaboration.

NSF has helped create 170 I/UCRCs on a variety of topics since 1979; 67 of these are currently being supported but many others are now independently self-sustaining.

NIJ and NSF welcome proposals on a range of relevant forensic science topics, such as human judgment and decision making; new principles and approaches for remote and field-based chemical measurement and imaging; and pattern-based analysis. Proposals should adhere to the terms and guidance in the I/UCRC solicitation, including requirements for the letter of intent. The title should begin with the phrase "Forensics I/UCRC" followed by a brief descriptor that conveys the main focus of the proposal.

Estimated Number of Awards: 2 to 8 full center awards and 4 to 6 planning grant awards annually.

Anticipated Funding Amount: \$12,000,000 - - Funding is dependent on the availability of funds. Anticipated funding includes continued annual support and supplemental requests for existing centers.

Link: <http://www.nsf.gov/pubs/2013/nsf13594/nsf13594.htm>



National Science Foundation
WHERE DISCOVERIES BEGIN

NIJ | National Institute
of Justice

STRENGTHEN SCIENCE. ADVANCE JUSTICE.

Office of Juvenile Justice and Delinquency Prevention (OJJDP)**Office of Juvenile Justice and Delinquency Prevention****OJJDP FY 2014 School Justice Collaboration Program: Keeping Kids in School and Out of Court**

Deadline: July 21, 2014

Description: The Office of Juvenile Justice and Delinquency Prevention (OJJDP) envisions a nation where our children are healthy, educated, and free from violence. If they come into contact with the juvenile justice system, the contact should be rare, fair, and beneficial to them. To meet this vision, OJJDP is partnering with the Department of Education and Substance Abuse and Mental Health Services Administration (SAMHSA) to implement a multidisciplinary initiative to improve school climates, respond early and appropriately to student mental health and behavioral needs, avoid referring students to law enforcement and juvenile justice as a disciplinary response, and facilitate a proactive and supportive school reentry process in the rare instances in which a youth is referred. The larger goal of this program is to enhance collaboration and coordination among schools, mental and behavioral health specialists, law enforcement, and juvenile justice officials at the local level to ensure adults have the support, training, and a shared framework to help students succeed in school and prevent negative outcomes for youth and communities.

John Jay is eligible for Category 2: School Justice Collaboration Program National Training and Technical Assistance. OJJDP will select a national training and technical assistance provider to:

support implementation and sustainability of the multidisciplinary initiatives that can be expected to achieve positive school discipline reforms and significantly reduce the number of student suspensions, expulsions, and referrals to court for nonserious behaviors in those program sites selected to receive Education, SAMHSA, and Justice funds; develop tools, training materials, and other resources, including information to educate key stakeholders on collateral consequences and issues related to expungement for jurisdictions throughout the nation (to include sites that received School Climate Transformation LEA Grants but that OJJDP did not select for School Justice Collaboration Program funding); support a limited number of other sites identified as needing assistance in implementing supportive school discipline approaches, such as those school communities that DOJ staff identify as needing training and technical assistance.

Link: <http://www.ojjdp.gov/grants/solicitations/FY2014/SJCPKeepingKidsinSchool.pdf>

U.S. Department of Homeland Security Opportunities**U.S. Army Research Institute for the Behavioral and Social Sciences Broad Agency Announcement for Basic, Applied, and Advanced Scientific Research (FY13-18)**
(Department of Defense - Dept. of the Army - Materiel Command)

Deadline: Applications will be reviewed each fiscal year through February 5, 2018.

Award Ceiling: Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle.

Description: The United States Army Research Institute for the Behavioral and Social Sciences (ARI) is the Army's lead agency for the conduct of research, development, and analyses for the improvement of Army readiness and performance via research advances and applications of the behavioral and social sciences that address personnel, organization, training, and leader development issues. Programs funded under this BAA include basic research, applied research, and advanced technology development that can improve human performance and Army readiness. Collaboration is encouraged among educational institutions, non-profit/not-for-profit organizations, commercial organizations, and the other U.S. Military Services.

Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle. Those contemplating submission of a proposal are encouraged to contact the ARI Technical Point of Contact (TPOC) identified in Part II Section G of this BAA or the responsible ARI Manager noted at the end of the technical area entry (Part II Section A of this BAA) to determine whether the R&D warrants further inquiry. If the R&D warrants further inquiry and funding is available, submission of a proposal will be entertained. The recommended three-step sequence is (1) telephone call to the ARI TPOC or responsible ARI Manager, (2) white paper submission, (3) full proposal submission. This sequence allows earliest determination of the potential for funding and minimizes the labor and cost associated with submission of full proposals that have minimal probability of being selected for funding.

Link: <http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=219293>

National Institutes of Health – Current Funding Opportunities**NIH Policy on Resubmission Applications (Updated April 17, 2014)**

For application due dates after April 16, 2014, following an unsuccessful resubmission (A1) application, applicants may submit the same idea as a new (A0) application for the next appropriate due date. For more details, please visit: <http://grants.nih.gov/grants/policy/amendedapps.htm>

**National Institutes of Health (NIH)
National Institute of General Medical Sciences (NIGMS)
Innovative Programs to Enhance Research Training (IPERT) (R25)**

Application Due Date(s): January 25, 2015; January 25, 2016, by 5:00 PM local time of applicant organization.

Letter of Intent Due Date(s): 30 days before application due date (although not required)

Description: The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The Innovative Programs to Enhance Research Training (IPERT) R25 funding opportunity announcement from NIGMS seeks applications that propose creative and innovative educational activities to complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. The goal of this NIGMS R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. To this end, this funding opportunity announcement encourages activities with a primary focus on courses for skills development, structured mentoring activities, and outreach programs.

Amount: There are no specific budget limitations; however, the requested direct costs must be reasonable, well documented, fully justified and commensurate with the scope and purpose of the proposed program for the intended outcome(s).

Award Period: Max of 5 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-14-170.html>

National Institutes of Health - National Institute on Minority Health and Health Disparities Basic and Applied Biomedical Research on Minority Health and Health Disparities (R01)

Deadline: Letter of Intent due July 28, 2014 (not required); Application due August 28, 2014

Description: The purpose of this funding opportunity announcement (FOA) is to solicit innovative basic and applied research on fundamental biological mechanisms involved in disease conditions that disproportionately affect health disparity populations and therapies or interventions that can directly or demonstrably contribute to reducing or eliminating health disparities. Projects investigating disease/condition etiology, physiology, genetic risk factors, molecular pathways, gene-environment interactions, pharmacogenomics and personalized medicine in health disparity populations are particularly encouraged.

Amount: NIMHD intends to commit approximately \$2.0 million in FY 2015 to fund 5-6 awards. Although the size of award may vary with the scope of the project, direct costs are limited to \$250,000 annually.

