Sponsored Programs Newsletter

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Upcoming Funding Opportunity!!

PSC-CUNY 46 Research Award Program

Grant Proposal System Now Open for Applications!!

Deadline: December 15th, 2014

Please contact OSP if you are interested in applying and/or attending the upcoming PSC-CUNY 46 Research Award Program Workshop for prospective applicants on Thurs., 10/9 during community hour!!

See pages 4 & 28 for more details!

Upcoming Important Events:

- **PSC-CUNY 45 Research Award Program Orientation** (*for PSC CUNY 45 Research Awardees*)

- **PSC-CUNY 46 Research Award Workshop** (*Open to Full-time JJ Faculty & Staff*)

- **"Inside Money: Managing Income and Debt"** (*for RF Employees*)

- **New Faculty Meet & Greet** (*for New Faculty Members*)

See page 4 for more details!

Proposal Submissions: Easy as 1-2-3 Weeks!
Thinking about submitting a proposal?
OSP is here to help!
Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448.

News

Did You Know?

◊ If you have forgotten or do not have an RF logon ID, please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.

◊ You can join our Listserve or visit http://www.jjay.cuny.edu/academics/1427.php for up-to-date grants information.

◊ **Our Payroll Coordinator is Jane Kim. Please forward all payroll questions to her attention at Jane_Kim@rfcuny.org or 212-417-8646.**

Setting a Schedule for an RF Employee in the Time & Leave System

In order for an employee to properly submit a timesheet via the "Time & Leave System" on the RF website, a weekly schedule must be active for the employee's appointment on the specific project. In order to facilitate the work schedule structure for project employees, PIs, PDs, or Admins. are required to set a schedule via "Time & Leave" located under "E-Services" on the RF homepage.

Please follow the steps below to help you set up a work schedule for your employee(s):

Step 1: Click on the employee's name on the summary page.

Step 2: Click on 'Manage Work Schedules.'

Step 3: For each week of the two-week pay period, enter the scheduled hours for "Week 1" and "Week 2" in the column. For Example, if your employee is scheduled to work a total of 10 hours per period from Monday-Friday, you may breakdown one (1) hour per weekday across the two-week pay period.

Step 4: Click the 'Save' button to complete the process.

Important Notes:

• When you enter an ePAF using the "hours per pay period" selection, the system will automatically prompt you to create a schedule for the employee.

• Even though a set schedule is created, this can be edited if the employee works more or less than the scheduled hours. The employee will only need to edit the time sheet when they are ready to submit—no need to go back and change the schedule for every pay period.

Late Submission for Summer Salary 2014 Activity!

If you've missed the deadline to submit summer salary appointments or payment authorizations for any of the previous summer salary payroll periods, you still have the opportunity to authorize payments during the late submission period. Please see below for schedule.

Payroll Period	Deadline for RF Submission to CUNY Payroll*	CUNY Pay Date
Late Submissions	10-Sep	2-Oct-14
Late Submissions	24-Sep	16-Oct-14
Late Submissions	3-Dec	24-Dec-14
Final Submission	25-Feb	19-Mar-15

IDs for Research Foundation Employees working at John Jay College

Effective 7/1/14, on a trial basis, John Jay's Office of Public Safety will issue Research Foundation employees New John Jay College ID's if the following conditions are met.

- An RF employee will only be issued an ID if they are appointed for a continuous period of >30 days.

- The individual must appear on the Currently Active RF Employee List. The Office of Sponsored Programs provides this list to the Office of Public Safety on a monthly or as needed basis. In order for your employee to appear on the list, PIs will need to ensure that the employee has a current ePAF in the RF system.

- The PI on the grant must submit a request to Public Safety for an ID to be issued to the employee, once the employee has been processed by the RF, and appears on the Active RF Employee List. The employee's name will be cross-checked with the Currently Active RF Employee List by Public Safety.

- For New Hires who do not appear on the list due to their paperwork still being processed by the Research Foundation, PIs will need to draft a signed memo to the Office of Public Safety describing the appointment and indicating that the employee will indeed be working on RF payroll for a continuous period > 30 days. The employee will need to present this memo and a government issued ID to Public Safety to access the campus until they have been processed in the RF system, and issued an ID.

Please Note:

- Individuals with existing John Jay IDs (e.g. students, adjuncts, faculty, staff, etc.) will be able to use their existing IDs. A new ID will not be issued.

- A John Jay ID issued to an employee will have an end date that coincides with the employee's appointment end date. This end date should be modifiable if the employee is extended to work on the same project or hired on another project. The employee should work with their supervisor to extend their appointment as needed so that his/her ID continues to work properly.

- This procedure has been established for regular Research Foundation employees. At this time, ID's will not be issued for interns, volunteers, and temporary or on call employees, etc.

- CUNY Corps is a program administered by CUNY, and those employees should be issued IDs by the University.

Best Practices regarding Faculty Release Time from Sponsored Projects

1. Talk to your Department Chairperson: Discuss with your chairperson prior to submitting a grant proposal, particularly if it includes release time. Discuss the number of courses you will be requesting, and what your plans would be to use them, if funded.

2. Plan with your Chairperson: If your proposal is funded, inform your chairperson immediately. Work with him/her to create a plan for which semesters you will charge/use each course release.

3. Inform the Office of Sponsored Programs: Contact OSP with your release time plan early on. You will need to complete a Staff Effort Notice Form to bill your grant for your course release. You should complete this form as early as possible, prior to the semester that you plan to use the course release. You will need to justify in writing any late Staff Effort Notice submissions. Please submit the Staff Effort Notice to the Office of Sponsored Programs for approval.

4. Confirm with your Department and Academic Affairs: Once you submit the Staff Effort Notice, inform your department and Academic Affairs contacts of the RF project account #, the semester the course is to be taken, number of courses, and any other information you think they may need regarding your release time.

EVENTS

Please check the OAR events page at http://www.jjay.cuny.edu/academics/6325.php for a list of upcoming OSP/ OAR events and workshops as well as updates on the events below:

PSC-CUNY 45 Research Award Program Orientation
(A workshop for current PSC-CUNY PIs)

This Orientation will provide PSC CUNY 45 grant recipients with information on how to use their PSC-CUNY award. Some of the topics covered will include how to hire employees, purchase supplies, track expenditures, and process travel reimbursements.

Thursday, October 2, 2014, 1:45 pm—3:00pm, Room L.61 New Building

Kindly RSVP to sponsoredprograms@jjay.cuny.edu or (212)-237-8448 by September 22.

PSC-CUNY 46 Research Award Program Workshop
(A workshop for applicants to the PSC-CUNY 46 Program)

This Workshop is for full-time faculty and staff interested in applying to the Program. While this event is primarily targeted towards first-time applicants, all interested applicants are welcome. This workshop will cover: online submission process; proposal requirements; budget; Q&A; and more.

Thursday, October 9, 2014, 1:45 pm—3:00pm, Room 9.64 New Building

Kindly RSVP to sponsoredprograms@jjay.cuny.edu or (212)-237-8448 by September 29.

New Faculty Meet & Greet

The Offices for the Advancement of Research and Sponsored Programs would like to invite all New Faculty to please join us for a small gathering. The Offices would like to learn about your research and scholarly work, share with you the services we offer, and inform you of different workshops and awards which are available to you.
Your presence would be greatly appreciated. Please note a light lunch will be served.

Thursday, October 16, 2014, 1:45pm—3:00pm , Room TBA.
Kindly RSVP to Sandra Rutherford at srutherford@jjay.cuny.edu or 212-484-1366 by Oct. 9.

"Inside Money: Managing Income and Debt"
Presented by TIAA-CREF Financial Services
(A workshop for RF employees…PIs please inform your project staff!)
RF Employees will learn…

- **Why budgeting is important**
- **What cash flow is & what it can tell you**
- **The basics of debt, and when to use it**

- **Budgeting basics**
- **Making a budget**
- **Good & bad debt, & how to manage it**

Monday, September 29, 2014 1:45 pm—3:00 pm , Moot Court, 6th Floor NB.

Research Foundation E-Systems Orientation

Learn how to use RF web-based systems for processing employee appointments and creating/submitting timesheets. Training sessions will be held at
The Research Foundation of CUNY, 230 West 41st Street, 7th Floor, on:

Tuesday, September 9, 2014	**9:30 am to 12:00 pm**
Tuesday, October 7, 2014	**9:30 am to 12:00 pm**
Tuesday, November 4, 2014	**9:30 am to 12:00 pm**

Principal Investigators, Timekeepers & Administrative Staff will benefit from this training.
To enroll, please email Sacheen_McWatt@rfcuny.org or call 212-417-8650 to register.

Grant Spotlight

Michael R. Leippe, PhD.

Dr. Michael R. Leippe is a Professor in the Department of Psychology at John Jay College of Criminal Justice and the Graduate Center, CUNY. Dr. Leippe was recently awarded a grant by the National Science Foundation (NSF) in the amount of $348,750, to study the impact of racial and ethnic prejudice against defendants in criminal trials. The project will recruit jury-eligible citizens from the New York community to participate as "mock-jurors" in a series of experiments involving realistic trial simulations. Through this, the project seeks better understanding of how and when a defendant's race/ethnicity influences jury decisions. It also aims to identify interventions that lessen courtroom bias, thereby providing suggestions to the legal community.

This research represents a relatively recent turn in his research focus, but actually involves an integration of several diverse strands of his empirical scholarship over the past four decades. Before arriving permanently at John Jay in 2009, about half of his research effort was devoted to issues of psychology and law. The other half was concerned with various forms of social influence, especially persuasion and counter-attitudinal role-playing. One line of research, pursued in collaboration with his colleague and spouse, Donna Eisenstadt, actually led indirectly to the currently funded work.

In the realm of psychology-and-law, Dr. Leippe has traditionally been interested in eyewitness testimony. In graduate school, he conducted some early staged crime experiments with his fellow Ohio State doctoral student and now well-known eyewitness expert, Gary Wells of Iowa State University. Later, he focused on the relationship between eyewitness confidence and accuracy, and on the factors that influence witness confidence and detract from its usefulness as a marker of accuracy. In the late 1980s and early 1990s, he was funded by the NSF for research that compared child and adult eyewitnesses to a staged event in terms of their recall and identification accuracy, and also their believability to adult "factfinders" who watched their videotaped memory reports. The interest in eyewitness testimony included a related interest in how jurors evaluate eyewitness evidence, which led to several published studies on how jurors react to eyewitness testimony (they are overly influenced by confident eyewitnesses) and to expert testimony about eyewitness evidence. With a paradigm for studying juror trial processing therefore already in place in his lab, Drs. Leippe and Eisenstadt decided to use it to examine a hypothesis tied to the prejudice reduction research described previously. This study, somewhat serendipitously, helped inspire the currently funded project.

Research has provided little insight into *how* prejudice operates in the courtroom and has not identified critical factors that increase or decrease discrimination. When survey data came out before the re-election of President Obama that showed that a MAJORITY of Americans report explicit prejudice against Blacks and Hispanics, and media attention was riveted to the racial aspects of the Trayvon Martin case, Dr. Leippe decided to move his research efforts fully to the matter of how racial and ethnic biases might play out in juror decision-making, in the present NSF-sponsored project. The attempt to learn more about this topic is itself an important undertaking in a diverse society that seeks equal justice for all.

