

Sponsored Programs Newsletter



OSP Newsletter
June 2014

Congratulations to all of the new PSC-CUNY Research Award Program Grantees!

Faculty that received Enhanced Awards (Up to \$12,000):

Jana Arsovska (Sociology)

Simon Baatz (History)

Lila Kazemian (Sociology)

Charles Nemeth (Security, Fire & Emergency Management)

Maria Volpe (Sociology) & **Mucahit Bilici** (Sociology)

The Enhanced competition is the most competitive & all 5 of our applications were funded this year!

Faculty that received Traditional B Awards (Up to \$6,000):

Dale Barleben (English)

Carla Barrett (Sociology)

Adam Berlin (English)

Janice Bockmeyer (Political Science)

Claudia Calirman (Art & Music)

Jean Carmalt (Political Science)

Katarzyna Celinska (Law, Police Science & Criminal Justice Administration)

Preeti Chauhan (Psychology)

Effie Cochran (English)

Miriam Ehrensafft (Psychology)

Nicole Elias (Public Management)

Crystal Endsley (Africana Studies)

Robert Garot (Sociology)

Konstantinos Georgatos (Mathematics & Computer Science)

Kimberly Helmer (English)

Crystal Jackson (Sociology)

Helen Kapstein (English)

Benjamin Lapidus (Art & Music)

Anru Lee (Anthropology)

Leona Lee (Sociology)

Nathan Lents (Science)

Samantha Majic (Political Science)

Karin Martin (Public Management)

Aida Martinez-Gomez (Modern Languages & Literature)

Timothy McCormack (English)

Sara McDougall (History)

Veronica Michel (Political Science)

Catherine Mulder (Economics)

Chongmin Na (Criminal Justice)

Elizabeth Nisbet (Public Management)

Gohar Petrossian (Criminal Justice)

Raul Rubio (Modern Languages & Literature)

Charles Stone (Psychology)

Deryn Strange (Psychology)

Toy-Fung Tung (English)

Klaus Von Lampe (Law, Police Science & Criminal Justice Administration)

Michael Yarbrough (Political Science)

Faculty that received Traditional A Awards (Up to \$3,500):

Benjamin Bierman (Art & Music)

Angela Crossman (Psychology)

Lyell Davies (Communications & Theater Arts)

James DeLorenzi (History)

Jillian Grose-Fifer (Psychology)

Olivera Jokic (English)

Shaobai Kan (Mathematics & Computer Science)

Ekatrina Korobkova (Sciences)

Kyoo Lee (Philosophy)

Richard Li (Science)

Charles McKenzie (English)

David Munns (History)

Hyunhee Park (History)

Erin Thompson (Art & Music)

Roberto Visani (Art & Music)

Charlotte Walker-Said (Africana Studies)

Guoqi Zhang (Science)

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Proposal Submissions: Easy as 1-2-3 Weeks!

Thinking about submitting a proposal?
OSP is here to help!
Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448.



Did You Know?

◇ If you have forgotten or do not have an RF logon ID, please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.

◇ You can join our Listserve or visit <http://www.jjay.cuny.edu/academics/1427.php> for up-to-date grants information.

◇ **Our Payroll Coordinator, Jane Kim, is currently on maternity leave. Please forward all payroll questions in the interim to Ben Scoon, (212) 417-8644; ben_scoon@rfcuny.org**

◇ **Employees should be submitting their own timesheets via the online Time and Leave System . PI's and Time-keepers should not be submitting timesheets on the employee's behalf—only reviewing the hours submitted and approving them. This way employees are aware of the Annual Leave and Sick Time they are accruing.**

Summer Salary System is NOW Open for 2014 Activity!

The main sections of the Summer Salary System remain as before:

1) Appointment

In this section, you can create the Summer Salary e-PAF. This system's approval process will follow the same work flow as in the past. The Principal Investigator (PI) creates the e-PAF, the Grants Officer approves their request and the RF Project Administrator (PA) makes the final approval which then allows the e-PAF amount to become encumbered on the sponsored account in question. **The e-PAFs are entered as a one-time lump sum amount per employee per account.**

2) Payment Authorization

In this section, "after the fact" payment authorizations can be created and approved. After the RF PA makes their final approval in the "Appointment" process, an email notification will be sent to the PI and the Grants Officer alerting them to this fact. This now means that the **"Payment Authorization" process can begin. The PI and/or the Grants Officer can then divide this encumbrance total over the six pay periods covering the entire summer period (June 1-15, 16-30, July 1-15, 16-31 and August 1-15, 16-30)** and then "save" this information. As the time periods become retroactive, these "saved" amounts can be approved by the Principal Investigator and are required to be approved by the Grants Officer. Once these authorized amounts have been approved and are ready for payment, they will then appear on the "Summer Salary Payment Authorization Report" which is sent to the college's payroll and grants offices according to the CUNY Summer Salary Pay Schedule.

3). Summer Salary Schedule

Payroll Period	Deadline for RF Submission to CUNY Payroll*	CUNY Pay Date
1-Jun - 15-Jun	18-Jun	10-Jul-14
16-Jun - 30-Jun	2-Jul	24-Jul-14
1-Jul - 15-Jul	16-Jul	7-Aug-14
16-Jul - 31-Jul	1-Aug	21-Aug-14
1-Aug - 15-Aug	18-Aug	4-Sep-14
16-Aug - 31-Aug	1-Sep	18-Sep-14
Late Submissions	10-Sep	2-Oct-14
Late Submissions	24-Sep	16-Oct-14
Late Submissions	3-Dec	24-Dec-14
Final Submission	25-Feb	19-Mar-15

4) View Pending

In this section, you can check on the status of the appointments and payment authorizations that are pending approval for which you are responsible. The ability to approve, reject, update and recall transactions is available in this section as well.

4) Effort Certification

This section will only be available for use during a 45 day window (9/1/2014 – 10/15/2014) after the 2014 summer period (6/1/14 – 8/31/14) has fully passed. **On 9/1/2014, Principal Investigators will be able to certify the submitted effort of those with summer salary activity on their account(s) during the 2014 summer period.** After the allotted 45 days, this "Effort Certification" section will no longer be active in the system and paper "Summer Salary PAR" submissions along with a letter of explanation from the PI's Dean or Department Chair will be required for the certification of any additional summer salary activity.



News



Fellowships and other Individual Awards

Have you received any individual awards, fellowships, honors, or grants recently?



OAR and OSP want to know!

Anytime you receive an honor, please send us an email at oar@jjay.cuny.edu and sponsoredprograms@jjay.cuny.edu and let us know the name of the award, the awarding body, the award date or time period, the value of the award (if any) and a brief description of how and why you received it. Please also forward any relevant materials regarding the award, e.g. award letter, agreement, approved budget, etc.

We will find an appropriate way to celebrate your achievement, within the John Jay community and more broadly.

Thank you!

Best Practices regarding Faculty Release Time from Sponsored Projects

1. **Talk to your Department Chairperson:** Discuss with your chairperson prior to submitting a grant proposal, particularly if it includes release time. Discuss the number of courses you will be requesting, and what your plans would be to use them, if funded.
2. **Plan with your Chairperson:** If your proposal is funded, inform your chairperson immediately. Work with him/her to create a plan for which semesters you will charge/use each course release.
3. **Inform the Office of Sponsored Programs:** Contact OSP with your release time plan early on. You will need to complete a Staff Effort Notice Form to bill your grant for your course release. You should complete this form as early as possible, prior to the semester that you plan to use the course release. You will need to justify in writing any late Staff Effort Notice submissions. Please submit the Staff Effort Notice to the Office of Sponsored Programs for approval.
4. **Confirm with your Department and Academic Affairs:** Once you submit the Staff Effort Notice, inform your department and Academic Affairs contacts of the RF project account #, the semester the course is to be taken, number of courses, and any other information you think they may need regarding your release time.

* *These are best practices suggested by the Office of Sponsored Programs. Your department may have its own internal practices or procedures. Please check with your department Chairperson or Administrator.*

EVENTS

Please check the OAR events page at <http://www.jjay.cuny.edu/academics/6325.php> for a list of upcoming OSP/ OAR events and workshops as well as updates on the events below:

Research Foundation E-Systems Orientation

Learn how to use RF web-based systems for processing employee appointments and creating/submitted timesheets.

Training sessions will be held at The Research Foundation of CUNY
230 West 41st Street, 7th Floor, on:

Tuesday, September 9, 2014	9:30 am to 12:00 pm
Tuesday, October 7, 2014	9:30 am to 12:00 pm
Tuesday, November 4, 2014	9:30 am to 12:00 pm

Grants Officers & Staff, Principal Investigators, Timekeepers and Administrative Assistant will benefit from this training.

Seating is limited. To enroll, please email [Sacheen McWatt@rfcuny.org](mailto:Sacheen.McWatt@rfcuny.org) or call 212-417-8650 to register.

Please check back next month for more information on upcoming events!

Grant Spotlight



Dr. Jane Katz

Dr. Jane Katz has taught thousands of students about the benefits of water fitness at the City University of New York (CUNY) since 1964, specifically for John Jay students since 1989. She is a Professor in the Department of Health and Physical Education as well as an aquatics innovator and author. Her primary interest lies in educating the public on the benefits of swimming for health and aquatic exercise.

In 2007, Dr. Katz helped create the Kids Aquatic Re-Entry (KARE) Program, in cooperation with the New York City Department of Juvenile Justice to help troubled youth learn life's lessons poolside. She has also created and received funding for Senior Exercise Programs geared towards the aquatic fitness of senior citizens from private entities such as the Lincoln Square Neighborhood Center, the Samuels Foundation, and Con Edison. Her latest splash is "W.E.T.s for Vets" (Water Exercise Techniques for Veterans), a holistic program for returning veterans at John Jay College, to help them reintegrate into mainstream civilian life through water exercise techniques. "W.E.T.s for Vets" recently aired on CUNY-TV's "Study with the Best" in which veterans at CUNY were highlighted.