Link: <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-14-005.html>

NIH - Research on the Health Determinants and Consequences of Violence and its Prevention, Particularly Firearm Violence

Description: This funding opportunity announcement (FOA) spans across the missions of several NIH Institutes and Centers and Offices, and includes basic neuroscience and basic behavioral research, clinical and translational studies, intervention development at the individual, family and community level, efficacy trials of interventions based on evidence from basic and translational studies, and research to identify the best ways to disseminate and implement efficacious and evidence-based interventions in real-world settings. While this FOA covers all of the areas mentioned above, particular consideration will be given to applications that propose studies of the intersection that focus on the various types of violence (homicide, suicide, youth and gang-related, intimate partner) and firearms.

NIH Research Project Grant Program (R01): an award made to support a discrete, specified, circumscribed project to be performed by the named investigator (s) in an area representing the investigator's specific interest and competencies, based on the mission of the NIH.

Amount: Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

Deadlines for New Applications: October 5, February 5, June 5

NIH Small Grant Program (R03): will support small research projects that can be carried out in a short period of time with limited resources (e.g. pilot or feasibility studies, secondary data analysis, small/self-contained research projects, etc.).

Amount: may request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

Deadlines for New Applications: October 16, February 16, June 16

NIH Exploratory/Developmental Research Grant Award (R21): intended to encourage exploratory/developmental research by providing support for the early and conceptual stages of project development.

Amount: You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Deadlines for New Applications: October 16, February 16, June 16

Link: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=243894>

NIH - Modeling Social Behavior

Deadlines for New Applications: October 5, February 5, June 5

Award Ceiling: The number of awards depends on appropriations and the submission of a sufficient number of quality applications. The maximum project period is five years for new and early stage investigators and four years for established investigators.

Description: The National Institutes of Health seeks (R01) research project grant applications for developing and testing innovative theories and computational, mathematical or engineering approaches to deepen our understanding of complex social behavior. NIH encourages small research projects focusing on theory building and testing, development and testing of innovative methods or methodological approaches, and small infrastructure projects focusing on development and testing of shared resources.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-13-374.html>



NIH - National Institute on Drug Abuse Drug Abuse Aspects of HIV/AIDS (R01)

Deadline: October 5th and February 5th , June 5th

Description: The National Institute on Drug Abuse (NIDA) seeks research grant applications to examine the drug abuse aspects of HIV/AIDS, including research on drug-related risk behaviors, addiction and HIV disease, and drug use/HIV-related co-morbidities and consequences. Applications are needed to identify and predict changes in the epidemiology of HIV/AIDS among injection and non-injection drug users and among their sexual partners; to develop and test interventions for primary and secondary HIV prevention, including drug treatment interventions; to improve HIV testing, counseling, and treatment services for those living with HIV/AIDS; and to address basic mechanisms involved in HIV infection and AIDS pathogenesis in the context of drug abuse and addiction.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-12-293.html>

NIH - Translational Research to Improve Obesity and Diabetes Outcomes (R18)

Deadlines: November 3, 2014, and March 2, 2015 , by 5:00 PM local time of applicant organization.

Award Ceiling: Application budgets are not limited, but need to reflect actual needs of the proposed project. Budgets over \$500,000 in direct costs per year must receive prior approval.

Description: The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) encourages NIH Research Demonstration and Dissemination Project grant (R18) applications from institutions/ organizations to test practical, sustainable, acceptable, and cost efficient adaptations of efficacious strategies or approaches prevent and treat diabetes and/or obesity. Research must target the prevention or reversal of obesity, prevention of type 2 diabetes, improved care of type 1 and type 2 diabetes, or the prevention or delay of the complications of these conditions. The approaches tested should have the potential to be widely disseminated to clinical practice, individuals and communities at risk.

Link: <http://grants.nih.gov/grants/guide/pa-files/PAR-12-172.html>

NIH - Academic Research Enhancement Award (AREA) Program (R15)

Deadlines: October 25 , February 25, June 25

Award Ceiling: Direct costs are limited to \$300,000 over the entire project period (up to 3 years).

Description: The purpose of the AREA program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution. Grants are renewable. Preliminary data are not required.

Goals of the Program: Support meritorious research; Expose students to research; & Strengthen the research environment of the institution.

Principal Investigator Eligibility:

- The PI must have a primary faculty appointment at an AREA-eligible institution. (John Jay College is eligible.)
- The PI may not be the PI of an active NIH research grant at the time of an AREA award.
- The PI may not be awarded more than one AREA grant at a time.

Link: <http://grants.nih.gov/grants/funding/area.htm>

National Science Foundation – Funding Opportunities

Attention Forensic Science Research and Education Community!!!

National Science Foundation is interested in funding Forensic Science Research & Education!

Forensic Science - Opportunity for Breakthroughs in Fundamental and Basic Research and Education

http://www.nsf.gov/pubs/2013/nsf13120/nsf13120.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click

The National Science Foundation (NSF) is interested in receiving proposals to existing programs in any directorate across the Foundation that address fundamental research questions which might simultaneously advance activities related to research and education in forensic sciences. Supplement requests to existing awards may also be submitted.

BACKGROUND: In 2009 the National Academy of Sciences published “Strengthening Forensic Science in the United States: A Path Forward.” While the report acknowledges that “the forensic science disciplines have produced valuable evidence that has contributed to the successful prosecution and conviction of criminals as well as to the exoneration of innocent people,” it cites a need for systematic research to validate the various disciplines’ underlying assumptions and methodologies, adding that the “forensic science ... communities will be improved by opportunities to collaborate with the broader science and engineering communities.” NSF is the only Federal agency whose mission is to support basic research at the forefront of all fields of fundamental science and engineering. It is therefore appropriate for the Foundation to support basic research that can inform research and education in forensic science.

DETAILS: This is to alert all basic science and engineering communities, including education researchers, to the Foundation’s interest in receiving proposals that, while investigating fundamental questions, seek to pose and test hypotheses that could inform research in forensic sciences. The interest spans both disciplinary and interdisciplinary research. Additionally, the wide public interest in forensics can provide an effective vehicle for basic research in science education. International partnerships, where appropriate, are encouraged, as are synergistic interactions with forensics and/or law enforcement agencies and organizations. Proposals for workshops to explore fundamental science drivers and their relevance to forensics are also welcome.

This is not a special competition or new program. Proposals and supplement requests must meet the requirements and deadlines of the program to which they are submitted. Questions concerning this should be directed to the e-mail alias forensic-science-inquiries@nsf.gov. For more information, please visit the link above.