Dr. Leippe has published extensively over the past four decades, and has several manuscripts in progress and under review with journals such as *Basic and Applied Social Psychology*. He is a member of the Society of Experimental Social Psychology (Fellow); American Psychology-Law Society; Association for Psychological Science (Fellow); Society for Personality and Social Psychology; Society for Applied Research in Memory and Cognition, Psychonomic Society; and Midwestern Psychological Association (Charter Fellow).

Federal Funding Opportunities

National Institute of Justice and the National Science Foundation

Industry/University Cooperative Research Centers Program (I/UCRC)

Deadline: Letter of Intent is required and due the first Monday in January, Annually; and Last Friday in June, Annually thereafter.

Planning Grant and Full Center Proposal Deadline: September 26, 2014; First Tuesday in March, Annually; and Last Friday in September, Annually Thereafter.

Description: The Industry/University Cooperative Research Centers (I/UCRC) program develops long-term partnerships among industry, academe, and government. The centers are catalyzed by a small investment from the National Science Foundation (NSF) and are primarily supported by industry center members, with NSF taking a supporting role in the development and evolution of the center. Each center is established to conduct research that is of interest to both the industry members and the center faculty. An I/UCRC contributes to the nation's research infrastructure base and enhances the intellectual capacity of the engineering and science workforce through the integration of research and education. As appropriate, an I/UCRC uses international collaborations to advance these goals within the global context.

Specifically, the National Institute of Justice and the National Science Foundation have partnered to solicit proposals to establish Industry/University Cooperative Research Centers (I/UCRCs) for the forensic sciences.

The cooperative centers will convene forensic experts, industry developers, and researchers to develop long-term partnerships to address the needs and challenges of the forensic sciences. The centers are catalyzed by sponsorship investments from both NIJ and NSF.

I/UCRC membership will also be open to local, state, and federal agencies, private philanthropic foundations, and other institutions. Federal agencies can also become members, contributing their practical experience as well as access to testing research concepts in working crime laboratories. The I/UCRC may also involve international collaboration.

NSF has helped create 170 I/UCRCs on a variety of topics since 1979; 67 of these are currently being supported but many others are now independently self-sustaining.

NIJ and NSF welcome proposals on a range of relevant forensic science topics, such as human judgment and decision making; new principles and approaches for remote and field-based chemical measurement and imaging; and pattern-based analysis. Proposals should adhere to the terms and guidance in the I/UCRC solicitation, including requirements for the letter of intent. The title should begin with the phrase "Forensics I/UCRC" followed by a brief descriptor that conveys the main focus of the proposal.

Estimated Number of Awards: 2 to 8 full center awards and 4 to 6 planning grant awards annually.

Anticipated Funding Amount: $12,000,000 - - Funding is dependent on the availability of funds. Anticipated funding includes continued annual support and supplemental requests for existing centers.

U.S. Department of Homeland Security Opportunities

U.S. Army Research Institute for the Behavioral and Social Sciences Broad Agency Announcement for Basic, Applied, and Advanced Scientific Research (FY13-18) (Department of Defense - Dept. of the Army - Materiel Command)

Deadline: Applications will be reviewed each fiscal year through February 5, 2018.

Award Ceiling: Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle.

Description: The United States Army Research Institute for the Behavioral and Social Sciences (ARI) is the Army's lead agency for the conduct of research, development, and analyses for the improvement of Army readiness and performance via research advances and applications of the behavioral and social sciences that address personnel, organization, training, and leader development issues. Programs funded under this BAA include basic research, applied research, and advanced technology development that can improve human performance and Army readiness. Collaboration is encouraged among educational institutions, nonprofit/not-for-profit organizations, commercial organizations, and the other U.S. Military Services.

Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle. Those contemplating submission of a proposal are encouraged to contact the ARI Technical Point of Contact (TPOC) identified in Part II Section G of this BAA or the responsible ARI Manager noted at the end of the technical area entry (Part II Section A of this BAA) to determine whether the R&D warrants further inquiry. If the R&D warrants further inquiry and funding is available, submission of a proposal will be entertained. The recommended three-step sequence is (1) telephone call to the ARI TPOC or responsible ARI Manager, (2) white paper submission, (3) full proposal submission. This sequence allows earliest determination of the potential for funding and minimizes the labor and cost associated with submission of full proposals that have minimal probability of being selected for funding .

Link: http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=219293

National Institutes of Health Funding Opportunities

National Institutes of Health
NIH Transformative Research Awards (R01)

Deadline: October 10, 2014, by 5:00

Description: The NIH Transformative Research Awards complement NIH's traditional, investigator-initiated grant programs by supporting individual scientists or groups of scientists proposing groundbreaking, exceptionally innovative, original and/or unconventional research with the potential to create new scientific paradigms, establish entirely new and improved clinical approaches, or develop transformative technologies. Little or no preliminary data are expected. Projects must clearly demonstrate the potential to produce a major impact in a broad area of biomedical or behavioral research.

The goal of the NIH Transformative Research Awards initiative is to provide support for collaborative investigative teams or individual scientists who propose transformative research projects, which, if successful, would have a major impact in a broad area of biomedical or behavioral research. To be considered transformative, projects must have the potential to create or overturn fundamental scientific paradigms through the use of novel approaches, to transform the way research is conducted through the development of novel tools or technologies, or to lead to major improvements in health through the development of highly innovative therapies, diagnostic tools, or preventive strategies. Consistent with this focus, applications supported under the Transformative Research Awards initiative will reflect ideas substantially different from mainstream concepts. Projects in any area of NIH interest, including basic, clinical, translational and behavioral studies, are encouraged and will be considered responsive to this FOA.

Amount: Application budgets are not limited but must reflect the actual needs of the proposed research. The maximum project period is five years.

Link: http://grants.nih.gov/grants/guide/rfa-files/RFA-RM-14-003.html

NIH - Research on the Health Determinants and Consequences of Violence and its Prevention, Particularly Firearm Violence

Description: This funding opportunity announcement (FOA) spans across the missions of several NIH Institutes and Centers and Offices, and includes basic neuroscience and basic behavioral research, clinical and translational studies, intervention development at the individual, family and community level, efficacy trials of interventions based on evidence from basic and translational studies, and research to identify the best ways to disseminate and implement efficacious and evidence-based interventions in real-world settings. While this FOA covers all of the areas mentioned above, particular consideration will be given to applications that propose studies of the intersection that focus on the various types of violence (homicide, suicide, youth and gang-related, intimate partner) and firearms.

NIH Research Project Grant Program (R01): an award made to support a discrete, specified, circumscribed project to be performed by the named investigator (s) in an area representing the investigator's specific interest and competencies, based on the mission of the NIH.

Amount: Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

Deadlines for New Applications: October 5, February 5, June 5

NIH Small Grant Program (R03): will support small research projects that can be carried out in a short period of time with limited resources (e.g. pilot or feasibility studies, secondary data analysis, small/self-contained research projects, etc.).

Amount: may request a project period of up to two years and a budget for direct costs of up to two $25,000 modules or $50,000 per year.

Deadlines for New Applications: October 16, February 16, June 16

NIH Exploratory/Developmental Research Grant Award (R21): intended to encourage exploratory/developmental research by providing support for the early and conceptual stages of project development.

Amount: You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed $275,000. No more than $200,000 may be requested in any single year.

Deadlines for New Applications: October 16, February 16, June 16

Link: http://www.grants.gov/web/grants/view-opportunity.html?oppId=243894

National Institutes of Health – Funding Opportunities (Cont'd)

National Institutes of Health (NIH)
National Institute of General Medical Sciences (NIGMS)
Innovative Programs to Enhance Research Training (IPERT) (R25)

Application Due Date(s): January 25, 2015; January 25, 2016, by 5:00 PM local time of applicant organization.

Letter of Intent Due Date(s): 30 days before application due date (although not required)

Description: The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The Innovative Programs to Enhance Research Training (IPERT) R25 funding opportunity announcement from NIGMS seeks applications that propose creative and innovative educational activities to complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. The goal of this NIGMS R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. To this end, this funding opportunity announcement encourages activities with a primary focus on courses for skills development, structured mentoring activities, and outreach programs.

Amount: There are no specific budget limitations; however, the requested direct costs must be reasonable, well documented, fully justified and commensurate with the scope and purpose of the proposed program for the intended outcome(s).

Award Period: Max of 5 years.

Link: http://grants.nih.gov/grants/guide/pa-files/PAR-14-170.html

NIH - Modeling Social Behavior

Deadlines for New Applications: October 5, February 5, June 5

Award Ceiling: The number of awards depends on appropriations and the submission of a sufficient number of quality applications. The maximum project period is five years for new and early stage investigators and four years for established investigators.

Description: The National Institutes of Health seeks (RO1) research project grant applications for developing and testing innovative theories and computational, mathematical or engineering approaches to deepen our understanding of complex social behavior. NIH encourages small research projects focusing on theory building and testing, development and testing of innovative methods or methodological approaches, and small infrastructure projects focusing on development and testing of shared resources.

Link: http://grants.nih.gov/grants/guide/pa-files/PAR-13-374.html

NIH - Academic Research Enhancement Award (AREA) Program (R15)

Deadlines: October 25 , February 25, June 25

Award Celling: Direct costs are limited to $300,000 over the entire project period (up to 3 years).

Description: The purpose of the AREA program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution. Grants are renewable. Preliminary data are not required.

Goals of the Program: Support meritorious research; Expose students to research; & Strengthen the research environment of the institution.

Principal Investigator Eligibility:

 • The PI must have a primary faculty appointment at an AREA-eligible institution. (John Jay College is eligible.)

 • The PI may not be the PI of an active NIH research grant at the time of an AREA award.

 • The PI may not be awarded more than one AREA grant at a time.

Link: http://grants.nih.gov/grants/funding/area.htm

National Institutes of Health – Funding Opportunities (Cont'd)

National Institutes of Health

Systems Science and Health in the Behavioral and Social Sciences (R21)

Deadline: January 8, 2015

Description: This Funding Opportunity Announcement encourages Research Project Grant (R21) applications from institutions/ organizations that propose to develop basic and applied projects utilizing systems science methodologies relevant to human behavioral and social sciences and health. This FOA is intended to encourage a broader scope of topics to be addressed with systems science methodologies, beyond those encouraged by existing open FOAs. Research projects applicable to this FOA are those that are either applied or basic in nature (including methodological development), have a human behavioral and/or social science focus, and feature systems science methodologies.

Amount: The combined budget for direct costs for the two year project period may not exceed $275,000. No more than $200,000 may be requested in any single year. The maximum period is 2 years.