As a member of the 1964 U.S. Synchronized Swimming Performance Team in Tokyo, Dr. Katz helped pioneer the acceptance of synchronized swimming as an Olympic event. Her achievements as a Masters competitive, long-distance, synchronized, and fin swimmer have earned her many All-American and World Masters championships. Dr. Katz received the Outstanding Teacher Award for the 1999-2000 academic year at John Jay College. In 2004, for the second time, she was voted CUNY Women's Swimming Coach of the Year.

In August of 2009, she competed in the National Senior Games at Stanford University in Palo Alto, CA, winning several swimming events. In August of 2010, she won four championships in the US Masters Nationals in San Juan, Puerto Rico. In 2011, she was Masters Team Captain for the European Maccabiah Games in Vienna, Austria, also winning a dozen medals. In 2013, Dr. Katz swept the Maccabiah Games again by winning 11 individual medals and an additional 2 medals in relay USA team events.

In 2010, Dr. Katz was the recipient of the Distinguished Faculty Award from John Jay College and in 2014 received the Distinguished Teaching Award sponsored by JJC's Center for the Advancement of Teaching. In March 2011, Dr. Katz was inducted into the National Jewish Sports Hall of Fame and Museum. In June of 2011, she was also honored at the United Nations by the International Marathon Hall of Fame and given the Certificate of Merit Award. In September of 2011 at the United States Aquatics Sports Convention, Dr. Katz received the U.S. Masters Swimming 2011 Fitness Award and the USMS Communications Award. In May 2012, Dr. Katz received the CCNY Education Alumni Award as Distinguished Educator of the Year. In September 2012, she was inducted into the John Jay College Athletics Hall of Fame, and in 2014 will be inducted into the International Marathon Swimming Hall of Fame.

In 2013, Jane Katz was selected by Aquatics International as one of the 2013 "Power 25," a roundup of the most influential people in aquatics in the past 25 years, including Olympic superstars Michael Phelps, Janet Evans and Greg Louganis. 2014 will mark both John Jay's and Dr. Katz's 50th anniversaries at CUNY!

Jane Katz's aquatics publications include *Swimming for Total Fitness*, as well as other books, videos, and numerous articles, such as the Encyclopedia Britannica's "Take the Plunge: Swimming for Health," and "Aquatic Exercise." Her recent publication is *Your Water Workout* (Random House/Broadway Books).

Grant Opportunities

National Institute of Justice (NIJ) Funding Opportunities

Forthcoming Funding Opportunities - NIJ

Typically, most of NIJ's solicitations are released December through April (pending appropriations from Congress). This preliminary list of solicitations will change over the coming weeks. When the solicitation is released, it will contain the name and contact information of the person managing the solicitation. To be fair and open in the competition, we do not discuss solicitations until they are published.

Total funding for these solicitations will depend on the availability of funds.

Find forthcoming solicitations at <http://nij.gov/funding/Pages/forthcoming.aspx#oifs> in these areas:

- Forensic Sciences
- Social Sciences
- Physical Sciences and Technology
- Multi-disciplinary

Current Funding Opportunities - NIJ

NIJ is accepting applications for the following funding opportunities. Funding opportunities are presented in order of application deadline with the opportunity with the nearest deadline first. Link: <http://nij.gov/funding/Pages/current.aspx?status=current>

NIJ: National Criminal Justice Technology Information Resource Center

Deadline: June 16, 2014

Description: NIJ seeks proposals to operate a National Criminal Justice Technology Information Resource Center within the National Law Enforcement and Corrections Technology Center (NLECTC) System. This center will assist federal, state, local, and tribal law enforcement, corrections, and courts agencies in (1) identifying effective tools and technologies to meet their operational needs and (2) adopting them into practice. The activities of this center will involve:

- Identifying relevant tools and technologies, as well as matters affecting their adoption into practice (e.g., case law, health and safety risks, operational capabilities and limitations, etc.).
- Communicating that information to agencies in a manner that fosters their adoption.

This center will administer the NIJ Standards and Testing Program as part of its larger effort to identify effective tools and technologies. The goal of this program is to ensure that the equipment bought by criminal justice agencies is safe and effective. The program (1) develops and maintains performance-testing standards for the unique equipment used by criminal justice agencies, (2) identifies tools and technologies that conform to these standards, and (3) disseminates that information.

Amount: NIJ anticipates that it will make one award of up to \$4M for a 12-month project period under this solicitation. NIJ anticipates that the total period for this award will be from three to five years. In deciding whether supplemental funds – if any – will be provided following the initial 12-month project period funded under this solicitation, NIJ will consider (among other factors) the availability of funding, strategic priorities, NIJ's assessment of the quality of management of the award (e.g., timeliness and quality of progress reports), and NIJ's assessment of the progress of the work funded under the award.

Link: <https://ncjrs.gov/pdffiles1/nij/sloo1105.pdf>

NIJ—Methodological Research to Support NIJ's Program of Research Examining Violence and Victimization of American Indian (AI) and Alaska Native (AN) Youth

Deadline: June 17, 2014

Description: This solicitation seeks applicants to develop and test optimum data collection procedures for self-report data on violence and victimization experienced by American Indian (AI) and Alaska Native (AN) youth living in tribal communities or settings. The focus of the work under this solicitation is to develop, implement, and pilot test a survey and methods for providing estimates of victimization, and to determine the feasibility of using these procedures in tribal communities and settings.

NIJ, in partnership with the Office of Juvenile Justice and Delinquency Prevention and the Office for Victims of Crime, seeks to fund research that will provide prevalence data and research detailing the occurrence and forms of victimization experienced by AI and AN youth living in or near tribal communities. The goals behind this effort are to (1) improve our understanding of the programmatic, service, and policy needs of AI and AN girls and boys and (2) educate and inform policymakers and the public about the public safety and health issues affecting tribal communities and, in particular, its youth.

Amount: Up to a total of \$750,000 may become available for an award under this solicitation for a project period of 30 months.

Link: <https://ncjrs.gov/pdffiles1/nij/sloo1100.pdf>

NIJ: National Law Enforcement Corrections and Technology Center (NLECTC) System Small, Rural, Tribal and Border (SRTB) Regional Center

Deadline: June 16, 2014

Description: With this solicitation, NIJ seeks proposals for funding to host the Small, Rural, Tribal, and Border (SRTB) Regional Center within the National Law Enforcement and Corrections Technology Center (NLECTC) system. The primary role of this center has been to provide technology assistance to SRTB law enforcement agencies. This was mainly accomplished by providing them access to information on tools and technologies that may meet their unique operational needs. NIJ now seeks to change how the center carries out its duties and expand its focus.

With this solicitation, NIJ seeks proposals for funding to implement a new, research-based model for how the center provides technology assistance. Rather than simply providing information, going forward the center now will develop information. This new model involves the center: (1) identifying innovative, technology-based solutions to meet the unique operational needs of SRTB agencies; (2) evaluating those solutions in trials with representative agencies; then (3) effectively disseminating the information resulting from those evaluations to SRTB agencies across the United States. NIJ also seeks to expand the center's focus beyond law enforcement to include SRTB courts and corrections agencies as well.

Amount: NIJ anticipates that it will make one award of up to \$2M for a 12-month project period under this solicitation. NIJ anticipates that the total period for this award will be from three to five years. In deciding whether supplemental funds – if any – will be provided following the initial 12-month project period funded under this solicitation, NIJ will consider (among other factors) the availability of funding, strategic priorities, NIJ's assessment of the quality of management of the award (e.g., timeliness and quality of progress reports), and NIJ's assessment of the progress of the work funded under the award.

Link: <https://ncjrs.gov/pdffiles1/nij/sloo1119.pdf>

National Institute of Justice and the National Science Foundation Industry/University Cooperative Research Centers Program (I/UCRC)

Deadline: Letter of Intent is required and due June 27, 2014; the first Monday in January, Annually; and Last Friday in June, Annually thereafter.

Planning Grant and Full Center Proposal Deadline: September 26, 2014; First Tuesday in March, Annually; and Last Friday in September, Annually Thereafter.

Description: The Industry/University Cooperative Research Centers (I/UCRC) program develops long-term partnerships among industry, academe, and government. The centers are catalyzed by a small investment from the National Science Foundation (NSF) and are primarily supported by industry center members, with NSF taking a supporting role in the development and evolution of the center. Each center is established to conduct research that is of interest to both the industry members and the center faculty. An I/UCRC contributes to the nation's research infrastructure base and enhances the intellectual capacity of the engineering and science workforce through the integration of research and education. As appropriate, an I/UCRC uses international collaborations to advance these goals within the global context.

Specifically, the National Institute of Justice and the National Science Foundation have partnered to solicit proposals to establish Industry/University Cooperative Research Centers (I/UCRCs) for the forensic sciences.

The cooperative centers will convene forensic experts, industry developers, and researchers to develop long-term partnerships to address the needs and challenges of the forensic sciences. The centers are catalyzed by sponsorship investments from both NIJ and NSF.

I/UCRC membership will also be open to local, state, and federal agencies, private philanthropic foundations, and other institutions. Federal agencies can also become members, contributing their practical experience as well as access to testing research concepts in working crime laboratories. The I/UCRC may also involve international collaboration.

NSF has helped create 170 I/UCRCs on a variety of topics since 1979; 67 of these are currently being supported but many others are now independently self-sustaining.

NIJ and NSF welcome proposals on a range of relevant forensic science topics, such as human judgment and decision making; new principles and approaches for remote and field-based chemical measurement and imaging; and pattern-based analysis. Proposals should adhere to the terms and guidance in the I/UCRC solicitation, including requirements for the letter of intent. The title should begin with the phrase "Forensics I/UCRC" followed by a brief descriptor that conveys the main focus of the proposal.

Estimated Number of Awards: 2 to 8 full center awards and 4 to 6 planning grant awards annually.

Anticipated Funding Amount: \$12,000,000 - - Funding is dependent on the availability of funds. Anticipated funding includes continued annual support and supplemental requests for existing centers.

Link: <http://www.nsf.gov/pubs/2013/nsf13594/nsf13594.htm>

National Institute of Justice -**FY 2014 Evaluation of the Office for Victims of Crime Service, Support & Justice: A Strategy to Enhance Law Enforcement Response to Victims Demonstration Project**

Deadline: June 30, 2014

Description: With this solicitation, NIJ seeks applications for an evaluation of the Office for Victims of Crime (OVC) Service, Support & Justice: A Strategy to Enhance Law Enforcement Response to Victims (ELERV) Demonstration Project. ELERV is a strategy developed by the International Association of Chiefs of Police (IACP) in conjunction with OVC to help law enforcement agencies implement agency-wide changes in how law enforcement interacts with and addresses the needs of victims of crime. OVC has sought NIJ's assistance to evaluate the effectiveness of this strategy.