National Science Foundation **Centers of Research Excellence in Science and Technology (CREST)**

Deadlines: (due by 5 p.m. proposer’s local time)

Letter of Intent Due Date(s) (required): October 06, 2014

Preliminary Proposal Due Date(s) (required): November 05, 2014

Partnership Supplement Proposals Due: August 07, 2014; June 05, 2015

Full Proposal Deadline(s): June 05, 2015

Description: The Centers of Research Excellence in Science and Technology (CREST) program provides support to enhance the research capabilities of minority-serving institutions (MSI) through the establishment of centers that effectively integrate education and research. CREST promotes the development of new knowledge, enhancements of the research productivity of individual faculty, and an expanded presence of students historically underrepresented in science, technology, engineering, and mathematics (STEM) disciplines.

The CREST program supports several types of projects, including CREST Center awards which provide multi-year support (typically 5-years) for eligible minority-serving institutions that demonstrate a strong research and education base, a compelling vision for research infrastructure improvement, and a comprehensive plan with the necessary elements to achieve and sustain national competitiveness in a clearly defined area of national significance in science or engineering research.

Amount: See solicitation

Link: <http://www.nsf.gov/pubs/2014/nsf14565/nsf14565.htm>

National Science Foundation **Law and Social Sciences (LSS)**

Deadline: August 1 (annually) and January 15 (annually)

Description: The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

- | | |
|-----------------------------------|--|
| 1. Crime, Violence and Punishment | 4. Legal Decision-making |
| 2. Economic Issues | 5. Legal Mobilization and Conceptions of Justice |
| 3. Governance | 6. Litigation and the Legal Profession |

LSS provides the following modes of support:

1. Standard Research Grants and Grants for Collaborative Research
2. Doctoral Dissertation Research Improvement Grants
3. Interdisciplinary Postdoctoral Fellowships
4. Workshop and Conference Proposals

Amount: \$5,000,000 pending availability of funds. Estimated Number of Awards: 75

Link: <http://www.nsf.gov/pubs/2012/nsf12507/nsf12507.htm>

National Science Foundation **Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)**

Deadline: August 12, 2014

Description: This program makes grants to institutions of higher education to support scholarships for academically talented students demonstrating financial need, enabling them to enter the STEM workforce or STEM graduate school following completion of an associate, baccalaureate, or graduate-level degree in science, technology, engineering or mathematics disciplines. Grantee institutions are responsible for selecting scholarship recipients, reporting demographic information about student scholars, and managing the S-STEM project at the institution.

Amount: \$50,000,000 to \$70,000,000 annually, for new and continuing activities, pending availability of funds. Awards are not expected to exceed \$600,000 in direct costs. Annual budgets are limited to \$225,000 in direct costs. Estimated Number of Awards: 80 to 100

Link: <http://www.nsf.gov/pubs/2012/nsf12529/nsf12529.htm>

National Science Foundation and Intel Partnership on Cyber-Physical Systems **Security and Privacy (CPS-Security)**

Deadline: Preliminary Proposals Due July 29, 2014 (optional); Full Proposals Due October 28, 2014.

Description: Proposals are sought for multidisciplinary teams to make significant contributions to enable secure cyber-physical systems. The aim is to refine an understanding of the key technical, social and legal issues at stake, to understand the range of technical issues affecting hardware and software in infrastructure components, as well as the integration of such systems. This solicitation affords researchers an opportunity to collaborate actively with Intel, potentially resulting in a strong ecosystem partner for implementing and adopting technology solutions as appropriate.

The goal of this activity is to foster, novel, transformative, multidisciplinary approaches that address the problem of securing current and emerging cyber-physical systems, the infrastructures they form and those integrated with them. The activity includes two distinct but related components:

An Ideas Lab will identify and develop novel ideas at the intersection of cyber-physical systems and cybersecurity and privacy, and assist in the establishment of research partnerships

Proposals are solicited for novel, multidisciplinary research that seeks to advance our understanding of protecting cyber-physical systems. Proposal submission eligibility is not tied to participation in the Ideas Lab.

Estimated Awards: Total anticipated funding amount: \$8,000,000.

2 Synergy awards (up to \$1,000,000 per year, up to 3 years), subject to the availability of funds.

4 Breakthrough awards (up to \$500,000 total, for up to 3 years), subject to the availability of funds.

Link: <http://www.nsf.gov/pubs/2014/nsf14571/nsf14571.htm>

NSF—Social Psychology

Deadline: July 15 & January 15 annually

Description: The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

NSF—Catalyzing New International Collaborations Grant

Deadline: July 22 (Annually Thereafter), October 22 (Annually Thereafter), April 22 (Annually Thereafter),

Award Ceiling \$10,000-\$75,000 per award; \$2,000,000 per year, pending the quality of proposals and availability of funds, for 30-40 awards.

Description: The Catalyzing New International Collaboration (CNIC) program is designed to promote professional development of US Science, Technology, Engineering, and Mathematics (STEM) researchers and to advance their research through international engagement. The CNIC program supports the participation of US-based researchers and students in activities intended to catalyze new international research collaborations.

Link: <http://www.nsf.gov/pubs/2013/nsf13605/nsf13605.htm>

NSF—Faculty Early Career Development (CAREER) Program

Deadline: July 21, 2014 (BIO, CISE, HER)
July 22, 2014 (ENG)
July 23, 2014 (GEO, MPS, SBE)

Amount: The minimum CAREER award, including indirect costs, will total \$400,000 for the 5-year duration with the following exception: proposers to the Directorate of Biological Sciences (BIO) or the Division of Polar Programs (PLR) must submit budget requests for a minimum of \$500,000 for the 5-year duration.

Description: The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education and the integration of education and research within the context of the mission of their organizations. Such activities should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from junior faculty members at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

Link: <http://www.nsf.gov/pubs/2014/nsf14532/nsf14532.htm>



NSF—Perception, Action & Cognition

Deadlines: *Workshop and Conference Full Proposal Window:* April 1, 2015 - April 15, 2015
Research Full Proposal Windows: July 15, 2014 - August 1, 2014; January 15, 2015 - February 2, 2015

Description: Supports research on perception, action and cognition. Emphasis is on research strongly grounded in theory. Central research topics for consideration by the Perception, Action, and Cognition panel include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, and motor control. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. The PAC program is open to co-review of proposals submitted to other programs (e.g., Linguistics, Developmental and Learning Sciences, Cognitive Neuroscience, etc). Proposals may involve clinical populations, animals, or computational modeling only if the work has direct impact on basic issues of human perception, action, or cognition.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686

NSF—Science, Technology, and Society (STS)

Deadline: August 1 annually

Award Ceiling: Generally the maximum award is \$500,000 (including indirect costs) for standard and collaborative grants. The award duration is typically two to three years. Proposals requesting a longer duration or a larger amount of support will be considered, if extraordinarily well justified and merited.