Link: http://grants.nih.gov/grants/guide/pa-files/PAR-11-315.html

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NIH - National Institute on Drug Abuse
Drug Abuse Aspects of HIV/AIDS (R01)

Deadline: October 5th and February 5th , June 5th

Description: The National Institute on Drug Abuse (NIDA) seeks research grant applications to examine the drug abuse aspects of HIV/AIDS, including research on drug-related risk behaviors, addiction and HIV disease, and drug use/HIV-related comorbidities and consequences. Applications are needed to identify and predict changes in the epidemiology of HIV/AIDS among injection and non-injection drug users and among their sexual partners; to develop and test interventions for primary and secondary HIV prevention, including drug treatment interventions; to improve HIV testing, counseling, and treatment services for those living with HIV/AIDS; and to address basic mechanisms involved in HIV infection and AIDS pathogenesis in the context of drug abuse and addiction.

Link: http://grants.nih.gov/grants/guide/pa-files/PA-12-293.html

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NIH - Translational Research to Improve Obesity and Diabetes Outcomes (R18)

Deadlines: November 3, 2014, and March 2, 2015 , by 5:00 PM local time of applicant organization.

Award Ceiling: Application budgets are not limited, but need to reflect actual needs of the proposed project. Budgets over $500,000 in direct costs per year must receive prior approval.

Description: The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) encourages NIH Research Demonstration and Dissemination Project grant (R18) applications from institutions/ organizations to test practical, sustainable, acceptable, and cost efficient adaptations of efficacious strategies or approaches prevent and treat diabetes and/or obesity. Research must target the prevention or reversal of obesity, prevention of type 2 diabetes, improved care of type 1 and type 2 diabetes, or the prevention or delay of the complications of these conditions. The approaches tested should have the potential to be widely disseminated to clinical practice, individuals and communities at risk.

Link: http://grants.nih.gov/grants/guide/pa-files/PAR-12-172.html

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NIH Policy on Resubmission Applications (Updated April 17, 2014)

For application due dates after April 16, 2014, following an unsuccessful resubmission (A1) application, applicants may submit the same idea as a new (A0) application for the next appropriate due date. For more details, please visit: http://grants.nih.gov/grants/policy/amendedapps.htm

NIH National Institutes of Health
Turning Discovery Into Health

National Institute of Justice—Funding Opportunities

W.E.B. Du Bois Fellowship for Research in Race, Gender, Culture, and Crime FY 2015

Deadline: December 24, 2014

Description: With this solicitation, NIJ seeks applications for the W.E.B. Du Bois Fellowship for Research on Race, Gender, Culture, and Crime FY 2015. The Fellowship program seeks to advance knowledge regarding the confluence of crime, justice, and culture in various societal contexts. The Fellowship places particular emphasis on crime, violence, and the administration of criminal justice in diverse cultural contexts within the United States.

The W.E.B. Du Bois Fellowship for Research in Race, Gender, Culture, and Crime provides talented researchers with an opportunity to elevate independently generated research and ideas to the level of national discussion. Prospective Fellows may apply directly as qualified individuals or through an entity listed on the title page. Prospective Fellows from all academic disciplines are welcome to apply. However, Prospective Fellows should:

1. Possess a terminal degree in their respective field.
2. Have received a terminal degree within the 6 years prior to September 30, 2015.
3. Not have been awarded tenure by September 30, 2015.

Prospective fellows should propose research that speaks directly to issues related to criminal justice, violence, and the administration of criminal justice in diverse cultural contexts within the United States. Prospective fellows from all racial and ethnic backgrounds are eligible to apply for the Du Bois Fellowship. Minorities and women are strongly encouraged to apply. Residency at NIJ is not a fellowship program requirement; however, it is an option for fellowship recipients.

Amount: NIJ anticipates that up to $300,000 may become available for multiple awards under this solicitation. Prospective fellows may propose projects that range in budgets from $10,000 up to $150,000; however, the scope of work of the project should be commensurate with the budget. Those prospective fellows who propose to conduct primary data collection may propose budgets up to $150,000. Prospective fellows who propose to conduct secondary data analysis may propose budgets up to $100,000. To allow time for, among other things, any necessary post-award review, modification, and clearance by OJP of the proposed budget, applicants should propose an award start date of October 1, 2015.

Applicants should be aware that the total period of an award, including one that receives a funding supplement or a no-cost extension, ordinarily will not exceed 12 months.

Link: https://ncjrs.gov/pdffiles1/nij/sl001128.pdf

NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences

Deadline: December 24, 2014

Description: The NIJ Graduate Research Fellowship (GRF) program in social and behavioral sciences provides awards for research on crime, violence, and other criminal justice-related topics to accredited universities that offer research-based doctoral degrees. NIJ invests in doctoral education by supporting universities that sponsor students who demonstrate the potential to successfully complete doctoral degree programs in disciplines relevant to the mission of NIJ and who are in the final stages of graduate study. Applicants sponsoring doctoral students are eligible to apply only if the doctoral research dissertation has direct implications for criminal justice policy and practice in the United States. Doctoral students from social and behavioral science academic disciplines are encouraged to apply.

Doctoral students from academic disciplines outside the social and behavioral sciences will not be considered under this solicitation. Applicants sponsoring doctoral students whose research is in the areas of science, technology, engineering, and mathematics should submit proposals to the "NIJ Graduate Research Fellowship Program in Science, Technology, Engineering, and Mathematics" solicitation.

Amount: Awards are anticipated to be made to successful applicants in the form of a grant to cover a doctoral student fellowship. The GRF award is $32,000. Final award decisions will be made by the Director of the National Institute of Justice.

Link: https://ncjrs.gov/pdffiles1/nij/SL001127.pdf

National Science Foundation – Funding Opportunities

Attention Forensic Science Research and Education Community!!!

National Science Foundation is interested in funding Forensic Science Research & Education!

Forensic Science - Opportunity for Breakthroughs in Fundamental and Basic Research and Education

http://www.nsf.gov/pubs/2013/nsf13120/nsf13120.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click

The National Science Foundation (NSF) is interested in receiving proposals to existing programs in any directorate across the Foundation that address fundamental research questions which might simultaneously advance activities related to research and education in <u>forensic sciences</u>. Supplement requests to existing awards may also be submitted.

BACKGROUND: In 2009 the National Academy of Sciences published "Strengthening Forensic Science in the United States: A Path Forward." While the report acknowledges that "the forensic science disciplines have produced valuable evidence that has contributed to the successful prosecution and conviction of criminals as well as to the exoneration of innocent people," it cites a need for systematic research to validate the various disciplines' underlying assumptions and methodologies, adding that the "forensic science ... communities will be improved by opportunities to collaborate with the broader science and engineering communities." NSF is the only Federal agency whose mission is to support basic research at the forefront of all fields of fundamental science and engineering. It is therefore appropriate for the Foundation to support basic research that can inform research and education in forensic science.

DETAILS: This is to alert all basic science and engineering communities, including education researchers, to the Foundation's interest in receiving proposals that, while investigating fundamental questions, seek to pose and test hypotheses that could inform research in forensic sciences. The interest spans both disciplinary and interdisciplinary research. Additionally, the wide public interest in forensics can provide an effective vehicle for basic research in science education. International partnerships, where appropriate, are encouraged, as are synergistic interactions with forensics and/or law enforcement agencies and organizations. Proposals for workshops to explore fundamental science drivers and their relevance to forensics are also welcome.

This is not a special competition or new program. Proposals and supplement requests must meet the requirements and deadlines of the program to which they are submitted. Questions concerning this should be directed to the e-mail alias forensic-science-inquiries@nsf.gov. For more information, please visit the link above.

National Science Foundation
Centers of Research Excellence in Science and Technology (CREST)

Deadlines: (due by 5 p.m. proposer's local time)
    Letter of Intent Due Date(s) (required): October 06, 2014
    Preliminary Proposal Due Date(s) (required): November 05, 2014
    Partnership Supplement Proposals Due: August 07, 2014; June 05, 2015
    Full Proposal Deadline(s): June 05, 2015

Description: The Centers of Research Excellence in Science and Technology (CREST) program provides support to enhance the research capabilities of minority-serving institutions (MSI) through the establishment of centers that effectively integrate education and research. CREST promotes the development of new knowledge, enhancements of the research productivity of individual faculty, and an expanded presence of students historically underrepresented in science, technology, engineering, and mathematics (STEM) disciplines.

The CREST program supports several types of projects, including <u>CREST Center</u> awards which provide multi-year support (typically 5-years) for eligible minority-serving institutions that demonstrate a strong research and education base, a compelling vision for research infrastructure improvement, and a comprehensive plan with the necessary elements to achieve and sustain national competitiveness in a clearly defined area of national significance in science or engineering research.

Amount: See solicitation

Link: http://www.nsf.gov/pubs/2014/nsf14565/nsf14565.htm

National Science Foundation – Funding Opportunities (..cont.)

NSF- Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers (ADVANCE)

Letter of Intent Due Date (required; due by 5pm proposer's local time):
Partnerships for Learning and Adaptation Networks: Institutions of Higher Education (PLAN IHE): August 11, 2014
Partnerships for Learning and Adaptation Networks: STEM Disciplines (PLAN D): August 20, 2014
Institutional Transformation Catalyst (IT Catalyst): October 05, 2015
Institutional Transformation (IT): November 05, 2015

Full Proposal Deadline (due by 5 p.m. proposer's local time):
Partnerships for Learning and Adaptation Networks: Institutions of Higher Education (PLAN IHE): September 22, 2014
Partnerships for Learning and Adaptation Networks: STEM Disciplines (PLAN D): October 03, 2014
Institutional Transformation Catalyst (IT Catalyst): November 03, 2015
Institutional Transformation (IT): January 20, 2016

Description: The goals of the ADVANCE program are (1) to develop systemic approaches to increase the representation and advancement of women in academic STEM careers; (2) to develop innovative and sustainable ways to promote gender equity in the STEM academic workforce; and (3) to contribute to the development of a more diverse science and engineering workforce. ADVANCE also has as its goal to contribute to and inform the general knowledge base on gender equity in the academic STEM disciplines. There are three tracks with distinct purposes. The Institutional Transformation (IT) track is meant to produce large-scale comprehensive change and serve as a locus for research on gender equity and institutional transformation for academic STEM. The Institutional Transformation Catalyst (IT Catalyst) track is meant either to conduct self-assessment or to implement unique strategies – either adapted from those found effective in the IT track or ones designed to be responsive to the unique environments of eligible institutions – and evaluate their effectiveness. The Partnerships for Learning and Adaptation Networks (PLAN) track is meant to provide a larger scale environment for adapting, implementing and creating knowledge about the effectiveness of a particular strategy for change within a context of networked adaptation and learning. PLAN is focused on adaptation/implementation and learning either in particular STEM disciplines (PLAN D) or across institutions of higher education (PLAN IHE).

Amount: The total number of awards to be made under this solicitation is estimated to be up to 20. NSF expects to make: approximately five (5) Institutional Transformation five-year awards, at various award sizes; up to five (5) IT-Catalyst awards with durations of up to three years and total budgets of not more than $250,000 each; and up to ten (10) PLAN awards, of various durations, not exceeding a maximum of $750,000 for 5 years. Pending availability of funds, NSF anticipates having up to $11,000,000 available over a two-year fiscal year period FY 2015-FY2016 for support of the ADVANCE portfolio. Up to $6,000,000 will be available for the FY2015 competition and approximately $5,000,000 will be available for proposals due during the FY2016 competition.