This solicitation seeks proposals to conduct an evaluation of the first phase of the demonstration project, which spans 15 months. Continuation funding for the evaluation may be offered for an additional four 15-month phases depending on grantee performance and availability of funds. Grantees will be expected to provide a technical proposal for each phase of continuation funding. The evaluator funded under this solicitation will be expected to work with NIJ, OVC and the IACP in coordination with each demonstration site and its local researcher (if applicable).

Amount: NIJ anticipates that up to a total of \$300,000 may become available for awards under this solicitation. From the total amount, NIJ anticipates that it will make one award for a 12-month project period. Continuation funding for the evaluation may be offered for an additional four 15-month phases depending on grantee performance and availability of funds.

Link: <https://ncjrs.gov/pdffiles1/nij/sloo1121.pdf>

National Institute of Justice -**FY 2014 Evaluation of the Office for Victims of Crime Vision 21: Linking Systems of Care for Children and Youth State Demonstration Project**

Deadline: July 3, 2014

Description: With this solicitation, NIJ seeks applications for funding for an evaluation of the Office for Victims of Crime's (OVC) Vision 21: Linking Systems of Care for Children and Youth State Demonstration Project. The OVC Vision 21 Systems of Care Demonstration Project will fund two State-level demonstration sites that will bring a broad network of relevant systems and professionals together to establish a comprehensive and coordinated approach to serving child and youth victims and their families. OVC also will be funding a training and technical assistance (TTA) provider to provide support for the two State-level demonstration sites. OVC has sought NIJ's assistance to evaluate the effectiveness of this strategy.

NIJ is partnering with OVC to evaluate the Vision 21 Systems of Care Demonstration Project in phases. This solicitation seeks proposals to conduct an evaluation of the first phase of the demonstration project, which spans 15 months. Continuation funding for the evaluation may be offered for an additional five years depending on grantee performance and availability of funds. Grantees will be expected to provide a technical proposal for each phase of continuation funding. The evaluator funded under this solicitation will work with NIJ, OVC and the selected TTA provider in coordination with each demonstration site.

Amount: NIJ anticipates that up to a total of \$500,000 may become available for one award under this solicitation to support a 15-month evaluation.

Link: <https://ncjrs.gov/pdffiles1/nij/sloo1120.pdf>

NIJ—Evaluating the Effectiveness of State, Local, and Tribal Responses to Violence Committed Against Indian Women Living in Tribal Communities

Deadline: July 3, 2014

Description: This solicitation seeks proposals to conduct evaluations of promising programs or initiatives managed by State, local, or tribal governments that respond effectively to violence against Indian women living in tribal communities.

The overarching goal of this solicitation is to provide support for NIJ's Violence Against Indian Women (VAIW) program of research. In partnership with other federal, State, local and tribal stakeholders, NIJ has developed a program that will (1) produce a deeper understanding of the issues faced by Native American women living in tribal communities, (2) evaluate state, local, or tribal government responses to violence against American Indian (AI) and Alaska Native (AN) women, and (3) provide information and expertise that assists in the formulation of public policies and prevention strategies to decrease the incidence of violent crimes against AI and AN women.

Amount: Up to a total of \$500,000 may become available for awards under this solicitation. From the total amount, NIJ anticipates that it will make four awards at \$125,000 each for a 12-month project period.

Link: <https://ncjrs.gov/pdffiles1/nij/sloo1123.pdf>



National Institute of Justice -
Information Sharing and Its Effect on Tracking Sex Offenders and Community
Awareness: Examining a Key Function of the Sex Offender Registration and
Notification Act (SORNA)

Deadline: July 7, 2014

Description: As part of a collaborative effort with and funding from the Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking (SMART), the National Institute of Justice (NIJ) seeks creative and innovative proposals for research that examines how information sharing, a key function of the Sex Offender Registration and Notification (SORNA) Act, may have evolved since its implementation. Specifically, NIJ is interested in assessing how information sharing has changed how criminal justice agents, for example, law enforcement, public safety administrators, correctional administrators, and prosecutors, track, monitor, and prosecute offenders; what types of information are collected and shared; how the public accesses and uses information about sex offenders in their community; and the cost of inter- and intra-jurisdictional information sharing. This research will further the SMART Office's mission to monitor the impact of SORNA and NIJ's goal of partnering with federal agencies to improve knowledge and understanding of crime and justice issues through science.

Amount: NIJ anticipates that up to a total of \$1 million may become available for awards under this solicitation. From the total amount, NIJ anticipates that multiple awards may be made for a 36-month project period.

Link: <https://www.ncjrs.gov/pdffiles1/nij/slo01125.pdf>

Office of Juvenile Justice and Delinquency Prevention (OJJDP)

Office of Juvenile Justice and Delinquency Prevention
OJJDP FY 2014 School Justice Collaboration Program: Keeping Kids in School and
Out of Court

Deadline: July 21, 2014

Description: The Office of Juvenile Justice and Delinquency Prevention (OJJDP) envisions a nation where our children are healthy, educated, and free from violence. If they come into contact with the juvenile justice system, the contact should be rare, fair, and beneficial to them. To meet this vision, OJJDP is partnering with the Department of Education and Substance Abuse and Mental Health Services Administration (SAMHSA) to implement a multidisciplinary initiative to improve school climates, respond early and appropriately to student mental health and behavioral needs, avoid referring students to law enforcement and juvenile justice as a disciplinary response, and facilitate a proactive and supportive school reentry process in the rare instances in which a youth is referred. The larger goal of this program is to enhance collaboration and coordination among schools, mental and behavioral health specialists, law enforcement, and juvenile justice officials at the local level to ensure adults have the support, training, and a shared framework to help students succeed in school and prevent negative outcomes for youth and communities.

John Jay is eligible for Category 2: School Justice Collaboration Program National Training and Technical Assistance. OJJDP will select a national training and technical assistance provider to:

support implementation and sustainability of the multidisciplinary initiatives that can be expected to achieve positive school discipline reforms and significantly reduce the number of student suspensions, expulsions, and referrals to court for nonserious behaviors in those program sites selected to receive Education, SAMHSA, and Justice funds; develop tools, training materials, and other resources, including information to educate key stakeholders on collateral consequences and issues related to expungement for jurisdictions throughout the nation (to include sites that received School Climate Transformation LEA Grants but that OJJDP did not select for School Justice Collaboration Program funding); support a limited number of other sites identified as needing assistance in implementing supportive school discipline approaches, such as those school communities that DOJ staff identify as needing training and technical assistance.

Link: <http://www.ojjdp.gov/grants/solicitations/FY2014/SJCPKeepingKidsinSchool.pdf>

U.S. DEPARTMENT OF JUSTICE



OFFICE OF JUSTICE PROGRAMS

Innovation • Partnerships • Safer Neighborhoods

U.S. Department of Homeland Security Opportunities

Defense Advanced Research Projects Agency (DARPA) Information Innovation Office

Deadline: Abstract Due Date: May 9, 2014, 12:00 noon (ET); Solicitation Closing Date: June 25, 2014, 12:00 noon (ET)

Award Ceiling: The number of awards possible and the amount of resources made available to this solicitation will depend on the quality of the proposals received and the availability of funds.

Description: The Defense Advanced Research Projects Agency (DARPA) is soliciting innovative research proposals of interest to the Information Innovation Office (I2O). Proposed research should investigate innovative approaches that enable revolutionary advances in science, devices, or systems. Specifically excluded is research that primarily results in evolutionary improvements to the existing state of the art. I2O seeks unconventional approaches that are outside the mainstream, undertaking directions that challenge assumptions and have the potential to radically change established practice.

I2O is interested in proposals related to secure cloud computing systems, software code with mathematically provable security properties, automated cyber security systems, preserving security on untrustworthy computational infrastructure, insider threat detection and response, and many others.

Link: https://www.fbo.gov/index?s=opportunity&mode=form&id=9a7be9413972ca4b3096971dae99db09&tab=core&_cview=0

U.S. Department of Homeland Security

Science and Technology Directorate Office of University Programs

DHS Funding Opportunity Announcement for Coastal Resilience Center of Excellence

Deadline: July 3, 2014

Description: The overarching goal of the Center will be to advance our understanding of coastal hazards to benefit a large number of public and private entities. DHS anticipates this research will produce tangible research and education results for use by DHS, other federal agencies, state and local governments, and other relevant entities that: (1) improve the Nation's overall resilience as defined in Presidential Policy Directive (PPD) 21—Critical Infrastructure Security and Resilience, PPD 8-National Preparedness, and the Quadrennial Homeland Security Review (QHSR), and (2) reduce the adverse impacts of coastal natural disasters on the Nation's citizens, infrastructure, and economy. The Coastal Resilience Center's research results will include tools, technologies, and knowledge products (e.g., best practices, resource guides, case studies) for use in improving homeland security enterprise (HSE) operations, decision-making, and policy at all levels of government. The Coastal Resilience Center's education and workforce development programs will include innovative initiatives that: embed students with homeland security practitioners to conduct research; foster opportunities for students to gain practical experience in homeland security-related professions; integrate homeland security studies into existing science, technology, engineering, and mathematics (STEM) degree programs; and provide technical education and training programs for HSE and DHS professionals.

Amount: Up to \$4,000,000 (Subject to availability of funds) per year for 5 years.