Description: STS considers proposals for scientific research into the interface between science (including engineering) or technology, and society. STS researchers use diverse methods including social science, historical, and philosophical methods. Successful proposals will be transferrable (i.e., generate results that provide insights for other scientific contexts that are suitably similar). They will produce outcomes that address pertinent problems and issues at the interface of science, technology and society, such as those having to do with practices and assumptions, ethics, values, governance, and policy.

Link: <http://www.nsf.gov/pubs/2012/nsf12509/nsf12509.htm>

NSF—Social, Behavioral and Economic Sciences: Sociology

Deadline: August 15 and January annually (Regular Research);
February 15 & October 15 annually (Dissertation Research).

Description: The Sociology Program supports basic research on all forms of human social organization societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

Projects are evaluated using the two Foundation-wide criteria, intrinsic merit and broader impacts. In assessing the intrinsic merit of proposed research, four components are key to securing support from the Sociology Program: (1) the issues investigated must be theoretically grounded; (2) the research should be based on empirical observation or be subject to empirical validation or illustration; (3) the research design must be appropriate to the questions asked; and (4) the proposed research must advance our understanding of social processes, structures and methods.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=SBE&sel_org=SBE&from=fund



National Science Foundation
WHERE DISCOVERIES BEGIN

NSF—SBE Doctoral Dissertation Research Improvement Grants

Visit [SBE Doctoral Dissertation Research Improvement Grants \(SBE DDRIG\)](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453&org=NSF&sel_org=NSF&from=fund) or click on http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453&org=NSF&sel_org=NSF&from=fund to view a full list of upcoming program deadlines.

Deadlines: (annually)

Amount: \$2,500,000 annually across all programs, contingent upon the availability of funds (200-300 awards annually).

Description: The National Science Foundation's Division of Behavioral and Cognitive Sciences (BCS), Division of Social and Economic Sciences (SES), National Center for Science and Engineering Statistics (NCSES), and the SBE Office of Multidisciplinary Activities (SMA) award grants to doctoral students to improve the quality of dissertation research. These grants provide funds for items not normally available through the student's university. Additionally, these grants allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible. Requirements vary across programs, so proposers are advised to consult the relevant program's webpage for specific information and contact the program director if necessary.

NSF—Research Coordination Networks (RCN)

Deadline: Proposals accepted anytime.

Award Ceiling: \$7,500,000 to \$17,500,000 total for 15-25 awards, Pending availability of funding.

Description: The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

Link: <http://www.nsf.gov/pubs/2013/nsf13520/nsf13520.htm>

NSF—Cultural Anthropology

Deadlines:

- **Full Proposal Target Dates:** August 15 and January 15 annually for Senior Research Proposals, Doctoral Dissertation Research Improvement Grant Proposals, most Workshop proposals and proposals for Training Programs.
- **Cultural Anthropology Scholars Target Dates:** August 16 and January 16 annually for Faculty Scholars proposals.

Description: The Cultural Anthropology Program supports basic scientific research about the causes, consequences, and complexities of human social and cultural variability. Cultural anthropologists analyze human social and cultural behavior holistically. This integrated approach makes anthropology a valuable research tool for understanding the modern world. Because cultural patterns are emergent over time and space, there is no single natural scale for ethnographic and ethnological analysis. In some cases, cultural patterns may emerge from the collective behavior of large ensembles of smaller scale units; in others, they may be imposed by larger scale constraints. The origins of social and cultural variability may be remote from the scale at which they are observed. Therefore, research may target any appropriate scale or scales from local to regional to global. The Program encourages innovative research that contributes to building spatially and temporally specific theory that extends understanding beyond individual case studies. The Cultural Anthropology Program accepts proposals for a variety of project types: Senior Research proposals (that is, research proposals from scholars with PhDs or equivalent degree); proposals for Doctoral Dissertation Research Improvement Grants; Cultural Anthropology Scholars awards (for research-related, post-PhD training); and CAREER proposals. The Program will also consider proposals for workshops and training programs, as well as supplements to current awards to support Research Experience for Undergraduates (REU) and Research Experience for Graduate Studies (REG). Research in all sub-fields of cultural anthropology is eligible. Successful proposals are characterized by clear research questions and propositions that will be put to the test through meticulous attention to research design, data collection, and analysis.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388

NSF - Infrastructure Management and Extreme Events

Deadline: October 1, 2014 (annually thereafter) and February 15, 2014 (annually thereafter)

Description: The IMEE program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering, social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

NSF—Facilitating Research at Primarily Undergraduate Institutions: (RUI)

Deadline: Full Proposal Accepted Anytime

Amount: Varies across disciplinary research programs

Description: The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518

NSF—Research Experiences for Undergraduates (REU)

Deadline: August 22, 2014, Fourth Wednesday in August, Annually Thereafter, May 23, 2014, Fourth Friday in May, Annually Thereafter.

Award Ceiling: Three years is the typical duration for REU Site awards in most NSF directorates; however, a duration of up to five years may be allowed in some cases. The typical REU Site hosts 8-10 students per year. The typical funding amount is \$70,000-\$120,000 per year, although NSF does not dictate a firm upper (or lower) limit for the amount, which depends on the number of students hosted and the number of weeks.

Description: The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) REU Supplements may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects.

Link: <http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm>



NSF—Early-concept Grants for Exploratory Research (EAGER)

Deadline: anytime

Description: The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. These exploratory proposals may also be submitted directly to an NSF program, but the EAGER mechanism should not be used for projects that are appropriate for submission as "regular" (i.e., non-EAGER) NSF proposals. PI(s) must contact the NSF program officer(s) whose expertise is most germane to the proposal topic prior to submission of an EAGER proposal. This will aid in determining the appropriateness of the work for consideration under the EAGER mechanism; this suitability must be assessed early in the process.

Amount: Up to \$300,000 for a period of up to 2 years. (The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.)

Link: http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2

NSF—Discovery Research K-12

Deadline: October 16, 2014

Amount: (1) Exploratory projects up to \$450,000 with duration up to three years; (2) Full Design and Development projects up to \$3,000,000 with duration up to four years; and (3) Conference/Workshop/Synthesis projects up to \$100,000 for duration up to two years.

Description: The Discovery Research K-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by preK-12 students and teachers, through research and development of innovative resources, models and tools (RMTs). Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices and skills.