Link: http://www.nsf.gov/pubs/2014/nsf14573/nsf14573.htm

NSF—SBE Doctoral Dissertation Research Improvement Grants

Visit [SBE Doctoral Dissertation Research Improvement Grants (SBE DDRIG)](#) or click on
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453&org=NSF&sel_org=NSF&from=fund
to view a full list of upcoming program deadlines.

Deadlines: (annually)

Amount: $2,500,000 annually across all programs, contingent upon the availability of funds (200-300 awards annually).

Description: The National Science Foundation's Division of Behavioral and Cognitive Sciences (BCS), Division of Social and Economic Sciences (SES), National Center for Science and Engineering Statistics (NCSES), and the SBE Office of Multidisciplinary Activities (SMA) award grants to doctoral students to improve the quality of dissertation research. These grants provide funds for items not normally available through the student's university. Additionally, these grants allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible. Requirements vary across programs, so proposers are advised to consult the relevant program's webpage for specific information and contact the program director if necessary.

National Science Foundation
Law and Social Sciences (LSS)

Deadline: January 15 (annually) and August 15 (annually)

Description: The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

1 .Crime, Violence and Punishment	4. Legal Decision-making
2. Economic Issues	5. Legal Mobilization and Conceptions of Justice
3. Governance	6. Litigation and the Legal Profession

LSS provides the following modes of support:
1. Standard Research Grants and Grants for Collaborative Research
2. Doctoral Dissertation Research Improvement Grants
3. Interdisciplinary Postdoctoral Fellowships
4. Workshop and Conference Proposals

Amount: $5,000,000 pending availability of funds. Estimated Number of Awards: 75

Link: http://www.nsf.gov/pubs/202/nsf12507/nsf12507.htm

National Science Foundation and Intel Partnership on Cyber-Physical Systems
Security and Privacy (CPS-Security)

Deadline: Preliminary Proposals Due July 29, 2014 (optional); Full Proposals Due October 28, 2014.

Description: Proposals are sought for multidisciplinary teams to make significant contributions to enable secure cyber-physical systems. The aim is to refine an understanding of the key technical, social and legal issues at stake, to understand the range of technical issues affecting hardware and software in infrastructure components, as well as the integration of such systems. This solicitation affords researchers an opportunity to collaborate actively with Intel, potentially resulting in a strong ecosystem partner for implementing and adopting technology solutions as appropriate.

The goal of this activity is to foster, novel, transformative, multidisciplinary approaches that address the problem of securing current and emerging cyber-physical systems, the infrastructures they form and those integrated with them. The activity includes two distinct but related components:

An Ideas Lab will identify and develop novel ideas at the intersection of cyber-physical systems and cybersecurity and privacy, and assist in the establishment of research partnerships

Proposals are solicited for novel, multidisciplinary research that seeks to advance our understanding of protecting cyber-physical systems. Proposal submission eligibility is not tied to participation in the Ideas Lab.

Estimated Awards: Total anticipated funding amount: $8,000,000.
2 Synergy awards (up to $1,000,000 per year, up to 3 years), subject to the availability of funds.
4 Breakthrough awards (up to $500,000 total, for up to 3 years), subject to the availability of funds.

Link: http://www.nsf.gov/pubs/2014/nsf14571/nsf14571.htm

NSF—Social Psychology

Deadline: January 15 & July 15 annually

Description: The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

National Science Foundation – Funding Opportunities Cont'd

NSF—Catalyzing New International Collaborations Grant

Deadline: October 22 (Annually Thereafter), April 22 (Annually Thereafter), July 22 (Annually Thereafter),

Award Ceiling $10,000-$75,000 per award; $2,000,000 per year, pending the quality of proposals and availability of funds, for 30-40 awards.

Description: The Catalyzing New International Collaboration (CNIC) program is designed to promote professional development of US Science, Technology, Engineering, and Mathematics (STEM) researchers and to advance their research through international engagement. The CNIC program supports the participation of US-based researchers and students in activities intended to catalyze new international research collaborations.

Link: http://www.nsf.gov/pubs/2013/nsf13605/nsf13605.htm

NSF - Computer and Information Science and Engineering (CISE) Research Initiation Initiative (CRII)

Deadline: September 24, 2014 (Fourth Wednesday in September, Annually Thereafter)

Description: This solicitation encourages potentially transformative proposals in any area of CISE research from PIs who are in their first academic position post-PhD. The goal is for the PI to achieve research independence early in his or her career. The Directorate for Computer and Information Science and Engineering (CISE) will award grants to initiate the course of one's independent research. Understanding the critical role of establishing that independence early in one's career, it is expected that funds will be used to support untenured faculty or research scientists (or equivalent) in their first two years in an academic position after the PhD. One may not yet have received any other grants in the Principal Investigator (PI) role from any institution or agency, including from the CAREER program or any other award post-PhD. Serving as co-PI, Senior Personnel, Post-doctoral Fellow, or other Fellow does not count against this eligibility rule. It is expected that these funds will allow the new CISE Research Initiation Initiative PI to support one or more graduate students for up to two years.

The CISE Research Initiation Initiative (CRII) is part of CISE's strategy to increase its investments in the development and growth of the research capabilities of future generations of computer and information scientists and engineers. This solicitation provides the opportunity for early-career researchers to recruit and mentor their first graduate students, which is one critical step in a career pathway that is expected to lead to research independence and a subsequent stream of projects, discoveries, students and publications.

CRII awards will be given to researchers to undertake exploratory investigations, to acquire and test preliminary data, develop collaborations within or across research disciplines, and/or develop new algorithms, approaches, and system designs/prototypes, which together or separately may lead to improved capacity to write successful proposals submitted to other programs in the future.

Early-career researchers who are themselves members of underrepresented groups are especially encouraged to apply. Underrepresented groups include the following: women, persons with disabilities, and ethnic/racial groups that are in the minority in computer and information science and engineering, specifically African Americans, Hispanics, Native Americans, Alaska Natives, and Pacific Islanders.

Amount: CISE expects to make 25 to 30 awards each year, and expects the total funding to be between $3.5 Million to $4.5 Million each year, depending on the availability of funds.

Link: http://www.nsf.gov/pubs/2014/nsf14562/nsf14562.htm

NSF—Perception, Action & Cognition

Deadlines: *Workshop and Conference Full Proposal Window*: April 1, 2015 - April 15, 2015

Research Full Proposal Windows: January 15, 2015 - February 2, 2015

Description: Supports research on perception, action and cognition. Emphasis is on research strongly grounded in theory. Central research topics for consideration by the Perception, Action, and Cognition panel include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, and motor control. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. The PAC program is open to co-review of proposals submitted to other programs (e.g., Linguistics, Developmental and Learning Sciences, Cognitive Neuroscience, etc). Proposals may involve clinical populations, animals, or computational modeling only if the work has direct impact on basic issues of human perception, action, or cognition.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686

National Science Foundation – Funding Opportunities Cont'd

NSF - Infrastructure Management and Extreme Events (IMEE)

Deadline: October 1, 2014 (annually thereafter) and February 15, 2014 (annually thereafter)

Description: The IMEE program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering, social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

NSF—Social, Behavioral and Economic Sciences: Sociology

Deadline: August 15 and January annually (Regular Research);
February 15 & October 15 annually (Dissertation Research).

Description: The Sociology Program supports basic research on all forms of human social organization societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.
Projects are evaluated using the two Foundation-wide criteria, intrinsic merit and broader impacts. In assessing the intrinsic merit of proposed research, four components are key to securing support from the Sociology Program: (1) the issues investigated must be theoretically grounded; (2) the research should be based on empirical observation or be subject to empirical validation or illustration; (3) the research design must be appropriate to the questions asked; and (4) the proposed research must advance our understanding of social processes, structures and methods.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=SBE&sel_org=SBE&from=fund

NSF—Interdisciplinary Behavioral and Social Science Research (IBSS)

Deadline: December 02, 2014

Description: The Interdisciplinary Behavioral and Social Science Research (IBSS) competition promotes the conduct of interdisciplinary research by teams of investigators in the social and behavioral sciences. Emphasis is placed on support for research that involves researchers from multiple disciplinary fields, that integrates scientific theoretical approaches and methodologies from multiple disciplinary fields, and that is likely to yield generalizable insights and information that will advance basic knowledge and capabilities across multiple disciplinary fields.

Amount: There are two types of projects that may be supported by IBSS: Large Interdisciplinary Research Projects (with maximum award sizes of $1,000,000); Interdisciplinary Team Exploratory Projects (with maximum award sizes of $250,000).

Link: http://www.nsf.gov/pubs/2012/nsf12614/nsf12614.htm

NSF—Early-concept Grants for Exploratory Research (EAGER)

Deadline: anytime

Description: The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. These exploratory proposals may also be submitted directly to an NSF program, but the EAGER mechanism should not be used for projects that are appropriate for submission as "regular" (i.e., non-EAGER) NSF proposals. PI(s) must contact the NSF program officer(s) whose expertise is most germane to the proposal topic prior to submission of an EAGER proposal. This will aid in determining the appropriateness of the work for consideration under the EAGER mechanism; this suitability must be assessed early in the process.

Amount: Up to $300,000 for a period of up to 2 years. (The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.)

Link: http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2

National Science Foundation – Funding Opportunities Cont'd

NSF—Research Coordination Networks (RCN)

Deadline: Proposals accepted anytime.

Award Ceiling: $7,500,000 to $17,500,000 total for 15-25 awards, Pending availability of funding.

Description: The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

Link: http://www.nsf.gov/pubs/2013/nsf13520/nsf13520.htm

NSF—Facilitating Research at Primarily Undergraduate Institutions: (RUI)

Deadline: Full Proposal Accepted Anytime

Amount: Varies across disciplinary research programs

Description: The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518

NSF—Cultural Anthropology

Deadlines:
- **Full Proposal Target Dates:** August 15 and January 15 annually for Senior Research Proposals, Doctoral Dissertation Research Improvement Grant Proposals, most Workshop proposals and proposals for Training Programs.
- **Cultural Anthropology Scholars Target Dates:** August 16 and January 16 annually for Faculty Scholars proposals.

Description: The Cultural Anthropology Program supports basic scientific research about the causes, consequences, and complexities of human social and cultural variability. Cultural anthropologists analyze human social and cultural behavior holistically. This integrated approach makes anthropology a valuable research tool for understanding the modern world. Because cultural patterns are emergent over time and space, there is no single natural scale for ethnographic and ethnological analysis. In some cases, cultural patterns may emerge from the collective behavior of large ensembles of smaller scale units; in others, they may be imposed by larger scale constraints. The origins of social and cultural variability may be remote from the scale at which they are observed. Therefore, research may target any appropriate scale or scales from local to regional to global. The Program encourages innovative research that contributes to building spatially and temporally specific theory that extends understanding beyond individual case studies. The Cultural Anthropology Program accepts proposals for a variety of project types: Senior Research proposals (that is, research proposals from scholars with PhDs or equivalent degree); proposals for Doctoral Dissertation Research Improvement Grants; Cultural Anthropology Scholars awards (for research-related, post-PhD training); and CAREER proposals. The Program will also consider proposals for workshops and training programs, as well as supplements to current awards to support Research Experience for Undergraduates (REU) and Research Experience for Graduate Studies (REG). Research in all sub-fields of cultural anthropology is eligible. Successful proposals are characterized by clear research questions and propositions that will be put to the test through meticulous attention to research design, data collection, and analysis.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388

NSF—Discovery Research K-12

Deadline: October 16, 2014

Amount: (1) Exploratory projects up to $450,000 with duration up to three years; (2) Full Design and Development projects up to $3,000,000 with duration up to four years; and (3) Conference/Workshop/Synthesis projects up to $100,000 for duration up to two years.

