Exploring the Utility and Value of Criminological Theory to Account for Computer Hacking

Tom Holt
Assistant Professor
School of Criminal Justice
Michigan State University

This presentation will examine the utility of various criminological theories, including self control and social learning, to account for hacking activities using data derived from samples of middle, high school, and college students, as well as active hackers in the wild. The findings give some insight into the causes and correlates of password guessing, unauthorized access, and the development of attitudes toward hacking, as well as the role of social science theory in the development of computer security policy and network defense practice.

Monday, September 13
Reception – 1:45 pm, Lecture – 2:00 pm
Room 630T, Haaren Hall

RSVP: Nicole Daniels at 212-237-8920 or email ndaniels@jjay.cuny.edu. For additional information please contact Professor Doug Salane, Director of the Center for Cybercrime Studies, at 212-237-8836 or email dsalane@jjay.cuny.edu.