The College Now Program is a comprehensive collaborative initiative of the City University of New York and the New York City Board of Education. Through the active involvement of the colleges within the University, it promotes and supports high standards of academic achievement for New York City public high school students. The general goals of John Jay College of Criminal Justice College Now program are to:

- enhance the effect of high school instruction in basic skills;
- introduce students to college life and to prepare students for changes in lifestyle;
- develop the personal values necessary to survive and to succeed in college.

The College Now Program offers students who are skills certified an opportunity to participate in college level courses and aims to increase preparation for college enrollment. Students are limited to registering for one 3-credit college course per semester.

Participating students can earn college credit in two ways: in COHORT Courses students attend college level classes comprised of students from various NYC public high schools. In WAIVER Courses students are enrolled in courses with John Jay college students.

John Jay’s College Now Program also works closely with partnership high schools to design programs that enable students to develop their academic and personal potential. Participating high schools may offer college credit and/or high school courses at their respective campuses.

By taking college credit courses students save money and earn college credit while attending high school. Seniors who are accepted into CUNY and demonstrate that they are not yet ready for college level courses, have the opportunity to enroll in a college preparatory course and/or a workshop.

Students who register for college-level courses will be issued a John Jay College College Now ID card and will be able to use the library, swimming pool, fitness center, tennis courts and microcomputer labs.

The schedule for College Now courses is slightly modified from the general college schedule. College Now courses start later than regular college classes, but meet for longer hours. College Now students are required to make a serious commitment to attend classes and complete all assignments.

Participate in the College Now Program and experience the richness of college.

Benefits of the program include:

- Tuition-free courses
- Small classes
- Free books and supplies
- Use of college academic support services
- Use of other college facilities

Inside this issue:

- College Now Information
- Requirements
- Important Dates
- Cohort Course Selection
- Academic Calender
- Check—List
- College Now Staff

EDUCATING FOR JUSTICE!
The John Jay College Now Program is designed to meet the diverse academic needs and interests of high school students. Admission requirements vary depending on the program and type of course. It is important for students to have a good high school attendance record and be recommended to the program by their College Now Liaison.

**Requirements for One-Credit Course:**
To qualify for a one-credit course, students must have an English Regents test score between 55-74 or have a minimum high school average of 70.

**Requirements for Three-Credit Cohort Course:**
Students interested in taking college credit courses must demonstrate skills certification in reading and writing for our humanities courses.

Skills certification is demonstrated by having obtained any one of the 3 English/Reading assessment scores listed below:

**English and Reading Skills Certification:**
- English Language Arts Regents: 75
- Verbal section of the SAT: 480
- Verbal section of the PSAT: 50
- English Average (Juniors Fall ONLY): 85

**Requirements for Waiver Courses:**
Students interested in taking Waiver course for college credit courses must earn a grade of B or better in a one of our programs Cohort offering. Seats are limited to 5 per semester.

**PLEASE NOTE: All Students Are Required To Submit A Copy Of Their High School Transcript.**
In addition, all students taking a college credit course MUST submit a copy of their:
- High School Transcript; SAT Scores or PSAT Scores

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**Important Dates**

- Deadline to submit application for Waiver courses ⇒ Wednesday, January 7th, 2015
- First day of classes for students taking Waiver courses ⇒ Wednesday, January 28th, 2015
- Deadline to submit application for Cohort Weekday & Saturday courses ⇒ Monday, February 9th, 2015
- First day of classes for students taking Cohort Saturday courses ⇒ Saturday, February 28th, 2015
- First day of classes for students taking Cohort Weekday courses ⇒ Monday, March 2nd, 2015
- Last day of classes for students taking Cohort Saturday courses ⇒ Saturday, May 16th, 2015
- Last day of classes for students taking Cohort Weekday courses ⇒ Thursday, May 14th, 2015
- Final Exams for students taking Cohort Saturday & Weekday courses ⇒ May 19th thru May 23rd, 2015

**Placement:** Placement in John Jay CN course is done on a first-come-first-serve basis with partner schools taking priority over non-partner applicants. We ask that you submit applications as early as possible to ensure placement in a desired course.
Weekend Courses 10:00 AM to 2:30 PM—Deadline — Monday, February 9th
Beginning Saturday, February 28th, 2015

**Saturdays**

**Criminal Justice 101 (3-credits):** Introductory survey of the American Criminal Justice System. Discussions focus on the police, Defense and Prosecuting Attorney, Courts, Institutional Corrections, Community Based Corrections, and the Juvenile Justice System.