Link: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=253479>

Other Information: DHS will conduct an informational webinar for interested applicants on May 5, 2014 at 2:00pm EDT. To access the webinar, sign in at: https://foodshield.connectsolutions.com/coe_for_coastal_resilience_foa/





Department of Homeland Security (DHS) Science and Technology Directorate
Office of University Programs
DHS Funding Opportunity Announcement for a Center of Excellence for Borders,
Trade and Immigration Research

Deadline: July 3, 2014

Description: The Department of Homeland Security (DHS) Science and Technology Directorate (S&T) Office of University Programs (OUP) is requesting applications from U.S. colleges and universities to serve as a lead institution for a Center for Borders, Trade and Immigration Research (CBTIR). The overarching goal of the Center will be to address the Nation's challenges as they relate to border control, customs, trade and travel facilitation, security and enforcement. The Centers goals will also address how to strengthen the security and integrity of the immigration system and how to support immigrants' integration and participation in American civic culture. The CBTIR's research results will include tools, technologies, and knowledge products (e.g., best practices, resource guides, case studies) for use in improving homeland security enterprise (HSE) operations, decision-making, and policy at all levels of government. The CBTIR education and workforce development programs will include innovative initiatives that: embed students with homeland security practitioners to conduct research; foster opportunities for students to gain practical experience in homeland security-related professions; integrate homeland security studies into existing science, technology, engineering, and mathematics (STEM) degree programs; and provide technical education and training programs for HSE and DHS professionals.

Amount: Up to \$4,000,000 (Subject to availability of funds) per year for 5 years.

Link: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=253431>

Other Information: *DHS will conduct an informational webinar for interested applicants On May 5 at 3:30pm [EDT]. During the call, DHS will discuss the FOA and provide an opportunity for interested applicants to ask questions. The following is the link for this webinar: Center for Borders, Trade and Immigration Research; May 5, 3:30pm, webinar link:https://foodshield.connectsolutions.com/center_for_borders_trade_immigration_research_foa/*

U.S. Army Research Institute for the Behavioral and Social Sciences Broad Agency Announcement for Basic, Applied, and Advanced Scientific Research (FY13-18)
(Department of Defense - Dept. of the Army - Materiel Command)

Deadline: Applications will be reviewed each fiscal year through February 5, 2018.

Award Ceiling: Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle.

Description: The United States Army Research Institute for the Behavioral and Social Sciences (ARI) is the Army's lead agency for the conduct of research, development, and analyses for the improvement of Army readiness and performance via research advances and applications of the behavioral and social sciences that address personnel, organization, training, and leader development issues. Programs funded under this BAA include basic research, applied research, and advanced technology development that can improve human performance and Army readiness. Collaboration is encouraged among educational institutions, non-profit/not-for-profit organizations, commercial organizations, and the other U.S. Military Services.

Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle. Those contemplating submission of a proposal are encouraged to contact the ARI Technical Point of Contact (TPOC) identified in Part II Section G of this BAA or the responsible ARI Manager noted at the end of the technical area entry (Part II Section A of this BAA) to determine whether the R&D warrants further inquiry. If the R&D warrants further inquiry and funding is available, submission of a proposal will be entertained. The recommended three-step sequence is (1) telephone call to the ARI TPOC or responsible ARI Manager, (2) white paper submission, (3) full proposal submission. This sequence allows earliest determination of the potential for funding and minimizes the labor and cost associated with submission of full proposals that have minimal probability of being selected for funding .

Link: <http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=219293>

National Institutes of Health – Current Funding Opportunities

National Institutes of Health (NIH)

National Institute of General Medical Sciences (NIGMS)

Innovative Programs to Enhance Research Training (IPERT) (R25)

Application Due Date(s): June 9, 2014; January 25, 2015; January 25, 2016, by 5:00 PM local time of applicant organization.

Letter of Intent Due Date(s): 30 days before application due date (although not required)

Description: The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The Innovative Programs to Enhance Research Training (IPERT) R25 funding opportunity announcement from NIGMS seeks applications that propose creative and innovative educational activities to complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. The goal of this NIGMS R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. To this end, this funding opportunity announcement encourages activities with a primary focus on courses for skills development, structured mentoring activities, and outreach programs.

Amount: There are no specific budget limitations; however, the requested direct costs must be reasonable, well documented, fully justified and commensurate with the scope and purpose of the proposed program for the intended outcome(s).

Award Period: Max of 5 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-14-170.html>

National Institutes of Health - National Institute on Minority Health and Health Disparities Basic and Applied Biomedical Research on Minority Health and Health Disparities (R01)

Deadline: Letter of Intent due July 28, 2014 (not required); Application due August 28, 2014

Description: The purpose of this funding opportunity announcement (FOA) is to solicit innovative basic and applied research on fundamental biological mechanisms involved in disease conditions that disproportionately affect health disparity populations and therapies or interventions that can directly or demonstrably contribute to reducing or eliminating health disparities. Projects investigating disease/condition etiology, physiology, genetic risk factors, molecular pathways, gene-environment interactions, pharmacogenomics and personalized medicine in health disparity populations are particularly encouraged.

Amount: NIMHD intends to commit approximately \$2.0 million in FY 2015 to fund 5-6 awards. Although the size of award may vary with the scope of the project, direct costs are limited to \$250,000 annually.

Link: <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-14-005.html>



NIH - Research on the Health Determinants and Consequences of Violence and its Prevention, Particularly Firearm Violence

Description: This funding opportunity announcement (FOA) spans across the missions of several NIH Institutes and Centers and Offices, and includes basic neuroscience and basic behavioral research, clinical and translational studies, intervention development at the individual, family and community level, efficacy trials of interventions based on evidence from basic and translational studies, and research to identify the best ways to disseminate and implement efficacious and evidence-based interventions in real-world settings. While this FOA covers all of the areas mentioned above, particular consideration will be given to applications that propose studies of the intersection that focus on the various types of violence (homicide, suicide, youth and gang-related, intimate partner) and firearms.

NIH Research Project Grant Program (RO1): an award made to support a discrete, specified, circumscribed project to be performed by the named investigator (s) in an area representing the investigator's specific interest and competencies, based on the mission of the NIH.

Amount: Applications for an RO1 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

Deadlines for New Applications: June 5, October 5, February 5

NIH Small Grant Program (RO3): will support small research projects that can be carried out in a short period of time with limited resources (e.g. pilot or feasibility studies, secondary data analysis, small/self-contained research projects, etc.).

Amount: may request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

Deadlines for New Applications: June 16, October 16, February 16

NIH Exploratory/Developmental Research Grant Award (R21): intended to encourage exploratory/developmental research by providing support for the early and conceptual stages of project development.

Amount: You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Deadlines for New Applications: June 16, October 16, February 16

Link: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=243894>

NIH - Modeling Social Behavior

Deadlines for New Applications: October 5, February 5, June 5

Award Ceiling: The number of awards depends on appropriations and the submission of a sufficient number of quality applications. The maximum project period is five years for new and early stage investigators and four years for established investigators.

Description: The National Institutes of Health seeks (RO1) research project grant applications for developing and testing innovative theories and computational, mathematical or engineering approaches to deepen our understanding of complex social behavior. NIH encourages small research projects focusing on theory building and testing, development and testing of innovative methods or methodological approaches, and small infrastructure projects focusing on development and testing of shared resources.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-13-374.html>



NIH - National Institute on Drug Abuse Drug Abuse Aspects of HIV/AIDS (R01)

Deadline: October 5th and February 5th , June 5th

Description: The National Institute on Drug Abuse (NIDA) seeks research grant applications to examine the drug abuse aspects of HIV/AIDS, including research on drug-related risk behaviors, addiction and HIV disease, and drug use/HIV-related co-morbidities and consequences. Applications are needed to identify and predict changes in the epidemiology of HIV/AIDS among injection and non-injection drug users and among their sexual partners; to develop and test interventions for primary and secondary HIV prevention, including drug treatment interventions; to improve HIV testing, counseling, and treatment services for those living with HIV/AIDS; and to address basic mechanisms involved in HIV infection and AIDS pathogenesis in the context of drug abuse and addiction.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-12-293.html>

NIH - Translational Research to Improve Obesity and Diabetes Outcomes (R18)

Deadlines: July 1, 2014, November 3, 2014, and March 2, 2015 , by 5:00 PM local time of applicant organization.

Award Ceiling: Application budgets are not limited, but need to reflect actual needs of the proposed project. Budgets over \$500,000 in direct costs per year must receive prior approval.

Description: The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) encourages NIH Research Demonstration and Dissemination Project grant (R18) applications from institutions/ organizations to test practical, sustainable, acceptable, and cost efficient adaptations of efficacious strategies or approaches prevent and treat diabetes and/or obesity. Research must target the prevention or reversal of obesity, prevention of type 2 diabetes, improved care of type 1 and type 2 diabetes, or the prevention or delay of the complications of these conditions. The approaches tested should have the potential to be widely disseminated to clinical practice, individuals and communities at risk.

Link: <http://grants.nih.gov/grants/guide/pa-files/PAR-12-172.html>

NIH - Academic Research Enhancement Award (AREA) Program (R15)

Deadlines: June 25, October 25 , February 25

Award Ceiling: Direct costs are limited to \$300,000 over the entire project period (up to 3 years).

Description: The purpose of the AREA program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution. Grants are renewable. Preliminary data are not required.

Goals of the Program: Support meritorious research; Expose students to research; & Strengthen the research environment of the institution.

Principal Investigator Eligibility:

- The PI must have a primary faculty appointment at an AREA-eligible institution. (John Jay College is eligible.)
- The PI may not be the PI of an active NIH research grant at the time of an AREA award.
- The PI may not be awarded more than one AREA grant at a time.

Link: <http://grants.nih.gov/grants/funding/area.htm>

National Science Foundation – Funding Opportunities

Attention Forensic Science Research and Education Community!!!

National Science Foundation is interested in funding Forensic Science Research & Education!

Forensic Science - Opportunity for Breakthroughs in Fundamental and Basic Research and Education

http://www.nsf.gov/pubs/2013/nsf13120/nsf13120.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click

The National Science Foundation (NSF) is interested in receiving proposals to existing programs in any directorate across the Foundation that address fundamental research questions which might simultaneously advance activities related to research and education in forensic sciences. Supplement requests to existing awards may also be submitted.

BACKGROUND: In 2009 the National Academy of Sciences published “Strengthening Forensic Science in the United States: A Path Forward.” While the report acknowledges that “the forensic science disciplines have produced valuable evidence that has contributed to the successful prosecution and conviction of criminals as well as to the exoneration of innocent people,” it cites a need for systematic research to validate the various disciplines’ underlying assumptions and methodologies, adding that the “forensic science ... communities will be improved by opportunities to collaborate with the broader science and engineering communities.” NSF is the only Federal agency whose mission is to support basic research at the forefront of all fields of fundamental science and engineering. It is therefore appropriate for the Foundation to support basic research that can inform research and education in forensic science.

