

John Jay College Writing Program Learning Objectives

Note: These objectives apply to all courses in the sequence: ENGW 100, ENG 101 and ENG 201.

Invention and Inquiry: Students learn to explore and develop their ideas and the ideas of others in a thorough, meaningful, complex and logical way.

Awareness and Reflection: Students learn to identify concepts and issues in their own writing and analytically talk and write about them.

Writing Process: Students learn methods of composing, drafting, revising, editing and proofreading.

Rhetoric and Style: Students learn rhetorical and stylistic choices that are appropriate and advantageous to a variety of genres, audiences and contexts.

Claims and Evidence: Students learn to develop logical and substantial claims, provide valid and coherent evidence for their claims and show why and how their evidence supports their claims.

Research: Students learn to conduct research (primary and secondary), evaluate research sources, integrate research to support their ideas, and cite sources appropriately.

Sentence Fluency: Students learn to write clear, complete and correct sentences and use a variety of complex and compound sentence types.

Conventions: Students learn to control language, linguistic structures, and punctuation necessary for diverse literary and academic writing contexts.