**English 201 (3-credits):** This composition course introduces students to the rhetorical characteristics of cross-disciplinary writing styles. Instructors choose a single theme and provide students with reading and writing assignments which address the differing literacy conventions and processes of diverse fields. Students learn how to apply their accumulated repertoire of aptitudes and abilities to the writing situations presented to them across the disciplines.

**Psychology 101 (3-credits):** General Psychology. A survey of human behavior, with emphasis on interpersonal process. Subjects covered include personality and personality assessment; behavior pathology and treatment; behavior aspects of motivation and emotion.

Weekday Courses 4:10 PM to 6:25 PM—Deadline — Monday, February 9th
Beginning Monday, March 2nd, 2015

**Mondays OR Wednesdays**

**Counseling 110 (1-credit):** A critical examination of different occupational areas combined with a realistic self-examination by students of their own needs, interests, and skills in order to formulate valid career choices. Emphasis is on occupations in urban areas and careers in the criminal justice system. Students have a minimum of one individual career planning session with the instructor.

**Mondays AND Wednesdays**

**Criminal Justice 101 (3-credits):** Introductory survey of the American Criminal Justice System. Discussions focus on the police, Defense and Prosecuting Attorney, Courts, Institutional Corrections, Community Based Corrections, and the Juvenile Justice System.

**Psychology 101 (3-credits):** General Psychology. A survey of human behavior, with emphasis on interpersonal process. Subjects covered include personality and personality assessment; behavior pathology and treatment; behavior aspects of motivation and emotion.


**Tuesdays AND Thursdays**

**English 101 (3-credits):** College Composition I. The fundamentals of composition, including sentence and paragraph development, diction, style. Examination of essay structure and development. Assigned themes introducing such rhetorical forms as description, comparison and contrast, cause and effect, argumentation.

**Sociology 101 (3-credits):** Introductory Sociology: Sociological Analysis. The study of modern society: social groups, social organization, process of interaction, society disorganization, and change. Such topics as deviant behavior, social control, ethnic and class relations.

**Psychology 101 (3-credits):** General Psychology. A survey of human behavior, with emphasis on interpersonal process. Subjects covered include personality and personality assessment; behavior pathology and treatment; behavior aspects of motivation and emotion.
## Academic Calendar

### October 2014
- **17 Friday** Spring College Now Catalogue and Application available

### January 2015
- **7 Wednesday** Last day to apply for Waiver courses
- **12 Monday** Walk-In Open Enrollment Begins - Mon., Weds, & Thursday - 3:00 to 5:00
- **28 Wednesday** First day of class for students enrolled in Waiver courses

### February
- **5 Thursday** Walk-In Enrollment Ends
- **9 Monday** Last day to apply for Saturday & Week day Cohort courses
- **28 Saturday** First day of class for students enrolled in Weekday Classes

### March
- **2 Monday** First day of classes—Weekend

### April
- **13 Wednesday** Last day to Officially Withdraw without academic penalty
- **3-12** Spring Break
- **13** Class Resumes

### May
- **16 Saturday** Last day of classes
- **19-23** Mon-Sat Finals

## Check-List

- I have completed all the information required on the Application Form.
- I have submitted a copy of my TRANSCRIPT and or PSAT or SAT scores listed on page certifying me for a 3-credit course (Applicable to students taking a 3-credit course for the time).
- I have completed a CUNY Student Registration Form.

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**John Jay College Now Staff**

David Jean-Paul, MA, J.D.
Director
212-484-1125
Djeanpaul@jjay.cuny.edu

College Now Services
212-393-6333 (phone)
212-393-6359 (fax)
collegenow@jjay.cuny.edu