DETAILS: This is to alert all basic science and engineering communities, including education researchers, to the Foundation’s interest in receiving proposals that, while investigating fundamental questions, seek to pose and test hypotheses that could inform research in forensic sciences. The interest spans both disciplinary and interdisciplinary research. Additionally, the wide public interest in forensics can provide an effective vehicle for basic research in science education. International partnerships, where appropriate, are encouraged, as are synergistic interactions with forensics and/or law enforcement agencies and organizations. Proposals for workshops to explore fundamental science drivers and their relevance to forensics are also welcome.

This is not a special competition or new program. Proposals and supplement requests must meet the requirements and deadlines of the program to which they are submitted. Questions concerning this should be directed to the e-mail alias forensic-science-inquiries@nsf.gov. For more information, please visit the link above.

National Science Foundation Research Traineeship (NRT) Program

Letter of Intent Due Date (optional; due by 5 p.m. proposer's local time): May 20, 2014

Full Proposal Deadline (due by 5 p.m. proposer's local time): June 24, 2014

Description: The NSF Research Traineeship (NRT) program is designed to encourage the development of bold, new, potentially transformative, and scalable models for STEM graduate training that ensure that graduate students develop the skills, knowledge, and competencies needed to pursue a range of research and research-related careers within and outside academe. The NRT program is distinguished from the previous NSF training programs through an emphasis on training for multiple career pathways, rotating priority research themes, inclusion of both master’s and doctoral students, a broader definition of trainees, and greater budgetary and programmatic flexibility. In addition, NRT is designed to promote the development and broad-scale adoption of highly effective STEM graduate education models that are suitable for the 21st century STEM enterprise. Goals of the NRT program are to:

- Catalyze and advance cutting-edge interdisciplinary research in high priority areas,
- Prepare STEM graduate students more effectively for successful careers within or outside academe, and
- Develop models and knowledge that will promote transformative improvements in graduate education.

NSF expects that proposals submitted in response to this solicitation will describe how the benefits of the program will be extended broadly across the proposing institution(s), how the institution(s) will sustain effective elements and the associated infrastructure upon funding cessation, and how successful models will be shared with other STEM graduate programs and institutions nationally.

Amount: NRT Awards are expected to be up to five years in duration with a budget of up to \$3,000,000.

Link: <http://www.nsf.gov/pubs/2014/nsf14548/nsf14548.htm>

National Science Foundation **Law and Social Sciences (LSS)**

Deadline: August 1 (annually) and January 15 (annually)

Description: The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

1. Crime, Violence and Punishment
2. Economic Issues
3. Governance
4. Legal Decision-making
5. Legal Mobilization and Conceptions of Justice
6. Litigation and the Legal Profession

LSS provides the following modes of support:

1. Standard Research Grants and Grants for Collaborative Research
2. Doctoral Dissertation Research Improvement Grants
3. Interdisciplinary Postdoctoral Fellowships
4. Workshop and Conference Proposals

Amount: \$5,000,000 pending availability of funds. Estimated Number of Awards: 75

Link: <http://www.nsf.gov/pubs/2012/nsf12507/nsf12507.htm>

National Science Foundation **Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)**

Deadline: August 12, 2014

Description: This program makes grants to institutions of higher education to support scholarships for academically talented students demonstrating financial need, enabling them to enter the STEM workforce or STEM graduate school following completion of an associate, baccalaureate, or graduate-level degree in science, technology, engineering or mathematics disciplines. Grantee institutions are responsible for selecting scholarship recipients, reporting demographic information about student scholars, and managing the S-STEM project at the institution.

Amount: \$50,000,000 to \$70,000,000 annually, for new and continuing activities, pending availability of funds. Awards are not expected to exceed \$600,000 in direct costs. Annual budgets are limited to \$225,000 in direct costs. Estimated Number of Awards: 80 to 100

Link: <http://www.nsf.gov/pubs/2012/nsf12529/nsf12529.htm>

National Science Foundation **International Research Network Connections (IRNC)**

Deadline: July 7, 2014

Description: The International Research Network Connections (IRNC) program supports high performance network connectivity required by international science and engineering research and education collaborations involving the NSF research community. NSF expects to make a set of awards to: (1) link U.S. research networks with peer networks in other parts of the world and leverage existing international network connectivity; (2) support U.S. infrastructure and innovation of open network exchange points; (3) drive innovation and state-of-the-art capabilities for Research and Education (R&E) Network Operation Centers (NOC); (4) stimulate the development, application and use of advanced network measurement capabilities and services across international network paths; and (5) support community engagement in training and human and network capacity building, and coordination in advanced network engineering. High performance network connections funded by this program are intended to support science and engineering research and education applications, and preference will be given to solutions which provide the best economy of scale and demonstrate the ability to support the largest communities of interest with the broadest services. Funded projects will assist the U.S. research and education community by enabling state-of-the-art international network services and access to increased collaboration and data services. Through extended international network connections, additional research and production network services will be enabled, complementing those currently offered or planned by domestic research networks.

Amount: The anticipated funding amount is \$25,000,000 total for this solicitation, pending availability of funds. Number of awards and average award size/duration are subject to the availability of funds; however NSF expects to make approximately 2-3 IRNC:Backbone awards, each at up to \$1.2M/year for a maximum of 5 years, and a total of 6 to 8 awards for other award areas funded at a level of \$250K to \$1M per year over 3-5 years, depending on the program area.

Link: <http://www.nsf.gov/pubs/2014/nsf14554/nsf14554.htm>



NSF—Social Psychology

Deadline: July 15 & January 15 annually

Description: The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

NSF—Catalyzing New International Collaborations Grant

Deadline: July 22 (Annually Thereafter), October 22 (Annually Thereafter), April 22 (Annually Thereafter),

Award Ceiling \$10,000-\$75,000 per award; \$2,000,000 per year, pending the quality of proposals and availability of funds, for 30-40 awards.

Description: The Catalyzing New International Collaboration (CNIC) program is designed to promote professional development of US Science, Technology, Engineering, and Mathematics (STEM) researchers and to advance their research through international engagement. The CNIC program supports the participation of US-based researchers and students in activities intended to catalyze new international research collaborations.

Link: <http://www.nsf.gov/pubs/2013/nsf13605/nsf13605.htm>

NSF—Faculty Early Career Development (CAREER) Program

Deadline: July 21, 2014 (BIO, CISE, HER)
July 22, 2014 (ENG)
July 23, 2014 (GEO, MPS, SBE)

Amount: The minimum CAREER award, including indirect costs, will total \$400,000 for the 5-year duration with the following exception: proposers to the Directorate of Biological Sciences (BIO) or the Division of Polar Programs (PLR) must submit budget requests for a minimum of \$500,000 for the 5-year duration.

Description: The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education and the integration of education and research within the context of the mission of their organizations. Such activities should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from junior faculty members at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

Link: <http://www.nsf.gov/pubs/2014/nsf14532/nsf14532.htm>

NSF - Social, Behavioral and Economic Sciences: Law and Social Science

Deadline: July 15 & January 15

Description: The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The program is inherently interdisciplinary and multimethodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. LSS provides the following modes of support: 1. Standard Research Grants and Grants for Collaborative Research; 2. Doctoral Dissertation Research Improvement Grants; 3. Interdisciplinary Postdoctoral Fellowships; and 4. Workshop and Conference Proposals.

Link: <http://www.nsf.gov/pubs/2012/nsf12507/nsf12507.htm>

NSF—Perception, Action & Cognition

Deadlines: *Workshop and Conference Full Proposal Windows:* April 1, 2014 - April 15, 2014;
June 1, 2014 - June 16, 2014; April 1, 2015 - April 15, 2015

Research Full Proposal Windows: July 15, 2014 - August 1, 2014; January 15, 2015 - February 2, 2015

Description: Supports research on perception, action and cognition. Emphasis is on research strongly grounded in theory. Central research topics for consideration by the Perception, Action, and Cognition panel include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, and motor control. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. The PAC program is open to co-review of proposals submitted to other programs (e.g., Linguistics, Developmental and Learning Sciences, Cognitive Neuroscience, etc). Proposals may involve clinical populations, animals, or computational modeling only if the work has direct impact on basic issues of human perception, action, or cognition.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686

NSF—Science, Technology, and Society (STS)

Deadline: August 1 annually

Award Ceiling: Generally the maximum award is \$500,000 (including indirect costs) for standard and collaborative grants. The award duration is typically two to three years. Proposals requesting a longer duration or a larger amount of support will be considered, if extraordinarily well justified and merited.

Description: STS considers proposals for scientific research into the interface between science (including engineering) or technology, and society. STS researchers use diverse methods including social science, historical, and philosophical methods. Successful proposals will be transferrable (i.e., generate results that provide insights for other scientific contexts that are suitably similar). They will produce outcomes that address pertinent problems and issues at the interface of science, technology and society, such as those having to do with practices and assumptions, ethics, values, governance, and policy.

Link: <http://www.nsf.gov/pubs/2012/nsf12509/nsf12509.htm>

NSF—Social, Behavioral and Economic Sciences: Sociology

Deadline: August 15 and January annually (Regular Research);
February 15 & October 15 annually (Dissertation Research).

Description: The Sociology Program supports basic research on all forms of human social organization societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

Projects are evaluated using the two Foundation-wide criteria, intrinsic merit and broader impacts. In assessing the intrinsic merit of proposed research, four components are key to securing support from the Sociology Program: (1) the issues investigated must be theoretically grounded; (2) the research should be based on empirical observation or be subject to empirical validation or illustration; (3) the research design must be appropriate to the questions asked; and (4) the proposed research must advance our understanding of social processes, structures and methods.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=SBE&sel_org=SBE&from=fund



National Science Foundation
WHERE DISCOVERIES BEGIN

NSF—SBE Doctoral Dissertation Research Improvement Grants

Visit [SBE Doctoral Dissertation Research Improvement Grants \(SBE DDRIG\)](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453&org=NSF&sel_org=NSF&from=fund) or click on http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453&org=NSF&sel_org=NSF&from=fund to view a full list of upcoming program deadlines.