Description: The Discovery Research K-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by preK-12 students and teachers, through research and development of innovative resources, models and tools (RMTs). Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices and skills.

DRK-12 invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of pre-K 12 teaching and learning. The DRK-12 program has four major research and development strands: (1) Assessment; (2) Learning; (3) Teaching; and (4) Implementation Research. The program recognizes that there is some overlap among the strands. Proposals may address more than one strand. For example, projects in the Learning Strand may also include assessments of student learning, and/or support for teachers and plans for larger dissemination and use. Likewise, the Teaching Strand has a specific focus on RMTs for teacher education and professional development, but these are often based on a particular curriculum or set of instructional materials or tools. The Implementation Research strand that replaces the Scale-up strand in the previous solicitation might potentially address any or a combination of the other three strands. The program supports three types of projects: (1) Exploratory, (2) Full Design and Development, and (3) Conferences, Workshops, and Syntheses. All three types of projects apply to each of the four DRK-12 strands.

Link: http://www.nsf.gov/pubs/2013/nsf13601/nsf13601.htm

NSF—Graduate Research Fellowship Program (GRFP)

Deadline(s) (received by 8 p.m. Eastern Standard Time):

Engineering; Computer and Information Science and Engineering; Materials Research: October 29, 2014

Mathematical Sciences; Chemistry; Physics and Astronomy: October 30, 2014

Social Sciences; Psychology; STEM Education and Learning: November 03, 2014

Life Sciences; Geosciences: November 04, 2014

Description: The purpose of the NSF Graduate Research Fellowship Program (GRFP) is to help ensure the vitality and diversity of the scientific and engineering workforce of the United States. The program recognizes and supports outstanding graduate students who are pursuing research-based master's and doctoral degrees in science and engineering. The GRFP provides three years of support for the graduate education of individuals who have demonstrated their potential for significant achievements in science and engineering.

Amount: Each Fellowship consists of three years of support during a five-year fellowship period. NSF provides a stipend of $32,000 to the Fellow and a cost-of-education allowance of $12,000 to the graduate degree-granting institution for each Fellow utilizing the fellowship support in a fellowship year. Pending the availability of funds in 2015, it is anticipated that the stipend will increase to $34,000, as indicated in NSF's FY2015 Budget Request to Congress. Estimated Number of Awards: 2,000.

Link: http://www.nsf.gov/pubs/2014/nsf14590/nsf14590.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

NSF—SBE Postdoctoral Research Fellowships (SPRF)

Deadline: November 10, 2014; October 26, 2015; Last Monday in October, Annually Thereafter

Description: The National Science Foundation offers postdoctoral research fellowships to provide opportunities for recent doctoral graduates to obtain additional training, to gain research experience under the sponsorship of established scientists, and to broaden their scientific horizons beyond their undergraduate and graduate training. Postdoctoral fellowships are further designed to assist new scientists to direct their research efforts across traditional disciplinary lines and to avail themselves of unique research resources, sites, and facilities, including at foreign locations. NSF seeks to promote the participation of scientists from all segments of the scientific community, including those from under-represented groups, in its research programs and activities; the postdoctoral period is considered to be an important level of professional development in attaining this goal.

The goal of the SBE Postdoctoral Research Fellowship (SPRF) program is to enhance the participation of under-represented groups in science and engineering; promote interdisciplinary research; and encourage doctoral-level scientists (who are not yet in full-time positions) to take advantage of the two-year fellowships to prepare for scientific careers in academia, industry or private sector, and government

Amount: Between 12 to 16 total Fellowship awards will be made each year contingent upon the quality of the applications and availability of funds. The maximum anticipated funding amount is approximately $3,000,000 per year contingent upon the quality of applications and availability of funds.

Link: http://www.nsf.gov/pubs/2014/nsf14595/nsf14595.htm

National Science Foundation – Funding Opportunities Cont'd

NSF—Information and Intelligent Systems (IIS): Core Programs

Deadline(s) (due by 5 p.m. proposer's local time):

MEDIUM Projects: November 10, 2014; September 21, 2015; September 19, Annually Thereafter

LARGE Projects: November 20, 2014; November 19, 2015; November 19, Annually Thereafter

SMALL Projects: January 14, 2015; January 14, Annually Thereafter

Description: The Division of Information and Intelligent Systems (IIS) studies the inter-related roles of people, computers, and information. IIS supports research and education activities that 1) develop new knowledge about the role of people in the design and use of information technology; 2) increase our capability to create, manage, and understand data and information in circumstances ranging from personal computers to globally-distributed systems; and 3) advance our understanding of how computational systems can exhibit the hallmarks of intelligence.

CISE's Division of Information and Intelligent Systems (IIS) supports research and education projects that develop new knowledge in three core programs:

The Cyber-Human Systems (CHS) program;

The Information Integration and Informatics (III) program; and

The Robust Intelligence (RI) program.

Amount: Proposers are invited to submit proposals in three project classes, which are defined as follows:

Small Projects - up to $500,000 total budget with durations up to three years;

Medium Projects - $500,001 to $1,200,000 total budget with durations up to four years; and

Large Projects - $1,200,001 to $3,000,000 total budget with durations up to five years.

Link: http://www.nsf.gov/pubs/2014/nsf14596/nsf14596.htm

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NSF—Computing and Communication Foundations (CCF): Core Programs

Deadline(s) (due by 5 p.m. proposer's local time):

MEDIUM Projects: November 10, 2014; September 21, 2015; September 19, Annually Thereafter

LARGE Projects: November 20, 2014; November 19, 2015; November 19, Annually Thereafter

SMALL Projects: January 14, 2015; January 14, Annually Thereafter

Description: The Division of Computing and Communication Foundations (CCF) supports transformative research and education projects that explore the foundations of computing and communication. The Division seeks advances in computing and communication theory, algorithm design and analysis, and the architecture and design of computers and software. CCF-supported projects also investigate revolutionary computing models and technologies based on emerging scientific ideas and integrate research and education activities to prepare future generations of computer science and engineering workers.

CCF supports three core programs as described below - Algorithmic Foundations (AF), Communications and Information Foundations (CIF), and Software and Hardware Foundations (SHF). (See full solicitation for details.)

Amount: Proposers are invited to submit proposals in three project classes, which are defined as follows:

Small Projects - up to $500,000 total budget with durations up to three years;

Medium Projects - $500,001 to $1,200,000 total budget with durations up to four years; and

Large Projects - $1,200,001 to $3,000,000 total budget with durations up to five years.

Link: http://www.nsf.gov/pubs/2014/nsf14598/nsf14598.htm

NSF—Computer and Information Science and Engineering (CISE) Research Infrastructure Program

Deadline: November 6, 2014; October 27, 2015

Description: The CISE Research Infrastructure (CRI) program drives discovery and learning in the core CISE disciplines of the three participating CISE divisions by supporting the creation and enhancement of world-class research infrastructure that will support focused research agendas in computer and information science and engineering. This infrastructure will enable CISE researchers to advance the frontiers of CISE research. Further, through the CRI program CISE seeks to ensure that individuals from a diverse range of academic institutions, including minority-serving and predominantly undergraduate institutions, have access to such infrastructure.

The CRI program supports two classes of awards:

Institutional Infrastructure (II) awards support the creation of new (II-NEW) CISE research infrastructure or the enhancement (II-EN) of existing CISE research infrastructure to enable world-class CISE research opportunities at the awardee and collaborating institutions.

Community Infrastructure (CI) awards support the planning (CI-P) for new CISE community research infrastructure, the creation of new (CI-NEW) CISE research infrastructure or the enhancement (CI-EN) of existing CISE infrastructure to enable world-class CISE research opportunities for broad-based communities of CISE researchers that extend well beyond the awardee institutions. Each CI award may support the operation of such infrastructure, ensuring that the awardee institution(s) is (are) well-positioned to provide a high quality of service to CISE community researchers expected to use the infrastructure to realize their research goals.

Amount: Anticipated Funding Amount is $18,000,000 annually, subject to the availability of funds. Estimated Number of Awards: 25 to 30. With up to 20 Institutional Infrastructure (II) awards and up to 10 Community Infrastructure (CI) awards in each competition. The majority of the II awards will be made in the $200,000 - $750,000 range, though a small number of II awards may be made in the $750,000 - $1,000,000 range. The majority of the CI awards will be made in the $500,000 - $1,000,000 range, though a very small number of CI awards may be made in the $1,000,000 - $3,000,000 range. The majority of the Community Infrastructure Planning (CI-P) awards will be made in the $50,000 - $100,000 range.

Link: http://www.nsf.gov/pubs/2014/nsf14593/nsf14593.htm

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NSF—Improving Undergraduate STEM Education (IUSE: EHR)

Deadlines:

•   Engaged Student Learning: Exploration: October 22, 2014

•   Institutional and Community Transformation: Exploration: October 24, 2014

•   Engaged Student Learning: Design and Development, I & II: January 13, 2015

•   Institutional and Community Transformation: Design and Development: January 13, 2015

Description: A well-prepared, innovative science, technology, engineering and mathematics (STEM) workforce is crucial to the Nation's health and economy. Indeed, recent policy actions and reports have drawn attention to the opportunities and challenges inherent in increasing the number of highly qualified STEM graduates, including STEM teachers. Priorities include educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace. Both of these priorities depend on the nature and quality of the undergraduate education experience. In addressing these STEM challenges and priorities, the National Science Foundation invests in evidence-based and evidence-generating approaches to understanding STEM learning; to designing, testing, and studying instruction and curricular change; to wide dissemination and implementation of best practices; and to broadening participation of individuals and institutions in STEM fields. The goals of these investments include: increasing the number and diversity of STEM students, preparing students well to participate in science for tomorrow, and improving students' STEM learning outcomes.

The Improving Undergraduate STEM Education (IUSE) program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning.

Toward these ends the program features two tracks: (1) **Engaged Student Learning** and (2) **Institutional and Community Transformation**. Two tiers of projects exist within each track: (i) Exploration and (ii) Design and Development. These tracks will entertain research studies in all areas. In addition, IUSE also offers support for a variety of focused innovative projects that seek to identify future opportunities and challenges facing the undergraduate STEM education enterprise.