DRK-12 invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of pre-K 12 teaching and learning. The DRK-12 program has four major research and development strands: (1) Assessment; (2) Learning; (3) Teaching; and (4) Implementation Research. The program recognizes that there is some overlap among the strands. Proposals may address more than one strand. For example, projects in the Learning Strand may also include assessments of student learning, and/or support for teachers and plans for larger dissemination and use. Likewise, the Teaching Strand has a specific focus on RMTs for teacher education and professional development, but these are often based on a particular curriculum or set of instructional materials or tools. The Implementation Research strand that replaces the Scale-up strand in the previous solicitation might potentially address any or a combination of the other three strands. The program supports three types of projects: (1) Exploratory, (2) Full Design and Development, and (3) Conferences, Workshops, and Syntheses. All three types of projects apply to each of the four DRK-12 strands.

Link: <http://www.nsf.gov/pubs/2013/nsf13601/nsf13601.htm>

NSF—Interdisciplinary Behavioral and Social Science Research (IBSS)

Deadline: December 02, 2014

Description: The Interdisciplinary Behavioral and Social Science Research (IBSS) competition promotes the conduct of interdisciplinary research by teams of investigators in the social and behavioral sciences. Emphasis is placed on support for research that involves researchers from multiple disciplinary fields, that integrates scientific theoretical approaches and methodologies from multiple disciplinary fields, and that is likely to yield generalizable insights and information that will advance basic knowledge and capabilities across multiple disciplinary fields.

Amount: There are two types of projects that may be supported by IBSS: Large Interdisciplinary Research Projects (with maximum award sizes of \$1,000,000); Interdisciplinary Team Exploratory Projects (with maximum award sizes of \$250,000).

Link: <http://www.nsf.gov/pubs/2012/nsf12614/nsf12614.htm>

NSF- Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers (ADVANCE)

Letter of Intent Due Date (required; due by 5pm proposer's local time):

Partnerships for Learning and Adaptation Networks: Institutions of Higher Education (PLAN IHE): August 11, 2014
Partnerships for Learning and Adaptation Networks: STEM Disciplines (PLAN D): August 20, 2014
Institutional Transformation Catalyst (IT Catalyst): October 05, 2015
Institutional Transformation (IT): November 05, 2015

Full Proposal Deadline (due by 5 p.m. proposer's local time):

Partnerships for Learning and Adaptation Networks: Institutions of Higher Education (PLAN IHE): September 22, 2014
Partnerships for Learning and Adaptation Networks: STEM Disciplines (PLAN D): October 03, 2014
Institutional Transformation Catalyst (IT Catalyst): November 03, 2015
Institutional Transformation (IT): January 20, 2016

Description: The goals of the ADVANCE program are (1) to develop systemic approaches to increase the representation and advancement of women in academic STEM careers; (2) to develop innovative and sustainable ways to promote gender equity in the STEM academic workforce; and (3) to contribute to the development of a more diverse science and engineering workforce. ADVANCE also has as its goal to contribute to and inform the general knowledge base on gender equity in the academic STEM disciplines. There are three tracks with distinct purposes. The Institutional Transformation (IT) track is meant to produce large-scale comprehensive change and serve as a locus for research on gender equity and institutional transformation for academic STEM. The Institutional Transformation Catalyst (IT Catalyst) track is meant either to conduct self-assessment or to implement unique strategies – either adapted from those found effective in the IT track or ones designed to be responsive to the unique environments of eligible institutions – and evaluate their effectiveness. The Partnerships for Learning and Adaptation Networks (PLAN) track is meant to provide a larger scale environment for adapting, implementing and creating knowledge about the effectiveness of a particular strategy for change within a context of networked adaptation and learning. PLAN is focused on adaptation/implementation and learning either in particular STEM disciplines (PLAN D) or across institutions of higher education (PLAN IHE).

Amount: The total number of awards to be made under this solicitation is estimated to be up to 20. NSF expects to make: approximately five (5) Institutional Transformation five-year awards, at various award sizes; up to five (5) IT-Catalyst awards with durations of up to three years and total budgets of not more than \$250,000 each; and up to ten (10) PLAN awards, of various durations, not exceeding a maximum of \$750,000 for 5 years. Pending availability of funds, NSF anticipates having up to \$11,000,000 available over a two-year fiscal year period FY 2015-FY2016 for support of the ADVANCE portfolio. Up to \$6,000,000 will be available for the FY2015 competition and approximately \$5,000,000 will be available for proposals due during the FY2016 competition.

Link: <http://www.nsf.gov/pubs/2014/nsf14573/nsf14573.htm>



National Science Foundation
WHERE DISCOVERIES BEGIN

National Endowment for the Humanities: Summer Stipends*

(*Please note this is a limited competition program, and John Jay College can only nominate two individuals to apply. Therefore, the College will have its own internal competition to determine who the College's two nominees will be. Please see below for details on how to be considered for nomination.)

Preliminary College Deadline (required): August 15, 2014 @ 5pm EST

NEH Deadline for the Two Nominees to Submit Formal Proposal: September 30, 2014

Description: The Summer Stipends Program supports individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. Summer Stipends support projects at any stage of development. Summer Stipends are awarded to individual scholars. Organizations are not eligible to apply (but the Office of Sponsored Programs can assist with the application process).

Amount: Summer Stipends provide \$6,000 for two consecutive months of full-time research and writing. Recipients must work full-time on their projects for these two months and may hold other research grants supporting the same project during this time. Summer Stipends normally support work carried out during the summer months, but arrangements can be made for other times of the year.

Link: <http://www.neh.gov/grants/research/summer-stipends>

Application Instructions: The College can only nominate two individuals to apply for the award.

If you are interested in being nominated to apply for the Summer Stipends program:

Submit a brief abstract (no more than one page) of your project and a justification supporting the selection of your project by our internal deadline of 5pm EST on August, 15, 2014.

Email your one-page abstract to oar@jjay.cuny.edu with the subject line "RE: NEH Summer Stipend – Request for Abstracts".

You will be notified of the College's decision of nominations on or about August 31, 2014. Nominees will submit applications for consideration by the NEH, which makes an average of 80 Summer Stipend awards per year.

Subsequent Instructions for the Two Nominees: *The two nominees will then be required to submit a formal proposal to NEH by the deadline of 9/30/14. (Grants.gov and our Office recommend you submit at least 48 business hours prior to this deadline.)*



NATIONAL ENDOWMENT FOR THE

Humanities

Current Funding Opportunities from various Programs and Agencies

Japan Foundation – New York Office Grant for Arts and Culture

Deadline: Applications must be received by JFNY at least 3 months prior to the beginning date of the project. JFNY will contact applicants regarding the result 2 months prior to the project starting date.

Description: The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture.

Applications will be accepted only for projects that take place within the 37 states east of the Rocky Mountains, regardless of the location of the applicant organizations. For projects to be held in the other thirteen states, please contact the Japan Foundation, Los Angeles. The purpose of the applicant's project must be to nurture further understanding of Japanese arts and culture, or to produce U.S.-Japan collaborative projects, through performing arts, exhibitions, film screening, lectures, symposia, and other cultural events.