Deadlines: (annually)

Amount: \$2,500,000 annually across all programs, contingent upon the availability of funds (200-300 awards annually).

Description: The National Science Foundation's Division of Behavioral and Cognitive Sciences (BCS), Division of Social and Economic Sciences (SES), National Center for Science and Engineering Statistics (NCSES), and the SBE Office of Multidisciplinary Activities (SMA) award grants to doctoral students to improve the quality of dissertation research. These grants provide funds for items not normally available through the student's university. Additionally, these grants allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible. Requirements vary across programs, so proposers are advised to consult the relevant program's webpage for specific information and contact the program director if necessary.

NSF—Research Coordination Networks (RCN)

Deadline: Proposals accepted anytime.

Award Ceiling: \$7,500,000 to \$17,500,000 total for 15-25 awards, Pending availability of funding.

Description: The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

Link: <http://www.nsf.gov/pubs/2013/nsf13520/nsf13520.htm>

NSF—Cultural Anthropology

Deadlines:

- **Full Proposal Target Dates:** August 15 and January 15 annually for Senior Research Proposals, Doctoral Dissertation Research Improvement Grant Proposals, most Workshop proposals and proposals for Training Programs.
- **Cultural Anthropology Scholars Target Dates:** August 16 and January 16 annually for Faculty Scholars proposals.

Description: The Cultural Anthropology Program supports basic scientific research about the causes, consequences, and complexities of human social and cultural variability. Cultural anthropologists analyze human social and cultural behavior holistically. This integrated approach makes anthropology a valuable research tool for understanding the modern world. Because cultural patterns are emergent over time and space, there is no single natural scale for ethnographic and ethnological analysis. In some cases, cultural patterns may emerge from the collective behavior of large ensembles of smaller scale units; in others, they may be imposed by larger scale constraints. The origins of social and cultural variability may be remote from the scale at which they are observed. Therefore, research may target any appropriate scale or scales from local to regional to global. The Program encourages innovative research that contributes to building spatially and temporally specific theory that extends understanding beyond individual case studies. The Cultural Anthropology Program accepts proposals for a variety of project types: Senior Research proposals (that is, research proposals from scholars with PhDs or equivalent degree); proposals for Doctoral Dissertation Research Improvement Grants; Cultural Anthropology Scholars awards (for research-related, post-PhD training); and CAREER proposals. The Program will also consider proposals for workshops and training programs, as well as supplements to current awards to support Research Experience for Undergraduates (REU) and Research Experience for Graduate Studies (REG). Research in all sub-fields of cultural anthropology is eligible. Successful proposals are characterized by clear research questions and propositions that will be put to the test through meticulous attention to research design, data collection, and analysis.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388

NSF - Infrastructure Management and Extreme Events

Deadline: October 1, 2014 (annually thereafter) and February 15, 2014 (annually thereafter)

Description: The IMEE program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering, social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

NSF—Facilitating Research at Primarily Undergraduate Institutions: (RUI)

Deadline: Full Proposal Accepted Anytime

Amount: Varies across disciplinary research programs

Description: The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518

NSF—Research Experiences for Undergraduates

Deadline: August 22, 2014, Fourth Wednesday in August, Annually Thereafter, May 23, 2014, Fourth Friday in May, Annually Thereafter.

Award Ceiling: Three years is the typical duration for REU Site awards in most NSF directorates; however, a duration of up to five years may be allowed in some cases. The typical REU Site hosts 8-10 students per year. The typical funding amount is \$70,000-\$120,000 per year, although NSF does not dictate a firm upper (or lower) limit for the amount, which depends on the number of students hosted and the number of weeks.

Description: The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) REU Supplements may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects.

Link: <http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm>





NSF—Early-concept Grants for Exploratory Research (EAGER)

Deadline: anytime

Description: The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. These exploratory proposals may also be submitted directly to an NSF program, but the EAGER mechanism should not be used for projects that are appropriate for submission as "regular" (i.e., non-EAGER) NSF proposals. PI(s) must contact the NSF program officer(s) whose expertise is most germane to the proposal topic prior to submission of an EAGER proposal. This will aid in determining the appropriateness of the work for consideration under the EAGER mechanism; this suitability must be assessed early in the process.

Amount: Up to \$300,000 for a period of up to 2 years. (The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.)

NSF—Discovery Research K-12

Deadline: October 16, 2014

Amount: (1) Exploratory projects up to \$450,000 with duration up to three years; (2) Full Design and Development projects up to \$3,000,000 with duration up to four years; and (3) Conference/Workshop/Synthesis projects up to \$100,000 for duration up to two years.

Description: The Discovery Research K-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by preK-12 students and teachers, through research and development of innovative resources, models and tools (RMTs). Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices and skills.

DRK-12 invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of pre-K 12 teaching and learning. The DRK-12 program has four major research and development strands: (1) Assessment; (2) Learning; (3) Teaching; and (4) Implementation Research. The program recognizes that there is some overlap among the strands. Proposals may address more than one strand. For example, projects in the Learning Strand may also include assessments of student learning, and/or support for teachers and plans for larger dissemination and use. Likewise, the Teaching Strand has a specific focus on RMTs for teacher education and professional development, but these are often based on a particular curriculum or set of instructional materials or tools. The Implementation Research strand that replaces the Scale-up strand in the previous solicitation might potentially address any or a combination of the other three strands. The program supports three types of projects: (1) Exploratory, (2) Full Design and Development, and (3) Conferences, Workshops, and Syntheses. All three types of projects apply to each of the four DRK-12 strands.

Link: <http://www.nsf.gov/pubs/2013/nsf13601/nsf13601.htm>

NSF—Interdisciplinary Behavioral and Social Science Research (IBSS)

Deadline: December 02, 2014

Description: The Interdisciplinary Behavioral and Social Science Research (IBSS) competition promotes the conduct of interdisciplinary research by teams of investigators in the social and behavioral sciences. Emphasis is placed on support for research that involves researchers from multiple disciplinary fields, that integrates scientific theoretical approaches and methodologies from multiple disciplinary fields, and that is likely to yield generalizable insights and information that will advance basic knowledge and capabilities across multiple disciplinary fields.

Amount: There are two types of projects that may be supported by IBSS: Large Interdisciplinary Research Projects (with maximum award sizes of \$1,000,000); Interdisciplinary Team Exploratory Projects (with maximum award sizes of \$250,000).

Link: <http://www.nsf.gov/pubs/2012/nsf12614/nsf12614.htm>

National Science Foundation **Advancing Informal STEM Learning (AISL)**

Deadline: July 10, 2014

Description: The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants.

The AISL program supports six types of projects: (1) Pathways, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Conferences, Symposia, and Workshops, and (6) Science Learning+ Proposals.

Amount: Normal limits for funding requests of AISL proposals are as follows: (1) Pathways projects: up to \$300,000 with duration up to two years; (2) Research in Service to Practice projects: from \$300,000 to \$2,000,000 with a duration from two to five years; (3) Innovations in Development projects: \$500,000 to \$3,000,000 with duration up to five years; (4) Broad Implementation projects from \$500,000 to \$3,000,000 with a duration from two to five years; (5) Conferences, Symposia, and Workshops projects up to \$250,000 with a duration of up to two years; and (6) Science Learning+ Planning projects up to \$115,000 for a duration of one year in 2015, and Partnership projects up to \$2.4 million with a duration of up to five years in 2016.

Link: <http://www.nsf.gov/pubs/2014/nsf14555/nsf14555.htm>

National Endowment for the Humanities Funding Opportunities

National Endowment for the Humanities **Humanities Initiatives at Hispanic-Serving Institutions**

Deadline: June 26, 2014

Description: NEH Humanities Initiatives are intended to strengthen and enrich humanities education and scholarship at Hispanic-Serving Institutions. These grants may be used to enhance the humanities content of existing programs, develop new programs, or lay the foundation for more extensive endeavors in the future.

NEH Humanities Initiatives may

- create opportunities for faculty members to study together, so as to improve their capacity to teach the humanities;
- help faculty members and administrators develop new humanities programs, which may include but are not limited to foreign language programs that emphasize cultural study, new humanities minors, first-year seminars, capstone courses, or summer bridge programs for at-risk high school students;
- help institutions take advantage of humanities resources, especially in the digital humanities;
- enhance or develop areas of basic need in an institution's core humanities programs; or
- build ties among faculty at more than one institution of higher learning; among college teachers, secondary school teachers, and students; or among faculty members at institutions of higher learning and their colleagues in museums, libraries, or other organizations such as historical and cultural societies.

Applications for projects in all humanities disciplines are welcome and will receive equal treatment in review.

Amount: Awards up to \$100,000.

Link: <http://www.neh.gov/files/grants/humanities-initiatives-hispanic-jun-26-2014.pdf>





Current Funding Opportunities from various Programs and Agencies

Japan Foundation – New York Office

Grant for Arts and Culture

Deadline: Applications must be received by JFNY at least 3 months prior to the beginning date of the project. JFNY will contact applicants regarding the result 2 months prior to the project starting date.

Description: The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture.

Applications will be accepted only for projects that take place within the 37 states east of the Rocky Mountains, regardless of the location of the applicant organizations. For projects to be held in the other thirteen states, please contact the Japan Foundation, Los Angeles. The purpose of the applicant's project must be to nurture further understanding of Japanese arts and culture, or to produce U.S.-Japan collaborative projects, through performing arts, exhibitions, film screening, lectures, symposia, and other cultural events.

Amount: Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

Link: http://www.jfny.org/arts_and_culture/smallgrant.html

Wenner-Gren Foundation for Anthropological Research, Inc.

Post-Ph.D. Research Grants

Deadline: November 1 and May 1

Description: Post-Ph.D. Research Grants are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. The program contributes to the Foundation's overall mission to support basic research in anthropology and to ensure that the discipline continues to be a source of vibrant and significant work that furthers our understanding of humanity's cultural and biological origins, development, and variation. The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields.

Amount: Up to \$20,000 are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. Applicants must be engaged in research that contributes to anthropological knowledge.