Link: http://www.nsf.gov/pubs/2014/nsf14588/nsf14588.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

National Science Foundation – Funding Opportunities Cont'd

NSF - Secure and Trustworthy Cyberspace (SaTC)

Deadline (s) (due by 5 p.m. proposer's local time):

MEDIUM Projects: November 10, 2014; September 21, 2015; September 19, Annually Thereafter

LARGE Projects: November 20, 2014; November 19, 2015; November 19, Annually Thereafter

CYBERSECURITY EDUCATION Projects: December 19, 2014; December 19, Annually Thereafter

SMALL Projects: January 14, 2015; January 14, Annually Thereafter

Description: Cyberspace has transformed the daily lives of people for the better. The rush to adopt cyberspace, however, has exposed its fragility and vulnerabilities: corporations, agencies, national infrastructure and individuals have been victims of cyber-attacks. In December 2011, the National Science and Technology Council (NSTC) with the cooperation of NSF issued a broad, coordinated Federal strategic plan for cybersecurity research and development to "change the game," minimize the misuses of cyber technology, bolster education and training in cybersecurity, establish a science of cybersecurity, and transition promising cybersecurity research into practice. This challenge requires a dedicated approach to research, development, and education that leverages the disciplines of mathematics and statistics, the social sciences, and engineering together with the computing, communications and information sciences.

The Secure and Trustworthy Cyberspace (SaTC) program welcomes proposals that address Cybersecurity from a Trustworthy Computing Systems (TWC) perspective and/or a Social, Behavioral and Economic Sciences (SBE) perspective, or from the Secure, Trustworthy, Assured and Resilient Semiconductors and Systems (STARSS) perspective. In addition, we welcome proposals that integrate research addressing all of these perspectives (see full solicitation).

Amount: Proposals may be submitted in one of the following three categories (plus Cybersecurity Education; see below):

Small projects: up to $500,000 in total budget, with durations of up to three years

Medium projects: $500,001 to $1,200,000 in total budget, with durations of up to four years

Large projects: $1,200,001 to $3,000,000 in total budget, with durations of up to five years

Link: http://www.nsf.gov/pubs/2014/nsf14599/nsf14599.htm

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NSF—Mathematical Sciences Infrastructure Program

Deadline: December 3, 2014 for proposals that deal with training as described in the Synopsis; Full Proposal Accepted Anytime for proposals that do not deal with training. First Wednesday in December, Annually Thereafter

Description: The major aim of the Program is to foster the continuing health of the mathematical sciences research community as a whole. Hence, the program supports projects that positively influence the entire community, most often those cutting across multiple subdisciplines. Activities funded include working research sessions, such as conferences and symposia, as well as larger initiatives focused on enhancing and developing the mathematical sciences at the national scale.

In addition, the Infrastructure Program will support a limited number of unsolicited training projects aimed at the undergraduate, graduate, or postdoctoral levels that include a core mathematical sciences research component for trainees. The Infrastructure Program seeks to fund novel projects that can have a large impact by promoting partnerships, broadening participation, and/or serving as models to be replicated. Proposals must clearly identify: the goals to be achieved; the specific new activities to be conducted, the way in which these address the goals, and the way in which the activities significantly differ from or enhance common practice; measurable proposed outcomes for the project; specific methods for evaluation of the success of the activity and for assessment of progress toward the goals to be achieved, and a budget commensurate with the proposed activity.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12756

NSF - Cyber-Physical Systems (CPS)

Deadline: December 15, 2014; December 15, Annually Thereafter

Description: The goal of the CPS program is to develop the core system science needed to engineer complex cyber-physical systems upon which people can depend with high confidence. The program aims to foster a research community committed to advancing research and education in CPS and to transitioning CPS science and technology into engineering practice. By abstracting from the particulars of specific systems and application domains, the CPS program seeks to reveal cross-cutting fundamental scientific and engineering principles that underpin the integration of cyber and physical elements across all application sectors. To expedite and accelerate the realization of cyber-physical systems in a wide range of applications, the CPS program also supports the development of methods, tools, and hardware and software components based upon these cross-cutting principles, along with validation of the principles via prototypes and testbeds.

In 2014, NSF is working closely with multiple agencies of the federal government, including the U.S. Department of Homeland (DHS) Security Science and Technology Directorate (S&T), U.S. Department of Transportation (DOT) Federal Highway Administration (FHWA) and, through FHWA, U.S. DOT Intelligent Transportation Systems (ITS) Joint Program Office (JPO), to identify basic research needs in CPS common across multiple application domains, along with opportunities for accelerated transition to practice.

Three types of research and education projects -- differing in scope and goals -- will be considered through this solicitation:

Breakthrough projects must offer a significant advance in fundamental CPS science, engineering and/or technology that has the potential to change the field. This category focuses on new approaches to bridge computing, communication, and control.

Synergy projects must demonstrate innovation at the intersection of multiple disciplines, to accomplish a clear goal that requires an integrated perspective spanning the disciplines.

Frontier projects must address clearly identified critical CPS challenges that cannot be achieved by a set of smaller projects.

Amount:

Funding for Breakthrough projects may be requested for a total of up to $500,000 for a period of up to 3 years.

Funding for Synergy projects may be requested for a total of $500,001 to $1,000,000 for a period of 3 to 4 years.

Funding for Frontier projects may be requested for a total of $1,000,001 to $7,000,000 for a period of 4 to 5 years.

Link: http://www.nsf.gov/pubs/2014/nsf14542/nsf14542.htm

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National Endowment for the Arts

National Endowment for the Arts—Research: Art Works

Deadline: October 21, 2014

*Special Note for John Jay applicants: This program requires matching funds. You will need special approval to apply for this grant. Please contact sponsoredprograms@jjay.cuny.edu if you are interested in applying.

Description: The NEA's Office of Research & Analysis will make awards to support research that investigates the value and/or impact of the arts, either as individual components within the U.S. arts ecology or as they interact with each other and/or with other domains of American life.

Priority will be given to applications that present theory-driven research questions and methodologies that will yield important information about the value and/or impact of the arts on individuals and communities. Competitive applications will take into account any extant research that serves as a basis for a theoretical framework, and helps to motivate the proposed project.

Amount: Grants generally will range from $10,000 to $30,000, and require a 1:1 nonfederal match.

Link: http://arts.gov/grants/organizations-apply

National Endowment for the Humanities – Funding Opportunities

National Endowment for the Humanities - Enduring Questions

Deadline: September 11, 2014

Description: The NEH Enduring Questions grant program supports faculty members in the preparation of a new course on a fundamental concern of human life as addressed by the humanities. This question-driven course would encourage undergraduates and teachers to join together in a deep and sustained program of reading in order to encounter influential ideas, works, and thinkers over the centuries.

What is an enduring question? The following list is neither prescriptive nor exhaustive but serves to illustrate.
- Are there universals in human nature?
- What is evil?
- How do we differ from other animals?
- What is worth dying for?
- Can greed be good?
- What is progress?
- What is the source of moral authority?
- Can war be just?
- Is peace possible?
- What is the value of education?
- What is good government?
- Am I my brother's keeper?

Amount: Up to $38,000 in outright funds for projects serving a single institution. For a course developed by a single faculty member, the maximum award is $22,000; for a course developed by two faculty members, the maximum award is $33,000; for a course developed by three or four faculty members, the maximum award is $38,000.

Award Period: The grant period may run between eighteen and thirty-six months. Recipients may begin their grants as early as May 1, 2015, but they must begin no later than January 1, 2016.

Link: http://www.neh.gov/grants/education/enduring-questions

National Endowment for the Humanities
Digital Humanities Start-Up Grants

Deadline: September 11, 2014

The Digital Humanities Start-Up Grants program awards relatively small grants to support the planning stages of innovative projects that promise to benefit the humanities. Proposals should be for the planning or initial stages of digital initiatives in any area of the humanities. Digital Humanities Start-Up Grants may involve

• research that brings new approaches or documents best practices in the study of the digital humanities;

• planning and developing prototypes of new digital tools for preserving, analyzing, and making accessible digital resources, including libraries' and museums' digital assets;

• scholarship that focuses on the history, criticism, and philosophy of digital culture and its impact on society;

• scholarship or studies that examine the philosophical or practical implications and impact of the use of emerging technologies in specific fields or disciplines of the humanities, or in interdisciplinary collaborations involving several fields or disciplines;

• innovative uses of technology for public programming and education utilizing both traditional and new media; and

• new digital modes of publication that facilitate the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels.

Innovation is a hallmark of this grant category, which incorporates the "high risk/high reward" paradigm often used by funding agencies in the sciences. NEH is requesting proposals for projects that take some risks in the pursuit of innovation and excellence. Digital Humanities Start-Up Grants should result in plans, prototypes, or proofs of concept for long-term digital humanities projects prior to implementation.

Two levels of awards will be made in this program: Level I and Level II. Level I awards are small grants designed to fund brainstorming sessions, workshops, early alpha-level prototypes, and initial planning. Level II awards are larger grants that can be used for more fully-formed projects that are ready to begin implementation or demonstrate proofs of concept.
Amount: Level I Grants range from $5,000 to $30,000 in outright funding. Level II Grants range from $30,001 to $60,000 in outright funding.

Award Period: Awards are for up to eighteen months. Recipients may begin their grants May 2015.

Link: http://www.neh.gov/grants/odh/digital-humanities-start-grants

Current Funding Opportunities from various Sponsors

School for Advanced Research (SAR)
Resident Scholar Fellowships Program

Deadline: November 1st annually

Description: Resident scholar fellowships are awarded each year by the School for Advanced Research (SAR) to four or five scholars who have completed their research and who need time to prepare manuscripts on topics important to the understanding of humankind. Resident scholars may approach their research from the perspective of anthropology or from related fields such as history, sociology, art, and philosophy. Both humanistically and scientifically oriented scholars are encouraged to apply. about human culture, evolution, history, and creative expression. SAR views its mission, its scholars, and its attractive campus environment as the connective tissue that supports the kinds of research that underlie its national reputation.

Competitive proposals have a strong empirical dimension, meaning that they address the facts of human life on the ground. They also situate the proposed research within a specific cultural or historical context and engage a broad scholarly literature. Applicants should make a convincing case for the intellectual significance of their projects and their potential contribution to a range of disciplines in the humanities and social sciences.

*Amount: Resident scholars are provided with an office, low-cost housing, a stipend up to $40,000, library assistance, & other benefits.

Link: http://sarweb.org/?resident_scholars

The Jacob & Valeria Langeloth Foundation
Grant Program

Deadline: Next letter of intent (LOI) registration deadline is October 8, 2014. After a project is registered, LOIs are by invitation only.

Description: The Foundation's grant-making program is centered on the concepts of health and well-being. The Foundation's purpose is to promote and support effective and creative programs, practices and policies related to healing from illness, accident, physical, social or emotional trauma, and to extend the availability of programs that promote healing to underserved populations. The Langeloth Foundation views the field of healing broadly, recognizing that in many cases helping people to heal may also help to prevent future problems. For the Langeloth Foundation, healing is seen as including not only physical recovery from illness, accident or trauma, but also the emotional dimensions of recovery.

The Foundation is particularly interested in funding programs that address the health of individuals who, because of barriers to accessing care, experience poor and sub-optimal health, including: those with no or severely limited income, cultural differences, lack of English language skills, lack of health insurance or inadequate health insurance, limited access to health care services, mental illness, substance abuse, homelessness, incarceration, and exposure to trauma.