Amount: Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

Link: http://www.jfny.org/arts_and_culture/smallgrant.html

Wenner-Gren Foundation for Anthropological Research, Inc. Post-Ph.D. Research Grants

Deadline: November 1 and May 1

Description: Post-Ph.D. Research Grants are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. The program contributes to the Foundation's overall mission to support basic research in anthropology and to ensure that the discipline continues to be a source of vibrant and significant work that furthers our understanding of humanity's cultural and biological origins, development, and variation. The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields.

Amount: Up to \$20,000 are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. Applicants must be engaged in research that contributes to anthropological knowledge.

Link: <http://www.wennergren.org/programs/post-phd-research-grants>

The Henry Luce Foundation **Higher Education Grants**

Deadline: Letters of inquiry can be submitted at any time of the year by qualified organizations. There is no category for grants to individuals, and because of limitations on the Foundation's resources it is not possible to respond to requests to enhance international education at individual colleges and universities.

Description: The creation of new intellectual resources at colleges and universities is a central theme for much of the Luce Foundation's work, most of which takes place through thematic programs (such as American art, East Asia, or Theology) or special initiatives. From time to time, however, grants are also considered for projects that are in keeping with the Foundation's purposes but fall outside the boundaries of its other activities.

Some grants have addressed the Foundation's commitment to increase America's capacity for international understanding. For example, a grant to the American Council on Education (ACE) supports an Internationalization Forum of Chief Academic Officers, while a program at the Association of American Colleges and Universities (AAC&U) encourages the integration of international perspectives into the general education curriculum for undergraduates.

Higher Education grants have also addressed the interests as well as the history of the Foundation and the Luce family. A grant to the Woodrow Wilson National Fellowship Foundation supported a program to promote innovation in U.S. doctoral education at a public and private universities; the National Humanities Center in North Carolina administers a Henry Luce Senior Fellowship in the fields of American art, Asian studies, and theology; and a major gift to Yale University in the mid-1990s established Henry R. Luce Hall, the home of Yale's Center for International and Area Studies. A recent grant to the United Board for Christian Higher Education in Asia is funding the renovation of buildings bearing the Luce name on the campuses of Satya Wacana University in Indonesia, and Central Philippine University and Silliman University in the Philippines.

In addition, a few small grants have been made to organizations that work to increase support for women in science and engineering, supplementing the goals of the Foundation's Clare Boothe Luce Program.

Link: <http://www.hluce.org/highedu.aspx>

Lilly Library, Indiana University—Mendel Fellowships

Deadline: Oct. 15, April 15

Amount: Up to \$40,000

Description: The Lilly Library of Indiana University invites applications for fellowships in support of research in the library's Bernardo Mendel collections. Established through a bequest by the estate of Johanna Lenz Mendel in 1998, the Mendel Fellowships are intended to support research by scholars from around the world in areas of particular interest to the Mendels, including: the history of the Spanish Colonial Empire; Latin American independence movements; European expansion in the Americas; voyages, travels and exploration; geography, navigation and cartography; German literature and history; and music, including sheet music. The amount of the stipend is based on the length of stay, which may range from one week to a full academic year. The fellowship is intended to cover travel to the Lilly Library and living expenses while in residence.

Link: <http://indiana.edu/~liblilly/fellowships.shtml>

The Spencer Foundation **Small Research Grants in the Areas of Inquiry**

Deadline: 4pm CST, August 28, 2014; and November 18, 2014

Description: This program is organized under four areas of inquiry that identify broad topics we believe have fundamental and abiding importance for educational improvement.

Education and Social Opportunity

Organizational Learning

Purposes and Values of Education

Teaching, Learning, and Instructional Resources

Together these areas cover the range of contemporary research questions about education, including educational outcomes, purposes, practices, policies and enabling (or constraint) organizational contexts and processes. There are occasionally proposals that don't fit within one of these broad areas; for those submissions, we welcome the proposal as a field-initiated Small Research Grant.

Amount: The Small Research Grants program currently accepts proposals with a total budget of \$50,000 or fewer.

Link: <http://www.spencer.org/content.cfm/small-grants-in-the-areas-of-inquiry>

National Research Council (NRC) of the National Academies - Research Associateship Programs (RAP)

Application Deadlines: August 1, November 1, and February 1, and May 1. (Note that not all sponsors participate in all four reviews. Applicants should refer to the specific information for the laboratory to which you are applying.)

Description: The mission of the NRC RAP is to promote excellence in scientific and technological research conducted by the U. S. government through the administration of programs offering graduate, postdoctoral, and senior level research opportunities at sponsoring federal laboratories and affiliated institutions. Through a national competition, the NRC recommends and makes Research Associateship awards to outstanding scientists and engineers, at the postdoctoral and senior levels, for tenure as guest researchers at the participating laboratories. A limited number of opportunities are available for support of graduate students in select fields. In these programs, prospective applicants select a research project or projects from among the large group of opportunities listed on the website. Prior to completing an application, prospective applicants should contact the proposed Research Adviser to assure that funding will be available if their application is recommended by NRC panels. Once mutual interest is established between a prospective applicant and a Research Adviser, an application is submitted through the NRC WebRap system. Reviews are conducted four times each year and review results are available approximately 6-8 weeks following the application deadline. Prospective applicants should read carefully the details of the program to which they are applying. In particular, note eligibility details. Some laboratories have citizenship restrictions (open only to U.S. citizens and permanent residents) and some laboratories have research opportunities that are not open to senior applicants (more than 5 years beyond the PhD). When searching for research opportunities you may limit your search to only those laboratories which match your eligibility criteria. In addition, note the application deadlines, as not all laboratories participate in all reviews.

Award: *Stipend* - An NRC Research Associate receives a stipend from the National Research Council while carrying out his or her proposed research. Annual stipends for PhD recipients can range from \$42,000 to \$80,000, and are appropriately higher for senior award recipients. *Insurance* and *Relocation and Travel* may also be awarded.

Link: <http://sites.nationalacademies.org/PGA/RAP/index.htm>

Council for the International Exchange of Scholars Fulbright Specialist Program

Deadline: rolling

Award Ceiling: Varies; The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide

Description: The Fulbright Specialist Program (FSP) promotes linkages between U.S. academics and professionals and their counterparts at host institutions overseas. The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide. International travel costs and a stipend are funded by the U.S. Department of State Bureau of Educational and Cultural Affairs. Participating host institutions cover grantee in-country expenses or provide in-kind services.

Project activities focus on strengthening and supporting the development needs of host institutions abroad and do not fund personal or clinical medical research and related projects involving patient contact. Eligible activities include short-term lecturing, conducting seminars, teacher training, special conferences or workshops, as well as collaborating on curriculum planning, institutional and/or faculty development.