Link: <http://www.wennergren.org/programs/post-phd-research-grants>

The Henry Luce Foundation **Higher Education Grants**

Deadline: Letters of inquiry can be submitted at any time of the year by qualified organizations. There is no category for grants to individuals, and because of limitations on the Foundation's resources it is not possible to respond to requests to enhance international education at individual colleges and universities.

Description: The creation of new intellectual resources at colleges and universities is a central theme for much of the Luce Foundation's work, most of which takes place through thematic programs (such as American art, East Asia, or Theology) or special initiatives. From time to time, however, grants are also considered for projects that are in keeping with the Foundation's purposes but fall outside the boundaries of its other activities.

Some grants have addressed the Foundation's commitment to increase America's capacity for international understanding. For example, a grant to the American Council on Education (ACE) supports an Internationalization Forum of Chief Academic Officers, while a program at the Association of American Colleges and Universities (AAC&U) encourages the integration of international perspectives into the general education curriculum for undergraduates.

Higher Education grants have also addressed the interests as well as the history of the Foundation and the Luce family. A grant to the Woodrow Wilson National Fellowship Foundation supported a program to promote innovation in U.S. doctoral education at a public and private universities; the National Humanities Center in North Carolina administers a Henry Luce Senior Fellowship in the fields of American art, Asian studies, and theology; and a major gift to Yale University in the mid-1990s established Henry R. Luce Hall, the home of Yale's Center for International and Area Studies. A recent grant to the United Board for Christian Higher Education in Asia is funding the renovation of buildings bearing the Luce name on the campuses of Satya Wacana University in Indonesia, and Central Philippine University and Silliman University in the Philippines.

In addition, a few small grants have been made to organizations that work to increase support for women in science and engineering, supplementing the goals of the Foundation's Clare Boothe Luce Program.

Link: <http://www.hluce.org/highedu.aspx>

William T. Grant Foundation **William T. Grant Scholars Program**

Deadline: July 9, 2014

Description: The William T. Grant Scholars Program supports promising early-career researchers from diverse disciplines, who have demonstrated success in conducting high-quality research and are seeking to further develop and broaden their expertise.

Candidates are nominated by a supporting institution and must submit five-year research plans that demonstrate creativity, intellectual rigor, and a commitment to continued professional development. Every year, four to six William T. Grant Scholars are selected and each receives \$350,000 distributed over a five-year period.

The William T. Grant Foundation's current research interests are focused on youth ages 5 to 25 in the United States. We fund research that increases our understanding of: 1. programs, policies, and practices that reduce inequality in youth outcomes; and 2. the use of research evidence in policy and practice.

Amount: \$350,000 distributed over a five-year period.

Link: http://wtgrantfoundation.org/funding_opportunities/fellowships/william_t_grant_scholars

Lilly Library, Indiana University—Mendel Fellowships

Deadline: Oct. 15, April 15

Amount: Up to \$40,000

Description: The Lilly Library of Indiana University invites applications for fellowships in support of research in the library's Bernardo Mendel collections. Established through a bequest by the estate of Johanna Lenz Mendel in 1998, the Mendel Fellowships are intended to support research by scholars from around the world in areas of particular interest to the Mendels, including: the history of the Spanish Colonial Empire; Latin American independence movements; European expansion in the Americas; voyages, travels and exploration; geography, navigation and cartography; German literature and history; and music, including sheet music. The amount of the stipend is based on the length of stay, which may range from one week to a full academic year. The fellowship is intended to cover travel to the Lilly Library and living expenses while in residence.

Link: <http://indiana.edu/~liblilly/fellowships.shtml>



The Spencer Foundation
The Lyle Spencer Research Awards: Advancing Understanding of Education Practice and Its Improvement

Deadlines: Letters of Intent due June 12, 2014

Description: The Spencer Foundation has introduced this ambitious new grant program, which aims to reinforce the Foundation's commitment to intellectually ambitious research, oriented ultimately to improving the practice of education, and independent of any particular reform agendas or methodological strictures. This is an emphatic assertion of the Foundation's determination to search for and support the most challenging, original, and constructive scholarship and research it can find. The Foundation intends through this endeavor to press its colleagues in the research community to raise their level of intellectual ambition, to encourage work that is more thoughtful, more critical of prevailing assumptions, more self-critical about their own work and its limitations, and more relevant to the aim of building knowledge for improved educational practice.

Amount: Research grants of up to \$1,000,000 each will be awarded to a small number of outstanding proposals.

Link: <http://www.spencer.org/content.cfm/lyle-spencer-research-awards>

The Spencer Foundation
Small Research Grants in the Areas of Inquiry

Deadline: 4:00pm CST, Tuesday, June 24, 2014; 4pm CST, August 28, 2014; and November 18, 2014

Description: This program is organized under four areas of inquiry that identify broad topics we believe have fundamental and abiding importance for educational improvement.

Education and Social Opportunity

Organizational Learning

Purposes and Values of Education

Teaching, Learning, and Instructional Resources

Together these areas cover the range of contemporary research questions about education, including educational outcomes, purposes, practices, policies and enabling (or constraint) organizational contexts and processes. There are occasionally proposals that don't fit within one of these broad areas; for those submissions, we welcome the proposal as a field-initiated Small Research Grant.

Amount: The Small Research Grants program currently accepts proposals with a total budget of \$50,000 or fewer.

Link: <http://www.spencer.org/content.cfm/small-grants-in-the-areas-of-inquiry>

National Research Council (NRC) of the National Academies - Research Associateship Programs (RAP)

Application Deadlines: August 1, November 1, and February 1, and May 1. (Note that not all sponsors participate in all four reviews. Applicants should refer to the specific information for the laboratory to which you are applying.)

Description: The mission of the NRC RAP is to promote excellence in scientific and technological research conducted by the U. S. government through the administration of programs offering graduate, postdoctoral, and senior level research opportunities at sponsoring federal laboratories and affiliated institutions. Through a national competition, the NRC recommends and makes Research Associateship awards to outstanding scientists and engineers, at the postdoctoral and senior levels, for tenure as guest researchers at the participating laboratories. A limited number of opportunities are available for support of graduate students in select fields. In these programs, prospective applicants select a research project or projects from among the large group of opportunities listed on the website. Prior to completing an application, prospective applicants should contact the proposed Research Adviser to assure that funding will be available if their application is recommended by NRC panels. Once mutual interest is established between a prospective applicant and a Research Adviser, an application is submitted through the NRC WebRap system. Reviews are conducted four times each year and review results are available approximately 6-8 weeks following the application deadline. Prospective applicants should read carefully the details of the program to which they are applying. In particular, note eligibility details. Some laboratories have citizenship restrictions (open only to U.S. citizens and permanent residents) and some laboratories have research opportunities that are not open to senior applicants (more than 5 years beyond the PhD). When searching for research opportunities you may limit your search to only those laboratories which match your eligibility criteria. In addition, note the application deadlines, as not all laboratories participate in all reviews.

Award: *Stipend* - An NRC Research Associate receives a stipend from the National Research Council while carrying out his or her proposed research. Annual stipends for PhD recipients can range from \$42,000 to \$80,000, and are appropriately higher for senior award recipients. *Insurance and Relocation and Travel* may also be awarded.

Link: <http://sites.nationalacademies.org/PGA/RAP/index.htm>

Council for the International Exchange of Scholars Fulbright Specialist Program

Deadline: rolling

Award Ceiling: Varies; The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide

Description: The Fulbright Specialist Program (FSP) promotes linkages between U.S. academics and professionals and their counterparts at host institutions overseas. The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide. International travel costs and a stipend are funded by the U.S. Department of State Bureau of Educational and Cultural Affairs. Participating host institutions cover grantee in-country expenses or provide in-kind services.

Project activities focus on strengthening and supporting the development needs of host institutions abroad and do not fund personal or clinical medical research and related projects involving patient contact. Eligible activities include short-term lecturing, conducting seminars, teacher training, special conferences or workshops, as well as collaborating on curriculum planning, institutional and/or faculty development.

U.S. faculty and professionals apply to join a Roster of Specialists for a 5 year term. Roster candidates are reviewed by peers in the same discipline, and by the J. William Fulbright Foreign Scholarship Board (FSB).

Link: <http://www.cies.org/specialists/>



Council for the International Exchange of Scholars

Core Fulbright Scholar Program

Deadline: August 1, 2014

Description: The core Fulbright U.S. Scholar Program provides approximately 800 teaching and/or research grants to U.S. faculty and experienced professionals in a wide variety of academic and professional fields. Grants are available in over 125 countries worldwide. There are nearly 600 awards being offered in 46 disciplines, in addition to many All Discipline awards that welcome teaching and/or research proposals in any area of study, including interdisciplinary projects.

The Fulbright Core Scholar Program supports activities and projects that recognize and promote the critical relationship between educational exchange and international understanding, in addition to the intellectual merit of the proposals. Applications with broad multiplier effects are particularly welcome, as are projects that are conducive to candidates' sharing of their experiences and knowledge with colleagues, students and, ideally, with the general public in their host country and, upon return, in the United States.

Award Ceiling: This varies by country and type of award. Generally speaking, Fulbright grants are budgeted to cover travel and living costs in-country for the grantee and their accompanying dependents. See the individual award listings for more specific in-formation.

Link: http://www.cies.org/us_scholars/us_awards/

Russell Sage Foundation

Project Awards

Deadline: Letter of Inquiry due June 2 (5pm EST) or January 30 (5pm EST)

Description: The Russell Sage Foundation was established by Mrs. Margaret Olivia Sage in 1907 for "the improvement of social and living conditions in the United States." RSF now carries out that mission by sponsoring rigorous social scientific research as a means of diagnosing social problems and improving social policies. In sponsoring this research, the Foundation is dedicated to strengthening the methods, data, and theoretical core of the social sciences. The Foundation's awards are restricted to support for social science research within the following five program areas:

- Behavioral Economics – The program in Behavioral Economics focuses on research that incorporates insights of psychology into the study of economic behavior, with a particular focus on improving consumer financial decision making.
- Cultural Contact – The program in Cultural Contact is focused on research that examines the effects of cultural difference on the ways in which different groups in the population understand and interact with one another, and with particular attention to the response of economic, social, and political institutions in the US to increasing diversity.
- Future of Work – The program in the Future of Work is concerned primarily with examining the causes and consequences of the declining quality of jobs for less- and moderately-educated workers in the U.S. economy and the role of changes in employer practices. The program is also concerned with the nature of the labor market and public policies on the employment, earnings, and job quality of American workers.
- Immigration – The program in Immigration focuses on research that examines social, economic, political, and community changes in the context of contemporary immigration and the role of race, nativity and legal status on the prospects for integration of immigrants and their children.
- Social Inequality – The program in Social Inequality is focused on how rising economic inequality is related to social, political, and economic institutions in the U.S., and the extent to which increased inequality has affected equality of opportunity, social mobility, and the intergenerational transmission of advantage.