More specifically, the Foundation favors proposals that seek to promote healing, healthy lives and healthy communities through:
    Innovative demonstration projects that address a major gap in the field
    Outreach to communities and populations whose health care needs are not being met
    Targeted advocacy efforts for vulnerable populations
    Collaboration among providers and other organizations

The Foundation has established Funding Priorities: https://www.langeloth.org/content.php?content=1

Amount: Unspecified. The Foundation will accept applications for grants up to 3 years in length; a multiple-year grant request must demonstrate the need for its extended time frame.

Link: https://www.langeloth.org/

Wenner-Gren Foundation for Anthropological Research, Inc.
Post-Ph.D. Research Grants

Deadline: November 1 and May 1

Description: Post-Ph.D. Research Grants are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. The program contributes to the Foundation's overall mission to support basic research in anthropology and to ensure that the discipline continues to be a source of vibrant and significant work that furthers our understanding of humanity's cultural and biological origins, development, and variation. The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields.

Amount: Up to $20,000 are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. Applicants must be engaged in research that contributes to anthropological knowledge.

Link: http://www.wennergren.org/programs/post-phd-research-grants

Current Funding Opportunities from various Sponsors (cont..)

The Henry Luce Foundation
Higher Education Grants

Deadline: Letters of inquiry can be submitted at any time of the year by qualified organizations. There is no category for grants to individuals, and because of limitations on the Foundation's resources it is not possible to respond to requests to enhance international education at individual colleges and universities.

Description: The creation of new intellectual resources at colleges and universities is a central theme for much of the Luce Foundation's work, most of which takes place through thematic programs (such as American art, East Asia, or Theology) or special initiatives. From to time to time, however, grants are also considered for projects that are in keeping with the Foundation's purposes but fall outside the boundaries of its other activities.

Some grants have addressed the Foundation's commitment to increase America's capacity for international understanding. For example, a grant to the American Council on Education (ACE) supports an Internationalization Forum of Chief Academic Officers, while a program at the Association of American Colleges and Universities (AAC&U) encourages the integration of international perspectives into the general education curriculum for undergraduates.

Higher Education grants have also addressed the interests as well as the history of the Foundation and the Luce family. A grant to the Woodrow Wilson National Fellowship Foundation supported a program to promote innovation in U.S. doctoral education at a public and private universities; the National Humanities Center in North Carolina administers a Henry Luce Senior Fellowship in the fields of American art, Asian studies, and theology; and a major gift to Yale University in the mid-1990s established Henry R. Luce Hall, the home of Yale's Center for International and Area Studies. A recent grant to the United Board for Christian Higher Education in Asia is funding the renovation of buildings bearing the Luce name on the campuses of Satya Wacana University in Indonesia, and Central Philippine University and Silliman University in the Philippines.

In addition, a few small grants have been made to organizations that work to increase support for women in science and engineering, supplementing the goals of the Foundation's Clare Boothe Luce Program.

Link: http://www.hluce.org/highedu.aspx

Lilly Library, Indiana University—Mendel Fellowships

Deadline: Oct. 15, April 15

Amount: Up to $40,000

Description: The Lilly Library of Indiana University invites applications for fellowships in support of research in the library's Bernardo Mendel collections. Established through a bequest by the estate of Johanna Lenz Mendel in 1998, the Mendel Fellowships are intended to support research by scholars from around the world in areas of particular interest to the Mendels, including: the history of the Spanish Colonial Empire; Latin American independence movements; European expansion in the Americas; voyages, travels and exploration; geography, navigation and cartography; German literature and history; and music, including sheet music. The amount of the stipend is based on the length of stay, which may range from one week to a full academic year. The fellowship is intended to cover travel to the Lilly Library and living expenses while in residence.

Link: http://indiana.edu/~liblilly/fellowships.shtml

The Spencer Foundation
Small Research Grants in the Areas of Inquiry

Deadline: 4pm CST, November 18, 2014

Description: This program is organized under four areas of inquiry that identify broad topics we believe have fundamental and abiding importance for educational improvement.

   Education and Social Opportunity
   Organizational Learning
   Purposes and Values of Education
   Teaching, Learning, and Instructional Resources

Together these areas cover the range of contemporary research questions about education, including educational outcomes, purposes, practices, policies and enabling (or constraint) organizational contexts and processes. There are occasionally proposals that don't fit within one of these broad areas; for those submissions, we welcome the proposal as a field-initiated Small Research Grant.

Amount: The Small Research Grants program currently accepts proposals with a total budget of $50,000 or fewer.

Link: http://www.spencer.org/content.cfm/small-grants-in-the-areas-of-inquiry

Huntington Library
Fellowships at the Huntington

Deadline: Nov. 15, 2014. (Please note this is an earlier deadline than in past years.)

Description: The Huntington is an independent research center with holdings in British and American history, literature, art history, and the history of science and medicine. The Library collections range chronologically from the eleventh century to the present and include seven million manuscripts, 420,000 rare books, 275,000 reference works, and 1.3 million photographs, prints, and ephemera. The Burndy Library consists of some 67,000 rare books and reference volumes in the history of science and technology, as well as an important collection of scientific instruments. Within the general fields listed above there are many areas of special strength, including: Middle Ages, Renaissance, 19th- and 20th-century literature, British drama, Colonial America, American Civil War, Western America, and California. The Art Collections contain notable British and American paintings, fine prints, photographs, and an art reference library. In the library of the Botanical Gardens is a broad collection of reference works in botany, horticulture, and gardening.

The Huntington will award to scholars over 150 fellowships for the academic year 2015-2016. These fellowships derive from a variety of funding sources and have different terms. Recipients of all fellowships are expected to be in continuous residence at the Huntington and to participate in and make a contribution to its intellectual life.

Amount*: Long-term awards (9-12 months): $50,000. Short-term awards (1-5 months): $3,000 per month.

Link: http://www.huntington.org/WebAssets/Templates/content.aspx?id=566

Schomburg Center for Research in Black Culture
Scholars-in-Residence Program

Deadline: November 1, 2014

Description: The Schomburg Center Scholars-in-Residence Program assists those scholars and professionals whose research in the black experience can benefit from extended access to the Center's resources.

Fellowships funded by the Center will allow recipients to spend six months in residence with access to resources at the Schomburg Center and other centers of The New York Public Library. The program encourages research and writing on black history and culture, facilitates interaction among participating scholars, and provides widespread dissemination of findings through lectures, publications, and colloquia and seminars. It encompasses projects in African, Afro-American, and Afro-Caribbean history and culture.

Amount: Fellowships are awarded for continuous periods of six months at the Schomburg Center with maximum stipends of $30,000. Fellows must devote full time to their research projects. They are expected to be in continuous residence at the Schomburg Center and to participate in the intellectual life of the Program. They may not be employed during the period in residence except sabbaticals from their own institutions. Those selected as Scholars-in-Residence may supplement their stipends with support from their own institution or small outside grants if the requisite approval is received from the Schomburg Center. Fellows may begin residence at the Center after September 1.

Link: http://www.nypl.org/help/about-nypl/fellowships-institutes/schomburg-center-scholars-in-residency

Japan Foundation – New York Office
Grant for Arts and Culture

Deadline: Applications must be received by JFNY at least 3 months prior to the beginning date of the project. JFNY will contact applicants regarding the result 2 months prior to the project starting date.

Description: The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture.

Applications will be accepted only for projects that take place within the 37 states east of the Rocky Mountains, regardless of the location of the applicant organizations. For projects to be held in the other thirteen states, please contact the Japan Foundation, Los Angeles. The purpose of the applicant's project must be to nurture further understanding of Japanese arts and culture, or to produce U.S.-Japan collaborative projects, through performing arts, exhibitions, film screening, lectures, symposia, and other cultural events.

Amount: Successful projects may be granted up to $5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

Link: http://www.jfny.org/arts_and_culture/smallgrant.html

Current Funding Opportunities from various Sponsors (Cont'd)

The Howard Foundation
Creative Writing (Fiction), Creative Writing (Poetry), and Philosophy

Deadline: November 1, 2014.

Description: The Howard Foundation awards a limited number of fellowships each year for independent projects in selected fields, targeting its support specifically to early mid-career individuals, those who have achieved recognition for at least one major project.

Howard Fellowships are intended primarily to provide artists, scholars, and writers with time to complete their work. They are not intended for publication subsidies, for equipment purchase, for preparation of exhibits, or to support institutional programs.

Amount: Approximately ten fellowships of $33,000 will be awarded in April 2015 for 2015-2016 in the fields of Creative Writing (Fiction), Creative Writing (Poetry), and Philosophy.

Link: http://www.brown.edu/initiatives/howard-foundation/

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Woodrow Wilson International Center for Scholars
Fellowships

Deadline: October 1, 2014

Description: The Woodrow Wilson International Center for Scholars aims to unite the world of ideas to the world of policy by supporting pre-eminent scholarship and linking that scholarship to issues of concern to officials in Washington.

Through an international competition, the Center offers 9-month residential fellowships. The Wilson Center invites scholars, practitioners, journalists and public intellectuals to take part in its flagship international Fellowship Program. Fellows conduct research and write in their areas of interest, while interacting with policymakers in Washington and Wilson Center staff and other scholars in residence. The Center accepts policy-relevant, non-advocacy fellowship proposals that address key challenges confronting the United States and the world.

Amount*: Center awards approximately 15-20 residential fellowships each year. Funds may be requested to supplement a sabbatical leave. The Center tries to ensure that the fellowship award, when combined with the recipient's other sources of income (e.g. other grants and sabbatical allowances), approximates an individual's current level of income. Awards will also include round trip travel for fellows.

Link: http://www.wilsoncenter.org/fellowships-grants

*****Note***: These fellowships should be discussed with one's Departmental Chairperson prior to application, and should be used in conjunction with a sabbatical or other leave.*

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Robert Wood Johnson Foundation
Grants

Deadline: Multiple.

Description: The Robert Wood Johnson Foundation provides grants for projects in the United States and U.S. territories that advance our mission to improve the health and health care of all Americans. RWJF awards most grants through calls for proposals (CFPs) connected with our areas of focus. Current CFPs are available at http://www.rwjf.org/en/grants/funding-opportunities.html. The Foundation accepts unsolicited proposals for projects that suggest new and creative approaches to solving health and health care problems.

We aim to fund innovative projects that can have measurable impact & can create meaningful, transformative change, such as:

- service demonstrations
- public education
- policy analysis
- technical assistance
- evaluations

- gathering and monitoring of health-related statistics
- training and fellowship programs
- health services research
- communications activities

Amount: Will vary depending on the scope of the work proposed.

Link: http://www.rwjf.org/en/grants/what-we-fund.html

National Research Council (NRC) of the National Academies - Research Associateship Programs (RAP)

Application Deadlines: November 1, February 1, May 1, and August 1. (Note that not all sponsors participate in all four reviews. Applicants should refer to the specific information for the laboratory to which you are applying.)