U.S. faculty and professionals apply to join a Roster of Specialists for a 5 year term. Roster candidates are reviewed by peers in the same discipline, and by the J. William Fulbright Foreign Scholarship Board (FSB).

Link: <http://www.cies.org/program/fulbright-specialist-program>



Council for the International Exchange of Scholars Core Fulbright Scholar Program

Deadline: August 1, 2014

Description: The core Fulbright U.S. Scholar Program provides approximately 800 teaching and/or research grants to U.S. faculty and experienced professionals in a wide variety of academic and professional fields. Grants are available in over 125 countries worldwide. There are nearly 600 awards being offered in 46 disciplines, in addition to many All Discipline awards that welcome teaching and/or research proposals in any area of study, including interdisciplinary projects.

The Fulbright Core Scholar Program supports activities and projects that recognize and promote the critical relationship between educational exchange and international understanding, in addition to the intellectual merit of the proposals. Applications with broad multiplier effects are particularly welcome, as are projects that are conducive to candidates' sharing of their experiences and knowledge with colleagues, students and, ideally, with the general public in their host country and, upon return, in the United States.

Award Ceiling: This varies by country and type of award. Generally speaking, Fulbright grants are budgeted to cover travel and living costs in-country for the grantee and their accompanying dependents. See the individual award listings for more specific information.

Link: http://www.cies.org/us_scholars/us_awards/

Russell Sage Foundation Project Awards

Deadline: Letter of Inquiry due January 30 (5pm EST) or June 2 (5pm EST).

Description: The Russell Sage Foundation was established by Mrs. Margaret Olivia Sage in 1907 for "the improvement of social and living conditions in the United States." RSF now carries out that mission by sponsoring rigorous social scientific research as a means of diagnosing social problems and improving social policies. In sponsoring this research, the Foundation is dedicated to strengthening the methods, data, and theoretical core of the social sciences. The Foundation's awards are restricted to support for social science research within the following five program areas:

Behavioral Economics – The program in Behavioral Economics focuses on research that incorporates insights of psychology into the study of economic behavior, with a particular focus on improving consumer financial decision making.

Cultural Contact – The program in Cultural Contact is focused on research that examines the effects of cultural difference on the ways in which different groups in the population understand and interact with one another, and with particular attention to the response of economic, social, and political institutions in the US to increasing diversity.

Future of Work – The program in the Future of Work is concerned primarily with examining the causes and consequences of the declining quality of jobs for less- and moderately-educated workers in the U.S. economy and the role of changes in employer practices. The program is also concerned with the nature of the labor market and public policies on the employment, earnings, and job quality of American workers.

Immigration – The program in Immigration focuses on research that examines social, economic, political, and community changes in the context of contemporary immigration and the role of race, nativity and legal status on the prospects for integration of immigrants and their children.

Social Inequality – The program in Social Inequality is focused on how rising economic inequality is related to social, political, and economic institutions in the U.S., and the extent to which increased inequality has affected equality of opportunity, social mobility, and the intergenerational transmission of advantage.

Amount: Project Awards typically range between \$35,000 and \$150,000. We provide support primarily for analyzing data and writing up results, but we occasionally consider larger awards for projects that are highly relevant to the Foundation's program goals.

Link: <http://www.russellsage.org/how-to-apply#awards>

City University of New York Funding Programs

Research in the Classroom: IDEA Grant Program

Attention Tenure-Track and Tenured Faculty

The Office of the Vice Chancellor for Research is pleased to announce a new grant program to promote integration of faculty research projects into the undergraduate curriculum.

Up to six awards will be made this fall for proposals that explore creative ways to place authentic research into the classroom.

Deadline: September 12, 2014 by 5:00pm.

Description: The Office of the Vice Chancellor for Research is offering grants that will be awarded on a competitive basis to fund innovative ideas for incorporating authentic research projects into the undergraduate curriculum. Successful projects will be implemented into new or existing courses and must incorporate a researchable aim. For the purposes of this competition, authentic research is defined as a plan for seeking answers to a research question for which the outcome is unknown. The research question should be based on the expertise of the PI, and should involve the development of new avenues of inquiry.

Amount: The grants will be for \$5,000 (in Tax Levy funds) or one course release at adjunct rates, with an additional \$2,500 available for supplies if needed.

Eligibility: Only tenure--track or tenured faculty at CUNY campuses are eligible to apply. A faculty member may submit only one proposal.

Information about guidelines and submission of IDEA grant proposals can be found here:

Link: <http://www.cuny.edu/research/sr/undergrad-research/for-faculty/Research-in-the-Classroom-Idea-Grant.html>



Bridge Fund Program (CUNY)

Deadline: None

Award Ceiling: The program will provide up to a maximum of \$25,000.

Description: CUNY faculty who run externally funded research programs and who run into a funding crisis due to a competitive renewal of their grant not being funded may apply for bridge funds under specific circumstances as outlined below. In appropriate cases this program will provide up to a maximum of \$25,000, when justified, with an equal match requirement from the home campus of the faculty member. In order to ensure the continuance of this program and provide funding for as many faculty as possible, it is required that 50% of the funding provided by this office must be repaid within 6 months of the faculty member receiving any external funding, this repayment should come from indirect costs generated by the newly funded grant(s).

In order to be considered for funding through this program, faculty must meet a number of requirements, including:

- Have a history of continuous (at least six years), independent external funding for their research project (institutional grants do not meet this requirement).
- Have submitted a competitive renewal that has not been funded but that can be resubmitted at the next deadline.
- Have a signed commitment for an equal amount of matching funds from their home campus.
- Submit a detailed list of any funds currently available to them, including no-cost extensions, as well as a time frame for re-submission of the research proposal.
- Submit a list of other grant proposals submitted with timelines for possible funding.
- Submit a detailed budget for the bridge funds – acceptable items that will be considered include salaries for a postdoc, technician, graduate student; supplies; user fees for research facilities.

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/bridge-fund-program.html>

Travel Funds Program (CUNY)

Deadline: None

Description: On occasion it is important for faculty to travel to funding agencies, especially federal agencies, to discuss specific RFPs or RFAs. There are also occasions when faculty members are invited to such funding agencies to discuss their individual proposals. The Office of the Vice Chancellor for Research has limited funds that can be made available to assist with travel etc. for such specific occasions. Travel funds may be reimbursed only for travel to funding agencies. Funds are to be used exclusively for travel and hotel costs (meals, cab fares are excluded). Applicants must apply for reimbursement prior to travel with the form that can be downloaded at the link below. These funds are only for reimbursement after travel is completed, and cannot be forward funded.