Amount: Project Awards typically range between \$35,000 and \$150,000. We provide support primarily for analyzing data and writing up results, but we occasionally consider larger awards for projects that are highly relevant to the Foundation's program goals.

Link: <http://www.russellsage.org/how-to-apply#awards>

City University of New York Funding Programs

Research in the Classroom: IDEA Grant Program

Attention Tenure-Track and Tenured Faculty

The Office of the Vice Chancellor for Research is pleased to announce a new grant program to promote integration of faculty research projects into the undergraduate curriculum.

Up to six awards will be made this fall for proposals that explore creative ways to place authentic research into the classroom.

Deadline: September 12, 2014 by 5:00pm.

Description: The Office of the Vice Chancellor for Research is offering grants that will be awarded on a competitive basis to fund innovative ideas for incorporating authentic research projects into the undergraduate curriculum. Successful projects will be implemented into new or existing courses and must incorporate a researchable aim. For the purposes of this competition, authentic research is defined as a plan for seeking answers to a research question for which the outcome is unknown. The research question should be based on the expertise of the PI, and should involve the development of new avenues of inquiry.

Amount: The grants will be for \$5,000 (in Tax Levy funds) or one course release at adjunct rates, with an additional \$2,500 available for supplies if needed.

Eligibility: Only tenure--track or tenured faculty at CUNY campuses are eligible to apply. A faculty member may submit only one proposal.

Information about guidelines and submission of IDEA grant proposals can be found here:

Link: <http://www.cuny.edu/research/sr/undergrad-research/for-faculty/Research-in-the-Classroom-Idea-Grant.html>



Bridge Fund Program (CUNY)

Deadline: None

Award Ceiling: The program will provide up to a maximum of \$25,000.

Description: CUNY faculty who run externally funded research programs and who run into a funding crisis due to a competitive renewal of their grant not being funded may apply for bridge funds under specific circumstances as outlined below. In appropriate cases this program will provide up to a maximum of \$25,000, when justified, with an equal match requirement from the home campus of the faculty member. In order to ensure the continuance of this program and provide funding for as many faculty as possible, it is required that 50% of the funding provided by this office must be repaid within 6 months of the faculty member receiving any external funding, this repayment should come from indirect costs generated by the newly funded grant(s).

In order to be considered for funding through this program, faculty must meet a number of requirements, including:

- Have a history of continuous (at least six years), independent external funding for their research project (institutional grants do not meet this requirement).
- Have submitted a competitive renewal that has not been funded but that can be resubmitted at the next deadline.
- Have a signed commitment for an equal amount of matching funds from their home campus.
- Submit a detailed list of any funds currently available to them, including no-cost extensions, as well as a time frame for re-submission of the research proposal.
- Submit a list of other grant proposals submitted with timelines for possible funding.
- Submit a detailed budget for the bridge funds – acceptable items that will be considered include salaries for a postdoc, technician, graduate student; supplies; user fees for research facilities.

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/bridge-fund-program.html>

Travel Funds Program (CUNY)

Deadline: None

Description: On occasion it is important for faculty to travel to funding agencies, especially federal agencies, to discuss specific RFPs or RFAs. There are also occasions when faculty members are invited to such funding agencies to discuss their individual proposals. The Office of the Vice Chancellor for Research has limited funds that can be made available to assist with travel etc. for such specific occasions. Travel funds may be reimbursed only for travel to funding agencies. Funds are to be used exclusively for travel and hotel costs (meals, cab fares are excluded). Applicants must apply for reimbursement prior to travel with the form that can be downloaded at the link below. These funds are only for reimbursement after travel is completed, and cannot be forward funded.

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html>

The Office for the Advancement of Research's (OAR) Internal Funding Programs

NOTE: The OAR internal funding programs are set up to help faculty pursue their research and scholarly goals, as well as assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Requests for these programs can be made at any point in the year. Funds are limited, and available on a first-come, first-serve basis.

Emergency Fund Program

Description: Limited support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. Funds are made available on an ongoing and as-available basis. To make a request to the Emergency Fund, faculty must submit a one-page project summary to OAR. This summary should detail the nature of the research planned and the reason the project qualifies for emergency funds. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line.

Amount: While no explicit limits are set to allow for flexibility, it is anticipated that requests will be in the range of \$4,000-\$6,000 with 2 to 4 requests approved per year.

Seed Money Requests

Description: Limited funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. Funds are expected to be limited to \$1,500 per request, though faculty can request more if special circumstances warrant the request. Faculty requesting Seed Money will be expected to submit to an external funding program in at least two cycles if the proposal is not funded in the first cycle.. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should detail the funding agency being targeted; the nature of the proposal planned, and details to justify the seed request. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Amount: Funds are made available on an ongoing and as-available basis, with the anticipation that 3-5 requests will be funded per year

Proposal Peer Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR will make limited funds available for faculty to obtain external reviews of grant proposals prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Peer Review clearly indicated in the email subject line. Faculty are responsible for finding a peer reviewer and the proposal must be ready in draft form at least 5 weeks before the grant deadline to request peer review funds. A copy of the external review must be submitted to OAR as well as to the PI.

Amount: Up to 10 requests may be funded in the first year. OAR will provide \$250, which will be paid directly to the peer reviewer to incentivize their work.

Open-Access Publication Funding

Description: Peer-reviewed research journals and other scholarly venues are increasingly moving to an open-access paradigm. In this model, submitting authors are allowed to pay a fee so that their manuscript can be published in open-access mode, providing anyone access to the material regardless of whether they have a subscription to the publication venue. This is a notable effort in that it promotes dissemination of research to a broader audience and provides access to disadvantaged and developing populations. In an effort to broaden the dissemination of research of John Jay scholars, limited funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly publications. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Only publication in established, high-caliber venues will be supported at this time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line.

Amount: Funds are limited to \$5,000 in year one and are available on a first-come, first-serve basis.



The Office for the Advancement of Research's Internal Funding Programs Cont'd

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. In the event that the publication contract requires the author to pay page fees, indexing fees, image rights, etc., the OAR will provide the author up to \$1,000 to pay fees of this nature (please note that this is reimbursement-based funding requiring original receipts, and cannot be used to pay expenses funded through any other source). Once a book proposal is accepted for publication, faculty must submit a request to OAR with the original proposal, the publisher name, a copy of the publication contract, and a brief description of the publisher's quality and reach. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with *Book Publication* clearly indicated in the subject line.

Amount: Total funds are limited to \$5,000 in year one and are available on a first-come, first-served basis, with maximum individual awards of \$1,000, until the budget is depleted. **PLEASE NOTE THAT BOOK PUBLICATION FUNDS FOR THE 2013-14 FISCAL YEAR HAVE BEEN DEPLETED. NO FURTHER BOOK PUBLICATION AWARDS WILL BE MADE UNTIL JULY 1, 2014**

Senior Scholar Release Program

Deadline: Applications for release during the Fall Semester are due May 30th ; applications for release during the Spring Semester are due September 30th (please note that Scholar Release Program funding cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application).

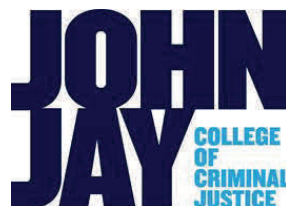
Description: Beginning in Academic Year 2013-2014, tenured Associate and full Professors who are engaged in a major scholarly project and have no other significant sources of funding are eligible to apply for the Scholar Release Program. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research. This summary should detail the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with *Scholar Release Program* clearly indicated in the subject line. Decisions will be made by the Associate Provost/Dean of Research in consultation with the Research Advisory Council.

Amount: Will provide 1-2 courses of release time to be used in the subsequent semester. A total of six courses of release time will be awarded annually.

Enhanced Travel Funding

Description: In addition to the over \$300k that the OAR disburses annually directly to the College's academic departments for the funding of faculty conference travel at the discretion of the department chair, the office has made an additional \$5k per annum available for funding major travel opportunities such as invited talks and/or special workshops with the potential to have significant impact on a faculty scholar's trajectory. In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with *Enhanced Travel Funding* clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; and (2) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Amount: Requests are limited to \$1k per faculty member, and are available on a first-come, first-served basis until the budget is depleted.





**Sponsored Programs
Newsletter**

Office of Sponsored Programs



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**E-mail us your questions or concerns at
sponsoredprograms@jjay.cuny.edu**

OSP Tip:

Is your RF project end date approaching?

In order to make the reporting and closeout process as smooth as possible, please follow the closeout steps listed below. You are welcome to meet with Darryl Singh in the Office of Sponsored Programs to review your account and the closeout process.

Final Financial and Progress reporting are usually due within 30 days of the project end date **and within 90 days for Federally sponsored projects.**

1. Please submit all **expenses incurred within your grant budget period** for payment immediately.
2. Make sure that all **encumbrances are paid out and cleared.**
3. **Advances** (travel, petty cash, etc.) and P-card charges should be fully accounted for.
4. **Annual Leave Balances** should be paid out from available funds, for all employees from the grant.
5. **Final Progress and Technical Reports** should be submitted directly to the sponsor as instructed in your grant/contract agreement or to your grants office (if submitted online). Please submit a copy to OSP for our records.
6. If you choose to **request a no-cost extension**, please contact John Jay's Office of Sponsored Programs and the Sponsor immediately with your request. Sponsors require that the request be made at least 30 days before the grant end date.



The Office for the Advancement of Research

Website: <http://www.jjay.cuny.edu/research/959.php>

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