Description: The mission of the NRC RAP is to promote excellence in scientific and technological research conducted by the U.S. government through the administration of programs offering graduate, postdoctoral, and senior level research opportunities at sponsoring federal laboratories and affiliated institutions. Through a national competition, the NRC recommends and makes Research Associateship awards to outstanding scientists and engineers, at the postdoctoral and senior levels, for tenure as guest researchers at the participating laboratories. A limited number of opportunities are available for support of graduate students in select fields. In these programs, prospective applicants select a research project or projects from among the large group of opportunities listed on the website. Prior to completing an application, prospective applicants should contact the proposed Research Adviser to assure that funding will be available if their application is recommended by NRC panels. Once mutual interest is established between a prospective applicant and a Research Adviser, an application is submitted through the NRC WebRap system. Reviews are conducted four times each year and review results are available approximately 6-8 weeks following the application deadline.

Award: *Stipend* - An NRC Research Associate receives a stipend from the National Research Council while carrying out his or her proposed research. Annual stipends for PhD recipients can range from $42,000 to $80,000, and are appropriately higher for senior award recipients. *Insurance* and *Relocation and Travel* may also be awarded.

Link: http://sites.nationalacademies.org/PGA/RAP/index.htm

Council for the International Exchange of Scholars Fulbright Specialist Program

Deadline: rolling

Award Ceiling: Varies; The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide

Description: The Fulbright Specialist Program (FSP) promotes linkages between U.S. academics and professionals and their counterparts at host institutions overseas. The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide. International travel costs and a stipend are funded by the U.S. Department of State Bureau of Educational and Cultural Affairs. Participating host institutions cover grantee in-country expenses or provide in-kind services.

Project activities focus on strengthening and supporting the development needs of host institutions abroad and do not fund personal or clinical medical research and related projects involving patient contact. Eligible activities include short-term lecturing, conducting seminars, teacher training, special conferences or workshops, as well as collaborating on curriculum planning, institutional and/or faculty development.

U.S. faculty and professionals apply to join a Roster of Specialists for a 5 year term. Roster candidates are reviewed by peers in the same discipline, and by the J. William Fulbright Foreign Scholarship Board (FSB).

Link: http://www.cies.org/program/fulbright-specialist-program

National Humanities Center—Fellowships

Deadline: October 15, 2014

Description: The Center annually welcomes up to forty scholars from all fields of the humanities. Individually, the Fellows pursue their own research and writing. Together, they create a stimulating community of intellectual discourse.

Most Fellows are in residence for the academic year (September - May), though one-semester fellowships are also awarded. Fellowship applicants must have a PhD or equivalent scholarly credentials along with a strong record of peer-reviewed work, normally a published monograph or other major project. Emerging scholars as well as senior scholars are encouraged to apply. In addition to researchers from all fields of the humanities, the Center invites scholars from the natural and social sciences, the arts, the professions, and public life who are engaged in humanistic projects to apply.

Amount*: Fellowships are individually determined, according to the needs of the Fellow and the Center's ability to meet them. The Center typically seeks to provide at least half salary and also covers travel expenses to and from North Carolina for Fellows and dependents. Independent scholars and scholars who do not anticipate sabbatical pay during their leaves are encouraged to apply. It is the Center's aim to provide all fellowship recipients with stipends that meet their full financial need, even in cases where sabbatical pay or other outside funding is not available.

Link: http://nationalhumanitiescenter.org/fellowships/index.htm

PSC-CUNY Research Award Program 46

Deadline: December 15, 2014

Description: The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding. It seeks to enhance the University's role as a research institution, further the professional growth and development of its faculty, and provide support for both the established and the younger scholar. Awards are distributed by the University Committee on Research Awards, a faculty committee, and administered by the Research Foundation of CUNY. Preference is given to junior faculty in the allocation of funds. Full-time members of the instructional staff are eligible to apply for the PSC-CUNY Program.

This is a wonderful program for all full-time faculty and staff to take advantage of, particularly junior faculty and first-time grant applicants. The success rate is very high compared to most external grant programs.

The funding will support activities in the creative arts and all academically relevant research in the areas of natural science, social science, and the humanities, including but not limited to research related to curriculum development, improvement in teaching, adaptation of standard educational techniques to special clientele, and the relationship between technical or occupational training and the liberal arts curriculum.

To be considered for funding, a proposal must involve original research or creative activities by the Principal Investigator (PI). The following activities will not be funded: 1) those that support fulfillment of degree requirements of the Principal Investigator-unless, in the opinion of the Review Panel, fulfillment of degree requirements involves significant original scholarly or creative work; 2) the writing of textbooks-unless, in the opinion of the Review Panel, the textbook constitutes a significant scholarly contribution; and 3) the development of a curriculum for specific courses or programs (although research on curriculum, pedagogy and related subjects will be eligible for funding).

Please visit the **PSC-CUNY Research Award Program** home page at
https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=1190 for more details and the latest information.

PSC CUNY Research Awards are divided into the following categories:

♦ *Traditional A Awards: up to $3,500*
♦ *Traditional B Awards: up to $6,000*
♦ *Enhanced Awards: up to $12,000*

PSC-CUNY Research Award Program 46 Workshop

The Offices of Sponsored Programs (OSP) and Office for the Advancement of Research (OAR)
will be holding a workshop for applicants interested in applying to the PSC-CUNY Award Program.
While this event is primarily targeted towards first-time applicants, all are welcome to attend.

This workshop will cover:

* The online submission process.

* The proposal requirements, including format and context.

* How to budget for release time, summer salary, research staff, supplies, and other expenses.

* Q&A.

Thursday, October 9, 2014, 1:45 pm—3:00pm, Room 9.64 New Building

Kindly RSVP to sponsoredprograms@jjay.cuny.edu or (212)-237-8448 by September 29.

PSC CUNY Cycle 46 Deadlines

- **Friday, Nov. 14 @ 5pm**: Deadline to submit proposals via email, in order to receive comments on your proposal from OSP.

- **Wednesday, Dec. 10 @ 5pm**: Internal deadline for submission to PSC CUNY Proposal System, as required by OSP.

- **Monday, Dec. 15**: Deadline for submission to PSC CUNY Proposal System.

City University of New York Funding Programs

Research in the Classroom: IDEA Grant Program

Attention Tenure-Track and Tenured Faculty

The Office of the Vice Chancellor for Research is pleased to announce a new grant program to promote integration of faculty research projects into the undergraduate curriculum.

Up to six awards will be made this fall for proposals that explore creative ways to place authentic research into the classroom.
Deadline: September 12, 2014 by 5:00pm.

Description: The Office of the Vice Chancellor for Research is offering grants that will be awarded on a competitive basis to fund innovative ideas for incorporating authentic research projects into the undergraduate curriculum. Successful projects will be implemented into new or existing courses and must incorporate a researchable aim. For the purposes of this competition, authentic research is defined as a plan for seeking answers to a research question for which the outcome is unknown. The research question should be based on the expertise of the PI, and should involve the development of new avenues of inquiry.

Amount: The grants will be for $5,000 (in Tax Levy funds) or one course release at adjunct rates, with an additional $2,500 available for supplies if needed.

Eligibility: Only tenure--track or tenured faculty at CUNY campuses are eligible to apply. A faculty member may submit only one proposal.

Information about guidelines and submission of IDEA grant proposals can be found here:

Link: http://www.cuny.edu/research/sr/undergrad-research/for-faculty/Research-in-the-Classroom-Idea-Grant.html

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Bridge Fund Program (CUNY)

Deadline: None

Award Ceiling: The program will provide up to a maximum of $25,000.

Description: CUNY faculty who run externally funded research programs and who run into a funding crisis due to a competitive renewal of their grant not being funded may apply for bridge funds under specific circumstances as outlined below. In appropriate cases this program will provide up to a maximum of $25,000, when justified, with an equal match requirement from the home campus of the faculty member. In order to ensure the continuance of this program and provide funding for as many faculty as possible, it is required that 50% of the funding provided by this office must be repaid within 6 months of the faculty member receiving any external funding, this repayment should come from indirect costs generated by the newly funded grant(s).

In order to be considered for funding through this program, faculty must meet a number of requirements, including:

- Have a history of continuous (at least six years), independent external funding for their research project (institutional grants do not meet this requirement).

- Have submitted a competitive renewal that has not been funded but that can be resubmitted at the next deadline.

- Have a signed commitment for an equal amount of matching funds from their home campus.

- Submit a detailed list of any funds currently available to them, including no-cost extensions, as well as a time frame for resubmission of the research proposal.

- Submit a list of other grant proposals submitted with timelines for possible funding.

- Submit a detailed budget for the bridge funds – acceptable items that will be considered include salaries for a postdoc, technician, graduate student; supplies; user fees for research facilities.

Link: http://www.cuny.edu/research/faculty-resources/internal-funding-programs/bridge-fund-program.html

Travel Funds Program (CUNY)

Deadline: None

Description: On occasion it is important for faculty to travel to funding agencies, especially federal agencies, to discuss specific RFPs or RFAs. There are also occasions when faculty members are invited to such funding agencies to discuss their individual proposals. The Office of the Vice Chancellor for Research has limited funds that can be made available to assist with travel etc. for such specific occasions. Travel funds may be reimbursed only for travel to funding agencies. Funds are to be used exclusively for travel and hotel costs (meals, cab fares are excluded). Applicants must apply for reimbursement prior to travel with the form that can be downloaded at the link below. These funds are only for reimbursement after travel is completed, and cannot be forward funded.

Link: http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html

The Office for the Advancement of Research's (OAR) Internal Funding Programs

NOTE: *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes.*

OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between 15 Feb and 30 March). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs:

Seed Money Requests

Description: Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to $2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Faculty Scholarship Funding

Description: Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to $1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least 5 weeks before the grant deadline in order to be considered. OAR **will provide an honorarium of $250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Open-Access Publication Funding

Description: Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to $1,000 per request.**

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded.

The Office for the Advancement of Research's Internal Funding Programs Cont'd

Book Publication Funding (cont'd)

Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $1,000 to $1,500.**

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu, with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay College website.

Office of Sponsored Programs

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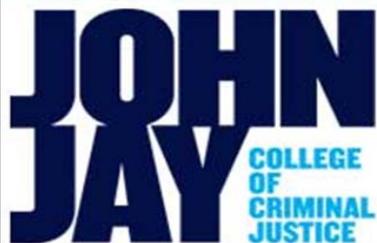sponsoredprograms@jjay.cuny.edu**

OSP Tip:

If you plan to hire employees for a project, it is always good practice to contact the Office of Sponsored Programs before you decide to hire an employee. We will verify the employee's status with the RF and email you with specific instructions on how to proceed with completing the hiring documents.

It is highly recommended that all hiring paperwork be submitted at least TWO (2) weeks prior to the employee's start date. This will allow time for the RF to process the paperwork and for ePAFs to be approved early enough for employees to submit timesheets.

• To view a complete list of all RF Human Resources forms, please visit http://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=2760

• To view a complete list of the **New Hire Forms**, please visit http://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=1840

• To view a complete list of the **Rehire Forms**, please visit http://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=3890

RF login is required to view and download forms. If you forgot or do not have an RF login, please email weblogonid@rfcuny.org to obtain this information.

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The Office for the Advancement of Research

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