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html>



The Office for the Advancement of Research's (OAR) Internal Funding Programs

***NOTE:** The OAR internal funding programs are set up to help faculty pursue their research and scholarly goals, as well as assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Requests for these programs can be made at any point in the year. Funds are limited, and available on a first-come, first-serve basis.*

Emergency Fund Program

Description: Limited support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. Funds are made available on an ongoing and as-available basis. To make a request to the Emergency Fund, faculty must submit a one-page project summary to OAR. This summary should detail the nature of the research planned and the reason the project qualifies for emergency funds. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line.

Amount: While no explicit limits are set to allow for flexibility, it is anticipated that requests will be in the range of \$4,000-\$6,000 with 2 to 4 requests approved per year.

Seed Money Requests

Description: Limited funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. Funds are expected to be limited to \$1,500 per request, though faculty can request more if special circumstances warrant the request. Faculty requesting Seed Money will be expected to submit to an external funding program in at least two cycles if the proposal is not funded in the first cycle.. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should detail the funding agency being targeted; the nature of the proposal planned, and details to justify the seed request. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Amount: Funds are made available on an ongoing and as-available basis, with the anticipation that 3-5 requests will be funded per year

Proposal Peer Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR will make limited funds available for faculty to obtain external reviews of grant proposals prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Peer Review clearly indicated in the email subject line. Faculty are responsible for finding a peer reviewer and the proposal must be ready in draft form at least 5 weeks before the grant deadline to request peer review funds. A copy of the external review must be submitted to OAR as well as to the PI.

Amount: Up to 10 requests may be funded in the first year. OAR will provide \$250, which will be paid directly to the peer reviewer to incentivize their work.

Open-Access Publication Funding

Description: Peer-reviewed research journals and other scholarly venues are increasingly moving to an open-access paradigm. In this model, submitting authors are allowed to pay a fee so that their manuscript can be published in open-access mode, providing anyone access to the material regardless of whether they have a subscription to the publication venue. This is a notable effort in that it promotes dissemination of research to a broader audience and provides access to disadvantaged and developing populations. In an effort to broaden the dissemination of research of John Jay scholars, limited funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly publications. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Only publication in established, high-caliber venues will be supported at this time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line.

Amount: Funds are limited to \$5,000 in year one and are available on a first-come, first-serve basis.

The Office for the Advancement of Research's Internal Funding Programs Cont'd

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. In the event that the publication contract requires the author to pay page fees, indexing fees, image rights, etc., the OAR will provide the author up to \$1,000 to pay fees of this nature (please note that this is reimbursement-based funding requiring original receipts, and cannot be used to pay expenses funded through any other source). Once a book proposal is accepted for publication, faculty must submit a request to OAR with the original proposal, the publisher name, a copy of the publication contract, and a brief description of the publisher's quality and reach. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with *Book Publication* clearly indicated in the subject line.

Amount: Total funds are limited to \$5,000 in year one and are available on a first-come, first-served basis, with maximum individual awards of \$1,000, until the budget is depleted. **PLEASE NOTE THAT BOOK PUBLICATION FUNDS FOR THE 2013-14 FISCAL YEAR HAVE BEEN DEPLETED. NO FURTHER BOOK PUBLICATION AWARDS WILL BE MADE UNTIL JULY 1, 2014**

Senior Scholar Release Program

Deadline: Applications for release during the Fall Semester are due May 30th ; applications for release during the Spring Semester are due September 30th (please note that Scholar Release Program funding cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application).

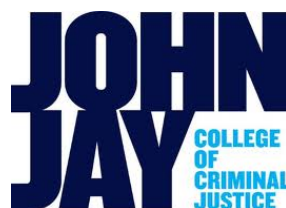
Description: Beginning in Academic Year 2013-2014, tenured Associate and full Professors who are engaged in a major scholarly project and have no other significant sources of funding are eligible to apply for the Scholar Release Program. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research. This summary should detail the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with *Scholar Release Program* clearly indicated in the subject line. Decisions will be made by the Associate Provost/Dean of Research in consultation with the Research Advisory Council.

Amount: Will provide 1-2 courses of release time to be used in the subsequent semester. A total of six courses of release time will be awarded annually.

Enhanced Travel Funding

Description: In addition to the over \$300k that the OAR disburses annually directly to the College's academic departments for the funding of faculty conference travel at the discretion of the department chair, the office has made an additional \$5k per annum available for funding major travel opportunities such as invited talks and/or special workshops with the potential to have significant impact on a faculty scholar's trajectory. In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with *Enhanced Travel Funding* clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; and (2) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Amount: Requests are limited to \$1k per faculty member, and are available on a first-come, first-served basis until the budget is depleted.





**Sponsored Programs
Newsletter**

Office of Sponsored Programs



524 W. 59th Street
BMW, Suite 601
New York, NY 10019

Susy G. Mendes
Director

212-237-8447

smendes@jjay.cuny.edu

Darryl Singh
Grants Administrator

646-557-4867

susingh@jjay.cuny.edu

Amrish Sugrim-Singh

Assistant Director

212-237-8449

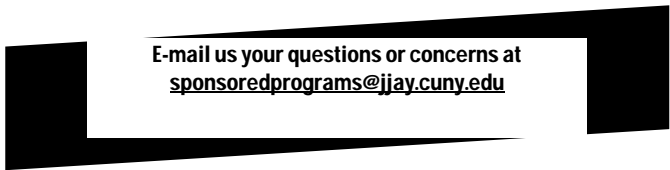
asugrim-singh@jjay.cuny.edu

Cherryanne Ward

Grants Assistant

212-237-8448

cward@jjay.cuny.edu

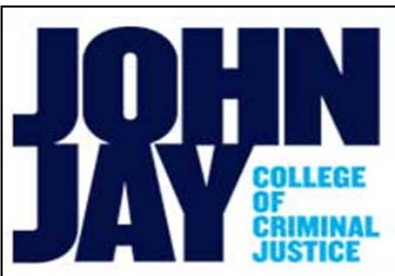


E-mail us your questions or concerns at
sponsoredprograms@jjay.cuny.edu

OSP Tip:

Importance of IRB Approvals to access project funds

If your project includes the use of Human and/or Animal subjects, the research may not begin until OSP and the RF receive the required approval (IRB and/or IACUC). Research can only be carried out during the IRB approval active time. If expired, the Principal Investigators must renew their approval(s) to continue working on the project. In addition, the RF will only accept project expenditures incurred during the period where IRB and/or IACUC approval and the award period overlap.



The Office for the Advancement of Research

Website: <http://www.jjay.cuny.edu/research/959.php>

Facebook: <http://www.facebook.com/JohnJayOAR>

Twitter Feed: @JohnJayOAR

Email Address: oar@jjay.cuny.edu